



TILAK MAHARASHTRA VIDYAPEETH

**(Declared as Deemed to be University
under Section 3 of UGC Act, 1956)**

Pune – 411 037

SELF STUDY REPORT FOR RE-ACCREDITATION (2010-2015)

Submitted to
**NATIONAL ASSESSMENT
AND
ACCREDITATION COUNCIL**
P.O.Box. No. 1075, Nagarabhavi,
Bangalore- 560072

Volume I

September 2015

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**Self Study Report for Re-accreditation
(2010-2015)**

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ABOUT THE VIDYAPEETH

Pre-independence Era

The origin of the Vidyapeeth dates back to pre-independence period – 1921 when immediately after the demise of Lokmanya Bal Gangadhar Tilak, his follower Mahatma Gandhi mooted the idea of establishing a University in his memory. As we all are aware one of the postulates of the four fold formula conceived by Lokmanya Tilak was National Education and the other three being Swaraj, Swadeshi and Boycott. The delegates of the first Maharashtra Provincial Conference on 6th May 1921 under the presidentship of Shrimat Shankaracharya of Karveer Peeth decided to have National University in Maharashtra and thus the present day Tilak Maharashtra Vidyapeeth (TMV) was established.

Since inception, TMV the public funded University had world renowned scholar Shri. Shankaracharya Vidyashankar Bharati alias Dr. Kurtakoti as its first Chancellor. This post has been held by other eminent personalities of great intellect and recognition at the national level such as the great Sanskrit Scholar Bharatacharya Shri. C. V. Vaidya, the first premier of Bombay Presidency Shri. B. G. Kher, Dr. M. S. alias Lokanayak Bapusaheb Aney, a great Sanskrit scholar and a historian Maha Mahopadhyay Datto Vaman Potdar, and Honorable Shri. Y. B. Chavan, Shri. S. B. Chavan, Shri. Shivraj Patil, Shri. Sushilkumar Shinde – all Union Home Ministers.

During the pre-independence period, degrees awarded in the faculties of Arts, Management, Commerce and Engineering as well as the research work in Sanskrit and Ayurveda were world acclaimed and recognized. Similarly, in the post-independence period, the degrees of Tilak Maharashtra Vidyapeeth were equivalent to the degrees of other Statutory Universities.

Since establishment, TMV had very rich human resources however, being a public funded University, Vidyapeeth could not make any significant progress owing to financial constraints. It is true that on the one hand the Vidyapeeth had limited resources and on the other hand less support was rendered by Central/State Government.

Deemed University Status

Though late, i.e. after 66 years of establishment of Vidyapeeth it was only in the year 1987 that the University Grants Commission (UGC) took cognizance of significant work of TMV in the fields of Sanskrit, Ayurveda, Social Sciences and Distance Education and thereby on its recommendations, the Government of India conferred the “**Deemed to be University**” status upon

Tilak Maharashtra Vidyapeeth. With this conferment of “Deemed to be University” status, the Vidyapeeth gained recognition at national level.

Reaching to the Masses

The concept of Non-formal Education was first discussed at National level in the year 1985. Under the guidance of eminent educationist Prof. S. V. Kogekar and Shri. J. P. Naik, the TMV contributed to this national vision by launching distance education course (B.A.). TMV takes pride in the fact that distance education programme was launched prior to the establishment of IGNOU at National level and YCMOU at State level.

With the conferment of “Deemed to be University” status in 1987 the Vidyapeeth received its first financial assistance for the development of campus during the last phase of VIII Plan and simultaneously the State Government also sanctioned salary component for few teaching (seventeen) and non-teaching posts (fifty two). Since then the Vidyapeeth has also received financial support for development/research purpose from UGC/State Government. It is to be noted that for smooth and efficient functioning of the Vidyapeeth, requisite teaching and non-teaching staff were employed from its own funds.

Considerable research work has been conducted by the faculties of Sanskrit, Social Sciences and Ayurveda with its respective prime focus on –

- **Promotion and protection** of our great Indian heritage and tradition through the study of Sanskrit – the original source of all Indian languages and Sanskrit Sources of Indian History;
- Application of innovative concept of **interdisciplinary approach** to emerging social issues and challenges; to create awareness among deprived sections of the society;
- Impart **Ayurvedic knowledge** of preventive medicine and positive health to the masses in context of oral prescriptions, from study of manuscripts to current trends in drugs and clinical trials, therapies.

Later in the year 2000, the Distance Education Council (DEC), New Delhi gave its recognition and offered financial assistance for distance education programmes.

By the year 2004 there happened to be boom in the fields of Computer and Management and thereby the student strength of the Vidyapeeth for courses in these fields increased. Now with **prime focus on its core fields i.e. Sanskrit, Ayurveda, Social Sciences**, intact, Vidyapeeth re-oriented itself in order to

offer new courses that cater to the student community and meet the demands of industrial sector by seeking requisite approvals from statutory councils – NCTE / AICTE / INC and MSCOTP.

Thus by year 2009, there was addition of new courses like B.Ed. & M.Ed. / BHMCT / B.Sc. Nursing and BPT. During this period (October 2009) the UGC Expert Committee thoroughly inspected all the aspects and recommended in favour of the Vidyapeeth.

Vidyapeeth has always adhered to the MHRD/UGC/DEC guidelines. With regard to the UGC policy related to access, equity, quality, research and so on, the Vidyapeeth has tried its level best to reach the unreached. Today Vidyapeeth has state-of-the-art infrastructure facilities, requisite qualified and dedicated faculty and administrative staff along with allied facilities to foster a positive learning environment.

Till date several eminent personalities such as Mahatma Gandhi, Jawaharlal Nehru, Dr. Zakir Husain, Dr. Shankar Dayal Sharma, Shri. J. P. Naik and Dr. Chitra Naik, Dr. S. D. Gokhale, Dr. Raghunath Mashelkar, Dr. Vijay Bhatkar, Dr. Anil Kakodkar, Shri. Pranab Mukherji, Shri. Monteksingh Ahluwalia, Dr. Jayant Narlikar, Dr. Prakash Amte, Shri. Shashishekhar alias Ravi Pandit and others during their visit to the Vidyapeeth campus have appreciated its uniqueness, amicable culture and rigorous research work.

Faculties/ Board of Studies at the Vidyapeeth

1) Board of Arts and Fine Arts Studies

The Department of Shri Balmukund Lohia Center of Sanskrit & Indological Studies aims at promotion and protection of our great Indian heritage and tradition through the study of Sanskrit and Ancient Indian Culture.

Courses offered – Ph.D. M.A., B. A., Diploma & Certificate courses in Sanskrit and Indology, Music & Dance (Bharatnatyam and Kathak), M.A. (Marathi, Hindi. English),

2) Board of Moral, Social and Earth Sciences Studies

The Board imparts distinctive post-graduate courses and conducts research in Social Sciences, which has been appreciated as a valued educational experiment giving the Vidyapeeth its distinct identity. Department also conducts Library Science Course in Marathi Medium. Research activities are regularly carried out.

Courses offered– Ph.D., M.Phil., M.A. (Sociology, Economics, History, Political Science), Ph.D., M.A. (Philosophy), M.A. & M.Sc. in Geography, M. Library, B. Library, & Ph.D. in Library Science. B.A. (Sociology, Economics, History, Political Science)

3) Board of Ayurveda Studies

The Department of Late. Vd. P.G. Nanal Department of Ayurveda imparts the knowledge of Preventive Medicine & Positive Health to the masses.

Courses offered – Vidyavachaspati (Ph.D.), M.Sc. in Indian Dietetics & Food Science, Post Graduate Diploma in Yoga Therapy, Diploma in Abhyanga & Mardan (Massage), Panchkarm Tantra Sahayak, Diploma in Yoga Education, Diploma in Yoga & Ayurveda (Basic & Advance), Certificate Course in Sanskrit – Ayurveda, Certificate Course in Ayurvedic Beauty Therapy, Introduction to Ayurveda & short course in Ayurvedic Massage (only for International students), B.A. in Yoga, Diploma in Yoga & Naturopathy.

4) Board of Modern Sciences and Professional Skills Studies

This Board conducts courses in the fields namely Management, Computer Science, Fine Arts and Mass Communication. In the said fields having vast potential the Departments strive to impart specialized knowledge and skills which help to achieve a bright career to students.

Course offered – BCA, MCA, Certificate, Diploma, Advance Diploma & Post Graduate in Cyber Security, Journalism, B.Sc. Digital Arts, Courses in Mass Media, M.Phil. in Management and Ph.D. in Journalism & Management etc.

5) Board of Education Studies

The Department of Education aims to promote competent and committed professionals in the field, who have a research and commitment oriented attitude while pursuing this noble and sacred profession, which will ultimately fulfill Lokmanya's dream of a 'Strong Modern India'.

Course offered - B.Ed. (English), M.Ed. (English), Ph.D.

6) Board of Health Sciences Studies

Under this Board the Department of Physiotherapy and Nursing aims to develop professionals in Health Sector to cater to the needs of society.

Courses offered – B.P.T., B.Sc. Nursing; R.A.N.M.

7) Board of Engineering Studies

The Board of Engineering studies aims at providing education and training that would maximize the knowledge, skill and vision of the students and enable them to compete confidently in the Globalized environment.

Courses offered - Diploma in Computer, Electronics & Telecommunication and Mechanical Engineering.

8) Board of Management Studies

The Board of Management provide a spectrum of courses, ranging from a Bachelor's degree to a Doctoral programme for those aspiring to pursue research in the management field. Keeping in mind the growing demand for professionals in various sectors of the Indian economy, the Board of Management branched out into two streams—Core Management disciplines and Hospitality Management. Commerce courses are also conducted.

Courses offered – Ph.D., M.Phil., MBA (HR, Marketing, Finance), BBA (HR, Marketing, Finance) Bachelor in Hotel Management & Catering Technology (BHMCT), BBA in Hospitality & Tourism, Certificate Course in Bakery & Confectionary & also Accommodation Management. M.Com. and B.Com.

9) Board of Law Studies

The Board of Law aims at mentoring the professionals in the fields of law, who would strive for establishing social justice on the basis of equity, justice & good conscience. As law is an instrument of social change, creating legal awareness among the society is the main objective of the Department of Law.

Courses offered – B.A.LL.B.; LL.B

10) Board of Social Work Studies

The Department of Social work imparts specialized skills to develop professionals in Social Work. The Department has focus to carry out issue-based projects/practicals.

Courses offered – Ph.D., MSW.

11) The Department of Japanese Language aims to impart unique and comprehensive courses. The primary goal of the courses is to improve basic knowledge and communicative competence.

Courses offered – Certificate & Diploma, B.A. and M.A. in Japanese.

The Campus

Main Building :

The oldest one storeyed building has Reception, Central Administrative and Finance Departments on the first floor. On the Ground floor are the offices of Vice-Chancellor, Registrar and two meeting halls. Also is the Cash Counter facility for the students.

Educational Complex :

The complex is split into 6 storeyed and 9 storeyed buildings. This complex has all the academic departments. Departments having statutory council approval, have demarcated class rooms, laboratories, and departmental offices, etc. Distribution of the class rooms as per the time tables is taken care of by Administrative Department. The Educational Complex especially has the OPD and Massage Centre of Ayurveda Department. Well equipped labs with latest amenities are provided for Hotel Management students which include Basic Training Kitchen, Advance Training Kitchen, Quantity Training Kitchen and Bakery. Vidyapeeth also has well set-up Training Restaurant, Housekeeping and Front Office Department for imparting practical knowledge for students of Hotel Management. The Department of Education is provided with method rooms and science laboratory. Also the Department of Law has moot court facility. The laboratory of Geography Department is well equipped for soil analysis and the Department also has equipments for carrying remote sensing practicals. The Department of Computer Science, Mass Media and Animation have latest computers and softwares. The Nursing and Physiotherapy Laboratories have stimuli models. The Diploma Engineering Department has well-equipped mechanical workshop as well as E&TC and computer labs. Mechanical engineering students get exposure on CNC machine.

Thus, Vidyapeeth's academic departments have well developed infrastructural facilities which are adequate for smooth functioning and optimal utilization is done for the purpose of education.

Student Facilities

- **Library**

The Central Library for all the courses of the Vidyapeeth possesses a sizeable collection of books and non-book reading material in Social Sciences, Sanskrit Literature, Philosophy, Religion, Indology, Ayurveda, Computer Science, Education, Nursing, Physiotherapy, Management and Law. Every year the inventory progress is increasing. The Library make use of latest technology. Students and faculties avail

free internet facilities that helps them to have easy accessibility towards Library Resources.

- **Rare Books and Manuscripts Collection**

Rare Books and Manuscripts collection may be said to be a special feature of the library. Well known learned scholars from the fields of Sanskrit and Social Sciences have donated their personal collections to the library.

- **Laboratories**

The Vidyapeeth encourages the students of various courses to make extensive use of laboratories related to their respective courses. Different laboratories namely, Computer, Mechanical, E&TC, Psychology, Physics, Chemistry and that of Nursing and Physiotherapy are specious with latest equipments.

- **Seminar Hall and A/V Room**

Besides regular classroom teaching, the Vidyapeeth take efforts to provide exposure to the students to various fields. The exposure is by means of various seminars, presentations, workshops and so on. For this the students have the seminar hall and A/V room with modern facilities.

- **Classrooms**

Each classroom is well-lit having comfortable seating arrangement. The atmosphere is impregnated with vibrations of knowledge. Several classrooms are equipped with Laptop and DLP facility which helps faculty for Guest lecturers for PowerPoint presentation.

- **Hostels**

Girls' Hostel: The five storied girls' hostel constructed through UGC grants is fully equipped with modern amenities. The hostel having 48 rooms can accommodate 96 girl students.

Boys Hostel: At present no separate Boys exists, however, accommodation is provided in the Staff Quarters building constructed with UGC funds. The ground plus two floor building with 24 rooms can accommodate 48 boys.

- **Recreation Room**

Apart from the regular Canteen, Indoor Games like Chess, Table Tennis and Carom are enjoyed by a large number of students.

- **Media Centre**

Considering the challenges to be faced in this 21st Century, the Vidyapeeth has established the Media Center. The Vidyapeeth with an aim to utilize modern ICT facilities has developed Media Centre

having well equipped studio. A professional studio is utilized by various courses especially to prepare lecture CDs of experts from different fields. These lecture CDs are made available to students. The Media Centre also caters to the need of Videography of various events organized throughout the year by various departments.

- **Extra-Curricular Activities**

TMV lays an equal emphasis on extra-curricular activities like sports, cultural events, debates and participation in various competitions. We recognize the contribution of such activities in developing the leadership qualities, self-confidence, balance of body and mind and emotional strengths of the students, that are becoming increasingly important in today's competitive world.

- **Other Activities**

Cultural and co-curricular activities are managed by the students' committee. Students are exposed to an open and stimulating environment which supplements vibrant student enthusiasm, helping them mature in organizing participative activities, besides the academic ones.

- **Fitness Zone**

Our sports committee helps the students re-energize themselves by organizing sports activities. The students are given a free hand to organize various activities in the institute under the able guidance of the teachers. This helps in promoting leadership and organizing capabilities as well as imbibing unity, discipline and culture amongst the students. Yoga course of one month duration is conducted for students and teachers.

- **Guest Lectures**

Each year eminent persons from the fields of Education, Management, Indology, Social and Health Sciences, Social Work, History, Economics, Politics and Law are invited to the campus to share their experience with the students.

- **Personality Development**

Verbal and Non-verbal communication are an important part of the overall impressions of a person. The progression of the students from academic to professional life is easy, through various personality development sessions organised during their courses. Because of Globalization knowledge of English language has been a necessity. Vidyapeeth has appointed two faculties as well as language lab for better prospects and have tie up for soft skills.

Vision of the Vidyapeeth -

- To Democratize Education
- To provide Accessibility Towards Higher Education
- To Impart Quality Education

Mission of the Vidyapeeth –

- To Reach The Unreached
- To Provide a Fine Blend of Traditional and Modern Sciences
- To Equip the Students With Skills to Face Global Challenges

VISITS OF EMINENT PERSONALITIES

Various dignitaries have visited the Vidyapeeth and have appreciated its working. This has added to our confidence and faith in our funds. Vidyapeeth owes its existence to the concept of National Education (a part of the Four-Point Programme of the Indian National Congress) during pre-independence days and Vidyapeeth had the honour of the visit of Mahatma Gandhiji - Father of the Nation and Late Pt. Jawaharlal Nehru (First Prime Minister of India and Chief Guest of the Annual Function) too. Few of them are as follows:

Dr. Zakir Husain	Dr. Shankar Dayal Sharma
Mr. J. P. Naik	Mr. Vasant Sathe
Dr. Murli Manohar Joshi	Prof. G. Rama Reddy
Dr. Chitra Naik	Ven. S. Rinpoche
Mr. Manohar Joshi	Dr. K. Venkata Subramanian

For details refer *Annexure - 1*

RECIPIENTS OF D.LIT. DEGREE

Since 1993 the Vidyapeeth has conferred D.Lit. degree to Honored eminent personalities from various walks of life for their selfless contribution towards betterment of society which further contributed for National development.

