



TILAK MAHARASHTRA VIDYAPEETH

Declared as Deemed to be University Under Section 3 of UGC Act 1956

Reaccredited by NAAC with 'B++' Grade

ISO 21001 : 2018 Certified



NEHRU INSTITUTE OF SOCIAL SCIENCES

STRUCTURE AND SYLLABUS

Credit Framework for the Two Years Master Degree Programme

Master of Arts (M.A.) in Political Science

Part -I / Semester-I and II

(As Per National Education Policy (NEP)-2020)
As Per the Government of Maharashtra Guidelines/Resolutions

With Effective from Academic Year 2025-2026

Program outcome of Master of Arts (M.A.) in Political Science

Programme Outcome (PO)

PO1: Provides a foundational understanding of political science, sociology, history, and interdisciplinary subjects, enhancing students' knowledge of applied interdisciplinary issues.

PO2: Prepares students for a variety of challenging careers related to political science and allied fields through innovation in teaching and research.

PO3: Develops a comprehensive understanding of interdisciplinary issues in society, with a central focus on political ideologies and governance.

PO4: Promotes critical thinking and research skills among students related to interdisciplinary issues.

PO5: Enables students to critically examine social, economic, political, and historical phenomena and contemporary issues, with a specialization in political science.

PO6: Encourages values of citizenship and nationalism among students.

PO7: Helps students understand the fundamental concepts and analytical perspectives in political science.

PO8: Equips students with skills for various challenging careers in political science through innovative teaching and research methodologies.

PO9: Develops the ability to pursue advanced research degrees such as a Ph.D. in political science or related disciplines.

Programme Specific Outcome (PSO)

PSO1: Understands basic concepts and theories of political science with an interdisciplinary approach.

PSO2: Develops analytical ability and cognitive skills.

PSO3: Enhances the ability to articulate and present political, social, and international issues clearly.

PSO4: Encourages students to pursue higher studies and research in political science.

M.A. Political Science, 1st Year.

Semester: - I

<i>Sr.No</i>	<i>Course Type</i>	<i>Title of Course</i>	<i>Code of Course</i>	<i>Credit</i>	<i>Marks</i>	<i>Internal</i>
1	Core-1	Political Theory	POLMJC 101	4	100	40
2	Core-2	International Relations.	POLMJC 102	4	100	40
3	Core-3	Public Administration.	POLMJC 103	4	100	40
5	Core Electives (Choose any one)	1 Politics and Society	POLMJE 105	4	100	40
		2 Election Studies: Methods & Issues.	POLMJE 106			
6	Minor Stream (RM)	Research Methodology	POLRM 101	4	100	40
		Total		20	500	200

Semester:-II

<i>Sr.No</i>	<i>Course Type</i>	<i>Title of Course</i>	<i>Code of Course</i>	<i>Credit</i>	<i>Marks</i>	<i>Internal</i>
1	Core-1	Indian Government and Politics	POLMJC 201	4	100	40
2	Core-2	Comparative Government & Politics	POLMJC 202	4	100	40
3	Core-3	Indian Foreign Policy	POLMJC 203	4	100	40
5	Core Electives (Choose any one)	1 Public Policy	POLMJE 201	4	100	40
		2 Political Process of Maharashtra	POLMJE 202			
6	OJT	Internship	POLINT - 201	4	100	40
7	IKS - Generic	Indian Knowledge System (IKS)	MIKS - 25	2	50	50
		Total		22	550	250

SYLLABUS OF M.A. POLITICAL SCIENCE
(Semester System with Credit Base)
PART 1 / SEMESTER – I and II

Major Core-1	Political Theory	POLMJC 101	Credit 4
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YEAR	1st year	
SEMESTER	1st	
NAME OF COURSE	Political Theory	
COURSE CODE	POLMJC 101	
PAPER NO	1	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to the core concepts and foundational principles of political science including democracy, liberty, equality, and justice.

COB2: To familiarize students with major classical and modern political ideologies and to explore their historical development and contemporary relevance.

COB3: To cultivate analytical and critical thinking abilities among students for interpreting and evaluating diverse political theories and their implications.

COB4: To enable students to apply theoretical frameworks to analyze real-world political systems, governance structures, and public policy processes.

Course Outcomes (COs):-

CO1: Understand the fundamental concepts and theories of political science, such as democracy, liberty, equality and justice.

CO2: Analyze classical and modern political ideologies and their impact on governance and society.

CO3: Develop critical thinking skills to assess various political theories in relation to contemporary political issues.

CO4: Apply political theories to understand real-world governance structures and policy-making processes.

Credit 4.			Marks Weightage	
Unit-1	Political Concepts and Principles	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Introduction to Political Science i. Definition, nature, and scope ii. Interdisciplinary significance 2. Major Political Systems and Ideologies i. Democracy: Types and features ii. Communism, Socialism, Nationalism: Origins and impact 3. Key Political Values i. Liberty, Equality, Justice, and Rights: Western and Eastern perspectives 4. State and Sovereignty i. Origin and functions of the State ii. Traditional vs Modern notions of sovereignty	15 hours CO1	10	15
Unit-2	Political Ideologies and Theories			
	1. Liberalism, Marxism, Neoliberalism i. Historical development, critiques, and applications 2. Modern Theoretical Frameworks i. Realism, Structuralism, and Postmodernism 3. Contemporary Issues in Theory i. Feminist Political Thought ii. Environmental Political Theory 4. Indian Political Thought i. Gandhian Philosophy: Non-violence, Satyagraha ii. Ambedkarite Ideology: Social Justice, Equality iii. Indian Socialism: Nehruvian Perspective	15 hours CO2	10	15
Unit-3	Governance and Democratic Processes			
	1. Forms of Government i. Parliamentary and Presidential systems: Features, comparisons 2. Democratic Challenges and Reforms i. Electoral reforms, populism, political apathy 3. Democracy and Civil Society i. Role of NGOs, media, and pressure groups 4. Citizenship and Participation i. Political rights and duties ii. Models of participation: voting, protest, civil engagement	15 hours CO3	10	15
Unit-4	Political Theories and Contemporary Issues			
	1. Theoretical Approaches to Policy Making i. Rational choice, institutionalism, constructivism 2. Globalization and the Nation-State i. Impact on sovereignty and governance 3. Social Movements and Identity Politics i. Dalit movement, Women's movement, Environmental activism	15 hours CO4	10	15

	4. Political Ethics and Accountability			
	i. Corruption, transparency, good governance			

References:

- 1) A Brecht A., *Political Theory – Foundations of 20th century Political theory*, Bombay 1965.
- 2) S.P. Varma, *Modern Political Theory*, Delhi, 1990.
- 3) Quinton A.(Ed.)*Political Philosophy*, Oxford,1967
- 4) Ray B.N.(Ed.) *Contemporary Political Thinking*, Kanishka, Delhi, 2000
- 5) Carnoy,M., McPherson, *Democratic Theory, essays in retrieval*,Oxford1977.
- 6) R.E.Goodin, *Green Political Theory*, Cambridge, 1992.
- 7) Barker E. *Principles of social and political theory*, Oxford, 1977.
- 8) Parekh B.C. *Rethinking Multiculturalism*, Macmillan 2000.
- 9) Bellamy Richard (Ed.), *Theories and Concepts of Politics: An Introduction*, 1993, Manchester University Press.
- 10) Bertens Hans, *The idea of the post modern*, 1995, Rout Ledge.
- 11) Goodin Robert and Phipps Peter (Ed.), *A companion to Contemporary political philosophy*, 1993, London, Blackwell.
- 12) Graham Gordon, *Politics in its place:A study of six ideologies*, 1986, Oxford Clarendon Press.
- 13) Jameson Fredric, *Post Modernism: The cultural logic of late capitalism*,1992, London Verso,(paperback edition)
- 14) Sitton John F. *Recent Marxian Theory*, 1996, The state University of New York Press.
- 15) Vincent Andrew, *Modern Political ideologies*,1992,London Blackwell.
- 16) Heywood Andrew, *Political Ideologies*, 1992, London, Macmillan.
- 17) Macridis Roy C, *Contemporary Political Ideologies*, 1985, Boston Little Brown and Co.

Major Core-2	International Relations.	POLMJC 102	Credit 4
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YEAR	1 st year	
SEMESTER	1 st	
NAME OF COURSE	International Relations.	
COURSE CODE	POLMJC 102	
PAPER NO	2	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To familiarize students with the fundamental concepts, nature, and major theoretical approaches of international politics.

COB2: To trace the historical development of the modern international system and examine the significance and dynamics of national power in global affairs.

COB3: To develop a critical understanding of the global political economy, with emphasis on North-South and South-South relations.

COB4: To explore the structure and functioning of global governance, international organizations, conflict resolution mechanisms, and peace-building efforts in the context of globalization.

Course Outcomes (COs):-

CO1: To introduce students to the meaning, nature and major theories of international politics.

CO2: To analyze the evolution of the modern international system and the role of national power.

CO3: To understand the political economy of global relations including North-South and South-South issues.

CO4: To study global governance mechanisms, international organizations, conflicts, and peace efforts in a globalized world.

Credit 4.			Marks Weightage	
Unit-1	Foundations of International Relations	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Meaning, Nature and Scope of International Relations 2. Significance in the contemporary world 3. Major Theoretical Approaches: - Realism and Neo-Realism - Liberalism and Neo-Liberalism - Marxist and Neo-Marxist approaches - Constructivism and Feminist Approaches 4. Levels of Analysis: Individual, State, System	15 hours CO1	10	15
Unit-2	State Power and Global Order			
	1. Concept and Elements of National Power 2. Balance of Power: Evolution and Contemporary Relevance 3. Unipolarity, Bipolarity and Multipolarity 4. Emergence of the Modern State System 5. Rise of Non-Western States and Post-colonial International Order	15 hours CO2	10	15
Unit-3	Global Political Economy and Developmental Politics			
	1. Classical Imperialism and Neo-Imperialism 2. New International Economic Order (NIEO) 3. North-South Dialogue and Global Inequality 4. South-South Cooperation: BRICS, IBSA 5. Role of WTO, IMF and World Bank 6. Third World and Development Discourse	15 hours CO3	10	15
Unit-4	Global Governance, Security and Emerging Challenges			
	1. United Nations: Structure, Functions, Reforms, and India's Role 2. Regional Organizations: SAARC, ASEAN, EU, BRICS 3. International Conflicts and Peace Strategies: - Causes and Types of Conflict (Armed Conflict, Proxy War, Cyber Warfare) - Disarmament and Arms Control: SALT, START, NPT, CTBT 4. Emerging Global Issues: - Terrorism and Counter-terrorism - Climate Change, Global Warming - Human Rights and Humanitarian Interventions - War against Poverty and Sustainable Development Goals (SDGs)	15 hours CO4	10	15
References: 1. Goldstein, J. S., & Pevehouse, J. C. (2023). <i>International relations</i> (12th ed.). Pearson.				

- Classic introductory text with real-world examples and theory.
- 2. Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The globalization of world politics: An introduction to international relations* (9th ed.). Oxford University Press.
 - Widely used for theory and global perspectives.
- 3. Kumar, M. (2010). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
 - Indian perspective on IR theories.
- 4. Morgenthau, H. J., & Thompson, K. W. (2006). *Politics among nations: The struggle for power and peace* (7th ed.). McGraw-Hill Education.
 - Foundational realist work in IR.
- 5. Dutt, V. P. (2007). *India's foreign policy since independence*. National Book Trust.
 - Comprehensive analysis of India's global engagements.
- 6. Harshe, R., & Seethi, K. M. (Eds.). (2005). *Engaging with the world: Critical reflections on India's foreign policy*. Orient Blackswan.
 - Critical engagement with post-colonial foreign policy.
- 7. Viotti, P. R., & Kauppi, M. V. (2020). *International relations theory* (6th ed.). Rowman & Littlefield.
 - In-depth exploration of IR theoretical traditions.
- 8. Nye, J. S. (2017). *Understanding international conflicts: An introduction to theory and history* (9th ed.). Pearson.
 - Bridging historical context with theoretical insight.
- 9. Waltz, K. N. (2001). *Man, the state, and war: A theoretical analysis*. Columbia University Press.
 - Seminal work on levels of analysis.
- 10. Tickner, J. A., & Sjoberg, L. (Eds.). (2020). *Feminism and international relations: Conversations about the past, present, and future*. Routledge.
 - Gender-sensitive perspectives on IR.
- 11. Keohane, R. O., & Nye, J. S. (2012). *Power and interdependence* (4th ed.). Pearson.
 - Foundational liberal interdependence theory.
- 12. Acharya, A. (2018). *The end of American world order* (2nd ed.). Polity Press.
 - Rise of multipolarity and regional powers.
- 13. Sen, A. (2009). *The idea of justice*. Harvard University Press.
 - Normative global ethics and justice debate in international relations.
- 14. Mearsheimer, J. J. (2014). *The tragedy of great power politics* (Updated ed.). W. W. Norton & Company.
 - Offensive realism and power-based global politics.
- 15. Pant, H. V. (Ed.). (2019). *Indian foreign policy: An overview*. Manchester University Press.
 - Latest perspectives on India's evolving strategic role.
- 16. गायकवाड, डी) .डी .(2021). *आंतरराष्ट्रीय नातेसंबंध एक समीक्षण* .: डायमंड पब्लिकेशन.
 - आधुनिक दृष्टिकोनातून सैद्धांतिक व भारतकेंद्रित अभ्यास.
- 17. पवार, बी) .बी .(2018). *भारताचे परराष्ट्र धोरण*. फडके प्रकाशन.
 - भारताच्या शेजारी देशांशी संबंधांवर भर.
- 18. जोशी, ए) .आर .(2015). *जागतिक राजकारण व आंतरराष्ट्रीय संघटना*. प्रशांत प्रकाशन.
 - संयुक्त राष्ट्रसंघ, WTO, IMF यांचे विश्लेषण.
- 19. देशपांडे, एस) .व्ही .(2017). *राज्यशास्त्रांत आंतरराष्ट्रीय नातेसंबंध* .: श्रीविद्या प्रकाशन.
 - MPSC/NET साठी उपयुक्त संक्षिप्त मांडणी.
- 20. कदम, एम) .एन .(2022). *जागतिकीकरण व आंतरराष्ट्रीय घडामोडी*. उत्कर्ष प्रकाशन.
 - जागतिकीकरण आणि समकालीन घटनांवर विश्लेषण.
- 21. द्विवेदी, ए) .(2020). *आंतरराष्ट्रीय संबंध और भारत की विदेश नीति*. लक्ष्मी नारायण अग्रवाल.
 - स्नातकोत्तर विद्यार्थ्यांसाठी उपयुक्त संदर्भग्रंथ.
- 22. मिश्र, एस) .पी .(2019). *आंतरराष्ट्रीय राजनीति के सिद्धांत*. लक्ष्मी नारायण अग्रवाल.
 - सैद्धांतिक दृष्टिकोनांवर विशेष भर.
- 23. शर्मा, आर) .के .(2018). *संयुक्त राष्ट्र संघ और विश्व राजनीति*. राजस्थान हिंदी ग्रंथ अकादमी.
 - UNO व जागतिक संघटनांचे विश्लेषण.
- 24. यादव, बी) .एल .(2021). *विश्व राजनीति और समकालीन मुद्दे*. वाणी प्रकाशन.

