

## **28CP 401: SOCIAL POLICY AND SOCIAL LEGISLATION**

### **COURSE OUTCOMES:**

1. Understand the conceptual framework of Social Policy in Indian Context
2. Understand concept and approaches to Social Development.
3. Understand the Social Policies in India and its relevance in contemporary India.
4. Understand the social legislation, constitution of India and role of social Worker in promotion of Social Justice.

### **Chapter 1 – CONCEPTUAL FRAME WORK OF SOCIAL POLICY**

1. Social Policy Definition, concept, objectives and scope
2. Evolution of Social Policy in India
3. Role of Professional Social Worker in Formulation of Social Policy

### **Chapter 2 – SOCIAL DEVELOPMENT**

1. Concept and definition of Development
2. Approaches to development
3. Issues and Challenges to Development in India

### **Chapter 3- SOCIAL POLICIES IN INDIA**

1. Brief about social Policy pertaining to, Child, Women, Aged
2. Specially Abled,
3. Laborers and Marginal; groups

### **Chapter 4 – INTRODUCTION TO SOCIAL LEGISLATION AND ROLE OF SOCIAL WORKER**

1. Understanding concept of Law, social justice. Nature and scope of Social legislation
2. Relevance of Social legislation to social work practice
3. Role of Social worker in promoting social legislation

### **Chapter 5 – CONSTITUTION OF INDIA**

1. The history and preamble of Indian constitution
2. Fundamental Rights and Directive Principles
3. Indian constitutions and Social Justice.

## **28 FCW 401 FAMILY LIFE EDUCATION**

### **COURSE OUTCOMES:**

1. Understand the demographic characteristics of Indian and global population
2. Develop the knowledge about human sexuality and sexual health and evaluate the government and non government efforts taken for sexuality education
3. Understand the different areas of family life education.
4. Acquire knowledge about the curriculum development for family life education

### **CHAPTER I – DEMOGRAPHY, POPULATION POLICY AND POPULATION EDUCATION**

1. Meaning of demography and demographic characteristics
2. Demographic characteristics of Indian and global population
3. Concept, significance and objectives of Population Policy and Population Education

### **CHAPTER II – HUMAN SEXUALITY AND SEXUAL HEALTH**

1. Concept of human sexuality and sexual health
2. Significance, objectives and content of sex education for various age groups & Government and NGO initiatives in sexuality education
3. Myths and misconceptions regarding sexuality and sexual issues & Sexually transmitted diseases and counseling

### **CHAPTER III – FAMILY LIFE EDUCATION**

1. Premarital education
2. Planned and responsible parenthood
3. Family health, Marriage and family relationship

### **CHAPTER IV – NEED, SCOPE AND SIGNIFICANCE OF FAMILY LIFE EDUCATION**

1. Family Life Education for marriage and Family relationships
2. Family Life Education and pre-marital education
3. Family Life Education and Geriatrics

### **CHAPTER V – CURRICULUM DEVELOPMENT FOR FAMILY LIFE EDUCATION**

1. Steps in developing curriculum- need assessment
2. preparation and planning of modules, preparation Audio-visual aids for programme, evaluation, follow up
3. Qualities and skills required for family life education

## **28 FCW 402 WORK WITH SPECIAL GROUPS**

### **COURSE OUTCOMES:**

1. Understand the meaning and concept of special groups
2. Develop knowledge about different policies and programs for special groups
3. Learn the societal aspects of vulnerability of Special Groups
4. Evaluate the strategies for rehabilitation and development of Special Groups
5. Learn various intervention strategies for mainstreaming of special groups

### **CHAPTER I – CONCEPT AND DEFINITION OF SPECIAL GROUPS**

1. Meaning ,concept and definition of Special Groups
2. Classification of Special Groups on basis of need, situation, vulnerability and extent of marginalization
3. Nature of deprivation and vulnerability

### **CHAPTER II – HISTORICAL PERSPECTIVE ON IDENTIFYING AND SUPPORTING SPECIAL GROUPS**

1. Causes of deprivation and marginalization
2. Providing support to Special Groups
3. Main streaming and inclusion of Special Groups in Society

### **CHAPTER III – CONSTITUTIONAL PROVISIONS AND HUMAN RIGHTS PERSPECTIVES**

1. Constitutional provisions, Policy directives, Legal provisions for Special Group
2. Govt. , Non Govt. and institutional efforts and intervention programs for Special Groups
3. Significance of social responsibility towards Special Group

