



## **TILAK MAHARASHTRA VIDYAPEETH**

### **Department of Japanese Language**

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**NAME OF THE PROGRAM: BA Japanese**

**PROGRAM CODE: 122**

**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                                   |                                        |
|-----------------------|-----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>        |                                        |
| <b>SEMESTER</b>       | <b>I</b>                          |                                        |
| <b>NAME OF COURSE</b> | <b>Grammar &amp; Vocabulary I</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 11</b>                  |                                        |
| <b>PAPER NO</b>       | <b>1</b>                          |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>     | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                   | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>                 | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>                 | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To learn beginner level grammar patterns and be able to use them practically in conversations or essays or to express self thoughts in simple language.
- To repeat, write and practice simple vocabulary and sentences through practice drills under each lesson.

#### **COURSE OUTCOME:**

- Learn and understand basic level grammar patterns such as affirmative, negative sentences, conjugations, tenses
- Understand part of speech and their positions in sentences.
- Be able to express likes and dislikes, making requests using polite form.
- Be able to use plain form, Noun modification, Verbs related to giving and receiving, etc.

#### **COURSE DETAILS:**

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                                    |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | Unit 1: lessons 1 to 6<br>Grammar: Basic sentence pattern, polite form, positive & negative sentences, interrogatives, connecting two sentences, present and past conjugation<br>Vocabulary: Hiragana & Katakana, vocabulary related to self introduction, directions, time, place | 15                                     | 15     | -         |                                |                  |
| 2       | Unit 2: lessons 7 to 12<br>Grammar: means of action, giving and receiving, adjective conjugation, interrogatives, express likes and dislikes<br>Vocabulary: い- adjectives, な- adjectives, colours, adverbs, prepositions, various counters, relations                              | 15                                     | 15     | -         |                                |                  |
| 3       | Unit 3: lessons 13 to 18<br>Grammar: expressions to describe desires, progressive form, ask or grant permission, connecting adjectives, plain form,                                                                                                                                | 15                                     | 15     | -         |                                |                  |

|                            |                                                                                                                                                                                                                                                                                               |    |    |   |    |    |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|---|----|----|
|                            | ability or possibility<br>Vocabulary: vocabulary related to infrastructure, occupation, body parts                                                                                                                                                                                            |    |    |   |    |    |
| 4                          | Unit 4: lesson 19 to 25<br>Grammar: plain past form, experience, to become, polite style and plain style usage, expressing opinion, noun modification, if...then, when, even if<br>Vocabulary: traditional culture and entertainment, polite expressions, positions in society, clothes, life | 15 | 15 | - |    |    |
| <b>Total Hours      60</b> |                                                                                                                                                                                                                                                                                               |    | 60 | - | 40 | 60 |

#### **LIST OF PRACTICAL TOPICS PER UNIT: NA**

##### **List of Reference Books:**

1. Minna no Nihongo Shokyu I Dai 2-Han Honsatsu (Main Textbook)
2. Minna no Nihongo Shokyu I Dai 2-Han Grammar & Translation notes



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|-----------------------|----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>       |                                        |
| <b>SEMESTER</b>       | <b>I</b>                         |                                        |
| <b>NAME OF COURSE</b> | <b>Reading, Writing, Kanji I</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 12</b>                 |                                        |
| <b>PAPER NO</b>       | <b>2</b>                         |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>    | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 6</b>                  | <b>Marks : 100</b>                     |
|                       | <b>Theory : 6</b>                | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 90</b>                | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- Learn to read and write Japanese script effectively at beginners level.
- To understand the meaning, reading and stroke order of Kanji.

#### **COURSE OUTCOME:**

- To be able to write and learn all 3 scripts Hiragana, Katakana and Kanjis in prescribed stroke order.
- To be able to read and understand simple passages and answer questions based on it.
- To be able to write small passages on simple themes like 'My family', 'A day in my life', etc.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Unit 1: lessons 1 to 6              | 22                                     | 22     | -         |                                |                  |
| 2                          | Unit 2: lessons 7 to 12             | 22                                     | 22     | -         |                                |                  |
| 3                          | Unit 3: lessons 13 to 18            | 23                                     | 23     | -         |                                |                  |
| 4                          | Unit 4: lesson 19 to 25             | 23                                     | 23     | -         |                                |                  |
| <b>Total Hours      90</b> |                                     |                                        | 90     | -         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Minna no Nihongo Shokyu I Dai 2-Han Honsatsu (Main Textbook)
2. Minna no Nihongo Shokyu I Dai 2-Han Grammar & Translation notes
3. Minna no Nihongo Shokyu I Dai 2-Han Kanji Renshucho



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|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>I</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Japanology</b>             |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 13</b>              |                                        |
| <b>PAPER NO</b>       | <b>3</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To learn about the physical and social geography of Japan.
- To learn about the historical periods of Japan, and how the nation of Japan came to be.
- To learn about important historical figures and events throughout Japanese history.
- To learn about various cultural aspects of Japan like traditions, religion and cuisines etc.

#### **COURSE OUTCOME:**

- Students can talk about the geographical and cultural diversity of various regions of Japan.
- Students can tell the characteristics of the historical periods of Japan.
- Students can tell how history shaped the culture of Japan and be able to relate its aspects.
- Students can compare the differences and similarities between Indian and Japanese culture.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                                   | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                                                                                       |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Geography of Japan:<br>Japan and its administrative divisions, Climate and seasons, Physical geography                | 15                                     | 15     | -         |                                |                  |
| 2                          | Japanese History:<br>Prehistoric Japan, Ancient Japan, Classical Japan, Medieval Japan, Pre-modern Japan              | 15                                     | 15     | -         |                                |                  |
| 3                          | Japanese Culture:<br>Japanese customs & traditions, Japanese mythology, traditional performing arts, Japanese cuisine | 15                                     | 15     | -         |                                |                  |
| 4                          | Infrastructure of Japan:<br>Population and settlements, Notable places, Disaster management, consumer culture         | 15                                     | 15     | -         |                                |                  |
| <b>Total Hours      60</b> |                                                                                                                       |                                        | 60     | -         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. A History of Japan- Kennet G. Henshall
2. History of Art in Japan- Tsuji Nobuo
3. Japanese Society- Yoshio Sugimoto
4. Online resources like britannica.com and worldhistory.org



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| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>        |                                        |
| <b>SEMESTER</b>       | <b>I</b>                          |                                        |
| <b>NAME OF COURSE</b> | <b>Listening &amp; Speaking I</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 14</b>                  |                                        |
| <b>PAPER NO</b>       | <b>4</b>                          |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>     | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>                   | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>                 | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>                 | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To listen to beginner level conversations in Japanese, analyse its content and answer questions based on it.
- Use the beginner level Japanese grammar pattern in roleplay activities and form conversations based on similar situations replacing your own vocabulary.

#### **COURSE OUTCOME:**

- Students will be able to listen and comprehend conversations about topics regularly encountered in daily life and classroom situations.
- Students will be able to respond to basic questions in Japanese.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                        | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|----------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                                            |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Listening:<br>Minna No Nihongo Shokyu I<br>Listening Task I Lesson 1 to 25 | 15                                     | 15     | -         |                                |                  |
| 2                          | Speaking:<br>Minna No Nihongo Shokyu I<br>Kaiwa Lesson 1 to 25             | 15                                     | 15     | -         |                                |                  |
| <b>Total Hours      30</b> |                                                                            |                                        | 30     | -         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Minna no Nihongo Shokyu I Dai 2-Han Honsatsu (Main Textbook)
2. Minna no Nihongo Shokyu I Dai 2-Han Listening Task 1 to 25



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| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>I</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>English I</b>              |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 15</b>              |                                        |
| <b>PAPER NO</b>       | <b>5</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To reinforce grammar concepts already learnt
- To improve fluency and accuracy in communication
- To enhance vocabulary for better expressing ideas and thoughts
- To enable language use appropriate to different communicative contexts

#### **COURSE OUTCOME: At the end of the course, students will be able to**

- CO 1 Identify and distinguish between deviant and apt language usage
- CO 2 Understand concepts in grammar and vocabulary
- CO 3 Apply language skills in diverse communicative contexts
- CO 4 Analyze written and spoken language for better comprehension
- CO 5 Produce coherent sentences for both oral and written communication

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                                                                                                 | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                                                                                                                                                                     |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Grammar: Parts of Speech, Subject-Verb Concord, Verbs (Regular, irregular, transitive, intransitive, Stative, Modals, Non-finites) Tenses Conditionals, Prepositions, Tag questions | 10                                     |        | -         | 5                           | 15            |
| 2                          | Vocabulary: Active vs Passive vocabulary, Synonyms, Antonyms, Homophones, Homonyms and Homographs, Words often confused                                                             | 5                                      |        | -         | 5                           | 15            |
| 3                          | Language skills: Receptive skills<br>Listening: Listening comprehension, note taking practice<br>Reading - Skimming, scanning, reading comprehension                                | 6                                      |        | -         | 15                          | 10            |
| 4                          | Language skills: Productive skills<br>Speaking - Formal introductions, Extempore - Just A Minute (JAM), Group Discussions<br>Writing - Paragraph Writing, Descriptive essays        | 9                                      |        | -         | 15                          | 20            |
| <b>Total Hours      30</b> |                                                                                                                                                                                     |                                        | 30     | -         | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Communication Skills by Sanjay Kumar and Pushp Lata
2. Essential English Grammar and Communication Strategies by Adrian Wallwork
3. English Grammar in Use by Raymond Murphy



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| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>         |                                        |
| <b>SEMESTER</b>       | <b>II</b>                          |                                        |
| <b>NAME OF COURSE</b> | <b>Grammar &amp; Vocabulary II</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 21</b>                   |                                        |
| <b>PAPER NO</b>       | <b>1</b>                           |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>      | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                    | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>                  | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>                  | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To learn elementary level grammar patterns and be able to use them practically in conversations or essays or to express self thoughts in simple language.
- To repeat, write and practice simple vocabulary and sentences through practice drills under each lesson.

