



# **TILAK MAHARASHTRA VIDYAPEETH**

Declared as Deemed to be University Under Section 3 of UGC Act 1956  
Reaccredited by NAAC with 'B++' Grade  
ISO 21001 : 2018 Certified



Vidyapeeth Bhavan ,Mukundnagar , Gultekdi,Pune -411037  
Branch Office/NISS: 1242, Sadashiv Peth, Near Peru Gate, Pune -411030  
Office Phone No. 020-24433290/2445-4866

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## **NEHRU INSTITUTE OF SOCIAL SCIENCES**

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### **STRUCTURE AND SYLLABUS**

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#### **Credit Framework for the Two Years Master Degree Programme**

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#### **Master of Arts (M.A.) in Sociology**

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**(As Per National Education Policy (NEP)-2020)**  
**As Per the Government of Maharashtra Guidelines/Resolutions**

**With Effective from Academic Year 2025-26**



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## **MA FIRST YEAR** **SEMESTER: I**



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>First Semester</b>         |                                        |
| <b>NAME OF COURSE</b> | <b>Sociology Theory I</b>     |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC -101</b>            |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. To acquaint students with the foundational sociological thinkers - Karl Marx, Emile Durkheim, and Max Weber and their key contributions.
2. To provide an in-depth understanding of major sociological concepts such as capitalism, class struggle, division of labour, bureaucracy, and social action.
3. To develop critical perspectives on society by analyzing historical and theoretical shifts in 19th-century sociology.

### COURSE OUTCOME:

1. Students will be able to explain core sociological theories like dialectical materialism, anomie, alienation, and bureaucracy.
2. Students will critically evaluate the evolution of modern society through the lenses of Marx, Durkheim, and Weber.
3. Students will apply classical theories to understand and interpret contemporary social structures and issues.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                             | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                       |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|-----------------------|
|         |                                                                                                                                                                                                                                                                 |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-semester) |
| 1       | <b>Emergence of sociology in the 19th century:</b> <ul style="list-style-type: none"> <li>a) Intellectual Routes to emergence of Sociology</li> <li>b) Sociology and discourses of Modernity</li> <li>c) Scope and Comparison with other Disciplines</li> </ul> | 15                            | Theory | NIL       | 10                             | 15                    |
| 2       | <b>Karl Marx :</b> <ul style="list-style-type: none"> <li>a) Critique of Hegel , from idealism to materialism<br/>Dialectical materialism</li> <li>b) Marx theory on capitalism</li> </ul>                                                                      | 15                            | Theory | NIL       | 10                             | 15                    |



|                            |                                                                                                                                                                                                              |           |        |     |    |    |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------|-----|----|----|
|                            | (Theory of value, surplus value, commodity fetishism, alienation ,<br><br>c) Theory of class and class Struggle , base and superstructure                                                                    |           |        |     |    |    |
| 3                          | <b>Emile Durkheim :</b><br><br>a) Division of labour<br><br>b) Suicide<br><br>c) Elementary forms of religious life                                                                                          | 15        | Theory | NIL | 10 | 15 |
| 4                          | <b>Max Weber :</b><br><br>a) Protestant Ethics and Emergence of Capitalism ;<br><br>b) Theory of Bureaucracy ; Class, Power, Authority and<br><br>c) Methodology - theories on Social Action and Ideal Types | 15        | Theory | NIL | 10 | 15 |
| <b>Total Hours : hours</b> |                                                                                                                                                                                                              | <b>60</b> | Theory | NIL | 40 | 60 |



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### **List of Reference Books:**

- 1 Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann.
2. Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press.
3. Marx, K. 1964. Pre-capitalist Economic Formations. London: Lawrence and Wishart.
4. Marx, K. 1954. Capital - Vol. I. Moscow: Progress Publishers. (Chapter 1,10 and 14).
5. Marx, K. 1924. The Class Struggle in France (1848-1850). New York: New York Labour News.
6. Marx, K. and F. Engels. 1976. The Manifesto of the Communist Part, in Marx & Engels Collected Works - Vol. 6. London: Lawrence and Wishart.
7. Weber, M. 1978. Economy and Society: An outline interpretative sociology (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).
8. Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press.
9. Weber, M. 2002. The Protestant Ethic and the Spirit of Capital. Los Angeles: Blackwell Publishers.
10. Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan.
11. Durkheim, E. 1933. The Division of Labour in Society. Glencoe: The Free Press.
12. Durkheim, E. and M. Mauss. 1969. Primitive Classifications. London: Cohen & We
13. Tucker, K. 2002. Classical Social Theory. U.S.A.: Blackwell
- 14 Giddens, A. 1995. Politics, Sociology and Social Theory. Encounters with Classical and Contemporary Social Thought. UK: Polity Press. Pp.57-77, 116 -135.
15. Aron, Reymond 1965 – 1967: Main Currents in Sociological Thought, Vol. I and II Penguin, Chapters on Marx, Durkheim and Weber.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>I</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Social Movement I</b>      |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC -102</b>            |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. To familiarize students with the definitions, characteristics, and types of social movements, including collective behavior and leadership roles.
2. To understand the origins and nature of social movements globally and in India, with a focus on socio-political and cultural factors.
3. To examine the evolution, significance, and impact of various social movements in India and Maharashtra.

### COURSE OUTCOME:

1. Students will be able to define and distinguish different types of social movements and explain their characteristics.
2. Students will gain insights into the causes, processes, and outcomes of major Indian and Maharashtrian social movements.
3. Students will be able to analyze the role of leadership, identity, and collective action in shaping societal change.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                            | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Social Movements:</b><br><br>a) Definition<br>b) Meaning & Characteristics<br>c) Types<br>Collective Behavior and Leadership                                | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <b>Nature and Origins of Social Movements.</b>                                                                                                                 | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | <b>Social Movements in India :</b><br><br>a) Peasants<br>b) Dalits<br>c) Tribals<br>d) Industrial Working Class<br>e) Nationalism and Sub - national Movements | 15                            | Theory | NIL       | 10                             | 15               |
| 4       | <b>Maharashtrian Social Movements:</b><br><br>a) Temple entry<br>b) Water conservation movement<br>c) Son of soil movement                                     | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                                 |  |  |  |    |    |
|--------------------|---------------------------------|--|--|--|----|----|
|                    | d) Sangyukt Maharashtra Andolan |  |  |  |    |    |
| <b>Total Hours</b> | <b>60</b>                       |  |  |  | 40 | 60 |
| <b>Hours</b>       |                                 |  |  |  |    |    |

## List of Reference Books:

1. Shah Ganshyam (2004), Social Movements in India: A Review of the Literature, Sage Publications.
2. Social movement chapter <https://egyankosh.ac.in/bitstream/123456789/18910/1/Unit-35.pdf>
3. TOURAINE, ALAIN. "An Introduction to the Study of Social Movements." Social Research 52, no. (1985): 749–87. <http://www.jstor.org/stable/40970397> .
4. Types of social movements <https://egyankosh.ac.in/bitstream/123456789/27283/1/Unit-30.pdf>
5. New social movements , <https://egyankosh.ac.in/bitstream/123456789/27278/1/Unit-32.pdf>
6. Social movements and politics in India , <https://egyankosh.ac.in/handle/123456789/24594>
7. Approaches to study social movements , <https://egyankosh.ac.in/handle/123456789/24729>
8. Social identity and social movements ,  
<https://egyankosh.ac.in/bitstream/123456789/41248/1/Unit-3.pdf>
9. Peasant movement IN India , <https://egyankosh.ac.in/handle/123456789/67775>
10. Environmental movement in India , <https://egyankosh.ac.in/handle/123456789/42059>
11. Queer based movements in India  
<https://www.egyankosh.ac.in/bitstream/123456789/74561/1/Unit-9.pdf>
12. Middle class movements Perspectives on social movements ,  
<https://egyankosh.ac.in/handle/123456789/4379>
  - a. Social movements and resistance  
<https://www.egyankosh.ac.in/handle/123456789/71521?mode=full>
  - b. Social movements in India  
[https://egyankosh.ac.in/bitstream/123456789/37309/1/Social\\_Movements\\_in\\_India.html](https://egyankosh.ac.in/bitstream/123456789/37309/1/Social_Movements_in_India.html)

c. State , market and social movements ,

<https://egyankosh.ac.in/bitstream/123456789/24725/1/Unit-6.pdf>

13. Blumer, H. (1951). "Collective Behavior." In A. M. Lee (Ed.), Principles of Sociology. New York: Barnes & Noble.
14. Le Bon, G. (1895). "The Crowd: A Study of the Popular Mind." London: T. Fisher Unwin.
15. Smelser, N. J. (1962). "Theory of Collective Behavior." New York: Free Press.
16. Tilly, C. (2004). "Social Movements, 1768-2004." Boulder, CO: Paradigm Publishers.
17. Della Porta, D., & Diani, M. (2006). "Social Movements: An Introduction." Malden, MA: Blackwell Publishing.
18. Meyer, D. S., & Tarrow, S. (Eds.). (1998). "The Social Movement Society: Contentious Politics for a New Century." Lanham, MD: Rowman & Littlefield.
19. Shah, G. (2004). "Social Movements in India: A Review of Literature." New Delhi: SAGE Publications.
20. Oommen, T. K. (2004). "Nation, Civil Society and Social Movements: Essays in Political Sociology." New Delhi: SAGE Publications.
21. Tarrow, S. (1998). "Power in Movement: Social Movements and Contentious Politics." Cambridge: Cambridge University Press.
22. Amenta, E., Caren, N., Chiarello, E., & Su, Y. (2010). "The Political Consequences of Social Movements." Annual Review of Sociology, 36(1), 287-307.
23. Fernandes, L. (2006). "India's New Middle Class: Democratic Politics in an Era of Economic Reform." Minneapolis: University of Minnesota Press.
24. Varma, P. K. (1998). "The Great Indian Middle Class." New Delhi: Viking.
25. Narrain, A., & Bhan, G. (Eds.). (2005). "Because I Have a Voice: Queer Politics in India." New Delhi: Yoda Press.
26. Vanita, R. (Ed.). (2002). "Queering India: Same-Sex Love and Eroticism in Indian Culture and Society." New York: Routledge.
27. Melucci, A. (1996). "Challenging Codes: Collective Action in the Information Age." Cambridge: Cambridge University Press. s.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>I</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Gender Studies - I</b>     |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC -103</b>            |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. This paper will examine gender as a category of social analysis and gender bias in contemporary society.
2. It assesses various patriarchal ideologies, practices, normative structures which will enable students to understand how the state, media and market reproduce these hierarchies.
3. It creates gender sensitization among the students.
4. It will help students to understand gender as an analytical category in the society.
5. It will inculcate critical thinking among students..

### COURSE OUTCOME:

1. Students will understand the distinctions between sex, gender, and sexuality, and recognize patterns of gender-based social differences.
2. Students will critically evaluate the role of patriarchy, caste, and economic systems in shaping women's lives and professional mobility.



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3. Students will be able to identify forms of women's empowerment and assess policy and technological impacts on gender justice.

### COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                           | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                               |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Sex, gender patriarchy :</b><br><br>a) Concept of demographic composition<br>b) Sexual orientation<br>c) Adolescence                                                                                       | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <b>Gender and social differences :</b><br><br>a) The distinction between sexuality and gender<br>b) Gender Behavior<br>c) Gender Equality & Gender Inclusion<br>d) Gender justice in addressing gender issues | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | <b>Feminist Gendered</b>                                                                                                                                                                                      | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                                                                                                                                                                                                                                           |           |        |     |    |    |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------|-----|----|----|
|                    | <b>Division of Labour:</b><br><br>a) Patriarchy and prejudice<br>b) Urbanization and Gender roles<br>c) Professional mobility                                                                                                             |           |        |     |    |    |
| 4                  | <b>Social impact on Women:</b><br><br>a) Caste hierarchy<br>b) Patriarchal Mentality, Changing Forms of Paternalism<br>c) Economic dependence of women<br>d) Women Empowerment Types of Women Empowerment Gender Selection and Technology | 15        | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                                                                                                                                                                                                           | <b>60</b> |        |     | 40 | 60 |
| <b>Hours</b>       |                                                                                                                                                                                                                                           |           |        |     |    |    |

## List of Reference Books:

1. Bhasin Kamala (2000): Understanding gender, kali for women , N. Delhi.
2. Basu Aparna(1999) Women's Education in India in Ray and Basu (edt): From
3. Independence Towards Freedom, OUP, New Delhi.
4. Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
5. Chakravarty Uma (2003), Gendering caste through a feminist Lense, Stree, Calcutta.



