TILAK MAHARASHTRA VIDYAPEETH

**(Declared as Deemed to be University
under Section 3 of UGC Act, 1956)
Pune – 411 037**

Annual Quality Assurance Report
(2012-2013)

Submitted to

NATIONAL ASSESSMENT
AND
ACCREDITATION COUNCIL

**P.O.Box. No. 1075, Nagarabhavi,
Bangalore- 560072**

For Academic year 2012-13

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Tilak Maharashtra Vidyapeeth, Pune

1.2 Address Line 1

> Vidyapeeth Bhavan, Mukundnagar, Gultekdi.

Address Line 2

> -

City/Town

> Pune

State

> Maharashtra

Pin Code

> 411037

Institution e-mail address

> registrar@tmv.edu.in

Contact Nos.

> **O:** 02024403002   **R:** 02024263952

Name of the Head of the Institution:

> Dr. Deepak Tilak

Tel. No. with STD Code:

> **O:** 02024403001   **R:** 02024456650

Mobile:

> 9422029037 / 9545618484

Name of the IQAC Co-ordinator:

Dr. Shripad Bhat

Mobile:

9665065279

IQAC e-mail address:

shripadbhat@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHUNGN 10090 (C) /

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   Of your institution's Accreditation Certificate)

Dated 29 -4-2003

1.5 Website address:

www.tmv.edu.in

Web-link of the AQAR:

http://www.tmv.edu.in/AQAR2013-14.doc

* This link replaced with AQAR report of current year (14-15)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2003	2003 - 2008
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09/03/2013

1.8 AQAR for the year *(for example 2010-11)*

2012 - 13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR ____***_____ _____ (DD/MM/YYYY)
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

*As per UGC guidelines IQAC was formulated in Academic year 2013-14. Further monitoring of various departments was done in systematic manner. All the departments submitted their Annual Report to IQAC and later the first AQAR was submitted to Board of Management in May 2014. Before establishment of IQAC our highest management body handled all quality related decision making.

Kindly note that the Vidyapeeth had approached NAAC for re-accreditation however wide NAAC letter No.---------- dated------the process remained pending.

In light this circumstances, the Vidyapeeth could not submit AQAR to NAAC.

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☑ Private ☐

Affiliated College   Yes ☐ No ☑

Constituent College   Yes ☐ No ☑

Autonomous college of UGC   Yes ☐ No ☑

Regulatory Agency approved Institution *   Yes ☑ No ☐

 (eg. AICTE, BCI, MCI, PCI, NCI)

*(Courses – B. Ed, M. Ed, BHMCT, B. Sc Nursing, BPT, LLB, BALLB, and Diploma in Engineering)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                      Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

                      Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [√]   Law [√]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [√]   Health Science [√]   Management [√]

Others   (Specify)   Ayurveda, Education, Hotel Management , Mass Media , Computer Science, Fine Arts (2D, 3D animation), Social work, Foreign languages

1.12 Name of the Affiliating University *(for the Colleges)*   NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [√]

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme   [-]   UGC-CE   [-]

UGC-Special Assistance Programme   [-]   DST-FIST   [-]

UGC-Innovative PG programmes   [-]   Any other (*Specify*)   [-]

UGC-COP Programmes   [-]

2. IQAC Composition and Activities   (* As per UGC Norms)

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff 1

1

2.3 No. of students

-

2.4 No. of Management representatives

1

2.5 No. of Alumni

-

2. 6 No. of any other stakeholder and

Community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

15

2.10 No. of IQAC meetings held   2012 – 2013 Total no of meetings **02**

*Cell is not formed in this period therefore Quality related discinson making made by Highest management body

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

Non-Teaching Staff | - | Alumni | - | Others | - |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 2 |

(ii) Themes | "Capacity Building"
 "Preparation of Question bank" |

2.14 Significant Activities and contributions made by IQAC

> BOM Organised one day 'Capacity Building' training program was organised in association with **Rambhau Mhalgi's Centre for institution Building and leadership studie**s. In this programme 25 Staff members were imparted with the knowledge and skill about capacity and team building techniques.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
For Academic year 2012 – 13 i) Formation of international Foreign student cell ii) To Enhance Qualitative approach towards developing Question bank.	For Academic year 2012 – 13 Initiated the formation of International Foreign Students Cell to cater Various need of international students under one roof. Workshop organised on preparation of question bank; in this workshop gave insight about the requisite skills in preparation of question bank .also explain the importance of question bank for the regular as well as distance mode.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [-]   Any other body [-]

Provide the details of the action taken

> 1. Initiation for the formation of International Foreign cells all departments' foreign students' feedback taken into consideration and then all requisite approvals were granted by the BOM.
> 2. For the enhancement of skills to developing question bank; workshop organised to understand every stakeholders views and after taking into consideration guidelines given by the BOM for the better qualitative approach.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18	-	13	-
PG	20	-	15	-
UG	21	-	21	-
PG Diploma	3	-	3	-
Advanced Diploma	-	-	-	-
Diploma	11	-	11	-
Certificate	11	-	11	-
Others	6	-	6	-
Total	90	-	80	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: courses have interdisciplinary and Industry based approached for the better student placement.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	68
Trimester	None
Annual	15