#### **COURSE OUTCOME:**

- Learn and understand elementary level grammar such as potential form, volitional form, imperative and prohibitive forms, passive form etc
- Be able to express one's own opinion on various topics and simple scenarios.
- Be able to form and use compound and complex sentences using various grammar patterns.

#### **COURSE DETAILS:**

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                     | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                         |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | Unit 1: Lesson 26 to 31<br>Grammar: Question tag, potential form, linking verbs, volitional form<br>Vocabulary: shops, accommodation, state and appearance, emergency, fields of study                                                                                  |                                        |        | -         |                                |                  |
| 2       | Unit 2: Lesson 32 to 37<br>Grammar: had better, may-might, seems like, imperative and prohibitive forms, do as I did, conditional form, interrogative conditional form, passive form<br>Vocabulary: weather forecast, signs, cooking, proverbs, accidents and incidents |                                        |        |           |                                |                  |
| 3       | Unit 3: Lesson 38 to 43<br>Grammar: <i>as</i> as a nominaliser, reasoning, express worry, expressions for giving and receiving, for- in order to, feels like<br>Vocabulary: Location,                                                                                   |                                        |        |           |                                |                  |

|                            |                                                                                                                                                                                                                                                                                                                                             |  |  |   |    |    |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|---|----|----|
|                            | feelings, units, shapes, patterns, office supplies, tools, personality and nature                                                                                                                                                                                                                                                           |  |  |   |    |    |
| 4                          | Unit 4: Lesson 44 to 50<br>Grammar: to overdo, easy/hard to do, decide to do, in the case of, on the verge of, causative form, honorific expressions, respectful expressions, humble expressions<br>Vocabulary: beauty salon and barber shop, at the hospital, Origin of Katakana words, onomatopoeia, discipline, seasonal events, address |  |  |   |    |    |
| <b>Total Hours      60</b> |                                                                                                                                                                                                                                                                                                                                             |  |  | - | 40 | 60 |

#### **LIST OF PRACTICAL TOPICS PER UNIT: NA**

##### **List of Reference Books:**

Minna no Nihongo Shokyu II Dai 2-Han Honsatsu (Main Textbook)

Minna no Nihongo Shokyu II Dai 2-Han Grammar & Translation notes



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|-----------------------|-----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>        |                                        |
| <b>SEMESTER</b>       | <b>II</b>                         |                                        |
| <b>NAME OF COURSE</b> | <b>Reading, Writing, Kanji II</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 22</b>                  |                                        |
| <b>PAPER NO</b>       | <b>2</b>                          |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>     | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 6</b>                   | <b>Marks : 100</b>                     |
|                       | <b>Theory : 6</b>                 | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 90</b>                 | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- Learn to read and write Japanese script effectively at elementary level.
- To understand the meaning, reading and stroke order of about 500 Kanji.

#### **COURSE OUTCOME:**

- To be able to write and learn all 3 scripts Hiragana, Katakana and about 500 Kanji in prescribed stroke order.
- To be able to read and understand elementary level passages and answer questions based on it.
- To be able to write small essays.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Unit 1: lessons 26 to 31            | 22                                     | 22     | -         |                                |                  |
| 2                          | Unit 2: lessons 32 to 37            | 22                                     | 22     | -         |                                |                  |
| 3                          | Unit 3: lessons 38 to 43            | 23                                     | 23     | -         |                                |                  |
| 4                          | Unit 4: lesson 44 to 50             | 23                                     | 23     | -         |                                |                  |
| <b>Total Hours      90</b> |                                     |                                        | 90     | -         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

Minna no Nihongo Shokyu II Dai 2-Han Honsatsu (Main Textbook)

Minna no Nihongo Shokyu II Dai 2-Han Grammar & Translation notes

Minna no Nihongo Shokyu II Dai 2-Han Kanji Renshucho



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| <b>SEMESTER</b>       | <b>II</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Applied Japanese</b>       |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 23</b>              |                                        |
| <b>PAPER NO</b>       | <b>3</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To read Japanese texts and write a small text by using learnt grammar.
- To learn 14 different activity-based applications of the language of familiar topics.

#### **COURSE OUTCOME:**

- Students will be able to 1) read, 2) comprehend 3) apply vocabulary & short, simple grammatical structures of the text in Japanese.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                 | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-----------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Self introduction                                   | 2                                      |        |           |                                |                  |
| 2                          | Greeting cards                                      | 2                                      |        |           |                                |                  |
| 3                          | Talking about family                                | 2                                      |        |           |                                |                  |
| 4                          | Giving advice                                       | 2                                      |        |           |                                |                  |
| 5                          | Imaginary writeup                                   | 2                                      |        |           |                                |                  |
| 6                          | Speech writing                                      | 2                                      |        |           |                                |                  |
| 7                          | Comprehension practice                              | 2                                      |        |           |                                |                  |
| 8                          | Letter writing                                      | 4                                      |        |           |                                |                  |
| 9                          | Familiar topic-based writing- my city, my childhood | 4                                      |        |           |                                |                  |
| 10                         | Interview                                           | 4                                      |        |           |                                |                  |
| 11                         | Video Presentation                                  | 4                                      |        |           |                                |                  |
| <b>Total Hours      30</b> |                                                     |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Minna no Nihongo I Topic de yomeru 25 (comprehension book)



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| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>         |                                        |
| <b>SEMESTER</b>       | <b>II</b>                          |                                        |
| <b>NAME OF COURSE</b> | <b>Listening &amp; Speaking II</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 24</b>                   |                                        |
| <b>PAPER NO</b>       | <b>4</b>                           |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>      | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>                    | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>                  | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>                  | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To listen to elementary level conversations in Japanese, analyse its content and answer questions based on it.
- Use the elementary level Japanese grammar pattern in roleplay activities and form conversations based on similar situations replacing your own vocabulary.

#### **COURSE OUTCOME:**

- Students will be able to listen and comprehend conversations about topics regularly encountered in daily life and classroom situations.
- Students will be able to respond to elementary level questions in Japanese.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                        | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|----------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                                            |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Listening:<br>Minna No Nihongo Shokyu II Listening Task II Lesson 26 to 50 | 15                                     | 15     | -         |                                |                  |
| 2                          | Speaking:<br>Minna No Nihongo Shokyu II Kaiwa Lesson 26 to 50              | 15                                     | 15     | -         |                                |                  |
| <b>Total Hours      30</b> |                                                                            |                                        | 30     | -         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Minna no Nihongo Shokyu II Dai 2-Han Honsatsu (Main Textbook)
2. Minna no Nihongo Shokyu II Dai 2-Han Listening Task 26 to 50



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|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>II</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>English II</b>             |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 25</b>              |                                        |
| <b>PAPER NO</b>       | <b>5</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To revise concepts already learnt while also introducing new topics
- To improve both written and spoken communication skills
- To help students understand relevance and appropriacy of language use
- To distinguish between every day and literary language use

#### **COURSE OUTCOME: At the end of the course, students will be able to**

- CO 1 Distinguish between deviant and apt language usage
- CO 2 Explain concepts in grammar and vocabulary
- CO 3 Apply all four language skills in different contexts
- CO 4 Analyse language both written and spoken for better comprehension
- CO 5 Use context appropriate language and style for effective communication

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                                                                              | No. of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                                                                                                                                  |                                         |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Grammar: Revision of topics studied in SEMESTER I, Determiners, Reported Speech, Simple, Compound and Complex Sentences, Grammar quizzes                         | 8                                       |        | -         |                                |                  |
| 2                          | Vocabulary: Phrasal verbs, Idiomatic phrases, Prefixes and Suffixes                                                                                              | 6                                       |        |           |                                |                  |
| 3                          | Language Skills: Receptive Skills<br>Listening: Barriers to listening, listening comprehension<br>Reading: Close reading, reading comprehension                  | 8                                       |        |           |                                |                  |
| 4                          | Language Skills: Productive skills<br>Speaking: Debate, Public speaking<br>Writing: Creative Writing – (Poems and short stories), Email writing (Informal mails) | 8                                       |        |           |                                |                  |
| <b>Total Hours      30</b> |                                                                                                                                                                  |                                         | 30     | -         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Communication Skills by Sanjay Kumar and Pushp Lata
2. Essential English Grammar and Communication Strategies by Adrian Wallwork
3. English Grammar in Use by Raymond Murphy
4. Practical English Usage by Michael Swan



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|                       |                                   |                                        |
|-----------------------|-----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>        |                                        |
| <b>SEMESTER</b>       | <b>III</b>                        |                                        |
| <b>NAME OF COURSE</b> | <b>Grammar and Vocabulary III</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 31</b>                  |                                        |
| <b>PAPER NO</b>       | <b>1</b>                          |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>     | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                   | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>                 | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>                 | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To teach the grammar patterns of intermediate level
- (2) To develop students' insight into the structure of Japanese language.
- (3) To enable the students to assimilate the correct patterns of the language.
- (4) To learn new vocabulary and its usage in the text.
- (5) Learn part of speech of vocabulary and learn to use it effectively while using grammar patterns.