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6. Courting Disaster, PUDR report.
7. Davis Kathy, Evans Mary, Lorber, J (edt) (2006): Handbook of Gender and Women's studies, Sage, UK.
8. Delamont Sara: Feminist Sociology: Feminist Concepts, Contribution to women's studies series, Part-I, II, III, RCWS, Mumbai.
9. Foucault, Michel. "17 March 1976." Society Must Be Defended: Lectures at the College de France 1975-1976. Trans. David Macey. New York: Picador, 1976
10. Freedman Jane: Feminism, Viva Books, New Delhi, 2002.
11. Geetha V.: Patriarchy, Stree, Calcutta, 2007.
12. Geetha V.: Gender, Stree, Calcutta, 2002.
13. Ghadially Rehana (Edt): Urban Women in Contemporary India, Sage Publications, 2007.
14. Holloway, Karla FC. "Bloodchild" Private Bodies, Public Texts: Race, Gender and a Cultural Bioethics. Durham: Duke University Press,
15. IGNOU : Kits on Women in Indian Contexts, Delhi
16. Kaplan Karen, An Introduction to Women's Studies: Gender in a Transnational World. 2nd ed. Eds. Inderpal Grewal and New York: McGraw Hill, 2006
17. Karat Brinda: Survival and Emancipation, Three essays Collective, 2005.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                               |                                        |
|-----------------------|-----------------------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>                    |                                        |
| <b>SEMESTER</b>       | <b>I</b>                                      |                                        |
| <b>NAME OF COURSE</b> | <b>Risk Society &amp; Disaster Management</b> |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE -101</b>                            |                                        |
| <b>PAPER NO</b>       |                                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>                 | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>                       |                                        |
|                       | <b>Theory : 4</b>                             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                                     |                                        |

### COURSE OBJECTIVES:

1. The course intends to create understanding of the concepts related to disaster management studies.
2. It also focuses on various dimensions and debates related to the notion of development. It also explains alternative ways to development and managing environmental risks.
3. It sensitizes the students to understand the challenges and risks as well as its preparation and management to perform their role in ecological sustainability.

### COURSE OUTCOME:

1. Students will be able to explain the inter linkages between social systems, environmental degradation, and sustainability.
2. Students will understand key global environmental agreements and assess their role in shaping sustainable practices.
3. Students will critically evaluate ecological challenges like the Green Revolution's impact, COVID-19 pandemic, and strategies for managing future environmental risks



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                     | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                       |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|-----------------------|
|         |                                                                                                                                                                                                                                                                                         |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-semester) |
| 1       | <b>Unit 1-</b><br>a. Risk Society, Sustainability and Social Ecology Sustainable Development<br>b. Environmental Degradation and Ecological Crisis<br>c. Relationship Between Society and Environment<br>d. Other Relevant Concepts: Planetary Boundaries, Biodiversity, Climate Change | 15                            | Theory | NIL       | 10                             | 15                    |
| 2       | <b>Unit 2-</b><br>a. Gandhian<br>b. Small Is Beautiful<br>c. Appropriate Technology<br>d. Feminist Approach<br>e. Ulrich Beck's Risk Society                                                                                                                                            | 15                            | Theory | NIL       | 10                             | 15                    |
| 3       | <b>Unit 3-</b><br>a. Brundtland Commission-1987<br>b. Rio-1992 3.3 The Kyoto Protocol- 1997<br>c. The World Summit on                                                                                                                                                                   | 15                            | Theory | NIL       | 10                             | 15                    |



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|                    |                                                                                                                                                                                                                                       |                 |        |     |    |    |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------|-----|----|----|
|                    | Sustainable Development-2002<br>d. Sustainable Developments Goals-2015                                                                                                                                                                |                 |        |     |    |    |
| 4                  | <b>Unit 4-</b><br><br>a. Role of Civil Society<br>b. Sustainable Development: A Way to Manage Ecological Disaster<br>c. Impact of Green Revolution On Ecological Balance<br>d. Impact of Covid-19 Pandemic and Future of Risk Society | 15              | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                                                                                                                                                                                                       | <b>60 Hours</b> |        |     | 40 | 60 |

### List of Reference Books:

1. Barry J. (1999) Environment and Social Theory; New York: Routledge.
2. Bell M. and Mayerfeld (1998) Sociology for New Century. An Invitation to Environmental Sociology, Pine Forge press.
3. Blewitt J. (2008) Understanding Sustainable Development .UK. Earthscan
4. Chakrabarti,T. (2014) Environment and Sustainable Development- India. Springer
5. Gadgil, M. and Guha R. (1996) Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: OUP.
6. Gole P. (2001) Nature Conservation and Sustainable Development in India, Jaipur and New Delhi: Rawat Publications.
7. Guha R. (1994) Social Ecology, New Delhi: Oxford University Press.
8. Hannigan. J. 1995. Environmental Sociology: A Social Constructionist Perspective. London and New York: Routledge.
9. Keiner M. 2006. The Future of Sustainability.New York. Springer Pub.

10. Kumar S. (2002) 'Environmental Problems and Gandhian Solutions', Deep-Deep Publication.
11. Munier N. (2005) Introduction to Sustainability Road to a Better Future. New York. Springer
12. Munshi, Indra, "Environment in sociological Theory", in Sociological Bulletin, Vol 49, No2
13. Pal B. P, Environmental conservation and Development, Dehradun: Natraj Publishers.
14. Patil R.B. (Ed) (2009) 'Natural Resources and Sustainability of Indian Society', Jaipur: Shruti Publication.
15. Pawar S.N and Patil. R.B. (Ed) (1981) Sociology of Environment, Jaipur: Rawat Publication
16. Robbin, P. (General editor) Encyclopedia of Environment and Society.USA. SAGE Publications
17. Schumacher, E. F., (1974). Small is Beautiful. London: Abacus.
18. Shiva V. (1988) 'Staying Alive', New Delhi: Kali for Women.
19. Shiva V. (1991) Ecology and the Politics of Survival New Delhi: U.N University Press and Sage Publications.
20. Shiva V. (1993 ) The Violence of the Green Revolution: Third World Agriculture, Ecology and Politics. London.Zed Books.



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Declared as Deemed to be University Under Section 3 of UGC Act 1956  
Reaccredited by NAAC with 'B++' Grade  
ISO 21001 : 2018 Certified



## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>I</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Women &amp; Law</b>        |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE-102</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. To study the position of women in India from ancient to modern times and understand constitutional safeguards.
2. To familiarize students with laws, acts, and legal institutions protecting women's rights and addressing violence.
3. To develop an understanding of gender equality, justice, and reforms such as the Uniform Civil Code

### COURSE OUTCOME:

1. Students will be able to explain constitutional provisions, labor laws, and other legal measures for women's protection and empowerment.
2. Students will identify forms of violence against women and corresponding legal remedies under IPC and special acts.
3. Students will analyze the role of laws, commissions, and reforms in achieving gender justice in India.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                           | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                               |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Unit 1 :</b><br>a. Position of women in India : Ancient to Modern Time<br>b. Constitutional provision and women in India                                   | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <b>Unit -II : Violence against Women</b><br>a. Crime under IPC<br>b. Domestic Violence<br>c. Honors killing<br>d. Dowry<br>e. Sati                            | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | <b>Unit III : Women and other legislations</b><br>a. Provisions under Labour Laws for women<br>b. National Commission for women<br>c. The Prenatal Diagnostic | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                                                          |           |        |     |    |    |
|--------------------|----------------------------------------------------------|-----------|--------|-----|----|----|
|                    | Techniques Act 1994                                      |           |        |     |    |    |
| 4                  | <b>Unit IV: Gender Justice</b><br><br>Uniform Civil Code | 15        | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                          | <b>60</b> |        |     | 40 | 60 |
| <b>Hours</b>       |                                                          |           |        |     |    |    |

### List of Reference Books:

1. Diwan Paras and Divan Peeyushi, Women and Legal Protection (Deep and Deep Publications, New Delhi)
2. Shamsi Dhamsuddin, Women, Law and Social Change (Ashish Publishing House, New Delhi)
3. “Towards Equality”, Report on the Commission on Status of Women Empowerment in India. Chapters IV and Sec IV
4. The Hindu Window’s Re-marriage (Repeal) Act 1983
5. Gangrade K D, Social Legislation in India, Vols I and II
6. Bhattacharjee A M, Matrimonial Laws and the Constitution
7. Kant Anjam, Women and Law
8. Dewan V. K., Law Relating to Offences against Women
9. Mishra O P, Law relating to Women and Child
10. Reddy G B, Women and the Law
11. Batra Manjula, Woman and Law & Law Relating to Children in India.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>I</b>                      |                                        |
| <b>NAME OF COURSE</b> | <b>Research Methodology</b>   |                                        |
| <b>COURSE CODE</b>    | <b>SOCRM-101</b>              |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. This course is helpful to understand the background of research and enables the students to prepare proposals for the research and conduct research projects.
2. Enable the students to connect theory with practice and Open up for the students the universe of knowledge generation through research.
3. This course will help the learners/students conduct and implement a research project/ study. This course encourages the students to take up higher education leading to doctoral studies

### COURSE OUTCOME:

1. Students will be able to design and conduct social science research using deductive and inductive methods.
2. Students will apply data collection tools, statistical techniques, and software like SPSS in analyzing and interpreting data.
3. Students will prepare well-structured research reports, adhering to academic and ethical standards.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Introduction to Research Methods in Social Sciences :</b> <ol style="list-style-type: none"> <li>Meaning, Objective and of Criteria of Good Research</li> <li>Social Science research: Nature, importance, limitations and difficulties</li> <li>Deductive Method, Inductive Method</li> <li>Research Design: Meaning, objective and types</li> <li>Review of Literature: meaning, significance and precautions</li> <li>Research Problem: meaning, need and formulation</li> <li>Research Process</li> </ol> | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <b>Collection of data and Analysis of Data</b> <ol style="list-style-type: none"> <li>Sources of data – Primary Data And secondary data</li> <li>Questionnaire, Interview , Schedule and Observation</li> <li>Types of Sampling Techniques</li> <li>Analysis of Data- Classification,</li> </ol>                                                                                                                                                                                                                 | 15                            | Theory | NIL       | 10                             | 15               |



|   |                                                                                                                                                                                                                                                                                                                                                                                                                    |    |        |     |    |    |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------|-----|----|----|
|   | <p>Tabulation and Graphical</p> <p>e. Interpretation-meaning, significance and precautions</p> <p>f. Mean, Medium and Mode</p>                                                                                                                                                                                                                                                                                     |    |        |     |    |    |
| 3 | <p><b>Computer, Software and Internet in Social Research :</b></p> <p>a. Use of Computer in social research</p> <p>b. Use of selected software in Social Research</p> <p>c. Introduction to Statistical Package for Social Sciences (SPSS)</p> <p>d. Use of Internet and e-journals</p> <p>e. Testing hypothesis: meaning, need and types</p> <p>f. Plagiarism: meaning, significance, methods and precautions</p> | 15 | Theory | NIL | 10 | 15 |
| 4 | <p><b>Research Report Writing :</b></p> <p>a. Meaning and Features of an ideal research report</p> <p>b. Objective and Significant of report writing</p> <p>c. Steps in research report writing</p> <p>d. Layout/structure/components of the Research Report</p> <p>e. Types of Reports</p> <p>f. Precautions in research report writing</p>                                                                       | 15 | Theory | NIL | 10 | 15 |



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|                    |                 |  |  |    |    |
|--------------------|-----------------|--|--|----|----|
| <b>Total Hours</b> | <b>60 Hours</b> |  |  | 40 | 60 |
|--------------------|-----------------|--|--|----|----|

## List of Reference Books:

- 1) Good William and Hatt Paul (1987), Methods in Social Research, Mc Graw Hill
- 2) London Lal Das (2000), Practice of Social Research, Rawat Publication, Jaipur
- 3) Ghosh B.N. (1982) Scientific Methods & Social Research, Sterling Publishers Pvt. Ltd., New Delhi
- 4) Wilkinson and Bhandarkar (2002), Methodology and Techniques of Social Research, HPH
- 5) Bhandarkar P.L. (1999), Samajik Sanshodhan Paddhati, Maharashtra Granthanirmiti Mandal, Aurangabad
- 6) Aaglave Pradeep (2000), Sanshodhan Paddhatishastra va tantre, Vidya Prakashan, Nagpur
- 7) Baily K.D. (1982), Methods of Social Research, Free press Publications, New York.
- 8) Bajpai S.R. 1969. Social Survey and Research, Kitab Ghar Publication, New Delhi
- 9) Gupta, S. C. (1981), Fundamentals of Statistics, Himalaya Publishing House, Bombay.
- 10) Kothari, C. R. (1992), An Introduction to Operations Research, Vikas Publishing House, New Delhi.
- 11) Rajaram, V, (1996), Fundamentals of Computers, Prentice Hall of India, New Delhi.
- 12) Banamati Mohanty (2015) 'Statistics for Behavioral and Social Sciences' Sage Texts
- 13) Bryman Alan (2018) 'Social research methods' OUP
- 14) Cooper Donald R. & Pamela S. Schindler (1999), "Business Research Methods", Tata McGraw-Hill Edition, New Delhi
- 15) Flick Uwe (2011) 'Introducing Research Methodology' Sage Publications
- 16) Kothari C. R, Gaurau Garg (2019) 'Research Methodology, Methods and Techniques', New Age International Publications, 4th Edition
- 17) Kumar Ranjit, (2012), "Research Methodology" 2nd Ed, Pearson Education
- 18) Wilkinson and Bhandarkar (2016) 'Methodology and Techniques of Social Science Research; HPH



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**DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)**

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**MA FIRST YEAR**  
**SEMESTER: II**



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>II</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Sociology Theory II</b>    |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC 201</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. To familiarize students with major sociological theories and perspectives.
2. To study key thinkers and their contributions to understanding society.
3. To develop critical and analytical skills for applying theory to social life.