The year wise list of recipient of D.Lit. degree is as per *Annexure - 2*

FROM THE DESK OF VICE-CHANCELLOR

Tilak Maharashtra Vidyapeeth, Pune, Deemed University, in its glorious and committed history of 94 years has held its commitment to excellence in education, research and outreach paramount. TMV has made relentless efforts in imparting ancient knowledge of India alongside the new technological advancements. As the present custodian of this premier university, I'm happy to present the Self -Study Report (SSR) to NAAC.

This report is an honest reflection of our efforts in maintaining and enhancing quality and transparency in our programmes, processes and their implementations. This SSR is an attempt to present before you comprehensive data of the programmes and activities that are attuned to the University's Vision. This SSR, I believe is the reassurance of progress which is truly within the framework of core values that are central to Quality Higher Education.

Vidyapeeth, from time to time has recognized the demands created by a fast advancing technological world and has heeded to them by strategizing a plan that incorporated the industry's best practices. The last five years have witnessed an expanse in the infrastructure, courses and research activities. We undertook the massive construction of administrative and academic blocks, girl's hostels, communication labs etc. Attentive up gradation of the teaching resources, conduct of National and International Conferences, Seminars, workshops, research publications are a demonstration of our fortified resolve to perform better. Timely review and upgradation of syllabi and introduction of new courses have been taken up centering the learners' needs. We have strived to promote equity and access through our nominal fee and concessions. Our works have attained international recognition and accolades in the fields of Sanskrit and Indology. Research in Ayurveda has been applauded at national level. Establishment of Japanese Department in collaboration with Japanese Government, fostering exchange programmes has added another feather in our cap. As a commitment to seamless learning we have completed the facilitation of CBCS (Choice Based Credit System) across all courses. Vidyapeeth community is exposed to best in realm music, arts and drama through its cultural committee .To that end, it is gratifying to support cultural festivals on Vidyapeeth premises. Graduates from TMV are globally placed and stand testimony to the high standards of our programmes. There has been substantial progress on all fronts. Vidyapeeth has designed systems that are participative, proactive, and transparent and research oriented.

This SSR report has been facilitated by TMV's Internal Quality Assurance Cell (IQAC) which has through its rigorous work over the years been the guiding force behind the fulfillment of the vision of the Vidyapeeth. A steering committee of seven members was constituted in order to compile the SSR report as per the NAAC guidelines. A workshop debriefing the perquisites of NAAC and importance of collaboration was conducted for all

the teaching and non-teaching staff. This ensured participation of one and all. Valuable inputs from experts were incorporated from time to time. During this process, Vidyapeeth community exploited its best chance at seeing the strengths and more importantly identify the areas that need more attention.

The reaccreditation by NAAC will strengthen our will multifold to achieve our objectives and realize our vision. Furthermore, it will help us to align our progress towards meeting the global educational needs by working within the NAAC frame work and guidelines.

I dutifully acknowledge and appreciate the whole-hearted efforts all experts, Deans, HODs, faculty members and administrative staff in presenting this report for your review.

Date : 23/9/2015

Dr. Deepak Tilak

Place : Pune

Vice Chancellor

ACKNOWLEDGEMENT

My heartfelt thanks to Hon. Vice Chancellor Dr. Deepak Tilak who has been a continuous source of encouragement in completing the Self Study Report (SSR). I am glad to acknowledge the mountainous strength offered by Hon. Registrar Dr. Umesh Keskar, standing by through the challenges in making this SSR.

I express my deep sense of gratitude towards Principal V. R. Shirgurkar for providing his valuable inputs in preparation of SSR. I extend my special thanks to Dr. B. S. Madhukar, Director, Quality Assurance Cell, University of Mumbai and Dr. Deepa Sharma, Principal, M. D. Shah Mahila College of Arts & Commerce, Malad, Mumbai who have enhanced our knowledge and broadened the vision towards functioning of IQAC.

I sincerely acknowledge the unflinched support rendered by the teaching and non-teaching staff of TMV during preparation of SSR.

I further express my special thanks to Faculty Members - Mrs. Pournima Wate, Mrs. Padmaja Mehendale, Mrs. Divija Yerande, Mrs. Nirupama Prakash, Dr. Manjiri Bhalerao and Dr. Ambarish Khare in finalization of the SSR.

Especially I would like to put on record the selfless and tireless efforts taken by C.A. Mandar Geetapathi, Mr. Vikas Kulkarni, Mrs. Veena Kulkarni, Mr. Hrishikesh Kelkar, Ms. Tanuja Shete, Mr. Navnath Kudale, Mr. Umesh Dhaygude, and Mr. Shekhar Haripurkar in extending the time-bound administrative support and hence the special appreciation.

It will not be out of way to express my thanks to all my colleagues – Members of the NAAC Steering Committee who generously supported me to shoulder my responsibility in preparing the SSR. Also I am thankful to all those who have helped directly and indirectly in preparing this SSR within time frame.

Place : Pune
Date : 23/09/2015

Dr. Shripad G. Bhat
*Dean, Board of Arts & Fine Arts Studies and
Co-ordinator, NAAC Steering Committee*

EXECUTIVE SUMMARIES

CRITERION I : CURRICULUM ASPECTS

Tilak Maharashtra Vidyapeeth has kept a vision of imparting quality education through a process of democratization. The mission of the Vidyapeeth is to reach the unreached segments of the society by blending traditional and modern sciences to face the global challenges. The Vidyapeeth has taken special efforts to reflect vision and mission through various academic programmes running under different departments, viz., 'Department of Sanskrit & Indology', 'Department of Social Sciences' (Economics, Political Science, Sociology & History), 'Department of Ayurveda', 'Department of Earth Sciences', 'Department of Education', 'Department of Social Work' etc. The Vidyapeeth has followed systematic process in designing and developing the curriculum of various programmes, which ensures the employability, innovation and research. In this process, the Vidyapeeth has followed strict guidelines of University Grants Commission, New Delhi and other concerned Statutory Councils.

All the departments have designed innovative programmes and research activities. The main core structure of all these academic activities is 'Interdisciplinary'. Most of the departments have introduced 'Interdisciplinary approach' in its various academic programmes. Research programmes as 'Master of Philosophy' and 'Doctor of Philosophy' are best to implement this approach. All the departments have introduced 'Choice Based Credit System', which included sufficient number of optional papers at under and post-graduation levels.

The Vidyapeeth has been catering its educational service to students from various social segments of the society, besides that, most of the departments also have attracted 'International Students' from various countries, viz., 'Kenya', 'Sudan', 'Iran', 'Srilanka' etc. In order to face the emerging global educational challenges, the Vidyapeeth has taken care of regular upgrading and revision of syllabus through defined academic process. As a whole, the Vidyapeeth has tried its best through its all department to enrich the society by designing innovative and essential curriculum, which can benefit its students.

CRITERION II : TEACHING LEARNING AND EVALUATION

Tilak Maharashtra Vidyapeeth is constantly updating its strategy to advertise and publicize the courses offered, by utilizing social media like Face book, its own website, mobile media like Bulk SMS, and traditional media like newspapers, circulation of curriculum prospectus/ brochure while simultaneously advertising on local as well as state radio channels and television channels in the form of short jingles and scrolls. Vidyapeeth strictly follows all the UGC guidelines and reservation policy regarding admission norms such as conducting entrance test, interviews and finally the display of the list of successful candidates on the website, thereby maintaining a high level of transparency.

The admission digitized data enables the Vidyapeeth authorities to utilize this centralized information for improving admission and fees collection process, responses on courses floated, updating syllabus and in maintaining a synergy between students and industry stakeholders. caste wise, gender wise, differentially-abled wise reports facilitate management to shape policies regarding facilities and infrastructure development and concessions in fees or scholarship to be given, counseling to be undertaken as per norms of various government organizations, circulars, notifications and schemes. Keeping in mind the students' and staffs' welfare the Vidyapeeth is sensitizing all stakeholders on essential acts and laws related to 'Atrocities', 'Ragging' and 'Sexual Harassment'.

All the Departments have been rigorously following the in academic calendar for teaching and evaluation process. In order to promote teaching and learning process most of the departments have invited experts to deliver lectures on various contemporary issues. The Vidyapeeth has made special budgetary provision for such academic activities. The faculties are using computer aided teaching material during the process of teaching and learning. The students are provided computers with internet facilities enabling them to access data bases, online journals and e-books.

All teachers are appointed according to the rules and regulation of the UGC. In order to avoid professional inbreeding in academia the Vidyapeeth ensures intake of qualified faculty from other institutions. The faculties are encouraged to regularly attend orientation courses, refresher courses, short term courses, symposiums, workshops and conferences in their respective disciplines.

Vidyapeeth follows the practice of continuous and comprehensive assessment of students thereby ensuring qualitative mentoring. Results are declared within 45 days and thereby provide ample time for re-evaluation and reassessment. Results are displayed on the website thereby ensuring transparency.

Vidyapeeth disseminates skillful and quality education keeping in view the market demands and requirements of various job generating stakeholders.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

The Vidyapeeth actively promotes and also financially and administratively supports research activities of its faculty. Most post graduate departments have received funds from the UGC/ICSSR and other Government funding agencies to carry out major and minor research projects. The Vidyapeeth is prompt in financially supporting a well designed and practical research proposal. It also facilitates timely availability and utilization of the funds received from the funding agencies. Another interesting feature of the Vidyapeeth regarding its research activity is that it has encouraged inter-disciplinary research thereby creating synergy between various disciplines. Post-graduate departments have well maintained library and have budgetary provisions for research activities. The faculties of all post graduate departments are encouraged to participate and organize seminars, symposiums, conferences and workshops.

The Vidyapeeth follows UGC regulations and directions vis-à-vis the M. Phil. and doctoral research. There exists an Ethical committee/Review and Research committee/ Ph.D. course work committee at the departmental or the faculty (School) level that continuously monitors and facilitates research activities of students. The Vidyapeeth ensures that the thesis submitted for a doctoral degree is plagiarism compliant before it is finally sent for review by external referees. All doctoral theses are finally submitted to the UGC whereby they are added to the *Shodhganga* network.

Faculties of the Vidyapeeth have also undertaken consultancy and extension research activities. The Vidyapeeth carries out extension activities and organizes camps and other forums through which it involves local and neighborhood communities to participate in advocacy and sensitization programmes. Most importantly the research, extension and consultancy activities of the Vidyapeeth have enabled it to continuously revise its syllabus to make it relevant and critical.

CRITERION IV : PHYSICAL FACILITIES

The Sadashiv Peth premises where Vidyapeeth had its origin now consists of a five storey building measuring 1200 sq mtrs, for exclusive educational activities of Sanskrit, Indology, Social Sciences, & Japanese Language. This campus is at Mukundnagar Gultekdi. The main Campus is on a 6 acre land which caters to all the academic departments. Large Electronic display & statue of Lokmanya Tilak helps develop the national spirit and integrity among all. The Main building is a one storey building having offices of Vice-Chancellor, Registrar, Administration, & Finance. Two other buildings of 6 storey & 9 storey each cover all the academic departments, Language Labs, Physics, Chemistry Labs, & department specific requirements. Library, Auditorium, Gymnasium, Boys Hostel, Girls Hostel, Staff Quarters, Day Care Centre, Pre Primary School, Workshops, Studio, Canteen, Seminar Hall & Bank ATM are available with the requisite facilities. Computers, Internet, AV Rooms, Scanners LCD, DLP etc are provided for infrastructure development. 9 Modern Elevators are in use for all students, teachers, parents. Residential students can avail facilities like yoga, Gymnasium, wi- fi, Canteen. Medical facility is provided to students, staff & Hostelites. Sports departments develops and monitors all the recreational needs of students. Library is having a area of 1040 sq mtrs, seating capacity 150 nos, with a advisory committee composed as per UGC Guidelines. 1 lakh + books, 171 Journals, Back Volumes 3342 are available and every year this list keeps on increasing e- journals, dedicated space on website, OPAC, References, Manuscripts, internet, intranet feedback facility, complaint solving approach makes Library a very Happening place on the Campus.

Timely maintenance work is always completed, and monitored in all the buildings, class rooms & Laboratories on a regular basis.

CRITERION V : STUDENT SUPPORT AND PROGRESSION

1) Student support and mentoring

- **Easy accessibility:** University is located centrally with convenient modes of transport like Railway Station, State Transport, and Local Bus Service available for local as well as out stationed students. It saves their time and energy.
- **Student support facilities:** Vidyapeeth Bus Transport, Library with Internet Facility, Reading Hall, Ladies and Gents Hostel in premises at reasonable rate, Medical facility in campus, Gymnasium in campus for students. Physically challenged student are provided barrier free environment.
- **Academic Support:** Workshop, seminars, guest lecturers are arranged for students. Formal, Informal coaching for competitive examinations Mentoring to the students at department level is provided to excel in carrier.

2) Adequate Students Welfare Measures: Scholarship, Fee Concessions

Paying fees installation, EBC concession, Concession for OBC, SC, ST candidates in fees. Facility for EBC students is available to pay the fees installments.

3) Personal Enhancement and Development

Research orientation of students is developed. ISSN, peer review and national and international research journals and research papers are published by students. Remedial classes, mock interviews are conducted, value added courses are introduced in the syllabus eminent researchers in various fields are invited for lectures and demonstrations.

4) Information about the institution is publicly accessible

For students

Both through print and electronic media information for students is available. Detailed programme information in prospectus is printed for students.

For stake holders

A detail about Vidyapeeth Governing Bodies, Board of Management meetings, office bearers contact information is available on web site of Vidyapeeth.

RTI cell is place with well defined mechanism.

5) International Students Cell for Support

In both pre and post admission support the International Student Cell is actively involved. Separate cultural activities are carried out for foreign students.

Medical examination and insurance is provided by Vidyapeeth.

6) Student Participation in Co-curricular and Extracurricular Activities

Field visits, guest lectures, food festivals at department level are organized. Cultural competitions, fests are arranged Inter-Intra University sports competition are organized and participated. Necessary supporting facilities are provided by sports department.

7) Job Opportunities and Development Entrepreneurship Development Skills

An excellent track record for placement is observed for professional and traditional programmes in the university.

For entrepreneurship development seminars are conducted at the department level.

8) Alumni Association Contribution

Department wise alumni are formed for effective functioning. Alumni meet are held at respective departments for fruitful interactions.

9) Student Grievance Cell, Anti Ragging Committee, SC/ST Cell

Various Cells/ Committees formed as per UGC norms are in place for protection of interest of respective stake holders. Also special attention is given to sensitizing gender through Vishakha Cell and special drives are conducted for gender sensitizing awareness.

10) Student Progression

Vidyapeeth shows excellent progression record for P.G. and U.G. programmes.

11) Art Circle Sports/Extra Curricular Activities

Vidyapeeth has “Arts Circle” established for conducting range of cultural activities and fests for students.

Sports department takes care and encourages student participation at state and national level. Vidyapeeth has arranged two All India Inter-Universities Judo Tournaments in the year 2010-11 and 2011-12.

12) Student Feedback is available for Support Services

Student feedback for hostel, Canteen and library services is obtained and implemented for better services.

13) Facilitation for Students to Publish Material like Catalogs, Wall Magazines

The research students are encouraged to publish their papers in ISSN, peer review journals (National and International) Research paper number of students is more than 400.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

Since inception Vidyapeeth has maintained its focus on thrust areas, namely Sanskrit, Ayurveda and Social Sciences. For fulfilling the vision and mission significant efforts are made towards providing accessibility towards Higher Education for deprived and deserving students. The Vidyapeeth endure to re-establish, re-vitalize and re-declare the ancient Indian roots and its relevance in modern context thereby making students equip with valuable philosophy, science and arts which ultimately will help to re-affirm the rich and varied Indian culture.

Vidyapeeth promotes the leadership qualities among the faculty members through their representation on various statutory bodies. Besides this, faculty members are encouraged to take leadership of various committees, academic and administrative activities. Over decades, Vidyapeeth has strived hard to contribute towards national development by means of various research projects, promoting nationalism, creating awareness about social responsibilities and most important by creating the pool of competent and committed teachers as well as professionals of various fields.

Vidyapeeth not only inculcate among the students the ancient Indian values but with provision of various facilities and by organising various programmes makes the students skillful to face global competition.

With changing time and scientific developments, Vidyapeeth has largely adopted optimum use of technology wherever necessary. Introduction of latest technologies and softwares to the students is certainly a step towards quest of excellence.

The formation of Internal Quality Assurance Cell (IQAC) have helped the Vidyapeeth to ensure and enhance the quality of education. The IQAC monitors all the academic activities as well as the performance of the faculty.

Vidyapeeth encourages the faculty members to participate in various academic enhancing programmes/activities. Support is also extended to faculty members to undertake research activities.