1.3 Feedback from stakeholders*   Alumni [-]   Parents [-]   Employers [-]   Students [√]
   (On all aspects)

Mode of feedback   :   Online [-]   Manual [√]   Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> In general the Vidyapeeth encourages the Departments to upgrade their Syllabi after every 3 years. The emphasis of the Vidyapeeth in reviewing and upgrading the Syllabi serves the purpose of the Stakeholders towards Employability.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. Of permanent faculty

Positions	Asst. Professors	Associate Professors	Professors	Principal	Others	Total
Sanctioned by the UGC/ University / State Government	6	1	1	-	-	8
Permanent staff of Vidyapeeth	11	7	1	1		20
Vidyapeeth appointed as Regular Staff	1	-	-		1	2
Number of persons working on contract basis	66					66
Grand Total	**84**	**8**	**2**	**1**	**1**	**96**

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	4	8	4	2	3	3	-	29	10

2.4 No. of Guest and Visiting faculty and Temporary faculty | 13 |

| - | | 138 | | 91 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	7	5
Presented papers	4	7	4
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Sanskrit and Ideology – Modern methods of teaching like educational film screening, group discussion, field trips, site visits, special lectures by eminent scholars, seminars and conferences.
2. Ayurveda – nutritional assessment for diagnosing patient on the basis of laboratory parameters, Use of Triskandkosh in Yoga therapy, Ayut Nidan software for dietary planning.
3. Social Sciences – interdisciplinary course content in the syllabus. Gives a comprehensive learning experience.
4. Earth Science – Emphasis on field visit, support of ideological studies, supplemented by e-learning content.
5. Education – Micro teaching Video-graphy, Cooperative Teaching – learning, concepts map and mind mapping techniques.
6. Management – Imbibing management concepts through management games and hypothetical case studies. Extracting management principles from Indian History and applying them to the current scenario.
7. Nursing – procedure manual for students, community health nursing and foundation of nursing, self Instruction of Midwives, Adopted village for extending health assistants.

2.7 Total No. of actual teaching days
       During this academic year

285

2.8 Examination/ Evaluation Reforms initiated by
       The Institution (for example: Open Book Examination, Bar Coding,
       Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Exam for BCA, BBA and MBA course.

2.9 No. of faculty members involved in curriculum
       restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

| 40 | 40 | 40 |

2.10 Average percentage of attendance of students

60%

2.11 Course/Programme wise Distribution of pass percentage:

TILAK MAHARASHTRA VIDYAPEETH
VIDYAPEETH BHAVAN, GULTEKADI, PUNE- 411037
EXAMINATION DEPT.
SUMMARY OF THE EXAMINATION DETAILS- (2012-13)

SR. NO.	COURSE NAME	APPEARED			PASSED		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
1	DIPLOMA IN YOGA NATURAPATHI	134	144	278	62	55	117
2	YOG AYURVED - BASIC	16	52	68	4	32	36
3	YOG AYURVED - ADVANCE	15	23	38	14	15	29
4	ABHYANGA MARDAN	4	5	9	3	5	8
5	PANCHAKARMA	12	8	20	5	7	12
6	PG DIPLOMA IN YOGA THERAPY	5	7	12	2	4	6
7	MASTER IN DIETETICS	1	4	5	1	2	3
8	B.B.A IN HOTEL MANAGEMENT, TRAVEL & TOURISM	10	1	11	7	1	8
9	BACHELOR OF BUSINESS ADMINISTRATION	81	20	101	43	14	57
10	BACHELOR OF PHYSIOTHERAPY	8	27	35	8	23	31
11	PG DIPLOMA IN CYBER SECUTIRY	12	3	15	12	3	15
12	BACHOLER IN COMPUTER APPLICATION (ONLINE)	1762	544	2306	1145	385	1530
13	MASTER IN COMPUTER APPLICATION	40	17	57	27	6	33
14	BACHELOR OF FINE ARTS (APPLIED ARTS)	19	14	33	9	7	16
15	BACHELOR OF FINE ARTS (ANIMATION)	33	16	49	17	8	25
16	BACHELOR OF COMPUTER APPLICATION	444	103	547	230	55	285
17	B.J. ELECTRONIC MEDIA	3	2	5	1	2	3
18	M.J. ELECTRONIC MEDIA	5	3	8	3	3	6
19	DIPLOMA IN MASS MEDIA	8	2	10	4	2	6
20	ADV. CERTIFICATE COURSE IN APPLICATION ENGG.	87	7	94	65	7	72
21	DIPLOMA IN ENGINEERING(MECH., COMPU., AUTO., E&ETC)	174	12	186	44	2	46
22	BACHELOR OF ENGINEERING	15	1	16	3	0	3
23	BACHELOR OF EDUCATION	3	43	46	3	40	43
24	MASTER IN EDUCATION (M.ED.)	2	8	10	0	6	6
25	BACHOLER IN SOCIAL WORK (B.S.W.)	6	8	14	5	5	10
26	MASTER OF SOCIAL WORK (M.S.W.)	14	17	31	3	7	10
27	B.A. JAPANIES	5	18	23	4	13	17
28	MASTER IN JAPANIES	3	3	6	3	3	6
29	MASTER OF BUSINESS ADMINISTRATION	170	39	209	80	26	106
30	BACHOLOER OF BUSINESS ADMINISTRATION (ONLINE)	310	138	448	130	72	202