### COURSE OUTCOME:

1. Students will gain knowledge of classical and contemporary sociological theories.
2. Students will be able to critically compare and evaluate different perspectives.
3. Students will apply theoretical insights to analyze society and everyday practices



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                         | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                             |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Unit 1-</b><br><b>1. Functionalism:</b><br>Radcliff- Brown , B. Malinowski, R.K Merton,<br><b>2. Structuralism:</b><br>Talcott Parsons, and Levis Strauss.<br><b>3. Post Structural functionalism.</b>                                   | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <b>Unit 2 - Symbolic Interactionism : Introduction</b><br>1. George Herbert Mead: Mind, Self and Society.<br>2. Concept of I, Concept of Me, Generalized Others and Significant others.<br>3. The Symbolic Interactionism of Herbert Blumer | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | <b>Unit 3-</b><br><b>Introduction to Ethnomethodology</b>                                                                                                                                                                                   | 15                            | Theory | NIL       | 10                             | 15               |



|   |                                                                                                                                                                                                                                                                                                                            |    |        |     |    |    |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------|-----|----|----|
|   | <p><b>and Phenomenology</b></p> <p>1. Foundations of Phenomenology :</p> <p>Edmund Husserl's phenomenology and Alfred Schutz and the social world.</p> <p>2. Foundations of Ethnomethodology-</p> <p>2.1 Harold Garfinkel's ethnomethodology</p> <p>2.2 The role of everyday practices</p>                                 |    |        |     |    |    |
| 4 | <p><b>Unit 4- Foundations of Neo-Marxist Theory</b></p> <p>1. Historical Context and Development</p> <p>a. The transition from classical Marxism to Neo-Marxism</p> <p>b. Key events and intellectual movements influencing Neo-Marxism.</p> <p>2. The Frankfurt School and Critical Theory.</p> <p>i. Introduction to</p> | 15 | Theory | NIL | 10 | 15 |



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|                    |                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |    |    |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|----|----|
|                    | <p>the Frankfurt School</p> <p>ii. Key members:<br/>Max Horkheimer,<br/>Theodor Adorno,<br/>Herbert Marcuse,<br/>Walter Benjamin .</p> <p>3. Antonio Gramsci<br/>and Cultural<br/>Hegemony</p> <p>4. Introduction to<br/>Louis Althusser</p> <p>a. Althusser's<br/>intellectual<br/>background and<br/>influences</p> <p>b. Ideology and<br/>Ideological State<br/>Apparatuses (ISAs)</p> |  |  |  |    |    |
| <b>Total Hours</b> | <b>60 Hours</b>                                                                                                                                                                                                                                                                                                                                                                           |  |  |  | 40 | 60 |

## List of Reference Books:

1. "Structure and Function in Primitive Society" by A.R. Radcliffe-Brown.
2. "The Andaman Islanders" by A.R. Radcliffe-Brown.
3. "Social Theory and Social Structure" by Robert K. Merton.
4. "On Theoretical Sociology" by Robert K. Merton.
5. "Structure and Process in Modern Societies" by Talcott Parsons.
6. "Structural Anthropology" by Claude Lévi-Strauss.
7. "Theoretical Logic in Sociology" by Jeffrey C. Alexander.
8. "Structures of Social Action" by John Heritage
9. "Symbolic Interactionism: Perspective and Method" by Herbert Blumer.
10. "Mind, Self, and Society" by George Herbert Mead.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>II</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Social Movement - II</b>   |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC-202</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. To provide theoretical understanding of the emergence and development of social movements through classical and contemporary perspectives.
2. To analyze diverse forms of social movements in India with focus on security, equity, and rights-based issues.
3. To develop critical insights into contemporary debates, global movements, and their impact on social change and policy.

### COURSE OUTCOME:

1. Students will be able to explain key theories and perspectives on social movements.
2. Students will critically assess major social movements in India such as peasant, student, environmental, and civil rights movements.
3. Students will demonstrate an informed understanding of contemporary movements and their role in shaping democratic and global discourses.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                      | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                          |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Unit 1- Theories on the Emergence of Social Movements:</b><br><br>Relative Deprivation , Structural, Functional, Weberian , Neo-Marxist and Postcolonial Perspectives | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <b>Unit 2- Marxist and Contemporary Debates:</b><br><br>New social Movement /new Global movement.                                                                        | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | <b>Unit 3- Security and Equity Issues :</b><br><br>Peasant Movement                                                                                                      | 15                            | Theory | NIL       | 10                             | 15               |



|                    |                                                                                                                                                                                                                                                                   |                 |        |     |    |    |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------|-----|----|----|
|                    | Students<br>Movement<br>Environmental<br>Movement-<br>Chipko<br>movement,<br>Apiko<br>Movement<br>Narmada<br>Bachao<br>movement.                                                                                                                                  |                 |        |     |    |    |
| 4                  | <b>Unit 4-<br/>Contemporary<br/>Social<br/>Movements in<br/>India:</b><br><br>Civil Rights<br>Movement<br>Middle Class<br>Movement ,<br>Lgbtq<br>Movement ,<br>Consumer<br>Movement ,<br>Anti-<br>segregation<br>Movement ,<br>Anti-<br>Globalization<br>Movement | 15              | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                                                                                                                                                                                                                                   | <b>60 Hours</b> |        |     | 40 | 60 |

## List of Reference Books:

Readings – 1. "Social Movements, 1768-2012" by Charles Tilly and Lesley J. Wood

2. "Social Movements and Their Outcomes: Social, Political, and Cultural Change" edited by Marco Giugni

3. "Sustaining Activism: A Brazilian Women's Movement and a Father-Daughter Collaboration" by Jeffrey W. Rubin and Emma Sokoloff-Rubin
4. "Power in Movement: Social Movements and Contentious Politics" by Sidney Tarrow
5. "Social Movements, Institutions, and Policies: Political Strategies and Outcomes" edited by Doug McAdam, Karina Kloos, and Rachel V. Oliver
6. Political Repercussions and Policy Changes
7. "Policy Change and Learning: An Advocacy Coalition Approach" by Paul A. Sabatier and Hank C. Jenkins-Smith
8. "Dynamics of Contention" by Doug McAdam, Sidney Tarrow, and Charles Tilly
9. "The Impact of Social Movements on Elections" by Daniel Schlozman
10. "Culture and Politics: A Reader" edited by Lane Crothers and Charles Lockhart
11. "The Media and Social Movements" edited by Jennifer Earl and Deana A. Rohlinger
12. "Media and Protest Logics in the Digital Era: The Umbrella Movement in Hong Kong" by Francis Lee and Joseph M. Chan
13. "Networks of Outrage and Hope: Social Movements in the Internet Age" by Manuel Castells



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>II</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Gender Studies II</b>      |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJ -203</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- 1] To trace the historical evolution of feminist movements across different waves and contexts.
- 2] To understand women's participation in reform, agrarian, and social movements in India.
- 3] To introduce feminist theories and their application to issues of health, rights, and gendered experiences.

### COURSE OUTCOME:

- 1] Students will be able to describe the waves of feminism and their key concerns in global and Indian contexts.
- 2] Students will analyze feminist theories and critically engage with diverse strands such as liberal, Marxist, radical, Dalit, and ecofeminism.
- 3] Students will evaluate gender-related issues in health, reproductive rights, and disability through a feminist lens.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                                                                              | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                                                                                                  |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Unit 1- 1. Feminist Movements :</b><br><br>First wave of Feminism – Suffragate (19th - early 20th century)<br><br>Second wave of Feminism – Social inequality (1960s - 1980s): reproductive rights, equality at work<br><br>Third wave Feminism – Intersectionality (1990s - early 2000s)<br><br>Fourth wave Feminism – Social media (2010s - | 15                            | Theory | NIL       | 10                             | 15               |



|   |                                                                                                                                                                                                                         |    |        |     |    |    |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------|-----|----|----|
|   | present)                                                                                                                                                                                                                |    |        |     |    |    |
| 2 | <b>Unit 2-</b><br>1. Women's Movement in Pre and Post Independent India<br>2. Women participation in Social reform movement<br>3. Women participation in Agrarian movement                                              | 15 | Theory | NIL | 10 | 15 |
| 3 | <b>Unit 3-</b><br>1. Introduction to Feminist Theories<br>2. Liberal Feminism<br>3. Marxist and Socialist Feminism<br>4. Radical Feminism<br>5. Black feminism , Dalit Feminism , Eco feminism , Transnational feminism | 15 | Theory | NIL | 10 | 15 |
| 4 | <b>Unit 4-</b><br>1. Gender and                                                                                                                                                                                         | 15 | Theory | NIL | 10 | 15 |



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|                    |                                                                     |  |  |  |    |    |
|--------------------|---------------------------------------------------------------------|--|--|--|----|----|
|                    | Health<br>2. Reproductive Health Rights<br>3. Gender and Disability |  |  |  |    |    |
| <b>Total Hours</b> | <b>60 Hours</b>                                                     |  |  |  | 40 | 60 |

## List of Reference Books:

1. Bell Hooks. (2000) "Feminist Theory: From Margin to Center". London: Pluto Press.
2. Cavallaro, Dani (2003) "Feminist Theory". London: Continuum Books.
3. Chaudri, M. (2003) "Feminisms in India". New Delhi: Kali for Women
4. Donovan, Josephine (2006) "Feminist Theory: The Intellectual Traditions". New York: Fredrick Ungar Publishing Co. Inc.
5. Friedan, B. (1974) "The Feminine Mystique". New York: Dell, 1974, pp. 95-116.
7. Jackson, Steve (1998) "Contemporary Feminist Theories". Edinburg: Edinburg University Press.
8. Jaggar Alison M. (1983) "Feminist Politics and Human Nature". Maryland: Rowman and Littlefield Publishers.
9. Millett, K. (1970) "Sexual Politics". Garden City, N.Y: Doubleday
10. Basu (Ed.) (1995). "The challenge of local feminism: women's movement in global perspectives". New York, Westview Press.
11. Bystydzienski, J. M. & Sekhon, J. (1999). "Democratization and Women's Grassroots Movements". Indiana, Indiana University Press.
12. Gandhi, N. (1996). "When the Rolling Pins Hit the Streets: A Case Study of the Anti-Price Rise Movement in India". New Delhi, Kali for Women.

14. Henry, A. (2004). "Not my mother's sister: generational conflict and third wave feminism". Indiana University Press.
15. Kullar, M. (Ed.) (2005). "Writing the women's movement: A reader". New Delhi, Zubaan.
16. Kumar, R. (1993). "The History of Doing: An Illustrated Account of Movements for
17. Women's Rights and Feminism in India, 1800-1990". London, Verso Books.
18. Mary Wollstonecraft (1796). "A vindication of the right's of women: with strictures on political and moral subject". London, Johnson Publications
19. McMillen, S.G. (2008). "Seneca falls and the origins of the women's rights movement: Pivotal movements in American history". USA, Oxford university Press.
20. Mitchell, J. & Oakley A. (Eds.) (1997). "Who's Afraid of Feminism: Seeing Through Backlash". London, Hamish Hamilton.
21. Omvedt, G. (2004). "Dalit and democratic revolution: Dr. Ambedkar and Dalit Movement in Colonial India". New Delhi, Sage Publications.
22. Rao, B.S. & Parthasarathy, G. (1997). "Anti-arrack movement of women in Andhra
23. Pradesh and prohibition policy". New Delhi, Har-Anand Publications.
24. Sarkar, S. & Sarkar, T. (Eds.) (2008). "Women and social reform in modern India: A reader". Ranikhet, Permanent black.
25. Shah, G. (2004). "Social movements in India: A review of literature". New Delhi, Sage publications.
26. Das Gupts Monica & Krishnan T.N. (1998). "Women and Health". Oxford, New Delhi.
27. Government of India. "Census Reports".
28. J.R. Park and K.Prak. (1983). "Text Book of Preventive and Social Medicines". Habalpure, M.S.Banarside.
29. Mohan Rao (Ed). (2004). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi
30. Krishnaraj Maithrey (ed). (1999). "Gender, population and development". Oxford, New Delhi.



# TILAK MAHARASHTRA VIDYAPEETH

Declared as Deemed to be University Under Section 3 of UGC Act 1956  
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ISO 21001 : 2018 Certified



## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                  |                                        |
|-----------------------|----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>       |                                        |
| <b>SEMESTER</b>       | <b>II</b>                        |                                        |
| <b>NAME OF COURSE</b> | <b>Globalization and Society</b> |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE-201</b>                |                                        |
| <b>PAPER NO</b>       |                                  |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>    | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>          |                                        |
|                       | <b>Theory : 4</b>                | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                        |                                        |

### COURSE OBJECTIVES:

- 1] To explain the processes of globalization and its impact on the nation-state and sovereignty.
- 2] To examine the role of NGOs, media, and information technology in shaping global culture and society.
- 3] To analyze the social consequences of globalization, including inequality and organizational change.

### COURSE OUTCOME:

- 1] Students will be able to describe the dynamics of globalization and its effects on states and societies.
- 2] Students will critically assess the influence of NGOs, media, and technology on global interconnectedness.
- 3] Students will evaluate the social impacts of globalization, with special reference to inequality and institutional change.

