YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**Tilak Maharashtra Vidyapeeth**
• Name of the Head of the institution	**Dr. Geetali Tilak**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02024403100**
• Mobile no	**9422029039**
• Registered e-mail	**kulguru@tmv.edu.in**
• Alternate e-mail address	**registrar@tmv.edu.in**
• City/Town	**Pune**
• State/UT	**Maharashtra**
• Pin Code	**411037**
2.Institutional status	
• University	**Deemed**
• Type of Institution	**Co-education**
• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Dr. Suvarna Sathe**

• Phone no./Alternate phone no	02024403002
• Mobile	9822309490
• IQAC e-mail address	iqac@tmv.edu.in
• Alternate Email address	tmvnaac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.tmv.edu.in/pdf/IQAC/SSR/NAAC%20SSR%202023_07.06.2024.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tmv.edu.in/SiteStaticDocs/Academic%20Calendar%202024-25.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2003	29/04/2003	28/04/2008
Cycle 2	B	2.13	2015	16/11/2015	15/11/2020
Cycle 2	B++	2.88	2018	02/11/2018	01/11/2023
Cycle 3	B++	2.88	2023	27/07/2024	26/07/2029

6.Date of Establishment of IQAC	09/03/2015

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
The Late Vd. P.G. Nanal Department of Ayurverda and Yoga	Collaborative Research Centre of Ministry of Ayush, Govt of India	CCRAS, Ministry of Ayush	Since 2017 till date	12902480

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Establishment of CIED: The Centre for Innovation & Entrepreneurship Development (CIED) was set up in the Academic Year 2023-24 to foster an entrepreneurial mindset among students. CIED provides incubation support for innovative start-ups led by students and faculty and connects them with industry experts for valuable guidance during the early stages of their ventures. 2. Women Empowerment Initiative: Signed an MoU with the Confederation of Women Entrepreneurs of INDIA (COWE), Maharashtra Chapter, to promote entrepreneurship among female students. This initiative focuses on skill development and exploring business opportunities for women. 3.Health Check-up Camps: Organized health check-up camps on 21st & 22nd December 2023 and 24th & 25th January 2024 to ensure the well-being of students, staff, and faculty members. 4.Implementation of ERP Software: Introduced ERP software to automate and enhance efficiency in non-academic operations, including student registration, fee collection, examination management, online result publication, degree issuance, finance, and audits. 5. Encouraging Technological Advances in Teaching: IQAC initiated efforts to incorporate the latest technological advancements in teaching. As part of this initiative, an AI-ML Lab was established in the

Vidyapeeth to provide cutting-edge learning opportunities and promote innovation in teaching methodologies.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Intellectual Property Rights-related Activity (Law Department)	Workshop on “Emerging Trends in Intellectual Property Rights (IPR) Laws” conducted on 29th January 2024.
Collaboration with a local group for waste collection (Law Department)	Plastic waste collection drive conducted from February to April 2023.
Social welfare activities for adopted villages (Social Work Department)	Various activities conducted in Harpud and Singapur Villages e.g. Tree Plantation, Water Conservation, Health Check-up, Nutritional awareness etc.
Literary Club (Research & Development)	Formation of TMVs English Literary Club on 27 January 2024.
Library resources training (Library)	E-resources training program was conducted on 14th and 15th March 2024.
Exhibitions on cultural activities (Mass Communication and Digital Arts Department)	Diwali Exhibition and Lokmanya Tilak Art Exhibition was conducted in the Vidyapeeth.
Celebrations of eminent personalities/Nationally important days (NSS)	NSS organised celebration of Nationally important days lsuch as Independance Day, Republic Day, Voters Day, Constitution Day, Teachers Day, Gandhi Jayanti, Lokamanya Tilak Punyatithi, Sadbhavana Diwas etc.
Inter-departmental sports activities, inter-college competitions (Sports Department)	Sports department conducted various inter and intra college tournaments and competition, such as Chess Competition, Badminton Competition,

	Volleyball Tournament, Football competition, Marathon etc.
Health check-up for physical fitness for staff and students (Physiotherapy Department)	Health Check-up Camp conducted on 21st & 22nd December 2023 and 24th & 25th January 2024.
Health check-up (Hb levels, sugar levels, BP, etc.) (Nursing Department)	Free Health Check-up Camp for all TMV staff and students conducted on 7th November 2024.
Soft Skill Training for Non-teaching Staff (Administration Department)	Soft-skill training on -Teamwork and Fire fighting conducted.
Activity on gender sensitization (MSW and Law Departments)	Gender sensitization seminar by the Law Department on 14th December 2023. Gender Champion Program by the Social Work Department on 6th February 2024.
Training faculty for statistical analysis for research (Research & Development Cell)	Demonstration on Jamovi statistical software for faculty conducted by R&D Department on 11th May 2024.
International Conference (Tilak Maharashtra Vidyapeeth)	International Conference on Academic Crossroads: Intersecting Pathways in Social and Cultural Studies conducted on 19th & 20th April 2024.
Faculty Development Programs (by IQAC)	Following FDPs were conducted- 1. FDP on Indian Knowledge Systems, 2. Faculty Development Programme on NEP 2020 Orientation & Sensitization under “Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC), 3. Induction Program, 4. FDP on Theory and Practices of Metacognition for Teachers, March 2024 by Ciribloom, UK, 5. UGC Approved Refresher Program - Design, Development and Delivery of MOOC, 6. FDP on AI/ML and IOT

Management Development Program (by IQAC)	5-day Management Development Program on Leadership and People Management Skills conducted in March 2024.
Establishment of Centre for Innovation & Entrepreneurship Development (CIED) (Initiated by IQAC)	CIED established in the Academic Year 2023-24 to cultivate an entrepreneurial skills and start-up culture among students.
Implementation of automated software for functioning of non-academic departments (Initiated by IQAC)	Implemented ERP software in Accounts, Administration, Examination, and Admission departments.
Encouraging latest technological advances in teaching (Initiated by IQAC)	Established AI-ML lab in the Vidyapeeth.
Women Empowerment Initiative (Initiated by IQAC)	MoU signed with the Confederation of Women Entrepreneurs of INDIA (COWE) Maharashtra to foster entrepreneurship among female students. Under COWE, training was given to underprivileged women for making Rakhis with Bamboo (By Bamboo Tales). We also have functioning Women cell.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	17/10/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

16.Multidisciplinary / interdisciplinary

Tilak Maharashtra Vidyapeeth (TMV) is a multidisciplinary university offering programs across seven Boards of Studies, including Arts, Ayurveda, Modern Sciences, Management, and more. The Vidyapeeth's Centre for Skills Development and Entrepreneurship Education provides short-term skill programs aimed at promoting sustainable livelihoods. Aligned with NEP 2020, TMV formed an expert group in 2023-24 to promote multidisciplinary education, creating and closely monitoring a roadmap for its implementation. TMV’s academic governance is structured around faculties with discipline-based sub-committees, enabling the inclusion of courses from various disciplines in any program. For example, the Department of Hotel Management offers a “Foundation Course in Hospitality and Tourism” to M.A. Japanese Language students under the Board of Arts and Fine Arts. The Vidyapeeth’s NEP 2020 implementation includes flexible undergraduate education of 3 or 4 years, with multiple exit options and certifications based on compliance completion. Students also have the opportunity to select courses across disciplines. Additionally, the Vidyapeeth is currently in the process of reviewing the structure of its Master's Programs. TMV promotes multidisciplinary education by introducing cross-disciplinary courses, encouraging collaborative projects, training faculty in diverse teaching approaches, facilitating peer learning beyond traditional disciplinary boundaries, and providing holistic education across all disciplines to ensure the unity and integrity of knowledge. Social science and Mass communication are multidisciplinary programs

17.Academic bank of credits (ABC):

To facilitate the move towards high-quality, holistic, and multidisciplinary education outlined in the NEP 2020, Vidyapeeth implemented a robust academic service mechanism, the Academic Bank of Credit, as a digital, virtual, and online entity in the academic year 2022–23. Vidyapeeth has integrated the Academic Bank of Credit (ABC) as a national-level facility to promote the flexibility of the curriculum framework and interdisciplinary academic mobility of students with appropriate credit transfer mechanisms. The credit transfer mechanism is successfully established at Vidyapeeth, enabling students to integrate multiple disciplines of higher learning, leading to desired outcomes, including enhanced creativity, innovation, higher-order thinking, and credit analysis.

