

28 CP 201 SOCIAL GROUP WORK

Course Outcomes:

1. To develop knowledge and skills about group work.
2. To build capacity to deal with group in various settings, including developmental and work.
3. To prepare the students to practice and evaluate group work in social work practice.

UNIT-I : Introduction to group work

- Definition of Group, Characteristics of Group.
- Group work: Nature, Definition and Objectives, Assumptions, Values, Function and Principles of Working with Groups.
- Historical Development and Group Work as a Method.

UNIT-II : Theories of group work and Group Dynamics

- Theories for Group Work Practice: Systems Theory, Conflict Theory, Human and Social Capital, Life Skills.
- Dynamics of groups, Bond, Sub-Groups, Role, Leadership, Isolates, And Scapegoats, New Comer, Group Conflict, Group Decision Making, Social Control, Group Development.

UNIT-III: Group Work Process and skills

- Process of Group work: Pre- Group Planning, Beginning, Middle Stage and Termination, Evaluation. Individual or group Follow up.
- Essential Skills for Group Work, Communication, Listening, Observation, Analytical Thinking, Empathy, Self-Control, Leadership.

UNIT-IV: Models and approaches of Group Work

- Models of group work: Social Goal Model, Remedial and Reciprocal Model. Development Group and Task-Centered Group.
- Different Therapeutic approaches, Transactional Analysis, T - groups, Gestalt, Role play, Buzz group, Brainstorming etc.
- Types of Recordings.

UNIT-V: Use of group work in various settings

- Use of Group Work in Various Settings Hospital, School, Institutions, and Family Welfare Agencies.
- Group Work with Children, Adolescent, Women, Elderly and Others.
- Scope, Problems and Limitations of Group Work Practice In Indian Settings.

28 CP 202 COMMUNITY ORGANISATIONS AND SOCIAL ACTION

COURSE OUTCOMES:

1. Understand the community organization as a method of social work
2. Apply the models and strategies for community organization.
3. Apply the process of community organization in Current socio- economic situation.
4. Enhance the understanding of the roles of community organizer and the agencies for Community organization
5. Remember the social action as a secondary method of social work.

CHAPTER-I: COMMUNITY ORGANISATION: As a method of Social Work

1. Historical review of community organization
2. Conceptual framework of Community organization (Meaning, concept and definition)
3. Principles & Approaches of community organization

CHAPTER-II: MODELS & TECHNIQUES OF COMMUNITY ORGANIZER

1. Jack Rothmans model of Community Organization
2. Techniques of Community Organization (PRA, Capacity Building, Leadership & Networking)
3. Recording in Community Organization (Community Mapping / Profile, Process Recording)

CHAPTER-III: COMMUNITY ORGANISATION AS A PARA – POLITICAL PROCESS

1. Concept and sources of power.
2. Perspectives of power relevant to Community Organization.
3. Community Empowerment: Concept & Strategies.

CHAPTER-IV: SOCIAL ACTION

1. History of Social action in India.
2. Right based approach.
3. Forms & Strategies of Social action.

CHAPTER-V: COMMUNITY ORGANISATION PRACTICE IN VARIOUS SETTINGS

1. Institutional settings.
2. Non – Institutional settings.
3. Corporate Social Responsibility.

28 CP 203 SOCIAL WORK RESEARCH AND STATISTICAL APPLICATION (3 CREDIT)

COURSE OUTCOMES:

1. Understand about social phenomena in relevance to social work research.
2. Understand meaning, scope and importance of social work research.
3. Apply research strategies and skills appropriate for social work research.
4. Acquire the skills for data analysis, interpretation

CHAPTER-I: RESEARCH A SCIENTIFIC METHOD (4 Hours)

1. Meaning and characteristics of scientific research
2. Basic elements of social research- concept, constructs, variables, hypothesis, theories, operational definition
3. Distinction between social science research and social work research

CHAPTER-II: SOCIAL WORK RESEARCH (8 Hours)

1. Use of Research n Social Work – Intervention Research and Practice Based Research
2. Meaning, Definition and Importance of social work research
3. Steps in social work research
 - a) Identification of problem
 - b) Need assessments
 - c) Selection of social work research design
 - d) Baseline study
 - e) Intervention
 - f) Assessment of intervention effects

CHAPTER-III: SOCIAL SCIENCE AND SOCIAL WORK RESEARCH DESIGNS (10 HOURS)

