

Second Year – General Papers

Banking (EG - 2)

- Q.1 Answer the following questions in 8 to 10 lines.**
- Define : Money lender.
 - What is meant by capital market?
 - What is meant by cash reserve ratio?
 - What is meant by non banking financial institutions?
- Q.2 Answer the following questions in 25 to 30 lines. (any two)**
- State the features of unit banks.
 - State the importance of commercial bank's balance sheet.
 - State the functions of money market.
 - Which are the necessary conditions for effective credit control?
- Q.3 Write short-notes. (any two)**
- Evolution of banking.
 - Advantages of branch banking system.
 - Joint Hindu family's account.
 - Compound interest.
- Q.4 Explain the role of Reserve Bank (Central Bank) in developing countries.**
- Q.5 State the financial and promotional functions of development banks.**
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Social Problems in India (SG - 2)

- Q.1. Answer the following questions in 8 to 10 lines.**
- How sociology is useful in solving social problems ?
 - Write any two reactions about social problem.
 - Define Poverty.
 - What do you mean by desertion and separation ?
- Q 2. Answer the Following questions in 25 to 30 lines (any two)**
- Write causes of population explosion in India.
 - Write causes of unemployment among the educated.
 - Explain causes of juvenile delinquency.
 - Write causes of problem of child labour.
- Q 3. Write short notes (any two)**
- Factors responsible for social disorganization.
 - Problems in the rehabilitation of prostitutes
 - Types of punishment.
 - Problem of women labourer.
- Q4. Define family disorganization. Explain causes of family disorganization**
- Q 5. Explain causes of drug addiction and remedies on it.**
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History of Modern World (1450 to 1991) (HG - 2)

- Q. 1 Answer the following questions in 8 to 10 lines each.**
- What was the Industrial Revolution?
 - Give information of the incident called 'Tennis Court Oath' during the French Revolution.
 - Describe first phase of the Russian Revolution.
 - Write powers and functions of the Security Council of the United Nations Organisation (UNO).
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- Q. 2 Answer the following questions in 25 to 30 lines. (Any two)**
- 1) Why did the Renaissance start in Italy?
 - 2) Write consequences of the American War of Independence.
 - 3) Give any four causes of the First World War.
 - 4) Give information of the dictatorship in Germany.
- Q. 3 Write short notes in 25 to 30 lines. (Any two)**
- 1) Geographical Discoveries during Renaissance
 - 2) Causes for Failure of League of Nations
 - 3) Nationalism in Japan
 - 4) Efforts for Unity of Africa
- Q. 4 Describe various stages of the Unification of Italy.**
- Q. 5 What was 'Cold War'? Take a review of various stages of the Cold War.**
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Local Self Government in India (PG - 2)

- Q.1 Answer the following questions in 8 to 10 lines.**
- 1). Explain the purpose of appointing Balwantrai Mehta Committee.
 - 2) State the main provisions of 73rd Amendment.
 - 3) Write the powers and functions of Grampanchayat.
 - 4) Make a note on "Block Development Officer".
- Q.2 Answer the following questions in 25 to 30 lines. (Any two)**
- 1) Why Lord Ripon is called as a father of Local Self Government in India?
 - 2) What are the sources of income of Zilla Parishad?
 - 3) Prepare a note on following Local Self Government Institutions -
a) Industrial Township b) Cantonment Board
 - 4) Evaluate the Local Self Government in India.
- Q.3 Write short notes in 25 to 30 lines. (Any two)**
- 1) Vasant Rao Naik Committee
 - 2) Zilla Parishad
 - 3) Mayor in Council
 - 4) Control over the Local Self Government Institutions.
- Q.4 Define Local Self Government. Explain the characteristics and importance of Local Self Government.**
- Q.5 Prepare a note in detail on "Municipal Corporation".**
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Agricultural Geography (GG - 2)

- Q.1 Answer the following question in 8 to 10 lines.**
- 1) Write the objectives of the study of Agriculture Geography.
 - 2) Give the information of types of Irrigation.
 - 3) Write note on 'Plantation Agriculture'.
 - 4) Give the benefits of 'Mix farming'.
- Q.2 Answer the following question in 25 to 30 lines. (Any two)**
- 1) Give the information about erosion of soil.
 - 2) Describe the economic factors affecting agriculture.
 - 3) Give the information about commercial grain farming.
 - 4) Explain the world distribution of 'Wheat'.
- Q.3 Write short note. (Any two)**
- 1) Scope of Agriculture Geography.
 - 2) Problems of plantation agriculture.
 - 3) Problems of Indian agriculture.
 - 4) Agro based Industries.
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Q.4 Describe the study methods of agriculture geography in detail.