31	MASTER IN BUSINESS ADMINISTRATION (ONLINE)	335	169	504	82	47	129
32	ADVANCE & DIPOMA COURSES IN JAPANIES	5	24	29	4	14	18
33	MASTER OF ARTS IN CLASSICAL DANCE	3	11	14	0	3	3
34	DIPLOMA IN SANGEET	0	1	1	0	1	1
35	PG DIPLOMA IN LINGUISTICS	3	5	8	0	1	1
36	BACHELOR OF ARTS (CLASSICAL DANCE)	0	.18	18	0	8	8
37	BACHELOR OF SANSKRIT	16	18	34	6	7	13
38	B.SC. NURSING	2	3	5	2	3	5
39	MASTER IN PHILOSOPHY	13	9	22	8	3	11
40	M.A./ M.SC. GEOGRAPHY	12	26	38	8	24	32
41	BACHELOR OF LIBRARY AND INFORMATION SCIENCES	9	11	20	6	9	15
42	MASTER IN LIBRARY AND INFORMATION SCIENCE	2	6	8	2	4	6
43	CERTIFICATE COURSE IN JOURNALISM	18	6	24	7	4	11
44	BACHELOR OF JOURNALISM, PRINT MEDIA	140	28	168	83	21	104
45	BACHELOR OF COMMERCE	132	77	209	108	58	166
46	BACHELOR OF ARTS (SANSKRIT) DISTANCE	10	5	15	3	2	5
47	BACHELOR OF ARTS (SOCIAL SCIENCES)	537	433	970	312	274	586
48	BACHELOR OF ARTS (YOGA)	0	7	7	0	5	5
49	MASTER OF ENGLISH	180	122	302	72	67	139
50	MASTER OF HINDI	27	36	63	20	20	40
51	MASTER OF MARATHI	210	211	421	132	122	254
52	MASTER OF JOURNALISM, PRINT MEDIA	63	13	76	40	6	46
53	MASTER IN COMMERCE	29	17	46	15	9	24
54	DIPLOMA IN BHARTIYA VIDYA	1	0	1	1	0	1
55	M.A. IN INDOLOGY	16	33	49	9	26	35
56	M.A. IN SANSKRIT	55	72	127	27	30	57
57	KOVID SANSKRIT	0	4	4	0	1	1
58	DIPLOMA IN SANSKRIT	0	8	8	0	6	6
59	M.A. SOCIAL SCIENCES	127	57	184	21	9	30
	TOTAL	5346	2719	8065	2905	1594	4499

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

In this academic year IQAC is not yet formed therefore BOM takes all the decisions as per the recommendation from various departments

The BOM keenly analyse the faculty appraisal and continuously supervise in upgrading the teaching learning resources.

BOM have focus on recent trends and concerned fields which leads to incorporate the needful trends in student's curriculum

Monitoring of the academic activities as well as assessment of staff appraisal, the feedback forms of the students, department annual reports are the measures adopted towards quest for excellence.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	05
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	45	05	-	-
Technical Staff	04	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Each department as well as faculty will be guided to undertake research activity either through sponsorship or with Vidyapeeth financial support. Vidyapeeth will make sufficient budgetary provisions for the same. Also departments will be strengthened in context of various learning resources. The plan includes implementing the optimum use of ICT. Besides that the Vidyapeeth also encourages the faculty to participate in the National/ International conferences/ seminars/symposiums and workshops.
>
> In certain cases the Vidyapeeth ensures that research at the under graduate level is also undertaken as is mandatory according to certain statutory guidelines of the centre/state monitoring bodies. Thus research is carried out at the UG level as a partial fulfilment for the final year B. Sc Nursing programme.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	-	-	-
Outlay in Rs. Lakhs	3,34,603	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	10	-
Outlay in Rs. Lakhs	85,000	-	5,00,000	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	19	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range ⬚-⬚   Average ⬚-⬚   h-index ⬚-⬚   Nos. in SCOPUS ⬚-⬚

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (projects)	2012-13	UGC	3,34,603	3,34,603
Minor Projects (projects)	2012	UGC	85,000	85,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2012	TMV	5,00,000	
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	2	9,19,603	4,19,603

3.7 No. of books published   i) With ISBN No. [2]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [114050]

(OPD – Ayurveda & Physiotherapy)

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons [6]

3.13 No. of collaborations   International [-]   National [-]   Any other [1]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From funding agency   4,19,603   From Management of University/College   5,00,000

Total   9,19,603

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	2	--	-	-	-	-

3.18 No. of faculty from the Institution   12
     Who are Ph. D. GUIDES?
     And students allotted under them   54

3.19 No. of Ph.D. awarded by faculty from the Institution   09

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   02   Any other   -

3.21 No. of students Participated in NSS events:

(Not Applicable)

University level	-	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

(Not Applicable)

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

(Not Applicable)

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

(Not Applicable)

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	-	NSS	-	Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities and institutional Social responsibility activities –