- समकालीन विषयांवर अभ्यासपूर्ण ग्रंथ.
- 25. शुक्ला, ए) .के .2017). *भारत की विदेश नीति एक समालोचनात्मक अध्ययन* .: किताब महल.
- ऐतिहासिक आणि वर्तमान परराष्ट्र धोरणावर अभ्यास

Major Core-3	Public Administration.	POLMJC 103	Credit 4
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YEAR	1 st year	
SEMESTER	1 st	
NAME OF COURSE	Public Administration.	
COURSE CODE	POLMJC 103	
PAPER NO	3	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to the nature, scope, and evolution of public administration as a discipline, highlighting its theoretical and practical significance.

COB2: To enable students to critically analyze administrative theories, principles, and organizational structures relevant to effective governance.

COB3: To provide an understanding of the dynamic relationship between bureaucracy, public policy, and service delivery in both Indian and global contexts.

COB4: To equip students with the knowledge to evaluate and apply concepts such as accountability, transparency, and e-governance in the functioning of public administration.

Course Outcomes (COs):

- CO1:** Understand the nature, scope, and significance of public administration as an academic and practical discipline.
POs: 1, 3, 7 | PSOs: 1, 2
- CO2:** Analyze major administrative theories, structures, and principles in the context of governance.
POs: 3, 5, 7 | PSOs: 1, 2
- CO3:** Examine the relationship between bureaucracy, policy-making, and public service delivery in India and globally.
POs: 2, 4, 5, 8 | PSOs: 2, 3
- CO4:** Apply concepts of accountability, transparency, and e-governance to contemporary administrative practices.
POs: 4, 5, 6, 9 | PSOs: 3, 4

Credit 4.			Marks Weightage	
Unit-1	Introduction to Public Administration	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Meaning, Nature and Scope of Public Administration 2. Evolution of Public Administration: Traditional to New Public Administration 3. Public and Private Administration 4. Importance of Public Administration in Developing Societies 5. Relationship with Political Science, Law, Economics and Management	15 hours CO1	10	15
Unit-2	Administrative Theories and Approaches			
	1. Scientific Management Theory (Taylor), Bureaucratic Theory (Weber), Human Relations Theory (Elton Mayo) 2. Decision-Making Theory (Herbert Simon) 3. Systems Approach, Ecological Approach (Riggs) 4. New Public Management (NPM) and Governance Paradigm	15 hours CO2	10	15
Unit-3	Indian Administration: Structure and Functions			
	1. Historical evolution and features of Indian Administration 2. Central Secretariat, Cabinet Secretariat, Ministries and Departments 3. Role of Indian Bureaucracy (IAS, IPS, etc.) 4. Centre-State Administrative Relations 5. Policy-making and Implementation Process	15 hours CO3	10	15
Unit-4	Contemporary Issues and Reforms in Public Administration			
	1. Good Governance and e-Governance 2. Right to Information (RTI) and Citizen Charters 3. Accountability and Ethics in Administration 4. Public Service Delivery and Reforms (Second ARC) 5. Globalization and its impact on Public Administration	15 hours CO4	10	15

References:

1. Avasthi, A., & Maheshwari, S. R. (2021). *Public administration*. Agra: Lakshmi Narain Agarwal.
2. Basu, R. (2019). *Public administration: Concepts and theories* (18th ed.). New Delhi: Sterling Publishers.
3. Bhattacharya, M. (2021). *New horizons of public administration* (7th ed.). New Delhi: Jawahar Publishers & Distributors.
4. Arora, R. K. (2020). *Indian public administration: Institutions and issues*. New Delhi: Wishwa Prakashan.
5. Maheshwari, S. R. (2017). *Indian administration*. Hyderabad: Orient Blackswan.
6. Prasad, D. R., & Prasad, V. S. (2018). *Administrative thinkers*. New Delhi: Sterling Publishers.
7. SAGE India. (2018). *Public administration in the 21st century: A global South perspective*. New Delhi: SAGE Publications.
8. Pearson Education. (2020). *Essentials of public administration*. Noida: Pearson India Education Services.
9. Second Administrative Reforms Commission. (2005–2009). *ARC Reports (Vols. 1–15)*. New Delhi: Government

of India, Department of Administrative Reforms and Public Grievances.

10. द्विवेदी, पी. एन. (2020). लोक प्रशासन. आगरा: लक्ष्मी नारायण अग्रवाल.
11. अरोड़ा, आर. के. (2018). भारतीय लोक प्रशासन: संस्थाएं और मुद्दे. हैदराबाद: ओरिएंट ब्लैकस्वान.
12. महेश्वरी, एस. आर. (2019). भारतीय प्रशासन. आगरा लक्ष्मी नारायण अग्रवाल.
13. त्रिपाठी, आर. सी. (2017). प्रशासनिक सिद्धांत. इलाहाबाद किताब महल.
14. मिश्रा, एस. पी. (2015). लोक प्रशासन के सिद्धांत. आगरा लक्ष्मी नारायण अग्रवाल.
15. जोशी, ए. आर. (2020). लोक प्रशासन: संकल्पना आणि प्रवाह. कोल्हापूर फडके प्रकाशन.
16. देशपांडे, एस. व्ही. (2018). भारतीय प्रशासन. पुणे डायमंड पब्लिकेशन.
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18. कदम, एम. एन. (2021). शासन व लोकसेवा वितरण व्यवस्थापन. पुणे उत्कर्ष प्रकाशन.

Major Core Elective - 1	Politics and Society	POLMJE 101	Credit 4
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YEAR	1 st year	
SEMESTER	1 st	
NAME OF COURSE	Politics and Society	
COURSE CODE	POLMJE 101	
PAPER NO	4	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to key sociological concepts such as community, culture, and religion, and their interconnections with political institutions and processes.

COB2: To enable students to analyze the dynamic interplay between politics and society, with emphasis on the role of the state, political leadership, and nationalism.

COB3: To develop a critical understanding of structural inequalities rooted in caste, class, and ethnicity within the political economy framework.

COB4: To foster critical assessment of contemporary social movements and emerging political issues related to identity, gender, and human rights.

Course Outcomes (COs):

CO1: Understand foundational sociological concepts such as community, culture, and religion in relation to political institutions.

POs: 1, 3, 7 | PSOs: 1, 2

CO2: Analyze the dynamic relationship between politics and society, focusing on the role of the state, leadership, and nationalism.

POs: 3, 5, 6 | PSOs: 1, 2

CO3: Examine structural inequalities based on caste, class, and ethnicity in the political economy.

POs: 4, 5, 7 | PSOs: 2, 3

CO4: Critically assess contemporary social movements and emerging political issues related to identity, gender, and rights.

POs: 4, 6, 8, 9 | PSOs: 3, 4

Credit 4.			Marks Weightage	
Unit-1	Foundations of Society and Politics	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Community: Meaning, Types, and Political Relevance 2. Culture and Political Socialization 3. Religion and Secularism: Interface with Politics 4. Civil Society and the Public Sphere	15 hours CO1	10	15
Unit-2	Inter-relationship Between Politics and Society			
	1. Role of the State in Society: Democratic and Authoritarian Forms 2. Nationalism and Nation-Building 3. Political Leadership and Social Influence 4. Social Control, Authority, and Legitimacy	15 hours CO2	10	15
Unit-3	Politics, Society, and Inequality			
	1. Social Stratification: Class, Caste, and Ethnicity 2. Political Economy of Inequality and Marginalization 3. Identity Politics: Minority Rights, Dalit Politics, Ethnic Conflicts 4. Reservation and Social Justice	15 hours CO3	10	15
Unit-4	Contemporary Social Movements and Political Challenges			
	1. New Social Movements: Characteristics and Distinctions 2. Anti-Corruption Movement (Anna Hazare) 3. Nirbhaya Movement and Gender Justice 4. Environmental Movements (e.g., Chipko, Narmada Bachao) 5. Farmers' Movements and Agrarian Distress 6. Human Rights, Gender Politics, and National Identity Debates	15 hours CO4	10	15

References:

1. Frankel, F. R., & Rao, M. S. A. (Eds.). (2000). *Dominance and state power in modern India: Decline of a social order*. Oxford University Press.
2. Chatterjee, P. (2004). *The politics of the governed: Reflections on popular politics in most of the world*. Columbia University Press.
3. Shah, G. (2002). *Social movements and the state*. SAGE Publications.
4. Omvedt, G. (1993). *Reinventing revolution: New social movements and the socialist tradition in India*. M. E. Sharpe.
5. Kaviraj, S. (2010). *The enchantment of democracy and India: Politics and ideas*. Permanent Black.
6. Tilly, C. (2004). *Social movements, 1768–2004*. Paradigm Publishers.
7. Ray, R., & Katzenstein, M. F. (Eds.). (2005). *Social movements in India: Poverty, power, and politics*. Rowman & Littlefield.
8. Shah, A. (2018). *Nightmarch: Among India's revolutionary guerrillas*. HarperCollins.
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Major Core Elective - 2	Election Studies: Methods & Issues.	POLMJE 102	Credit 4
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YEAR	1 st year	
SEMESTER	1 st	
NAME OF COURSE	Election Studies: Methods & Issues.	
COURSE CODE	POLMJE 102	
PAPER NO	5	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To provide students with an understanding of the historical evolution, legal provisions, and constitutional framework governing elections in India.

COB2: To enable students to analyze the institutional setup of electoral governance and appreciate the role of citizens in strengthening democratic processes.

COB3: To equip students with research skills in election studies, using both qualitative and quantitative methods such as surveys, fieldwork, and ethnographic analysis.

COB4: To encourage critical evaluation of contemporary electoral politics, focusing on identity, media influence, public opinion, and the need for electoral reforms.

Course Outcomes (COs):

CO1: Understand the historical evolution and constitutional framework of elections in India.
Linked to PO1, PO5, PO7 | PSO1, PSO4

CO2: Analyze the institutional framework of electoral governance and the role of citizens in a democratic polity.
Linked to PO2, PO3, PO6 | PSO1, PSO2

CO3: Apply qualitative and quantitative research methods in election studies such as surveys, fieldwork, and ethnography.
Linked to PO4, PO8, PO9 | PSO2, PSO4

CO4: Critically examine the dynamics of electoral politics including identity, media, public opinion, and reforms.
Linked to PO3, PO5, PO6 | PSO2, PSO3

Credit 4.			Marks Weightage	
Unit-1	Introduction to Elections in India	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Electoral Process in India: Meaning, Significance 2. Constitutional Provisions related to Elections 3. Evolution of Electoral Politics since 1952 4. Types of Elections: Lok Sabha, Rajya Sabha, State Assemblies, Local Bodies 5. History and Growth of Election Studies in India	15 hours CO1	10	15
Unit-2	Electoral Governance and Democratic Participation			
	1. Election Commission of India: Structure, Functions, Autonomy 2. State Election Commissions and Local Bodies 3. Code of Conduct and Discretionary Powers 4. Electoral Roll Management and Voter Awareness 5. Role of Citizens in Electoral Democracy 6. Electoral Literacy and Civic Engagement	15 hours CO2	10	15
Unit-3	Methods in Election Studies			
	1. Introduction to Research in Election Studies 2. Survey Method: Questionnaire Design, Sampling, Limitations 3. Field Studies: Interviewing, Ground Observations 4. Ethnographic Approach: Participant Observation and Local Narratives 5. Use of Data Analytics in Electoral Research	15 hours CO3	10	15
Unit-4	Electoral Politics: Issues and Trends			
	1. Identity Politics: Caste, Class, Religion, Region and Gender 2. Representation and Voting Behaviour 3. Role of Media, Social Media, and Public Opinion 4. Clientelism, Populism, and Election Promises 5. Electoral Malpractices and Code of Conduct Violations 6. Electoral Reforms: Funding, Criminalization, and Transparency 7. Recent Debates on Simultaneous Elections	15 hours CO4	10	15

References:

1. Palshikar, S., & Kumar, S. (Eds.). (2019). *Politics and elections in India*. New Delhi: Routledge.
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Minor Stream (RM)	Research Methodology	POLRM 107	Credit 4
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YEAR	1 st year	
SEMESTER	1 st	
NAME OF COURSE	Research Methodology	
COURSE CODE	POLRM 101	
PAPER NO	6	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to the fundamentals of research, including research design, proposal writing, and project planning.