Q.5 Discuss the solution on the problems of Indian agriculture with example.

मराठी (MG – II) अभ्यासक्रम

- १) शबरी – विभावरी शिस्कर.
- २) विशाखा – कुसुमाग्रज – पुढे उल्लेख केलेल्या कविता अभ्यासक्रमात आहेत.
- ३) व्यक्ती आणि वल्ली – पु. ल. देशपांडे – पुढे उल्लेख केलेली व्यक्तिचित्रणे अभ्यासक्रमात आहेत.

विशाखा – कुसुमाग्रज

- १) दूर मनोऱ्यात
- २) हिमलाट
- ३) स्वप्नांची समाप्ती
- ५) अहिनकूल
- ६) किनाऱ्यावर
- ९) गोदाकाठचा संधिकाल
- १०) स्मृती
- १२) आगगाडी व जमीन
- १३) क्रांतीचा जयजयकार
- १५) जा जरा पूर्वेकडे
- १६) तरीही केधवा
- १८) कोलंबसाचे गर्वगीत
- २०) बळी
- २१) लिलाव
- २२) पृथ्वीचे प्रेमगीत
- २३) गुलाम
- २४) सहानुभूती
- २५) सात
- २६) माळाचे मनोगत
- ३५) पाचोळा
- ४०) आश्वासन
- ४५) निर्माल्य
- ४८) सैगल
- ४९) कुतूहल
- ५६) टिळकांच्या पुतळ्याजवळ
- ५७) समिधाच सख्या या.

व्यक्ती आणि वल्ली – पु. ल. देशपांडे

- १) नारायण
- २) सखाराम गटणे
- ३) नंदा प्रधान
- ४) भय्या नागपूरकर
- ५) नाथा कामत
- ६) परोपकारी गंपू

- ७) चितळे मास्तर
 ८) ते चौकोनी कुटुंब
 ९) हंड्रेड पर्सेंट पेस्तनकाका
 १०) अंतू बर्वा.

मराठी (MG - 2)

गृहपाठ - १

प्रश्न - शबरीमधून तत्कालीन सामाजिक व राजकीय संदर्भ कसे स्पष्ट होतात ते सांगा.

प्रस्तावना - लेखिकेचा परिचय - कथानकाचा कालखंड - स्वातंत्र्यपूर्ण कालखंड - दुसऱ्या महायुद्धामुळे झालेले बदल - स्वातंत्र्यपूर्व आंदोलने व मोर्चे - भूमिगत क्रांतीकारक - काळाबाजार - महागाई - स्त्रियांचे शिक्षण व नोकरी - काळे व गोरे असा वर्णभेद - गांधीवादी विचारांचा पगडा - नव्या जुन्याचा संघर्ष - शिक्षण क्षेत्रातील बदल - समारोप.

गृहपाठ - २

प्रश्न - शबरी कादंबरीतील प्रमुख पात्रांचा परिचय करून द्या.

प्रस्तावना - लेखिकेचा परिचय - कादंबरीतील प्रमुख पात्रे - शबरी व अभिराम - त्यांच्याच भोवती कथानकाची उभारणी - शबरी - सामान्य स्त्री - मध्यमवर्गीय हुशार - गणित घेऊन बी. ए. - नोकरी - तारुण्यापासून - प्रौढावस्थेपर्यंतचा प्रवास - आधुनिक विचारसरणी - वाचनाने प्रगल्भ - पतीवर प्रेम - गृहिणी - पत्नी - आई या भूमिका - या सर्व भूमिका निभावताना होणारी दमछाक - असमाधान - पतीपत्नी दुरावा - घर सोडून गंगेकाठी जाण्याचा निर्णय - माघार.

अभिराम - आकर्षक व्यक्तिमत्त्व - मध्यमवर्गाबद्दल चिड - महत्वाकांक्षी - व्यवसायातील यशासाठी मूल्य विवेक न बाळगणारा - भावनेला दुय्यमस्थान - व्यवहार - पैसा या गोष्टींना महत्त्व देणारा - समारोप.