Vidyapeeth has registered with the National Academic Depository in accordance with the Academic Bank of Credit framework to enable seamless student mobility between or within degree-granting HEIs through a formal system of credit recognition, accumulation, transfer, and redemption to support distributed and flexible teaching and learning. Vidyapeeth is committed to the successful implementation of a modern virtual model, i.e., the Academic Bank of Credits, to promote global education for the empowerment of faculty and students as proposed in the National Educational Policy 2020 framework. The Vidyapeeth has fostered a dynamic, progressive, and modern learning environment that prepares world-class learners with global skills and traditional values. From the academic year 2021-22, Vidyapeeth has implemented the Academic Bank of Credit online database. More than 7,000 enrolled students of Vidyapeeth have registered on the DigiLocker portal and generated their ABC ID on the Academic Bank of Credit database via https://digilocker.meripehchaan.gov.in/signup/.

18.Skill development:

TMV has established a skill development center for students to support skill upgrading. The Centre for Skills Development and Entrepreneurship Education at Tilak Maharashtra Vidyapeeth provides skills to the youth of the region, equips them to meet future challenges, and delivers education suitable for industry needs. Various diploma and certificate courses in Health, Sanskrit and Indology, foreign languages, media, cyber security & forensics, animation and fine arts, hospitality, law, and creative arts are made available to students. The Centre for Innovation and Entrepreneurship Development at TMV empowers aspiring entrepreneurs and innovators by providing them with the tools, mentorship, and network necessary to turn groundbreaking ideas into successful enterprises. To improve both technical and soft skills, the institution offers training courses and workshops such as bakery & confectionery, Christmas decoration, photography, etc. Important subjects including digital literacy, entrepreneurship, leadership, moral values, business ethics, and communication are covered in seminars conducted by professionals and industry experts, providing insights into the demands and trends of the current market. TMV, in collaboration with the Confederation of Women Entrepreneurs (COWE) Pune Chapter, has mentored underprivileged girls in society through its Flower Jewelry Making workshop. Skill development, being the essence of NEP, is well embedded in the academic culture of TMV. Students gain knowledge from experience, preparing them for the working world. Understanding the value of real-world experience, TMV actively encourages internships as part of its curriculum, and the

Campus to Company initiative further supports students in this endeavor. Through collaborations with a range of businesses and associations, the university has created internship programs that give students practical experience in their fields of study. These partnerships result in cooperative projects, seminars, and guest lectures that further enhance the educational process. At Tilak Maharashtra Vidyapeeth, extracurricular activities play a major role in students' overall development. Holistic engagement through numerous groups and clubs caters to a wide range of interests, providing opportunities for collaboration and leadership. Participation in sports, cultural activities, community service, and the English literary club not only broadens students' horizons but also fosters essential soft skills such as teamwork, creativity, and communication, which are crucial for both professional and personal development. The success of skill development at Tilak Maharashtra Vidyapeeth is assessed through systematic assessment tools using the Likert Scale. To determine areas for growth and strength, teachers and students are asked for their opinions. By using an iterative method, the institution ensures that its programs remain effective even as they evolve to accommodate the demands of students and the job market. To improve the skill development programs, the university involves its alumni. Alumni of TMV share their expertise through guest lectures, giving current students knowledge about career prospects and expectations in their fields. Their participation helps bridge the gap between academia and industry while also strengthening the university's network. Thus, Tilak Maharashtra Vidyapeeth’s comprehensive skill development initiatives empower students with practical knowledge, fostering confidence, critical thinking, and industry readiness through experiential learning and collaboration.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Tilak Maharashtra Vidyapeeth (TMV) has been striving for the promotion and protection of our great Indian heritage and tradition through the study of Sanskrit (the original source of all Indian languages) and Indology. Its aim is to impart National Education through a fine blend of traditional and modern teaching (knowledge). The curriculum of the numerous programs of the TMV emphasizes the integration of the Indian Knowledge System. a) The subject matter of many of the programs in TMV focuses on ancient Indian history and culture. The students gain knowledge of various aspects of ancient India. The undergraduate and M.A. Indology courses are completely conducted in Marathi. For many programs conducted by TMV, the students can write the answers in Marathi, Hindi, or English.

Various aspects of the Indian Knowledge System, like ancient Indian Sanskrit, Pali and Prakrit literature, art & architecture, religion and philosophy, science & technology, etc., are part of the regular curriculum. b) In view of the different linguistic backgrounds of the students, classroom teaching is done in the vernacular language; however, PowerPoint presentations are made in English so that those who are more comfortable in English can also have the ease of learning. This system is encouraged and implemented in various programs of TMV. c) B.A. in Sanskrit, M.A. in Sanskrit, M.A. in Indology, M.A. in Japanese, and Bachelor in Mass Communication and Journalism. d) i. The courses at the SBLCSIS include subjects like the History of Sanskrit, Prakrit, and Pali literature. Furthermore, some classes for B.A. and M.A. in Sanskrit are conducted to enhance reading, writing, speaking, and listening skills in Sanskrit. ii. Courses like Pre- and Proto-history of India, Ancient Indian Social Institutions, Ancient Indian Economic and Political Institutions, etc., are part of the curriculum for M.A. in Indology and also in programs like Yoga and Ayurveda. iii. Indian Art and Architecture is also a paper spread across two semesters for M.A. in Indology and B.Sc. in Digital Arts. Art played a major role in communication in ancient society, especially in the fields of religion, society, etc. A paper for Mass Communication and Journalism entitled ‘Plastic Art & Communication’ serves the purpose of understanding the communication patterns throughout the history of the country. iv. Papers like Ancient Indian Religion and Philosophy, as well as the study of the original texts, are core subjects for various programs like Sanskrit & Indology. Subjects focusing on Indian Culture are the value-added subjects for Mass Communication, Law, etc. Such courses with a focus on the Indian Knowledge System are also introduced in different programs like BFA, M.A. in Japanese, Yoga, Ayurveda, Law, Mass Communication, etc. e) Online short-term courses on Indian Culture and Indology are conducted by TMV. Furthermore, some short-term online lecture series are conducted to spread awareness of ancient Indian culture. f) During the academic year 2023–24, the Shri Balmukund Lohia Centre of Sanskrit & Indological Studies conducted a five-day-long Faculty Development Programme. The faculties of the Shri Balmukund Lohia Centre of Sanskrit & Indological Studies have written a textbook for the Indian Knowledge System that will be used by students.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of Tilak Maharashtra Vidyapeeth is designed based on Lokamanya Bal Gangadhar Tilak’s educational philosophy, which stated that the purpose of education should be the holistic development of the student and the creation of empowered and responsible citizens