Vidyapeeth keenly takes interest in the welfare of the staff by way of insurance scheme, medical coverage and fee concession for them and their first blood relation. Similarly, Vidyapeeth supports students for their participation in various sports activities, various activities organized by Art Circle and also facilities like library, internet, gymnasium and OPD are provided free/at reasonable contribution.

CRITERION VII : INNOVATIONS AND BEST PRACTICES

Criterion VII describes three categories mainly viz. environment consciousness, innovations and best practices of the Vidyapeeth. Physical assets of the Vidyapeeth with modern amenities like LED lights for saving electricity, use of solar energy to provide hot water for hostels and staff quarters. Use of wind energy produces ample electricity to light the corridors of educational complex.

The Vidyapeeth has introduced a few innovations under the infrastructural development and quality control in teaching and research during the assessment period. These innovations have ultimately resulted in creating positive impact on the functioning of the Vidyapeeth.

The Department of Management has introduced unique specialisations like IT in BBA, Ayurveda Pharmacy Hospital and Health Care in MBA curricula, Hotel Management incorporates subjects like Hospitality Law which gives insight into critical legal issues in profession. The department of Physiotherapy implements the SPICES approaches in teaching. Implementations of simulation techniques have been adopted by Nursing departments, which enable students to acquire practical skills in clinical areas.

Vidyapeeth has initiated the incorporation of modern technology for various academic and administrative functions with a view to make the teaching and learning process interesting. It helped in avoiding the malpractices in the process of examination. It provided easy accessibility to the archival records and furnished the necessary information within no time at one's disposal.

The Vidyapeeth has taken keen interest in making policy decision for imparting higher education and conducting quality research. Providing scholarships, paying fee in installments and giving concession in fee for poor and reserve category students are some of the decisions made in this regard. The faculty is also encouraged to do the research by sponsoring research projects as also the participation fees and travel expenses for the conferences and seminars. The best decision taken by the Vidyapeeth is to providing 30% exemption in fees for its employees and 25% of the same to the children of its employees to continue their education. Establishment of the Department of Ph.D. has helped in maintaining the uniformity in the rules of admission, monitoring the progress and evaluation of the Ph.D. thesis.

STRENGTH, WEAKNESSES, OPPORTUNITIES AND CHALLENGES

(S. W. O. C.)

It is a fact that during regular functioning, very less structured and formal efforts were undertaken towards exploring institutes strengths, weaknesses, opportunities and challenges. However, a brain storming session was undertaken on these aspects while preparing the present NAAC Self Study Report (SSR).

Strengths:

- Tilak Maharashtra Vidyapeeth (TMV) is among a very few educational institutes that were **established in pre-independence era**. Hence, the main strength is regarding the legacy of **existence for 94 years** as on today with a sustained image of a committed educational institution.
- It is appreciable that TMV is the **first educational institute** in Pune that was conferred with the ‘Deemed to be University’ status in April 1987.
- Since the beginning, the **world-renowned scholars** have led the Departments of Sanskrit and Ayurveda and to name few scholars MM D. V. Potdar, Dr. C. G. Kashikar, Dr. R. N. Dandekar, Dr. S. V. Sohoni, Acharya Limaye, Pt. V. B. Bhagwat, Datta Maharaj Kavishwar, Vaidya P. G. Nanal, Vaidya Dada Gujar.
- TMV’s unique feature is about **propagating the ancient knowledge of Sanskrit and Ayurveda**.
- Since inception the faculties of Sanskrit & Ayurveda have been instilled with **strong research temper** which has led to major research projects like ‘Vedic Concordance’; ‘Ayurvediya Triskandha Kosha’; ‘Contribution of Maharashtra to Sanskrit Literature’.
- TMV is the **pioneer in introducing distance education** in Maharashtra. TMV’s presence in distance education is at par with IGNOU and happens to be established before YCMOU.
- Considering the overall development of Pune as a Metropolitan city and its significant territorial extension, TMV’s present location is in the heart of Pune city is a strength related to **easy accessibility for student community**.

- With a team of **dedicated staff**, the Vidyapeeth is all geared up to serve the student community as per the changing educational environment.
- TMV always has made the efforts in **maintaining student-teacher ratio** as per the norms of UGC for both UG and PG courses.
- As compared to the fee structure of other deemed universities/institutions, TMV's fee structure of courses is **reasonable and affordable** to student community. Thus the students from all sections of society are benefitted for easy accessibility towards higher education.
- TMV is a **pioneer in introducing Japanese Languages programmes** which is a unique and comprehensive. These programmes provide complete knowledge about Japanese Language. The primary goal of this programme is to improve basic knowledge of the language and communicative competence, i.e. the ability to communicate in Japanese according to the situation and the purpose and roles of the student participation.
- The courses conducted have requisite **approvals from statutory councils/boards** namely, AICTE, INC, NCTE, BCI, MSBTE and MSCOTP.
- **Rare Books and Manuscripts collection** is the special feature. Renowned Sanskritists and learned scholars have donated their personal collections to TMV library. Digitization of the manuscripts collection is in process.
- TMV has **International Students Cell**. The students coming from diverse countries and cultures are benefitted to have access of higher education. This Cell provides all sorts of guidance and support to the international students.
- Being the member of International Service Provider like **WES** largely helps TMV to stand for its **credibility** of courses.

Weaknesses :

- Taking into account the total strength of teaching and non-teaching staff, approximately 30% posts are sanctioned by the State Government and thereby are salary grant posts. The **pension scheme** for these posts is not yet implemented and hence qualified faculties are reluctant to join and therefore the senior position of Professors remain vacant.

- The Government sanctioned teaching and non-teaching positions if vacant cannot be filled as seeking sanction for the **Vidyapeeth's roster get delayed** due to lengthy procedural formalities.
- Since 2010, Vidyapeeth has not been receiving the developmental grants from UGC.
- The expansion of infrastructural facilities is now restricted due to **space constraint**.
- Though for outdoor sports activities Vidyapeeth has a tie-up with an educational institute in vicinity, Vidyapeeth lacks in having **own playground** in present campus.
- Students deserving Government scholarship on grounds of reserved category / economically backward class **do not get** the said facility as Government norms do not extend the said facility for Deemed Universities in the State.
- The **Boys' Hostel** facility now available is insufficient.

Opportunities :

- The significant research work done in the fields of Sanskrit and Ayurveda has resulted for departments' acclimation at national level. Hence, Vidyapeeth looks forward towards an opportunity for developing these two Departments as **Centres of Excellence**.
- The **issue-based field work** carried out by the Department of Social Work leads to an opportunity for adoption of tribal village/s in near future.
- Presently, Vidyapeeth has developed local network with industries and corporate. Vidyapeeth will make efforts to **strengthen the relationship** and have programme-wise tie-up.
- Vidyapeeth would certainly tap an opportunity to have **international tie-up** with educational institutions for conduct of twinning programmes.
- For computer students Vidyapeeth will search for the opportunities with IT companies so that students get **live exposure for their project work**.

- Individual Academic Departments may launch **research journals** in their respective fields.
- Vidyapeeth would take efforts in establishing the **Placement Cell**.

Challenges :

- **Computerization / e-governance** to be implemented cent percent.
- Making efforts to **attract students** for various courses in Sanskrit, Indology and Ayurveda.
- To **develop resources** to face global competition like advancements in technology, learner resources and educational aids.
- To design courses related to **National Skill Development**.
- To review the strategic plans for **sustenance of skill development courses** like Ayurveda Beauty Therapy; Buddhism & Tibetan Studies; Manuscriptology; Consumer Consultancy.

COMPLIANCE REPORT

With regard to the suggestions given by the NAAC Peer Team Members (1st Cycle of Accreditation 2003-2008), the compliance made by the Vidyapeeth is stated below :

- **A long term perspective plan be prepared in context of the priorities of the Deemed University.**

It is a pleasure for Tilak Maharashtra Vidyapeeth to mention that the award of “Deemed to be University” status is mainly due to its significant contribution in the fields of Sanskrit, Ayurveda and Social Sciences. Hence the Vidyapeeth’s primary objective is to strengthen these three disciplines and to contribute to the academics and research in the same at National level.

(A) **Sanskrit** : Since inception the Vidyapeeth has continuously made efforts to propagate and promote the Sanskrit Language. Several activities, both academic and research, largely have resulted in the Department of Sanskrit and Indological Studies of achieving good recognition and reputation at the National and International level. The Vidyapeeth has encouraged and supported this Department to successfully complete the following activities :

- 1) The completion of a Major Research Project entitled ‘Vedic Concordance’ resulted in collection of all Vedic Mantras which were in a scattered form. The research project is available in electronic medium i.e. CD which largely serves in providing references to research scholars.
- 2) With the interdisciplinary approach in the studies of Sanskrit Literature and Indology the Department launched a short-term course in Manuscriptology in the academic year 2008-09. The Department has conducted a number of Seminars as well as Workshops that have enlightened the understanding of students.
- 3) Another Major Research Project undertaken from 2008 to 2012 is with regard to ‘Contribution of Maharashtra to Sanskrit Literature’. The outcome of this research project is that it helps academicians and researchers to find various references easily. The Vidyapeeth is proud to have this unique work to its credit.
- 4) To rejuvenate basic values of the Ancient Indian Heritage among the students, the Vidyapeeth has introduced a course on ‘Heritage Management’ since 2007-08. The focus of the course ‘Heritage Management’ is on creating awareness and propagating the ancient Indian civilization.

(B) **Ayurveda** : In the Vidyapeeth's long term perspective plan, the main thrust with regard to Ayurveda is to enlarge its horizon. The priority set by the Vidyapeeth is to continuously undertake research activities. Till date, the Department of Ayurveda has completed the following activities

- 1) The most significant contribution of the Department in the field of Ayurveda is the completion of 'Ayurvediya Triskandha Kosha' (ATK) project, This ATK project initiated in the year 1989 was completed in the year 2005. During these 16 years, ATK completed research on three important components i.e. Hetu, Lakshana and Aushadha and thereby created three volumes of Kosha respectively, accounting for 14,200 pages. The outcome of the project is also available in the CD form.
- 2) In continuation to ATK project, the Department successfully completed the Ayuta Nidan Project. The softcopy of this project largely helps the medico persons to have ready-made references. The Vidyapeeth aims to continue research with respect to other components namely 'Lakshana Kosha' and 'Chikitsa Kosha'.
- 3) The OPD of Ayurveda Department not only provides medical facilities to the students and the staff of the Vidyapeeth but addresses the medical needs of people in vicinity.
- 4) The launch of MBA (Ayurveda Pharmacy) course helps to impart management skills to several ayurvedic pharmacy practitioners.
- 5) The Vidyapeeth has established a state of the art Massage Centre as well as a Gymnasium under the guidance of Department of Ayurveda.
- 6) According to the UGC directions, the Vidyapeeth has introduced a Masters course related to Food and Nutrition.
- 7) The Department launched the undergraduate course related to Yoga and Naturopathy from the academic year 2005-06.

(C) **Social Sciences** : The introduction of the PG course having inter-disciplinary nature is a unique feature of Social Science Department. The study of subjects, namely, Social Economics, Rural Development, Political Sociology, Gender and Development, Environmental Studies and Sociology of Marginalized Communities are of great interest to the students of social sciences.

- (D) Since the academic year 2004-05, the Vidyapeeth has launched several self-financing courses which certainly provides accessibility to the deprived/deserving student community.
- (E) With the establishment of Social Work Department in the academic year 2005-06 the Vidyapeeth's long term plan to bring out professional social workers has now turned into a reality.
- (F) To achieve the Vidyapeeth's aim to create awareness regarding Higher Education among students who could not complete their graduation or those who have remained deprived of accessibility to education, Vidyapeeth in the academic year 2010-11 launched under-graduate courses in the fields of Arts and Commerce. Thus obtaining the minimum qualification of graduation has resulted in giving gainful employment to a large number of students.
- (G) With the aim to develop professionals in the fields of Computer Science, Education, Law, Hotel Management, Management, Nursing and Physiotherapy the Vidyapeeth has launched several courses as per the norms of UGC/with approvals of concerned statutory councils.
- **Academic calendar be prepared and made available at the beginning of each academic session.**

The Vidyapeeth Authority ensures that all the academic departments prepare the academic calendar before the start of the session and further care is taken to make the said information available on the website. Hence, every student at the time of his/her admission is well-informed regarding the academic calendar.

- **Provision for student and faculty representation in various decision making bodies.**

As per the provisions of the norms laid down by the UGC/Statutory Councils the formation of various Faculties / Councils /Boards of Studies have both faculty and student representation.

- **Better clinical exposure for Ayurveda students.**

The Ayurveda Department conducts various short-term courses. Besides the class-room teaching, clinical exposure is given to students on two levels; firstly students get 40% exposure through the Department OPD and Massage Centre and secondly, Vidyapeeth's linkages with hospitals, especially the Government/semi-Government Hospitals in Pune helps the students to study live cases.

- **Remedial courses in English for needy students.**

Considering the need for extra coaching in the English language among the needy students, the Vidyapeeth has initiated the conduct of remedial classes. The Vidyapeeth has developed an 'English Language Lab' supported with teachers' guidance. The requisite self learning material is also provided to the learners of the English Language.

- **Creation of Web-site for the Vidyapeeth.**

The Vidyapeeth Management is aware about the effects of globalization and hence have developed the Vidyapeeth's web-site under registered domain name as www.tmv.edu.in. The initial form of the web-site could be static in nature, however, since 2010 the Vidyapeeth is having dynamic web-site.

- **Introduction of semester system and provision of atleast one day gap between examinations.**

The Vidyapeeth has converted the annual pattern into the semester pattern. The suggestion of provision of one day gap may not be practicable as it would increase the duration of the examinations. However, the Vidyapeeth while preparing the academic calendar tries to provide atleast one week study leave prior to the start of the concerned course examination.

- **Introduction of medi claim group insurance scheme for teaching and non-teaching employees.**

For all the employees of the Vidyapeeth, the Vidyapeeth introduced medi-claim group insurance scheme in the year 2005.

- **Creation of grievance redressal cells for the entire university community as also establishment of sexual harassment redressal cell as per the Supreme Court directions.**

As per the norms of MHRD/UGC, the Vidyapeeth has established Grievance Redressal Cell, Sexual Harassment Redressal Cell and Anti-ragging Cell, SC/ST Cell. In future, as per the directions of MHRD/UGC from time to time, other cells if any will also be established.

- **Spreading awareness about the availability of Triskandha Kosha by the University.**

For spreading awareness about the availability of Ayurveda Triskandha Kosha, the Vidyapeeth has already approached all the Ayurveda Institutes/Universities throughout India. Besides this, complimentary copies were given to the leading research Institutes/Councils. Vidyapeeth Management is proud to have the Triskandha Kosha in both the forms i.e. print and electronic medium (CDs).

- **Resource generation through commercial use of the landed property of the Vidyapeeth without effecting the educational commitments.**

The state of art Auditorium is made available to other institutes especially for educational activities at reasonable charges.

The gym membership is available to local youths.

Considering the availability of class rooms, examinations of State/Councils/Boards are held on campus.

The above activities help to generate financial resources however utmost care is taken towards smooth functioning of Vidyapeeth's regular activities.

- **Transportation facility from the city to campus be looked into.**

Presently the Vidyapeeth has two passenger buses that help in providing transport facility to the staff as well as students.

C. PROFILE OF THE UNIVERSITY

1. Name and Address of the University:

Name:	Tilak Maharashtra Vidyapeeth, Pune		
Address:	Vidyapeeth Bhavan, Mukundnagar, Gultekdi.		
City: Pune	Pin: 411037	State: Maharashtra	
Website:	www.tmv.edu.in		

2. For communication :

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Dr. Deepak Tilak	O: 02024403001 R: 02024456650	9422029037/ 9545618484	020- 24269940	kulguru@tmv.edu.in
Pro Vice Chancellor (s)		O: R:			
Registrar	Dr. Umesh Keskar	O: 02024403002 R: 02024263952	8888829317	020- 24266068	registrar@tmv.edu.in
Steering Committee/ IQAC Co-ordinator	Dr. Shripad Bhat	O: 02024403004 R: 02025282513	9665065279	020- 24266068	shripadbhat@rediffmail.com

3. Status of the University:

- State University
 State Private University
 Central University
 University under Section 3 of UGC (Deemed University)
 Institution of National Importance
 Any other (please specify)

√

4. Type of University:

- Unitary
 Affiliating

√

5. Source of funding:

- Central Government
 State Government
 Self-financing
 Any other (please specify) Endowment Funds

√
√
√

6. a. Date of establishment/declaration of/as the university: 24/04/1987

b. Prior to the establishment of the university, was it a/an

i	PG Centre	Yes		No	√
ii	Affiliated College	Yes		No	√
iii	Constituent College	Yes		No	√
iv	Autonomous Vidyapeeth	Yes	√	No	
v	Any other (please specify) : ABOUT VIDYAPEETH : Tilak Maharashtra Vidyapeeth (TMV) – a public funded educational institute was established on 6 th May 1921 under the directions of Mahatma Gandhi as an educational memorial of Lokmanya Bal Gangadhar Tilak. TMV is registered under Societies Registration Act XXI of 1860 – No. 1029 dated 30-09-1940 and also under Bombay Public Trust Act of 1950 – No. F-42 dated 03-11-1952. Since inception, TMV's structural functioning is similar to any other statutory universities. All the degrees awarded were accepted at national level. The Govt. of India awarded 'Deemed to be University' status on 24 th April 1987.				

