



# **Tilak Maharashtra Vidyapeeth**

Vidyapeeth Bhavan, Gultekdi, Pune - 411 037

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## **Department of History**

# **Syllabus**

## **M. A. History**

### **Revised Syllabus For Master of Arts (M. A. Part - I) (ANNUAL PATTERN)**

**YEAR OF IMPLEMENTATION: 2014-15**

**(FOR EXTERNAL STUDENTS)**

**₹ 25/-**

**General Objectives of the Course :**

- (i) To impart high quality of education to the students,
- (ii) To prepare the students for variety of challenging careers through innovation in teaching and research, and
- (iii) To develop a comprehensive understanding of interdisciplinary issues of the society.

**Instructions for M. A. External Students**

- External students of M. A. course should note that there will be an annual pattern examination based on the new syllabus introduced in 2014-15.
- The new syllabus including new set of papers has been introduced even for external students from 2014-15.
- They must appear for eight papers of 100 marks each in two years.
- The minimum passing marks per paper is 40%.
- Examination will be held at the end of each academic year.
- The students should contact the department to get the syllabus and other necessary information.

**Papers for M.A. History Course for External Students**

<b>CODE NO.</b>	<b>M.A. PART - I</b>
	<b>CORE PAPERS (TWO)</b>
HC -01	THEORY AND PRACTICE OF HISTORY
HC -02	IDEAS AND INSTITUTIONS IN ANCIENT & MEDIEVAL INDIA
	<b>ELECTIVE PAPERS (ANY TWO)</b>
HO-01	ADMINISTRATIVE AND SOCIO-ECONOMIC HISTORY OF THE MARATHAS
HO-02	HISTORY OF CHINA (1839 - 1990)
HO-03	WOMEN IN INDIAN HISTORY
HO-04	HISTORY OF DALIT MOVEMENT IN 19TH AND 20TH CENTURY INDIA

- *Papers for Part-II will be revised and implemented in the academic year 2015-2016.*

## **Schedule of Examinations**

- Annual examination will be held in the month of May each year. For repeater students, a supplementary examination is held in the month of December every year.
- A student who fails in the overall examination but passes in one or more papers should not reappear for the papers he has passed. He should appear again only for the papers he has failed in.

**Syllabus for M.A. (History) External Students  
(Annual Pattern)**

**M. A. Part - I**

**Core Paper - 1**

**HC - 01 - Theory and Practice of History**

**Objectives** - This paper aims to provide the students with basic information regarding the methodological aspects related to the discipline of history. It also aims to provide them with the theoretical background of the ideological base of the subject.

**Course Outline**

**Unit 1 : Meaning and Scope of History**

- a. Definition
- b. Nature
- c. Function

**Unit 2 : Interaction with other branches of Knowledge**

- a. Humanities
- b. Social Sciences

**Unit 3 : Theory of History : Ancient Period**

- a. Greco - Roman
- b. Ancient Indian
- c. Chinese

**Unit 4 : Theory of History: Medieval Period**

- a. Church
- b. Arabic and Persian

**Unit 5 : Theory of History: Modern Period**

- a. Rationalist
- b. Romanticist
- c. Idealist
- d. Scientific - Ranke
- e. Positivist
- f. Marxist
- g. Annales

**Unit 6 : Research Methodology**

- a. Meaning of historical research
- b. Sources - Primary and Secondary
- c. Types of Sources - 1) Archaeological 2) Epigraphical  
3) Numismatic 4) Literary 5) Archival 6) Oral

**Unit 7 : Stages in Historical Research**

- a. Hypothesis
- b. Heuristics
- c. Internal and External Criticism
- d. Hermeneutics

**Unit 8 : Recent Approaches**

- a. Structuralist and Post-Structuralist
- b. Post-Modern

**Unit 9 : Schools of Indian Historiography**

- a. Imperialist
- b. Nationalist
- c. Marxist
- d. Subaltern
- e. Regional, Local

**Unit 10 : Recent Tools of Historical Analysis**

- a. Caste
- b. Class
- c. Gender
- d. Myth, Legend and Folklore
- e. Memory

**Unit 11 : Writing a Research Article/Dissertation**

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## Core Paper - 2

### **HC - 02 - Ideas and Institutions in Ancient and Medieval India**

**Objectives** - The paper aims to provide a conceptual understanding of the Indian intellectual heritage. The paper tries to emphasize the ideological aspects of the past in an unconventional manner wherein chronological accounts are not articulated elaborately.