### **CHAPTER IV – SENSITIVITY TOWARDS SPECIAL GROUPS AND SOCIAL RESPONSIBILITY**

1. Challenges for assimilation and inclusion of Special Groups in Society
2. Understanding societal aspects of vulnerability of Special Groups
3. Significance of social responsibility towards Special Groups

### **CHAPTER V – SOCIAL WORK INTERVENTION FOR REHABILITATION AND DEVELOPMENT OF SPECIAL GROUPS**

1. Development of Social Work intervention plan
2. strategies for rehabilitation and development of Special Groups
3. Promoting appropriate interventions and self help for Special Groups
4. Understand the problems of integration with wider society
5. Learn various intervention strategies for mainstreaming of special groups

## **28 FCW 403 YOUTH DEVELOPMENT**

### **COURSE OUTCOMES:**

1. Understand concept, demography and status of youth in India
2. Understand the needs and concerns of youth in India
3. Learn the Concept of Youth Development
4. Develop the knowledge about Youth Led Development and Positive Youth Development
5. Apply the approaches and models of Youth Work
6. Gain knowledge about youth policy and developmental program for youth.

### **CHAPTER I – CONCEPTUAL FRAMEWORK OF YOUTH**

1. Concept and definition and Characteristics of Youth
2. Demographic profile of Indian Youth
3. Theories related to Youth - Hall's storm and stress model, Blo's theory of Process of Disengagement by adolescents, Richard Jessor's Problem behavior theory.

### **CHAPTER II – NEEDS AND CONCERNS OF YOUTH AND YOUTH MOVEMENTS**

1. Needs of Youth – Cultural , Social, Vocational, Marriage guidance,
2. Issues related to Youth – Psychological, Emotional, Health, Identity crisis, Caste based issues, Sexuality, Unemployment, Generation gap, Crime, addiction
3. Youth movements in India and globe

### **CHAPTER III – YOUTH DEVELOPMENT**

1. Concept of Youth Development
2. Youth Led Development – Education and skill development, Peace, Non-violence
3. Positive Youth Development- Competence, Character, Confidence, Connection and Caring

### **CHAPTER IV – APPROACHES AND MODELS OF YOUTH WORK**

1. Nature and definition of Youth Work
2. Approaches of Youth Work – Relief based approach, Welfare based approach, Development based approach and Policy development based approach
3. Models of youth work – Treatment model, Reform model, Advocacy model and Conscientization model.

### **CHAPTER V – YOUTH POLICY, PROGRAMS AND RIGHTS OF YOUTH**

1. National Policy for Youth
2. Development Programs for Youth – Youth exchange program, Ministry of HRD, NYK, NSS< NCC, Directorate of sports and youth welfare students, Welfare centre at university and college level, Youth Hostels, Youth Festivals, Youth Guidance, Youth Camps. Youth Resource Centre.
3. Understanding of rights related to youth

## **28TRUCD 401. EMERGING TRENDS IN COMMUNITY DEVELOPMENT**

### **COURSE OUTCOMES:**

1. Understand the conceptual framework of Community Development.
2. Understand the History of community development.
3. Learn the methods & different Strategies and its application in Community Development.
4. Understand in detail the PURA Mission & various field level experiments in SHG, Education, Water shade.

### **Chapter 1 – Understanding Community**

1. Socio – Economic, Political & Cultural aspects of Rural India
2. History of Community Development in India
3. Concept of C.D. Meaning of Community Development, Concept, Scope of CD

### **Chapter 2 – Introduction to Community Development**

1. Physical, demographical, & Infrastructural aspects of Rural Community
2. Steps & Method of Community Development
3. Understanding Micro level Planning

### **Chapter 3 – Strategies of Community Development**

1. Service Provision
2. Group building, Mobilization & net Working
3. Developing people's alternatives through participating techniques.

### **Chapter 4 – Dr. A. P. J. Abdul Kalam's PURA Mission**

1. Introduction & outlines of working of PURA Mission.
2. Physical connectivity, Electronic connectivity, Knowledge connectivity & economic connectivity
3. Thrust areas of PURA.

### **Chapter 5 – Review of Trends of Community Development**

1. SHG & Micro finance for Women Empowerment
2. Definition, paradigm shift in water shade management, Impact of water shade & conclusion
3. Alternative experiments in education (Sakharshala , Tilonia etc)

## **28TRUCD 402.: ECONOMICS AND COOPERATION**

### **COURSE OUTCOMES:**

1. Understand the conceptual framework of economics in rural context.
2. Learn the Role, Function & Importance of Agriculture in Indian Economy.
3. Analyze the relevance of rural economics in Indian Economy.
4. Gain understanding of the Cooperative organizations and its importance in Indian context.