If yes, give the date of establishment 06/05/1921

7. Date of recognition as a university by UGC or any other national agency:

Under Section		dd	mm	yyyy	Remarks
i	2f of UGC*				
ii	12B of UGC *				
iii	3 of UGC #	24	04	1987	
iv	Any other ^ (specify)				

* Enclose certificate of recognition.

Enclose notification of MHRD and UGC - **Annexure - 3**

^ Enclose certificate of recognition by any other national agency/agencies, if any.

8. Has the university been recognized

a. By UGC as a University with Potential for Excellence?

Yes ☐ No ☒

If yes, date of recognition : (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and
date of recognition:..... (dd/mm/yyyy)

9. Does the university have off-campus centres?

Yes ☐ No ☒

If yes, date of establishment : (dd/mm/yyyy)
date of recognition : (dd/mm/yyyy)

10. Does the university have off-shore campuses?

Yes ☐ No ☒

If yes, date of establishment : (dd/mm/yyyy)
date of recognition: (dd/mm/yyyy)

11. Location of the campus and area:

		Location *	Campus area in acres	Built up area in sq. mts
i.	Main campus area	Urban	6.0	20281
	City campus area (Origin)	Urban	479.96 sq.mts.	1228.92
ii.	Other campuses in the country			
iii.	Campuses abroad			

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify) – Urban

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

- **Auditorium/seminar complex** with infrastructural facilities : State of the art Auditorium admeasuring area 600 sq.mts. with seating capacity of 500.
- **Seminar Hall** admeasuring area 133 sq.mts. with seating capacity of 100 is well-equipped with LCD Projector and Sound System.
- **Class Room** admeasuring area 70 sq.mts. with seating capacity of 50 is well-equipped with audio-visual aids used for Ph.D. viva presentation and lectures of eminence having industry linkages.

- **Sports facilities**

- * playground ✓

Vidyapeeth's playground is used for Volley Ball, Basket Ball and Kabbadi.

Playground of Maharashtra Mandal which is in vicinity is timely available.

- * swimming pool

- * Gymnasium ✓

Newly developed gymnasium has modern equipments along with Gents and Ladies trainers.

- * Any other (please specify)

Indoor sports facility : Chess, Carrom, Table Tennis, Badminton

- **Hostel**

- * Boys' hostel (Accommodated in UGC funded Teachers's Staff Quarters Building)

i. Number of hostels - 01

ii. Number of inmates - 48

iii. Facilities :

- 1) Single, twin sharing & 3 sharing accommodations are available.
- 2) Hot water is available in wash rooms.
- 3) Recreational area is equipped with indoor sports facility.

- * Girls' Hostel (UGC funded Girls' Hostel Building)

i. Number of hostels - 01

ii. Number of inmates - 96

iii. Facilities :

- 1) Of the 40 rooms there are 16 twin sharing rooms with attached wash room. Another 24 rooms accommodating 3 students each have common wash room facility.
- 2) Solar system installed provides hot water in wash room.
- 3) Guest room facility helps to provide accommodation for visiting parents.
- 4) Facility of sick room with the capacity of three beds.
- 5) Ayurveda OPD

Common facilities for Hostelites

Television

Washing machine

Ironing of clothes

Electrical connection available for use of computer / laptop

Canteen / Mess

Medical facility

* Working women's hostel - Nil

i. Number of hostels

ii. Number of inmates

iii. Facilities

- **Residential facilities for faculty and non-teaching** - Yes. Residential facility for both teaching and non-teaching staff is available.
- **Cafeteria** - Yes
- **Health centre** – Yes. OPD and massage centre of Ayurveda Department
- **Facilities like banking, post office, book shops, etc.** - Yes. Facilities like ATM, Bank Extension Counter and Post Office are available
- **Transport facilities to cater to the needs of the students and staff** - Yes. Two passenger buses 33 seater each
- **Facilities for persons with disabilities** – Yes. Ramps and Elevators, Washrooms
- **Animal house** - No
- **Incinerator for laboratories** - No
- **Power house** - Yes. Separate transformer of 3 phase 250 kvs along with 3 Gen sets
- **Waste management facility** - Yes. Compost produced by 2 pits is used for gardening

13. Number of institutions affiliated to the university – NA

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce			
Law			
Medicine			

Type of colleges	Total	Permanent	Temporary
Engineering			
Education Management			
Others (specify and provide details)			

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University.

Yes ☐ No ☒ Number ☐

15. Furnish the following information:

Particulars		Number	Number of Students
a.	University Departments	24	7387
	Undergraduate	4	
	Post graduate	20	
	Research centres on the campus	NA	
b.	Constituent colleges	NA	
c.	Affiliated colleges	NA	
d.	Colleges under 2(f)	NA	
e.	Colleges under 2(f) and 12B	NA	
f.	NAAC accredited colleges	NA	
g.	Colleges with Potential for Excellence (UGC)	NA	
h.	Autonomous colleges	NA	
i.	Colleges with Postgraduate Departments	NA	
j.	Colleges with Research Departments	NA	
k.	University recognized Research Institutes/Centres	NA	

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes ☒ No ☐

If the university uses any other nomenclatures, please specify. –
Since inception of the Vidyapeeth nomenclature Sanskrit Kovid (11th & 12th Equivalent) is in force. Similarly, nomenclatures Visharad,

Parangat, Vidyanishnat and Vidyavachaspati are used in the fields of Sanskrit, Ayurveda and Social Sciences which refers to the degrees of Graduation, Post graduation, M.Phil. and Ph.D. respectively.

17. Academic programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered)

Programmes	Number
UG	17
PG	23
Integrated Masters	----
M. Phil.	9
Ph.D.	18
Integrated Ph.D.	----
Certificate	11
Diploma	20
PG Diploma	2
Any other (please specify)	
Total	100

18. Number of working days during the last academic year.

291

19. Number of teaching days during the past four academic years.

205

210

195

207

(‘Teaching days’ means days on which classes were engaged.
Examination days are not to be included)

20. Does the university have a department of Teacher Education?

Yes



No



If yes,

a. Year of establishment 26/9/2005 (B.Ed.) 28/10/2009 (M.Ed.)

b. NCTE recognition details (if applicable)

Notification No.: APW01769/123232 (B.Ed.); APW07519/125132 (M.Ed.)

Date ∴ 26/9/2005 (B.Ed.); 28/10/2009 (M.Ed.)

Is the department opting for assessment and accreditation separately?

Yes



No



The Department of Education had submitted self assessment report vide letter No. Adm/2012/32 dated 11.05.2012. However, NAAC has referred this matter to the MHRD and informed us vide letter No. NAAC/BSM/WR/RAR-Univ./15359/2012 dated 21.05.2012 which mentions that

NAAC is awaiting the advice from MHRD. *Annexure - 4.*

21. Does the university have a teaching department of Physical Education?

Yes ☐ No ☒

If yes,

a. Year of establishment (dd/mm/yyyy)

b. NCTE recognition details (if applicable)

Notification No.:

Date .:(dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes ☐ No ☐

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?

Yes ☒ No ☐

If yes, please enclose approval / recognition details issued by the statutory body governing the programme. – *Annexure - 5*

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Yes. UGC Review Committee visited in October 2009. *Annexure - 6*

24. Number of positions in the university.

Positions	Teaching faculty						Non-teaching staff	Technical staff
	Professor		Principal	Asso. Professor	Asst. Professor	Sub. Expert/ Language Adviser		
	Appointed	Honorary						
Sanctioned by the UGC/ University / State Government	1			1	5		45	4
Recruited		9						
Yet to recruit	2			4	4		5	
Permanent staff of Vidyapeeth			2	8	11	1	55	1
Number of persons working on contract basis			3	4	57	Sub. Ex.3 Lg.Adv. 2	98	4

25. Qualifications of the teaching staff

Highest qualification	Professor		Principal		Associate Professor		Assistant Professor		Sub. Expert/ Language Adviser		Technical staff		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Permanent teachers													
D.Sc./ D.Litt.													
Ph.D.	1	--	--	1	1	2	2	2					9
M. Phil.	---	----	---	---	--	4	1	1					6
PG				1		2	3	6	1				13
Temporary/ Contract teachers													
Ph.D.	6	1	1	--	2	2	2	5					19
M. Phil.							--	3		1			4
PG	2		2				13	34	3	1	2	2	59
UG								2					2
Part-time teachers													
Ph.D.													
M. Phil.													
PG													

26. Emeritus, Adjunct and Visiting Professors.

	Emeritus	Adjunct	Visiting
Number	----	----	02

27. Chairs instituted by the university: Nil

28. Students enrolled in the university departments during the current academic year, with the following details:

Student s	UG		PG		Integrat ed Masters		* M.Phil.		* Ph.D.		Integrat ed Ph.D.		D.Litt./ D.Sc.		Certific ate		Diploma		PG Diploma	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
From the state where the university located	636	274	101	121	0	0	0	0	0	0	0	0	0	0	9	5	72	78	3	9
From the other states of India	135	82	9	4	0	0	0	0	0	0	0	0	0	0	0	0	4	3	0	0
NRI Students																				
Foreign Students	71	31	23	6	0	0	1	0	0	0	0	0	0	0	0	0	20	5	1	4
Total	842	387	133	131	0	0	1	0	0	0	0	0	0	0	9	5	96	86	4	13

* As on 10th Sept.2015

* M.Phil./Ph.D. admission is in process.

*M - Male *F – Female

29. 'Unit cost' of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs. 21,263/-.

(b) excluding the salary component = Rs. 8,405/-

30. Academic Staff College – Not Applicable

- Year of establishment
- Number of programmes conducted (with duration)
 - * UGC Orientation
 - * UGC Refresher
 - * University's own programmes

31. Does the university offer Distance Education Programmes (DEP)?

Yes ☒ No ☐

If yes, indicate the number of programmes offered. - 15

Are they recognized by the Distance Education Council? - Yes

32. Does the university have a provision for external registration of students?

Yes ☒ No ☐

If yes, how many students avail of this provision annually?

Total : 7387 External : 4154

33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐
Re-Assessment: ☐

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only).

Cycle 1: 29/04/2003, Accreditation outcome/Result : B+

Cycle 2: (dd/mm/yyyy), Accreditation outcome/Result

Cycle 3: (dd/mm/yyyy), Accreditation outcome/Result

Cycle 4: (dd/mm/yyyy), Accreditation outcome/Result

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) **Enclosed in Volume - II**

35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR)

IQAC 09/03/2013

AQAR 16/06/2015

37. Any other relevant data, the university would like to include (not exceeding one page).

- To commemorate the 150th Birth Anniversary year of Lokmanya Tilak i.e. on 23 July 2007, TMV took initiative and request to made the Ministry of Finance, Govt. of India to mint a commemorative coin, thus **Commemorative Coin of Lokmanya Tilak** was released in a grand function held at New Delhi at the hands of Hon. Prime Minister of India Dr. Manmohan Singh.
- Vidyapeeth being named after Lokmanya Tilak, TMV in collaboration with Kesari-Mahratta Trust in 2009, instituted the '**Lokmanya Bal Gangadhar Tilak Award for Excellence in Journalism**'. The National level award consists of cash prize of Rs. One lakh and a Memento. TMV has contributed requisite amount by way of donation to Kesari- Mahratta Trust and the interest gained serves the prize amount.
- TMV has given financial assistance of Rs. One crore twenty five lakhs for production of **Marathi movie on "Lokmanya: Ek Yugapurush"** to Neena Raut Films Mumbai. The movie was released in December 2014.
- Every year TMV organizes **Inter-School Elocution Competitions** to mark the Death Anniversary of Lokmanya Tilak. First 3 rank holders of the elocution competition are given prizes at the auspicious hands of Mayor of Pune.
- Every year Vidyapeeth felicitate eminent scholar for their contribution in propagating and promoting the Sanskrit Language and Literature with i) 'Lokmanya Sanskrit Award' ii) Smt. Indira Behere Award for Sanskrit scholar iii) Late. L.V. Agashe Memorial Best Sanskrit Teacher Award iv) Smt. Kamal Tambe Award for Marathi book on Sanskrit Literature.

CRITERION - I

CURRICULAR ASPECTS

1.1 Curriculum Design and Development:

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

Since inception of the Vidyapeeth in 1921, efforts are made to impart the ancient knowledge of Sanskrit and Ayurveda. Later the award of 'Deemed to be University' in 1987, the Vidyapeeth has reoriented the focus to impart both Traditional and Modern knowledge for keeping pace with the impact of Globalization.

The Vidyapeeth's motto

विद्या बोधकरी यशः सुखकरी।

विद्या गुरुणां गुरुः॥

Which means

*Vidya, Education, is Enlightening
Leading to Bliss and Success!
Vidya is the Guru of all Gurus!!*

Highlights the blessings showered by Education

Our Vision :

- To Democratize Education
- To provide Accessibility Towards Higher Education
- To Impart Quality Education

Our Mission :

- To Reach The Unreached
- To Provide a Fine Blend of Traditional and Modern Sciences
- To Equip the Students With Skills to Face Global Challenges

The vision and mission of the Vidyapeeth is reflected in various academic programmes of all the departments, as follows

1. Practical Oriented Approach in Curriculum design to equip students with skills for better employability.
2. Introducing "Choice Based Credit System" for enhancing the quality of education and keeping abreast with global practices in education and facilitating unhindered access to Higher Education.
3. Continuous upgradation of Learner resources for blending the Traditional knowledge with Modern advancements.
4. Introduction of Innovative courses that are highly application oriented and directed towards skill development.

5. Select courses are offered through vernacular medium to disseminate knowledge to every strata of the society.
6. Incorporating advanced technology in the curriculum framework.
7. Curricula are developed upholding CSR and ethics thus creating holistic learning.
8. Affordable fee structure for democratizing education.

Some noteworthy practices are highlighted as under :

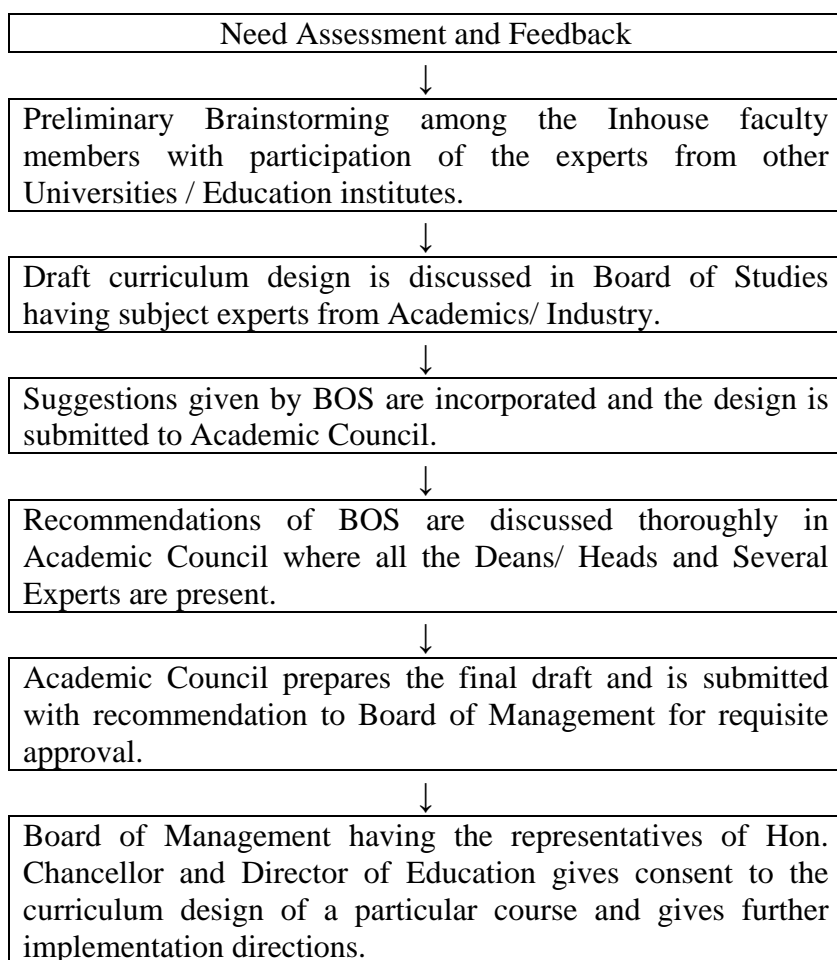
Name of the Department	
Sanskrit and Indology	<ol style="list-style-type: none"> 1. Promotion of Sanskrit Language from grassroot level. 2. Heritage awareness creation activities.
Japanese	<ol style="list-style-type: none"> 1. Pioneers in West India region to start Regular BA and MA Courses. 2. Scholarships at International level to provide accessibility towards Higher Education. 3. Teaching Faculty from Japan for achieving optimum quality in imparting skills.
Department of Social Sciences (Economics, Political Science, Sociology and History)	<ol style="list-style-type: none"> 1. Blend of Traditional and Modern Subjects like, 'Gender and Development', 'Economics of Environment', 'Human Rights', 'Globalization and Society', 'Ethics', 'Indology' 2. M.S. Office and Tally
Ayurveda	Various Innovative Courses bringing together the wisdom of ancient science and parameters of modern sciences eg. B.A. Yoga, M.Sc. in Nutrition and Food Science, Diploma in Abhyanga Mardan
Journalism and Mass Communication	Use of advanced Software
BPT	CSR activities as a part of curriculum.
Nursing	Need-based Research projects of distinct orientation towards community work as a part of curriculum.
Commerce	Option of vernacular medium is available.