- **CSR activity to create awareness among student community regarding social work.**
- **Pune Radio Station lecture Series – Discussion on availability of opportunities in various fields**
- **Workshop on "National Cancer control (palliative Care) programme.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1	-	-	1
Class rooms	50	-		50
Laboratories	3	-		3
Seminar Halls	1	-	Self financed	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-	20,00,000		20,00,000
Others	-	-	-	-

4.2 Computerization of administration and library

> 1. Vidyapeeth has developed on-line conduct of internal examination for Computer and Management courses.
>
> .
>
> **2.** To reach the paperless system we have initiated to in-house development of online admission software system process.
>
> 3. The internet bandwidth has been increased from 10 mbps to 16 mbps. Library provides EBSCO, J-GATE and STM.
>
> 4. Bar-coding technology has been introduced in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	78080	23984083	1915	606889	79995	24590972
Reference Books	7082	13912953	73	169255	7155	14082208
e-Books	-	-	-	-	-	-
Journals	210	595196	14	1255050	224	720246
e-Journals	17	22950			17	22950
Digital Database	1	872155	1	6500	2	878655
CD & Video	211	92610	11	1399	222	94009
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	-	-	-	-	-	-	-	4
Added	-	-	-	-	-	-	-	1
Total	-	-	-	-	-	-	-	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
Up gradation (Networking, e-Governance etc.)

> The Vidyapeeth always try to keep pace with latest technology. Hence, the use of technology, like scanning have helped the library to preserve **rare manuscripts in CD forms**. The Vidyapeeth's central library is computerised. The use of **SLIM 21 technological software** provides easy access to all the students and staff towards library resources.
>
> The English Language Lab with latest software is a classic example of the use of technology.
>
> Use of technology – intranet and web mail have not only helped the Vidyapeeth to reduce the use of paper but more over saves the time.
>
> The use of internet technology largely helps students to have online enrolment. The Vidyapeeth examination department have made maximum use of technology and thereby Online examination system is used for BCA, BBA courses.

The installation of **LCD projectors** in several class-rooms have enhanced the teaching learning technique.

The class-rooms and laboratories of the Vidyapeeth have **LED tubes** which help to reduce the electricity consumption. Thus teaching, learning and evaluation system is largely benefitted with the promotion of the use of technology.

4.6 Amount spent on maintenance in lakhs :

i) ICT	37.8955
ii) Campus Infrastructure and facilities	105.26488
iii) Equipments	9.57
iv) Others	60.2961
Total :	175.131

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

BOM Directs to the departments to Create Awareness about gender sensitization in the campus. The other directive given was to increase the participation of girl students in the sports and cultural activities (inter & intra – level competition).

5.2 Efforts made by the institution for tracking the progression

Vidyapeeth shows excellent progression record for P.G. and U.G. programmes. This is possible because of the concussive environment for the research in the Vidyapeeth. With the help of continuous assessment policy departments arrange tests, assignments, topic presentations which resulted into students overall developments. These tests/ Assignments were designed like in such way that the learning objective is achieved.

Year 2012-13

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
546	506	240	110

(b) No. of students outside the state

62

(c) No. of international students

121

Men

No	%
729	52

Women

No	%
673	48

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						988	149	56	209	0	1402

Demand ratio - 3: 8   Dropout % -16%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes

Sr. No.	Date	Department	Activity
1.	On going	History	Provides Formal and informal coaching to the students for NET/SET
2.	On going	Economics	Provides Formal and informal coaching to the students for NET/SET
3.	On going	Library Science	Provides Formal and informal coaching to the students for NET/SET

No. of students beneficiaries   22

5.5 No. of students qualified in these examinations

NET   06   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   01   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

1. On All working days Student pre – Admission counselling is available at Vidyapeeth Campus

2. As per the learning needs of academically slow achievers, remedial coaching classes is done time- to- time, along with regular training.

3. For economically and socially backward students, extra classes for remedial teaching are arranged.

4. Department of education has taken 50 remedial classes.
   - Assistance of advanced learners is taken in co-operative learning.
   - For slow learners team teaching is conducted, as per their learning needs remedial teaching and individualized guidance are made available.
     Home assignments are given to all trainee teachers.

No. of students benefitted   200

(Remedial Coaching Classes)

5.7 Details of campus placement

Department	On campus			Off Campus
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

* **Nursing and Physiotherapy** – Tie-ups with renowned multi – speciality hospital for practicals and especially the curriculum are designed so as to help the passing out students to readily have their employment in Health Sector. So every year 96% student's placements take place.
*MSW- 50 % of syllabus is practically based work and evaluation done by the faculty, Department collaboration with NGO helps student to work on live case projects; therefore 90% students picked up by the same NGO.

5.8 Details of gender sensitization programmes

> The Vidyapeeth is fortunate enough to have family feeling among all the employees and hence no need arises to conduct any gender sensitization program. However, Vidyapeeth through the Department of Social Work have organized Gender Sensitization Program for both students and staff. Besides this, the Law Department has Legal Aid Cell which promotes gender awareness.