COB2: To enable students to connect theoretical knowledge with real-world political issues through the application of research methods.

COB3: To train students in executing independent research projects using appropriate methodologies and tools.

COB4: To motivate students to pursue higher academic research including doctoral-level studies by building confidence and research competence.

Course Outcomes (COs):

CO1: Understand the background and process of academic research, including proposal development and project execution.

Linked to: PO1, PO5, PO7 | PSO1, PSO4

CO2: Demonstrate the ability to integrate theoretical frameworks with empirical investigation in political science research.

Linked to: PO3, PO6, PO7 | PSO2, PSO3

CO3: Apply appropriate research methods, both qualitative and quantitative, to conduct and implement a research study.

Linked to: PO2, PO4, PO8 | PSO2, PSO4

CO4: Critically reflect on the research process and pursue higher research goals, including doctoral research.

Linked to: PO6, PO9 | PSO3, PSO4

Credit 4.			Marks Weightage	
Unit-1	Introduction to Research Methods in Social Sciences	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1.1 Meaning, Objective and of Criteria of Good Research 1.2 Social Science research: Nature, importance, limitations and difficulties 1.3 Deductive Method, Inductive Method 1.4 Research Design: Meaning, objective and types 1.5 Review of Literature: meaning, significance and precautions 1.6 Research Problem: meaning, need and formulation 1.7 Research Process	15 hours CO1	10	15
Unit-2	Collection of data and Analysis of Data			
	2.1 Sources of data – Primary Data And secondary data 2.2 Questionnaire, Interview, Schedule and Observation 2.3 Types of Sampling Techniques 2.4 Analysis of Data- Classification, Tabulation and Graphical 2.5 Interpretation-meaning, significance and precautions 2.6 Mean, Medium and Mode	15 hours CO2	10	15
Unit-3	Computer, Software and Internet in Social Research			
	3.1 Use of Computer in social research 3.2 Use of selected software in Social Research 3.3 Introduction to Statistical Package for Social Sciences (SPSS) 3.4 Use of Internet and e-journals 3.5 Testing hypothesis: meaning, need and types 3.6 Plagiarism: meaning, significance, methods and precautions	15 hours CO3	10	15
Unit-4	Research Report Writing			
	4.1 Meaning and Features of an ideal research report 4.2 Objective and Significant of report writing 4.3 Steps in research report writing 4.4 Layout/structure/components of the Research Report 4.5 Types of Reports 4.6 Precautions in research report writing	15 hours CO4	10	15
References: 1. Good William and Hatt Paul (1987), Methods in Social Research, Mc Graw Hill, London 2. Lal Das (2000), Practice of Social Research, Rawat Publication, Jaipur 3. Ghosh B.N. (1982) Scientific Methods & Social Research, Sterling Publishers Pvt. Ltd., New Delhi 4. Wilkinson and Bhandarkar (2002), Methodology and Techniques of Social Research, HPH 5. Bhandarkar P.L. (1999), Samajik Sanshodhan Paddhati, Maharashtra Granthanirmiti Mandal, Aurangabad				

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Major Core-1	Indian Government and Politics	POLMJC 201	Credit 4
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YEAR	1 st year	
SEMESTER	2 nd	
NAME OF COURSE	Indian Government and Politics	
COURSE CODE	POLMJC 201	
PAPER NO	7	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To provide students with an understanding of the philosophical foundations, values, and structural principles underlying the Indian Constitution.

COB2: To enable students to critically engage with the provisions related to Fundamental Rights, Duties, and Directive Principles in the framework of Indian democracy.

COB3: To examine the dynamic features of Indian federalism and analyze the changing nature of Centre–State relations.

COB4: To develop comprehensive knowledge about the functioning of the Union and State political institutions—Executive, Legislature, and Judiciary—with reference to contemporary political developments.

Course Outcomes (COs)

CO1: Explain the philosophical foundations, values, and structural features of the Indian Constitution.
Linked to PO1, PO5, PO7 | PSO1

CO2: Critically analyze the fundamental rights, duties, and directive principles in the context of Indian democracy.
Linked to PO3, PO6 | PSO2, PSO3

CO3: Evaluate the evolving nature of Indian federalism and Centre–State relations.
Linked to PO5, PO7, PO8 | PSO1, PSO2

CO4: Understand the working of Indian political institutions – executive, legislature, and judiciary – at both Union and State levels, along with recent developments.
Linked to PO4, PO5, PO9 | PSO3, PSO4

Credit 4.			Marks Weightage	
Unit-1	Indian Constitution – Philosophy and Framework	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Historical Background and Making of the Constitution 2. Constituent Assembly Debates (Selected Highlights) 3. Preamble: Values and Objectives 4. Salient Features of the Indian Constitution 5. Secularism, Democracy, and Social Justice in the Indian Context	15 hours CO1	10	15
Unit-2	Rights, Duties, and Directive Principles			
	1. Fundamental Rights: Nature, Scope, and Critiques 2. Fundamental Duties: Constitutional and Moral Significance 3. Directive Principles of State Policy: Socialist and Gandhian Vision 4. Relationship between Rights and Directive Principles 5. Recent Judicial Interpretations (e.g., Right to Privacy, Right to Education)	15 hours CO2	10	15
Unit-3	Indian Federalism and Centre–State Relations			
	1. Theory and Practice of Federalism in India 2. Centre-State Relations: Legislative, Administrative, and Financial 3. Inter-State Council, NITI Aayog, GST Council 4. Emerging Issues: Regionalism, Identity Politics, Governor’s Role 5. State–State Relations: Water Disputes, Regional Cooperation	15 hours CO3	10	15
Unit-4	Union, State Government and Judiciary			
	1. Union Executive: President, Prime Minister, Council of Ministers 2. Parliament: Structure, Powers, Law-Making Procedure 3. State Executive: Governor, Chief Minister, Cabinet 4. State Legislature: Composition and Powers 5. Judiciary: Supreme Court and High Courts i. Independence of Judiciary ii. Judicial Activism and Public Interest Litigation (PIL) iii. Landmark Judgments (Kesavananda Bharati, Maneka Gandhi, etc.)	15 hours CO4	10	15

References:

1. Basu, D. D. (2020). *Introduction to the Constitution of India* (23rd ed.). Gurgaon: LexisNexis.
2. Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
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11. जाधव, भालचंद्र .2018. *भारतीय राज्यव्यवस्था आणि राजकारण*. कोल्हापूर.विद्यापीठ प्रकाशन
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13. चपळगावकर नरेंद्र, २००८, *विधिमंडळे आणि न्यायसंस्था*, मुंबई, मौजप्रकाशन .
14. साठे एस.पी., १९९९, *राज्यघटनेची पन्नास वर्षे*, कॉन्टिनेन्टल प्रकाशन.
15. **महेश्वरी, एस.आर 2021. भारतीय संविधान और शासन व्यवस्था. नई दिल्ली.लक्ष्मी नारायण अग्रवाल**

Major Core-2	Comparative Government and Politics	POLMJC 202	Credit 4
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YEAR	1 st year	
SEMESTER	2 nd	
NAME OF COURSE	Comparative Government and Politics	
COURSE CODE	POLMJC 202	
PAPER NO	8	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to the meaning, evolution, and methodological development of comparative politics from traditional approaches to post-modern perspectives.

COB2: To enable students to analyze the historical emergence of modern nation-states and examine the interplay between capitalism, modernity, and socio-economic transformations.

COB3: To help students critically evaluate the effects of modernity on issues of class, ethnicity, gender, and the role of civil society in industrial democracies.

COB4: To equip students with comparative tools to understand political culture, processes of political socialization, types of state systems, and the emergence of new social movements in developed societies.

Course Outcomes (COs)

CO1: Explain the meaning, evolution, and changing scope of comparative political studies from traditional to post-modern periods.

Linked to PO1, PO3, PO7 | PSO1

CO2: Analyze the rise of modern nation-states, the relationship between capitalism and modernity, and the transformation of agrarian to industrial societies.

Linked to PO3, PO5 | PSO1, PSO2

CO3: Evaluate the impact of modernity on class, ethnicity, gender, and civil society institutions in industrial democracies.

Linked to PO4, PO5, PO7 | PSO2, PSO3

CO4: Examine political culture, socialization, state forms, and new social movements comparatively across developed societies.

Linked to PO6, PO7, PO9 | PSO2, PSO3, PSO4

Credit 4.			Marks Weightage	
Unit-1	Nature and Scope of Comparative Politics	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Meaning and Definition of Comparative Politics 2. Evolution of Comparative Political Studies 3. Traditional Approaches: Legal-institutional, Philosophical 4. Modern Approaches: Structural-functionalism, Systems Theory, Political Economy 5. Post-modern Perspectives in Comparative Politics 6. Relevance of Comparative Politics in the Global South	15 hours CO1	10	15
Unit-2	Modernity and the Development of Political Systems			
	1. Concept and Dimensions of Modernity 2. Rise of Modern Nation-States in Europe 3. Relationship between Capitalism and Modernity 4. Forms of Modernity in Western Political Thought 5. Agricultural vs. Industrial Societies: Political Implications 6. Industrial Capitalism and the Emergence of Democratic Institutions	15 hours CO2	10	15
Unit-3	Modernity, Social Identities, and Civil Society			
	1. Modernity's Impact on Class, Ethnicity, and Gender 2. Constitutionalism in Advanced Industrial States 3. Concept, Origin, and Revival of Civil Society 4. Role and Functioning of Civil Society in Western Democracies 5. Comparative Perspectives on Participatory Governance and Citizen Mobilization	15 hours CO3	10	15
Unit-4	Political Culture, Socialization, and State Forms			
	1. Political Culture: Meaning, Types, and Determinants 2. Political Secularization and its Impact 3. Political Socialization: Types and Process 4. Socialization in Developed vs. Developing Countries 5. Old vs. New Social Movements in Developed Societies 6. Liberal and Welfare State: Characteristics and Comparison 7. Authoritarian State: Nature and Examples	15 hours CO4	10	15

References:

1. Hague, R., Harrop, M., & McCormick, J. (2023). *Comparative Government and Politics: An Introduction* (12th ed.). London: Red Globe Press.
2. Chilcote, R. H. (2021). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered*. Routledge.
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10. सावंत, दिलीप .2018. *राज्य आणि आधुनिकता*. कोल्हापूर.विद्यापीठ प्रकाशन
11. अरुण, अशोक) .2019). *तुलनात्मक राजनीति*. नई दिल्ली.वाणी प्रकाशन
12. मिश्रा, एस एन .2021. *आधुनिक राज्य और राजनीति*. दिल्ली.ओरिएंट ब्लैकस्वान

Major Core-3	Indian Foreign Policy	POLMJC 203	Credit 4
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YEAR	1 st year	
SEMESTER	2 nd	
NAME OF COURSE	Indian Foreign Policy	
COURSE CODE	POLMJC 203	
PAPER NO	9	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to the meaning, nature, and historical evolution of Indian foreign policy, with emphasis on both idealist and realist perspectives.

COB2: To enable students to analyze various internal and external determinants of foreign policy and understand the institutional framework of foreign policy decision-making in India.

COB3: To assess India's participation in international organizations, especially the United Nations, and its contributions to global peacekeeping and diplomacy.

COB4: To examine India's bilateral and multilateral relations with neighboring countries and global powers, and critically reflect on its strategic and humanitarian engagements in world affairs.

Course Outcomes (COs):

CO1: Understand the meaning, nature, evolution, and determinants of India's foreign policy in idealist and realist phases.

Linked to PO1, PO3, PO5 | PSO1, PSO4

CO2: Analyze the internal and external factors affecting Indian foreign policy and the structure of decision-making.

Linked to PO4, PO5, PO7 | PSO2, PSO3

CO3: Evaluate India's role in international institutions, particularly the United Nations and peacekeeping operations.

Linked to PO6, PO8 | PSO3, PSO4

CO4: Examine India's bilateral and multilateral relations with neighboring countries and major powers, and its engagement with global strategic and humanitarian issues.