#### **COURSE OUTCOME:**

- (1) Will be able to converse in routine contexts.
- (2) Able to give a simple description or presentation of people, living or working conditions, daily routines.
- (3) Will be able read / write texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Grammar 1                           | 15                                     | 15     | 0         | 15                             | 10               |
| 2                          | Grammar 2                           | 15                                     | 15     | 0         | 25                             | 35               |
| 3                          | Vocabulary                          | 15                                     | 15     | 0         | 10                             | 15               |
| <b>Total Hours      60</b> |                                     |                                        | 60     | 0         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate level
2. New Approach intermediate level workbook



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|                       |                                    |                                        |
|-----------------------|------------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>         |                                        |
| <b>SEMESTER</b>       | <b>III</b>                         |                                        |
| <b>NAME OF COURSE</b> | <b>Reading, Writing, Kanji III</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 32</b>                   |                                        |
| <b>PAPER NO</b>       | <b>2</b>                           |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>      | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 6</b>                    | <b>Marks : 100</b>                     |
|                       | <b>Theory : 6</b>                  | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 90</b>                  | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To prepare students to read and comprehend the intermediate level seen and unseen passages.
- (2) Be able to write summaries on given topics.
- (3) Write essay or small reports or opinions on given topics
- (4) Learn kanjis upto 700 along with the combinations.
- (5) Learn their meanings, understand the difference between similar words and their usages in the context.

#### **COURSE OUTCOME:**

- (1) Students will be able to 1) read, 2) write, 3) and use kanjis effectively
- (2) Students will be able to read and comprehend intermediate level texts.
- (3) They will be able to write essays, reports or opinions
- (4) They will be able to use 700 kanjis and their combinations in their writing

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                                                                                                      | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                                                                                                                                                                          |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Reading:<br>1. Reading lessons from the textbook and understand the complex texts.<br>2. Solve exercises from the workbook<br>3. Read extra unseen passages for practice                 | 30                                     | 30     | 0         | 15                          | 25            |
| 2                          | Writing:<br>1. Write essays based on the themes given in the text book or on a given topic<br>2. Write summaries<br>3. write opinions or open ended questions through various activities | 30                                     | 30     | 0         | 15                          | 25            |
| 3                          | Kanjis:<br>1 to 16 lessons:<br>Learn kanjis, their combinations, learn their usages                                                                                                      | 30                                     | 30     |           | 10                          | 10            |
| <b>Total Hours      90</b> |                                                                                                                                                                                          |                                        | 90     | 0         | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate level
2. New Approach intermediate level workbook
3. Intermediate Kanjis 700



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|-----------------------|------------------------------|---------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>   |                                       |
| <b>SEMESTER</b>       | <b>III</b>                   |                                       |
| <b>NAME OF COURSE</b> | <b>Environmental Studies</b> |                                       |
| <b>COURSE CODE</b>    | <b>25 BAJ 33</b>             |                                       |
| <b>PAPER NO</b>       | <b>3</b>                     |                                       |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT):</b>   | <b>Continuous evaluation(INT):100</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>              | <b>Marks : 100</b>                    |
|                       | <b>Theory : 4</b>            | <b>Practical : NA</b>                 |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>            | <b>Practical: NA</b>                  |

#### **COURSE OBJECTIVES:**

The ultimate goal of the Environmental Science course is to enable the students to understand, appreciate and protect their natural environment through individual behaviour and / or collective action.

The objectives are as follows -

1. To make students understand the inter-disciplinary nature of Environmental Science
2. To make students aware about the current environmental issues
3. To develop system knowledge (about environment) and action knowledge (actions to address environmental problems) among students
4. To motivate students to contribute to environment conservation efforts

#### **COURSE OUTCOME:**

The students will be able to understand the interconnectedness between the natural environment and their daily lives. They will have basic knowledge about ecology that will help them take cognizance of and analyze the environmental problems around them. This will help to create a pro-environmental attitude among students and inspire them towards adopting an environment friendly lifestyle.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Natural Resources                   | 10                                     | 10     | 0         | 15                             |                  |
| 2                          | Ecosystems                          | 10                                     | 10     | 0         | 15                             |                  |
| 3                          | Biodiversity                        | 10                                     | 10     | 0         | 15                             |                  |
| 4                          | Pollution                           | 10                                     | 10     | 0         | 15                             |                  |
| 5                          | Social Issues and Environment       | 10                                     | 10     | 0         | 20                             |                  |
| 6                          | Human Population and Environment    | 10                                     | 10     | 0         | 20                             |                  |
| <b>Total Hours      60</b> |                                     |                                        |        |           | 100                            |                  |

**LIST OF PRACTICAL TOPICS PER UNIT: NA**

**List of Reference Books:** Textbook of Environmental Studies for Undergraduate Courses, Erach Bharucha

2. Environment Reader for Universities, Down to Earth
3. Ecology – A Bridge between Science and Society, Eugene P. Odum
4. This Fissured Land: An Ecological History of India, Madhav Gadgil, Ramchandra Guha
5. Silent Spring, Rachel Carson
6. Nature's Services: Societal Dependence on Natural Ecosystems
7. Environmental Water Management, Prakash Gole
8. Nature Conservation and Economic Realities, Prakash Gole
9. The Restoration of Nature, Prakash Gole
10. Understanding Reality, Prakash Gole



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|                       |                                   |                                        |
|-----------------------|-----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>        |                                        |
| <b>SEMESTER</b>       | <b>III</b>                        |                                        |
| <b>NAME OF COURSE</b> | <b>Listening and speaking III</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 34</b>                  |                                        |
| <b>PAPER NO</b>       | <b>2</b>                          |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>     | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>                   | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>                 | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>                 | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To be able to listen and comprehend conversations encountered in daily life and classroom situations.
- (2) To be able to maintain a intermediate level conversation in Japanese.
- (3) Be able to describe surroundings, express right expressions and give opinions

#### **COURSE OUTCOME:**

- (1) Students will be able to follow conversations about various topics in daily life situations.
- (2) Students will be able to comprehend intermediate level conversations in Japanese.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                                                             | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                                                                                                                 |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Listening:<br>Listening tasks of textbook<br>Solve exercises<br>Listen to podcasts, songs                                                       | 15                                     |        |           |                                |                  |
| 2                          | Speaking:<br>Speak on pairs or groups through various activities<br>Enact through roleplays on given situations<br>Read text aloud<br>Shadowing | 15                                     |        |           |                                |                  |
| <b>Total Hours      30</b> |                                                                                                                                                 |                                        |        | 0         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate level



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|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>III</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>English III</b>            |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 35</b>              |                                        |
| <b>PAPER NO</b>       | <b>5</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To reinforce grammar concepts already learnt
- To enhance fluency and accuracy in language use
- To expand learners' repertoire for better expression
- To facilitate advanced use of language and style for context-appropriate communication

#### **COURSE OUTCOME: At the end of the course, students will be able to**

- CO 1 Identify and distinguish between deviant and appropriate language usage
- CO 2 Understand advanced concepts in grammar and vocabulary
- CO 3 Apply language skills in both informal and formal communicative contexts
- CO 4 Analyze written and spoken language for better comprehension
- CO 5 Produce coherent sentences for both oral and written communication

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                                                                                                            | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                                                                                                                                                                                |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Grammar: Revision of previously taught topics, Modal auxiliaries, Mood, Inverted structures, transformation of sentences, Voice, Degrees of Comparison, Simple, Compound and Complex sentences | 10                                     |        | -         | 5                           | 15            |
| 2                          | Vocabulary: Phrasal verbs, Collocations, UK vs US lexicon, Indianisms, Redundant words                                                                                                         | 5                                      |        | -         | 5                           | 15            |
| 3                          | Language skills: Receptive skills<br>Listening: Listening comprehension, Active vs Passive listening<br>Reading -Intensive vs Extensive reading, reading comprehension                         | 6                                      |        | -         | 15                          | 10            |
| 4                          | Language skills: Productive skills<br>Speaking -Presentation skills<br>Writing -Email writing (formal, cover letters), Argumentative essays, CV Writing, Editing and Proofreading              | 9                                      |        | -         | 15                          | 20            |
| <b>Total Hours      30</b> |                                                                                                                                                                                                |                                        | 30     | -         | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Communication Skills by Sanjay Kumar and Pushp Lata
2. Essential English Grammar and Communication Strategies by Adrian Wallwork
3. English Grammar in Use by Raymond Murphy



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|-----------------------|----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>       |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                        |                                        |
| <b>NAME OF COURSE</b> | <b>Grammar and Vocabulary IV</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 41</b>                 |                                        |
| <b>PAPER NO</b>       | <b>1</b>                         |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>    | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                  | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>                | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>                | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To prepare students to read, write and use different grammar patterns using the vocabulary effectively.
- (2) Learn more complex grammar patterns and learn to use them correctly in the text.
- (3) Learn to comprehend the meaning through grammar patterns
- (4) Learn complex vocabulary and its part of speech and usage in the text.