Hotel Management	<ol style="list-style-type: none"> 1. Focus on skill development through exceptional technical and managerial and entrepreneurial skills. 2. Five month's Industrial Exposure for greater employability.
Social Work	Extensive field work and live projects to give them 1 st hand information about social problems and to inspire them to think about solutions.

1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

The systematic process in the design and development of the curriculum followed by the Vidyapeeth in case of any department is elaborated as below.

Curriculum Design/ Development



1.1.3 How are the following aspects ensured through curriculum design and development?

The aspects of Employability, Innovation and Research are considered during design and development of the curriculum. The practices of the departments are given below.

*** Employability:**

Curricula of various courses are designed so as to help the students in **gainful employment**. Certain examples are cited below.

1. The curriculum design of courses in – Sanskrit and Japanese helps the students to join the Teacher Education course and become a Teacher. Students acquiring the knowledge of Sanskrit can also render services as Translators.
2. The course – Yoga Education largely helps the students in self-employment. Even Abhyang Mardan course conducted by Ayurveda Department prepares professional Massagists who certainly find employment in various Panchakarma centres and Health Spas.
3. Most of the students pursuing their Graduation or Post Graduation in Social Sciences have inclination to join Government Services through Competitive Exams. Continuation of further education helps them, to enhance their eligibility for employment in education sector.
4. Especially the curriculum of professional courses like Nursing and Physiotherapy is designed so as to help the passing out students to readily have their employment in Health Sector. Almost all the B.Sc. Nursing students have opportunity to join Hospitals. In the context of BPT students employment opportunity is either to join Hospitals or to be self-employed.
5. The curriculum design of Management and Hotel Management courses certainly provides students with career openings in the Hotel Industry and Corporate and retail sector, respectively. These students are also groomed through curriculum to be an entrepreneur in their field of interest.
6. The design of curriculum certainly leads the students to be professional social workers with wide exposure to issue based field work. Students also get an opportunity to join Govt. Social Welfare Department.
7. The students joining Computer Science Courses and Social Media Courses like Journalism, Mass Communication, Animation are imparted with knowledge about current trends and techniques and hence during the final stage of project submission, almost all the students grab the employment opportunity readily available in the market.

8. The curriculum designed for Teacher Education has remarkable track record of employability as most of Trainee Teachers get opportunity to be teachers in English Medium schools.

*** Innovation:**

Sanskrit and Indology	Modern methods of teaching like group discussion, educational film screening, field trips, site visits, special lectures of scholars of national and international stature, seminars and conferences
Ayurveda	M.Sc. Nutrition <ul style="list-style-type: none"> • Nutritional Assessment for diagnosing patient on the basis of laboratory parameters • Use of 'Triskandkosh' software for dietary planning.
Social Sciences	Use of ICT-UG and PG level interdisciplinary Course Contents in the syllabus. gives a compressive learning experience.
Earth Science	Emphasis on field visits, Support of Indological studies, supplemented by e-learning contain
Social Work	Major focus on issue based field work and social intervention.
Education	Micro teaching video-graphy, Cooperative Teaching–Learning, concept map and mind mapping techniques
Management	Imbibing management concepts through management games and hypothetical case studies. Extracting management principles from Indian History and applying them to current scenario.
Japanese	Organization of seminar cum demonstration on different Japanese cultural activities like workshop on Kabuki, Ikebana and Origami.
Hotel Management	Incorporation of subjects like 'Hospitality Law' which gives insight into critical legal situations.
Nursing	<ul style="list-style-type: none"> • Procedure manual for student community health nursing and foundation of nursing. • Self- Instruction module for Midwives • Adopted village near Sinhgad Paytha, Atkarwadi for conducting health activities in community.
Physiotherapy	Integrated teaching modular approach, problem based learning.
Mass Communication	Hands on training in 2D, 3D animation.

*** Research:**

- Most of the departments have included the subject 'Research Methodology' as a part of UG and PG programmes wherein students undergo class room teaching along with Practical Based Project and viva- voce.
- The M. Phil. and Ph.D. programmes include extensive research orientation as part of theory during the Coursework. Actual research is carried out for dissertation and Thesis preparation.

The following Chart exemplifies some focus research areas:

Sr. No.	Name of the Dept.	Research – Focus Area
1.	Sanskrit & Indological Studies	Vedic literature to modern Sanskrit literature , inter disciplinary like - Sanskrit Sources of Indian History
2.	Ayurveda	Preserving, enhancing and propagating the Vedic knowledge and its use in present day medical trends
3.	Social Science	Socio-economic aspects.
4.	Earth Sciences (Geography)	Environmental aspects.
5.	Education	Quality improvement strategies in Teaching and Learning, ICT in Education
6.	Social Work	Issue based ; e.g. Solid waste management, Gender sensitization
7.	Management	Current trends in the management field are studied in the various sectors, HR practices in the Industry, Financial aspects in the Corporate World.
8.	Hotel Management	Enterprise setting up and development in Food and Tourism industry
9.	Physiotherapy	Occupational Health Hazards e.g.: Muscular-vascular problems with Traffic Police in Pune.
10.	Nursing	Antenatal Care, Nutrition, Maternal and Child Health Programmes

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

The Vidyapeeth strictly follows the guidelines given by various regulatory bodies for developing and / or restructuring curricula. The following courses can be mentioned in this context.

Department of Sanskrit and Indology

- The course in **Heritage Tourism** that aims at making people aware about the rich Culture and Heritage of India.
- The course in **Manuscriptology** can also be mentioned in this connection.

Department of Ayurveda

- M.Sc. in **Nutrition and Food Science**
- **Abhyang Mardan/** Ayurvedic Massage - Where Professionals are created
- Course in Yoga and Naturopathy

Department of Social Sciences

- Interdisciplinary subjects such as ‘**Gender and Development**’, ‘**Economics of Environment**’, ‘**Globalization and Society**’, ‘**Ethics**’ and ‘**Indology**’ are examples of creating National Impact.
- Incorporation of **Tilak’s thoughts** in the curriculum of M.A. Political Science.
- Emphasis on **Gandhian values** in curriculum of M.A. Languages(Hindi/ English/Marathi).

Department of Management

The subject ‘**Business Ethics**’ gives insight about the Ethics in personal life as well as in social and corporate culture.

Department of Fine Arts

The subject ‘**History of Art**’ which includes the study of Indology in the curriculum of BFA Animation is noteworthy.

1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

Yes, The Vidyapeeth emphasises the feedback, guidance and inputs from Industry Experts/ Research Bodies/ Civil Society (NGO). It has benefited the Vidyapeeth in the following way –

- It provides the information regarding the needs in terms of human resources.
- The insights provided by experts about the current trends are instrumental in curricula revision/ designing.
- This has resulted in updation of curricula, improving the quality of the programmers and widening the scope of employment.

The following examples can be cited in this reference :

1. The subject '**Cyber Security**' introduced in courses in Computer Science.
2. '**Beauty Therapy**' introduced in department of Ayurveda which incorporates Ayurvedic Knowledge, in beauty enhancement.
3. The subject '**Sound Engineering**' introduced in the department of Mass Communication.
4. The specializations – '**Ayurveda Pharmacy**' and 'Hospital and Healthcare' introduced in the Department of Management.
5. Introduction of the subject '**Impact of Social Media**' in the Department of Journalism (Mass Communication).
6. **Issue Based Field work** undertaken in the Department of Social Work.

1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.

- Not Applicable

1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

- Not Applicable

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

★ Programmes taught on campus are as follows

Courses	No.
Ph.D.	20
M. Phil.	09
Post Graduate	24
Under Graduate	21
Diploma	27
Certificate	08

The department wise list of all courses is given in *Annexure - 7*

- ★ Overseas programmes offered on campus :- Not Applicable
- ★ Programmes available for colleges to choose from :- Not Applicable

1.2.2 Give details on the following provisions with reference to academic flexibility

- a. Core / Elective options**
- b. Enrichment courses**
- c. Courses offered in modular form**
- d. Credit accumulation and transfer facility**
- e. Lateral and vertical mobility within and across programmes, courses and disciplines**

a. Core / Elective options

Most of Courses have two components i.e. core papers that are compulsory for a student and elective papers where a student has a choice to make. The details of UG and PG courses having core and elective papers are given in *Annexure – 8*.

b. Enrichment courses -

- Yoga
- Sanskrit Speaking

c. Courses offered in modular form : - Presently not implemented

d. Credit accumulation and transfer facility :- NIL

e. Lateral and vertical mobility within and across programmes, courses and disciplines.

- Lateral :- Social Sciences At PG level Lateral Mobility is available in department of Social Sciences M.A. → M. Phil. Ph.D. – Interdisciplinary Ph.D. is available depending on individual cases.
- Vertical mobility UG → PG → M.Phil. → Ph.D.

1.2.3 Does the university have an explicit policy and strategy for attracting international students?

The inception of a dedicated **INTERNATIONAL STUDENTS CELL** in 2013, was a concrete step taken towards hosting students from various Nations. The Cell is a one window service provider to smoothen the academic journey and stay in Pune. Providing best

service through its best practices is in itself an Image builder that attracts International Students. The following Support services are provided:

1. Pre and post admission Counseling.
2. Liaison with local police and FRO for verification and registration for stay in India.
3. Liaison with the respective embassies to update on the students' progress and address students' grievances.
4. Buddy Programme where senior students of respective countries are made responsible for the newbies/ freshers.
5. Concessions on fee to students from SAARC countries/War hit countries.
6. Compulsory Medical Check up and Blood test on arrival.
7. Compulsory medical insurance to all International Students.
8. Conduct three months of remedial English classes for students.
9. Spoken Hindi classes.
10. Orientation programme on Dos and Don'ts in India: To help students to overcome Culture Shock.
11. Encourage students to celebrate their national festivals such as Independence Day, festivals.
12. Conduct Food and Cultural Festivals as a platform to display their traditions.
13. Conduct workshops to expose students to Indian Culture: Dandiya, Diya Painting, Mehendi.
14. Conduct English Language courses for a smooth transition to Mainstream courses.
15. Invite embassy officials to interact with students.
16. Liaison with corporate houses to provide internships to students.
17. E-counseling via Facebook/ Website.
18. 24 X 7 support on Phone / Whatsapp.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

Yes, the Vidyapeeth conducts short term courses (6 month's/ 1Year duration) for foreign students.

The following courses can be mentioned :

1. Introduction to Marathi/ Hindi languages speaking course for Foreign Students.
2. Introduction to Ayurveda.
3. Basic and Advanced Diplomas in English language.

Students who come from non-English speaking countries are advised to take up one of the above English courses to be able to take up higher courses/ enhancing the skills. Students have been able to greatly benefit from these courses. The above courses include skills such as reading Writing, Listening, Speaking, Grammar in English. More than 60 students per year take up the above courses.

The courses are offered to the non-English speaking students. The current challenge that the department faces is to overcome the students' individual issue as the progress of the student majorly depends upon his background. The heterogeneity of the class and various levels of the students' English language proficiency impedes its uniform progress.

1.2.5 Does the university facilitate dual degree and twinning programmes? If yes, give details.

The Vidyapeeth does not facilitate Dual Degree or Twinning programs.

1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Except the Post Graduate Department of Social Sciences all other Departments have Self-Financing courses.

With regard to policies of Admission, Teacher Qualification and Salary the Vidyapeeth strictly follows the norms of UGC and State Government. With respect to Fee Structure, though on higher side than the aided programs, the Vidyapeeth ensures that the Fee structure is reasonable/ on par with other Educational Institutes.

1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

No

1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

The Vidyapeeth initially adopted the Credit System for all the Post Graduate courses in the Academic year 2013-14. The implementation of the Credit system was on 7 point scale. In the following Academic year (2014-15) the system was introduced for UG courses. From the present Academic Year 2015-16, Choice Based Credit System has been introduced for all UG and PG courses that based on 10 point scale.

(What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?_Not Applicable)

1.2.9 What percentage of programmes offered by the university follow:

Reference Academic Year 2014-15

- | | |
|------------------------|--------|
| 1. Annual System | : 0% |
| 2. Semester System | : 100% |
| 3. Tri Semester System | : 0% |

1.2.10 How does the university promote inter- disciplinary programmes? Name a few programmes and comment on their outcome.

The Vidyapeeth promotes Interdisciplinary subjects for certain courses which are mentioned below with comment on the output :

1. The course M. A. Social Sciences has Interdisciplinary subjects like Demography, Gender and Development and Women in Indian History. The outcome of these Interdisciplinary subjects helps to enlighten the students regarding their subject related aspects.
2. The students of Fine Arts during their graduation are taught Interdisciplinary subject “History of Art”. The student gets acquainted with the knowledge of Indian Tradition, Historical Sites, Culture of Arts and Value of Heritage.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The Vidyapeeth has prime focus on having the curricula that are relevant at a given time. Being a “Deemed to be University”, the Vidyapeeth has flexibility in designing its own curriculum. Hence, timely review is made by the Board of Management to incorporate the Recent Trends in the respective programs. In general the Vidyapeeth

encourages the Departments to upgrade their Syllabi after every 3 years. The emphasis of the Vidyapeeth in reviewing and upgrading the Syllabi serves the purpose of the Stakeholders towards Employability.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

- **Inter-disciplinary**
- **programmes in emerging areas**

New Programs

*** Programs introduced at UG Level : 3 Programmes**

1. B.A LLB
2. Revised Auxiliary Nurse Midwife (RANM)
3. B.Com.

*** Programs introduced at PG Level : 3 Programmes**

1. LLB
2. M. Com.
3. M.Sc. (Nutrition and Food Science)

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

The existing Post Graduate programs were revised with the introduction of Credit System in the academic year 2013-14 and Later on with the introduction of Choice Based Credit System (CBCS) from the Academic Year 2015-16 almost all the existing programs underwent the Syllabus revision.

1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

1. Basic course in Sanskrit Speaking of One month duration.
2. The Department of Ayurveda offers courses in Basic and Advanced Yoga
3. Short term courses in English and Communication Skills
4. The Department of Hotel Management offers courses in Bakery and Confectionery.

With regard to value added courses the information is made available on the Vidyapeeth website for creating awareness among all the stakeholders. Also information is displayed on the Library Notice Board which helps student stakeholders to enhance their skills.

1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Considering the national requirements the Departments of Social Sciences and Library conduct special coaching classes for deserving candidates to help them prepare for NET/SET exam. The students are trained with respect to various aspects to prepare themselves for competitive examinations. The conduct of coaching classes and training given leads the candidates to acquire the Higher Order Knowledge Skills.

For consecutive years, the Vidyapeeth through the Department of Social Work, has been organizing 'Research Methodology Workshop' of One Week duration that is sponsored by CSIR.

We participate in National health programmes, IMNCI (Integrated Management of Neonatal and Childhood Illnesses), critical care nursing skills and obstetrical skills.

1.4 Feedback System

1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Students being the prime stakeholders, the Vidyapeeth directs each department to take Annual feedback from students regarding Curriculum and Teachers' performance. The feedback also involves open mechanism wherein students' suggestions regarding Library facility, Administrative support, Examination and Services and Quality of Cafeteria are collected.

The Vidyapeeth has the **provision of Suggestion Boxes** near the Main Entrance and at the Reception Counter that are used by students as per requirement. Besides this, students can approach Hon. Vice - Chancellor, Hon. Registrar through e-mail or in person.

The oral or written suggestions are considered and timely needful cognizance is taken.

Few examples wherein the use of feedback has been made are mentioned below:

1. Efforts made to have the Extension Counter of a Nationalized Bank which has significantly helped students to deposit their Fees within Campus.

2. The **ATM facility** is also the outcome of Feedback mechanism.
3. Considering the suggestion about unsatisfactory Cafeteria Service and Quality of Food, the Vidyapeeth discontinued the services of Cafeteria contractor and thereby the Vidyapeeth has entered into a new contract with another agency.
4. With reference to curriculum suggestions, rarely any feedback is received. However, requirement of students to have extra classes/practicals on particular units, is positively considered and additional inputs are given.
5. The library timings are exceeded especially during Exam period.
6. Based on students' suggestion, the Vidyapeeth has granted 50% concession in Gymnasium fees.
7. International Food Festival was conducted on the basis of the suggestions received from International Students.