### COURSE DETAILS:



| Unit No | Title of unit with detailed content                                                                                                                                       | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                           |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Unit 1- Contemporary Globalization :</b><br><br>The process of globalization                                                                                           | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <b>Unit 2- Globalization, nation state and sovereignty:</b><br><br>Role of Non-Governmental Organizations                                                                 | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | <b>Unit 3- Media culture and globalization:</b><br><br>Role of Information Technology - Communication Technology and its market and other social Effects on organizations | 15                            | Theory | NIL       | 10                             | 15               |
| 4       | <b>Unit 4- Social Impact Inequality and globalization</b>                                                                                                                 | 15                            | Theory | NIL       | 10                             | 15               |

|                    |                 |  |  |    |    |
|--------------------|-----------------|--|--|----|----|
| <b>Total Hours</b> | <b>60 Hours</b> |  |  | 40 | 60 |
|--------------------|-----------------|--|--|----|----|

### List of Reference Books:

1. Nayyar, Deepak. Globalization and Development: A Perspective from the Developing World. Oxford University Press, 2003.
2. Kumar, Nagesh. Globalization and Industrial Development in India. Routledge, 2009.
3. Appadurai, Arjun. Modernity at Large: Cultural Dimensions of Globalization. University of Minnesota Press, 1996.
4. Bhagwati, Jagdish. In Defense of Globalization. Oxford University Press, 2004.
5. Guha, Ramachandra. India After Gandhi: The History of the World's Largest Democracy. HarperCollins, 2007.
6. Chakrabarty, Dipesh. Provincializing Europe: Postcolonial Thought and Historical Difference. Princeton University Press, 2000.
7. Sen, Amartya. Development as Freedom. Oxford University Press, 1999.
8. Jalali, Rita. "Financing Empowerment? How External Funding for NGOs Impacts Civil Society in India." World Development, 2008.
9. Rajagopal, Arvind. Politics After Television: Hindu Nationalism and the Reshaping of the Public in India. Cambridge University Press, 2001.
10. Mehta, Nalin. Television in India: Satellites, Politics and Cultural Change. Routledge, 2008.
11. Kuriyan, Renuka. "Information and Communication Technologies for Development (ICT4D) in India: The Need for Research and Practice." International Journal of Education and Development using Information and Communication Technology, 2004.
12. Heeks, Richard. India's Software Industry: State Policy, Liberalization and Industrial Development. Sage Publications, 1996.
13. Nayyar, Deepak. Globalization and Inequality in India. Harvard University Press, 2012.
14. Baviskar, Amita. In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley. Oxford University Press, 1995.
15. Rajagopal, Arvind. Politics After Television: Hindu Na



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>II</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Industrial Sociology</b>   |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE - 202</b>           |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

1. To orient the student to understand the meaning, importance and scope of Industrial Sociology. To analyze the interplay between industrialization, social structures, and labour dynamics.
2. To examine India's industrial trajectory within global capitalist frameworks.
3. Students will be able to evaluate impacts of technology, globalization and labour legislations & policies on workers.

### COURSE:

1. Understand the sociology of industry, labour, human relations and management.
2. Critically assess the impact of globalization, informalization, and social hierarchies on India's workforce, including implications of labour laws and trade unions.
3. Get the student familiarized with the actual problem situations in Industrial organization in sociological perspectives



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                                                                                                                                                                                                             | No of teaching - learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>Introduction &amp; Perspectives in Industrial Sociology :</b> <ol style="list-style-type: none"> <li>Definition, Nature and Scope of Industrial Sociology.</li> <li>Evolution of Industrial Society [Memorial System, Guild System , Putting our or Domestic System and Factory system]</li> <li>Impact of Industrialization on Society</li> <li>Theories: [F.W.Taylor : Scientific Management Theory, Elton Mayo : Human relations Approach , Herzberg's Theory]</li> </ol> | 15                              | Theory | NIL       | 10                             | 15               |
| 2       | <b>Industrial Organization, Management and Legislation in India.</b> <ol style="list-style-type: none"> <li>Meaning, Necessity, Types &amp; importance of Industrial Organization.</li> <li>Formal and Informal</li> </ol>                                                                                                                                                                                                                                                      | 15                              | Theory | NIL       | 10                             | 15               |



|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |        |     |    |    |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------|-----|----|----|
|   | <p>organization of Industry.</p> <p>c. Industrial management, worker's participation &amp; Industrial democracy:<br/>The management structure and staff organization, white collar workers, blue collar workers, specialists and Role of Executive.</p>                                                                                                                                                                                          |    |        |     |    |    |
| 3 | <p>Industrial and Labour Relations:</p> <p>a. Industrial relations; Industrial Dispute/Conflicts – causes and types; Various forms of strikes , gherao and lockout ; resolution of conflict conciliation , arbitration and adjudication, Individual negotiation, collective bargaining</p> <p>b. Rise of Working class in India and trade Union Movement.</p> <p>c. Labour Legislations in India.</p> <p>d. Corporate Social Responsibility.</p> | 15 | Theory | NIL | 10 | 15 |
| 4 | <p>Recent Trends in Industry:</p> <p>a. Automation &amp; Computerization</p> <p>b. Changing Character of Industrial Workforce in India ; Motivation and Morale; Work Culture</p> <p>c. Issues and Challenges in current scenario</p> <p>d. Labour Codes as new era of social security and</p>                                                                                                                                                    | 15 | Theory | NIL | 10 | 15 |



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|                    |                                                                                |                 |  |  |    |    |
|--------------------|--------------------------------------------------------------------------------|-----------------|--|--|----|----|
|                    | Industrial laws.<br>e. Industrial City: Social<br>and Environmental<br>Issues. |                 |  |  |    |    |
| <b>Total Hours</b> |                                                                                | <b>60 Hours</b> |  |  | 40 | 60 |

## List of Reference Books:

1. Agarwal, R.D. Dynamics of Industrial Relations
2. Agarwal, R.D. Dynamics of Personnel Management in India
3. Basu, K.S. Dimension in Personnel Management Berliner. W. and Management Practice and Training
4. M. C. Larney Bolar, Malti Performance Appraisal Borman
5. Bell, Daniel. 1976 Industrial Sociology. Englewood Cliffs: Prentice Hall.
6. Giri, V.V. 1972. Labour Problems in Indian Industry, Bombay: Asia Publishing House.
7. Gisbert, Pascual S.J. 1983. Fundamentals of Industrial Sociology, New Delhi: Tata McGraw Hill Publishing Company Ltd...
8. Memoria, C.B. and Mamoria. 1992. Dynamics of Industrial Relations in India. Himalaya Publishing House, Mumbai.
9. Miller, Delbert C. and William H. Form. 1964. Industrial Sociology. Work in Organizational Life, London, Hurper and Row Publishers.
10. Mongia, J.N. (ed.) 1980. Readings in Indian Labour and Social Welfare, Atma Ram, Delhi.
11. Moore, W.E. 1974. Industrial Relations and Social Order, New York: MacMillan.
12. Myers, C.A. and Kannappan S. 1970. Industrial Relations in India. Bombay: Asia Publishing House.
13. Parker, S.R. et. al. 1967. The Sociology of Industry, London George Allen and Unwin.
14. Schneider, Eugene.V. 1983 Industrial Sociology New Delhi: Tata McGraw-Hill Publishing Co.Ltd.
15. Sexena, R.C. 1981. Labour Problems and Social Welfare, K. Nathand Co. Meerut.
16. Sharma, G.K. 1963. Labour Movement in India. Delhi: University Publishers.
17. Sheth. N.R. (Ed). 1982. Industrial Sociology of India. New Delhi: Allied Publishers.
18. Watson, Tony J. 1980. Sociology, Work and Industry. London: Routledge and Kegan Paul.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>II</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Internship</b>             |                                        |
| <b>COURSE CODE</b>    | <b>SOCNIT - 201</b>           |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : NIL</b>           | <b>Practical : 4</b>                   |
| <b>TEACHING HOURS</b> |                               |                                        |

### COURSE OBJECTIVES:

- 1] This course will help the students to understand the work culture and work process in the organization
- 2] This course enables the students to learn the new skill and practice, which shall be helpful to broaden the academic sphere
- 3] This course shall be helpful to students to learn the professional ethics, work culture, time management, accountability, work visualization etc.

### COURSE OUTCOME:

- 1] Students will be able to apply sociological concepts, theories, and research methods to real-world social settings.
- 2] Students will develop critical skills in observation, data collection, analysis, and report writing through field-based learning.
- 3] Students will gain hands-on experience in working with communities, organizations, or institutions, enhancing their professional competencies and social responsibility.

## **COURSE DETAILS:**

### **General Structure of Internship/On-Job Training (OJT)**

In accordance with the NEP-2020, the UGC framed a new student-centric “Curriculum and Credit Framework” incorporating a flexible choice-based credit system, multiple entry and exit options, and a multidisciplinary approach. An internship is gaining first-hand experience by an individual besides comprehending the way of working in an organisation, leading to improve the skill aptitude for a specific job or job role and building research capabilities with learning opportunities. Internships should be such organized that benefits the research intern as well as the internship providing organization. In an internship course students require to participate in a work experience or professional activity, or cooperative education activity with an entity external to the education institution, under the supervision of an expert from the given external entity. A prime aspect of the internship/research internship is induction into actual work situations. Internships includes working with government or private organizations, higher education institutions, universities, research and development labs/research organisations/non-government organisations, enterprises, centres involved in research, innovativeness and entrepreneurship, business organizations local industry, artists, craftspeople, and similar other entities for providing opportunities to students for active engagement in on-site experiential learning.

### **Output of On-Job Training (OJT)**

- i) OJT experienced personnel will perform their tasks and the trainee/student will observe it to learn job-relevant skills and abilities.
- ii) OJT enhances accountability for both trainers and trainees.

For the Details of internship student can access the UGC link given below-

<https://www.ugc.gov.in/pdfnews/0063650> Draft-Guidelines-for-Internship-and-Research Internship-for-Under-Graduate-Students.pdf

As per NEP-2020 Guidelines, An enrolled student is expected to complete on-job-training or internship in the any one of the following area-

- i) NGO
- ii) Social Development Consultancy
- iii) Rural Development organizations
- iv) Media Houses
- v) Corporate institutes
- vi) Gram Panachayat
- vii) MNCs
- viii) Self Government Institutions
- ix) Educational Institutes
- x) Research Institutes Libraries
- xi) Any other organization.

#### Evaluation Method:

|        |                                                              |          |
|--------|--------------------------------------------------------------|----------|
| Part A | Physical Completion of Internship and Submission Certificate | 60 Marks |
| Part B | Viva-Voce/Presentation/Final Report on the Internship        | 40 Marks |

#### Part A- Physical Completion of Internship and Submission Certificate (60 Marks)

After the Completion of the on-job-training or internship, Student has to submit Internship Completion Letter issued by the Agency/Institute/Organization/Firm duly signed and sealed by the appropriate authority .

- **Credit Hour Equivalence:** 1 credit equals 15 hours of work
- **Minimum OJT Hours:** 60 hours
- **Duration:** 10-15 days
- **Mode:** Offline

## Documents Required

- i) OJT/Internship Registration Form for Student (Appendix- I)
- ii) Offer Letter by the Agency/ Institution/Firm (Appendix-II)
- iii) Internship Completion Certificate (Appendix III)
- iv) Attendance Record (Appendix IV)

## Part B- Viva-Voce/Presentation/Report on the Internship (40 Marks)

A student shall give Viva Voce/Presentation of internship process/experience through offline or online mode. A Student shall submit Final Report on Internship experience and outcome in 3000 words.