गृहपाठ - ३

प्रश्न - कवितांचे रसग्रहण करा.

१. कोलंबसाचे गर्वगीत
२. माळाचे मनोगत

प्रस्तावना - कवीचा परिचय - कवितेचे शीर्षक - काव्याचा भावार्थ - सौंदर्य - संकल्पना - समारोप.

गृहपाठ - ४

प्रश्न - व्यक्ती आणि वल्लीमधील व्यक्तीचित्रांची वैशिष्ट्ये विशद करा.

प्रस्तावना - लेखकाचा परिचय - व्यक्तीचित्रांचे थोडक्यात वर्णन - माणसातील नेमकेपणा - शब्दांच्या लकबी - त्याचा वापर - प्रसंगनिष्ठ विनोद - जीवनातील विसंगती टिपण्याचे कौशल्य - नेमके व्यक्तीत्व हेरण्याचे कसब - गुणांचे कौतुक - दोषांवर विनोदातून मार्मिकता - उदाहरणे द्या - व्यक्तीचित्रांचा जिवंतपणा - लकबी - वृत्ती - स्वभाव - भाषा - संवाद - यातून वास्तववादी व्यक्तीचित्र - समारोप.

गृहपाठ - ५

प्रश्न - पुढीलपैकी एका व्यक्तीचित्राचे विविध पैलू स्पष्ट करा.

१. हंड्रेड पर्सेंट पेस्तनकाका.

प्रस्तावना - लेखकाचा परिचय - व्यक्तीच्या व्यक्तीमत्त्वातील पैलूंचे चित्रण - पारसी बावाजींचे वर्णन - राहण्याची व बोलण्याची लकब - प्रत्येक गोष्ट पर्सेंटेज मध्ये बोलणे - सर्व विषयांवर बोलण्याची तयारी - मिशकील स्वभाव - समारोप.

२. **परोपकारी गंपू**

प्रस्तावना – लेखकाचा परिचय – व्यक्ती आणि वल्ली मधील आणखी एक वल्ली – उपजतच परोपकारी वृत्ती – कोणतीही गोष्ट करताना दुसऱ्यावर उपकार केल्याची भावना – गंपूचे वर्णन – रोजचा दिनक्रम – वडिलांच्या एकसष्टीचा प्रसंग – बारशापासून मर्तिकापर्यंत सगळीकडे धावून जाण्याची तयारी – जीवनात यशस्वी असल्याचा दावा – समारोप.

३. **चितळे मास्तर**

प्रस्तावना – लेखकाचा परिचय – कोकणातील शाळा व मास्तरांचे वर्णन – शिक्षणाची खरी ओढ – शिस्त – लेखन शैलीचे वैशिष्ट्य – शिकवताना वेळेचे भान नसणे – प्रत्येक विद्यार्थ्याबद्दल आपलेपणा – स्वतःच्या मुलांमध्ये व विद्यार्थी यात कुठलाही फरक/भेदभाव न करणे – समारोप.

English G - II Syllabus

* **PROSE :-**

Textual and Non textual

(1) Textual

(a) Answer in brief

(b) Short Notes

(2) Non-textual Comprehension.

* **GRAMMAR :-**

(1) Accuracy of expression

(a) Use of Passive Voice

(b) Use of Indirect Narration

(2) Simple, Complex and Compound Sentence

(3) Anomalous Finites

(4) Finding the word with the required shade of meaning with the help of treasures.

* **TRANSLATION :-**

English into Marathi/Hindi and Vice-Versa.

* **WRITING :-**

(1) Summary Writing.

(2) Letter Writing :- Formal - Application/Complaint.

(3) Report Writing.

(4) Paragraph Writing.

(5) Expansion of ideas.

* **TEXT :-**

'The Refugee and other stories'

edited by A.S. Balakrishnan and A. George

Subject: English (Eng II)

Text – The refugee and other stories

Note: All Questions are Compulsory.

Home Assignment No - 1

Q.1 Answer in brief. (Any Two) (5)

1) Describe Maanji's life in Bombay.

2) How is Jimmy's life changed after he meets Annabel?

3) Describe the attitude of the mother in the story "The Rocking Horse winner".