1.4.2 Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

Two Japanese Teachers deputed by the Japanese Foundation are invited for the Meeting of Board of Studies. The inputs given by these International Experts have largely helped the Vidyapeeth in designing the curriculum of Japanese Courses at Under Graduate and Post Graduate level.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

- Not Applicable

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

One of the prime measures undertaken by the Vidyapeeth for quality sustenance and quality enhancement is to review and compare the curriculum of respective courses with the guidelines given by UGC/Statutory Councils, if any or to compare the curriculum with other Universities.

In addition to this, the Vidyapeeth ensures that each Board of Studies has two experts along with Special Invitee from the concerned field while designing the Curricula aspect.

Any other information regarding Curricular Aspects which the university would like to include.

The Vidyapeeth directs the departments to review and compare the curriculum of respective courses with the guidelines given by UGC/Statutory Councils, if any, or to compare the curriculum with other Universities.

In addition to this, the Vidyapeeth ensures that each Board of Studies has two experts along with Special Invitees from the concerned field while designing the curricula aspect.

CRITERION - II

TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the university ensure publicity and transparency in the admission process?

TMV has adopted a centralised system of publicity which benefits all the departments.

The allocated fund is optimally utilised in the promotion and publicity of the Vidyapeeth's courses through Website, hoardings, banners, handouts, newsletters, TV scrolls, radio announcements.

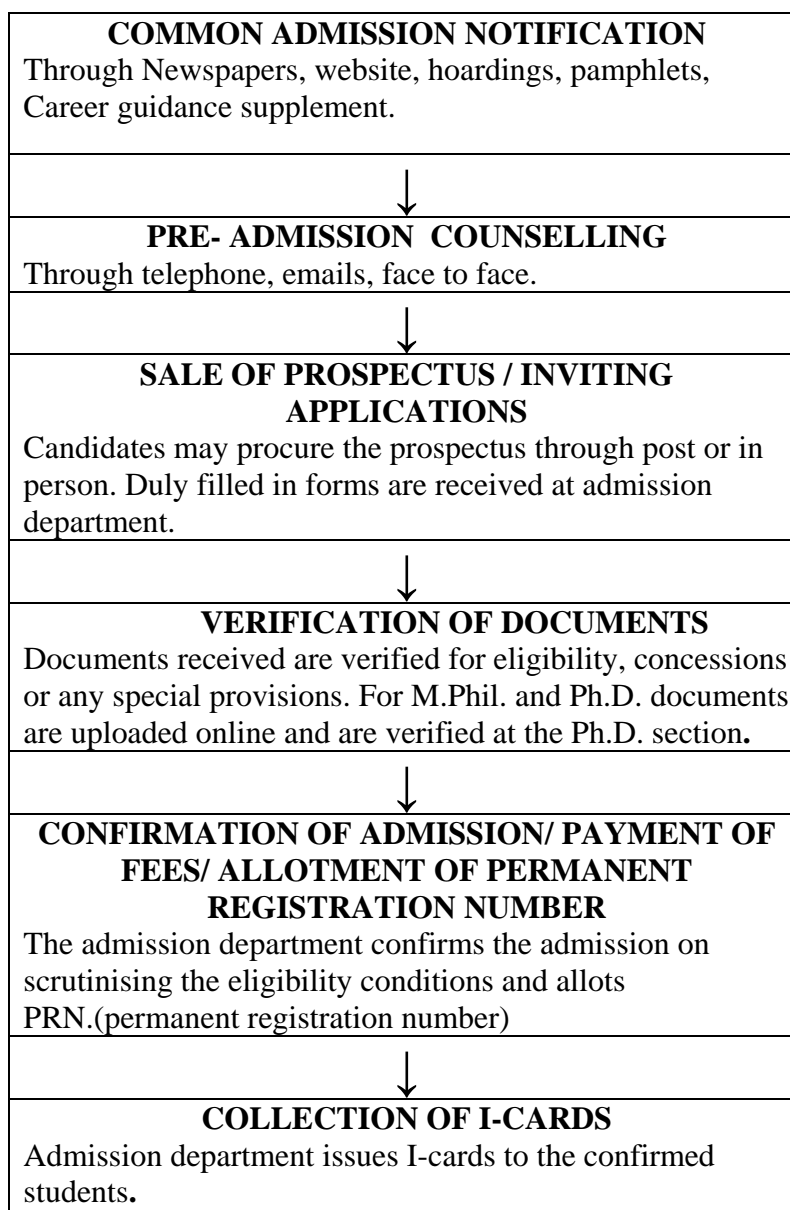
Short messages by the heads of the departments are broadcast highlighting the advantages of various courses.

CENTRALISED ADMISSION DEPARTMENT

1. The admission process is strictly as per the norms prescribed by UGC and State Government norms.
2. All notifications are posted on the website, regional and national newspapers and social media network (ILOSC).
3. The students are admitted based on the eligibility criterion prescribed by the UGC and the Government of Maharashtra.
4. Due care is taken to fill the seats as per the intake and the reservation policy.
5. Entrance examination is conducted for various courses, wherever applicable.
6. Personal interviews and group discussions are conducted if applicable.
7. M.Phil. and Ph.D. admission list is posted on the Vidyapeeth's website .

2.1.2 Explain in detail the process of admission put in place by the university. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the university (please specify).

ADMISSION PROCESS



Criteria for the Admission :

Criterion	Eligibility	Courses
Merit	Minimum requirement for admission to traditional UG and PG courses is 40% in the qualifying examination for the open category. 5% relaxation to the reserved category.5%	B.Com, BA, MA Social Sciences, MA Sanskrit & Indology, BCA, Diploma courses, BJ, BMM etc LLB, BA LLB

	<p>relaxation for the physically challenged.</p> <p>Minimum requirement for admission to Professional UG and PG courses is 50 % in the qualifying examination for open category. 5% relaxation to the reserved category. 5% relaxation for the physically challenged BALLB, LLB-45%</p>	BBA, BCA
Merit with Entrance test	<p>Conduct entrance examination. The meritorious students are given admission to respective courses</p>	<p>a) B.Lib., M.Lib., BFA, B.Sc. Nursing, BBA Hotel Management , M.Sc. Nutrition, PG Diploma in Yoga Therapy , BPT, Mass communication.</p> <p>b) M.Phil. and Ph.D. courses are conducted through entrance test and interview to maintain its merit. The minimum eligibility score is 55% for open and 50% for the reserved category.</p> <p>c) The applicants to MA in Japanese must possess Japanese Proficiency level of N2 or above and a bachelor's degree, can apply for a written Entrance test. Meritorious students are given admission.</p>
Merit with entrance test and Interview	<p>Only the candidates meeting the cut-off may apply for admission.</p> <p>After duly filling the entrance examination form, candidates give an examination conducted</p>	PhD. , M.Phil., MBA, MSW, BPT, B.Ed., M.Ed.

	by the departments through Controller of examinations office. Results are displayed on the website or personally notified and the qualifying students are called for an interview. 75% weightage is given to the entrance examination score and 25% personal interview.	
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2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

- Not Applicable

2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Vidyapeeth reviews its admission process annually. A committee with representation from every department enables smooth pre - admission counselling. The strengths and the short comings of the admission procedure are thoroughly analysed and measures are taken to fill the gaps. New upgraded softwares have been installed to retrieve data to analyse student profiles. This student data is forwarded to the respective departments to be deliberated upon.

The Student data is analysed for

- a) Gender
- b) Minority status
- c) Caste wise status
- d) Nationality
- e) Other State
- f) Rural /Urban

The process earlier was cumbersome because it was partially manual and at departmental level. The data entry operators would furnish the students information into the system which was a duplication of work .The new process allows a direct feeding of information by the students themselves. This has improved the accuracy of the data received, saves time and avoids fraudulence. The scanned documents of the students are saved in the databank and are used for further references.

**2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:
SC/ST, OBC, Women, Persons with varied disabilities,
Economically weaker sections, Outstanding achievers in sports
and other extracurricular activities.**

TMV has a discreet policy to improve access for students belonging to the following categories.

CATEGORY	SUPPORT GIVEN
a) SC/ST/OBC	<ul style="list-style-type: none"> i) 5% concession on tuition fee is provided to students. ii) Strict implementation of Government's reservation policy iii) Scholarships are awarded through the Social welfare department of the Government of Maharashtra . iv) Remedial coaching classes are conducted by some departments. iv) Research scholars from the above categories may apply for Rajiv Gandhi national fellowship (UGC) through Vidyapeeth v) Instalment facility in payment of fee
b) Women	<ul style="list-style-type: none"> i) Well equipped girl's hostel is provided to the non-local female students. ii) Merit cum need based scholarships are provided to the students by Leela Poonawala Foundation, Pune to the students of BPT and Nursing. iii) Instalment facility in payment of fee
c) Economically weaker section	<ul style="list-style-type: none"> i) 5% concession on tuition fee is provided to students. ii) Heads of departments have been given discretion in awarding upto 30% concession on tuition fee to the candidates from weaker sections on producing relevant documents.
d) Persons with varied disabilities	<ul style="list-style-type: none"> i) 5% fee concession is given to physically challenged students. ii) To facilitate easy movement, lifts, ramps, washrooms, railings, reserved tables in the canteen are provided. iii) Due care and attention is provided to such students. iv) Request for writer during examination is granted.

Outstanding Achievers in Sports and other	i) Special consideration to the deserving candidates at the time of admission. ii) Financial sponsorship while representing at /university state/ national level. iii) Achievers are felicitated by the Vidyapeeth also iv) Due attention in academics, attendance and assignments.
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2.1.6 Number of students admitted in university departments in the last four academic years:

Since the Academic year 2010-11 onwards, student admitted in various departments as below :

DEPARTMENT/COURSES	2011-12	2012-13	2013-14	2014-15
Social Sciences (Economics, History, Political Science, Sociology, BA Social Sciences)	49	127	168	173
Sanskrit and Indology	344	257	500	480
Music and Dance	41	77	89	37
Ayurved	53	91	89	165
Japanese	154	195	293	187
Nursing	10	17	28	28
Physiotherapy	3	17	36	22
Fine Arts	51	52	45	51
Education	52	42	62	82
Earth Sciences	49	83	57	19
Library Sciences	67	49	45	34
Engineering	16	44	48	35
Management	200	235	258	223
Hotel Management	24	15	9	29
Social Work	39	118	44	71
Mass communication	25	33	163	211
Law	—	48	141	250
Languages)English/Marathi/Hindi	—	17	50	72
Computer Science	220	220	220	220

2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

During the pre-admission period, the monthly meetings of heads of the departments certainly help the Vidyapeeth to know the students' strength for various courses. During the year of assessment, courses like management, commerce and library science have witnessed the decrease in the number of students. This decrease in students strength is mainly because of the prolific rise in the number of other educational institutes which has not only affected the Vidyapeeth but , the same trend is noted in other educational institutes, However, increase in student strength has been observed for courses like Nursing, BPT , Education, Commerce and Law. This may be attributed to the demand for the courses and the employment opportunities.

For traditional courses like Sanskrit, Indology, Social Sciences and Ayurved, the Demand ration is **2:1**. However, for courses like BBA – HM, B.Ed., M.Ed., BPT, MCA, MBA the demand ratio is **4:3**.The courses where the potential is significant, the demand ratio is **1:1** for courses namely MSW, LLB, Japanese and Nursing.

2.1.8 Were any programmes discontinued /staggered by the university in the last four years? If yes, please specify the reasons.

The Vidyapeeth took a strategic decision of discontinuing some courses in the last four years owing to the following reasons.

- a) B.Sc. and M.Sc. Biotech: Due to inadequate number of admissions, the financial viability of the department was at stake.
- b) Ph.D. Programmes in English, Hindi, Marathi, Dance and Music : Admission were closed from 2014-15, owing to non-availability of the regular faculty in PG department.
- c) Diploma in Computer Engineering: Due to inadequate number of admissions, the financial viability of the course was at stake.
- d) Bachelor of Social Work : This Programme has been discontinued because of insufficient strength of students/ fall in demand.

2.2 Catering to Student Diversity

2.2.1 Does the university organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

1. An **induction programme** is conducted by the Vidyappeth for all the students to present the insights of the Vidyapeeth's Vision and Mission and highlighting the role of working towards fulfilling the objectives of the Vidyapeeth.

Every department organises an **orientation programme** at the beginning of the academic year. The students are oriented to the following:

- Objectives of the course, different subjects and its market potentiality and Market trends.
 - The course structure, contents, expectations from the students, teaching methodology, evaluation methods.
 - Introduction of the teaching and non-teaching staff and senior students.
 - Information and opportunities to explore academic success strategies.
 - Importance of value added subjects.
 - Importance of values and ethics, attendance, etiquette, discipline and punctuality.
 - The ability to articulate and understand the advantages, challenges and ethical practices in the field work.
 - The ability to negotiate the physical environment of the campus.
 - Vidyapeeth's policy on anti-ragging, atrocity and sexual harassment are briefed to the students.
 - Calendar activities of the Vidyapeeth and the respective departments.
 - Information on Sports, Fitness and Co-curricular activities.
2. Vidyapeeth organises a **fresher's party** for all the new comers in order to create a positive rapport among the students. It also provides a platform for talent display by the new joiners.
 3. Experts from research field are invited to guide and interact with the aspiring research scholars at the time of **Ph.D. orientation**. A feedback on the relevance and quality of the orientation programme is collected from the students. The areas of improvement are deliberated on by the Department.

4. **International Students' Cell** conducts an orientation programme for the foreign students highlighting the after arrival procedures, FRO (Foreigner's registration office) registrations and dos and don'ts in India.

2.2.2 Does the university have a mechanism through which the “differential requirements of the student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

At the time of admission and induction, differential nature of the students is identified. The students from other states, other nations, backgrounds of study, past track records enable the departments to hand pick such heterogeneity.

The following are some of the measures taken by the department.

- **Department of Sanskrit and Indology** runs a special course of Spoken Sanskrit (Free of cost) every year in the month of July/August.
- **Department of Japanese** conducts a pre-test before commencing the course to know the proficiency level of students and according to the differential requirements of the student population, the materials and methods are customised.
- **Department of Social Sciences** (Economics, Political Science, Sociology, History) organizes remedial coaching class for SC/ST.
- **International Students' Cell** conducts remedial English classes for the foreign students from non-English speaking countries.
- **Department of Nursing** explore the “differential requirement of the student population” through proper & sporadic guidance and counselling.
- **Department of Physiotherapy:** Service attitude is noted at the time of entrance examination and personal interview.
- **Department of Education :** The teaching and communication skills of trainee teachers are assessed through interview. Also they are asked to prepare a unit and conduct a lesson wherein their teaching skills that is strengths and weakness are recorded.

2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Students have been benefiting from the remedial courses conducted at the department level. Details of such courses follow.

S.No	Department	Bridge /Remedial/ add-on courses	Delivery details
1.	Social Sciences (M.A, B.A,)	Remedial classes for SC/ST Remedial English classes for foreign students	2 hrs on Saturdays
2.	Fine Arts	Remedial classes for SC/ST Spoken English Course	-
3.	Ayurved	Bridge course for PG diploma in yoga Therapy	Regular Classes
4.	Nursing	Add on courses in Japanese	Extra classes on Sunday
5.	Engineering	Remedial Practical lab sessions	Extra hours

2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

Respective departments study the academic progress of the economically disadvantaged, physically challenged and slow learners. Everyday interactions, performance in the examinations both formative and summative, regularity and punctuality, classroom behaviour are some of the information providers about the students. The underperforming students are acknowledged, given special attention though **remedial sessions**.

2.2.5 How does the university identify and respond to the learning needs of advanced learners?

The **overall performance** of the student viz, past track record, classroom response, examinations grades, their proactive participation in various educational activities and zeal to be involved in research activities enables the faculty members to identify the advanced learners informally.

- Department of Japanese advises the advanced learners of Part- time courses (Open courses) to join more intensive courses like BA/ MA.
- Department of Social Sciences (Economics, Political Science, Sociology, History) encourages its students to participate in seminars and conferences and proceed for higher research degrees.
- Department of Ayurved trains to assess research work done on dietary substances in addition to knowing their properties and use in disease condition. Students are also encouraged in designing set of yoga *asanas* for certain ailments.
- Department of Fine Arts - Faculty guides the advance learner about latest developments in the fields.
- Department of BPT provides horizontal and vertical integration learning programs are organised to improve knowledge of advanced learners.
- Department of Nursing conducts General Body Meeting and interact with the students, we interact with the students & come up with their learning needs they actually come across during their tenure and thus identify the needs of the advanced learners.
- Department of Engineering encourages students of various branches are encouraged to take part in workshops and seminars to gain knowledge in the advanced topics. The students are encouraged to do projects and mini projects in the advanced topics under the guidance of the faculty members.