who can benefit society and the nation. Inspired by this philosophy, Tilak Maharashtra Vidyapeeth places a strong emphasis on achieving academic excellence through a well-designed curriculum balancing theoretical knowledge and practical application, diverse teaching strategies such as interactive and experiential learning, and continuous and creative assessments with constructive feedback to identify areas for improvement and progress. We adopted the OBE approach to address the gap between industry/societal needs and formal education. The adoption of OBE began with faculty orientation. We regularly train our new and experienced faculty on designing syllabi, assessment, and evaluation methods. To develop empowered graduates, Tilak Maharashtra Vidyapeeth has created strategic and well-defined program outcomes and course outcomes. The syllabi are modularized to design measurable outcomes. Practical components are encouraged through skill-oriented modules, field visits, industry interactions, and internships, bridging the gap between academia and industry. We encourage our faculty to inform students about expected program and course outcomes at the start of the academic year. We provide access to world-class, cutting-edge technology to students throughout their curriculum to make them industry-ready. One key initiative in this regard is providing access to a commercial studio for various practical courses and projects conducted at various levels during academic years. Our students produce professional short films, magazines, animated video games, etc., using this facility. Another such initiative is the organization of student-run food festivals during cultural festivals. These events help students develop entrepreneurial skills and prepare them for their professional careers. Through experiential learning, we offer every student an opportunity to learn at their own pace, utilize their unique skills, and achieve expected course and program outcomes. The progress toward achieving course and program outcomes is assessed for every student through creative and diverse assessment methods. Since every student has a different learning rate, learning methodology, and skill set, we encourage our faculty to design diverse and inclusive assessment methods. The assessments conducted throughout the semester are appropriately mapped to the course outcomes predefined at the start of the semester. The attainment of outcomes is determined by mapping the marks obtained by students in various assessments to course outcomes, which are then averaged with appropriate weightage and mapped to program outcomes. The program outcomes are determined at the start of the academic year in consultation with experts and stakeholders. Expected program outcomes are communicated openly on the respective websites to inform various stakeholders about what is expected from the specific program. CO and PO attainments are further utilized to evaluate student performance, the credibility of

the syllabus, and the teaching-learning methods adopted by the faculty. The outcomes obtained with this approach also help in the timely redesigning of curriculum, remedial classes, creative assessment methods, or selection of value-added courses that can help improve academic performance. Feedback from assessments, students, and stakeholders refines the educational process. The alignment of OBE with industry standards ensures graduates are job-market ready, especially in vocational and professional education.

21.Distance education/online education:

NA

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**33**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**10**

2.Student

2.1 Number of students during the year	**2702**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**669**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during	**749**

the year	

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**7**

3.Academic

3.1 Number of courses in all Programmes during the year	**1352**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**151**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**154**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**6286**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State	**611**

Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**61**
4.4 Total number of computers in the campus for academic purpose	**261**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**193998634.21**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Tilak Maharashtra Vidyapeeth has a strong commitment to aligning its curricula with the developmental needs of the local, national, regional, and global contexts. This commitment is evident in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the programs offered by the university. The Pos, PSOs and Cos of the programs offered, show the rootedness into the program structures.

The curricula developed and implemented by university are designed to equip students with the knowledge, skills, and attitudes necessary to address the challenges and opportunities presented by the rapidly changing world. For this purpose, university takes feedbacks from various stakeholders including industry. These feedbacks also help as a need assessment tool for the University. Then those modules or courses are included in the syllabus and further the POs, PSOs, and COs are carefully crafted to ensure that graduates are able to contribute effectively to the development of their communities and the nation as a whole. The success of which is again measured through the feedbacks.

By focusing on curricula that are relevant to the local, national,

regional, and global developmental needs, University is producing graduates who are well-prepared to meet the demands of the 21st century. The university's commitment to excellence in education is reflected in the success of its alumni, who have gone on to make significant contributions to various fields.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

596

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course

system has been implemented during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vidyapeeth gives immense importance to crosscutting issues like Gender Sensitivity, Environmental Sustainability, Moral and Human Values, Professional Ethics etc. Although the curriculum encompasses all these, Vidyapeeth has constituted committees like Gender Sensitization, and Caste Discrimination that contribute to sensitizing students towards crosscutting issues.

Gender Sensitization: Gender-related issues are addressed directly through various courses offered by the Department of Social Work. Topics like population growth, family welfare, human rights, women and child welfare are explained through camps, lectures and workshops. Vidyapeeth encourages the participation of female employees and students in their overall development through various activities that lead to sensitizing students towards gender equality.

Environmental Sustainability: Environmental studies and human right are the course included in curriculum. Objective of the courses are to create environmental awareness among students. Vidyapeeth proactively engages itself in activities like Green Audit and Rain Water Harvesting. Guest Lectures on environmental and sustainability awareness, E waste, E vehicles, plastic recycling are arranged. Industrial Visits, and Celebrations of World Environment Day arranged regularly.

Human Values and Professional Ethics: Vidyapeeth runs courses emphasizing professional ethics , the importance of ethical and responsible behavior, understanding of Ethics and social responsibility..

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1877

File Description	Documents
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1.3.4 - Number of students undertaking field projects / research projects / internships during the year

891

File Description	Documents
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Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1207

File Description	Documents
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Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

437

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

In order to provide a comprehensive approach to student assessment and program development, Vidyapeeth is mindful of cultivating an

inclusive learning environment. The Vidyapeeth has made sure that every student gets the chance to succeed academically by customizing educational experiences to meet the needs of both advanced and slow learners.

To cater to advanced learners, the Vidyapeeth regularly conducts workshops, seminars, symposiums, and conferences on current issues and trends. Students are guided to publish/present research papers in conferences/journals. Opportunities are provided to participate in NSS activities, in-house competitions, and volunteer in leadership roles at sports, social and cultural events. Students are also encouraged to enroll in MOOC Courses (Swayam). Advanced skill-based or value-added online courses are also offered. Additionally, career guidance sessions are organized for students for competitive exams/professional courses.

For slow learners, additional practical sessions are conducted to help students apply theoretical knowledge and gain hands-on experience. Varied teaching methods such as bilingual instruction, audio-visual learning, lectures, experiential learning, and ICT-based instruction are also adopted. Peer tutoring and mentoring is also facilitated where weak students are paired with academically stronger ones for collaborative learning. Mentors and tutors conduct remedial classes, one-on-one tutoring, and doubt clearing sessions while also providing academic and personal counseling. Additional learning resources, supplementary material, question banks and previous years question papers are provided for extra practice. Communication and soft skills proficiency lectures are also conducted.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2702	**151**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centered approaches are essential for improving education. In order to guarantee that students actively participate in each course by putting theoretical principles into practice, acquisition of crucial abilities via practical experiences. All undergraduate programs incorporate internships, projects, research value added, skill development, and ability-enhancing learning into their course structures. Discussions, group projects, and cooperative learning exercises were used to guarantee that students were actively learning the course material. These activities also helped the students improve their communication and teamwork skills and encouraged a collective investigation of various viewpoints.

Among other problem-solving strategies, real-world situations and case studies compelled the students to apply their critical thinking skills to address real-world issues. For instance, management students could use their knowledge to assess and offer solutions for a company's strategic issues. Blended learning, which comprised flipped classrooms, legal review articles, case laws, case studies, video lectures and films, simulations, and ad creations followed by conversations, ensured interactive learning in the classroom.

Digital technologies, interactive learning strategies, collaborative learning, game-based learning, role-playing, project-based learning, and design thinking were all used to enhance the educational experiences.

File Description	Documents
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2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Vidyapeeth integrates online resources and ICT tools into its teaching, learning, and evaluation processes to promote student involvement, collaboration, and innovation.

ICT-enabled classrooms and smart boards promote interactive learning. Many multimedia elements, including audio video clips and interactive simulations, help to reinforce the concept in many ways. It is common practice to use research tools such as SPSS.

Tools like Canva empower both educators and students to create visually appealing educational materials, while multimedia systems enrich lessons with relevant audio and visual elements.