4) Why did the school management decide to change the rules of the poetry competition?

Q.2 Write short notes on the following topics. (Any Two) (5)

1) Sher Singh's Adventure in Jungle.

2) Paul's Death

3) Character of Paul's mother

4) Relation between the Kelvey Sisters

Q.3 Read the following passage carefully and answers the questions that follow. (6)

Some things we do because we have to. Some things we do because we like to. Things which attract and sustain our attention spontaneously are our interests. What we do during our moments of leisure reveals our interests. If our interests are developed along their natural channels leading on to allied occupations, our work will be an ever growing source of pleasure to us. Then the distinction between work and play vanishes and work becomes real play.

It is convenient for the purpose of vocational guidance to classify human interests under a few headings such as intellectual, practical, social, athletic and aesthetic interests. Those who are fascinated by intellectual activities form the first group. Professors, authors, lawyers and research workers are examples of this category. Those who are fascinated by practical things in life form the second group. They take delight in designing, making, working and repairing things. They pull them to pieces and put them together. The meccano enthusiasts, the radio fiend, the budding photographer, all belong here.

Social interests find expression in story-telling, gossiping and attending tea parties, clubs and social gatherings. Those who are charitably inclined find joy in nursing, slum work and social service. Young people manifesting social interests should be considered for employment in which managing, advising, consoling, instructing and persuading other people play an important role. Salesmen, co-operative inspectors, welfare workers, nurses, practicing doctors, teachers come under this category. Some people like beautiful things only. They take immense delight in creating something or the other. Their aesthetic sense is remarkable. Such people find pleasure in music, painting, dancing, acting, fashion designing etc. All the artists are an asset to the nation. Hence people having aesthetic capabilities should not be placed in employment where their aesthetic sensibility would be shocked and blunted by drab and ugly things. Musicians, Painters, Dancers, Actors, Fashion Designers etc. fall in this category.

Outdoor life and strenuous physical exertion are the constant delight of some people. They love all kinds of games and sports. Their vivacious interests will find a happy outlet only in active occupations. It is indeed wastage of human material to allow our finest sportsmen to languish in office or factory. Such people, having athletic interests should be marked out from their youth for employment of an active type. The army, police, excise, customs, fire service, forestry, farming etc. are their proper fields. Sportsmen, Police officers, Firemen, Farmers etc. fall in this category.

Though such kind of classification helps us to map out suitable occupational areas, we should also understand the fact that the same person may have more than one dominant interest, or he may have significant minor interests along with a dominant one. The labeling of human beings should not be overdone.

Questions

- 1) Who are the people that have intellectual interests? (1)
- 2) Which class of interests does photographers, meccano enthusiasts represent? (1)
- 3) What are people with social interest good at.? (1)
- 4) Who are the representatives of aesthetic interests? (1)
- 5) Who are the representatives of athletic interests? (1)
- 6) Which fact should be understood by us? (2)

Home Assignment No. 2

Q.1 Answer in brief. (Any Two) (5)

- 1) Explain the character of Sher Singh's father from the story "My brother, My brother"
- 2) Describe the lamp in Doll's House.
- 3) Describe Maanji's life in Rawalpindi before partition.
- 4) What did the examiner of the poems notice about poems of Smith, Morrison and Montgomery? What did they decide at the end?

Q.2 Write short notes on the following topics. (Any Two) (5)

- 1) Problems faced by the family from the story "The Rocking Horse Winner"
- 2) Change in Paul
- 3) Character of Jimmy Valentine
- 4) Character Sketch of Gafur

Q.3 Read the following passage carefully and answer the questions that follow. (6)

It is true that chance plays a great part in human life. We many times see that our plans fail. But we should not feel that it is because of our destiny. Destiny is an excuse for idle persons. We should remember that every man is gifted with a no. of qualities. If he makes use of these qualities there is every possibility that he will be successful. But if he keeps on blaming his fate he will never try

to make use of his wonderful qualities and he may have to face a failure. Remember always that, man is the architect of his own fortune.

Questions

- 1) Who is the architect of man's fortune? How?
- 2) Who gives excuses of destiny? Why?
- 3) How can one be successful?
- 4) Write few gifts of God which are given to us. How should we use these gifts?
- 5) Who plays a great part in human life?