Linked to PO3, PO5, PO9 | PSO2, PSO4

Credit 4.			Marks Weightage	
Unit-1	Foundations of Indian Foreign Policy	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Meaning and Nature of Foreign Policy 2. Objectives and Evolution of India's Foreign Policy - Idealist Phase (Nehruvian) - Realist Shift (Post-1971 onwards) 1. Determinants of Foreign Policy: 2. Historical, Cultural, Political, Economic 3. Geo-political and Strategic 4. Influence of Colonial Legacy and Strategic Autonomy	15 hours CO1	10	15
Unit-2	Structures, Determinants, and Non-Alignment			
	1. Domestic Compulsions: Coalition Politics, Public Opinion, Strategic Culture 2. External Determinants: Global, Regional, Bilateral Pressures 3. Structure of Decision-Making: MEA, PMO, NSA, Bureaucracy 4. Evolution and Relevance of Non-Alignment Movement (NAM) 5. Continuity and Change in Post-1991 Foreign Policy	15 hours CO2	10	15
Unit-3	India and International Institutions			
	1. India and the United Nations 2. India's Role in UN Peacekeeping Operations 3. India's Candidature and Claim for Permanent Seat in UN Security Council 4. South-South Cooperation and India's Multilateral Strategy 5. Engagement with BRICS, G-20, and SCO	15 hours CO3	10	15
Unit-4	Strategic and Global Engagements			
	1. India's Security and Nuclear Policy - No First Use, Nuclear Doctrine, CTBT, NPT 2. India's Relations with Neighbours: - Pakistan: Conflict and Diplomacy - Nepal, Sri Lanka, Bangladesh: Cooperation and Challenges 3. Relations with Major Powers: - USA: Strategic Partnership - Russia: Traditional Ally - China: Strategic Competition and Border Issues - Cross-border Disputes and Terrorism	15 hours CO4	10	15

References:

1. Rajen Harshe & Seethi, K. M. (Eds.). (2020). *Engaging with the World: Critical Reflections on India's Foreign Policy*. New Delhi: Orient BlackSwan.
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13. डॉ. अनिल कुमार 2019. *भारत की विदेश नीति और वैश्विक रणनीति*. नई दिल्ली राजकमल प्रकाशन.

Core Elective -1	Public Policy	POLMJE 201	Credit 4
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YEAR	1 st year	
SEMESTER	2 nd	
NAME OF COURSE	Public Policy	
COURSE CODE	POLMJE 201	
PAPER NO	10	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to the foundational concepts, scope, and historical evolution of public policy and its relevance within political science.

COB2: To enable students to critically engage with key theories of public policy formulation and assess their applicability in democratic governance systems.

COB3: To help students analyze various types and instruments of public policy, exploring how these reflect underlying political ideologies and administrative priorities.

COB4: To develop students' ability to evaluate the stages of the policy process, with a focus on implementation, feedback, and the influence of diverse policymaking styles.

Course Outcomes (COs):

CO1: Understand the core concepts, scope, and evolution of public policy and its significance in political studies.

Linked to PO1, PO3, PO5 | PSO1, PSO4

CO2: Critically assess the major theories of public policy formulation and their applicability to democratic governance.

Linked to PO2, PO4, PO5 | PSO2, PSO4

CO3: Analyze the various types of public policies and instruments, and how they reflect political ideologies and administrative goals.

Linked to PO5, PO7, PO8 | PSO1, PSO2

CO4: Evaluate the complete policy cycle and the dynamics of implementation through different policymaking styles.

Linked to PO3, PO6, PO9 | PSO2, PSO3

Credit 4.			Marks Weightage	
Unit-1	Key Concepts and Evolution of Public Policy	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Public Policy: Meaning, Definitions, and Scope 2. Significance of Public Policy in Political Science 3. Evolution of Public Policy Studies 4. Public Policy as an Interdisciplinary Field 5. Policy Analysis: Art and Craft (Deborah Stone & Bardach's Approach)	15 hours CO1	10	15
Unit-2	Major Theories of Public Policy			
	1. Group Theory 2. Elite Theory 3. Institutional Theory 4. Rational Choice Theory 5. Incrementalism (Lindblom) 6. Policy Process Model Theory 7. Relevance of Theories in Indian Context	15 hours CO2	10	15
Unit-3	Policy Typologies and Instruments			
	1. Distributive, Regulatory, and Redistributive Policies 2. Substantive vs. Procedural Policies 3. Material vs. Symbolic Policies 4. Public vs. Private Policy Initiatives 5. Liberal vs. Conservative Policy Trends 6. Case Studies of Indian Policy Types (E.g., MNREGA, GST, RTI)	15 hours CO3	10	15
Unit-4	Stages and Styles of Public Policymaking			
	1. Five Stages of Policymaking: - Agenda Setting - Policy Formulation - Policy Legitimation - Policy Implementation - Policy Evaluation 2. Policy Styles and Cultures: Technocratic, Participatory 3. Top-down and Bottom-up Approaches 4. Tools for Evaluation: CBA, Cost-Effectiveness, Stakeholder Feedback 5. Institutional Challenges in Implementation	15 hours CO4	10	15

References:

1. Anderson, J. E. (2021). *Public Policymaking* (9th ed.). Boston: Cengage Learning.
2. Sapru, R. K. (2020). *Public Policy: Art and Craft of Policy Analysis*. Prentice Hall India.
3. Dye, T. R. (2019). *Understanding Public Policy* (15th ed.). Pearson Education.
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5. Parsons, W. (1995). *Public Policy: An Introduction to the Theory and Practice of Policy Analysis*. Edward Elgar.
6. Subir Gokarn et al. (2022). *India's Public Policy Report*. Oxford University Press.
7. DeLeon, P. (2006). *The Historical Roots of the Field*. In *The Oxford Handbook of Public*

Policy, Oxford University Press.

8. Chakrabarty, B., & Chand, P. (2016). *Public Policy: Concept, Theory and Practice*. SAGE Publications.
9. सप्रे, सुधाकर. 2021. *सार्वजनिक धोरण – अर्थ व विश्लेषण*. पुणे. सृष्टि प्रकाशन
10. वाघ संजय, 2019 *लोकधोरणे व राज्यशास्त्र*. कोल्हापूर. पद्मा पब्लिकेशन्स
11. मिश्रा एस. एन, २०२० *लोक नीतिसिद्धांत और प्रक्रिया* : नई दिल्ली. लक्ष्मी नारायण अग्रवाल
12. कुमार, अजय 2021. *भारतीय लोकनीति प्रणाली*. दिल्ली. ओरीएंट ब्लैकस्वान

Core Elective -2	Political Process of Maharashtra	POLMJE 202	Credit 4
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YEAR	1 st year	
SEMESTER	2 nd	
NAME OF COURSE	Political Process of Maharashtra	
COURSE CODE	POLMJE 202	
PAPER NO	11	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : 60	Internal :40
TEACHING HOURS	Theory: 60	Practical: Nil

Course Objectives (COBs):

COB1: To provide students with an understanding of the historical and political background of Maharashtra's state formation, along with insights into party politics and electoral developments.

COB2: To enable students to critically analyze the role of caste in shaping political alliances and social movements, with a focus on Maratha and Dalit politics.

COB3: To examine the interrelation between political economy and regionalism in Maharashtra, with special emphasis on cooperatives, urban growth, and the Vidarbha statehood demand.

COB4: To explore the impact of regional social movements such as the Dalit Panthers, Shetkari Sanghatna, and Adivasi struggles in mobilizing collective action and influencing state politics.

Course Outcomes (COs)

CO1: Understand the historical and political background of state formation in Maharashtra and evaluate the dynamics of party politics and electoral trends.

Linked to PO1, PO5, PO6 | PSO1, PSO4

CO2: Analyze the role of caste in shaping political alliances and movements, with special reference to Maratha and Dalit politics.

Linked to PO3, PO5, PO7 | PSO2, PSO3

CO3: Examine the relationship between political economy and regionalism, focusing on cooperatives, urbanization, and the Vidarbha demand.

Linked to PO4, PO5, PO8 | PSO1, PSO2

CO4: Evaluate the significance of collective mobilization through regional social movements such as Dalit Panthers, Shetkari Sanghatna, and Adivasi protests.

Linked to PO5, PO6, PO9 | PSO3, PSO4

Credit 4.			Marks Weightage	
Unit-1	State Formation and Political Transition	Teaching Hours	Internal (cont.Eva.)	External (end Exam)
	1. Samyukta Maharashtra Movement: Ideology, Leadership, and Achievements 2. Maharashtra Dharma and Regional Identity 3. Political Evolution Post-1960: Congress Dominance and Decline 4. Rise of BJP and Changing Electoral Landscape (1990s to Present) 5. Role of Regional Parties: Shiv Sena, NCP, MNS	15 hours CO1	10	15
Unit-2	Caste and Politics in Maharashtra			
	1. Maratha Politics: Historical Dominance, Affirmative Action, and Internal Crisis 2. Dalit Politics: From Ambedkarite Ideology to Pragmatic Mobilization 3. OBC Politics and Political Representation 4. Role of Caste-based Organizations in Electoral Mobilization 5. Reservation Politics and Social Movements	15 hours CO2	10	15
Unit-3	Political Economy and Regionalism			
	1. Cooperative Movement in Maharashtra: Sugar, Milk, Banking Sectors 2. Rise of Urban Centers: Mumbai, Pune, Nagpur – Political Implications 3. Regionalism in Maharashtra: Western vs. Marathwada, Vidarbha 4. Demand for Separate Vidarbha: Historical Roots, Political Dynamics 5. Development Imbalances and Policy Responses	15 hours CO3	10	15
Unit-4	Social Movements and Political Mobilization			
	1. Dalit Panthers: Origins, Ideology, and Impact on Maharashtra Politics 2. Shetkari Sanghatna: Farmers' Rights and Market Liberalization 3. Adivasi Movements: Land Rights, Forest Policies, and Identity Assertion 4. Role of NGOs and Civil Society in Mobilization 5. Contemporary Grassroots Movements in Maharashtra	15 hours CO4	10	15

References:

1. Lele, J. (1982). *Elite Pluralism and Class Rule: Political Development in Maharashtra*. Popular Prakashan.
2. Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India*. SAGE.
3. Palshikar, S., & Deshpande, R. (2014). *Maharashtra: Politics in the Urban-Rural Divide*. Economic and Political Weekly.

4. Baviskar, B. S. (2020). *The Politics of Development: Sugar Cooperatives in Rural Maharashtra*. Oxford University Press.
5. Patankar, B. (2022). *Maratha Politics and Reservation: Identity, Mobilization and Power*. Pune: Srujan Prakashan.
6. Teltumbde, A. (2018). *Dalit Panthers: An Authoritative History*. Navayana.
7. Banerjee, S. (2005). *Shrinking Space: Minority Rights and the Rise of Hindu Nationalism in Maharashtra*. Oxford University Press.
8. Phadke, S., Ranade, S., & Khan, S. (2011). *Why Loiter? Women and Risk on Mumbai Streets*. Penguin.
9. Jadhav, N. (2016). *Ambedkar Speaks on Maharashtra Politics*. Granthali.
10. Shelar, V. (2023). *Urban Politics of Maharashtra: Caste and Class Conflicts*. SAGE India.
11. रानडे, सुधीर. (2021). महाराष्ट्रातील राजकीय प्रक्रिया. मुंबई: सकाळ प्रकाशन.
12. पाटील, रवींद्र. (2020). दलित पँथर आणि समाज परिवर्तन. पुणे: श्रीविद्या प्रकाशन.
13. देशमुख, मिलिंद. (2019). मराठा आंदोलन आणि आरक्षण राजकारण. नाशिक: उत्कर्ष पब्लिकेशन्स.
14. यादव, गोविंद. (2022). महाराष्ट्र की राजनीति: जाति, दल और आंदोलन. दिल्ली: ओरिएंट ब्लॅकस्वान.
15. मिश्रा, अशोक. (2020). भारतीय राज्य और क्षेत्रीय राजनीति: महाराष्ट्र का संदर्भ. नई दिल्ली: प्रकाशन विभाग.
16. भोळे. भा. ला. आणि बेडकिहाळ किशोर (संपा), २००३ बदलता महाराष्ट्र, सातारा, आंबेडकर अकादमी.
17. देसाई दत्ता, २०१०, महाराष्ट्र विकासाची दिशा आणि पर्याय, परिवर्तनाचा वाटसरू विशेषांक, ऑक्टोबर १६-३१.
18. जाधव तुकाराम आणि इतर, (संपा), २०१५, महाराष्ट्रातील राजकारण नव्या वळणावर ?, पुणे, युनिक अकादमी.
19. खातू गजानन, २०१६, स्वप्नांच्या शोधात महाराष्ट्र, मुंबई, सहित प्रकाशन.
20. पळशीकर सुहास आणि बिरंल नितीन (संपा), २००३ महाराष्ट्राचे राजकारण: राजकीय प्रक्रियांचे स्थानिक संदर्भ , पुणे प्रतिमा प्रकाशन.
21. पळशीकर सुहास आणि कुलकर्णी सुहास, (संपा), २००७ महाराष्ट्रातील सत्ता संघर्ष, पुणे, समकालीन प्रकाशन.
22. व्होरा राजेंद्र आणि पळशीकर सुहास, १९९६, महाराष्ट्रातील सत्तांतर, मुंबई ग्रंथाली प्रकाशन.

OJT	Internship	POLINT 201	Credit - 4 (Practical)
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YEAR	1 st year	
SEMESTER	2 nd	
NAME OF COURSE	Internship	
COURSE CODE	POLINT 201	
PAPER NO	12	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 4	
	Theory : Nil	Internal :40
TEACHING HOURS	Theory: Nil	Practical: 60

Course Objectives (COBs):

COB1: To facilitate the practical application of academic knowledge in real-world professional settings, enabling students to develop job-relevant skills and understand organizational functioning.

COB2: To promote experiential learning that enhances research aptitude and encourages students to engage with diverse professional sectors and perspectives.

COB3: To cultivate a sense of professional responsibility and critical thinking through observation, self-reflection, and continuous learning from internship experiences.

COB4: To encourage active and structured engagement in fieldwork, emphasizing accurate documentation, observational learning, and professional accountability.