#### **COURSE OUTCOME:**

- (1) Students will be able to 1) read, 2) write, 3) speak Japanese language at an intermediate level
- (2) Learn more than 100 grammar patterns from 10 lessons
- (3) Use complex grammar patterns in communications and writings

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                     |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Grammar                             | 15                                     | 20     | 0         | 15                          | 25            |
| 2                          | Vocabulary                          | 15                                     | 20     |           | 15                          | 25            |
| 2                          | IKS                                 | 30                                     | 20     | 0         | 10                          | 10            |
| <b>Total Hours      60</b> |                                     |                                        | 60     | 0         | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate level
2. New Approach intermediate level workbook
3. IKS book



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|-----------------------|-----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>        |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                         |                                        |
| <b>NAME OF COURSE</b> | <b>Reading, Writing, Kanji IV</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 42</b>                  |                                        |
| <b>PAPER NO</b>       | <b>2</b>                          |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>     | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 6</b>                   | <b>Marks : 100</b>                     |
|                       | <b>Theory : 6</b>                 | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 90</b>                 | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To prepare students to read and comprehend the intermediate level seen and unseen passages.
- (2) Be able to write summaries on given topics.
- (3) Write essay or small reports or opinions on given topics
- (4) Learn kanjis upto 700 along with the combinations.
- (5) Learn their meanings, understand the difference between similar words and their usages in the context.

#### **COURSE OUTCOME:**

- (1) Will be able to converse in routine contexts.
- (2) Able to give a simple description or presentation of people, living or working conditions, daily routines.
- (3) Will be able read / write texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

#### **COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                       | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|-------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                                                                           |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Reading:<br>Reading lessons<br>Solve exercises<br>Read unseen passages                    | 30                                     | 30     | 0         | 10                          | 10            |
| 2                          | Writing<br>Write essays<br>Report writing<br>Summary writing                              | 30                                     | 30     | 0         | 20                          | 35            |
| 3                          | Kanjis:<br>Lessons 17 to 32<br>Learn kanjis their combinations<br>Learn usage in contexts | 30                                     | 30     | 0         | 10                          | 15            |
| <b>Total Hours      90</b> |                                                                                           |                                        | 90     | 0         | 40                          | 60            |

#### **LIST OF PRACTICAL TOPICS PER UNIT: NA**

##### **List of Reference Books:**

1. New Approach intermediate level
2. New Approach intermediate level workbook
3. Intermediate Kanji 700



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|-----------------------|------------------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>               |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                                |                                        |
| <b>NAME OF COURSE</b> | <b>History and Literature of Japan I</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 43</b>                         |                                        |
| <b>PAPER NO</b>       | <b>3</b>                                 |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>            | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                          | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>                        | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>                        | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To understand the division of the historical periods of Japan
- (2) To learn about the lifestyle and tools of early history of Japan
- (3) Read small folklores and comprehend the text from

#### **COURSE OUTCOME:**

- (1) Students will have a better understanding about the transition of the Japanese society from a primitive culture to an agrarian society to a medieval society with social class systems
- (2) Students will apply their knowledge of Japanese language to understand important historical events in Japan
- (3) Deepen knowledge about culture through the folklores and stories

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                   | No of teaching-learning hours per unit | Theory                 | Practical | Marks Weightage             |               |
|----------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------|-----------|-----------------------------|---------------|
|                            |                                                                                                       |                                        |                        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Ancient Japan: Early inhabitants of Japan, Age of agriculture and metal tools, Age of the great tombs | 15                                     |                        |           | 10                          | 20            |
| 2                          | Medieval Japan: Feudal lords, Warring state period, Contact with the Europeans                        | 15                                     |                        |           | 10                          | 20            |
| 3                          | Unit 1<br>1-3 stories<br>Unit 2<br>4-6 stories                                                        | 30                                     |                        |           | 20                          | 20            |
| <b>Total Hours      60</b> |                                                                                                       |                                        | Unit 2<br>4- 6 stories |           | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. 留学生のための日本史 Japanese History An Introductory Text
2. Tadoku set – books level 1 to 4



## **TILAK MAHARASHTRA VIDYAPEETH**

### **Department of Japanese Language**

**NAME OF THE PROGRAM: BA Japanese**

**PROGRAM CODE: 122**

**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                                  |                                        |
|-----------------------|----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>       |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                        |                                        |
| <b>NAME OF COURSE</b> | <b>Listening and Speaking IV</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 44</b>                 |                                        |
| <b>PAPER NO</b>       | <b>4</b>                         |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>    | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>                  | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>                | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>                | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To be able to listen and comprehend conversations encountered in daily life and classroom situations.
- (2) To be able to maintain an intermediate level conversation in Japanese.

#### **COURSE OUTCOME:**

- (1) Students will be able to comprehend intermediate level passages aloud with proper pronunciation.
- (2) Students will be able to follow conversations about various topics in daily life situations.
- (3) Students will be able to hold intermediate level conversations in Japanese.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Listening                           | 15                                     | 15     |           | 20                             | 30               |
| 2                          | Speaking                            | 15                                     | 15     |           | 20                             | 30               |
| <b>Total Hours      30</b> |                                     |                                        | 30     | 0         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate level



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**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>English IV</b>             |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 45</b>              |                                        |
| <b>PAPER NO</b>       | <b>5</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To revise and reinforce grammar concepts already learnt.
- (2) Grasp meanings of words
- (3) Identify and understand phrases and sentence groups
- (4) Pronounce English words correctly and intelligibly

#### **COURSE OUTCOME:**

- (1) Students will heighten their awareness of correct usage of English grammar in writing and speaking
- (2) Students will enlarge their vocabulary
- (3) Students will review the grammatical forms of English and use these forms in specific communicative contexts which include class activities, assignments

**COURSE DETAILS:**

| Unit No                | Title of unit with detailed content                                                                                                                                                                            | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                        |                                                                                                                                                                                                                |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                      | Revision of topics studied in SEMESTER III (Weightage in the examination 50%)                                                                                                                                  | 6                                      | 6      |           |                                |                  |
| 2                      | Dangling and misplaced modifiers                                                                                                                                                                               | 4                                      | 4      |           |                                |                  |
| 3                      | Removing redundancies                                                                                                                                                                                          | 4                                      | 4      |           |                                |                  |
| 4                      | Parallelism-Learning parallel structures                                                                                                                                                                       | 4                                      | 4      |           |                                |                  |
| 5                      | Synthesis of sentences:<br>a. Two simple sentences into one simple sentence<br>b. Two simple sentences into one compound sentence<br>c. Two simple sentences into one complex<br>d. Compound-complex sentences | 10                                     | 10     |           |                                |                  |
|                        | Punctuation rules                                                                                                                                                                                              | 2                                      | 2      |           |                                |                  |
|                        |                                                                                                                                                                                                                |                                        |        |           |                                |                  |
| <b>Total Hours- 30</b> |                                                                                                                                                                                                                |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Free English Grammar by Mary Ansell
2. Practical English Usage by Michael Swan
3. 'Holy Faith' by James Thomas Peechaatt



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**Academic Year: 2025-26, 2026-27**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Translation I</b>          |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 46</b>              |                                        |
| <b>PAPER NO</b>       | <b>6</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

To develop basic translation skills (Japanese-English as well as English-Japanese) in the field of translation of text from various domains (such as non-technical, technical, medical, IT, literature) by translating texts selected from various domains.

#### **COURSE OUTCOME:**

By developing basic translation skills (Japanese-English as well as English-Japanese) the student will be able to translate various types of texts (such as non-technical, technical, medical, IT, literature) with confidence in real life situations.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                           | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|---------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                               |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Learn basics of translation<br>Localization<br>Globalizations | 2                                      |        |           | 10                             | 10               |
| 2                          | Various documents in Jap-Eng                                  | 28                                     |        |           | 30                             | 50               |
| <b>Total Hours      30</b> |                                                               |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

Easy Japanese online app, comprehending technical Japanese, Japanese newspapers, Handouts created by teachers etc.



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**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                                 |                                        |
|-----------------------|---------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>      |                                        |
| <b>SEMESTER</b>       | <b>V</b>                        |                                        |
| <b>NAME OF COURSE</b> | <b>Grammar and Vocabulary V</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 51</b>                |                                        |
| <b>PAPER NO</b>       | <b>1</b>                        |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>   | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                 | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>               | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>               | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To teach the complex grammar patterns of advanced level
- (2) To teach advanced level vocabulary, part of speech and its usage in the text

#### **COURSE OUTCOME:**

- (1) Will be able to converse with advanced grammar patterns.
- (2) The students will be able to make short summaries by using necessary grammar of the text.
- (3) Will be able to write texts on subjects related to their field and interest with a satisfactory level of comprehension.
- (4) The students will be able to use vocabulary in essays based on the text themes.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Grammar                             | 30                                     |        |           | 20                             | 30               |
| 2                          | vocabulary                          | 30                                     |        |           | 20                             | 30               |
| <b>Total Hours      60</b> |                                     |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate and Advance level



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**YEAR of Introduction:** 2025

**Academic Year:** 2025-26, 2026-27

|                       |                                  |                                        |
|-----------------------|----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>       |                                        |
| <b>SEMESTER</b>       | <b>V</b>                         |                                        |
| <b>NAME OF COURSE</b> | <b>Reading, Writing, Kanji V</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 52</b>                 |                                        |
| <b>PAPER NO</b>       | <b>2</b>                         |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>    | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 6</b>                  | <b>Marks : 100</b>                     |
|                       | <b>Theory : 6</b>                | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 90</b>                | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To be able to comprehend complex and abstract concept and texts
- (2) To teach advanced reading skills based on grammar and words taught
- (3) To write advanced level texts through various activities
- (4) Learn kanjis up to 1000 and their combinations, meanings and usage in the context