Home Assignment No 3

Q.1 Change the Voice (Any Four) (4)

- 1) The novel was written by John.
- 2) She sung a beautiful song.
- 3) He is completing his work.
- 4) Mother cooked food.
- 5) The maid wipes the table.

Q.2 Change into indirect speech. (Any Four) (4)

- 1) The teacher said, "The earth is round".
- 2) "Sit down", she said to him.
- 3) Manish said, "Please don't give me trouble, I am busy"
- 4) Ketan said to Leena, "I am your brother"
- 5) "Mom!" he shouted "Where are you?"

Q.3 Do as directed. (Any four) (4)

- 1) He played chess. (Change the voice)
- 2) She will come to my house. (Convert it into Simple Past tense)
- 3) She works hard for money. (Make it imperative)
- 4) She is too tired (Remove 'too')
- 5) I am so tired that I can not walk. (Remove 'so')

Q.4 Do as directed (Any four) (4)

- 1) He failed in the driving test. (Make negative)
- 2) What a good luck it is! (Make it assertive)
- 3) Meeta is intelligent than anybody else. (Change the degree)
- 4) It is very cold. (Make exclamatory)
- 5) We are unable to make good toys. (Use "Can")

Home Assignment No 4

Q.1 Translate the following passage into Marathi or Hindi. (4)

Newspapers are called the fourth estate. We cannot think of a modern house without newspapers. Newspapers make us aware of what is going on in the world. It gives us national and international news. It makes us aware of what the people in the world are doing.

Q.2 Do as Directed. (Any Four) (4)

- 1) She is singer and she is dancer too. (Use 'as well as')
- 2) ----- stories she has written are all of great excellence. (A few/Few/the few - Fill in the blank with proper word)
- 3) It is very hot. (Make it Exclamatory).
- 4) What a pleasant surprise it is! (Make it assertive).
- 5) The people praised their prince. They celebrated his deeds. (Make it compound).

Q.3 Rewrite the sentence according to instructions. (Any Four) (4)

- 1) She is not very sincere. (Add a Question tag).
- 2) We are unable to produce good toys. (Use 'can')
- 3) He is my Brother salil said geeta. (Punctuate)
- 4) I saw a woman without eye (Convert it into future continuous tense).
- 5) She will come to my school (Convert it into present perfect tense).

- Q.4 Do as directed. (Any Four) (4)**
- 1) Sharad is a best student in our class. (Change the degree)
 - 2) Students who take their studies seriously do well in their exams. (Make it simple).
 - 3) The peak is too high to climb. (Use "so")
 - 4) He is a doctor and philosopher. (Use 'not only but also)
 - 5) I have ----- friends. (Many/much).

Home Assignment No 5

- Q.1 Read the following passage carefully and write down the summary of one third in length. Suggest suitable title. (4)**

Outdoor life and strenuous physical exertion are the constant delight of some people. They love all kinds of games and sports. Their vivacious interests will find a happy outlet only in vigorous and active occupations. It is indeed wastage of human material to allow our finest sportsmen to languish in office or factory. They should be marked out from their youth for employments of an active type. The army, police excise, customs, fire service, civil engineering etc. are their proper fields.

- Q.2 Write a letter to "Times of India" complaining about the nuisance caused by street dogs in your city. (4)**

OR

Write a letter to the editor of the local newspaper regarding the need to plant more trees in your city.

- Q.3 Write a paragraph in about 10-15 lines on any one of the following. (4)**
- 1) Oil Conservation
 - 2) A memorable day in my life
 - 3) My favorite Game

- Q.4 Write a report on the following topics. (Any one). (4)**
- 1) Write a report on about 20 lines on the opening ceremony of the new restaurant in your area.
 - 2) Write a report on the annual day celebration in your college.

मराठी (MG – II)

प्रश्नपेढी

शबरी –

१. शबरीचे कथानक थोडक्यात लिहा.
२. शबरी कादंबरीतील वातावरण विशद करा.
३. शबरी कादंबरीचे वैशिष्ट्य विशद करा.
४. कादंबरीचा शेवट – तुमचे मत मांडा.
५. शबरी कादंबरीच्या शिर्षकाची चर्चा करा.
६. शबरी कादंबरीमधून लेखिकेची वैशिष्ट्ये विशद करा.
७. टिपा लिहा.
अ) शबरी, ब) अभिराम, क) कादंबरीचे निवेदन, ड) कादंबरीतील पात्र (गौण, प्रमुख),
इ) कादंबरीतील समाज.