## Final Report:

- i) Length: 3000 words
- ii) Content: A detailed written account of observations and experiences gained during the internship.
- iii) Report Format: Handwritten or printed.
- iv) Report Validation: Must be signed by the Internship Supervisor/authority of the host organization and verified by the Faculty.
- v) All documents to be submitted in the month of April/after 10 weeks of beginning of semester.
- vi) Evaluation of the student's final internship report through seminar/ Viva-Voce  
 Students will deliver a seminar presentation based on their final internship report.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                      |                                        |
|-----------------------|--------------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>1<sup>st</sup> year</b>           |                                        |
| <b>SEMESTER</b>       | <b>II</b>                            |                                        |
| <b>NAME OF COURSE</b> | <b>Indian Knowledge System (IKS)</b> |                                        |
| <b>COURSE CODE</b>    | <b>MIKS25</b>                        |                                        |
| <b>PAPER NO</b>       |                                      |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 0</b>         | <b>Continuous evaluation (INT): 50</b> |
| <b>CREDITS</b>        | <b>Total: 2 Credits</b>              |                                        |
|                       | <b>Theory : 2</b>                    | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>30</b>                            |                                        |

### COURSE OBJECTIVES:

This course aims to provide a comprehensive exploration of India's historical, cultural, intellectual, and philosophical evolution, specifically examining the profound contributions of classical languages like Sanskrit, Pali, and Prakrit to its rich literary and philosophical traditions. Students will analyze key aspects of ancient Indian advancements in education, arts, architecture, trade, medicine, and science, understanding their significant role in shaping global knowledge systems. Furthermore, the course will connect the practical applications of Indian Knowledge Systems (IKS) to contemporary society, fostering a deep appreciation for their enduring relevance and continued contributions to modern practices

### COURSE OUTCOME:

- 1] Demonstrate a comprehensive understanding of Indian Knowledge Systems (IKS) and their core concepts across various disciplines, including literature, philosophy, arts, and sciences
- 2] Analyze the historical timeline of India and its influence on global thought, culture, civilization, and intellectual discourse

- 3] Recognize and evaluate the contributions of ancient Indian philosophy, education systems, arts, architecture, and scientific advancements, including Ayurveda and mathematics, to modern society.
- 4] Examine the relevance and application of IKS in contemporary contexts, including modern business practices, medicine, agriculture, and industry

### COURSE DETAILS:

This course is an ONLINE COURSE. Students shall register on <https://tmvonline.org/tmvmooc/> and thereafter can access the course through videos uploaded. An online exam will be taken for the course and the date will be informed by the department accordingly. For any assistance please contact only through email on: [emooc@tmv.edu.in](mailto:emooc@tmv.edu.in); cc: [tmvskt@gmail.com](mailto:tmvskt@gmail.com), [sanskrit@tmv.edu.in](mailto:sanskrit@tmv.edu.in)

| Unit No | Title of unit with detailed content                                                                                                                                                                                                 | No of teaching-learning hours | Theory | Practical | Marks Weightage      |                  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|----------------------|------------------|
|         |                                                                                                                                                                                                                                     |                               |        |           | INT<br>(Online Exam) | EXT<br>(end-sem) |
| 1       | 1. Introduction to IKS<br>2. Introduction to Ancient Indian Education Systems<br>3. Overview of Indian Arts: Performing Arts<br>4. Overview of Indian Arts: Visual Arts<br>5. Overview of Indian Architecture<br>6. Introduction to | 15                            | Theory | NIL       |                      |                  |



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|                    |                                                                                                                                                                                                                                                                                                                                                     |  |  |  |    |   |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|----|---|
|                    | <p>Indian Management Systems</p> <p>7. Ancient Indian Trade and Commerce</p> <p>8. Overview of Indian Medicine: Ayurveda</p> <p>9. Introduction to Yoga</p> <p>10. Introduction to Indian Astronomy and Mathematics</p> <p>11. Overview of Indian Agriculture and Irrigation</p> <p>12. Introduction to ancient Indian Chemistry and Metallurgy</p> |  |  |  |    |   |
| <b>Total Hours</b> | <b>30 Hours</b>                                                                                                                                                                                                                                                                                                                                     |  |  |  | 50 | - |

## List of Reference Books:

1. Bhalerao, Manjiri & Puranik, Manisha (Eds). 2024. An Overview of Indian Knowledge Systems. Pune: Tilak Maharashtra Vidyapeeth
2. Mahadevan, B. 2022. Introduction to Indian Knowledge System: Concepts and Applications. Delhi: PHI Learning Private Limited.
3. Basham, A. L. 1967. The Wonder That Was India. Reprint. New Delhi: Rupa & Co.
4. Singh, Upinder. 2008. A History of Ancient and Early Medieval India. New Delhi: Pearson Longman



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## **MA FIRST YEAR** **SEMESTER: III**



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>III</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Sociology of India</b>     |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC-301</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To examine the historical emergence and development of sociology in India.
- To analyze the structures, institutions, and transformations within Indian society.
- To understand major theoretical and subaltern perspectives on Indian social reality.

### COURSE OUTCOME:

- Students will explain the evolution of Indian sociology and its intellectual traditions.
- Students will critically evaluate contributions of G.S. Ghurye, M.N. Srinivas, A.R. Desai and subaltern thinkers.
- Students will assess contemporary social issues in India using sociological frameworks.

### COURSE DETAILS:



| Unit No | Title of unit with detailed content                                                                           | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|---------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                               |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | 1.Emergence of Sociology of India<br><br>2.Colonialism<br><br>3.Socialism and Nationalism                     | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | 1. Study of Indian Society and Institutions<br><br>2. Social organizations<br><br>3. Family and Marriages.    | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | 1. Theoretical Perspectives of G.S Ghurye<br><br>2. Theoretical Perspectives of M. N Srinivas .               | 15                            | Theory | NIL       | 10                             | 15               |
| 4       | 1. Critical perspectives of Dr A R Desai<br><br>2. Subaltern perspectives of Mahatma Phule<br>• Dr Ambedkar , | 15                            | Theory | NIL       | 10                             | 15               |



# TILAK MAHARASHTRA VIDYAPEETH

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|                    |                 |  |  |  |    |    |
|--------------------|-----------------|--|--|--|----|----|
|                    | • Irfan Habib   |  |  |  |    |    |
| <b>Total Hours</b> | <b>60 Hours</b> |  |  |  | 40 | 60 |

## List of Reference Books:

1. B.K. Nagla, 2008, Indian Sociological Thought, Rawat Publications.
2. S.C. Dube, Indian Society, NBT
4. Dahiwale S.M., Indian Society – non- Brahminic Perspectives, Rawat, 2004
5. Guha Ranjit, Subaltern Studies Volume I
6. Singh, Y, Modernization of Indian Tradition
7. Deshpande Satish, Contemporary India, Sociological Perspectives
8. Beteille A, 1996, Sociology and Common sense, Oxford
9. Chaudhari Maitryee, 2010, Sociology in India – Intellectual and Institutional Practices
10. Patel Sujata, Doing Sociology in India, OUP.
11. Pramanik 1984, Sociology of G.S. Ghurye, Jaipur, Rawat Publication
12. D.N.Dhanagare, Themes and Perspectives in Indian Sociology, Rawat Publications, 1999.
13. Andre Beteille, Sociology: Essays on Approach and Method, OUP, New Delhi, 2002.
14. Breman Jan, Kloos Peter and Ashwini Saith, The Village in Asia Revisited, OUP 1997
15. S.M.Dahiwale (ed), Indian Society: Non-Brahmanic Perspectives, Rawat Publications, 2004.
16. Sunil Khilnani, The Idea of India, Penguin, New Delhi, 1999
17. Veena Das, The Oxford Companion to Sociology and Social Anthropology, Vol. I and II, OUP, New Delhi, 2003.
18. Vivek P. S., 2002, Sociological perspectives and Indian Sociology, Himalaya Publishing House, Mumbai.
19. Chatterjee Searale Mary and Sharma Ursula, (ed), 1994, Contextualising Caste, Blackwell Publishers, Oxford.
20. Das Veena, 1995, Critical Events, An Anthropological Perspective on Contemporary India, Oxford



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                  |                                        |
|-----------------------|----------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>       |                                        |
| <b>SEMESTER</b>       | <b>III</b>                       |                                        |
| <b>NAME OF COURSE</b> | Marginalized Section and Society |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC-302</b>                |                                        |
| <b>PAPER NO</b>       |                                  |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>    | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>          |                                        |
|                       | <b>Theory : 4</b>                | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                        |                                        |

### COURSE OBJECTIVES:

- To examine the nature and types of marginalization in society.
- To analyze structural inequalities related to caste, class, gender, tribe, and minorities.
- To understand perspectives and movements addressing marginalization and social justice.

### COURSE OUTCOME:

- Students will identify historical and structural causes of marginalization.
- Students will interpret the ideas of Phule, Ambedkar, Periyar, and other reformers.
- Students will evaluate constitutional safeguards and social movements for marginalized groups.

### COURSE DETAILS:



| Unit No | Title of unit with detailed content                                                                                                                          | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                              |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | 1. Nature and types of marginalization<br><br>2. Marginalization of Caste, Class, Tribe<br><br>3. Marginalization of Gender and Minorities.                  | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | 1. Perspectives on Marginalization - Mahatma Phule and Dr. Babasaheb Ambedkar.<br><br>2. Periyar Ramasamy and Verrier Elwin, Tarabai Shinde, Pandita Ramabai | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | 1. Dalit feminist standpoint<br><br>2. Tribes, Caste and Identity Politics<br><br>3. Sexuality and Marginalization                                           | 15                            | Theory | NIL       | 10                             | 15               |
| 4       | 1. The relationship of social movement and marginalized<br><br>2. Social Welfare and Issues of Rights constitutional                                         | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                             |  |  |  |    |    |
|--------------------|-----------------------------|--|--|--|----|----|
|                    | safeguards                  |  |  |  |    |    |
|                    | 3. Representational issues. |  |  |  |    |    |
| <b>Total Hours</b> | <b>60 Hours</b>             |  |  |  | 40 | 60 |

## List of Reference Books:

- <https://www.egyankosh.ac.in/bitstream/123456789/9063/1/Unit-3.pdf> Chaudhuri, S.N (1988): Changing Status of Depressed Castes in Contemporary India (Delhi: Daya Publishing House)
- Gore, M.S (1993): The Social Context of and Ideology: The Social and Political Thoughts of Babasaheb Ambedkar (New Delhi: Sage)
- Chatterjee, M. S. & Sharma, U. (2003). Contextualizing Caste: Post-Dumontian Approaches. New Delhi: Rawat. Dasgupta, A. (Ed.). (2012).
- On the Margins: Tribes, Castes and Other Social categories, Studies in Indian Sociology. New Delhi: Sage. Kotani H. (1991). Caste System,
- Untouchability and the Depressed. New Delhi: Manohar. Thorat, S. & Umakant (Eds.), (2004).
- Caste, race and Discrimination. Jaipur & New Delhi: Rawat. Xaxa, V. (2008). [https://www.epw.in/engage/discussion/caste-and-gender?0=ip\\_login\\_no\\_cache%3D12e24cdad37ef26375d96cb1dc2e1699](https://www.epw.in/engage/discussion/caste-and-gender?0=ip_login_no_cache%3D12e24cdad37ef26375d96cb1dc2e1699)
- State Society and Tribes. New Delhi: Pearson Longman.
- Gupta, Dipankar (1991): Social Stratification (New Delhi: Oxford University Press) Jogdand,
- P.G., 2000 New Economic Policy and Dalits (Jaipur – Rawai)
- Jogdand P.C (1991) Dalit Movement in Maharashtra (New Delhi: Kanak Publication, 1991)
- Mahajan, Gurpreet (1998): Democracy: Difference and Social Justice (New Delhi: Oxford University Press)
- Omvedt, Gali (1995): Dalit Visions The Anti-caste Movement and the Construction of an Indian Identity (New Delhi: Orient Longman)
- Omvedt, Gali (1999): Dalits and the Democratic Revolution (New Delhi: Sage)
- Shah, Chansham (1990): Social Movements in India: A Review of Literature (Delhi: Sage)
- Singh, K.S (1998): The Scheduled Castes (Delhi: Anthropological Survey of India)
- Singh, K.S (1995): The Scheduled Tribes (Delhi: Oxford University Press) Western India (Bombay) Scientific Socialist Educationalist Trust (1976)



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>III</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Agrarian Sociology</b>     |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC-303</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To study agrarian society and peasant structures in India.
- To analyze agrarian theories including Marxian, Weberian, and subaltern perspectives.
- To understand agrarian reforms, class relations, caste, and gender in rural contexts.

### COURSE OUTCOME:

- Students will explain agrarian social structures and peasant struggles.
- Students will apply sociological theories to agrarian change in India.
- Students will assess the intersection of caste, gender, and class in rural society.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                     | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                         |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | 1. Agrarian society and its feature<br>2. Peasant society and its struggles                                             | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | Theories on Agrarian society in India<br>1. Marxian perspectives<br>2. Weberian perspective<br>3. Subaltern perspective | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | Agrarian Reform and change in Independent India                                                                         | 15                            | Theory | NIL       | 10                             | 15               |
| 4       | 1. Themes in Agrarian sociology – Caste, Gender and Agrarian Realities<br>2. Gender Analysis of Land                    | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                                                                               |  |  |  |    |    |
|--------------------|-------------------------------------------------------------------------------|--|--|--|----|----|
|                    | 3. Dalit agricultural labour.                                                 |  |  |  |    |    |
|                    | 4. Labor and Agrarian Class Structure: Agrarian class structure , problems of |  |  |  |    |    |
|                    | 5. Agricultural labour                                                        |  |  |  |    |    |
| <b>Total Hours</b> | <b>60 Hours</b>                                                               |  |  |  | 40 | 60 |

### List of Reference Books:

1. Shah, Ghanshyam. "Social Structure and Change: Volume 2, Complex Organizations and Urban Communities." Sage Publications, 1990.
2. Desai, A.R. "Rural Sociology in India." Popular Prakashan, 1994
3. Desai, A.R. "Peasant Struggles in India." Oxford University Press, 1986.
4. Rudolph, Lloyd I., and Susanne Hoeber Rudolph. "The Modernity of Tradition: Political Development in India." University of Chicago Press, 1967.
5. Patnaik, Utsa. The Agrarian Question in Marx and His Successors. LeftWord Books, 2007.
6. Singh, Yogendra. Modernization of Indian Tradition: A Systemic Study of Social Change. Thomson Press, 1973.
7. Guha, Ranajit. Elementary Aspects of Peasant Insurgency in Colonial India. Duke University Press, 1999.
8. Desai, A.R. State and Society in India: Essays in Dissent. Popular Prakashan, 1990.
9. Sharma, H.R. Agrarian Relations in India: Patterns and Perspectives. Sage Publications, 2013.
10. Mencher, Joan P. Agrarian Structure and Peasant Movements in Colonial and Post Independence India. Frank Cass, 1983.
11. Jodhka, Surinder S. "Caste in Contemporary India: Beyond Organic Solidarity." Economic and Political Weekly, 2012.
12. Agarwal, Bina. A Field of One's Own: Gender and Land Rights in South Asia. Cambridge University Press, 1994.
13. Thorat, Sukhdeo, and Katherine S. Newman. Blocked by Caste: Economic Discrimination in Modern India. Oxford University Press, 2010.
14. Das, Arvind N. Agrarian Unrest and Socio-Economic Change in Bihar, 1900-1980.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>III</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Sociology of Exclusion</b> |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE-301</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To explore the concept and mechanisms of social exclusion.
- To analyze exclusion in relation to disability, stigma, and minority identities.
- To examine institutional and policy responses to exclusion.

