



TILAK MAHARASHTRA VIDYAPEETH

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ISO 21001 : 2018 Certified



Department of Japanese Language

Program outcomes and course outcomes for specific programs

Program: M.A. Japanese

PO No.	Program Outcomes
PO1	Knowledge: Apply the knowledge of Japanese language, teaching methodology, cultural aspects, research methods, translation and interpretation skills to the solutions of Japanese language education and business solutions.
PO2	Analysis: Analyze and comprehend complex Japanese texts, technical documents from various domains, various different second language acquisition methods, research papers using knowledge of teaching methodologies, research methods, history and culture of Japan and seek appropriate solutions Japanese language education and business situations.
PO3	Design/Development of Solutions: Develop effective teaching methods and skills that meet the requirements of Japanese language education, business or industry.
PO4	Conduct research to provide valid solutions: Use research-based knowledge and research methods including gathering information, making analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern Tool Usage: Apply and use appropriate techniques, resources and ICT tools to gather information and impart knowledge required to make the Japanese language education effective and resolve the issues arising due to language barriers.
PO6	The Japanese language and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional Japanese language teacher or language bridge expert.
PO7	Environment and Sustainability: Understand the impact of globalization through societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the Japanese language expert and teacher.
PO9	Life-Long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of global changes.

PSO No.	Program Specific Outcomes
	Japanese language: Program specific outcomes are related to the core subject of the program. In case of MA Japanese, it is Teaching methodology and Japanese studies.
PSO1	Foundation of Japanese language education: Ability to learn various teaching methods of Japanese language, concepts of second language acquisition, making effective lesson plans, evaluation methods, develop research competencies, learn various aspects of Japanese culture, society, history and literature. The students can incorporate the knowledge of Japanese studies in their teaching methods and can develop innovative and impactful teaching methods.
PSO2	Foundations of skill development: Ability to develop the teaching and evaluation skills through various activities and assignments, mock lectures and lesson plans. Develop research competencies in Japanese studies and culture to enrich the Japanese language education.
PSO3	Foundations of cultural concepts: Ability to apply the cultural aspects of Japan in Japanese language education and identify the differences in two or more cultures and apply the intercultural knowledge in imparting Japanese language education.
PSO4	Applications of language and culture: Ability to use knowledge of various teaching methods of Japanese language, various evaluation methods and cultural aspects in Japanese language education and second language acquisition and applying effective solutions to minimize the issues arising in language learning.

Program: M.A. Japanese

Semester	Course Code	Course	CO No.	Course Outcomes
SEM I	25 MAJ 11	Teaching Methodology I	CO1	Students will be able to identify various teaching methodologies of second language.
			CO2	Students will be able to distinguish between various teaching methods and approaches.
			CO3	Students will be able to apply the different teaching methods in their lectures.
			CO4	Students can compare and evaluate different teaching methodologies and approaches the information, analyze information and examine the details.
SEM I	25 MAJ 12	Geography of Japan	CO1	Students will be able to list out or identify different geographical and demographical features of Japan.
			CO2	Students will be able to recognize the distinguishing features of Japan as a country.
			CO3	Students will be able sketch the overall features of Japan.
			CO4	Students can compare and illustrate between the various geographical aspect of Japan.
SEM I	25 MAJ 13	General Linguistics	CO1	Students will be able to describe what is linguistics and what are the branches of linguistics.
			CO2	Students will be able to discuss basic concepts under phonetics, phonology, morphology, syntax and semantics.
			CO3	Students will be able to practice the linguistics point of view to the language learning.
			CO4	Students can explain various functions of natural language.
SEM I	25 MAJ 14	Research Methodology	CO1	Students will be able to identify and list out different types of research, methods of data collection.
			CO2	Students will be able to classify the information and summarize the information.

			CO3	Students will be able to apply the research methodologies to their research.
			CO4	Students can compare the information, analyze information and examine the details.
SEM I	25 MAJ 15	Translation	CO1	Students will be able to identify various aspects of translation.
			CO2	Students will be able to translate various documents from J<>E.
			CO3	Students will be able to compare between manual and CAT tools.
			CO4	Students can translate the documents in the target language with confidence.
SEM II	25 MAJ 21	Teaching Methodology II	CO1	Students will be able to describe what is meant by "beginner level ", its scope and what needs to be taught in "Beginners level".
			CO2	Students will be able to discuss purpose of each activity and practice to develop "language skills".
			CO3	Students will be able to organize a beginner's class and write a lesson plan in Japanese.
			CO4	Students can Observe a real lesson, conduct a mock lesson and review own performance.
SEM II	25 MAJ 22	History of Japan I	CO1	Students will come to know about various historical periods of Japan, major happenings in that period.
			CO2	Give information about Japanese History for better understanding of Japan & its people.
			CO3	Students will be able to describe various eras and events in the Japanese history.
			CO4	Students can categorize the historical events and civilization on the basis of information gathered.