### **Chapter- I: Introduction to Economics**

1. Elementary concepts in economics
2. Micro and macro economics distinction
3. Nature of theories and laws in Economics

### **Chapter 2 – Agriculture and Economic Development**

1. Nature and significance of Agriculture
2. Definition of Economic Development
3. Role, Function & Importance of Agriculture in Indian Economy

### **Chapter 3 – Rural Economy**

1. Meaning, Definition, Scope and Importance of Rural Economy
2. Basic Concepts of Rural Economy – GDP, NDP, DDP, SDD
3. Rural Marketing – Small scale and Micro enterprises

### **Chapter 4 – Cooperative organizations**

1. Introduction & outlines of working of PURA Mission.
2. Principles of cooperatives
3. Types of cooperatives

### **Chapter 5 – Cooperation and Economic Development Organizations**

4. NABARD
5. RRB
6. National Cooperative Union of India

## **28TRUCD 403. SOCIAL EXCLUSION & INCLUSION OF WEAKER SECTION**

### **COURSE OUTCOMES:**

1. Understand the conceptual framework of Weaker sections groups in India.
2. Understand the educational, economic and social situation of Weaker section in India. .
3. Analyze the Problems of weaker section.
4. Learn the Constitutional Safeguards and Mahamandals' for inclusion of Weaker section

### **Chapter 1 – MEANING AND CLASSIFICATION OF WEAKER SECTION**

1. The meaning & concept of weaker section
2. Classification of weaker section in India
3. Challenges faced by weaker sections

### **Chapter 2 – SITUATION OF WEAKER SECTION IN INDIA**

1. Social and economic status of Weaker Section
2. Tribal situation in India
3. Educational situation of SC in India

### **Chapter 3 – PROBLEMS OF SOCIAL DEPENDENCE**

1. Ages and Disabled
2. Street children and destitute
3. Widows and unwed mothers

### **Chapter 4- PLANNING & STRATEGY**

1. Constitutional safeguards for Weaker Section
2. Reservation Policy
3. Different *Mahamandals* for weaker sections

### **Chapter 5 – INCLUSION OF WEAKER SECTION**

1. Mahila Adhar Gruha
2. Kakasaheb Kalelkar Commission
3. Maintenance & Protection of Aged

## **28 EL 401 MANAGEMENT OF CIVIL SOCIETY ORGANIZATION**

### **COURSE OUTCOMES:**

1. Understand the knowledge about Civil Society Organizations
2. Develop the knowledge about types of Civil Society Organizations
3. Apply the knowledge about practice of law related Civil Society Organizations

### **CHAPTER I – INTRODUCTION OF CIVIL SOCIETY ORGANISATION**

1. Nature, Concept and Definitions of Civil Society Organization
2. Differences between Voluntary Organization, Public Organization (POs), Non Governmental Organization(NGOs), Community Based Organization (CBOs), Charitable Trusts and Government Sponsored Welfare Organization
3. Laws related Civil Society Organization
  1. The Societies Registration Act, 1860
  2. The Public Trusts Act, 1950
  3. The Companies Act, 1956
  4. Foreign Countries Regulation Act, 1976

### **CHAPTER II – MANAGEMENT OF CIVIL SOCIETY ORGANIZATION**

1. Board and committees of Civil Society Organization management
2. Office Management and Human Resources
3. Training, Development and Administration of Human Resources
4. Financial management and maintenance of important records

## **28 EL 402 CORPORATE SOCIAL RESPONSIBILITY (CSR) 2 CREDIT**

### **COURSE OUTCOMES:**

1. Understand the Concept, History need, scope and present scenario of CSR.
2. Evaluate the different approaches to CSR
3. Acquire the knowledge of Companies Act 2013 CSR Bill
4. Learn the CSR project formulation and impact assessment and evaluate the CSR Case studies.]

### **Chapter 1 – Introduction to Corporate Social Responsibility**

1. Concept, Historical background, Need, Scope and Present Scenario of CSR
2. Approaches to corporate social responsibility – philanthropic, welfare, sustainable development
3. Companies Act 2013 CSR Bill
4. Millennium Development Goals relation with CSR

### **Chapter 2 – CSR an Emerging Field**

1. Significance of CSR and intervention areas
2. CSR as a Emerging field for Social Work Practice ( role of social work in CSR)
3. CSR Project Formulation and impact assessment
4. CSR Case Studies.