विशाखा –

१. मराठी कवितेला 'विशाखा' ने नवी दृष्टी दिली – चर्चा करा.
२. कुसुमाग्रजांकडे असलेली कल्पकता आणि प्रेरकता विशाखाद्वारे स्पष्ट करा.
३. विशाखामधील सामाजिक आशय स्पष्ट करा.
४. विशाखामधील 'प्रेमकविता' यावर चर्चा करा.
५. विशाखा काव्यसंग्रहाचे वैशिष्ट्य स्पष्ट करा.
६. कवितांचे रसग्रहण करा. (पुढे नमुद केलेल्या कविता अभ्यासक्रमात आहेत.)

१. दूर मनोऱ्यात
२. हिमलाट
३. स्वप्नांची समाप्ती
५. अहिनकूल
६. किनाऱ्यावर
९. गोदाकाठचा संधिकाल
१०. स्मृती
१२. आगगाडी व जमीन
१३. क्रांतीचा जयजयकार
१५. जा जरा पूर्वेकडे
१६. तरीही केधवा
१८. कोलंबसाचे गर्वगीत
२०. बळी
२१. लिलाव
२२. पृथ्वीचे प्रेमगीत
२३. गुलाम
२४. सहानुभूती
२५. सात
२६. माळाचे मनोगत
३५. पाचोळा
४०. आश्वासन
४५. निर्माल्य
४८. सैगल
४९. कुतूहल
५६. टिळकांच्या पुतळ्याजवळ
५७. समिधाच सख्या या.

व्यक्ती आणि वल्ली

१. व्यक्ती आणि वल्ली या शब्दचित्रांच्या शीर्षकाची चर्चा करा.
२. व्यक्ती आणि वल्लीद्वारे पु. ल. देशपांडे यांच्या लेखनाचे वैशिष्ट्य स्पष्ट करा.
३. व्यक्ती आणि वल्लीमधील व्यक्तिचित्रांचे वैशिष्ट्य विशद करा.
४. व्यक्ती आणि वल्लीमधील व्यक्ती काल्पनिक असूनही वास्तववादी वाटतात. – चर्चा करा.
५. खालील व्यक्तिमत्त्वांचे पैलू स्पष्ट करा. (फक्त पुढीलच व्यक्तिचित्रे अभ्यासक्रमात आहेत.)
 - १) नारायण
 - २) सखाराम गटणे
 - ३) नंदा प्रधान
 - ४) भय्या नागपूरकर
 - ५) नाथा कामत
 - ६) परोपकारी गंपू
 - ७) चितळे मास्तर
 - ८) ते चौकोनी कुटुंब
 - ९) हंड्रेड पर्सेंट पेस्तनकाका
 - १०) अंतू बर्वा.

Second Year – Special Papers

Micro Economics (ES - 1)

- Q.1 Answer the following questions in 8 - 10 lines each.**
- Define : Economics.
 - What is meant by marginal revenue?
 - What is meant by price differentiation?
 - What is meant by wages?
- Q.2 Answer the following questions in 25 - 30 lines (any two)**
- State the factors deciding elasticity of demand.
 - Explain the concept of indifference curve.
 - State the factors deciding elasticity of supply.
 - Explain the concept of long run cost curve.
- Q.3 Write short - notes (any two)**
- Types of monopoly.
 - Ways of product differentiation.
 - Characteristics of Oligopoly.
 - Characteristics of Labour.
- Q.4 Explain the law of variable proportions with the help of diagram.**
- Q.5 Explain the theory of marginal productivity of distribution.**
-

Economics of Development (ES - 2)

- Q.1 Answer the following questions 8 to 10 lines each.**
- Define : Economic development.
 - What is the meaning of capital creation?
 - Define : Innovator.
 - What is meant by forward linkages?
- Q.2 Answer the following questions 25 to 30 lines. (Any two)**
- State the difference between economic development and economic growth.
 - Explain the economic factors of development.
 - The rate of savings is low in underdeveloped countries, why?
 - State the importance of technology.
- Q.3 Write short notes (Any two)**
- Non economic factors of development.
 - Human resource development.
 - Nature of foreign aid.
 - Stage of high mass-consumption.
- Q.4 Explain the obstacles in the economic development.**
- Q.5 Explain the role of Government in economic development.**
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Sociological Thinkers (SS – 1)

- Q 1. Answer the following questions in 8 to 10 lines each.**
- Write characteristics of social thoughts.
 - Write Comte's thoughts on women.
 - Write Spencer's characteristics of industrial society.
 - Write any two types of culture stated by Sorokin.