Course Outcomes:

- CO 1:** Practically apply academic knowledge in a real-world professional environment, developing job-relevant skills and gaining a comprehensive understanding of organizational workflows.
- CO 2:** Engage in meaningful experiential learning, fostering research capabilities and gaining valuable exposure to diverse perspectives across various sectors.
- CO 3:** Demonstrate professional accountability, learn effectively through observation, and critically reflect on internship experiences to enhance continuous professional development.
- CO 4:** Actively participate in structured observational learning, meticulously documenting training activities and demonstrating heightened accountability through focused observation

Method 1:	Department-Provided Opportunities:
	- o The department/faculty will distribute information regarding available internships, including details on the nature of the work, compensation (if applicable), and work location. (at the beginning of semester-II) - o Students may apply directly to the relevant agency. - o Following acceptance, students must register their internship details with the department. - o The faculty/department shall give approval
Method 2:	Student-Initiated Internships:
	- o Students may propose internships in areas of their specific interest by submitting an application to the department/faculty. (at the beginning of semester-II) - o The department/faculty will review and approve or deny the proposed internship. - o Upon approval, students must register their internship details with the department.

4.2 Internship Placement and Commencement:

- Students will join their selected firm, agency, or institute to begin their internship.
- The host organization will provide an official offer letter to the student, typically following the student's application.

4.3 Internship Completion:

- Students are required to complete a minimum of 60 hours of work within a 10-15 days period.
- Upon successful completion, the host organization will issue a completion certificate, duly sealed and signed. (in the month of April/after 10 weeks of beginning of semester.

4.4 Documentation and Report Submission:

- Students must submit all required documents and reports as detailed in the appendices.
 - i) OJT/Internship Registration Form (Appendix I)
 - ii) Offer Letter from the Host Organization (Appendix II)
 - iii) Internship Completion Certificate (Appendix III)
 - iv) Attendance Record (Appendix IV)
 - v) Submission of a comprehensive report (4000-5000 words) detailing learning experiences and key takeaways (Appendix V).

- All documents to be submitted in the month of April/after 10 weeks of beginning of semester

4.5 Internship Seminar Presentation:

- Students will deliver a seminar presentation based on their final internship report. (in the month of April/after 10 weeks of beginning of semester)

4.6 Internship/OJT Requirements:

- **Course Credit:** 4 credits
- **Credit Hour Equivalence:** 1 credit equals 15 hours of work.
- **Minimum Work Hours:** 60 hours
- **Duration:** 10-15 days
- **Mode:** Offline
- **Documents**
 - i) OJT/Internship Registration Form for Student (Appendix- I)
 - ii) Offer Letter by the Agency/ Institution/Firm (Appendix-II)
 - iii) Internship Completion Certificate (Appendix III)
 - iv) Attendance Record (Appendix IV)
- **Final Report:**
 - i) Length: 4000-5000 words
 - ii) Content: A detailed written account of observations and experiences gained during the internship.

All documents to be submitted in the month of April/after 10 weeks of beginning of semester

5. Evaluation of OJT/Internship:

The OJT/Internship component will be evaluated in two parts:

5.1 Part I: Practical Completion (60 Marks)

- Verification of physical completion of the internship (10-15 days or 60 hours).
- Evaluation Method: Assessment based on the following submitted documents:
 - i) OJT/Internship Registration Form (Appendix I)
 - ii) Offer Letter from the Host Organization (Appendix II)
 - iii) Internship Completion Certificate (Appendix III)
 - iv) Attendance Record (Appendix IV)

5.2 Part II: Report and Presentation (40 Marks)

- Evaluation of the student's final internship report and seminar presentation.
- Evaluation Method:
 - o **Report Submission (Weighting within Part II):**
 - Submission of a comprehensive report (4000-5000 words) detailing learning experiences and key takeaways (Appendix V).
 - Report Format: Handwritten or printed.

- Report Validation: Must be signed by the Internship Supervisor/authority of the host organization and verified by the Faculty.
- **Seminar Presentation (Weighting within Part II):**
 - Students will deliver a seminar based on their submitted report.

5.3 Internship Evaluation Criteria:

The evaluation of internships will be based on the following criteria:

- **Host Organization Assessment:**
 - The status and nature of the agency, company, or firm where the internship was conducted.
- **Attendance and Documentation:**
 - Student's attendance record.
 - Complete and timely submission of all required documents.
- **Presentation Skills:**
 - Clarity, organization, and overall impact of the student's presentation.
- **Knowledge and Skill Application:**
 - Demonstrated depth of knowledge and application of practical skills.
- **Learning Outcomes:**
 - Breadth and relevance of the student's learning experiences.
- **Theoretical and Practical Integration:**
 - Ability to apply practical skills and connect them to theoretical course concepts.
- **Internship Report Quality:**
 - Thoroughness, accuracy, and clarity of the student's internship report.

6. Indicative list of areas for Internship/OJT:

(Note: This list is indicative; students may pursue internships with any legally registered firm or agency that operates within the academic domain, even if not explicitly listed)

6.3 For Political Science Students:

- 1) **Government and Private Organizations:** Assisting in research activities; Assisting with diplomatic efforts; Working on development projects; Contributing to reports and publications.
- 2) **Political Campaigns and Advocacy:** Assisting with voter outreach; Conducting research on campaign issues; Managing social media and communications; Organizing campaign events.
- 3) **Non-Profit Advocacy Organizations:** Lobbying and grassroots organizing; Policy research and analysis; Public education and advocacy; Fundraising and development.
- 4) **Polling and Market Research Firms:** Designing and conducting surveys; Analyzing public opinion data; Preparing reports for clients.
- 5) **Media and Communications:** Researching and reporting on political events; conducting interviews with political figures; Analyzing political trends.
- 6) **Public Relations and Communications Firms:** Developing communication strategies; Drafting press releases and speeches; Managing social media and online communications
- 7) **Academic research:** Assisting professors with research projects; conducting literature reviews; Analyzing historical data.
- 8) Internship in any other Legal Entity, which is rendering its service in the field of political science

IKS - Generic	Indian Knowledge System (IKS)	MIKS -25	Credit 2 (Internal)
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YEAR	1 st year	
SEMESTER	2 nd	
NAME OF COURSE	Indian Knowledge System (IKS)	
COURSE CODE	MIKS 25	
PAPER NO	13	
MARKING SCHEME	End-Semester (EXT):	Continuous evaluation (INT):
CREDITS	Total: 2	
	Theory : Nil	Internal :50
TEACHING HOURS	Theory: Nil	Practical: Nil

Course Objectives (COBs):

COB1: To introduce students to the foundational concepts and interdisciplinary nature of Indian Knowledge Systems (IKS) across literature, philosophy, arts, and sciences.

COB2: To enable students to explore India's historical and intellectual traditions and their influence on global civilizations and thought processes.

COB3: To help students critically evaluate the contributions of ancient Indian education, philosophy, arts, architecture, and scientific innovations to the development of modern knowledge.

COB4: To encourage students to examine the contemporary relevance and practical applications of IKS in fields such as business, medicine, agriculture, and technology.

Course Outcomes:

CO1. Demonstrate a comprehensive understanding of Indian Knowledge Systems (IKS) and their core concepts across various disciplines, including literature, philosophy, arts, and sciences.

CO2. Analyze the historical timeline of India and its influence on global thought, culture, civilization, and intellectual discourse.

CO3. Recognize and evaluate the contributions of ancient Indian philosophy, education systems, arts, architecture, and scientific advancements, including Ayurveda and mathematics, to modern society.

CO4. Examine the relevance and application of IKS in contemporary contexts, including modern business practices, medicine, agriculture, and industry.

This course is an ONLINE COURSE. Students shall register on <https://tmvonline.org/tmvmooc/> and thereafter can access the course through videos uploaded. An online exam will be taken for the course and the date will be informed by the department accordingly. For any assistance please contact only through email on: emooc@tmv.edu.in ; cc: tmvskt@gmail.com , sanskrit@tmv.edu.in

1	Introduction to IKS	
2	Introduction to Ancient Indian Education Systems	
3	Overview of Indian Arts: Performing Arts	
4	Overview of Indian Arts: Visual Arts	
5	Overview of Indian Architecture	
6	Introduction to Indian Management Systems	
7	Ancient Indian Trade and Commerce	
8	Overview of Indian Medicine: Ayurveda	
9	Introduction to Yoga	
10	Introduction to Indian Astronomy and Mathematics	
11	Overview of Indian Agriculture and Irrigation	
12	Introduction to ancient Indian Chemistry and Metallurgy	

Books:

1. Bhalerao, Manjiri & Puranik, Manisha (Eds). 2024. An Overview of Indian Knowledge Systems. Pune: Tilak Maharashtra Vidyapeeth
2. Mahadevan, B. 2022. Introduction to Indian Knowledge System: Concepts and Applications. Delhi: PHI Learning Private Limited.
3. Basham, A. L. 1967. The Wonder That Was India. Reprint. New Delhi: Rupa & Co.
4. Singh, Upinder. 2008. A History of Ancient and Early Medieval India. New Delhi: Pearson Longman



TILAK MAHARASHTRA VIDYAPEETH

Declared as Deemed to be University Under Section 3 of UGC Act 1956

Reaccredited by NAAC with 'B++' Grade

ISO 21001 : 2018 Certified



NEHRU INSTITUTE OF SOCIAL SCIENCES

STRUCTURE AND SYLLABUS

Credit Framework for the Two Years Master Degree Programme

Master of Arts (M.A.) in Political Science

Part -I / Semester-III and IV

(As Per National Education Policy (NEP)-2020)
As Per the Government of Maharashtra Guidelines/Resolutions

***WITH EFFECTIVE FROM ACADEMIC YEAR:-
2025-2026***

Program outcome of Master of Arts (M.A.) in Political Science

Programme Outcome (PO)

PO1: Provides a foundational understanding of political science, sociology, history, and interdisciplinary subjects, enhancing students' knowledge of applied interdisciplinary issues.

PO2: Prepares students for a variety of challenging careers related to political science and allied fields through innovation in teaching and research.

PO3: Develops a comprehensive understanding of interdisciplinary issues in society, with a central focus on political ideologies and governance.

PO4: Promotes critical thinking and research skills among students related to interdisciplinary issues.

PO5: Enables students to critically examine social, economic, political, and historical phenomena and contemporary issues, with a specialization in political science.

PO6: Encourages values of citizenship and nationalism among students.

PO7: Helps students understand the fundamental concepts and analytical perspectives in political science.

PO8: Equips students with skills for various challenging careers in political science through innovative teaching and research methodologies.

PO9: Develops the ability to pursue advanced research degrees such as a Ph.D. in political science or related disciplines.

Programme Specific Outcome (PSO)

PSO1: Understands basic concepts and theories of political science with an interdisciplinary approach.

PSO2: Develops analytical ability and cognitive skills.

PSO3: Enhances the ability to articulate and present political, social, and international issues clearly.

PSO4: Encourages students to pursue higher studies and research in political science.

M.A. (Political Science), 2nd Year.

Semester: - III

Sr. No	Course Type	Title of Course	Code of Course	Credit	Marks				
					Theory External	Theory Internal	Practical External	Practical Internal	Total Marks
1	Core-1	Western Political Thoughts.	POLMJC 301	4	60	40	-	-	100
2	Core-2	Human Rights Problem and Prospectus.	POLMJC 302	4	60	40	-	-	100
3	Core-3	Modern Political Ideology.	POLMJC 303	4	60	40	-	-	100
5	Core Electives (Choose any one)	1 Introduction to Indian Constitution.	POLMJE 301	4	60	40	-	-	100
		2 Social Movements' in India	POLMJE 302						
6	Minor Stream (RM)	Research Project – I	POLRP 301	4	-	-	60	40	100
7	Discipline IKS	Political Thoughts and Philosophy of Swami Vivekanand	POLIKS - 301	2	-	50	-	-	50
		Total		20	550				

Semester:-IV

Sr. No	Course Type	Title of Course	Code of Course	Credit	Marks				
					Theory External	Theory Internal	Practical External	Practical Internal	Total Marks
1	Core-1	Inequality and Exclusion.	POLMJC 401	4	60	40	-	-	100
2	Core-2	Issues in World Politics	POLMJC 402	4	60	40	-	-	100
3	Core-3	Political Thoughts of Karl Marx	POLMJC 403	4	60	40	-	-	100
5	Core Electives (Choose any one)	1. Local Self Government in India	POLMJE 401	4	60	40	-	-	100
		2. Development Administration	POLMJE 402						
6	Minor Stream (RM)	Research Project – II	POLRP 401	4	-	-	100	50	150
		Total		20	550				

Semester-III

Major Core-1	Western Political Thoughts	POLMJC 301	Credit 4
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Course Outcomes (COs):-

- CO1: Understand foundational classical political thought through the ideas of Plato and Aristotle.
- CO2: Critically evaluate early modern social contract and realist thinkers like Machiavelli, Hobbes, Locke, and Rousseau.
- CO3: Analyze key ideas of utilitarianism, liberty, and idealism through Bentham, Mill, and Hegel.
- CO4: Evaluate pluralist and liberal-democratic theories of Laski and Rawls in contemporary political context.