### COURSE OUTCOME:

- Students will explain the link between inequality and social exclusion.
- Students will assess challenges faced by disabled and marginalized communities.
- Students will critically evaluate strategies promoting inclusion and social justice.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                   | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                       |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | 1. Concept of Social Exclusion<br>2. Social exclusion and marginalization<br>3. Correlation of inequality and social exclusion<br>4. Social taboos in India                                                                                                           | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | 1. Disability and exclusion<br>2. Role of Non-Governmental Organizations in Rehabilitation and Development of<br>3. Weak/Disabled Sections<br>4. Communication rights of disabled groups and persons with disabilities in India<br>5. New media and disability access | 15                            | Theory | NIL       | 10                             | 15               |



|   |                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |        |     |    |    |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------|-----|----|----|
| 3 | <ol style="list-style-type: none"> <li>1. Relevance of Disability and Disability Studies</li> <li>2. The Interrelationship of Poverty and Disability</li> <li>3. A vicious cycle of poverty and disability</li> <li>4. Disability/Challenges facing disabled people A think tank</li> <li>5. Skill Development for the Handicapped/Disabled</li> <li>6. Some organizational efforts of voluntary organizations</li> </ol>                   | 15 | Theory | NIL | 10 | 15 |
| 4 | <ol style="list-style-type: none"> <li>1. Social stigmas and exclusion               <ol style="list-style-type: none"> <li>a) North east</li> <li>b) Transgender and homosexuality</li> </ol> </li> <li>2. A Sociological Perspective of Social Stigma</li> <li>3. Racial discrimination and violence faced by minorities in the Northeast</li> <li>4. LGBTQ – Issues of their rights and sexuality and historical background .</li> </ol> | 15 | Theory | NIL | 10 | 15 |



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|                    |                 |  |  |    |    |
|--------------------|-----------------|--|--|----|----|
| <b>Total Hours</b> | <b>60 Hours</b> |  |  | 40 | 60 |
|--------------------|-----------------|--|--|----|----|

## List of Reference Books:

1. Silver, Hilary. "Social Exclusion and Social Solidarity: Three Paradigms." International Labour Review, 1994.
2. Sen, Amartya. "Social Exclusion: Concept, Application, and Scrutiny." Asian Development Bank, 2000.
3. Levitas, Ruth. "The Inclusive Society? Social Exclusion and New Labour." Palgrave Macmillan, 2005.
4. Bhalla, Ajit, and Frederic Lapeyre. "Poverty and Exclusion in a Global World." Palgrave Macmillan, 1999.
5. Micklewright, John. "Social Exclusion and Poverty Reduction in Europe." Edward Elgar Publishing, 2002.
6. Byrne, David. "Social Exclusion." Open University Press, 2005.
7. Nandy, Ashis. "The Intimate Enemy: Loss and Recovery of Self Under Colonialism." Oxford University Press, 1983.
8. Banerjee, Sumanta. "Dangerous Outcast: The Prostitute in Nineteenth Century Bengal." Seagull Books, 1998.
9. Oliver, Michael. "The Politics of Disablement." Palgrave Macmillan, 1990.
10. Barnes, Colin. "Disabling Imagery and the Media: An Exploration of the Principles for Media Representations of Disabled People." British Council of Organisations of Disabled People, 1992.
11. Thomas, Alan, Joanna Chataway, and Marc Wuyts. "Finding Out Fast: Investigative Skills for Policy and Development." SAGE Publications, 1998.
12. Lewis, David, and Nazneen Kanji. "Non-Governmental Organizations and Development." Routledge, 2009.
13. Rajan, Rekha. "Media and Disability." Kanishka Publishers, 2015.
14. Rao, Suma M. "Empowerment of People with Disabilities in India." Disability Studies Quarterly, 2004.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>III</b>                    |                                        |
| <b>NAME OF COURSE</b> | <b>Social Stratification</b>  |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE-302</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To understand the concept and forms of social stratification.
- To analyze theories of stratification including Weberian, functionalist, and conflict perspectives.
- To examine patterns of social mobility and inequality in Indian society.

### COURSE OUTCOME:

- Students will explain structures and processes of stratification.
- Students will compare major theoretical approaches to inequality.
- Students will assess the impact of stratification on social change.



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## COURSE DETAILS:

| Unit No            | Title of unit with detailed content                                                                | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|--------------------|----------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|                    |                                                                                                    |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1                  | 1. Social Stratification – concept and nature,<br>2. Forms of Stratification.                      | 15                            | Theory | NIL       | 10                             | 15               |
| 2                  | 1. Social Mobility – definition , meaning<br>2. Social mobility In the Indian society              | 15                            | Theory | NIL       | 10                             | 15               |
| 3                  | Theories on social stratification<br>a) Weberian view<br>b) Functionalist view<br>c) Conflict view | 15                            | Theory | NIL       | 10                             | 15               |
| 4                  | 1. Social inequalities and social change<br>2. Types of social inequalities                        | 15                            | Theory | NIL       | 10                             | 15               |
| <b>Total Hours</b> |                                                                                                    | <b>60 Hours</b>               |        |           | 40                             | 60               |

### List of Reference Books:

1. Tumin, Melvin M. "Social Stratification: The Forms and Functions of Inequality." Prentice Hall, 1967.
2. Grusky, David B. "Theories of Stratification and Inequality." In "Social Stratification: Class, Race, and Gender in Sociological Perspective," edited by David B. Grusky. Westview Press, 2008.
3. Kerbo, Harold R. "Social Stratification and Inequality: Class Conflict in Historical and Comparative Perspective." McGraw-Hill, 2011.
4. Macionis, John J. "Sociology." Pearson, 2017.
5. Sorokin, Pitirim A. "Social and Cultural Mobility." Free Press, 1959.
6. Blau, Peter M., and Otis Dudley Duncan. "The American Occupational Structure." Wiley, 1967.
7. Srinivas, M.N. "Social Change in Modern India." University of California Press, 1966.
8. Gupta, Dipankar. "Social Stratification." Oxford University Press, 1991.
9. Weber, Max. "Economy and Society: An Outline of Interpretive Sociology." University of California Press, 1978.
10. Davis, Kingsley, and Wilbert E. Moore. "Some Principles of Stratification." American Sociological Review, 1945.
11. Marx, Karl, and Friedrich Engels. "The Communist Manifesto." International Publishers, 1948.
12. Dahrendorf, Ralf. "Class and Class Conflict in Industrial Society." Stanford University Press, 1959.
13. Young, Iris Marion. "Justice and the Politics of Difference." Princeton University Press, 1990.
14. Sen, Amartya. "Inequality Reexamined." Harvard University Press, 1992.
15. Piketty, Thomas. "Capital in the Twenty-First Century." Belknap Press, 2014.

## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                                        |                                                        |
|-----------------------|--------------------------------------------------------|--------------------------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> Year</b>                             |                                                        |
| <b>SEMESTER</b>       | <b>III</b>                                             |                                                        |
| <b>NAME OF COURSE</b> | <b>Research Project I</b>                              |                                                        |
| <b>COURSE CODE</b>    | <b>SOCR-301</b>                                        |                                                        |
| <b>PAPER NO</b>       |                                                        |                                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60<br/>(Project Assessment)</b> | <b>Continuous evaluation (INT):<br/>40 (Viva Voce)</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>                                |                                                        |
|                       | <b>Theory : Nil</b>                                    | <b>Practical : 4</b>                                   |
| <b>TEACHING HOURS</b> |                                                        |                                                        |

### COURSE OBJECTIVES:

- To develop skills in sociological research design and methodology.
- To apply theoretical knowledge to empirical field research.
- To cultivate academic writing and analytical skills.

### COURSE OUTCOME:

- Students will formulate research problems and objectives.
- Students will collect, analyze, and interpret field data systematically.
- Students will prepare a structured research report following academic standards.

## Process of Research Project-1

### 1. Topic Selection and Approval:

A. Faculty-Provided Topics: At the commencement of the third semester, faculty members within the Sociology Department will present students with a selection of 4 to 6 broad research topics. These topics will align with the core disciplines of economics. This provides students with a foundational starting point.

B. Student-Proposed Topics: Students are also encouraged to develop their own dissertation topics. This fosters independent thought and allows students to pursue areas of particular interest. However, student-proposed topics must undergo a rigorous approval process by the department's faculty. This ensures that the proposed research is academically sound, feasible, and relevant to the field of economics.

### Outline Submission and Approval:

- Once a student has chosen a topic (either faculty-provided or student-proposed), they must create and submit a detailed research outline to the department.

This outline will typically include:

- A clear statement of the research question or hypothesis.
- A preliminary literature review.
- A proposed research methodology.
- An anticipated timeline.

The department will review these outlines to assess their suitability.

**Finalization:** Following the outline approval process, a definitive list of approved dissertation topics, along with accompanying reading lists, will be made available to students. This ensures that all students have access to the necessary resources.

## **2. Project Committee and Guidance:**

A. Project Committee Formation: The department will establish a project committee responsible for overseeing the dissertation process. This committee will consist of the Head of the Sociology Department (serving as the chairperson) and three additional faculty members.

B. Faculty Guidance: Faculty members within the department will serve as guides for the students' dissertation projects.

C. Student-Guide Allocation: The project committee will be responsible for matching students with appropriate faculty guides, considering the students chosen research topics, and the faculty members area of expertise.

## **3. Project Development and Submission:**

### **• Preliminary Presentation:**

Students are required to deliver a preliminary presentation of their research proposal to the project committee. This presentation serves as an early checkpoint, allowing the committee to provide feedback and guidance.

### **• Dissertation Development:**

Students will conduct in-depth research, gather and analyze data, and write a dissertation of 5000-8000 words.

### **• Formatting and Style:**

- The dissertation must adhere to APA style guidelines.
- The document must be typed with one and a half line spacing.

### **• Plagiarism Policy:**

Strict plagiarism policies are enforced. Any dissertation with more than 25% plagiarism will require the student to rewrite the document.



# TILAK MAHARASHTRA VIDYAPEETH

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• **Dissertation Format:** The dissertation must include the following sections:

- i) Title Page
- ii) Abstract
- iii) Introduction
- iv) Review of Literature
- v) Research Methodology
- vi) Analysis and Interpretation
- vii) Conclusion/Findings/Suggestions
- viii) Bibliography
- ix) Appendices (if applicable)

• **Title Page:** This is the first page and should contain the title of your project, your name, your institution, and other relevant information.

• **Abstract:** A brief, one-paragraph summary of your entire study. It should state your research question, methodology, key findings, and conclusions.

• **Introduction:** This section provides context for your research. It should introduce the topic, provide background information, and clearly state your research question or hypothesis.

• **Review of Literature:** This is where you summarize and critique existing research on your topic. It shows that you understand the current state of knowledge and identifies the gap your research will fill.

• **Research Methodology:** Explain how you conducted your research. This section should detail your research design, data collection methods, and analytical techniques.

• **Analysis and Interpretation:** Present and analyze the data you collected. This section should be objective and focus on what your data shows.

• **Conclusion/Findings/Suggestions:** Summarize your key findings and discuss what they

Mean in relation to your research question. You can also offer suggestions for future research.

- Bibliography: A complete list of all the sources you cited in your dissertation formatted according to APA style guidelines.
- Appendices (if applicable): This is for supplementary materials that are too long to include in the main body of the paper, such as raw data, surveys, or interview transcripts.
- Final Submission:
  - Students must submit a bound hard copy of their dissertation, along with a digital copy (CD/DVD), to the department by the designated deadline.
  - The final submission of dissertation shall be in the 12th to 14th week of the semester, followed by final presentation

#### **4. Evaluation and Presentation:**

- Dissertation Evaluation: The student's faculty guide will evaluate the dissertation, assigning a grade out of 60 marks. The evaluation criteria include:
  - i)      ▪ Originality of research.
  - ii)     ▪ Technique of analysis.
  - iii)    ▪ Method of interpretation.
  - iv)    ▪ Use of statistics.
  - v)     ▪ Quality of references.
- Final Presentation:
  - Students will deliver a final presentation of their research to the project committee.
  - Presentation Evaluation: The presentation will be evaluated out of 40 marks, with 20 marks allocated to the quality of the presentation and 20 marks to the student's ability to answer questions.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                       |                                        |
|-----------------------|---------------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>            |                                        |
| <b>SEMESTER</b>       | <b>III</b>                            |                                        |
| <b>NAME OF COURSE</b> | <b>Bhakti Movement in India (IKS)</b> |                                        |
| <b>COURSE CODE</b>    | <b>SOCIKS-301</b>                     |                                        |
| <b>PAPER NO</b>       |                                       |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): NIL</b>        | <b>Continuous evaluation (INT): 50</b> |
| <b>CREDITS</b>        | <b>Total: 2 Credits</b>               |                                        |
|                       | <b>Theory : 2</b>                     | <b>Practical : Nil</b>                 |
| <b>TEACHING HOURS</b> | <b>30</b>                             |                                        |

### COURSE OBJECTIVES:

1. This course offers a concise look at the Bhakti Movement, delving into its diverse philosophies through Sanskrit literature.
2. It aims to provide students with an accurate understanding of Bhakti and its relevance to the modern world.