- Q 2. Answer the following questions in 25 to 30 lines (any two)**
- 1) Explain Karl Marx's views on class.
 - 2) Explain Durkheim's theory of religion
 - 3) Elucidate types of authority stated by Weber.
 - 4) Explain Sorokin's types of social interaction.
- Q 3. Write short notes (any two)**
- 1) Durkheim's types of suicide.
 - 2) Weber's views on religion in India.
 - 3) Pareto's types of derivations.
 - 4) Sorokin's thoughts about revolution.
- Q 4. Explain Comte's law of three stages in the development of human society.**
- Q 5. Explain Cooley's concepts of " looking glass self " and 'primary group' and explain inter relationship between them.**
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Rural and Urban Sociology (SS – 2)

- Q.1. Answer the following questions in 8 to 10 lines each.**
- 1) Explain the nature of rural society in British period.
 - 2) Define ' City '
 - 3) Why in rural society size of family is large ?
 - 4) Write characteristics of magic.
- Q.2. Answer the following questions in 25 to 30 lines (any two)**
- 1) Explain importance of rural sociology.
 - 2) Elucidate Everett Lee's rule of migration
 - 3) Which factors are responsible for change in the joint family ?
 - 4) Explain the land relations in the preindependence India.
- Q.3. Write short notes (any two)**
- 1) Characteristics of pre industrial cities.
 - 2) Factors responsible for rapid urbanization in 20th Century.
 - 3) Characteristics of modern family.
 - 4) Nature of religion in urban society.
- Q.4. Explain difference between rural and urban community.**
- Q.5. Explain the characteristics of co-operation and discuss the benefits and weakness of co-operative movement in India.**
-

Ancient India (Till 1200 AD) (HS - 1)

- Q. 1 Answer the following questions in 8 to 10 lines each.**
- 1) Give information of housing in Indus valley civilization.
 - 2) What impact Buddhism and Jainism had on society?
 - 3) What did 'Sangam Age' mean?
 - 4) What were the consequences of Islamic aggression on India?
- Q. 2 Answer the following questions in 25 to 30 lines. (Any two)**
- 1) Give information of archeological sources of history of Ancient India.
 - 2) Write about the Kushanas.
 - 3) Take review of contribution of the Chalukyas in art, architecture and religion.
 - 4) Give information of Palas, Pratiharas and Rashtrakutas and the conflict among them.
- Q. 3 Write short notes in 25 to 30 lines. (Any two)**
- 1) Political Life of Aryans
 - 2) Contribution of Rashtrakutas
 - 3) Rise and Conflicts of Rajputs
 - 4) Greater India
-

Q. 4 Describe the regime of Ashoka.

Q. 5 Describe the feudalism in ancient India.

History of Marathas (1630 to 1818) (HS - 2)

Q. 1 Answer the following questions in 8 to 10 lines each.

- 1) How did Varkari movement complement the establishment of Swarajya?
- 2) Write a note on second coronation of Shivaji.
- 3) What was importance of Chimaji Appa's contribution?
- 4) Write consequences of Third Battle of Panipat.

Q. 2 Answer the following questions in 25 to 30 lines. (Any two)

- 1) Give information of Invasion of Shayistakhan and its End
- 2) Why did Shivaji go on Karnataka Expedition?
- 3) Give any six causes of the fall of Maratha kingdom.
- 4) Give information of educational system during the Maratha period.

Q. 3 Write short notes in 25 to 30 lines. (Any two)

- 1) Archeological and Oral Sources of Maratha History
- 2) Sack of Surat (1664 & 1670 A.D.)
- 3) Shahu-Tarabai Conflict
- 4) Charters of Swarajya, Chauth and Sardeshmukhi

Q. 4 Describe the invasion by Afzalkhan while giving its causes. Write the importance and consequences of assassination of Afzalkhan.