#### **COURSE OUTCOME:**

- (1) The students will be able to read and write advanced Japanese kanji and will be able to understand and apply the vocabulary and grammar based on the text
- (2) The students will be able to read Kanji of the advance level text
- (3) Students will be able to write reports, do presentations in Japanese

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Reading                             | 30                                     |        |           | 15                             | 25               |
| 2                          | Writing                             | 30                                     |        |           | 15                             | 25               |
| 2                          | Kanji                               | 30                                     |        |           | 10                             | 10               |
| <b>Total Hours      90</b> |                                     |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate and Advance level
2. Ryugakusei no Tameno Nihongo Kanji 1000



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**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>V</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Business Japanese</b>      |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 53</b>              |                                        |
| <b>PAPER NO</b>       | <b>3</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

This course aims at comprehending advance level writing passages and writing appropriate sentences or texts based on the advanced level vocabulary and grammar

To enable the students to do self-introduction appropriate in business set up

To enable the students to understand basic business manners

To enable the students for basic telephonic business Japanese conversation

To enable the students to write business mails

To enable the students to write CV in Japanese

To enable the students to face the interview, do the presentation

To enable the students to understand advance business listening and reading

#### **COURSE OUTCOME:**

The students will be able to do self-introduction appropriate in business set up

The students will be able to understand basic business manners. They will be able to do exchange of business cards

The students will be able to do basic telephonic business Japanese conversation

The students will be able to write business mails

The students will be able to write CV in Japanese

The students will be able face the interview, do the presentation

The students will be able advance business listening and reading and solve the questions related to it

#### **COURSE DETAILS:**

| <b>Unit No</b>             | <b>Title of unit with detailed content</b> | <b>No of teaching-learning hours per unit</b> | <b>Theory</b> | <b>Practical</b> | <b>Marks Weightage</b>                 |                          |
|----------------------------|--------------------------------------------|-----------------------------------------------|---------------|------------------|----------------------------------------|--------------------------|
|                            |                                            |                                               |               |                  | <b>INT<br/>(continuous evaluation)</b> | <b>EXT<br/>(end-sem)</b> |
| 1                          | Lessons                                    | 45                                            | 45            | NA               | 20                                     | 60                       |
| 2                          | Interview, CV                              | 15                                            | 15            | NA               | 20                                     |                          |
| <b>Total Hours      60</b> |                                            |                                               |               |                  | 40                                     | 60                       |

#### **LIST OF PRACTICAL TOPICS PER UNIT: NA**

##### **List of Reference Books:**

1. Business Japanese 30 hours



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**Academic Year: 2025-26, 2026-27**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>V</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Practical Japanese I</b>   |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 54</b>              |                                        |
| <b>PAPER NO</b>       | <b>4</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To develop students' insight into the structure of Japanese language.
- (2) To enable the students to assimilate the correct patterns of the language.

#### **COURSE OUTCOME:**

- (1) Will be able to converse in routine contexts.
- (2) Able to give a simple description or presentation of people, living or working conditions, daily routines.
- (3) Students will be able to express their opinions on complex matters
- (4) Will be able to explain issues.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Listening                           | 30                                     | 30     |           | 20                             | 30               |
| 2                          | Speaking                            | 30                                     | 30     |           | 20                             | 30               |
| <b>Total Hours      60</b> |                                     |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate and Advance level
2. Mainichi no Kikitori 上



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**Academic Year:** 2025-26, 2026-27

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>V</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Translation II</b>         |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 55</b>              |                                        |
| <b>PAPER NO</b>       | <b>5</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

To develop basic translation skills (Japanese-English as well as English-Japanese) in the field of translation of text from various domains (such as non-technical, technical, medical, IT, literature) by translating texts selected from various domains. To impart basic knowledge of using translation tools (such as machine translation, CAT tools, open AI) and be fit to work in software, engineering, IT and other manufacturing or translation companies.

#### **COURSE OUTCOME:**

By developing basic translation skills (Japanese-English as well as English-Japanese) the student will be able to translate various types of texts (such as non-technical, technical, medical, IT, literature) with confidence in real life situations. He/she should have basic knowledge of using software (such as machine translation, CAT tools, open AI) and be fit to work in software, engineering, IT and other manufacturing or translation companies. More importantly he/she should be ready to learn newer techniques in the future.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                     |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Jap-Eng General                     | 20                                     |        |           | 20                          | 30            |
| 2                          | Jap – Eng technical, CAT tools      | 10                                     |        |           | 20                          | 30            |
| <b>Total Hours      30</b> |                                     |                                        |        |           | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

Easy Japanese online app, comprehending technical Japanese, Japanese newspapers, Handouts created by teachers etc.



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|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>V</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Japanese Culture</b>       |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 56</b>              |                                        |
| <b>PAPER NO</b>       | <b>6</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 30</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

1. Learn various unique arts of Japan
2. Learn and deepen the knowledge about various cultural aspects of Jpan

#### **COURSE OUTCOME:**

1. Students will be able to discuss on cultural aspects with native speakers
2. They will be able to comfortably work in the Japanese setup or society

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                  | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                      |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Ikebana<br>History, basics<br>and demonstration      | 6                                      | 6      | NA        | 20                             | 60               |
| 2                          | Origami<br>History, basics<br>and demonstration      | 6                                      | 6      | NA        | 20                             |                  |
| 3                          | Calligraphy<br>History, basics<br>and demonstration  | 6                                      | 6      |           |                                |                  |
| 4                          | Tea ceremony<br>History, basics<br>and demonstration | 6                                      | 6      |           |                                |                  |
| 5                          | Bonsai<br>History, basics<br>and demonstration       | 6                                      | 6      |           |                                |                  |
| <b>Total Hours      30</b> |                                                      |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Arts in Japan



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|                       |                                  |                                        |
|-----------------------|----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>       |                                        |
| <b>SEMESTER</b>       | <b>VI</b>                        |                                        |
| <b>NAME OF COURSE</b> | <b>Grammar and Vocabulary VI</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 61</b>                 |                                        |
| <b>PAPER NO</b>       | <b>1</b>                         |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>    | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                  | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>                | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>                | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To teach the grammar patterns of advanced level
- (2) To teach advanced vocabulary in the textbook

#### **COURSE OUTCOME:**

- (1) Will be able to converse with advanced grammar patterns.
- (2) The students will be able to make short summaries by using necessary grammar of the text.
- (3) Will be able to write texts on subjects related to their field and interest with a satisfactory level of comprehension.
- (4) The students will be able to write essays based on the text theme using the vocabulary learnt.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Grammar                             | 30                                     |        |           | 20                             | 30               |
| 2                          | Vocabulary                          | 30                                     |        |           | 20                             | 30               |
| <b>Total Hours      60</b> |                                     |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate and Advance level



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### Department of Japanese Language

**NAME OF THE PROGRAM:** BA Japanese

**PROGRAM CODE:** 122

**YEAR of Introduction:** 2025

**Academic Year:** 2025-26, 2026-27

|                       |                                   |                                        |
|-----------------------|-----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>        |                                        |
| <b>SEMESTER</b>       | <b>VI</b>                         |                                        |
| <b>NAME OF COURSE</b> | <b>Reading, Writing, Kanji VI</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 62</b>                  |                                        |
| <b>PAPER NO</b>       | <b>2</b>                          |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>     | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 6</b>                   | <b>Marks : 100</b>                     |
|                       | <b>Theory : 6</b>                 | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 90</b>                 | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) To learn advanced level Kanji, their meanings, accurate usage, readings.
- (2) Read complex level texts and comprehend the gist of it
- (3) To learn advanced reading skills based on grammar and words taught

#### **COURSE OUTCOME:**

- (1) The students will be able to read advanced Japanese kanji and will be able to understand and apply the vocabulary and grammar based on the text
- (2) The students will be able to read Kanji of the text

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                     |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Reading                             | 30                                     | 30     |           | 15                          | 20            |
| 2                          | Writing                             | 30                                     | 30     |           | 15                          | 20            |
| 2                          | Kanji                               | 30                                     | 30     |           | 10                          | 20            |
| <b>Total Hours      90</b> |                                     |                                        |        |           | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate and Advance level
2. Ryugakusei no Tameno Nihongo Kanji 1000



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**PROGRAM CODE: 122**

**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                                           |                                        |
|-----------------------|-------------------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>                |                                        |
| <b>SEMESTER</b>       | <b>VI</b>                                 |                                        |
| <b>NAME OF COURSE</b> | <b>History and Literature of Japan II</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 63</b>                          |                                        |
| <b>PAPER NO</b>       | <b>3</b>                                  |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>             | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                           | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>                         | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>                         | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- (1) Learn medieval history of Japan, learn different eras and important changes in the history of Japan
- (2) Students should read Japanese stories by using knowledge of the script (Kanjis) learned so far.
- (3) To learn about social and cultural aspects through literature.

#### **COURSE OUTCOME:**

- (1) Students can read easy Japanese novels which will help them in their study of Japanese Language.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                     |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Medieval history of Japan           | 15                                     |        |           | 10                          | 15            |
| 2                          | Eras and changes in Japan           | 15                                     |        |           | 10                          | 15            |
| 3                          | Unit 3<br>7- 9 stories              | 30                                     |        |           | 20                          | 30            |
| <b>Total Hours      60</b> |                                     |                                        |        |           | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Rruugakusei no tameno Rekishi
2. Folk stories and easy Japanese stories for beginners
3. Extract from Japanese novels
4. Tadoku books



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**Academic Year: 2025-26, 2026-27**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>VI</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Practical Japanese II</b>  |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 64</b>              |                                        |
| <b>PAPER NO</b>       | <b>4</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To develop students' insight into the structure of the Japanese language.
- To enable the students to assimilate the correct patterns of the language.