Vidyapeeth provides the facility of digital libraries like DEL NET, EBSCO, J-Gate, Google Scholar, and Research Gate to the students to access the scholarly articles and research materials that support in-depth research, enriching academic work, and fostering evidence-based learning.

Online classes are available through Zoom, Google Meet, Microsoft Team, and Google Classroom.

Additional e-learning materials are given to the students as e-books and YouTube educational videos. Vidyapeeth has given the students the opportunity to access online platforms like e-Pathshala, Swayam, and the National Digital Library of India that offer a vast range of academic resources.

Vidyapeeth has the latest software and editing tools like Adobe in Design (desktop publishing software), Final Cut Pro, and Adobe Premiere in providing layout designing and editing learning to the students. Data visualization tools such as Power BI and data analysis tools such as Python and MySQL have helped the students retake research in the artificial intelligence area.

File Description	Documents
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2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

150

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1757

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

7

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has implemented a comprehensive, automated examination system to ensure accuracy, speed, and efficiency in all processes.

1. Streamlined Operations:

- **CGPA System Adoption across programmes adhering to statutory norms.**
- **Complete examination processes (pre-examination to convocation) is 100% automated thus minimizing errors.**
- **Regular Software upgrades that adapt to requirements and examination reforms.**

2. Enhanced Transparency and Accessibility:

- **Pre-Examination Module integrates student, faculty, and programme details (photograph, PRN, ABC ID etc.) for efficient data management**
- **Timetable, notifications, hall tickets and exam information available online.**
- **Students can register for exams, request re-evaluation, access results, and manage, exam-related activities remotely.**

3. Convenience and Student-Centricity:

- **Online registration and payment gateway system reduced registration time**
- **Global Accessibility for students to access exam-related services from anywhere.**
- **Convocation registration, transcript requests, document attestation, are all available online.**

4. Continuous Improvement and Innovation:

- **Document verification and processing exam claims have become more efficient with online system.**
- **Availability of day-wise timetables across faculties adds transparency and planning ease.**
- **Implementation of UGC initiative (student documents on NAD/ DigiLocker)**
- **Exam-related documents can be archived using Exam Data Management System.**
-

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The programs offered by Vidyapeeth clearly state both general and program-specific learning outcomes that align with graduate attributes. For each course, the program results correspond to the course outcomes. The curriculum and course outcomes were developed through stakeholder input. They are also distributed to the students through the session planning, orientation program, and student

handbook. Evaluating the attainment of goals is the aim of all assessments, formative and summative. Faculty members choose the components of their term-end and ongoing assessments based on the learning objectives, and assessment rubrics are developed to precisely measure student performance. The Vidyapeeth website displays the course and program's outcomes. Vidyapeeth has made research projects, case studies, and internships a crucial component of the curriculum in many postgraduate programs in order to attain the graduate attribute of retaining learning.

Vidyapeeth has designed the course and program outcomes to promote entrepreneurial skills and employability.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In academic year 2023-24, Vidyapeeth has designed program and course outcomes on the basis of Blooms' taxonomy to increase knowledge and develop skills. Vidyapeeth has implemented the rubric method to assess the performance of the students, and the students' performance is measured by conducting the internal and external evaluation methods like class tests, assignments, and written examinations.

The attainment of course outcomes is calculated by aggregating the marks obtained by students in internal and external assessment as a part of course evaluation. To achieve the specific course objective, evaluation is conducted of each course of the particular program. Course outcomes are mapped with program outcomes with appropriate degrees of attainment (1-Attainment 3 for High Correlation, 2-Attainment 2 for Moderate Correlation, 3-Attainment 1 for Average Correlation). The minimum student's performance threshold is set to achieve the CO percentage. CO percentage is defined as the parentage of students who scored marks equal to and more than the set threshold. For the attainment of a specific course outcome, the aggregate of course-level evaluation is computed, and the weighted average technique is applied to compute the students' performance. All relevant CO attainments mapped to a certain PO utilizing CO attainment and degree of mapping are combined using the weighted average approach to get the PO attainment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

669

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.tmv.edu.in/survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To promote research activities, Vidyapeeth has established a Research & Development Cell that deals with all research projects funded by various funding agencies. To facilitate activities like conferences, collaborations and establishing networking with other institutes in India and outside India, Vidyapeeth gives financial support for organizing and participating in the events. Teachers enrolled in the Vidyapeeth are given fee concessions. Faculty who has relevant experience in research is given an opportunity as a guide to supervise the PhD scholars. Research output in the form of Innovation, creativity and patent filing is also encouraged.

We have established an Internal Ethics Committee for research involving human subjects and animal subjects and research proposals have to undergo these committees before carrying out the research. Plagiarism software has been provided to the entire faculty. We offer research facilities to industries, companies, alumni, and students and sponsor research projects. Approach National and

international organizations such as UGC, CSIR, DST, DBT, NATO, DRDO and BARC to fund research projects undertaken by the faculty/ students. Incentives given to faculty who receive state, national and international recognition for research contributions as well as research awards. We promote publication of research articles by the faculty in reputed/ refereed journals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

19,67,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab	**A. Any 4 or more of the above**

Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

16624508.47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

32055280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Research discovers, elucidates and evaluates new knowledge, ideas, and technologies essential in driving the future of society and humanity. Without research, a relevant and modern curriculum does not exist hence courses in innovation & entrepreneurship is offered in academic programs. At Tilak Maharashtra Vidyapeeth, we believe that research and developmental activities create and disseminate new knowledge in various disciplines and promote innovation which in turn shall motivate better learning and teaching among the faculty and students. Co curricular activities, mentorship from experts in the field, and support for the production of intellectual property, and mentoring is provided. We encourage research to promote publications and develop collaborations. During the academic year 2023-24 TMV has published 11 patents. We have undertaken activities to train aspiring students and local community in Bakery, Flower Decorations, Photography, Video shooting, documentaries, animated short films, digital games, board games, UIUX designing, software programming and Marketing skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **1. Inclusion of research ethics in the research methodology course work** **2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** **3. Plagiarism check** **4. Research Advisory Committee**	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D’s awarded per teacher during the year

3.4.4.1 - How many Ph.D’s are awarded during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

271

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Vidyapeeth has expertise in various research areas to share knowledge and intellectual inputs which are of interest to the industry. It encourages its faculty to undertake consultancy work which is an important contribution in industrial growth of the nation and the expansion of academic excellence A consultancy project/task/work is one where faculty and technical staff provide knowledge and intellectual inputs to industry (within India and abroad), primarily for their purposes. This is effectively a work in which all outputs belong to the client. The service/consultancy provided may be of the following types: (a) Institutional Consultancy (b) Individual Consultancy (c) Technical Services A request for consultancy services shall normally be received by the Registrar on behalf of the University. It may, however, be received directly by a staff member and forwarded to the University, for its consideration. Permission to undertake consultancy work may be given by the Registrar on the recommendation of the Dean/ HOD of the Department or by any other person authorized to do so. Consultancy and corporate training were carried out in the areas of Photography, Videography and editing, Archeological expert in International Heritage tourism, Sales and marketing and strategic planning for sustainability.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2073045

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

TMV’s engagement with the community is aligned with national priorities and carried out in collaboration with government and nongovernment organizations. All academic programs have course components which involves community engagement and service. The students and staff are actively engaged in various outreach and extension activities in collaboration with several social organizations and NGOs.