2.3 Teaching-Learning Process

2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

Head of the department along with the faculty members designs an academic calendar and the evaluation schedule, time-table, evaluation blue print and activity schedule at the commencement of the academic year. This plan is submitted to the Board of Studies for review. Suggestions given by the BOS is incorporated and the plan is submitted to Academic Council. Academic council reviews the plan in consultation with the concerned department Deans, HOD and Subject experts. Academic council includes the recommendations and submits to Board of Management for final approval.

The academic year of the course comprises of two semesters: the first semester from June to November and the second semester from January to April. The number of actual working days is as per the department's calendar in an academic year.

The courses following the annual / semester pattern awards 20 marks for internal evaluation and 80 for external evaluation.

The courses following wherein CBCS has been employed follow 60:40 pattern.

The activities such as field-trips, seminars, study tours, workshops, CSR and the evaluation blue print that consist of preparation of exam timetable, examiners panel ,deadlines for question papers, retests conducted by respective departments must be submitted to BOS for prior approval.

Respective departments submit the requirement of teaching resources at the time of budget preparation. Further, provision is made and teaching resources are made available.

2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

The syllabus and a broad outline of the course is provided in the prospectus and on the Vidyapeeth's website.

Informing the schedule and details of the course at the commencement of the academic year has helped the students to remain alert about the time table and various submissions that have to be done from time to time. The relevant notices are put up in the classes. Semester pattern and continuous evaluation has also improved the system of imparting knowledge.

Concerned HOD and faculty members strive to strictly adhere to the outlined academic plan. Any deviation from the pre-approved plan demands consent from the management.

2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

All care is taken to complete the syllabi within stipulated time. However, unexpected challenges may retard the pace of completion. These challenges may arise due to elections, festivals, riots and epidemics such as Swine flu, Dengue.

In order to overcome the above challenges, extra classes, compensatory working days have been implemented.

2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Vidyapeeth has strived to make its curriculum design, evaluation methods, pedagogy, teaching methodology and teaching resources student centric. Applying Choice Based Credit System and making the ratio of continuous and Semester-end assessments 40:60 has improved the teaching and learning process. Apart from the above Guest lectures, Demonstrations, Field Visits are arranged on a regular basis at the departmental level.

S.No.	Department	Activities for students
1.	Nursing	Conduct yoga classes for students which help to enhance their concentration power.
2.	Social Sciences	The students are encouraged to participate in class room presentation, Seminars, group discussion and written assignments. Internal assignment and presentation allow for participative teaching, learning atmosphere.
3.	Japanese	The BA classes mainly involve pair work, group work and role plays on regular basis. BA students are given full freedom to choose the topics for their graduation presentation. MA students majorly participate in class discussions, and mock teaching lessons.
4.	Ayurved	Faculty and guest faculty include researchers, clinicians, academicians, biostatisticians inorder to abreast students of latest developments.
5.	Engineering	Library, internet facility, language lab for value addition, teaching communicative English for employability.
6.	Fine Arts	Involvement in class presentation, outdoor, demo/ lectures field work with various activities etc.
7.	Computer Science	Emphasis on practical learning by assigning mini projects, assignments, interactive discussions.

8.	Mass Communication	Group discussions are a part of dynamic learning activity conducted by the respective faculty
9.	Physiotherapy	Problem Based Learning- Clinical demonstration in hospital, Evidence based practices, research projects for final year students.
10.	Management	Every week students development activities are conducted to improve the participatory skills by internal faculty members.
11.	Social Work	Learning activities like group discussion, role play, individual and group presentation, field based assignments, seminar etc. make the teaching student centric and learning participatory.
12.	Law	Each faculty adopts a variety of techniques, moot court, field visit, exercises beyond class room lectures. Audio/video aids are extensively used. Clinical legal method.
13.	Education	All the pre-teaching sections are students are cantered wherein training teachers are encouraged to ask queries and seek clarification and are motivated to participate in group discussion and seminars. Also participatory learning activities like Micro-teaching, Integration lessons, Simulation lesson, C.C.M. Workshop, Internship Programme, Teaching aid workshop, Invent Management programme and teaching aids exhibition are conducted

2.3.5 What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

Vidyapeeth encourages all its departments to invite experts to deliver lectures and organise seminars on recent trends, social issues. A special budgetary provision has been made in this regard. All departments with prior approval from concerned authorities can avail of this provision in the benefit of students and faculty.

2.3.6 Does the university formally encourage blended learning by using e-learning resources?

Vidyapeeth encourages extensive use of e-resources in teaching and learning. The University library has uploaded the catalogue on the server so that it facilitates the students to use the library resources. The University has also subscribed some online journals which are accessible to the students. The computer and internet facility is available to the students in the library free of charge. Infolibnet and Shodhganga are available to research scholars.

Students are encouraged to gather information about their topics of presentation through internet and are trained to analyse and present it in the class as a project. Departments use Educational CDs, DVDs and website, projectors etc. Movie shows are arranged by BFA the department. The Law library has access to e-recourse like Manupatra.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile Education used by the faculty for effective teaching?

The departments use the following facilities available in the Vidyapeeth to make their teaching more effective.

➤ Use of online e-resources

- Knimbus Provides Institutional / Corporate Access to International Journals, Online Books etc.
- WEB OPAC -Online Catalogue for TMV Library
- STM
- EBSCO
- UGC -Infonet digital library consortium
- Shodhganga Database
- Manupatra Database
- J - Gate Database
- Digital Library Initiative

➤ Learner Resources

- LCD for documentaries
- Computer based learning
- Downloading information from free sites
- video clipping or a movie
- Multi-media facility
- Language/ Communication lab/ Computers with internet facility in all departments

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?

All the departments at their level are vigilant of the developments happening in their respective fields. Attending national conferences, seminars, workshops that are conducted by other institutions, universities, organisations and industrial sector updates the knowledge of the teaching faculty. This knowledge helps in upgrading syllabi and motivating the students.

2.3.9 What steps has the university taken to orient traditional classrooms into 24x7 learning places?

Vidyapeeth has been focussing its efforts in making the learning process effective and continuous. Most of the classrooms have internet facility and some rooms are provided with the wi-fi facility. Concerned websites are prescribed to the students.

Assignments such as group presentations , team projects ,study groups use the Vidyapeeth's facility even after the stipulated timings where effective learning continues.

E-resources subscribed by the Library are accessible through intranet while the Web OPAC can be accessed through the internet.

Rural Camps ,Teaching practice session, Block placement, Study tours ,Project ,Internship, SNA activities and field visits make learning possible outside the traditional classrooms.

2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

Heads / Coordinators of concerned departments are assigned responsibility of advising the students. Academic concerns of the students are addressed by the faculty members. The social work department extends support to the students in their personal or psychological problems.

The International students' Cell renders 24X7 support to all foreign students. It helps the students overcome the culture shock and get acquainted to the domestic practices.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

All the departments of the Vidyapeeth have implemented innovative teaching –learning practices. The details follow:

Department	Innovative Practices	Impact
Sanskrit and Indology	Modern methods of teaching like group discussion, educational film screening, field trips, site visits, special lectures of scholars of national and international stature, seminars and conferences	Generates more interest in the students, additional information/ knowledge is provided through these activities.
Ayurveda	M.Sc. Nutrition Nutritional Assessment for diagnosing patient on the basis of laboratory parameters. Use of ‘Triskandkosh’ software for dietary Planning	Mix of traditional practices with that of new technologies Ready reckoner for the practitioners
Social Science	Interdisciplinary Course Contents in the syllabus.	Gives a compressive learning experience.
Earth Science	Emphasis on field visits, Support of Indological studies, supplemented by e-learning contents.	Students of Geography widened their knowledge horizons through connective learning
Social Work	Major focus on issue based field work and social intervention.	Students get hands on experience and society benefits through department’s activities

Education	Micro teaching video-graphy, Cooperative Teaching –Learning, concept map and mind mapping techniques	Self analysis and improvement
Management	Imbibing management concepts through management games and hypothetical case studies. Extracting management principals from Indian History and applying to current scenario.	Develops Analytical mind and problem solving attitude and decision making
Japanese	Organization of seminar cum demonstration on different Japanese cultural activities like workshop on Kabuki, Ikebana and Origami.	Students understand the cultural context in which the language is being used.
Hotel Management	Incorporation of subjects like ‘Hospitality Law’ .	Gives insight into critical legal situations.
Nursing	Procedure manual for student community health nursing Self- Instruction module for Midwives. Adopted village near Sinhgad Paytha. Atkarwadi for conducting health activities which we render in community.	Self guided systematic approach. User friendly Increased practical awareness in the students. Community has lagely benefitted.
Physiotherapy	Integrated teaching modular approach , problem based learning	
Fine Arts	Extensive participation in the event decoration of the Vidyapeeth	Gives hands on training and hones creativity.

BPT	Simulation based medical education, SPICES method, EBP(evidence based practices), OSPE and OSCE; objective structured practical evaluation, Objective structured clinical evaluation	Students have a better understanding of the subject
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2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

Guest lectures by eminent personalities and Awarding Honorary degrees to eminent people from the field of Science and Technology instills scientific temper not only in students but also motivates the teaching faculty. **Eminent personalities** Dr. Raghunath Mashelkar, Dr. vijay Bhatkar, Dr. Narayana Murthy, Dr. Dole have been awarded D.Litt. Dr. Rajasekharan Pillai, Arun Nigvekar, Pranab Mukherjee, Prakash Amte

Departments facilitate group discussions and interactions of students with other faculties to develop a holistic understanding of the multi facets of a subject in a scientific way. Industrial tours, Lab visits and projects enforce scientific approach.

Various competitions are conducted at departmental and Vidyapeeth level to identify and nurture creative skills of the students. Competitions such as, essay writing, poetry composition, innovative cooking, poster making invoke creative skills and address the social issues.

By introducing components like research methodology in curriculum at PG level , assigning activities like presentations, essay writing, case studies nurture creativity. Students are encouraged to read research journals, articles in newspapers and apply same to their study. Students' participation in Art exhibitions, students' festivals, events hones creativity. - Student Nurses Association of institution celebrates different national days, cultural festivals and health days.

2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

- Number of projects executed within the university
- Names of external institutions associated with the university for student project work
- Role of faculty in facilitating such project

Department	Projects	External Institutions	Role of faculty
Japanese	Group projects for graduation (TYBA), Individual research in MA	-	guidance in topic, presentation discussions and translation (if required)
Library Science	M.Lib : Project is compulsory for the completion of the course	-	Guidance
Ayurved	M.Sc Nutrition and food Science: Project is compulsory for the completion of the course	NTC, NAFARI IDRAL	guidance in topic, presentation discussions
Computer Science	MCA: Project compulsory in final semester	Students work on the project in IT companies	Mentoring the student progress through out the project
Mass Communication	Project compulsory in for course completion	-	Mentoring the student progress through out the project

2.3.14 Does the university have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

The Vidyapeeth has well competent team of human resource to meet the requirements of the curriculum .Senior experts in the field are also invited to deliver lectures and give guidance to the students. In case of short fall, visiting faculty are invited.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?

Faculty of all the departments have free hand in using the teaching resources made available by the Vidyapeeth.

The classrooms have LCD projectors, internet connectivity and good audio system installed. The faculty are enabled with laptops/Pcs, LCD, printers and scanners.

The faculty are encouraged to use the audio-visual facilities, communications lab, and language lab to deliver the lectures. Departments also have a stock of educational CDs. The central library also stocks educational CDs that are utilised by the faculty members. Workshops on use of J-gate , Infilbnet help the faculty members to use the online resources. As per the demands of the academic courses updated versions of various softwares are made available to the faculty.

2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Formal and Informal feedback systems are an important tool for continuous improvement in academic processes. Semester/ annual, oral, written feedback from the students is taken. The analysis of the suggestion in feedback is useful in taking remedial actions. As requested through students' feedback, BFA department has increased the number of demonstrations. The feedback from the students has helped Hotel Management department in the incorporation of computer and development of Generic skills as new subjects. The department also introduced a five months training semester for the students. Value added courses by choice based credit system have been added from the AY 2015-2016 and for previous years courses like Hospitality Law, Hotel Operations Case Studies, and Computer Applications are taught. The Nursing department conducts revision classes and tests based on the feedback from the students.

Vidyapeeth has advised all the departments to form a formal alumni association and as an integral part feedback from the alumni to be taken.

2.4 Teacher Quality

2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?

The Vidyapeeth encourages/motivates the faculty to attend orientation/refresher courses and to participate in seminars/workshops for which budgetary provisions are made for registration fee and travelling allowance. Faculties are provided with duty leave/sabbatical for the same. Faculty members are encouraged to attain higher degrees. Inter-departmental knowledge exchange through lectures, workshops add value to the curriculum. Apart from the regular faculties expert in the field are invited for guest speakers or visiting faculties.

Vidyapeeth **invites eminent scholars** to address the faculty members on various issues, and latest trends. To mention a few, Dr.Arun Nigvekar, RTI activist Shri.Velankar, Philanthropist Mrs.Leela Poonawala, CP Ms. Meera Borwankar, Film Director/Producer Ms. Sumitra Bhawe, Dr. Ashok Thorat Director IASE, Prof. Dr. Kedar Mate, Montreal University Canada.

2.4.2 Furnish details of the faculty

The details of the faculty are enclosed in *Annexure – 9*.

2.4.3 Does the university encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
Sanskrit and Indology	50	50	0	0
Japanese	---	75	---	25
Education	---	100	---	---
Economics	00	100	---	---
Political Science	---	100	0	00%
Sociology	00	100	00	00

Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
History	00	0	100	00
B.A. Social Sciences	00	100	00	00
Earth Sciences	00	100	00	00
Library Sciences	---	100	---	---
Ayurveda	---	100	---	---
Computer Science	---	100	50	---
Mass communication	27	73	---	---
Journalism	100	---	---	---
Fine Arts	---	100	---	---
Physiotherapy	---	50	50	---
Nursing	---	50	50	---
Engineering	---	83	17	---
Management	---	100	---	---
Commerce	---	100	---	---
Hotel Management	---	100	---	---
Social Work	---	100	---	---
Law	---	100	---	---
Languages(English, Marathi, Hindi)	---	100	---	---

2.4.4 How does the university ensure that qualified faculty are appointed for new programmes/ emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

The Vidyapeeth consult an with subject experts, Deans, Hods, faculty and considering the feedback from the students design new courses of programmes in the sector wise emerging trends.

At the time of designing of the curriculum the expertise required, number of teaching hours, subjects and the required teaching rezones are calculated within the framework of norms. On approval from BOS, through Academic and executive council, the curriculum sees the daylight.

The teaching requirement is met by placing adverts in newspaper, unveiling applications, followed by panel scrutiny of applications. An expert panel appointed as per UGC and State Government norms for conducting the interviews and staff is appointed.

2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

Japanese – Visiting professor

Ayurved – Visiting professor

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?

The Vidyapeeth had laid down a transparent and effective system lead by the Dean and HOD for recharging and rejuvenating the teaching staff. The following measures are taken to ensure a lively environment conducive for teaching.

1. The Vidyapeeth provides research grants for undertaking a project to the full time faculty members, for minor projects, along with study leaves.
2. All the departments are continuously encouraged to organise and participation in national / international conferences and seminars. TA are given to faculty nominated for projects, conferences, seminars and workshops.
3. Faculty members are encouraged to attend orientation and refresher courses sponsored by UGC. Due care is taken in giving chance to all faculty to upgrade their knowledge and skills.
4. Faculty members are encouraged to take up higher degrees. TMV offers concessions to its staff.
5. The administrative Department of the Vidyapeeth felicitates all teaching staff on teachers day, organises outdoor trips and recreational activities.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

Name of the teacher	Department	Award
Dr. Sripad Bhat	Sanskrit and Indology	Best teacher award from PMC in 2012
Ms. Neelima Kulkarni	History	State level award by Maharashtra Ithihas Shikshak Mahamandal 2013
Dr. Abijit Joshi	Ayurveda	<ul style="list-style-type: none"> - Charak Samhita International Rugved vaidyak Bhushan Award 2012 - International Ayurveda research Award by International Ayurved Association - European Ayurved Academy 2012
Ms. Madhuri Shelke	Nursing	First prize in Community Health Nursing 2011
Mrs. Sandhya Joglekar	Nursing	Best Teacher Award 2012

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Vidyapeeth encourages the participation of the academic staff in the staff development programmes. The following are the details.