SEM II	25 MAJ 23	Japanese Linguistics I	CO1	Student will learn Sound system -Japanese vowels consonants, Pitch accent patterns, Rules, Rhythm, Intonation /prosody and emotions/ variety of meaning
			CO2	Students will be able to practice the linguistics point of view to the language learning.
			CO3	Students can explain various functions of natural language.
SEM II	25 MAJ 24	On Job Training	CO1	Student can work in a set up where Japanese language is a main focus to use the skills of Japanese language outside the classroom and get hands on experience in the industry, society, real world
			CO2	Student will be ready to find an employment in the industry
			CO3	Student will be able to work confidently in the Japanese business setup or society
SEM II	25 MAJ 25	Japanese Arts	CO1	Students will be able to pursue interest and education in the arts. They will be able to impart knowledge about the same.
			CO2	Students will learn Performing arts: History, contemporary, Traditional performing arts: Kabuki, Noh, Kyogen
SEM III	25 MAJ 31	Teaching Methodology III	CO1	Students will be able to describe theories of Second Language Acquisition.
			CO2	Students will be able to discuss various approaches of textbooks, input output activities to learn a foreign language.
			CO3	Students will be able to illustrate and analyze various textbooks and input output methods.
			CO4	Students can deliver a mock lecture.
SEM III	25 MAJ 32	History of Japan II	CO1	Analyze the socio-political changes of the Meiji Restoration, focusing on the abolition of the feudal

				system and the rapid "Westernization" of Japanese institutions.
			CO2	Study current Japanese societal shifts, such as the "Lost Decades," the aging population, and Japan's role in contemporary international relations.
			CO3	Compare traditional Edo-period values with modern Shinto-Nationalism and democratic reforms to identify continuities in Japanese identity.
			CO4	Demonstrate the ability to critique historical sources and draft a structured essay on a specific event in modern Japanese history.
SEM III	25 MAJ 33	Interpretation	CO1	Students will recognize the critical importance of listening, language, and public speaking skills in the field of interpretation. This understanding will empower students to develop and refine these essential skills, enhancing their overall proficiency and effectiveness as interpreters.
			CO2	Students will understand the significance of note-taking skills in consecutive interpretation and learn how to effectively utilize these skills to enhance their interpretation accuracy and efficiency.
			CO3	Students will be able to recognize and articulate the fundamental differences between translation and interpretation.
			CO4	Students will be able to comprehensively explain the various modes of interpretation, including simultaneous, consecutive, and whispered interpretation.
			CO5	Students will develop a deep understanding of the importance of cross-cultural communication and its impact on global interactions.
SEM III	25 MAJ 34	Research Project	CO1	Students will come to know about various aspects of Japan.

			CO2	Students can speak easily with native speaker with the knowledge of their society.
SEM III	25 MAJ 35	Japanese Culture	CO1	Compare and contrast Indian and Japanese cultural values (e.g., <i>Giri/On</i> vs. <i>Dharma</i>) to develop a nuanced perspective on intercultural communication.
			CO 2	Evaluate the syncretic relationship between Shinto and Buddhism and how it influences Japanese life cycles, festivals (<i>Matsuri</i>), and views on nature.
			CO3	Analyze the evolution of the Japanese family system (<i>Ie</i>), the education system, and the "Company Culture" in the context of modern globalization.
SEM III	25 MAJ 36	Japanese Society	CO1	Students will be able to describe lifestyles, social issues of Japanese people.
			CO2	Students will be able to discuss social issues, ancient and modern lifestyle of Japanese people.
			CO3	Students will be able to compare between the societies and social structures.
			CO4	Students can practice cross culture mannerism based on the knowledge of Japanese society.
SEM III	25 MAJ 37	Art & Architecture of India and Japan (IKS)	CO1	Identify and classify key architectural styles and artistic periods of India and Japan (e.g., Dravida/Nagara vs. Shinto/Buddhist styles)
			CO2	Compare the evolution of iconography and aesthetic principles (like <i>Rasa</i> in India and <i>Wabi-sabi</i> in Japan) across both culture
			CO3	Evaluate the impact of trans-cultural exchanges, specifically how Indian Buddhist art transformed upon reaching Japan via the Silk Road.

			CO4	Demonstrate an understanding of traditional sustainable building techniques and materials unique to both regions.
SEM IV	25 MAJ 41	Japanese Business Strategies	CO1	Analyze the principles of <i>Kaizen</i> and <i>Lean Management</i> to propose solutions for eliminating waste (<i>Muda</i>) and improving process efficiency in manufacturing and service sectors.
			CO2	Evaluate the implementation of Just-In-Time (JIT) and Kenban systems in global supply chain management to optimize inventory and lead times
			CO3	Examine the <i>Ho-Ren-So</i> communication framework and its impact on transparency and team-based problem solving.
			CO4	<i>Formulate customer-centric strategies based on the principle of Omotenashi (anticipatory hospitality) to enhance service delivery and customer loyalty</i>
SEM IV	25 MAJ 42	Literature of Japan	CO1	Students will be able to Identify major literary movements of the Edo period.
			CO2	Students will be able to translate and interpret classical Japanese texts into modern Japanese or English.
			CO3	Students will be able to analyze the impact of Westernization on Meiji-era literature.
SEM IV	25 MAJ 43	Japanese Linguistics II	CO1	Students will be able to analyze the syntactic structure of complex Japanese sentences
			CO2	Explain semantic roles and the functions of particles in diverse contexts
			CO3	Evaluate sociolinguistic variations, including regional dialects and politeness levels.
			CO4	Apply linguistic theories (e.g., generative grammar or functionalism) to Japanese data.

SEM IV	25 MAJ 44	Research Project II	CO1	Formulate a clear, original research question and hypothesis.
			CO2	Conduct an exhaustive literature review using Japanese primary and secondary sources.
			CO 3	Apply appropriate linguistic or literary frameworks to analyze collected data.
SEM IV	25 MAJ 45	Indology	CO1	Students will be able to describe the ancient Indian culture and art.
			CO2	Students will be able to discuss sources of Indian history and culture.
			CO3	Students will be able to illustrate and analyze various ancient Indian arts and architecture.
			CO4	Students can outline the information based on knowledge of Ancient Indian culture and architecture.