- The NSS Unit is actively involved in community networking. Some of the activities and programs have contributed to good citizenship, service orientation, and the holistic development of students.
- The Social Work department visited local farmers and guided the farmers about the use of bio-fertilizers and biopesticides. They were counseled on issues like water conservation, composting, and vermicomposting.
- Nursing Dept educated rural women on personal hygiene and cleanliness. Vidyapeeth organized Green Drives and planted saplings in and around the campus.
- Law Department organized free Legal Aid Camp for needy and poor in rural areas. Lectures were conducted on gender sensitization. Awareness rallies on social causes likeBeti Bachao, Beti Padhao, Swachh Bharat Abhiyan, Say No to Polythene, AIDS Awareness, etc.
- Voluntary Blood donation camps were organized. Vidyapeeth support emergency blood donations Hotel Management Department organized rural camps to train villagers in nutrition and food production.
- Mass Communication Students make documentaries on society issues
- Free camps for Senior Citizens.
- Free Mobile Service is made available for patients residing in remote villages.

Awareness camp on AIDS and physiotherapy consultation for sex workers. in Red light area

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1962

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Tilak Maharashtra Vidyapeeth campus is spread across six acres near the city centre. Apart from the regular classrooms, laboratories, and library, Vidyapeeth provides open spaces and well-designed architecture that enhances the student’s learning experience. It has modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities are categorised as under: Learning resources include resources and infrastructure required for the library, laboratories, computer centres, classroom teaching, events, meetings, and conferences. Support facilities include a hostel, canteen, auditorium, seminar halls, recreation centre, and sports ground. Facilities include purified drinking water, restrooms, and power generators. Media Centre and Lecture Capturing System for developing E-contents. Classrooms are equipped with LCD facilities, projectors, and LAN to enable high-quality teaching. Classes are scheduled for optimal utilisation of the available physical infrastructure. All the facilities are made available complying with the requirements of the respective statutory bodies as per the norms. The Institute has a policy for creating and enhancing infrastructure to promote a good teaching and learning environment. Some of the recent initiatives taken are as follows: 1. Upgrade of IT infrastructure regularly given the recent developments and

advancements in technology. 2. Upgradation of Learning Management System

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institute focuses on the overall development of the students through participation in co curricular activities and extra-curricular activities. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Ever Since the inception of the institute, the objective has been to provide a holistic experience to the students and measures have been taken to develop the necessary infrastructure to achieve it. The institute has a well-equipped Gymnasium, fitness centre and Yoga Hall, Indoor sports complex with Carom, Table tennis, Chess and Yoga Hall. Outdoor games include Volleyball, Throwball and Kabaddi. There are many seminar halls and an indoor auditorium to conduct cultural activities. Major cultural events are organized in the seminar hall and also at the auditorium. The institute has assigned sports director for regular conduction of sports activities. Students are encouraged and guidance is provided to participate in Inter University games and sports competitions. Students are specially trained for participation in Zonal and Inter–Zonal, National Youth Festival competitions organized by the Association of Indian Universities and other cultural and sports events outside the campus. Students excelled in these events by winning prizes and awards in individual and group events.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.3 - Availability of general campus facilities and overall ambience

The following are the general campus facilities of the Tilak Maharashtra Vidyapeeth: 1) A fully gated and walled community with 24x7 physical and electronic surveillance systems has been established on campus. 2) Central Library possesses an excellent collection of books, theses, reports and back volume journals, and E-journals to the students as well as staff. TMV’s website has a dedicated page, with the WEB OPAC facility, for accessing the online

library material. 3) Vidyapeeth has appointed full time counselor to help student and staff to identify the root causes of their challenges and provide them with the necessary support to overcome these challenges. 4) Vidyapeeth Computer Centre: Vidyapeeth has three specialized labs, AI/ML Lab, Gaming Lab, Research Lab & State of Art Studio. 5) Separate hostels for boys and girls with purified drinking water and cooler facilities are also available. 6) Vidyapeeth provides residential quarters to the faculties. 7) The campus has several vehicles (cars, buses, etc.) for use by students/staff/faculty for various purposes. 8) Vidyapeeth has taken a green initiative and developed eco-friendly, clean, and green with pedestrian-friendly pathways, Rose garden and tree plants. 9) Facilities provided by Vidyapeeth for the use of the students/staff/faculty are ATM, Souvenir shop and Legal Aid Center. 10) The students and staff receive free medical aid through the Vidyapeeth OPD provided by physiotherapy and Ayurved department. 11) Solar panels are installed on the top of the building to generate solar power. Rainwater harvesting pits are dug at appropriate places to harness the rainwater.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

193998634.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Tilak Maharashtra Vidyapeeth Library was established in 1965, it has a collection of more than 100000 books and subscriptions to 62 periodicals (Indian & Foreign) on various subjects. Automation: Library operations are automated with SLIM 21 software. The software is maintained with an AMC through Algorithms Consultants Pvt. Ltd. The modules available in the software include cataloguing, circulation, periodicals, etc. Library is also accessible through

the OPAC service, which enables users to search the book collection by publisher, author, title, and other criteria. Digitization: The library has created an institutional repository through DSPACE, which offers 24x7 facilities to the users. The repository includes past question papers, thesis, dissertations, research articles, project reports, conference proceedings, rare books. The library has Collection of 2270 rare manuscripts in Sanskrit and Marathi from 16th & 17th Century. The library has access to e-resources such as the E-Shodhsindhu & Shodhganga, where the users are given awareness and made to browse and download e-books, e-journals, databases etc. The library also has access for especially able students which include Braille books, AV books. Barcoding facilitates, Identification, Access & Retrieval. Purchases of all the latest books are done at short notice on requisition sent from the concerned departments. The new books are displayed for two weeks on the display stand.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4381996

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1041

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

TMV recognizes the vital role of IT in fulfilling Vidyapeeth’s Mission and Vision in relation to academic, research, and administrative activities. TMV has a robust and vibrant IT policy. The policy aims at providing cutting-edge technology, infrastructural support, and services to all its stakeholders at all times. It outlines employee IT training, software installation and licensing, maintenance and backup, webmail account, best practices for using IT devices, Internet bandwidth, data recycling, data security, confidentiality, protection, and budget provisions for ICT facilities. IT infrastructure of TMV is subjected to regular up-gradation due to its fast obsolesce. There is continuous upgradation of Infrastructure, Internet facilities, Latest Licences, Equipment, Servers, etc. The budget allocation for IT is in line with the existing requirements and foresees the future that lies ahead. TMV deploys 25% of its funds for IT-related expenses. This budget is judiciously used to upgrade the existing setup and replace the outdated equipment. Moving ahead, TMV plans to replace the outdated servers, buy additional Apple computers to run higher software and implement hybrid strategies to extract the benefits of both premise-based and Cloud solutions for more comprehensive, cost-efficient storage. Continuous Development is done at all times to remain competitive in this dynamic Field.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2702	261

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

148477009.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administrative office is the first stage in putting the system for using and maintaining facilities into place. Regular upkeep and attention are provided by the administrative office in coordination with Vidyapeeth management and keeps track of dead stock of instruments and equipment. The laboratory is equipped with several instruments and machinery, which are maintained by AMCs. Fire

extinguishers, eyewash stations, and safety showers in laboratories contribute to the assurance of preventative steps to reduce casualties. Annual data on the use of library resources support the library's collection development strategy. Books and other reading materials that are not relevant for current references are routinely withdrawn. The Library Committee and the Head of the Institute initiate the withdrawal policy. The sports committee looks after maintaining the sports ground and sports equipment. The committee organises various indoor and outdoor sports competitions for students at intra and inter-university levels and various events like International Yoga Day. Annual maintenance contracts for computers, copier machines, software, network and firewall devices, CCTV, and fire extinguishers are in place. Policy is developed to maintain a balanced student and computer ratio. Classroom cleaning and maintenance is done regularly, AMC of all the modern teaching technology, and a proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core of the working of the college.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1510

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

291

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

TMV's student council, led by Dr. Geetali Tilak as President and Dr. Suvarna Sathe as Chairperson, plays a crucial role in fostering a dynamic campus culture. The council includes one faculty and two student representatives from each department, ensuring diverse perspectives. Two annual meetings are held to plan semester-wise

activities. In the 2023-2024 academic year, various events like solo singing, poster-making, essay writing, and slogan creation were conducted.