Q. 5 Take a review of the efforts which were taken during the reign of Peshwa Madhavrao I for restoration of the Maratha power?

Indian Government & Politics (PS - 1)

Q.1 Write answers in 8 to 10 lines.

- 1) Adult franchise given to Indian citizens.
- 2) State Emergency.
- 3) Special rights of parliament members.
- 4) Forms of civil services in India.

Q.2 Write answer in 25 to 30 lines. (Any two)

- 1) Which are the characteristic features of Indian constitution?
- 2) Why it has been said that Indian federalism is tilted towards centre?
- 3) What is the political picture after 1977 elections?
- 4) Which are the points made in favour and against of English and Hindi as a national language?

Q.3 Write notes in 25 to 30 lines. (Any two)

- 1) Provisions of emergency.
- 2) Structure, authorities and functions of Indian Parliament.
- 2) Structure, authorities and functions of Supreme Court.
- 4) Caste and politics in Maharashtra.

Q.4 Discuss in detail fundamental rights given by Indian constitution.

Q.5 Prepare a note on Election, tenure, resignation and authorities and functions of president of India.

Indian Political Thinkers (PS - 2)

- Q.1 Answer the following questions in 8 to 10 lines**
- 1) "Raja Rammohan Roy - The father of women Liberation." Explain.
 - 2) What are the demerits of Indian Society according to Justice Ranade?
 - 3) Why Lokmanya Tilak is called as the 'Father of Indian Disstisfaction'?
 - 4) Explain Mahatma Gandhi's thoughts on 'education'.
- Q.2 Answer the following questions in 25 to 30 lines. (Any two)**
- 1) Explain Raja Rammohan Roy's thoughts on Liberty.
 - 2) Discuss Justice Rande's thoughts on 'State'.
 - 3) Explain thoughts of Mahatma Gandhi about women and untouchability.
 - 4) Write Dr. Ambedkar's views on 'Nationalism'.
- Q.3 Write short notes in 25 to 30 lines. (Any two)**
- 1) The Four - fold Programme of Lokmanya Tilak
 - 2) Mahatma Gandhi's economic thoughts.
 - 3) Dr. Ambedkar's views about Untouchability.
 - 4) Dr. Lohiya's views on socialism
- Q.4 Explain the thoughts of Mahatma Gandhi with the help of following points.**
- a) Religion and Politics b) Satyagrah
- Q.5 Discuss Dr. Lohiya's views on "Equality."**
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Settlements Geography (GS - 1)

- Q. 1 Answer the following question in 8 to 10 lines.**
- 1) Write the objectives of the study of settlement Geography.
 - 2) Write the characteristics of urban settlement.
 - 3) Write the characteristics of Indian cities.
 - 4) Give the information of rectangular rural settlement.
- Q.2 Answer the following question in 25 to 30 lines (Any two)**
- 1) Explain the scope of settlement Geography.
 - 2) Explain the difference between rural and urban settlement.
 - 3) Write the information about physical factor affecting nucleation of settlements.
 - 4) Explain the importance's of 'Pune City'.
- Q.3 Write the short note. (Any two)**
- 1) Functions of Rural settlement.
 - 2) Shapes of Rural settlement.
 - 3) House types in Maharashtra.
 - 4) Major cities in India - Mumbai.
- Q.4 Give the detail information about building material in rural settlement.**
- Q.5 Explain the factors affecting of decentralisation of settlement, with examples.**
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Resources and Environment (GS - 2)

- Q.1 Answer the following question in 8 to 10 lines.**
- 1) Define resources.
 - 2) Write the direct advantages of forest.
 - 3) Write the advantages of 'Coal'.
 - 4) Define water pollution'.
- .

Q.2 Answer the following question in 25 to 30 line (Any two)

- 1) Explain the causes of deforestation.
- 2) Give the information of exhaustable energy resources.
- 3) Explain the effects of 'Acid Rain'.
- 4) Explain the effects of 'Water Pollution'.

Q.3 Write short notes (Any two)

- 1) Solutions of forest conservation.
- 2) Importance of wind energy.
- 3) Effects of Air pollution.
- 4) Effects of increasing population.

Q.4 Write the indirect advantage of forest in detail.

Q.5 Explain environmental science and explain its nature and scope.