5.9 Students Activities

> **Following student activities were encouraged by Vidyapeeth**
>
> 1. **Cultural activities**
> 2. **Poster making**
> 3. **Celebrating Various Special Day (For eg.Environment day , Foundation Day, women's day)**
> 4. **Sports**
> 5. **Awareness for Gender sensitization**

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 200 | National level | 10 | International level | 0 |

(inter&Intra)

No. of students participated in cultural events

State/ University level | 200 | National level | - | International level | 0 |

(inter&Intra)

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 0 | National level | 07 | International level | 0 |

Cultural: State/ University level | 0 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		23,480
Financial support from government	Nursing 09 Physiotherapy 03	
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 2 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 1 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 03 |

5.13 Major grievances of students (if any) redressed: No major student grievances of students were recorded during the assessment year.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

1) To democratize the education

2) To provide accessibility towards Higher Education

3) To impart quality education

Mission:

1) To reach the unreached

2) To provide fine blend of traditional and modern sciences

3) To equip the students with skills to face global challenges

6.2 Does the Institution has a management Information System

Every month the meeting of HOD helps towards implementation of MIS; especially monitoring the department budgetary spending as well as all the academic activities are reviewed. The finance department have responsibility to monitor the departmental financial requirements within the framework of the budget sanctioned. By mid of financial year, departments are allowed to undergo the re-appropriation of the budgetary provisions hence financial resources are used effectively.

The Vidyapeeth has internal audit mechanism where all the income and expenditure is audited annually. Further the audited balance-sheet is submitted to Board of Management for necessary approval. The copies of audited balance-sheet are submitted to UGC, Govt. of Maharashtra and other statutory authorities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Vidyapeeth has prime focus on having the curricula that are relevant at a given time. Being a "Deemed to be University", the Vidyapeeth has flexibility in designing its own curriculum. Hence, timely review is made by the Board of Management to incorporate the Recent Trends in the respective programs. In general the Vidyapeeth encourages the Departments to upgrade their Syllabi after every 3 years. The emphasis of the Vidyapeeth in reviewing and upgrading the Syllabi serves the purpose of the Stakeholders towards Employability

6.3.2 Teaching and Learning

1. Comprehensive and learner centric teaching learning process.
2. Comparison between enrolment percentage and passing percentage
3. Feedback taken from students helps management to take timely decision for qualitative improvement.

6.3.3 Examination and Evaluation

Online Examination - Examination department has made maximum use of technology and thereby printing and delivery of question papers is now avoided as **online examination conducted at examination centres**. Use of technology has not only minimized the risk of leakage of question papers. But has also reduced the burden on logistics. (distribution of question papers)

6.3.4 Research and Development

Research Focus Area -

Sr. No.	Name of the Dept.	Research – Focus Area
1.	Sanskrit & Indological Studies	Vedic literature to modern Sanskrit literature , inter disciplinary like - Sanskrit Sources of Indian History
2.	Ayurveda	Preserving, enhancing and propagating the Vedic knowledge and its use in present day medical trends
3.	Social Science	Socio-economic aspects.
4.	Earth Sciences	Environmental aspects.
5.	Education	Quality improvement strategies in Teaching and Learning, ICT in Education
6.	Social Work	Issue based ; eg. Solid waste management, Gender sensitization
7.	Management	Current trends in the management field are studied in the various sectors, HR practices in the Industry, Financial aspects in the Corporate.
8.	Hotel Management	Enterprise setting up and development in Food and Tourism industry
9.	Physiotherapy	Occupational Health Hazards eg: Muscular-vascular problems with Traffic Police in Pune
10.	Nursing	Antenatal Care, Nutrition Maternal and Child Health Programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library
        The library is provided with facilities for scanning and digitization of ancient resource materials. Besides this internet facility is made available in library i.e. free of cost to all the students. Books, journals, references and significant collections are knowledgeable to any user by means of OPAC. This system largely helps the users to know not only availability of the resource required by them but also in case of issue of a resource the tentative date of return of the same user can also be known. All the manuscripts are now made available in CD form which approximately is 1300 in number. Information regarding all the CDs is listed on Vidyapeeth's website.

ICT
        The use of internet technology largely <u>help students to have online enrolment, deposition of fees, submission of online forms like examination, revaluation, convocation and migration certificate</u> etc.
        Green Computing: The LCD monitors are used in library to save electricity consumption. Communication with all the academic and administrative departments is made through e-mails to minimize the use of paper.

Infrastructure
        In order to promote good teaching learning environment Vidyapeeth has provided the necessary learning resources to the academic departments. Computer facility is provided to all the teaching and non-teaching staff. Special lectures of the resource persons from the industries and academics are conducted in A/V room. The A/V room is also used for research students' presentation, either for their M.Phil. or Ph.D. work.