Each department is responsible for organizing at least one event, promoting collaboration, creativity, and personal growth. The January cultural week continues TMV's tradition of celebrating student talent and creativity, with students and staff actively participating in events such as solo dance, poetry writing, elocution, and debate. Despite being held virtually, the competitions saw enthusiastic engagement, with awards and e-certificates recognizing outstanding performers and participation, contributing to students' co-curricular achievements. The cultural week also facilitated networking and idea-sharing, strengthening TMV's commitment to holistic education.

The National Service Scheme (NSS) at TMV fosters volunteerism and social service. Notable activities include tree plantation, a tribute to freedom fighter Lokmanya Tilak, the "Har Ghar Tiranga" campaign, voting awareness rallies, and digital awareness initiatives. Other efforts focus on physical fitness, community development, and women's empowerment, instilling a sense of civic responsibility and encouraging students to become engaged, responsible citizens.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

TMV's Alumni Association, Registered under the Society Registration Act of 1860 in December 2020, plays a pivotal role in fostering

strong, lasting ties between the university and its alumni. It aims to nurture loyalty and support TMV’s growth through mentorship, financial contributions, and community engagement.

A key highlight is the alumni’s significant financial support, raising ?7,81,100 this academic year. These funds enhance infrastructure, provide scholarships, and improve learning resources, ensuring academic excellence and inclusivity. Beyond finances, alumni contribute through guest lectures, bridging theoretical and practical knowledge, and inspiring students with career success stories.

Alumni also facilitate internships and career guidance, syllabus revision helping students navigate their professional journeys. Their efforts extend to recruitment partnerships, enhancing TMV's placement record. Acting as brand ambassadors, alumni showcase TMV's achievements, attracting new students and strengthening its reputation.

In curriculum development, alumni feedback ensures course relevance to industry demands. For instance, social work alumni proposed a specialization in medical and psychiatric social work, aligning with emerging professional needs. Networking events, reunions, and workshops foster collaboration and belonging, while newsletters celebrate alumni achievements, inspiring the TMV community.

Through these initiatives, the Alumni Association embodies giving back, ensuring TMV’s success and fostering lifelong connections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and Mission of TMV

TMV is committed to delivering National Education by blending traditional wisdom with modern teaching methods. It aims to democratize quality higher education, especially for underserved communities, fostering independent, creative, and analytical thinkers. TMV focuses on balancing quality with affordability while preparing students to tackle global challenges.

Academic Governance

TMV's programs integrate global perspectives, research, and experiential learning. The student-centric approach drives holistic development through international collaborations, skill development, and community engagement. Academic excellence is maintained through regular reviews, feedback, and audits, overseen by bodies like theBoard of Studies, Academic Council, andExecutive Council.

Administrative Governance

TMV follows a decentralized governance model that encourages stakeholder participation, guided by clear policies and structured frameworks for transparency and efficiency. TheUGC-approved MoAgoverns its academic operations. Key bodies like theBoard of Studies, Executive Council, Academic Council,andFinance Committeeensure policy implementation and continuous improvement.

Key Growth Drivers:

Lokmanya Tilak Center for Research promotes research.

The Centre for Innovation and Entrepreneurship (CIED) supports student-staff ventures.

University Achievements:

- **Reaccredited with NAAC 'B++' Grade.**
- **ISO 21001: 2018 certified.**
- **Received an award for the collection of plastic from the Local Civic Body (PMC) for sustainability and environmental responsibility.**
- **Completed AAA audit**
- **Green Campus audit**

TMV is dedicated to fostering academic excellence, cultural heritage, and societal impact, shaping future leaders.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Vidyapeeth -Level Leadership:

Tilak Maharashtra Vidyapeeth operates under a robust, governance structure, ensuring autonomy for admissions, academic programs, and administration. The Vice-Chancellor, supported by senior officers, ensures strategic oversight. TMV's decentralized, participatory approach includes diverse committees representing faculty, industry experts, students, and alumni, guided by comprehensive policies for efficient academic and administrative management. In the academic, domain the BoS is established under each faculty with experts on board. The Academic Council and the Executive Council help in rooting the bottom-up approach. Effective implementation of NEP 2020 was achieved through this mechanism.

Leadership at different Levels:

Head of the Departments, Principals, Coordinators and Administrative Officers lead at the constituent level, with empowered student's participation in various committees driving activities, reflecting TMV's commitment to inclusive and dynamic academic leadership.

Following practices has been made by management for effective leadership and decentralization:

- **Preparation of an Organizational Chart to facilitates clear and efficient workplace management.**
- **Constitution of various cell and committees.**
- **Adherence to UGC Memorandum of Association (MoA) for the constitution and functioning of its governing bodies, ensuring compliance with regulatory standards.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Scope

The TMV's Strategic Plan sets out a framework of priorities for the Vidyapeeth and its departments. The strategic plan was underpinned by a detailed implementation plan overseen by the Vice-Chancellor.

TMV focuses on enhancing the following key areas:

- **Strengthening research activities**
- **Use of technology for administration and teaching-learning process**

Strengthening research activities:

- **Research Policy is in place to support staff for funds for research papers, research projects and filing of patents.**
- **In A.Y. 2022-23, for research, TMV received an amount of Rs. 45948200/- and in A.Y. 2023-24 received an amount of Rs. 48679788/-**
- **In A.Y. 2022-23, papers published in the UGC journal were 198 and in Scopus 01 in A.Y 2023-24 it is 64, in Scopus 21**

Use of technology for administration and teaching-learning process

- **Leveraged ICT for teaching and learning.**
- **The campus is integrated through an ERP system.**
- **FDPs on key areas like AI, MDP on Leadership and People Management Skills, Theory and Practice of Metacognition for Teachers where TMV provided financial assistance to the faculties.**

Setting up of AI/ML lab

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vidyapeeth has implemented a comprehensive structure of regulatory bodies, committees, and cells that work collaboratively

to ensure effective governance, compliance, and strategic development of the Vidyapeeth. Key governing bodies such as the Executive Council, Academic Council, Board of Studies, and Finance Committee have been established following university-level mandates and with strict adherence to the guidelines set by the UGC. These bodies possess clearly defined roles, responsibilities, and member tenures as outlined in the Institute's MoA. Each regulatory body conducts regular meetings, as per the guidelines.

Vidyapeeth has also formulated structured policies for recruiting teaching and non-teaching staff. This commitment to compliance helps maintain high academic and administrative standards. Additionally, the Vidyapeeth has constituted several committees and cells to uphold quality standards across various departments.

Collectively, these bodies and cells address diverse aspects of institutional needs, uphold quality standards. As a result of the effective functioning of these regulatory bodies, the Vidyapeeth has achieved progress in key areas:

1. B++ grade by NAAC in 3rd cycle.
2. Initiating a new PhD program in Law.
3. Conducting academic and financial audits effectively.
4. Establishment of AICTE approved Institutional Incubation center
5. Green Audit, Energy Audit of the Vidyapeeth

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **1. Administration** **2. Finance and Accounts** **3. Student Admission and Support** **4. Examination**	A. All of the above

File Description	Documents
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Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Vidyapeeth is committed to recognizing and rewarding high-performing staff. For teaching faculty, an annual API (Academic Performance Indicator) analysis is conducted through a self-assessment test, which is subsequently verified by the head of the department. For government-sanctioned positions, periodic CAS (Career Advancement Scheme) interviews are conducted to evaluate performance. Based on the API index and the outcomes of the CAS interview, deserving faculty members are rewarded with annual increments, thereby fostering a culture of excellence and continuous improvement.