#### **Course Outline**

**Unit 1 : Sources for Ancient India**

- a. Archaeological
- b. Literary
- c. Epigraphical
- d. Numismatic
- e. Foreign Accounts

**Unit 2 : Political and Administrative Ideas and Institutions :  
State Formation and Kingship**

- a. Rig Vedic
- b. Janapadas, Mahajanapadas
- c. From Mahajanapadas to Maurya
- d. Kingship, Sabha, Samiti and Council of Ministers
- e. Saptanga Theory

**Unit 3 : Ideas and Institutions: Social**

- a. Formation of Indian Society: Kin, Varna, Jati
- b. Emergence of Caste-based Society, Subordination and Marginalization
- c. Social Protest: Jainism, Buddhism

**Unit 4 : Economy : From Pre-historic to Gupta**

- a. Agriculture
- b. Trade
- c. Rise of Urban Centres
- d. Kautilya's Arthashastra



**Unit 5 : Other regions in India**

- a. South India - The Sangam Age
- b. Deccan - The Satavahanas

**Unit 6 : Sources for Medieval India**

- a. Persian
- b. Regional Languages
- c. Foreign - Travellers' Accounts and Factory Records

**Unit 7 : Formation and Nature of the Medieval State**

- a. State Formation: Sultanate, Chola, Vijaynagara, Mughal, Maratha
- b. Nature of Medieval State: Medieval Theories and Modern Theories

**Unit 8 : Administrative System**

- a. Mughal State - Mansabdari System
- b. Maratha State - Watandari and Saranjam System

**Unit 9: Society in Medieval India**

- a. Social Stratification and Social Mobility
- b. Bhakti Movement
- c. Sufism
- d. Indo-Islamic Architecture
- e. Towards Composite Culture

**Unit 10 : Medieval Economy**

- a. Agrarian
- b. Industries and Trade
- c. Banking

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## Elective Paper - 1

### HO - 01 - Administrative and Socio-Economic History of the Marathas

**Objectives** - The paper aims to equip the student with the knowledge of administrative, social and economic history of the Marathas. It is not expected that the students relearn the political history but they should study the regional history from a different perspective.

#### Course Outline

**Unit 1 : Sources**

- a. Literary
- b. Archival
- c. Foreign
- d. Miscellaneous

**Unit 2 : Maratha State**

- a. Formation of the Maratha State
- b. Nature of 17th & 18th Century Maratha State

**Unit 3 : Administrative Institutions**

- a. Central - Kingship, Ashtapradhan Mandal
- b. Provincial
- c. Local

**Unit 4 : Fiscal Administration**

- a. Sources of Public Income
- b. Items of Public Expenditure

**Unit 5 : Judicial Administration**

- a. Central, Provincial
- b. Political and Traditional Judicial Institutions
- c. Administration of Police
- d. Crime and Punishment

**Unit 6 : Military Administration**

- a. Infantry
- b. Cavalry
- c. Navy
- d. Forts

**Unit 7 : Village Community**

- a. Residents of the Village
- b. Balutedari System

**Unit 8 : Social Structure**

- a. Varna
- b. Caste
- c. Communities
- d. Tribes

**Unit 9 : System of Education**

- a. Primary Education
- b. Higher Education

**Unit 10 : Agrarian System**

- a. Land Tenure
- b. Types of Land, Principles of Land Assessment
- c. Methods of Land Revenue Collection

**Unit 11 : Trade, Industry and Urbanization**

- a. Trade and Commerce
- b. Industry
- c. Nature of Urbanization

**Unit 12 : Currency and Banking**

- a. Currency
- b. System of Banking

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## Elective Paper - 2

### HO - 02 - History of China (1839-1990)

**Objectives** - The paper aims to provide the student with a detailed knowledge of modern Chinese history. It is aimed that the student should get an international perspective as he studies the history of the Asian region.

#### Course Outline

**Unit 1 : China in the 19<sup>th</sup> Century**

- a. Background - European Trading Companies and China
- b. Opium Trade and Impact of Opium Wars
- c. Taiping Rebellion
- d. Hundred Days' Reforms
- e. Boxer Rebellion

**Unit 2 : Revolution of 1911**

- a. Rise of Nationalism
- b. Sun Yat Sen's Philosophy
- c. Nature of Revolution of 1911

**Unit 3 : Kuo Min Tang Era**

- a. K. M.T. under Chiang-Kai-Shaik
- b. Foreign Policy

**Unit 4 : Rise and Growth of Communism**

- a. Impact of Russian Revolution on China
- b. May 4th Movement
- c. Formation of Chinese Communist Party
- d. C.C.P.-K.M.T. Conflict - Long March