#### **COURSE OUTCOME:**

- Will be able to converse in routine contexts.
- Able to give a simple description or presentation of people, living or working conditions, daily routines.

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Listening                           | 30                                     |        |           | 10                             | 15               |
| 2                          | Speaking                            | 30                                     |        |           | 30                             | 45               |
| <b>Total Hours      60</b> |                                     |                                        |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. New Approach intermediate and Advance level
2. EJU18年2度回



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**PROGRAM CODE: 122**

**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                              |                                             |
|-----------------------|------------------------------|---------------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>   |                                             |
| <b>SEMESTER</b>       | <b>VI</b>                    |                                             |
| <b>NAME OF COURSE</b> | <b>Summer Internship</b>     |                                             |
| <b>COURSE CODE</b>    | <b>25 BAJ 65</b>             |                                             |
| <b>PAPER NO</b>       | <b>5</b>                     |                                             |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 0</b> | <b>Continuous evaluation (INT):<br/>100</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>              | <b>Marks : 100</b>                          |
|                       | <b>Theory : NA</b>           | <b>Practical : 4</b>                        |
| <b>TEACHING HOURS</b> | <b>Theory : NA</b>           | <b>Practical: 60</b>                        |

#### **COURSE OBJECTIVES:**

- **To work in a set up where Japanese language is a main focus**
- **To use the skills of Japanese language outside the classroom and get hands on experience in the industry, society, real world**

#### **COURSE OUTCOME:**

- **Will be ready to find an employment in the industry**
- **Will be able to work confidently in the Japanese business setup or society**

**COURSE DETAILS:**

| Unit No            | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|--------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                    |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                  | OJT                                 |                                        |        | 60        | 100                            |                  |
| <b>Total Hours</b> |                                     |                                        |        | <b>60</b> | <b>100</b>                     |                  |

**LIST OF PRACTICAL TOPICS PER UNIT: NA**

**List of Reference Books: N/A**



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**PROGRAM CODE: 122**

**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                                |                                        |
|-----------------------|--------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>3<sup>rd</sup> year</b>     |                                        |
| <b>SEMESTER</b>       | <b>VI</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Graduation Presentation</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 66</b>               |                                        |
| <b>PAPER NO</b>       | <b>6</b>                       |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>  | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>                | <b>Marks : 100</b>                     |
|                       | <b>Theory : 2</b>              | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>              | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To learn presentation skills in Japanese language
- To research on a chosen theme in a team or a group
- Team building
- COURSE OUTCOME:
  - Will be ready to find an employment in the industry
  - Will be able to give presentations confidently in front of group of people
  - Will be able to work confidently in the Japanese business setup or society

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                  | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|----------------------------|------------------------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|                            |                                                      |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                          | Learn to prepare PPTs<br>Basics of PPT presentations | 10                                     | 10     |           | 10                          | -             |
| 2                          | Research on the theme                                | 20                                     | 20     |           | 15                          | -             |
| 3                          | Prepare ppt and script for presentation              | 30                                     | 30     |           | 15                          | -             |
| 4                          | Final presentation                                   |                                        |        |           |                             | 60            |
| <b>Total Hours      60</b> |                                                      |                                        |        |           | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

N/A



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**PROGRAM CODE: 122**

**Year of introduction: 2025**

**Academic year: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VII</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Teaching Methodology I</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 71</b>              |                                        |
| <b>PAPER NO</b>       | <b>1</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               |                                        |
|                       | <b>Theory : 3</b>             | <b>Practical : 1</b>                   |
| <b>TEACHING HOURS</b> | <b>Theory: 45</b>             | <b>Practical: 15</b>                   |

#### **COURSE OBJECTIVES:**

1. Looking back on the history of foreign language teaching methods
2. Understand the perspectives of sociolinguistics and cognitive psychology in Japanese and foreign language education
3. Based on the results of recent SLA (Second Language Acquisition Theory) research, consider what kind of teaching method will be required for the acquisition of a foreign language in the future.

#### **COURSE OUTCOME:**

Course will lead to a comprehensive understanding the theory and hands on practice of "Japanese teaching method".

**COURSE DETAILS:**

| Unit No | Title of unit with detailed content                                                                                                                                                                                            | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                |                               |        |           | INT<br>(Continuous evaluation) | EXT<br>(End-sem) |
| 1       | Orientation, what is "language", what can be taught by "teaching language", introduction of basic terms in language education.                                                                                                 | 5                             | 5      | 0         |                                |                  |
| 2       | Introduction to various teaching methods with examples                                                                                                                                                                         | 5                             | 3      | 2         |                                |                  |
| 3       | Grammar Translation Method                                                                                                                                                                                                     | 5                             | 5      |           |                                |                  |
| 4       | Direct method and direct methods: demo and discussion                                                                                                                                                                          | 4                             | 0      | 4         |                                |                  |
| 5       | Introducing the viewpoints and frameworks (language view, language learning view, educational goals, teaching methods and roles of teachers and students). Need to grasp various approaches and methods and to look critically | 6                             | 6      | 0         |                                |                  |
| 6       | Traditional Japanese teaching methods (grammar stacking method, direct method, influence of oral approach, etc.)                                                                                                               | 5                             | 4      | 1         |                                |                  |

|                         |                                                                                                    |   |    |    |    |    |
|-------------------------|----------------------------------------------------------------------------------------------------|---|----|----|----|----|
|                         |                                                                                                    |   |    |    |    |    |
| 7                       | Audio lingual method                                                                               | 5 | 4  | 1  |    |    |
| 8                       | Communicative Approach                                                                             | 5 | 4  | 1  |    |    |
| 9                       | <b>Demo sessions by the faculty and Mock lessons by students for practice</b>                      | 6 | 0  | 6  |    |    |
| 10                      | Introduction of various concepts about how "social linguistics" is related to language education   | 4 | 4  |    |    |    |
| 11                      | Introduction of various concepts about how "cognitive psychology" is related to language education | 4 | 4  |    |    |    |
| 12                      | Natural approach                                                                                   | 1 | 1  |    |    |    |
| 13                      | Second language acquisition research                                                               | 5 | 5  |    |    |    |
|                         |                                                                                                    |   |    |    |    |    |
| <b>Total Hours - 60</b> |                                                                                                    |   | 45 | 15 | 40 | 60 |

## LIST OF PRACTICAL TOPICS PER UNIT:

### List of Reference Books:

- 1) Nihongo kyouiku wo manabu tameni 『日本語教育を学ぶ人のために』 青木直子・尾崎明人  
・土岐哲、2003年
  - 2) Gaikokujin kyoushino tamenon nihongo kyoujuhou 『外国人教師のための日本語教授法』 国際  
交流基金日本語国際センター(2001)
  - 3) Japan foundation Nihongo Kyoujuhou series 『国際交流基金 日本語教授法シリーズ』
  - 4) Shin/ Hajimete no Nihongo Kyouiku 『新・初めての日本語教育』 Ask Press
  - 5) Keith Johnson (2001), "An Introduction to Foreign Language Learning and Teaching", Pearson  
Education Limited, England.
- Richards & Rodgers (2001) "Approaches and Methods in Language Teaching"



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**PROGRAM CODE: 122**

**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth Year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VII</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Geography of Japan</b>     |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 72</b>              |                                        |
| <b>PAPER NO</b>       | <b>2</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

- To learn about the physical geography of the Japanese archipelago
- To get familiar with the administrative divisions, infrastructure and demographics of Japan
- To learn about the biodiversity, and cultural diversity of the regions of Japan

#### **COURSE OUTCOME:**

- Students will have a better understanding of physical, economical and political position of Japan in the world
- Students will understand how Japan's geological features affect the archipelago's climate, environment, culture, international relations and modern day infrastructure

**COURSE DETAILS:**

| Unit No                    | Title of unit with detailed content                                                                        | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|----------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                            |                                                                                                            |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                          | Physical Geography:<br>Geology, Climate, Flora and fauna, Natural hazards and disasters, natural resources |                                        |        | -         |                                |                  |
| 2                          | Social Geography:<br>Environment,<br>Demographics,<br>Infrastructure, Economy,<br>Industry                 |                                        |        |           |                                |                  |
| <b>Total Hours      60</b> |                                                                                                            |                                        | 60     | -         | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Japan: A Comprehensive Geography by G. Deevee, P. Das, K. Das
2. Other online resources like Britannica.com, Ministry of Land, Infrastructure, Climate and Tourism of Japan, etc.