6.3.6 Human Resource Management

        Vidyapeeth through its various academic departments conduct both traditional and professional courses and for the same the recruits qualified staff. With regard to faculty appointment Vidyapeeth ensures that the faculty appointed poses requisite academic qualifications as per the norms of the UGC / statutory councils. The workload assigned to the faculty certainly takes care that the faculty gets sufficient time to refresh / update their knowledge and also to focus all research activities. Managing the academic resources is in the direction to maintain teachers student ratio as per the prescribed norms of UGC.
        For Administrative support in the conduct of various courses the Non-teaching staff appointed has requisite administrative skills and are computer savvy.
        One of the aspect in managing the human resource also involves extending various / needful welfare schemes. The welfare activities implemented by the Vidyapeeth also helps to an extend for retention of qualified staff.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment needs are identified and the same is reported to the management by heads of the departments. Especially, faculty recruitment proposal is first taken up in Board of studies which for the recommends to academic council and finally with the approval of board of management advertisements for filling various posts' is published newspapers – English and Marathi. Applications received are scrutinized and candidate fulfilling the qualifications are invited for interview. The interview selection committee is formulated as per the UGC norms. With the approval or the recommendations of selection committee the faculty members are recruited.

Similar recruitment procedure is followed for recruitment of administrative staff.

6.3.8 Industry Interaction / Collaboration

Presently all the students of professional courses have exposure with respective industries. However, Vidyapeeth plans to strengthen the industry relations and would further focus to develop need based curriculum for such industry having interest to absorb the batch of skilful students completing said work which is as per their requirement.   .

6.3.9 Admission of Students

The use of new admission software developed by Vidyapeeth, largely help students to have online enrolment, deposition of fees, submission of online forms like examination, revaluation, convocation and migration certificate. which directs towards more paperless working environment

6.4 Welfare schemes for

Teaching	2
Non teaching	2
Students	4

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes [√] * No [ ]

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	BOM
Administrative	Yes	CA Firm	No	BOM

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes [ ] No [√] *

For PG Programmes Yes [ ] No [√] *

*As per Vidyapeeth examination rules results are declared within 45 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1) Changing of Annual pattern to semester pattern
2) Changing of Marking system of evaluation to Grade system
3) Marking of answer sheet prior to examination.
4) Multiple Cross checking, Verification of Data Entry.
5) Student through internet facility can print hall ticket on own.
6) On-line declaration of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Contributes by inspiring students by giving guest lectures, guiding them about career opportunities.

Alumni presents at the various occasions at Vidyapeeth like foundation day, convocation ceremony.

6.12 Activities and support from the Parent – Teacher Association

Not Applicable

6.13 Development programmes for support staff

A staff member or his/her first blood relative avails **50% fee concession** for enrolling for any Vidyapeeth's academic programme.

The **class IV employees** are benefitted with the welfare policies of giving Uniforms, Sweaters, Rain-suits, Office bag and also given Track-suit and Sports shoes for employees participating in State/National events.

Vidyapeeth timely extends **financial support to Employees Co-operative Credit Society**.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Energy conservation - LED lights are used to save electricity.

2. Use of renewable energy – Use of Solar Panels, has a unit of wind mill which produces ample electricity to light the corridors of the building.

3. Plantation - planted many new trees along with the herb garden and rose garden on the campus.

4. Wet Garbage Disposal - In the department of Hotel Management, daily wet waste is separated and sent to the composting plant that is functional in the premises for disposing the wet garbage. Manure generated from this plant is utilized for herb garden. The wet waste generated at the hostel unit is recycled and the manure created from it is utilized for rose garden.

5. Herb and Rose Garden - The Department of Hotel Management has created the herb garden with the participation of students to use the manure generated from wet garbage disposal. It also helps students to relate the theory taught with the practical experience. The fresh herbs from the garden are used in the kitchen. The manure generated from Vidyapeeth waste disposal is used for rose garden. The display of roses has secured many prizes at Rose Display Competitions.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

8. Sanskrit and Indology – Modern methods of teaching like educational film screening, group discussin, firld trips, site visits, special lectures by eminent scholars, seminars and conferances.

9. Ayurveda – nutritional assessment for diagnosing patient on the basis of laboratory parameters, Use of Triskandkosh in Yoga therapy, Ayut Nidan software for dietary planning. The deparment of ayurveda is a pioneer in offering Ayurveda Nutrition course with an integrated approach.

10. Social Sciences – interdisciplinary course content in the syllabus. Gives a comprehensive learning experience.

11. Earth Science – Emphasis on field visit, support of indological studies, supplemented by e-learning content.

12. Education – Micro teaching Video-graphy, Cooperative Teaching – learning, concepts map and mind mapping techniques.

13. Management – Imbibing management concepts through management games and hypothetical case studies. Extracting management principles from Indian History and applying them to the current scenario.

14. Nursing – procedure manual for students, community health nursing and foundation of nursing, self Instruction of Midwives, Adopted village for extending health assistants.

15. Japanese - Apart from regular teaching the Japanese B.A., M.A. courses have several activities like speech contest (recitation), song competition, screenings of Japanese animation films and TV serials. Besides this, Seminar cum Demonstration on various Japanese cultural activities like workshop on Kabuki, Calligraphy demonstration and World War II History from a Different Angle are also organized.