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Classical Foundations of Political Thought	15 hours CO1	10	15
	1. Plato – Ideal State, Philosopher King, Justice, Education, Communism 2. Aristotle – Polity, Citizenship, Classification of States, Revolution 3. Critical comparison between Plato and Aristotle’s political ideas			
Unit-2	Early Modern Thinkers	15 hours CO2	10	15
	1. Niccolò Machiavelli – Statecraft, Power, Morality vs. Politics 2. Thomas Hobbes – Social Contract, Sovereignty, State-Individual Relation 3. John Locke – Natural Rights, Limited Government, Liberal Individualism 4. Jean-Jacques Rousseau – General Will, Liberty, Political Community			

Unit-3	Utilitarianism and Idealism	15 hours CO3	10	15
	1. Jeremy Bentham – Utilitarianism, Government Function, Law 2. John Stuart Mill – Liberty, Representative Government, Revision of Utilitarianism 3. G. W. F. Hegel – Ideal State, Ethical Life, State and Individual 4. Comparative reflections: Bentham vs. Mill, Mill vs. Hegel			
Unit-4	Contemporary Liberal-Pluralist Thinkers	15 hours CO4	10	15
	1. Harold J. Laski – Liberty, Pluralism, State and Individual 2. John Rawls – Theory of Justice, Veil of Ignorance, Political Liberalism 3. Role of Western Thought in shaping democratic ideas today 4. Critical assessment of contemporary liberalism			

References:

1. Sabine, G. H., & Thorson, T. L. (2020). *A History of Political Theory* (4th ed.). Oxford University Press.
2. Boucher, D., & Kelly, P. (Eds.). (2017). *Political Thinkers: From Socrates to the Present* (3rd ed.). Oxford University Press.
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5. Rawls, J. (1999). *A Theory of Justice*. Harvard University Press.
6. Laski, H. J. (2003). *A Grammar of Politics*. Taylor & Francis.
7. Mill, J. S. (2002). *On Liberty and Other Essays*. Oxford University Press.
8. Bentham, J. (1988). *An Introduction to the Principles of Morals and Legislation*. Prometheus Books.
9. Ebenstein, W. (2019). *Great Political Thinkers: Plato to Rawls*. Cengage.
10. Barry, N. (2002). *An Introduction to Modern Political Theory*. Macmillan.
11. केळकर, आशाताई. (2021). पाश्चात्य राजकीय विचारवंत (मार्क्स वगळून). सृजन प्रकाशन, पुणे.
12. कुलकर्णी, वी. एन. (2019). राजकीय विचारांचा इतिहास – भाग 1 व 2. विद्या बुक्स, पुणे.
13. श्रीवास्तव, एस. पी. (2020). पाश्चात्य राजनैतिक चिंतन. लक्ष्मी नारायण अग्रवाल, आग्रा.
14. मिश्रा, र. (2021). राजनीतिक सिद्धांत के महान विचारक (मार्क्स वगळून). ओरिएंट ब्लैकस्वान, दिल्ली.

Major Core-2	Human Rights: Problem and Prospectus.	POLMJC 302	Credit 4
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Course Outcomes (COs):-

CO1: Understand the historical evolution, core principles, and philosophical foundations of human rights.

→ *Linked with PO1, PO7 | PSO1*

CO2: Evaluate the international frameworks and global institutions dedicated to human rights protection and enforcement.

→ *Linked with PO3, PO4 | PSO2*

CO3: Analyze the functioning of human rights mechanisms in India, including statutory bodies, media, and NGOs.

→ *Linked with PO5, PO6 | PSO2, PSO3*

CO4: Critically examine the human rights issues concerning vulnerable groups and the policy responses to protect their rights.

→ *Linked with PO4, PO5, PO9 | PSO3, PSO4*

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Foundations and Evolution of Human Rights	15 hours CO1	10	15
	1. Concept, Origin, and Evolution of Human Rights 2. Theories and Philosophical Foundations of Human Rights 3. Classification of Human Rights: Civil, Political, Economic, Social and Cultural 4. Contemporary Global Human Rights Challenges			
Unit-2	International Framework of Human Rights	15 hours CO2	10	15
	1. United Nations and the Universal Declaration of Human Rights (UDHR) 2. International Covenants: ICCPR, ICESCR 3. Role of Global Agencies: i. Amnesty International ii. Human Rights Watch iii. International Criminal Cour 4. Commonwealth and Regional Instruments (African, European, American			

	Conventions)			
Unit-3	Human Rights Mechanisms in India	15 hours CO3	10	15
	1. Human Rights under Indian Constitution: Fundamental Rights and Directive Principles 2. National Human Rights Commission (NHRC): Structure, Powers, and Challenges 3. State Human Rights Commissions 4. Role of Civil Society, NGOs, and Media in Human Rights Protection			
Unit-4	Human Rights and Vulnerable Sections	15 hours CO4	10	15
	1. Rights of Women and Children 2. Rights of Scheduled Castes and Scheduled Tribes 3. Rights of Minorities, LGBTQIA+, and Marginalized Communities 4. Rights of Refugees, Internally Displaced Persons (IDPs), and Prisoners			

References:

1. Donnelly, J. (2013). Universal Human Rights in Theory and Practice (3rd ed.). Cornell University Press.
2. Freeman, M. (2017). Human Rights: An Interdisciplinary Approach (3rd ed.). Polity Press.
3. Baxi, U. (2002). The Future of Human Rights. Oxford University Press.
4. Ishay, M. R. (2008). The History of Human Rights: From Ancient Times to the Globalization Era. University of California Press.
5. Rehman, J. (2019). International Human Rights Law (3rd ed.). Pearson Education.
6. Kapoor, S. K. (2021). Human Rights under International Law and Indian Law. Central Law Agency.
7. NHRC India (latest reports & publications): www.nhrc.nic.in
8. Amnesty International Annual Reports
9. Human Rights Watch World Reports
10. Singh, M. P. (2017). Vulnerable Groups and Human Rights in India. Sage Publications.
11. काणे, च. ना. (2020). मानवाधिकार: संकल्पना व वास्तव. मॅजैस्टिक प्रकाशन, पुणे.
12. देशपांडे, ग. स. (2019). भारतातील मानवाधिकार चळवळी. सृजन प्रकाशन.
13. मिश्रा, रमेश. (2018). मानवाधिकार और भारतीय राज्यव्यवस्था. लक्ष्मी नारायण अग्रवाल, आग्रा.
14. कुमार, बिनोद. (2019). मानवाधिकार: वैचारिक और विधिक परिप्रेक्ष्य. ओरिएंट ब्लैकस्वान.

Major Core-3	Modern Political Ideology	POLMJC 303	Credit 4
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CO1: Understand the philosophical and historical foundations of major modern political ideologies.

→ *PO1, PO3, PO7 | PSO1*

CO2: Critically examine the development and practical implications of ideologies like liberalism, conservatism, socialism, and communism.

→ *PO5, PO7 | PSO2*

CO3: Analyze contemporary ideologies such as feminism, environmentalism, and identity politics.

→ *PO3, PO5 | PSO3*

CO4: Evaluate the role of ideologies in shaping modern political movements, state structures, and global relations.

→ *PO2, PO4, PO9 | PSO3, PSO4*

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Foundations of Political Ideologies	15 hours CO1	10	15
	1. Concept and Role of Ideology in Politics 2. Classical vs. Modern Ideologies 3. Enlightenment and the Rise of Modern Political Thought 4. Ideology and the State: Power, Hegemony, Legitimacy			
Unit-2	Traditional and Modern Ideologies	15 hours CO2	10	15
	1. Liberalism: Classical and Contemporary 2. Conservatism: Traditionalist and New Right 3. Socialism: Democratic Socialism, Utopian, and Marxist 4. Communism: Marxism–Leninism, Maoism			
Unit-3	Emerging and Alternative Ideologies	15 hours CO3	10	15
	1. Feminism: Liberal, Radical, Socialist, Postmodern			

	2. Environmentalism: Green Politics, Eco-Socialism 3. Anarchism: Philosophical and Political Trends 4. Identity Politics: Race, Ethnicity, Gender, and Sexuality			
Unit- 4	Contemporary Challenges and Relevance of Ideologies	5 hours CO4	10	15
	1. Neo-liberalism and Globalization 2. Religious Fundamentalism and Political Ideology 3. Populism, Nationalism, and Post-truth Politics 4. Relevance of Political Ideologies in the 21st Century			

References:

1. Heywood, A. (2021). Political Ideologies: An Introduction (7th ed.). Red Globe Press.
2. Ball, T., Dagger, R., & O'Neill, D. I. (2019). Political Ideologies and the Democratic Ideal (10th ed.). Routledge.
3. Freedman, M. (2003). Ideology: A Very Short Introduction. Oxford University Press.
4. Vincent, A. (2010). Modern Political Ideologies. Wiley-Blackwell.
5. McLellan, D. (2007). Marxism after Marx. Macmillan.
6. Choudhury, A. (2017). Understanding Postmodernism and Its Critics. Sage India.
7. Femia, J. (2001). Against the Masses: Varieties of Anti-Democratic Thought Since the French Revolution. Oxford University Press.
8. Sargent, L. T. (2008). Contemporary Political Ideologies: A Comparative Analysis. Wadsworth.
9. Nash, K. (2009). Contemporary Political Sociology: Globalization, Politics and Power. Wiley-Blackwell.
10. Chaturvedi, A. (2020). Political Ideologies and Movements in India. Pearson India.
11. कुलकर्णी, अ. के. (2021). राजकीय विचारप्रवाह. डायमंड पब्लिकेशन, पुणे.
12. तावरे, अशोक. (2019). आधुनिक राजकीय विचारधारा. सृजन प्रकाशन, पुणे.
13. शर्मा, आर. के. (2020). राजनीतिक विचारधाराएं और सिद्धांत. लक्ष्मी नारायण अग्रवाल, आग्रा.

Core Elective - 1	Introduction to Indian Constitution	POLMJE 301	Credit 4
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CO1: Understand the philosophical foundations, evolution, and structure of the Indian Constitution.

➡ □ PO1, PO7 | PSO1

CO2: Analyze fundamental rights, duties, and directive principles in the context of social justice and governance.

➡ □ PO3, PO5 | PSO2

CO3: Critically examine the federal features, institutions, and power-sharing between the Centre and States.

➡ □ PO2, PO7 | PSO2, PSO3

CO4: Evaluate the role of Indian judiciary, constitutional amendments, and challenges to constitutional values.

➡ □ PO4, PO6, PO9 | PSO3, PSO4

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Foundations and Philosophy of the Indian Constitution	15 hours CO1	10	15
	1. Historical background: Constitutional developments in India (1935–1950) 2. Making of the Indian Constitution: Role of Constituent Assembly 3. Preamble: Values, Objectives, and Ideals 4. Salient features of the Indian Constitution			
Unit-2	Rights, Duties and Directive Principles	15 hours CO2	10	15
	1. Fundamental Rights: Nature, Types, and Significance 2. Fundamental Duties: Origin, Importance 3. Directive Principles of State Policy (DPSPs): Classification and Relevance 4. Relationship between FRs, DPSPs, and Duties			
Unit-3	Federalism and Structure of Government	15 hours CO3	10	15
	1. Nature of Indian Federalism: Union of States, Division of Powers 2. Centre-State Relations: Legislative, Administrative, Financial			

	3. Union Executive: President, Prime Minister, and Council of Ministers 4. Parliament: Structure, Powers, Law-making Process			
Unit- 4	Judiciary, Amendments, and Challenges	5 hours CO4	10	15
	1. Supreme Court: Jurisdiction, Judicial Review, Public Interest Litigation 2. High Courts and Subordinate Judiciary 3. Constitutional Amendments: Procedure and Important Amendments (42nd, 44th, 73rd, 74th, 86th, 103rd) 4. Challenges to Constitutional Values: Emergency Provisions, Secularism, Rights-based governance			

References:

1. Basu, D. D. (2022). Introduction to the Constitution of India (26th ed.). LexisNexis.
2. Pylee, M. V. (2020). India's Constitution. S. Chand.
3. Bakshi, P. M. (2021). The Constitution of India. Universal Law Publishing.
4. Kashyap, S. C. (2018). Our Constitution. National Book Trust.
5. Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
6. Sharma, B. K. (2020). Introduction to the Constitution of India. PHI Learning.
7. Noorani, A. G. (2011). Constitutional Questions in India: The President, Parliament, and the States. Oxford University Press.
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9. पाटील, शं. ना. (2019). भारतीय राज्यघटना – एक अभ्यास. सृजन प्रकाशन, पुणे.
10. मिश्रा, रमेश. (2020). भारतीय संविधान और शासन प्रणाली. लक्ष्मी नारायण अग्रवाल, आग्रा.
11. कुलकर्णी, एस. डी. (2021). भारतीय राज्यघटना: स्वरूप आणि अभ्यास. डायमंड पब्लिकेशन, पुणे.

Core Elective - 2	Social Movements in India	POLMJE 302	Credit 4
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CO1: Understand the theoretical perspectives and classifications of social movements.

→ PO1, PO3, PO7 | PSO1

CO2: Critically examine the historical development and ideological bases of major social movements in India.

→ PO3, PO5, PO6 | PSO2

CO3: Analyze the role of caste, class, gender, and region in shaping various social movements.

→ PO4, PO5 | PSO2, PSO3

CO4: Evaluate the impact of social movements on public policy, democratic institutions, and civil society in India.