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### Department of Japanese Language

**NAME OF THE PROGRAM: BA JAPANESE**

**PROGRAM CODE: 122**

**Year of introduction: 2025**

**Academic year: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VII</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>General Linguistics</b>    |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 73</b>              |                                        |
| <b>PAPER NO</b>       | <b>3</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               | <b>Marks : 100</b>                     |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

### COURSE OBJECTIVES:

1. Develop the interest in linguistics and the various branches of linguistics
2. Be able to look at a language objectively from a scientific perspective
3. Understand some basic concepts in phonetics, phonology, morphology, syntax and semantics
4. Develop analytical skills and deepen the understanding of the working of Japanese and other languages

### COURSE OUTCOME:

Learners will be able to

- understand what is linguistics and what are the branches of linguistics
- understand some basic concepts under phonetics, phonology, morphology, syntax and semantics
- develop an objective point of view of looking at a language
- understand the general functioning of a natural language

**COURSE DETAILS:**

| Unit No                 | Title of unit with detailed content                                                                                                                                                                                                                                             | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|                         |                                                                                                                                                                                                                                                                                 |                               |        |           | INT<br>(Continuous evaluation) | EXT<br>(End-sem) |
| 1                       | Introduction<br>What is language?<br>What is linguistics?<br>Branches of linguistics, collaborating fields                                                                                                                                                                      | 15                            | 15     | 0         |                                |                  |
| 2                       | Phonetics or Phonology<br>Introduction<br>What is phonetics<br>Branches of phonetics<br>Phonetics-phonology<br>Phoneme-Phone-allophone<br>Human speech production systems<br>International Phonetic Alphabet<br>Phoneme description (Sounds of Japanese)<br>Syllable<br>Prosody | 15                            | 15     | 0         |                                |                  |
| 3                       | Morphology<br>Introduction<br>Inflectional morphology<br>Derivational morphology                                                                                                                                                                                                | 15                            | 15     | 0         |                                |                  |
| 4                       | Syntax<br>Introduction<br>Case<br>Constituency analysis<br>Dependency analysis                                                                                                                                                                                                  | 15                            | 15     | 0         |                                |                  |
| 5                       | Semantics<br>Introduction<br>Componential analysis<br>Semantic phenomena<br>Hyponymy-Hyponymy                                                                                                                                                                                   | 15                            | 15     | 0         |                                |                  |
| <b>Total Hours - 60</b> |                                                                                                                                                                                                                                                                                 |                               | 60     | 0         |                                |                  |

**LIST OF PRACTICAL TOPICS PER UNIT:****List of Reference Books:**

1. Aitchison's Linguistics



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**PROGRAM CODE: 122**

**Year of introduction: 2025**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VII</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Research Methodology</b>   |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 74</b>              |                                        |
| <b>PAPER NO</b>       | <b>4</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

To familiarize students with the overall process of designing a research study from its inception to its report, with explain key research concepts and issues.

#### **COURSE OUTCOME:**

At the end of this course, the students should be able to understand basic concepts of research and its methodologies, and should be able to define appropriate research problem and parameters.

**COURSE DETAILS:**

| Unit No                 | Title of unit with detailed content    | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|-------------------------|----------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|                         |                                        |                               |        |           | INT<br>(Continuous evaluation) | EXT<br>(End-sem) |
| 1                       | Basic concepts of Research Methodology | 18                            | 18     | 0         |                                |                  |
| 2                       | Data Collection                        | 12                            | 12     | 0         |                                |                  |
| 3                       | Analysis and interpretation            | 14                            | 14     | 0         |                                |                  |
| 4                       | Report writing and Presentation        | 16                            | 16     | 0         |                                |                  |
| <b>Total Hours - 60</b> |                                        |                               | 60     | 0         |                                |                  |

**LIST OF PRACTICAL TOPICS PER UNIT:****List of Reference Books:**

1. C.R. Kothari - Research Methodology\_ Methods and Techniques-New Age Publications (1985)
2. John W. Creswell - Research Design\_ Qualitative, Quantitative, and Mixed Methods Approaches, SAGE Publications, Inc (2013)
3. Black, Max - Critical Thinking \_ an Introduction to Logic and Scientific Method, Muriwai Books (2018)



## **TILAK MAHARASHTRA VIDYAPEETH**

### **Department of Japanese Language**

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**NAME OF THE PROGRAM: BA JAPANESE**

**PROGRAM CODE: 122**

**Year of introduction: 2025**

**Academic year: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VII</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Translation</b>            |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 75</b>              |                                        |
| <b>PAPER NO</b>       | <b>5</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

1. To understand different domains and scope for translation work.
2. To learn tools used in translation process

#### **COURSE OUTCOME:**

1. Students can translate of documents from various domains.
2. It will increase their employability
3. They will be able to get into industry with confidence and be part of translation team.

**COURSE DETAILS:**

| Unit No                 | Title of unit with detailed content                                                                                                                                                      | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|                         |                                                                                                                                                                                          |                               |        |           | INT<br>(Continuous evaluation) | EXT<br>(End-sem) |
| 1                       | Basics of translation technique.                                                                                                                                                         | 4                             | 4      |           |                                |                  |
| 2                       | . Terms used in the field of translation such as:<br>Source language and target language, Localization.<br>Use of CAT tools and Machine translation<br>Patents and Terms used in patents | 10                            | 10     |           |                                |                  |
| 3                       | Difference between translation and interpretation                                                                                                                                        | 2                             | 2      |           |                                |                  |
| 4                       | How to enrich your vocabulary                                                                                                                                                            | 2                             | 2      |           |                                |                  |
| 5                       | Practical application                                                                                                                                                                    | 10                            | 10     |           |                                |                  |
| 6                       | Translation (J-E and E-J) of passages from some representative domains such as IT documents, medical documents, scientific text, newspaper items and texts.                              | 32                            | 32     |           |                                |                  |
| 7                       | Translation of wrappers of certain products, instruction manuals etc.                                                                                                                    |                               |        |           |                                |                  |
| <b>Total Hours - 60</b> |                                                                                                                                                                                          |                               |        |           | 40                             | 60               |

**LIST OF PRACTICAL TOPICS PER UNIT: NA****List of Reference Books:**

1. Internet resources
2. Self prepared material by the teachers
3. Translation books in the library



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### **Department of Japanese Language**

**NAME OF THE PROGRAM: BA JAPANESE**

**PROGRAM CODE: 122**

**Year of introduction: 2025**

**Academic year: 2025-2026**

|                       |                                |                                        |
|-----------------------|--------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth year</b>             |                                        |
| <b>SEMESTER</b>       | <b>VIII</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Teaching Methodology II</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 81</b>               |                                        |
| <b>PAPER NO</b>       | <b>1</b>                       |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>  | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>                |                                        |
|                       | <b>Theory : 3</b>              | <b>Practical : 1</b>                   |
| <b>TEACHING HOURS</b> | <b>Theory: 35</b>              | <b>Practical: 25</b>                   |

#### **COURSE OBJECTIVES:**

1. Think about what is meant by "beginner level ", its scope and what needs to be taught in "Beginners level".
2. Analyse the purpose of each activity and practice to develop "language skills".
3. Organize a beginner's class and write a lesson plan in Japanese.
4. Observe a real lesson, Conduct a mock lesson and review own performance.

#### **COURSE OUTCOME:**

Course will lead to a comprehensive understanding the theory and hands on practice of "Japanese teaching method".

**COURSE DETAILS:**

| Unit No | Title of unit with detailed content                                                                                                                               | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                   |                               |        |           | INT<br>(Continuous evaluation) | EXT<br>(End-sem) |
| 1       | Orientation, outline of this course, discussing terms, "qualities required of Japanese teachers", "changes in the role of teachers", "what is a good class", etc. | 5                             | 5      | 0         |                                |                  |
| 2       | Syllabus and curriculum, various teaching materials and tools used in Japanese language education                                                                 | 5                             | 5      | 0         |                                |                  |
| 3       | Introduction to: “Can-do based lessons” and Composition of lessons of "PCPP"                                                                                      | 4                             | 4      | 0         |                                |                  |
| 4       | Beginner class flow / lesson plan ,focus on "Class to initiate Thinking " and "Learner-cantered class"                                                            | 4                             | 4      | 0         |                                |                  |
| 5       | Demo of basic lessons                                                                                                                                             | 6                             | 0      | 6         |                                |                  |
| 6       | Various applied practice : Information gap activities                                                                                                             | 4                             | 4      | 0         |                                |                  |
| 7       | Creating a lesson plan                                                                                                                                            | 4                             | 0      | 4         |                                |                  |
| 8       | Teaching Script: Hiragana, Katakana, games, etc.                                                                                                                  | 4                             | 2      | 2         |                                |                  |
| 9       | Kanji instruction / vocabulary instruction                                                                                                                        | 3                             | 3      | 0         |                                |                  |
| 10      | Teaching Pronunciation                                                                                                                                            | 4                             | 2      | 2         |                                |                  |

|                         |                                                                                           |   |    |    |  |  |
|-------------------------|-------------------------------------------------------------------------------------------|---|----|----|--|--|
| 11                      | Mock lessons                                                                              | 6 | 0  | 6  |  |  |
| 12                      | Teaching “Reading comprehension”                                                          | 4 | 3  | 1  |  |  |
| 13                      | Teaching “Listening”<br>Presentation : reading or listening comprehension<br>mock lessons | 5 | 1  | 4  |  |  |
| 14                      | Teaching “Writing skills”                                                                 | 2 | 2  | 0  |  |  |
| <b>Total Hours - 60</b> |                                                                                           |   | 35 | 25 |  |  |

#### LIST OF PRACTICAL TOPICS PER UNIT:

##### List of Reference Books:

6) Nihongo kyouiku wo manabu tameni 『日本語教育を学ぶ人のために』 青木直子・尾崎明人・土岐哲、2003年

7) Gaikokujin kyoushino tamen no nihongo kyoujyuhou 『外国人教師のための日本語教授法』 国際交流基金日本語国際センター(2001)

8) Japan foundation Nihongo Kyoujyuhou series 『国際交流基金 日本語教授法シリーズ』

9) Shin/ Hajimete no Nihongo Kyouiku 『新・初めての日本語教育』 Ask Press

10) Keith Johnson (2001), “An Introduction to Foreign Language Learning and Teaching”, Pearson Education Limited, England.