16. Social Work - The Department of Social Work conducts Family strengthening program (urban slum project) wherein the survey of socio-economic issues related to families, is done. The students get an insight into survey techniques and further the inferences drawn from the project, enables the department to plan further welfare programs in respective slum areas.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the
Beginning of the year

> 1. We have initiated the formation of International Foreign Students Cell to cater various needs of international students under one roof.
>
> 2. Workshop organised on preparation of question bank; in this workshop gave insight about the requisite skills in preparation of question bank .also explain the importance of question bank for the regular as well as distance mode.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ### PRACTICE 1
>
> 1. **Title of the Practice:** **Incorporating Technological Advancements**
>
> 2. **Objectives of the Practice**
>   The Vidyapeeth uses the available technology for various academic and administrative functions.
>   1. To make the teaching and learning process interesting
>   2. To avoid the malpractices in the process of examination
>   3. To provide easy accessibility to the archival records.
>   4. To speed up the administrative procedures
>   5. To run the administration smoothly by saving the resources
>   6. To furnish the necessary information within no time at one's disposal
>
> 3. **The Context**
>   - Building the new infrastructure to incorporate the new technological devices in day to day use was necessary. The Vidyapeeth built the Language Laboratories, a huge Auditorium. It also provided the LCD Projectors, screens, LCD TVs and amplifiers in most of the classrooms. Free internet connection was provided to the students and faculty members on the campus.
>   - Several reforms in conducting the examination and declaring the result were necessary which were addressed by forming a separate Department of EDP. The process of marking the certificates was carried out to overcome the malpractice of preparing the forged certificates.

- The archival record present in the custody of various departments and the library of the Vidyapeeth such as Ph.D. and M.Phil. Dissertations, books and journals and other collections, has been catalogued properly. The recorded details have been made available online.
- Training the administrative and teaching staff and thereby promoting the use of modern devices and techniques was the main challenge. While building up the library resources in digital form, the training programmes and lectures were arranged to introduce the modern facilities.

4. **The Practice**
   - The Faculty of the Vidyapeeth uses modern technology to enhance the experience of teaching and learning. Students are encouraged to use the language laboratories. Screening of various academic documentaries and films is done in the class to increase the proficiency and update the knowledge. Some of the internal examinations (such as for the course of BCA) were conducted online. The use of Shodhganga to upload the Ph.D. dissertations from time to time has been continuously conducted to prevent the plagiarism in research. The Vidyapeeth has established the process of online document verification. To assure the validity of the conferred degrees, the online verification of the documents is made available. The Vidyapeeth has provided 11 specific markings on the degree certificate to avoid fake degrees. A link to the catalogues containing the details of the archival records of the library is provided on the website of the Vidyapeeth so that the students and researchers can find out the availability of the required publication.

5. **Evidence of Success**
   As a result of this practice, it has been observed that the teaching–learning process on the campus has become enjoyable for both the faculty and students. It is evinced from the increasing number of admissions for different courses. The progression of students (BCA) appearing for the online examination has increased from 59.75% to 86.63% as evinced from the results from the year 2010-11 to 2014-15. The submission of the dissertations is prohibited, if the software suggests the case of plagiarism in the research work. This practice has helped in controlling the plagiarism in research works being conducted in the Vidyapeeth. Provision of checking the degree certificates online has resulted in the increase the authenticity of the certificates conferred by the Vidyapeeth.

6. **Problems Encountered and Resources Required**
   Availability of funds for building infrastructure was the main problem which was solved by making the budgetary provisions for bringing in the infrastructure along with the modern technology. The library informed about the new techniques that are being put to use to the staff and faculty members. Changing the mindset of staff from the age-old practice of recording the details manually to the modern technique of feeding the details in the software installed on the computers was a major hurdle. This was overcome by training the concerned staff for which, the members cooperated wholeheartedly.

PRACTICE 2

1. **Title of the Practice:**   **Education and Quality Research Policy**
2. **Objectives of the Practice**

    The Vidyapeeth constantly supports and encourages the research and quality education. Several policy decisions are made with a view-
    - To spread the education in backward and weaker sections of the society
    - To encourage the staff to pursue higher/further education
    - To produce quality research
    - To motivate the students for use of knowledge resources

3. **The Context**

    The backward classes and weaker sections of the society were encouraged to undertake higher education by policy decision of providing concessions in fees as well as offering the facility to pay the fees in instalments. Provision of scholarships was also made for the bright and needy Students.

    To form the policy decisions to promote the staff to undertake the education was necessary. Offering the discounts in the fees to the staff and faculty members to get admitted to the course being run by the department was a decision taken in this regard. Similar facility was also provided to the children of the staff as well.

    With a view to produce a quality research, the faculty was motivated to undertake several research projects for which, the funding was provided by the Vidyapeeth on its own. A separate department to look after the PhD courses being run by the Vidyapeeth was established in the year 2012-13.

    The students are encouraged to access the online library resources get the updates from time to time. The cancellation of library fees was an important decision taken in this regard. Provision of free internet access to the students in the library was provided with a view to make the latest information available to the students.