### COURSE OUTCOME:

1. The student will understand the origin of the Bhakti Movement.
2. It will help to explore the factors for the emergence of Bhakti Movement.
3. The student will recognize the contribution of various saints.
4. It will help to comprehend the influence of other traditions and movements.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                       | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                                           |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | <b>1. Introduction</b><br><br>a. Origin, Paths and Pillars of Bhakti<br><br>b. Bhakti Movement in South India and Bhakti Movement in North India<br><br>c. Emergence of Bhakti Movement: Political and Socio-Economic Factors; Main<br><br>d. Popular Movements and their Characteristics | 15                            | Theory | NIL       | 25                             |                  |
| 2       | <b>2. Influence of other Traditions and Movements</b><br><br>a. Popular Monotheistic Saints and                                                                                                                                                                                           | 15                            | Theory | NIL       | 25                             |                  |



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|                    |                                                                                                                                                                                                                     |  |  |  |    |    |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|----|----|
|                    | Ramananda;<br>Influence of the<br>Nathpanthi<br>Movement<br><br>on Monotheistic<br>Saints; Influence<br>of Islamic Ideas<br>and the Role of<br>Sufism, Varkari<br><br>Sampraday,<br>Women and<br>Bhakti<br>Movement |  |  |  |    |    |
| <b>Total Hours</b> | <b>30 Hours</b>                                                                                                                                                                                                     |  |  |  | 50 | 00 |

## List of Reference Books:

- **A Storm of Songs** – John Stratton Hawley
- **Bhakti Religion in North India** – Edited by David N. Lorenzen
- **The Bhakti Movement in India** – Karine Schomer & W.H. McLeod (eds.)
- **Poems to Siva** – Indira V. Peterson
- **Hindu Devotional Literature in South India** – Friedhelm Hardy
- **Kabir** – Charlotte Vaudeville
- **The Sants** – Karine Schomer & W.H. McLeod (eds.)
- **Medieval Bhakti Movements in India** – Jamal Malik
- **Women in the Bhakti Movement** – Edited by John Stratton Hawley & Mark Juergensmeyer
- **Religious Movements in Medieval India** – N.N. Bhattacharyya



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## **MA FIRST YEAR** **SEMESTER: IV**



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Sociology of India II</b>  |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC-401</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To examine the development and indigenization of sociology in India.
- To analyze social movements, family structures, and rural transformations.
- To understand feminist and non-Brahmanical perspectives in Indian sociology.

### COURSE OUTCOME:

- Students will evaluate the contribution of anthropology and sociology to Indian society.
- Students will interpret Dalit and feminist movements sociologically.
- Students will assess post-independence social transformations in India.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                       | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                           |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | Contribution of Anthropology and Sociology in the study of Indian Society. <ul style="list-style-type: none"> <li>• Historical trace of Sociology</li> <li>• Development of Sociology in India</li> <li>• Colonial contribution to Sociology .</li> </ul> | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | <ul style="list-style-type: none"> <li>• Family and relationships, marriage meaning types and changing times</li> <li>• Definition and Characteristics and Types of families</li> <li>• The concept of family in the</li> </ul>                           | 15                            | Theory | NIL       | 10                             | 15               |



|                    |                                                                                                                                                                                                                                                                             |                 |        |     |    |    |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------|-----|----|----|
|                    | <p>modern world</p> <ul style="list-style-type: none"> <li>Indianization or indigenization of social justice</li> <li>Indigenization of Sociology in India</li> <li>Changes in rural life in post-independence India</li> <li>Village, Province and Civilization</li> </ul> |                 |        |     |    |    |
| 3                  | <p>Non Brahmanical Movement – Jyotiba Phule Non Brahmanical Movement – Dr B R Ambedkar</p> <p>a) Dalit Movement</p> <p>b) Socio-Cultural Aspects</p>                                                                                                                        | 15              | Theory | NIL | 10 | 15 |
| 4                  | <p>A Feminist Perspective</p> <p>a) Leela Dube</p> <p>b) Nira Desai</p> <p>c) Veena Mazumdar</p> <p>d) Sharmila Rege</p> <p>e) Meera Kosambi</p>                                                                                                                            | 15              | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                                                                                                                                                                                                                                             | <b>60 Hours</b> |        |     | 40 | 60 |

### List of Reference Books:

1. Srinivas, M.N. Social Change in Modern India. Orient BlackSwan, 1966.
2. Kumar, Ravindra. Anthropology and Sociology of India: Past, Present and Future. Rawat Publications, 2012.
3. Giddens, Anthony. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge University Press, 1971.
4. Patel, Sujata. "The Making of Industrial Society: Whose Development?" Sociological Bulletin, 1992.
5. Srinivas, M.N. The Remembered Village. Oxford University Press, 1976.
6. Mukherjee, Ramkrishna. Indian Sociology: Reflections and Introspections. Allied Publishers, 1979.
7. Dirks, Nicholas B. Castes of Mind: Colonialism and the Making of Modern India. Princeton University Press, 2001.
8. Cohn, Bernard S. Colonialism and Its Forms of Knowledge: The British in India. Princeton University Press, 1996
9. Uberoi, Patricia. Family, Kinship and Marriage in India. Oxford University Press, 1993.
10. Shah, A.M. The Family in India: Critical Essays. Orient Longman, 1998.
11. Kolenda, Pauline. Regional Differences in Family Structure in India. Rawat Publications, 1987
12. Beck, Ulrich, and Elisabeth Beck-Gernsheim. The Normal Chaos of Love. Polity Press, 1995
13. Giddens, Anthony. The Transformation of Intimacy: Sexuality, Love and Eroticism in Modern Societies. Stanford University Press, 1992.
14. Desai, A.R. Social Background of Indian Nationalism. Popular Prakashan, 1948.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Sociology of Health</b>    |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC-402</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To understand health and illness from a sociological perspective.
- To analyze social determinants of health and healthcare inequalities.
- To examine gender, culture, and reproductive rights in relation to health.

### COURSE OUTCOME:

- Students will explain the social construction of health and disease.
- Students will analyze mental health and healthcare systems sociologically.
- Students will evaluate reproductive rights and gender-based health disparities.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                              | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                  |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | 1. Sociological perspective on healthy and disease<br><br>2. Social conditions as fundamental causes of disease. | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | 1. Sociology of mental health<br><br>2. Mental Health issues and causes.                                         | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | 1. Healthcare<br><br>2. Social relationships between healthcare and patient                                      | 15                            | Theory | NIL       | 10                             | 15               |
| 4       | 1. Health , gender and culture<br><br>2. Reproductive                                                            | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                 |  |  |  |    |    |
|--------------------|-----------------|--|--|--|----|----|
|                    | rights          |  |  |  |    |    |
| <b>Total Hours</b> | <b>60 Hours</b> |  |  |  | 40 | 60 |

## List of Reference Books:

1. Dube, Leela. Anthropological Explorations in Gender: Intersecting Fields. Sage Publications, 2001.
2. Qadeer, Imrana. Public Health in India: Critical Reflections. Daanish Books, 2011.
3. Cockerham, William C. Medical Sociology. Pearson, 2013.
4. Conrad, Peter and Kristin Barker. "The Social Construction of Illness: Key Insights and Policy Implications." Journal of Health and Social Behavior, 2010.
5. Link, Bruce G. and Jo Phelan. "Social Conditions as Fundamental Causes of Disease." Journal of Health and Social Behavior, 1995.
6. Marmot, Michael and Richard G. Wilkinson. Social Determinants of Health. Oxford University Press, 2006
7. Dube, Leela. Reproductive Health in India: History, Politics, Controversies. Orient Longman, 2001.
8. Bhutani, Surinder Kaur. Reproductive Rights: A Feminist Perspective. Rawat Publications, 2015.
9. Petchesky, Rosalind Pollack and Karen Judd. Negotiating Reproductive Rights: Women's Perspectives across Countries and Cultures. Zed Books, 1998.
10. Rao, Mohan, and Amrith, Sunil. Health and Medicine in Independent India. Routledge, 2013.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                 |                                        |
|-----------------------|---------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>      |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                       |                                        |
| <b>NAME OF COURSE</b> | <b>Sociology of Religion II</b> |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJC-403</b>               |                                        |
| <b>PAPER NO</b>       |                                 |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b>   | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>         |                                        |
|                       | <b>Theory : 4</b>               | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                       |                                        |

### COURSE OBJECTIVES:

- To examine ethnographic and contemporary theories of religion.
- To analyze major religious traditions in India sociologically.
- To understand contemporary religious movements and media influences.

### COURSE OUTCOME:

- Students will interpret ethnographic studies of religion by major scholars.
- Students will compare sociological perspectives on Indian religions.
- Students will evaluate the role of media and new religious movements in society.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                         | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                             |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | Contribution of Ethnographic studies on Religion<br><br>1. M N Srinivas – Coorg<br><br>2. Evans Pritchard – The Nuer<br><br>3. T N Madan – Non Renunciation | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | Contemporary theories on Religion<br><br>1. Clifford Geertz – Cultural Analysis<br><br>2. Levis Strauss – Totemism                                          | 15                            | Theory | NIL       | 10                             | 15               |
| 3       | Religious in India<br><br>1. Sikhism<br><br>2. Buddhism<br><br>3. Hinduism<br><br>4. Islam                                                                  | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                                                                                                                                                                           |                 |        |     |    |    |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------|-----|----|----|
|                    | 5. Christianity                                                                                                                                                           |                 |        |     |    |    |
| 4                  | Contemporary Religious Movement<br><br>1. Hare Krishna Foundation<br><br>2. Isha Foundation<br><br>3. Television and social media impact on creating new wave of religion | 15              | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                                                                                                                                           | <b>60 Hours</b> |        |     | 40 | 60 |

## List of Reference Books:

1. Fuller, C.J. "The Camphor Flame: Popular Hinduism and Society in India." Princeton University Press, 1992.
2. Babb, Lawrence A. "The Divine Hierarchy: Popular Hinduism in Central India." Columbia University Press, 1975.
3. Srinivas, M. N. "Religion and Society Among the Coorgs of South India." Oxford University Press, 1952
4. Béteille, André. "Caste, Class, and Power: Changing Patterns of Stratification in a Tanjore Village." University of California Press, 1965.
5. Madan, T. N. "Non-Renunciation: Themes and Interpretations of Hindu Culture." Oxford University Press, 1987.
6. Uberoi, J.P.S. "Religion, Civil Society and the State: A Study of Sikhism." Oxford University Press, 1996.
7. Madan, T. N. "Religions in India: Plurality and Pluralism." Oxford University Press, 1998.
8. Rao, M.S.A. "Social Movements in India." Manohar, 2000.
9. Dumont, Louis. "Homo Hierarchicus: The Caste System and Its Implications." Oxford University Press, 1980.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>    |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Crime and Society</b>      |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE-401</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To examine sociological perspectives on crime and deviance.
- To analyze criminological theories and causes of criminal behavior.
- To understand crime control, punishment, and juvenile justice systems.