Richards & Rodgers (2001) “Approaches and Methods in Language Teaching”



## TILAK MAHARASHTRA VIDYAPEETH

### Department of Japanese Language

**NAME OF THE PROGRAM: BA JAPANESE**

**PROGRAM CODE: 122**

**Year of introduction: 2025**

**Academic year: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VIII</b>                   |                                        |
| <b>NAME OF COURSE</b> | <b>History of Japan I</b>     |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 82</b>              |                                        |
| <b>PAPER NO</b>       | <b>2</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NA</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: NA</b>                   |

#### **COURSE OBJECTIVES:**

Give information about Japanese History for better understanding of Japan & its people.

#### **COURSE OUTCOME:**

Students will come to know about various historical periods of Japan, major happenings in that period.

#### **COURSE DETAILS:**

| <b>Unit No</b> | <b>Title of unit with detailed content</b>  | <b>No of teaching-learning hours</b> | <b>Theory</b> | <b>Practical</b> | <b>Marks Weightage</b>                 |                          |
|----------------|---------------------------------------------|--------------------------------------|---------------|------------------|----------------------------------------|--------------------------|
|                |                                             |                                      |               |                  | <b>INT<br/>(Continuous evaluation)</b> | <b>EXT<br/>(End-sem)</b> |
| 1              | History of ancient Japan (Jyomon Era, Yayoi | 15                                   | 15            | 0                | 10                                     | 15                       |

|                         |                                                         |    |    |   |    |    |
|-------------------------|---------------------------------------------------------|----|----|---|----|----|
|                         | Era,Kofun Era)                                          |    |    |   |    |    |
| 2                       | History of ancient Japan (Nara Era, Heian Era)          | 20 | 20 | 0 | 15 | 20 |
| 3                       | History of Medieval Japan ( Kamakura Era,Muromachi Era) | 25 | 25 | 0 | 15 | 25 |
|                         |                                                         |    |    |   |    |    |
| <b>Total Hours - 60</b> |                                                         |    | 60 | 0 |    | 60 |

#### LIST OF PRACTICAL TOPICS PER UNIT: NA

##### List of Reference Books:

1. Ryuugakuseino tameno nihonreki (Tokyogaikokugo daigakuhen – yamagawa publication) 留学生のための日本史(東京外国語大学編—山川出版社)
2. Handouts prepared by teacher



## **TILAK MAHARASHTRA VIDYAPEETH**

### **Department of Japanese Language**

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**NAME OF THE PROGRAM: BA JAPANESE**

**PROGRAM CODE: 122**

**Year of introduction: 2025**

**Academic year: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth Year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VIII</b>                   |                                        |
| <b>NAME OF COURSE</b> | <b>Japanese Linguistics I</b> |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 83</b>              |                                        |
| <b>PAPER NO</b>       | <b>3</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>               |                                        |
|                       | <b>Theory: 4</b>              | <b>Practical: N/A</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: N/A</b>                  |

#### **COURSE OBJECTIVES:**

1. Understand fundamental notion of Japanese phonology
2. Understand teaching methods to teach beginners of Japanese Language

#### **COURSE OUTCOME: The students will learn –**

1. Sound system -Japanese vowels consonants
2. Pitch accent patterns, Rules
3. Rhythm
4. Intonation /prosody and emotions/ variety of meaning

**COURSE DETAILS:**

| Unit No | Title of unit with detailed content                                                                                                                                                                                                | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                    |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | Unit 1 <ul style="list-style-type: none"> <li>Japanese vowel/consonant</li> <li>Place of articulation and manner of articulation</li> <li>Prolongation, Allophones, Double consonants, Voiced - Devoiced Palatalization</li> </ul> | 12                            |        | N/A       | 10                             | 15               |
| 2       | Unit 2 <ul style="list-style-type: none"> <li>Rhythm</li> <li>Japanese mora,</li> <li>Special beats</li> <li>Hiku- beats</li> </ul>                                                                                                | 12                            |        | N/A       | 10                             | 15               |
| 3       | Unit 3 <ul style="list-style-type: none"> <li>Introduction to Pitch Accent</li> <li>Accent pattern – Nouns</li> <li>Accent pattern- Verbs and their conjugations</li> <li>Accent pattern- Adjectives</li> </ul>                    | 16                            |        | N/A       | 10                             | 15               |
| 4       | Unit 4                                                                                                                                                                                                                             | 20                            |        | N/A       | 10                             | 15h              |

|                    |                                                                                                                                                                                                                                                                                                                                                                     |                |  |  |    |    |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|----|----|
|                    | <ul style="list-style-type: none"> <li>• Introduction to intonation</li> <li>• Difference between intonation and accent.</li> <li>• Patterns and rules of intonation</li> <li>• Accent, intonation, prominence</li> <li>• Prosody- Meaning of the sentence and cohesion</li> <li>• Prominence-Rising intonation and meaning</li> <li>• Focus and meaning</li> </ul> |                |  |  |    |    |
| <b>Total Hours</b> |                                                                                                                                                                                                                                                                                                                                                                     | <b>60 Hrs.</b> |  |  | 40 | 60 |

**LIST OF PRACTICAL TOPICS PER UNIT: N/A**

**List of Reference Books:** Handout prepared by teacher



## **TILAK MAHARASHTRA VIDYAPEETH**

### **Department of Japanese Language**

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**NAME OF THE PROGRAM: BA Japanese**

**PROGRAM CODE: 122**

**YEAR of Introduction: 2025**

**Academic Year: 2025-26, 2026-27**

|                       |                              |                                         |
|-----------------------|------------------------------|-----------------------------------------|
| <b>YEAR</b>           | <b>Fourth year</b>           |                                         |
| <b>SEMESTER</b>       | <b>VIII</b>                  |                                         |
| <b>NAME OF COURSE</b> | <b>On Job training</b>       |                                         |
| <b>COURSE CODE</b>    | <b>25 BAJ 84</b>             |                                         |
| <b>PAPER NO</b>       | <b>4</b>                     |                                         |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 0</b> | <b>Continuous evaluation (INT): 100</b> |
| <b>CREDITS</b>        | <b>Total: 4</b>              | <b>Marks : 100</b>                      |
|                       | <b>OJT : 4</b>               | <b>Practical : NA</b>                   |
| <b>TEACHING HOURS</b> | <b>OJT: 60</b>               | <b>Practical: NA</b>                    |

#### **COURSE OBJECTIVES:**

- To work in a set up where Japanese language is a main focus
- To use the skills of Japanese language outside the classroom and get hands on experience in the industry, society, real world

#### **COURSE OUTCOME:**

- Will be ready to find an employment in the industry
- Will be able to work confidently in the Japanese business setup or society

**COURSE DETAILS:**

| Unit No               | Title of unit with detailed content | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|-----------------------|-------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|                       |                                     |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                     | OJT                                 | 60                                     |        |           | 100                            |                  |
| <b>Total Hours 60</b> |                                     |                                        |        |           | 100                            |                  |

**LIST OF PRACTICAL TOPICS PER UNIT: NA**

List of Reference Books: N/A

**TILAK MAHARASHTRA VIDYAPEETH****Department of Japanese Language****NAME OF THE PROGRAM: BA JAPANESE****PROGRAM CODE: 122****Year of introduction: 2025****Academic Year: 2025-26, 2026-27**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>Fourth Year</b>            |                                        |
| <b>SEMESTER</b>       | <b>VIII</b>                   |                                        |
| <b>NAME OF COURSE</b> | <b>Japanese Arts</b>          |                                        |
| <b>COURSE CODE</b>    | <b>25 BAJ 85</b>              |                                        |
| <b>PAPER NO</b>       | <b>5</b>                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 2</b>               |                                        |
|                       | <b>Theory: 2</b>              | <b>Practical: N/A</b>                  |
| <b>TEACHING HOURS</b> | <b>Theory: 60</b>             | <b>Practical: N/A</b>                  |

**COURSE OBJECTIVES:**

1. To deepen knowledge about various arts in Japan.

**COURSE OUTCOME: The students will learn –**

1. Students will be able to pursue interest and education in the arts.
2. They will be able to impart knowledge about the same.

**COURSE DETAILS:**

| Unit No            | Title of unit with detailed content                                                                              | No of teaching-learning hours | Theory | Practical | Marks Weightage             |               |
|--------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|-----------------------------|---------------|
|                    |                                                                                                                  |                               |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1                  | Unit 1<br>Performing arts:<br>History, contemporary,<br>Traditional performing arts:<br>Kabuki<br>Noh<br>Kyougen | 20                            |        | N/A       | 15                          | 15            |
| 2                  | Unit 2<br><br>Anime and manga culture<br>History, basics and contemporary practices                              | 20                            |        | N/A       | 15                          | 15            |
| 3                  | Unit 3<br><br>Music:<br>Different musical instruments, their importance in culture and festivals, rituals        | 20                            |        | N/A       | 10                          | 15            |
|                    |                                                                                                                  |                               |        |           |                             |               |
| <b>Total Hours</b> |                                                                                                                  | <b>60 Hrs.</b>                |        |           | 40                          | 60            |

**LIST OF PRACTICAL TOPICS PER UNIT: N/A****List of Reference Books:**

1. Arts in Japan
2. Kabuki
3. Noh
4. Manga Culture
5. Anime