→ PO2, PO8, PO9 | PSO3, PSO4

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Theoretical Foundations of Social Movements	15 hours CO1	10	15
	1. Concept and Characteristics of Social Movements 2. Types of Social Movements: Reformist, Revolutionary, Revivalist, Identity-based 3. Theories of Social Movements: Relative Deprivation, Resource Mobilization, New Social Movements 4. Social Movements and Democratic Change			
Unit-2	Caste and Class-based Movements in India	15 hours CO2	10	15
	1. Dalit Movement: Ambedkarite Legacy, Dalit Panthers 2. Backward Class Movements: Non-Brahmin Movement, Mandal Politics 3. Peasant Movements: Telangana, Naxalbari, Shetkari Sanghatana 4. Working Class Movements: Trade Unions and Labour Rights			
Unit-3	Identity, Region, and Environmental Movements	15 hours CO3	10	15
	1. Tribal Movements: Jharkhand, Narmada Bachao, Adivasi Rights			

	2. Regional Movements: Assam, Gorkhaland, Vidarbha 3. Environmental Movements: Chipko, Narmada Bachao, Save Western Ghats 4. Development-induced Displacement and Resistance			
Unit- 4	Gender and Human Rights Movements	5 hours CO4	10	15
	1. Women's Movement in India: Pre-independence and Post-independence Phases 2. LGBTQ+ Rights and Movements 3. Anti-Corruption Movement: 2011 and Its Aftermath 4. Social Movements, Media, and Policy Change			

References:

1. Shah, G. (2002). *Social Movements in India: A Review of Literature*. Sage.
2. Oommen, T. K. (1990). *Protest and Change: Studies in Social Movements*. Sage.
3. Ray, R., & Katzenstein, M. F. (2005). *Social Movements in India: Poverty, Power, and Politics*. Rowman & Littlefield.
4. Dhanagare, D. N. (1983). *Peasant Movements in India: 1920–1950*. Oxford University Press.
5. Omvedt, G. (1994). *Dalits and the Democratic Revolution*. Sage.
6. Shah, G. (2004). *Caste and Democratic Politics in India*. Permanent Black.
7. गोविंद पानसरे (2013) – फुले, शाहू, आंबेडकर आणि मार्क्स – विज्ञान साहित्य परिषद, मुंबई
8. गैल ओमवेद (2000) – आंबेडकरी चळवळीचा सामाजिक संघर्ष – लोकवाङ्मय गृह, मुंबई
9. डॉ. भालचंद्र मुंगेकर (2016) – दलित चळवळीचे अर्थराजकारण – शबरी प्रकाशन, पुणे
10. प्रकाश शाह (2018) – भारतातील सामाजिक चळवळी – एक आढावा – सुयोग प्रकाशन, नाशिक
11. डॉ. अनुपमा राव (2010) – जात, चळवळी आणि राज्य (अनुवादित) – शब्दगंध प्रकाशन, पुणे
12. शरद पाटील (1990) – जात आणि वर्ग – लोकवाङ्मय गृह, मुंबई

Research	Research Project - I	POLRP-301	Credit 4
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CO1: Understand fundamental research concepts, ethics, and methodologies in political science.
→ *PO1, PO4, PO7, PO9 | PSO1*

CO2: Identify a relevant political science research problem, review existing literature, and formulate clear research objectives and hypotheses.
→ *PO3, PO5 | PSO2*

CO3: Apply appropriate methods for data collection and preliminary analysis using qualitative or quantitative tools.
→ *PO2, PO4, PO8 | PSO2, PSO3*

CO4: Develop academic writing skills by preparing a structured research proposal and presenting research findings systematically.
→ *PO6, PO7, PO9 | PSO4*

What is Expected from the Students?

1. Topic Selection:

Students are expected to choose a relevant and researchable topic related to political science — such as governance, democracy, political theory, public policy, foreign policy, social movements, electoral studies, etc.

2. Research Proposal Preparation:

Students must prepare a research proposal including the following elements:

- Introduction and background of the study
- Statement of the problem
- Objectives and research questions
- Review of literature
- Research methodology
- Expected outcomes and significance of the study

3. Fieldwork / Data Collection:

Students should conduct field-based or secondary research using appropriate tools such as surveys, interviews, case studies, content/media analysis, or archival/documentary sources.

4. Report Writing:

A well-structured research report of approximately 4000 to 5000 words must be written, following academic writing standards with proper citation and bibliography.

5. Presentation and Viva-Voce:

Students will present their project findings before an internal evaluation committee through a PowerPoint presentation and answer questions during viva-voce.

References:

1. Creswell, J. W. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). Sage.
2. Neuman, W. L. (2014). *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Pearson.
3. Goode, W. J., & Hatt, P. K. (2006). *Methods in Social Research*. McGraw-Hill.
4. Kothari, C. R., & Garg, G. (2019). *Research Methodology: Methods and Techniques* (4th ed.). New Age International.
5. Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford University Press.
6. Ahuja, R. (2011). *Research Methods*. Rawat Publications.
7. Burnham, P., Gilland, K., Grant, W., & Layton-Henry, Z. (2008). *Research Methods in Politics*. Palgrave Macmillan.
8. शिंदे, एस .एम) .2020). *राज्यशास्त्रीय संशोधन पद्धती*. श्रीविद्या प्रकाशन, पुणे.
9. पाटील, बी .डी) .2019). *संशोधन पद्धतीशास्त्र*. डायकॉन पब्लिकेशन, कोल्हापूर.
10. भालेराव, एन .एस) .2018). *समाजशास्त्र व राज्यशास्त्रातील संशोधन*. क्षितिज प्रकाशन, पुणे.
11. कुलकर्णी, एस .डी) .2016). *राज्यशास्त्र अभ्यास पद्धती*. मीना प्रकाशन, मुंबई.
12. मोरे, एस .व्ही) .2021). *शासन व लोकनीती संशोधन*. पराग पब्लिकेशन, सातारा.

Discipline IKS	Political Thoughts and Philosophy of Swami Vivekananda.	POLIKS 301	Credit 2
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CO1: Understand the core values and spiritual-humanist foundation of Swami Vivekananda's philosophy.

→ PO1, PO6, PO7 | PSO1

CO2: Analyze Swami Vivekananda's political thought in the context of nationalism, social reform, and education.

→ PO3, PO5 | PSO2

CO3: Examine the philosophical roots of Hinduism, Vedanta, and universalism in Vivekananda's worldview.

→ PO1, PO4 | PSO1, PSO3

CO4: Evaluate Vivekananda's relevance to contemporary India's socio-political issues and nation-building.

→ PO2, PO8, PO9 | PSO4

Hours 30, Credit 2, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Foundations of Vivekananda's Philosophy	15 hours CO1	10	15
	1. Life and Historical Context of Swami Vivekananda 2. Vedanta Philosophy and Interpretation of Hinduism 3. Views on Religion, Spirituality, and Universal Brotherhood 4. Vivekananda's Concept of "Divinity of Man" and "Practical Vedanta"			
Unit-2	Political and Social Thought of Swami Vivekananda	15 hours CO2	10	15
	1. Concept of Nationalism and Patriotism 2. Views on Education, Social Reform, and Upliftment of Masses 3. Role of Youth and Character-building in Nation-building 4. Relevance of Vivekananda's Ideas in Contemporary Indian Society			
References: 1. Vivekananda, S. (2004). The Complete Works of Swami Vivekananda (Vols. 1–9). Advaita Ashrama.				

(Original writings: speeches, letters, and philosophical discourses.)

2. Sharma, A. (2006). Hinduism and Its Sense of History: The Vivekananda-Vedanta Perspective. Oxford University Press.
3. Bhuyan, P. R. (2003). Swami Vivekananda: Messiah of Resurgent India. Atlantic Publishers.
4. Chakrabarti, M. (1999). Politics, Ideology and Nationalism: A Study of the Political Ideas of Swami Vivekananda. K.P. Bagchi & Co.
5. Nanda, B. R. (2003). Makers of Modern India: Vivekananda. Oxford University Press.
6. Majumdar, R. C. (Ed.). (1963). Swami Vivekananda: A Historical Review. Ramakrishna Mission Institute of Culture.
7. Arora, V. K. (2000). Philosophy of Swami Vivekananda: Its Relevance to the Present Society. Anmol Publications.
8. Kumar, R. (2004). Swami Vivekananda: A Biography. Penguin Books India.
9. Sil, N. P. (1997). Swami Vivekananda: A Reassessment. Susquehanna University Press.
10. Basu, S. (2016). Vivekananda: The Philosopher and the Guide. Rupa Publications.
11. स्वामी विवेकानंद – चरित्र आणि विचार, लेखक: गो.रा. जोशी, प्रकाशक: साकेत प्रकाशन, औरंगाबाद
12. स्वामी विवेकानंद यांचे राष्ट्रधर्माचे विचार, लेखक: डॉ. गजानन पाटील, प्रकाशक: राजहंस प्रकाशन, पुणे
13. स्वामी विवेकानंद – जीवन, कार्य आणि विचार, लेखक: डॉ. सुरेश देशमुख, प्रकाशक: श्रीविद्या प्रकाशन, पुणे
14. विवेकानंद आणि आधुनिक भारत, लेखक: वसंत राव घाटपांडे, प्रकाशक: मीना प्रकाशन, मुंबई
15. भारतीय राष्ट्रवाद आणि स्वामी विवेकानंद, लेखक: प्रा. भालचंद्र नलावडे, प्रकाशक: पद्मा पब्लिकेशन, कोल्हापूर
16. विवेकानंद आणि भारताचं भविष्य लेखक: के. जे. सोमय्या ट्रस्ट ,प्रकाशक: विवेकानंद केंद्र , कन्याकुमारी (अनुवादित)

Semester- IV

Core – 1	Inequality and Exclusion	POLMJC 401	Credit 4
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CO1: Understand the theoretical frameworks and dimensions of inequality and exclusion.
→ PO1, PO4, PO5 | PSO1

CO2: Analyze caste, class, gender, religion, and ethnic-based exclusion in the Indian context.
→ PO3, PO5, PO6 | PSO2

CO3: Evaluate constitutional and policy responses to inequality and exclusion in India.
→ PO2, PO7, PO8 | PSO3

CO4: Apply critical understanding to real-world issues of marginalization, discrimination, and social justice.
→ PO4, PO9 | PSO2, PSO4

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Theoretical Foundations of Inequality and Exclusion	15 hours CO1	10	15
	1. Meaning and Types of Inequality (Social, Economic, Political, Cultural) 2. Theories of Social Exclusion – Marxist, Liberal, Feminist, Post-colonial 3. Structural and Institutional Exclusion 4. Globalization and Emerging Inequalities			
Unit-2	Dimensions of Inequality in India	15 hours CO2	10	15
	1. Caste-based Inequality and Untouchability 2. Gender-based Discrimination and Patriarchy 3. Religious and Ethnic Marginalization 4. Regional Disparities and Urban-Rural Divide			
Unit-3	Exclusion and Marginalized Communities	15 hours CO3	10	15
	1. Tribes and Land Alienation 2. Dalits and Atrocities 3. Minorities and Identity Politics 4. Transgender and LGBTQ+ Rights Movements			

Unit- 4	State, Policy and Social Justice	5 hours CO4	10	15
	1. Constitutional Provisions (Articles 15, 16, 17, 46) 2. Affirmative Action and Reservations 3. Role of Welfare Schemes and Public Institutions (SC/ST Commissions, NHRC) 4. Role of Civil Society, NGOs, and Social Movements			

References:

1. Thorat, S., & Newman, K. S. (Eds.). (2010). *Blocked by Caste: Economic Discrimination in Modern India*. Oxford University Press.
2. Béteille, A. (2012). *Inequality and Social Change*. Oxford University Press.
3. Ghosh, B. N. (2007). *Social Exclusion and Justice in India*. Routledge.
4. Kumar, A. (2019). *Social Exclusion: Essays in Honour of Sukhadeo Thorat*. Rawat Publications.
5. Shah, G. (2004). *Social Movements in India: A Review of Literature*. Sage Publications.
6. Deshpande, S. (2003). *Contemporary India: A Sociological View*. Penguin.
7. Nambissan, G. B., & Rao, S. (2013). *Sociology of Education in India: Changing Contours and Emerging Concerns*. Oxford University Press.
8. डॉ. बाबासाहेब आंबेडकर – शोषण व वंचना विषयक विचार ,संपादक: डॉ. सुरेश गवारे ,प्रकाशक: सांगोपांग प्रकाशन, पुणे
9. भारतातील जातीय विषमता, लेखक: प्रा. ज. वि. पवार, प्रकाशक: विद्या प्रकाशन, नागपूर
10. शोषण मुक्त समाज – वंचनांच्या कथा, लेखक: डॉ. आनंद तेलतुंबडे, प्रकाशक: लोकवाङ्मय गृह, मुंबई.
11. स्त्री, जात आणि राज्यव्यवस्था, लेखक: डॉ. उज्ज्वला मगर, प्रकाशक: स्त्री अध्ययन केंद्र, पुणे विद्यापीठ
12. वंचितांचे राजकारण, लेखक: प्रा. श्रीकांत पोळ, प्रकाशक: पद्मा प्रकाशन, कोल्हापूर.
13. भारतातील सामाजिक न्याय: एक समिक्षात्मक दृष्टिकोन , लेखक: प्रा. सुनील कातोरे , प्रकाशक: संदीप प्रकाशन, औरंगाबाद

Core-2	Issues in World Politics	POLMJC 402	Credit 4
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CO1: Understand key global political challenges through theoretical frameworks. (PO1, PO3, PO7).

CO2: Analyze conflict, security, diplomacy, and the role of international organizations. (PO2, PO4, PO5).

CO3: Evaluate global political economy, inequality, and policy responses. (PO3, PO6, PO8).