The Vidyapeeth has appointed dedicated staff welfare officers for both teaching and non-teaching personnel, providing support for any arising concerns. To promote the health and well-being of its employees, the Vidyapeeth organizes regular health check-ups on campus and offers comprehensive health insurance. Additionally, staff members receive fee concessions if they choose to pursue further education within Vidyapeeth. Regular Faculty Development Programs (FDPs) and Management Development Programs (MDPs) are conducted, supporting the continuous development of teaching and administrative skills. The Vidyapeeth provides on-campus staff accommodation. Vidyapeeth organizes various recreational and mental health activities for staff that include Yoga Day, cultural events, and sports activities etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by

the institution for teaching and non-teaching staff during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Tilak Maharashtra Vidyapeeth is self financed. The Vidyapeeth has a well defined mechanism to monitor effective and efficient utilization of available financial recourses for the development of academic process and infrastructure development.

Fee collection and donations:

The funds are generated through the fees paid by the students though online mode. We do not accept capitation or donations from students to maintain high ethical standards.

Grants:

The Vidyapeeth receives grants from government agencies for research projects. Also grants are received from industry for infrastructure development. We ensure that the funds are not kept idle in bank saving accounts. The funds are invested in such a manner to get maximum interest rate and are safe.

Budget approval:

Institutional budget is prepared by Finance department every year

taking into consideration of recurring and non-recurring expenditures. Vidyapeeth adheres to utilization of budgets approved for the academic expenses and administrative expenses by Finance committee.

Monitoring:

All the transactions have transparency thorough bills and vouchers. The bill payments are passed after testing and verification of items. Only authorized person operate the transaction through the bank.

Internal and external audits are conducted by Chartered Accountant every financial year.

Consultancies:

We have professional programs which generate revenue through consultancies to corporate office, banks, hospitality sector etc.

Alumni contributions and Endowments:

We receive a notable financial assistance from alumni which shows their strong rapo and bonding with the Vidyapeeth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

26.59

File Description	Documents
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Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Tilak Maharashtra Vidyapeeth has established a systematic accounting structure with well-defined account heads and procedures. The Accounts Department prepares the budget annually. The central finance department oversees regular account checks and maintains financial control. A Finance Committee, with established guidelines for oversight and governance, convenes periodically to review financial matters.

We conduct regular internal and external financial audits. An appointed chartered accountant performs the internal audit twice a year, in October-November and April-May. The external audit, conducted in April and May by an independent team of chartered accountants, is separate from the internal audit process. Financial statements are prepared in accordance with prevailing laws, and the Auditor's report is submitted to statutory committees such as the District Charity Commissioner, University Grants Commission (UGC), Director of Education (Higher Education), and the Office of the Principal Accountant General.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell at Tilak Maharashtra Vidyapeeth plays a pivotal role in maintaining and enhancing academic quality by institutionalizing initiatives that align with NEP 2020 and evolving educational needs. IQAC initiated assessment of the health parameters of teaching and non teaching staff of TMV as the best practice of the Vidyapeeth.

IQAC encourages faculty for participation in relevant Faculty Development Programs and organizes in-house FDPs. IQAC has initiated

various programs for soft skill enhancement, offering training in developing MOOCs, creating e-content for online courses, and using statistical software for research. A notable example of IQAC initiative is the FDP on the Indian Knowledge System, organized by the Vidyapeeth to align with NEP 2020’s emphasis on integrating indigenous knowledge into higher education.

To bridge the gap between industry and formal education, the Vidyapeeth has inculcated Outcome-Based Education approach. Vidyapeeth has established strategic and measurable program and course outcomes. IQAC encourages faculty to maintain a detailed lesson plans and teaching records in a specifically designed academic diary. Modularized syllabi with practical components such as skill-oriented modules, field projects, industry interactions, and internships are encouraged to connect academic learning with real-world skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the Academic Year 2023-24, Tilak Maharashtra Vidyapeeth established the Centre for Innovation & Entrepreneurship Development (CIED) to nurture an entrepreneurial mindset among students. CIED is dedicated to providing incubation support for innovative start-ups

led by students and faculty. Through CIED, the Vidyapeeth connects aspirants with industry leaders and entrepreneurs, helping them to gain valuable insights and guidance during the early stages of their ventures. CIED serves as an informative agency, keeping students and faculty updated on opportunities for funding, marketing, and business development strategies. The Vidyapeeth further enhanced its academic infrastructure by establishing an AI Lab, offering students hands-on training in Artificial Intelligence to prepare them for industry demands.

Apart from this Vidyapeeth has taken steps to empower women by signing an MoU with the Confederation of Women Entrepreneurs of INDIA (COWE), Maharashtra Chapter. This collaboration aims to support female students in developing entrepreneurial skills and exploring business opportunities.

To streamline university operations and improve efficiency across non-academic departments, Vidyapeeth has implemented ERP software. The system automates student registration, fee collection, examination management, online result publication, degree issuance, finance, audits, and more. This modernization has led to a more coordinated and efficient university administration, benefiting both staff and students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Highlights the curricular and co and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus-

Tilak Maharashtra Vidyapeeth is dedicated to fostering an inclusive environment that supports women’s empowerment, safety, and health in alignment with gender equity ideals. Key initiatives include:

- Inclusive Workforce: A 66% female workforce and a majority of female department heads reflect Vidyapeeth’s commitment to gender parity.
- Anti-Harassment Measures: Establishment of the Internal Complaints Committee, Student Grievance Redressal Cell, Anti-

Discrimination Cell, and Gender Sensitization Cell ensures compliance with UGC guidelines, providing platforms for reporting and resolving grievances effectively.

- **Counseling & Awareness: Regular counseling sessions by Ms. Radhika Gangan focus on health, hygiene, and well-being, empowering women with vital knowledge for safety and health.**
- **Inclusive Infrastructure: Designated common rooms for girls and boys with attached washrooms and changing areas provide safe, private spaces for all students.**
- **Awareness Programs: Activities include workshops on personal development, transgender rights, gender equality, and gender-based violence. The national conference "Empowering Change: Transgender Rights" and participation in the Gender Champion Movement by 23 student champions further highlight this commitment.**

By prioritizing education, safety, and inclusivity, the Vidyapeeth aims to foster a balanced and equitable environment, empowering all individuals to contribute to a fairer society.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	The initiative aims to build an inclusive, gender-sensitive campus that fosters equality, diversity, and respect for all genders, contributing to the holistic development of both students and staff. Its core goals are to raise awareness about gender equity, create a supportive environment for all genders, encourage the participation of underrepresented genders in leadership roles, and proactively address gender discrimination and violence. To achieve these objectives, the annual plan includes a range of activities such as workshops on health awareness, stress management, and gender sensitization. Notable programs include a workshop on Dance Therapy through Classical Dance, a Stress Management workshop, and gender equality workshops for gender champions. Additionally, the initiative includes a guest lecture on Eve Teasing and Gender Equality, a national seminar on transgender rights, and special events like Women's Day lectures, guest sessions on women in science and technology, and a street play on women empowerment. These programs aim to enhance gender sensitivity, encourage inclusive participation, and create a campus environment that promotes equity, respect, and the holistic development of all individuals, regardless of gender.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy	A. Any 4 or All of the above

conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With a strong dedication to sustainability, Tilak Maharashtra Vidyapeeth has taken a number of steps to lessen its negative impact on the environment. The organization has put in place extensive procedures for handling recycling, e-waste, and solid waste , all of which help to maintain an environmentally friendly campus. With the use of a waste composting machine, TMV has effectively managed both biodegradable and non-biodegradable trash for many years. The de-compost machine meticulously separates and processes the dry and wet waste produced by the TMV canteen and the Department of Hotel Management, processing at least 20 kg of garbage every day. With an input-to-output ratio of 10:4, this process yields around 10 kg of compost each day, which is subsequently utilized in gardening.University also converted 7840 kg waste paper into pulp with collaborative agency In addition, TMV has signed an MOU with Prabhunath traders , an organization specializing in integrated e-waste recycling. The e-waste generated by the institution is safely disposed of at a registered facility in an environmentally responsible manner. TMV has disposed off 240 Kg of E waste. TMV also ensures that no hazardous chemicals or radioactive waste are produced on campus. These ongoing efforts reflect the Vidyapeeth's dedication to environmental stewardship and its role in fostering a sustainable future.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	**A. Any 4 or all of the above**

campus	

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts	A. Any 4 or all of the above