### COURSE OUTCOME:

- Students will explain classical and contemporary theories of crime.
- Students will assess societal responses to deviance and punishment.
- Students will evaluate issues related to juvenile delinquency and crimes against children.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                                                                       | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                                                                                                                                           |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | 1. Definition of crimes<br>Characteristics and causes<br><br>2. Concept and Definition of Sociological Perspective Crime<br><br>3. A historical perspective of the concept of deviance<br><br>4. Functions of crime and deviance<br><br>5. Originating or causing deviant behavior<br><br>6. Social background leading to social disorder | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | 1. Perspectives on crime / crimes<br><br>2. A                                                                                                                                                                                                                                                                                             | 15                            | Theory | NIL       | 10                             | 15               |



|   |                                                                                                                                                                                                                                                                                                                                      |    |        |     |    |    |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------|-----|----|----|
|   | <p>functionalist perspective :<br/>Emile Durkheim</p> <p>3. Robert Merton's Theory of Criminology</p> <p>4. Interactionist perspective:<br/>Howard Baker - Labeling theory</p> <p>5. Group conflict theory</p> <p>6. Differentiated confederation theory</p> <p>7. A Neo-Marxist Perspective</p> <p>8. The sociology of deviance</p> |    |        |     |    |    |
| 3 | <p>1. Crime Prevention: Punishment, Prison and Alternative Imprisonment</p> <p>2. What is Punishment Theory of Punishment</p> <p>3. Therapeutic</p>                                                                                                                                                                                  | 15 | Theory | NIL | 10 | 15 |



|                    |                                                                                                                                                                                                                                                                                                            |                 |        |     |    |    |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------|-----|----|----|
|                    | <p>methods</p> <p>4. Prison treatment methods</p> <p>5. What is a prison? Classification of criminals</p> <p>6. Treatment methods in the community</p> <p>7. Crime and the role of the media</p>                                                                                                           |                 |        |     |    |    |
| 4                  | <p>1. Juvenile delinquency</p> <p>2. Urbanization and juvenile delinquency</p> <p>3. Juvenile delinquency laws</p> <p>4. Child Reform Acts</p> <p>5. Juvenile Reform Program</p> <p>6. Crimes against children</p> <p>7. Nature of Crimes Against Children Legal Provisions Against Child Exploitation</p> | 15              | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                                                                                                                                                                                                                                                                            | <b>60 Hours</b> |        |     | 40 | 60 |

### List of Reference Books:

1. Siegel, L. J. (2018). Criminology: The Core. Cengage Learning.
2. Clinard, M. B., & Meier, R. F. (2016). Sociology of Deviant Behavior. Cengage Learning.
3. Giddens, A., Duneier, M., Appelbaum, R. P., & Carr, D. (2017). Introduction to Sociology. W.W. Norton & Company.
4. Barkan, S. E. (2015). Criminology: A Sociological Understanding. Pearson.
5. Erikson, K. T. (1966). Wayward Puritans: A Study in the Sociology of Deviance. Wiley.
6. Durkheim, É. (1895). The Rules of Sociological Method. Free Press.
7. Merton, R. K. (1938). "Social Structure and Anomie." American Sociological Review, 3(5), 672-682.
8. Akers, R. L. (2013). Criminological Theories: Introduction, Evaluation, and Application. Routledge.
9. Durkheim, É. (1893). The Division of Labor in Society. Free Press.
10. Merton, R. K. (1938). "Social Structure and Anomie." American Sociological Review, 3(5), 672-682.
11. Becker, H. S. (1963). Outsiders: Studies in the Sociology of Deviance. Free Press.
12. Lemert, E. M. (1951). Social Pathology. McGraw-Hill.
13. Sutherland, E. H. (1947). Principles of Criminology. J.B. Lippincott.
14. Quinney, R. (1970). The Social Reality of Crime. Little, Brown.
15. Taylor, I., Walton, P., & Young, J. (1973). The New Criminology: For a Social Theory of Deviance. Routledge.
16. Becker, H. S. (1963). Outsiders: Studies in the Sociology of Deviance. Free Press.
17. Shaw, C. R., & McKay, H. D. (1942). Juvenile Delinquency and Urban Areas. University of Chicago Press.



# TILAK MAHARASHTRA VIDYAPEETH

Declared as Deemed to be University Under Section 3 of UGC Act 1956  
Reaccredited by NAAC with 'B++' Grade  
ISO 21001 : 2018 Certified



## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                               |                                        |
|-----------------------|-------------------------------|----------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> Year</b>    |                                        |
| <b>SEMESTER</b>       | <b>IV</b>                     |                                        |
| <b>NAME OF COURSE</b> | <b>Theorization of Caste</b>  |                                        |
| <b>COURSE CODE</b>    | <b>SOCMJE-402</b>             |                                        |
| <b>PAPER NO</b>       |                               |                                        |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 60</b> | <b>Continuous evaluation (INT): 40</b> |
| <b>CREDITS</b>        | <b>Total: 4 Credits</b>       |                                        |
|                       | <b>Theory : 4</b>             | <b>Practical : NIL</b>                 |
| <b>TEACHING HOURS</b> | <b>60</b>                     |                                        |

### COURSE OBJECTIVES:

- To examine historical and contemporary theories of caste.
- To analyze caste through feminist, Ambedkarite, and sociological perspectives.
- To understand caste dynamics in politics and modern India.

### COURSE OUTCOME:

- Students will compare theoretical approaches to caste.
- Students will interpret Ambedkar's and Gandhi's perspectives critically.
- Students will analyze caste and electoral politics in contemporary India.



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                       | No of teaching-learning hours | Theory | Practical | Marks Weightage                |                  |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------|-----------|--------------------------------|------------------|
|         |                                                                                                                                                                                                                           |                               |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1       | 1. Caste and gender – Uma Chakravarti<br><br>2. A Feminist Analysis of Ancient History<br><br>3. Ambedkar's Hierarchical Caste Inequality                                                                                 | 15                            | Theory | NIL       | 10                             | 15               |
| 2       | 1. History of Caste in India<br><br>2. Contemporary Sociological Interpretation of Caste Institution<br><br>3. Origin of Caste System in India<br><br>4. Theories of caste<br><br>a. Dr. Babasaheb Ambedkar's theoretical | 15                            | Theory | NIL       | 10                             | 15               |



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|                    |                                                                                                                                                                                                                               |                 |        |     |    |    |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------|-----|----|----|
|                    | perspective on caste<br><br>b. Louis Dumont's perspective on caste theory                                                                                                                                                     |                 |        |     |    |    |
| 3                  | 1. Gandhi and Dr Ambedkar on caste<br><br>2. Gandhi on development .<br><br>3. Theory of Caste System – Dr. Babasaheb Ambedkar<br><br>4. Dr. Ambedkar's formulation of women's issues and his contribution to nation building | 15              | Theory | NIL | 10 | 15 |
| 4                  | 1. A sociological perspective on caste<br><br>2. Caste and electoral politics<br><br>3. Role of caste in electoral politics                                                                                                   | 15              | Theory | NIL | 10 | 15 |
| <b>Total Hours</b> |                                                                                                                                                                                                                               | <b>60 Hours</b> |        |     | 40 | 60 |

### List of Reference Books:

1. Chakravarti, Uma. "Gendering Caste: Through a Feminist Lens." Bhatkal & Sen, 2003.
2. Lerner, Gerda. "The Creation of Patriarchy." Oxford University Press, 1986.
3. Ambedkar, B.R. "Annihilation of Caste." Verso Books, 2014.
4. Sharma, Ursula. "Caste." Open University Press, 1999.
5. Srinivas, M.N. "Caste in Modern India and Other Essays." Asia Publishing House, 1962.
6. Ghurye, G.S. "Caste and Race in India." Popular Prakashan, 1969.
7. Dirks, Nicholas B. Castes of Mind: Colonialism and the Making of Modern India. Princeton University Press, 2001.
8. Jaffrelot, Christophe. "Dr. Ambedkar and Untouchability: Fighting the Indian Caste System." Columbia University Press, 2005.
9. Dumont, Louis. "Homo Hierarchicus: The Caste System and Its Implications." University of Chicago Press, 1980.
10. Keer, Dhananjay. "Dr. Ambedkar: Life and Mission." Popular Prakashan, 1990.
11. Gandhi, M.K. "Hind Swaraj or Indian Home Rule." Navajivan Publishing House, 1938.
12. Ambedkar, B.R. "The Untouchables: Who Were They and Why They Became Untouchables?" Amrit Book Co., 1948.



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## DEPARTMENT OF NEHRU INSTITUTE OF SOCIAL SCIENCES (N.I.S.S)

**NAME OF THE PROGRAM: MA [SOCIOLOGY]**

**PROGRAM CODE: 580**

**YEAR: 2025-2026**

|                       |                                                     |                                                                     |
|-----------------------|-----------------------------------------------------|---------------------------------------------------------------------|
| <b>YEAR</b>           | <b>2<sup>nd</sup> year</b>                          |                                                                     |
| <b>SEMESTER</b>       | <b>IV</b>                                           |                                                                     |
| <b>NAME OF COURSE</b> | <b>Research Project II</b>                          |                                                                     |
| <b>COURSE CODE</b>    | <b>SOCR-401</b>                                     |                                                                     |
| <b>PAPER NO</b>       |                                                     |                                                                     |
| <b>MARKING SCHEME</b> | <b>End-Semester (EXT): 100<br/>(Project Report)</b> | <b>Continuous evaluation (INT):<br/>50 (Viva Voce/Presentation)</b> |
| <b>CREDITS</b>        | <b>Total: 6 Credits</b>                             |                                                                     |
|                       | <b>Theory : NIL</b>                                 | <b>Practical : 6</b>                                                |
| <b>TEACHING HOURS</b> |                                                     |                                                                     |

### COURSE OBJECTIVES:

- To conduct independent sociological research using advanced methodologies.
- To integrate theoretical frameworks with empirical findings.
- To enhance analytical, writing, and presentation skills.

### COURSE OUTCOME:

- Students will design and execute a comprehensive research study.
- Students will apply appropriate data analysis techniques.
- Students will produce a dissertation demonstrating critical and scholarly competence.

## **Process of Research Project-II**

### **1. Topic Selection and Approval:**

#### **A. Faculty-Provided Topics:**

At the commencement of the third semester, faculty members within the Sociology Department will present students with a selection of 4 to 6 broad research topics. These topics will align with the core disciplines of economics. This provides students with a foundational starting point.

#### **B. Student-Proposed Topics:**

Students are also encouraged to develop their own dissertation topics. This fosters independent thought and allows students to pursue areas of particular interest. However, student-proposed topics must undergo a rigorous approval process by the department's faculty. This ensures that the proposed research is academically sound, feasible, and relevant to the field of economics.

### **Outline Submission and Approval:**

- Once a student has chosen a topic (either faculty-provided or student-proposed), they must create and submit a detailed research outline to the department.

This outline will typically include:

- A clear statement of the research question or hypothesis.
- A preliminary literature review.
- A proposed research methodology.
- An anticipated timeline.

The department will review these outlines to assess their suitability.

### **Finalization:**

Following the outline approval process, a definitive list of approved dissertation topics, along with accompanying reading lists, will be made available to students. This ensures that all students have access to the necessary resources.

## **2. Project Committee and Guidance:**

### **A. Project Committee Formation:**

The department will establish a project committee responsible for overseeing the dissertation process. This committee will consist of the Head of the Sociology Department (serving as the chairperson) and three additional faculty members.

### **B. Faculty Guidance:**

Faculty members within the department will serve as guides for the students' dissertation projects.

### **C. Student-Guide Allocation:**

The project committee will be responsible for matching students with appropriate faculty guides, considering the students chosen research topics, and the faculty member's area of expertise.

## **3. Project Development and Submission:**

### **• Preliminary Presentation:**

Students are required to deliver a preliminary presentation of their research proposal to the project committee. This presentation serves as an early check point, allowing the committee to provide feedback and guidance.

### **• Dissertation Development:**

Students will conduct in-depth research, gather and analyze data, and write a dissertation of 8000-10000 words.

• **Formatting and Style:**

- The dissertation must adhere to APA style guidelines.
- The document must be typed with one and a half line spacing.

• **Plagiarism Policy:**

Strict plagiarism policies are enforced. Any dissertation with more than 25% plagiarism will require the student to rewrite the document.

• **Dissertation Format:** The dissertation must include the following sections:

- x) Title Page
- xi) Abstract
- xii) Introduction
- xiii) Review of Literature
- xiv) Research Methodology
- xv) Analysis and Interpretation
- xvi) Conclusion/Findings/Suggestions
- xvii) Bibliography
- xviii) Appendices (if applicable)

• **Title Page:** This is the first page and should contain the title of your project, your name, your institution, and other relevant information.

• **Abstract:** A brief, one-paragraph summary of your entire study. It should state your research question, methodology, key findings, and conclusions.

• **Introduction:** This section provides context for your research. It should introduce the topic, provide background information, and clearly state your research question or hypothesis.

• **Review of Literature:** This is where you summarize and critique existing research on your topic. It shows that you understand the current state of knowledge and identifies the gap your research will fill.

- **Research Methodology:** Explain how you conducted your research. This section should detail your research design, data collection methods, and analytical techniques.
- **Analysis and Interpretation:** Present and analyze the data you collected. This section should be objective and focus on what your data shows.
- **Conclusion/Findings/Suggestions:** Summarize your key findings and discuss what they Mean in relation to your research question. You can also offer suggestions for future research.
- **Bibliography:** A complete list of all the sources you cited in your dissertation formatted according to APA style guidelines.
- **Appendices (if applicable):** This is for supplementary materials that are too long to include in the main body of the paper, such as raw data, surveys, or interview transcripts.
- **Final Submission:**
  - Students must submit a bound hard copy of their dissertation, along with a digital copy (CD/DVD), to the department by the designated deadline.
  - The final submission of dissertation shall be in the 12th to 14th week of the semester, followed by final presentation

#### **4. Evaluation and Presentation:**

- **Dissertation Evaluation:**

The student's faculty guide will evaluate the dissertation, assigning a grade out of 60marks.

The evaluation criteria include:

- vi)     ▪ Originality of research.
- vii)    ▪ Technique of analysis.
- viii)   ▪ Method of interpretation.
- ix)     ▪ Use of statistics.



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x)      ▪ Quality of references.

• Final Presentation:

- Students will deliver a final presentation of their research to the project committee.
- Presentation Evaluation: The presentation will be evaluated out of 40 marks, with 20 marks allocated to the quality of the presentation and 20 marks to the student's ability to answer questions.