1. Exploratory, Explanatory and Descriptive Research Designs
2. Social Work Research Design : Indicating Purpose
3. Types of experimental design (pre-experiment, true experiment, quasi experiment, external validity)
4. Qualitative and quantitative research designs- grounded theory, case study, ethnography of phenomenology and Other research approaches supportive to social work research: action research, participatory research

CHAPTER-IV: SAMPLING, METHODS AND TOOLS FOR DATA COLLECTION (9 Hours)

1. Concept, meaning, purpose and types of sampling
2. Types and Methods of data collection
3. Tools of Data Collection

CHAPTER-V: DATA PROCESSING and SPSS (8 Hours)

1. Coding, master sheet, tabulation plan : Uni-veriate, bi-vaiate, tri-veriate and multivariate analysis of data and Measures of central tendency (mean, mode, median) and dispersion
2. Level of Measurement, quantification of qualitative Data and Hypothesis testing (Chi- Square)
3. Graphical (diagrammatic) presentation, statistical application using SPSS and Planning outline of report

28CP 204 ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT

COURSE OUTCOMES:

1. Develop comprehensive understanding about environment and its need of study
2. Learn about various social issues and their impact on environment
3. Develop understanding about role of social workers in disaster preparedness, mitigation, relief and rehabilitation
4. Develop knowledge about role of social workers in sustainable environmental development and disaster management

CHAPTER-I: UNDERSTANDING ENVIRONMENTAL STUDY

1. Conceptual framework (definition, natural resources, ecosystems) of environment
2. Physical, social and communal environment
3. Need of Environment education

CHAPTER II – POLLUTION AND ENVIRONMENT

1. Conceptual framework of pollution (definition, concept of pollutants)
2. Sources and causes of pollution
3. Types of pollution

CHAPTER III – SOCIAL ISSUES AND ENVIRONMENT

1. Urban problems related to environment- Garbage Management, Energy, sanitation
2. Water conservation, rainwater harvesting, watershed management
3. Environmental movements in India

CHAPTER IV – POPULATION AND ENVIRONMENT

1. Conceptual framework of population growth (concept, causes)
2. Impact of population on environment
3. Remedial measures to control population growth

CHAPTER V – UNDERSTANDING DISASTERS, DISASTER RESPONSES AND MITIGATION

1. Conceptual framework of disaster (meaning, concept and types)
2. Prevention and preparedness
 1. Disaster response at various stages
 2. Emergency supply
 3. Early warning systems and vulnerability reduction
 4. Disaster financing: provisions and procedure
3. Relief ,Rehabilitation and recovery
 1. Damage and needs assessment
 2. Addressing specific needs of vulnerable group
 3. Therapeutic and action oriented approaches for intervention
 4. Planning for rehabilitation and recovery displacement and resettlement

28 EL 201 LIFE SKILL EDUCATION IN SOCIAL WORK

COURSE OUTCOMES:

1. Understand the Conceptual framework of life skill education and its importance.
2. Develop the skills for practicing Life Skills for personality

CHAPTER I – THEORETICAL FOUNDATION OF LIFE SKILL EDUCATION

- a. Definition and Concept of Life Skills
- b. Global evaluation of life skill education
- c. Life skill education in Indian context
- d. Importance of life skills

CHAPTER II – DIFFERENT TYPES OF LIFE SKILLS AND IT'S APLICATION

- a. Skills in Personality Development
 1. Self awareness
 2. Sympathy & empathy
 3. Critical thinking
 4. Creative thinking
 5. Decision making
 6. Problem solving
 7. Effective communication
 8. Interpersonal relationship
 9. Coping with stress
 10. Coping with emotions
- b. Employability skills – Interview, Group Discussion, Presentation, IT-Skills
- c. Life skill education for professional development and its relevance to social work field

28 EL 202 HUMAN RIGHTS

COURSE OUTCOMES:

1. Understand the concepts and historical perspectives of Human rights
2. Develop knowledge about mechanism for protecting Human Rights

CHAPTER I – INTRODUCTION HUMAN RIGHTS AND MOVEMENTS

1. Concept And Historical Perspectives; Human Rights , Civil rights
2. Evolution of the concept of Human Rights (National and International level)
3. Three generations of Human Rights: Civil and Political Rights, Economic-social Rights, Collective Solidarity Rights
4. Human Rights Movements in National and International level

CHAPTER II – HUMAN RIGHTS AND SOCIAL WORK; MECHANISM FOR PROTECTION OF HUMAN RIGHTS

1. Human rights, social justice and social work basic linkages
2. National and State Human Rights Commission
3. Statutory mechanism for Human Rights: Legislative, Executive and Judiciary
4. Socio-economic, political and administrative constraints in enforcements