CO4: Develop critical insights on emerging transnational issues and human rights debates. (PO4, PO9).

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Theoretical Approaches and Global Order	15 hours CO1	10	15
	1. Realism, Liberalism, Constructivism, Neo-Marxism 2. The Cold War and Post-Cold War World Order 3. Global Governance and International Organizations (UN, WTO, IMF, World Bank) 4. Multipolarity and Hegemony: USA, China, and the Global South			
Unit-2	Conflict, Security, and Diplomacy	15 hours CO2	10	15
	1. Changing Nature of War: Conventional, Hybrid, Cyber 2. Nuclear Politics: NPT, CTBT, START 3. Global Terrorism and Counterterrorism 4. Role of Peacekeeping and Humanitarian Interventions			
Unit-3	Political Economy and Global Inequalities	15 hours CO3	10	15
	1. Globalization and Neoliberalism 2. Economic Inequality and Debt Crisis 3. North-South Relations and Development Disparities 4. South-South Cooperation (BRICS, IBSA, SCO)			
Unit- 4	Emerging Issues and Human Rights	5 hours CO4	10	15
	1. Climate Change, Global Warming, and Environmental Politics 2. Migration, Refugee Crisis, and Statelessness			

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| | 3. Human Rights and Global Justice
4. Role of Media, Civil Society, and International NGOs | | | |
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References:

1. Baylis, J., Smith, S., & Owens, P. (2020). *The Globalization of World Politics* (8th ed.). Oxford University Press.
2. Goldstein, J., & Pevehouse, J. (2023). *International Relations* (12th ed.). Pearson.
3. Heywood, A. (2014). *Global Politics*. Palgrave Macmillan.
4. Burchill, S., & Linklater, A. (2013). *Theories of International Relations*. Palgrave.
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9. Chomsky, N. (2007). *Interventions*. Penguin.
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11. जागतिकीकरण आणि भारताचे परराष्ट्र धोरण | डॉ. राजन हर्षे | ओरिएंट ब्लॅकस्वान
12. जागतिक राजकारण: एक परिचय | डॉ. अनिल कांबळे | डायमंड पब्लिकेशन, पुणे
13. भारत आणि आंतरराष्ट्रीय संघटना | प्रा. जयश्री गायकवाड | अण्णासाहेब पाटील प्रकाशन
14. जागतिकीकरण आणि सामाजिक बदल | डॉ. प्रशांत बापट | साधना प्रकाशन, पुणे
15. परराष्ट्र धोरणाचे राजकारण | प्रा. अनंत चित्तरंजन | विद्या बुक्स, कोल्हापूर

Core-3	Political Thoughts of Karl Marx	POLMJC 403	Credit 4
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CO1: Understand the philosophical and historical foundations of Karl Marx's political thought. (PO1, PO3).

CO2: Analyze key Marxist concepts like historical materialism, class struggle, surplus value, and alienation. (PO4, PO5).

CO3: Evaluate the impact of Marxist theory on political ideologies, revolutions, and policy frameworks. (PO2, PO6).

CO4: Apply Marxian analysis to contemporary political, social, and economic issues. (PO7, PO9).

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Foundations of Marxist Philosophy	15 hours CO1	10	15
	1. Life and Times of Karl Marx: Historical Context 2. Influence of German Philosophy (Hegel, Feuerbach) 3. Historical Materialism: Dialectical and Materialist Interpretation of History 4. Base and Superstructure: Theory and Implications			
Unit-2	Political Economy and Class Analysis	15 hours CO2	10	15
	1. Labour Theory of Value and Surplus Value 2. Capitalism: Exploitation and Commodity Fetishism 3. Alienation of Labour and Human Emancipation 4. Critique of Political Economy: From 'Capital' and 'Grundrisse'			
Unit-3	Class Struggle and Revolution	15 hours CO3	10	15
	1. Theory of Class and Class Conflict 2. Bourgeoisie vs Proletariat 3. The Communist Manifesto: Objectives and Vision 4. Dictatorship of the Proletariat and Withering Away of the State			
Unit- 4	Legacy and Contemporary Relevance	5 hours CO4	10	15

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| | <ol style="list-style-type: none"> 1. Marxism and Leninism, Neo-Marxism, and Western Marxism 2. Marxist Approaches to Imperialism and Global Capitalism 3. Critiques and Reappraisals of Marx's Ideas in the 21st Century 4. Application of Marxian Thought in Indian and Global Context | | | |
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References:

1. Marx, K., & Engels, F. (1848). *The Communist Manifesto*.
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3. McLellan, D. (2006). *Karl Marx: A Biography*. Palgrave Macmillan.
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11. कार्ल मार्क्स एक समकालीन विश्लेषण : | डॉ अनिल कांबळे .| डायमंड पब्लिकेशन, पुणे
12. मार्क्सवाद आणि आधुनिक जग | डॉ रमेश पाटील .| साधना प्रकाशन, पुणे
13. इतिहासाचे भौतिकवादी स्वरूप | प्रा अरुण म्हात्रे .| सुयोग प्रकाशन, औरंगाबाद
14. राजकारण आणि वर्गसंघर्ष | डॉ भालचंद्र मुंगेरकर .| लोकवाङ्मय गृह, मुंबई
15. मार्क्सच्या विचारांची पुनर्मूल्यांकन | प्रा विजय ढवळे .| संदीप पब्लिकेशन, नाशिक

Core Elective – 1	Local Self Government in India	POLMJE 401	Credit 4
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CO1: Understand the historical background and constitutional provisions of local self-government in India. PO1, PO3, PO7, PSO1.

CO2: Analyze the structural, functional, and financial aspects of Panchayati Raj and Urban Local Bodies. PO2, PO5, PO8, PSO2.

CO3: Evaluate the role of decentralization, participatory governance, and citizen engagement in local democracy. PO3, PO6, PO9, PSO3.

CO4: Develop critical insights into inclusivity, SC/ST and women's participation, transparency and accountability in local governance. PO4, PO6, PO8, PSO4.

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Historical and Constitutional Foundations	15 hours CO1	10	15
	1. Evolution of Local Self Government in India (Ancient to Post-Independence) 2. Lord Ripon's Resolution of 1882 and British Era Reforms 3. 73rd and 74th Constitutional Amendments: Features and Significance 4. Eleventh and Twelfth Schedules of Indian Constitution			
Unit-2	Panchayati Raj Institutions (PRIs)	15 hours CO2	10	15
	1. Structure of PRIs: Gram Sabha, Gram Panchayat, Panchayat Samiti, Zilla Parishad 2. Functions, Powers, and Responsibilities 3. Devolution of Powers and Finances to PRIs 4. Role of State Finance Commissions and State Election Commissions			
Unit-3	Urban Local Bodies (ULBs)	15 hours CO3	10	15
	1. Types of ULBs: Nagar Panchayat, Municipal Council, Municipal Corporation 2. Functions and Financial Resources of ULBs 3. Challenges in Urban Governance: Slums, Sanitation, Waste Management			

	4. Smart Cities, Urban Development Missions, and E-Governance			
Unit- 4	Inclusion, Participation and Reforms	5 hours CO4	10	15
	1. Women's Participation and 50% Reservation in Local Bodies 2. Representation of SC/ST/OBC and Marginalized Groups 3. Role of NGOs, SHGs, and Civil Society 4. Transparency, Accountability and Administrative Reforms in Local Governance			

References:

1. Mathew, G. (Ed.) (1994). *Panchayati Raj: From Legislation to Movement*. Concept Publishing.
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3. Sivaramakrishnan, K.C. (2006). *People's Participation in Urban Governance*. Concept.
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6. भारतामधील स्थानिक स्वराज्य संस्था | डॉ वसंत पवार .| विश्वास प्रकाशन, पुणे
7. पंचायतराज आणि ग्रामीण विकास | डॉ राजेंद्र साळुंखे .| अमेय प्रकाशन, पुणे
8. ग्रामस्वराज्य आणि पंचायत राज | डॉ जाधव .एन .के .| प्रसाद प्रकाशन, कोल्हापूर
9. महिला व स्थानिक स्वराज्य संस्था | डॉ सुलोचना गोरे .| साधना प्रकाशन, पुणे
10. स्थानिक स्वराज्य संस्था आणि प्रशासन | प्रा माधव खैरे .| स्पेक्ट्रम प्रकाशन, पुणे
11. भारतीय राज्यघटना आणि पंचायतराज व्यवस्था | प्रा शिवाजी धावले .| उज्ज्वल प्रकाशन, नागपूर
12. ग्रामविकास आणि पंचायतराज व्यवस्था | डॉ वाघ .के .एन .| डायमंड पब्लिकेशन, पुणे
13. शहरी स्वराज्य संस्था व प्रशासन | प्रा देशमुख .टी .आर .| सुयोग प्रकाशन, औरंगाबाद
14. राज्यघटना आणि स्थानिक स्वराज्य संस्था | प्रा पाटील .जी .एस .| मोहन प्रकाशन, सोलापूर
15. ग्रामपंचायत कार्य :, जबाबदाऱ्या व आव्हाने | प्रा संजय बनसोडे .| सक्षम पब्लिकेशन, कोल्हापूर

Core Elective – 2	Development Administration	POLMJE 402	Credit 4
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CO1: Understands the concept, evolution, and key features of development administration in India and the global South. PO1, PO3, PO7, PSO1.

CO2: Critically analyses the role of state, bureaucracy, NGOs, and international agencies in the development process. PO2, PO4, PO5, PSO1, PSO2.

CO3: Evaluates policies and programmes for rural development, poverty alleviation, and capacity building. PO3, PO5, PO8, PSO2, PSO4.

CO4: Develops applied skills in assessing administrative innovations, decentralization efforts, and sustainable development practices. PO2, PO4, PO6, PO8, PO9, PSO2, PSO3, PSO4

Hours 60, Credit 4, 1 credit = 15 hours.			Marks weightage	
			Internal (cont.Eva.)	External (end Exam)
Unit-1	Introduction to Development Administration	15 hours CO1	10	15
	1. Meaning, Nature and Scope of Development Administration 2. Traditional vs Development Administration 3. Features of Bureaucracy in Developing Countries 4. Riggsian Model of Prismatic Society			
Unit-2	Institutional Framework and Actors	15 hours CO2	10	15
	1. Role of State and Bureaucracy 2. Planning Commission to NITI Aayog 3. Role of NGOs and Civil Society 4. International Organizations: UNDP, World Bank, IMF in Development			
Unit-3	Policies and Programmes of Development	15 hours CO3	10	15
	1. Poverty Alleviation Programmes: MGNREGA, NRLM 2. Rural Development Initiatives 3. Health and Education Policies 4. Skill Development and Digital Governance			
Unit- 4	Challenges and Reforms in Development Administration	5 hours CO4	10	15
	1. Administrative Reforms and Good Governance			

	2. People's Participation and Decentralization (73rd & 74th Amendments) 3. e-Governance and Service Delivery 4. Sustainable Development Goals (SDGs) and Local Implementation			
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References:

1. Dwivedi, O. P. (1994). *Development Administration: From Underdevelopment to Sustainable Development*. Palgrave Macmillan.
2. Sapru, R. K. (2014). *Development Administration*. Sterling Publishers.
3. Sharma, M. P. & Sadana, B. L. (2022). *Public Administration in Theory and Practice*. Kitab Mahal.
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10. प्रा.गायकवाड .डी .एस . (2021). *ग्रामविकास व विकास प्रशासन*. युनिक पब्लिकेशन, नाशिक.

Research	Research Project - II	POLRP-401	Credit 4
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Course Objective: Actual execution of a full-scale research project.

Course Outcome: Complete Dissertation / Research Report (Approx. 75–100 pages).

Specific Expectations from Students in the 4th Semester Research Project

1. Independent and Original Research

- The student is expected to demonstrate original thinking and critical engagement with the chosen topic.
- Avoid duplication of existing work; instead, contribute new insights or perspectives.

2. Field Work / Data Collection

- Involves either primary data collection (through interviews, surveys, observation) or secondary data analysis.
- Students are expected to justify the choice of methods and sources.

3. Systematic Writing and Documentation

- The project should include clear chapters such as:
 - o Introduction
 - o Objectives
 - o Research Methodology
 - o Literature Review
 - o Data Analysis
 - o Findings and Conclusion
 - o Bibliography
- Use standard citation styles (APA) and maintain academic integrity.

4. Critical Analysis and Interpretation

- Go beyond description — students must analyze and interpret data in the context of political theories or real-world events.
- Link findings to existing literature and policy implications if relevant.

5. Presentation and Viva-Voce

- A final presentation and viva (oral defense) is expected where students must:
 - o Present their research clearly
 - o Justify their choices
 - o Defend their arguments before a panel

References:

1. Almond, G. A., & Verba, S. (1963). *The civic culture: Political attitudes and democracy in five nations*. Princeton University Press.
2. Dahl, R. A. (1971). *Polyarchy: Participation and opposition*. Yale University Press.
3. Heywood, A. (2019). *Political theory: An introduction* (4th ed.). Palgrave Macmillan.
4. King, G., Keohane, R. O., & Verba, S. (1994). *Designing social inquiry: Scientific inference in qualitative research*. Princeton University Press.
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18. Collins, R. (2004). *Interaction ritual chains*. Princeton University Press.
19. Appadurai, A. (1996). *Modernity at large: Cultural dimensions of globalization*. University of Minnesota Press.
20. Castells, M. (2010). *The rise of the network society* (2nd ed.). Wiley-Blackwell.