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Tilak Maharashtra Vidyapeeth (TMV) creates an environment that celebrates differences in culture, region, language, and socio-economic background. TMV has students from different states, countries, and religions, promoting amity in its academic and administrative environments.

Important Initiatives:

Language and Cultural Orientation: TMV provides cultural orientation and conducts cultural functions for preparation of the campus environment.

Scholarship: TMV also provides financial aid and government sponsored scholarships for deserving socio-economically backward students.

Accessible Infrastructure: Ramps, elevators, accessible restrooms, and more ensure inclusivity for Divyang students and staff.

Counseling & Mentorship: Counseling services are specifically available and supplemented by a mentor-mentee system that deals with stress-related problems, academic problems, emotional needs, and psycho-social needs for students.

Policies on Anti-Discrimination: TMV enforces UGC-mandated policies against discrimination and harassment. Committees of Internal Complaints Committee, Anti-Ragging Cell, and SC/ST Cell ensure a hassle-free environment for students.

TMV celebrates diversity through such events as International Women's Day, Marathi Bhasha Din, Community Nutrition Programme and a

National Conference on Transgender Rights. Such efforts only underline the commitment to an inclusive learning environment of all students enabling everyone to shine.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Tilak Maharashtra Vidyapeeth (TMV), rooted in the ideals of the Indian Constitution, is dedicated to value-based education and professional ethics. Its curriculum integrates literature on human values, ethics, Indian leaders, and freedom fighters, fostering awareness of constitutional rights, duties, and citizen values among students and staff.

TMV emphasizes national values like democracy, equality, human dignity, and unity, aiming to instill a humanitarian approach and a commitment to societal contribution. Recognizing that values are best internalized through experience, TMV engages students in initiatives such as Constitution Day, Swachh Bharat Abhiyan,, Amrit Kalash Activity and Community Nutrition Programme, Tree Plantation drives and a Voter Awareness Campaign, Voter Pledge Activity.

These activities encourage critical thinking and ethical engagement, creating a platform for addressing legal and moral issues. TMV has also implemented a professional code of conduct for all stakeholders, ensuring the promotion of rights, responsibilities, and shared values.

Through its comprehensive approach, TMV prepares students to be ethical, socially responsible citizens in a diverse and democratic society, aligning education with the principles of the Indian Constitution.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual	**All of the above**

awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tilak Maharashtra Vidyapeeth (TMV) believes in "learning by doing" and emphasizes holistic development through activities promoting patriotism, integrity, and unity. National days like Republic Day and Independence Day are marked with parades and flag hoisting, while Teacher’s Day fosters appreciation through cultural activities and greetings.

TMV honors great leaders like Lokmanya Tilak, Swami Vivekananda, Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Mahatma Jyotiba Phule through lectures, competitions, and initiatives like cleanliness drives and youth festivals. These events instill values of social responsibility and national pride in students and faculty.

Under the 'Meri Mati Mera Desh' initiative, essay and poetry competitions celebrated India’s freedom fighters, fostering awareness of the nation’s heritage.

TMV also celebrates cultural festivals like Ganpati with daily aarti, Navratri with Dandiya Nights, and Diwali with exhibitions. These events strengthen unity in diversity, nurturing respect for all religions and cultures.

By integrating these celebrations and initiatives, TMV upholds its commitment to patriotism, national integration, and holistic development, inspiring its students to contribute meaningfully to society.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title : The best practice was the Health check up camp related to fitness which was conducted at TMV Jayantrao Tilak college of physiotherapy, Pune.
2. Objectives : To assess the health parameters of teaching and non teaching staff of TMV. BMI to assess the increase risk of CVSRS diseases, Flexibility to check the muscle tightness, CVSRS endurance to check the fitness levels, Balance to assess efficiency of activities.
3. The context : Conditions like Cervical radiculopathy, low back pain, coccydynia, Trapezitis, Lumar radiculopathy, Postural sway etc. Ergonomic advice and pacing were taught. Self exercise home protocol taught for long term effect.
4. The practice : There were 100 teaching and non teaching staff who were evaluated and treated on 23rd , 24th and 25th January 2024. Health check up was conducted for teaching and non teaching staff of TMV for 3 days. There were more number of participants and less number of assessors.
5. Evidence of success : Special station was the QUID assessment arranged only for females, perimenopausal women complained of mild incontinence. BMI was within normal to overweight, Flexibility was moderately affected. Balance was within normal limits. CVSRS was varied person to person depending on their activity level.

Problems encountered and resources required : There were 6 stations present for assessing the various parameters along with 1 staff on each station. During rush hours it was difficult to manage the assessment at every station as the evaluation took at least 5 minutes per station.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

With a heritage that speaks for 102 years of India's glorious past, with Lokmanya Tilak's idea of "Chaturshrutri," it unites Indian traditions with a worldwide view. TMV supports education, Swadeshi principles, and Indian Knowledge System (IKS) for the leadership and socially responsible leaders.

TMV's Sanskrit and Indology departments play an important role in preserving the cultural heritage of India by producing resources such as "An Overview of Indian Knowledge Systems". The Ayurveda Department offers a vast repository of knowledge through the Triskandha Kosha Project. Innovations like Ayuta Nidan (diagnostic CD) and Ayuta Upachar (treatment software) complement this effort.

TMV's curriculum deals with Sanskrit, Pali, art, architecture, and ancient science, fostering cultural and intellectual legacy.

In line with IKS and Lokmanya Tilak's Chaturshrutri, Tilak Maharashtra Vidyapeeth impart education about Lokmanya Tilak's principles through Many Courses. Multidisciplinary initiatives include a certificate course in "Geeta Rahasya," bridging Indian philosophy and modern education.

TMV is the first ISO 21001:2018-certified university in India. This assures high global educational standards. Through its holistic approach, TMV empowers students to excel in a globalized world while staying rooted in Indian values and cultural heritage, preparing them as ethical leaders for a dynamic future.

7.3.2 - Plan of action for the next academic year

· Expand scholarships and financial aid for socio-economically disadvantaged students.

· Provide advanced assistive technologies and services for Divyangjan students.

· Offer new courses in Indian Knowledge Systems like Yoga, Ayurveda, and Sanatan Dharma.

· Introduce cutting-edge programs in AI, data science, renewable energy, and blockchain.

· Enhance campus accessibility with tactile pathways, braille signages, and adaptive seating.

· Establish biogas plants and wastewater recycling systems for sustainable practices.

· Increase green cover with tree plantations, rooftop gardens, and eco-friendly landscaping.

· Ensure digital learning materials are accessible in multiple formats for inclusivity.

· Celebrate diversity through cultural events and Communal Harmony Week.

· Regularly monitor initiatives and align academic practices with NEP 2020 goals.