**Unit 5 : China and World War II**

- a. Japanese Aggression and the United Front
- b. China and the Western Powers

**Unit 6 : Peoples' Republic of China**

- a. Civil War and Triumph of Communists
- b. Reconstruction Programme - Agriculture and Industry
- c. Cultural Revolution

**Unit 7 : Foreign Policy**

- a. U.S.S.R.
- b. U.S.A.
- c. Asia
- d. India

**Unit 8 : China's New Order**

- a. Free Market Economy and Globalisation
- b. Pro-Democracy Demonstrations - Tiananmen Square Incident

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## Elective Paper - 3

### HO - 03 - Women in Indian History

**Objectives** - The course aims to introduce the students with the concept of gender as an analytical category. It analyses the known sources and explores the attitude of various ideas, institutions, texts and political movements to investigate the "absences" of women in the history and historiography of India.

#### Course Outline

##### **Unit 1 : Feminist Approaches**

- a. Liberal
- b. Socialist
- c. Marxist
- d. Psychoanalytical
- e. Existential
- f. Radical
- g. Post-modern

##### **Unit 2 : Sources**

- a. Archival - Government Files, Official Reports, Census, Private Papers, etc.
- b. Non-archival - sacred and non-sacred texts, epigraphs, diaries, memoirs, autobiographies, fiction, songs, folklore, photographs, paintings, oral history

##### **Unit 3 : Women in Indian Religion**

- a. Brahmanical and non-Brahmanical
- b. Jainism
- c. Buddhism
- d. Islam
- e. Sikhism
- f. Christianity

**Unit 4 : Women in Social Reform Movements in Modern India**

**Unit 5 : Customary and Legal Status**

- a. Ancient India
- b. Medieval India
- c. Colonial India
- d. Post-independence
- e. Tribal Societies

**Unit 6 : Women and Work**

- a. Household
- b. Agriculture
- c. Industry - formal and informal sectors
- d. Professions
- e. Wages
- f. Property Rights

**Unit 7 : Education and Women**

- a. Ancient India
- b. Medieval India
- c. Colonial India
- d. Post-independence

**Unit 8 : Feminist Movement**

- a. Colonial - local, provincial, national
- b. Post-independence

**Unit 9 : Political Participation**

- a. Gandhian Satyagraha
- b. Revolutionary Movements
- c. Peasants' and Workers' Movements
- d. Tribal Movements
- e. Panchayats and Municipal Councils
- f. State Legislatures and Parliament

## **Unit 10 : Women and Culture**

- a. Literature
- b. Art and Sculpture
- c. Music and Dance
- d. Theatre, Films and Media

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## Elective Paper - 4

### **HO - 04 - History of Dalit Movement in 19th and 20th Century India**

**Objectives** - The paper aims to introduce the student with contemporary social reality from a caste perspective. A review of developments in the Dalit Movement is expected to make the student realize the necessity of social cohesion.

#### **Course Outline**

##### **Unit 1 : Background**

- a. Concepts: Caste, Untouchability, Dalit and Dalit Consciousness
- b. Historiography of the Dalit Movement

##### **Unit 2 : Origins of Caste System**

##### **Unit 3 : Dalit Issues and Reform**

- a. Missionary Activities
- b. British Policies
- c. Socio-Religious Reform Movement

##### **Unit 4 : Early Efforts for Emancipation**

- a. Mahatma Jyotiba Phule
- b. Vitthal Ramji Shinde
- c. Rajarshi Shahu Maharaj
- d. Gopal Baba Walangkar
- e. Shivram Janba Kamble

##### **Unit 5 : Dr. B. R. Ambedkar's Efforts**

- a. His views on Indian Society
- b. Chavdar Tank Satyagraha at Mahad
- c. Kala Ram Temple Entry Satyagraha at Nashik
- d. Schedule Castes Federation
- e. Mass Conversion to Buddhism

**Unit 6 : Other Anti-Caste Movements in India**

- a. South India
- b. North India
- c. Contribution of Harijan Sevak Sangh

**Unit 7 : Constitutional Developments**

- a. Southborough Commission
- b. Round Table Conference
- c. Communal Award and Poona Pact
- d. The Constitutional Provisions and Reservation Policy

**Unit 8 : Political Movement in Post-Independence Period**

- a. Republican Party of India
- b. Dalit Panther
- c. Dravida Munnetra Kazhagam (DMK)
- d. Bahujan Samaj Party

**Unit 9 : Globalisation and Dalits**

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