4. **The Practice**

    The Vidyapeeth has provided the facility of paying fees in two installments as well as offering 5% concession in the fees for the students belonging to the reserved categories and those from the poor class of the society, on production of concerned documents. The Vidyapeeth has offered various schemes for students and faculty which help in encouraging higher education and research such as provision of scholarships to the bright and needy students. Many such schemes are being implemented for many years in the Departments of Sanskrit, Indology, Library Science, Social Science and Nursing. The funding for research projects of the faculty was given by the Vidyapeeth during the assessment year. The Registration fees of the Seminars and travel expenditure were also many a times paid by the Vidyapeeth along with the travel grants. The Vidyapeeth offers 30% exemption in the fees for its employees and 25% exemption to the children of its employees to continue their education. All the students being admitted to the Vidyapeeth for Ph.D. course are registered separately in the Department of Ph.D. The common PET (Ph.D. Entrance Test) and coursework are also conducted for all the students by this department. The Department also builds a common archive by maintaining the record of

the Ph.D. dissertations together. The library facility of the Vidyapeeth is availed by the students without paying any fees. A student has to pay only Rs. 1000/- towards the deposit to borrow the books from the library. This deposit is returned to the student on completion of the coursework. Students also access the internet facility free of charge on the Vidyapeeth campus and get themselves updated by using this modern technology.

5. **Evidence of Success**

Provision of concession in fees and paying them in installments has helped the needy students a lot in pursuing the higher education. The bright and needy students also get the benefit of the scholarships which help them in continuing the further education. Encouragement given to the research activity has resulted in the form of many research projects that were undertaken by the faculty members in their respective fields. The Vidyapeeth also sponsored the travel expenses and registration fees of the faculties in certain cases. Not only the teaching faculty but also the non-teaching staff has been benefitted because of the policy of offering concession to the staff members and their children. Establishment of the Department of Ph.D. has been proved beneficial in many ways. It has helped in maintaining the uniformity in the rules of admission, progress and evaluation of the Ph.D. coursework. It also benefitted the Vidyapeeth by helping in conducting the process of evaluation in an impartial way. Because of the constant and timely check on the progress of the student, the irregularities in the progression have been reduced. The library resources are being used by many students because of the free access.

6. **Problems Encountered and Resources Required**

While offering the concessions to the needy students the Vidyapeeth bore the financial loss only with a view to impart the education to the needy and poor classes of the society. Same was the case regarding bearing the participation fee and travel expenses of the faculty members. However this was done to adhere to the Vidyapeeth's policy of promotion of education and research. In case of the scholarships, however, it was necessary to generate separate funds. It approached many donors who generously provided the donations for the same. Formation of a separate department for Ph.D. needed separate infrastructure and staff for which the Vidyapeeth made necessary provisions. The coordination between the PG departments and the newly formed Department of Ph.D. was also a tough task. It was achieved by support and coordination between the faculty and the administrative staff. The facility of free access to the internet and the library resources was also provided by the Vidyapeeth without looking at the financial gains, for the promotion of education and quality research.

* Energy conservation

The Vidyapeeth is spread over six acres of land and has three newly constructed buildings namely Jayantrao Tilak Sankul Phase- 1, Jayantrao Tilak Sankul Phase- 2 and Educational Complex. These buildings are constructed so as to provide ample light and ventilation to all sections so that minimum use of electricity during the day is made. The Vidyapeeth also has an administrative building which is constructed in the year 1969. It is the first building constructed for Vidyapeeth and hence no structural changes can be made in it. But wherever possible, LED lights are used to save electricity. Boards proclaiming slogans like "Save water" and "Save Electricity" are displayed in the public areas and in the rooms of the hostels.

* Use of renewable energy

A. Use of Solar Energy: The Solar energy generating panels have been fitted in the Gents hostel unit to provide hot water in the rooms. The staff quarters also has a provision of solar water supply in the blocks. The ladies hostel building constructed in the year 2007 also boasts ultra modern facilities and has used solar energy to provide hot water in the rooms.

B. Use of Wind Energy: Jayantrao Tilak Sankul Phase- 1 has a unit of wind mill which produces ample electricity to light the corridors of the building.

* Plantation

The Vidyapeeth, while constructing the buildings, has maintained the original foliage intact wherever possible. It has also provided proper boards depicting the names of these trees. It has also planted many new trees along with the herb garden and rose garden on the campus.

* e-waste management

The Vidyapeeth returns the computer generated waste and out-of-use parts to the seller agency for recycling and reuse wherever possible.

* Any other

A. Wet Garbage Disposal

Wet and dry garbage is segregated wherever it is generated. In the department of Hotel Management, daily wet waste is separated and sent to the composting plant that is functional in the premises for disposing the wet garbage. Manure generated from this plant is utilized for herb garden. The wet waste generated at the hostel unit is recycled and the manure created from it is utilized for rose garden.

B. Herb and Rose Garden

The Department of Hotel Management has created the herb garden with the participation of students to use the manure generated from wet garbage disposal. It also helps students to relate the theory taught with the practical experience. The fresh herbs from the garden are used in the kitchen. The manure generated from Vidyapeeth waste disposal is used for rose garden. The display of roses has secured many prizes at Rose Display Competitions.

C. Biomedical Waste Management

Disposal from the OPD of the Department of Ayurveda is done by the department through proper channel.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. **Plans of institution for next year**

1. Implement Choice Based Credit System.

2. Training for Non – teaching and teaching staff regarding upgraded software system. Each academic department to organize National/ State level Seminar / Conference.

3. Encouraging Faculty to undertake Research projects.

4. To introduce online admission software system.

Name _____   *Name _____*

_____***_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____