S.No.	Academic Staff Development Programmes	Number of faculty
1.	Refresher courses	17
2.	HRD programmes	-
3.	Orientation programmes	27
4.	Staff training conducted by the university	8
5.	Staff training conducted by other institutions	17
6.	Summer / Winter schools, workshops, etc	20

2.4.9 What percentage of the faculty have

Department/ School	Resource persons for external Professional agencies	Participated in External workshops, seminars, recognised by National /international Professional bodies	Presented papers in WS/ seminars/ conferences recognised by professiona l agencies	Teaching experience in other universities/ national inst.	Industri al engage ment
Sanskrit and Indology	50	100	100	67	33
Japanese	17	100	-	100	50
Education	25	100	100	-	25
Economics	50	50	50	50	-
Political Science	-	100	100	100	-
Sociology	100	100	100	100	-
History	60	50	35	50	-
B.A. Social Sciences	-	33	-	-	-
Earth Sciences	100	100	100	100	
Library Sciences	-	-	-	-	-
Ayurveda	25	25	75	25	-
Computer Science	25	74	25	-	-
Physiotherapy	-	100	-	-	-
Nursing	40	60	30	70	-
Engineering	-	89	84	16	-
Management	-	-	60	80	-
Hotel Management	100	100	-	100	-
Social Work	70	100	100	-	-
Languages (English, Marathi, Hindi)	-	100	-	-	-

2.4.10 How often does the university organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

The Vidyapeeth encourages the departments to organize academic development programmes for its faculty aimed at enriching the teaching-learning process.

IQAC :

- a) The proposal for approval for curriculum development and up gradation is submitted to BOM via Academic council and BOS once a year.
- b) Review meetings, feedback from students enable periodic up gradation and improvisations in teaching learning process.
- c) Vidyapeeth organises workshops on preparation of Question banks, Implementation of Choice Based Credit System.
- d) The curriculum /syllabi review team headed by the HOD assess its contents against various parameters such as relevance to the current trends and demand, logical progression, balance of theory and practical application and availability of teaching resources.

2.4.11 Does the university have a mechanism to encourage

a) Mobility of faculty between universities for teaching? b) Faculty exchange programmes with national and international bodies? If yes, how have these schemes helped in enriching the quality of the faculty?

Vidyapeeth has been ever open in creating mobility of the faculty members between universities. Faculty members are encouraged to be resource persons, guest speakers examiners, referees etc.

2.5 Evaluation Process and Reforms

2.5.1 How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?

- Regulations and Guidelines are provided in the prospectus which is issued to the students and faculty members at the beginning of the courses. The Class faculty and the Subject faculty orient the students on the various components of continuous internal assessment methods.
- The evaluation processes is transparent and has been displayed on Vidyapeeth website and prospectus.

- The department ensures that every stakeholder is aware of the evaluation process with conducting common departmental meetings, orientations circulars, notices, manuals.
- The provision of showing student's answer sheet after evaluation is made. The evaluation process has been written on the prospectus and also shown on the website. Students can go for revaluation and rechecking.

2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.

(Vidyapeeth has taken the following initiatives in bringing reforms in the examination management system)

1. Changing of Annual pattern to Semester pattern.
2. Introduction of Credit System (2013-14)
3. Changing the scoring system from Numbers to Grades.
4. Introduction of 7 point scale grading system.
5. Implementation of Choice Based Credit System (2015-16)
6. Changing grading system to 10 point scale.
7. Masking of answer sheets prior to evaluation.
8. Conduct of Centralized Assessment Programme (CAP)
9. Multiple cross checking /verification of data entry (marks)
10. Students can print online hall-tickets.
11. Online declaration of results
12. Distribution of the question papers to the examination centres through secure e-logistics.(Password Protected)

2.5.3 What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the university for the publication of examination results (e.g. Website, SMS, email, etc.).

Declaration of the examinations results happens within in 45 working days from the last day of the conduct of exam for a particular programme.

The results are declared and displayed on the Vidyapeeth website and mark-sheets are collected by the students from respective departments.

In case of delay of declaration of results which is rare, however may be due to technical difficulties in printing of mark-sheets, then under such circumstances, excel sheet is provided to department wherein students can get information regarding marks scored.

2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?

Vidyapeeth has a **Centralised Assessment Programme (CAP)** for all its programmes. CAP receives all the Answer booklets every day after a particular examination is over. No departments is allowed to retain the written answer booklets with them for any reason. On receiving the answer booklets, the count is entered carefully after the manual counting of the booklets and is tallied against the attendance. The booklets are masked to secure the identity of the candidate. The answer booklets are mixed for any particular course before allotting them for evaluation.

The faculty has to sign against the number of Answer booklets taken for evaluation on a particular day.

After the evaluation of the Answer booklets, they are returned and an entry is made after tallying the number of the booklets. The evaluation process has to be done in the designated area under **CC TV surveillance**.

2.5.5 Does the university have an integrated examination platform for the following processes?

Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.

Examination process – Examination material management, logistics, etc.

The Vidyapeeth has an Integrated System to follow the examination processes. BOS, for every faculty finalises the timetables for the respective programmes with respective Deans and faculty members. The approved schedule is sent to the examination department by each faculty.

The consolidated timetables are generated by the Examination Department after checking the feasibility.

The duly filled in examination forms received from the students are verified by respective department. The validated forms are sent to the examination department to generate consolidated students' list. The requisite Number of staff are assigned the responsibility to conduct the examination under the supervision of Senior faculty. Besides this

Squads are deputed centrally by the examination department to prevent malpractices during examinations. The examination department supplies due numbers of answer booklets, attendance sheets and other relevant examination material.

The filled in answer booklets, after the conduct of the examination are secured for confidentiality and handed to the examination department.

2.5.7 Has the university created any provision for including the name of the college in the degree certificate?

- Not Applicable

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

Any grievance such as out of syllabus questions appearing in the question paper, misprints on the question paper, marking scheme are addressed by taking a written appeal from the students and forwarding it to the examination department. Written clarifications are demanded from the respective departments and corrective measures are taken.

The students can apply for the revaluation or rechecking of the answer papers. 1/3rd of the number of papers attempted can be submitted for such revaluation/ rechecking. A student can avail of a photocopy of his/her answer sheet if the evaluation is in doubt.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

- The Registrar is Controller of Examination who directly reports to the Vice-Chancellor of Vidyapeeth.
- For having transference and proper coordination one of the senior faculty is involved in the process of preparation of question papers for the schedule examination.
- Examination department have separate teams of DTP operators which is supervised by the controller of the examination along with the designated faculty member.
- All the sets of Question Papers and Model Answers are sealed and stored properly.
- Prior to one day of the examination one question paper from the available sets is selected redeemably and required of number of question papers are printed, sealed in the enveloped and further are distributed to the respective examination centres.
- Recently the Vidyapeeth has implemented online question paper distribution systems have security measures.

- The department of examination conducts the Centralised Assessment Programme (CAP)
- The schedule of CAP is communicated to all the departments and affords are made to complete the evaluation with the 10-15 days from the last date of examination.
- With Data Entry of marks and further its cross checking process the draft result format is produced and in consultation with Dean/ Head the final mark-sheet are printed.
- Results of all the examination are displayed on Vidyapeeth website.

2.6. Student Performance and Learning Outcomes

2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

Vidyapeeth offers wide range of programmes under various faculties. Each programme has its own mission and objectives in which its graduate attributes are reflected. Though Vidyapeeth has identified common attributes that it envisions for all programmes are as follows.

- a) Professionalism
- b) Holistic development
- c) Global outlook
- d) Employable skills

Eg:

Department of Japanese

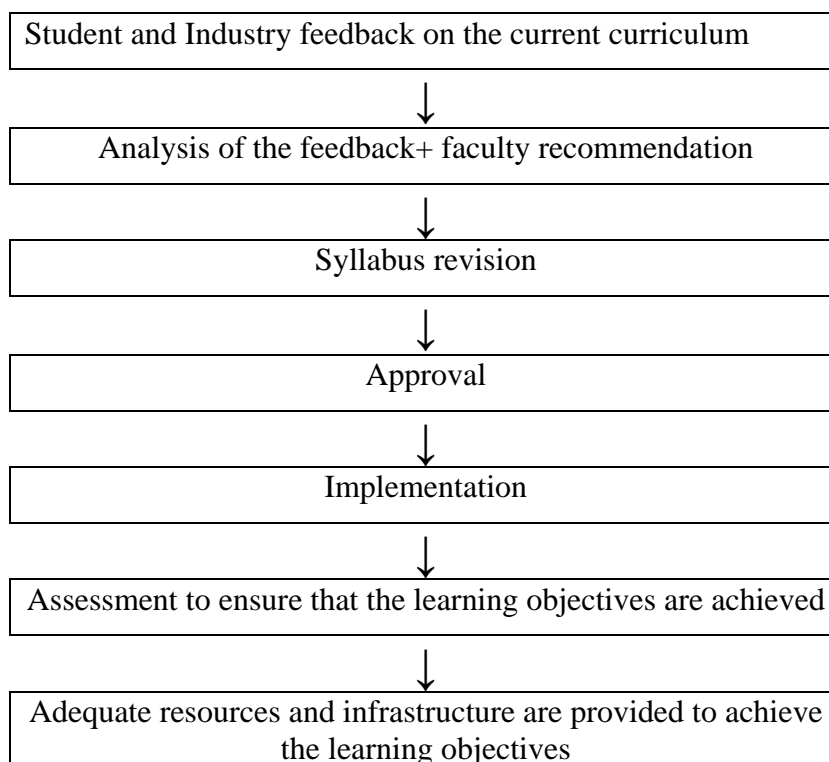
- a) **Employability:** We have included Business Japanese, Translation from Japanese to English and vice-versa, basics of interpretation. Special Diploma course includes Resume writing skills and presentation skills. TYBA undergoes thorough training of presentation skills. Campus Interview Drive held on 16th, 17th and 18th April 2015 which included three prestigious companies namely Fujitsu, HCL and Cognizant. Eight of our students were selected in these companies. The employability of the courses is ensured thereby.
- b) **Research :** Changed syllabus of MA since July 2014. All students study Research methodology and are being trained in writing a research paper on their selected theme in Japanese language education. By August 2016, our department plans to publish the first collection of research reports by the students.

2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

Learning outcomes of various courses are clearly at the time of designing the programme. The learning outcomes of every programme are set keeping in mind the sector wise demands, so that it can help the students to acquire fast employability. Learning outcomes are measured through assignments, assessments, projects and various activities. The desirable outcomes are reinforced by giving remedial sessions or additional relevant knowledge where ever applicable. The specific outcomes of each programme is attached as *Annexure - 10*.

2.6.3 How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

The vidyapeeth, follows the procedure as defined below.



2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?

Apart from the internal exams, the regular end semester evaluation results are analyzed and more attention is given to the students as per the requirements namely remedial classes are conducted so that the barriers of learning are overcome. Teachers ensure that students attend their classes regularly. This is monitored by the teachers. Attendance is made compulsory to appear for semester examination, projects etc. Teachers ensure that every student actively takes part in all around activities conducted by departments and the Vidyapeeth. Parents are regularly informed if any student has inadequate attendance.

2.6.5 What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

Vidyapeeth has been upgrading its existing software to newer versions. PCs and laptops have been upgraded to newer versions of OS. Ph.D. section uses the anti-plagiarism software to screen the research thesis. SPSS software is made available to the research scholars. J-gate and infibnet are used by the Department of library Sciences. Advanced languages lab softwares have been deployed to facilities having languages. This includes speech recognition softwares which aids in developing pronunciation skills.

Any other information regarding Teaching, Learning and Evaluation which the university would like to include.

CRITERION –III

RESEARCH, CONSULTANCY AND CURRICULAR ASPECTS

3.1 Promotion of Research

3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes, the Vidyapeeth has a research committee to monitor and address issues related to research. **The Research committee** is composed of the Dean, Head of Department, and other faculties of the department together with external subject experts. This committee held its meetings at every two months.

The Ph.D. Research Committee follows UGC regulation (2009) regarding Ph. D. and therefore ensures strict implementation of the same. The research recognition committee facilitates the finalization of research topic. The students who have been admitted to doctoral coursework on the basis of their Masters degree have to undergo one semester of six months duration in research methodology which enables them to finalise their research topic with the necessary methodological perspective.

This committee recommends for re-registration on the request of the students who have not completed their work and also it gives **extension** for those students who have requested the Vidyapeeth. Fourteen students have re-registered for Ph.D. and 26 students have got extension during the assessment year. *Annexure - 11*

3.1.2 What is the policy of the university to promote research in its affiliated/constituent colleges?

Not Applicable

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/projects?

*** Financial Assistance** - Yes, the Vidyapeeth provides advance funds for sanctioned major and minor research projects as receipt of funds from sponsoring agency is received in due course of file. The expenditure account is maintained as per the prescribed regulation related to research project.

*** providing seed money-** The Vidyapeeth provides special research grants as per the budgetary provision of the respective departments. The Vidyapeeth also encourages pilot research activities that opens up new prospects for further research.

*** simplification of procedures related to sanctions/purchases to be made by the investigators-**The Vidyapeeth follows the procedure related to sanction and expenditure as per the regulation of the funding agency such as UGC, ICSSR and DST. The Vidyapeeth facilitates procurement of related instruments and equipments.

*** autonomy to the principal investigator/coordinator for utilizing overhead charges** – The Principal Investigator has a autonomy in utilizing overhead charges which is according to prescribed norms.

*** timely release of grants** - Yes, the Vidyapeeth timely release the requisite grants.

*** timely auditing-**The auditing process is done timely.

*** submission of utilization certificate to the funding authorities**
The Vidyapeeth ensures that the Principal Investigator submits final utilization certificate to funding authority in stipulated time.

3.1.4 How is interdisciplinary research promoted?

- * between/ among different departments /schools of the university and**
- * collaboration with national/international institutes/ industries.**

Since inception of the Vidyapeeth multi disciplinary approach has been promoted especially in the field of Social Sciences. The Vidyapeeth other two core areas namely Sanskrit and Ayurveda do have similar approach particularly among these three core discipline the Vidyapeeth can cite one research project on environment that sponsored by Government of Maharashtra. During the year of assessment the Vidyapeeth has expanded its academic activities in the fields of education, Hotel Management, Nursing, Physiotherapy, Law and so on. It is true that these departments are shaping themselves and under such circumstances research projects between the departments may not be justifiable in present circumstances. However over period of time the departments have build firm foundation. Now Vidyapeeth is interested to look forward for having inter departmental research project. For example efforts are made to undertake community based

research projects between the departments of Social Work and the departments of Ayurved, Nursing and Physiotherapy which will consider health related aspects.

The departments of Sanskrit and Indology are in process of designing a research project where in ancient sources of Indian culture will be traced in contacts of Heritage Management and Tourism.

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.

The following tables provide details of **workshops/Seminars/Symposiums** and **Conference** carried out by various Departments.

Social Sciences

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	Workshop on Research methods in Economics	28 March 2009	TMV	Organized for Research Students
2.	State level seminar on Emerging challenges Regarding Women's Empowerment	10 April 2013	TMV	Dr. Renu Gavaskar Dr. Ujwala Barve Dr. Bawale K.N.
3.	Workshop on Research methods in Economics	16 Nov. 2013	TMV	Organized for Research Students
4.	Workshop on Research Topics in Economics	14 March 2014	TMV	Organized for Research Students
5	Many Histories	2009	ICHR, New Delhi	Dr. Raja Dixit
6	History School Teachers	2011	-	---
7	D.V.Potdar Memorial Lecture	2011	Potdar Memorial Trust Pune	Dr. Anil Avchat

Library Science

Topic	Date	No. of participants
EBSCO hands on training	1st Oct. 2011	50
Usage of UGC online Consortium of JCCC-Infonet	10.12.2011	30
Workshop SLIM software for LIS students	18th Jan. 2012	35
JCCC-Infonet workshop	Jan. 2012	40
J- Gate workshop	25th April 2014	25
EBSCO training (for all Ph.D. scholars)	14 Sept. 2014	100

Nursing

Date	Seminars/Conference/Workshops organized	Funding source	Participants
21/2/2011	State level conference on “Meeting Infection Control Challenges Across The Health Care Spectrum”	TMV	50
04/02/2012	Workshop on the occasion of Cancer Day Celebration	TMV	89
10/04/2012	Workshop on Aging & Health: Good Health Adds life to Year.	TMV	91
01/08/2012	Workshop on the occasion of World Breast Feeding week.	TMV	137
05/09/2012	Workshop on the occasion of World Nutrition Week.	TMV	203
29/09/2012	Workshop on the occasion of “World Heart Day”	TMV	142
30/01/2012	State level Conference “Integrated management of neonatal & childhood illnesses”.	TMV	154

07/09/2012	Seminar on Women's Reproductive health.	TMV	86
04/02/2012	Workshop on the occasion of Cancer Day Celebration	TMV	89
10/04/2012	Workshop on Aging & Health: Good Health Adds life to Year.	TMV	91
01/08/2012	Workshop on the occasion of World Breast Feeding week.	TMV	137
05/09/2012	Workshop on the occasion of World Nutrition Week.	TMV	203
29/09/2012	Workshop on the occasion of "World Heart Day"	TMV	142
30/01/2012	State level Workshop on "Integrated Management of Neonatal and Childhood Illnesses (IMNCI)"	TMV	165
05/01/2013	Workshop on "Anti Smoking" to create awareness regarding hazards of smoking/tobacco, on the occasion of "Anti Smoking Day"	T.M.V	100
21/02/2013	Work Shop on "National Cancer Control (Palliative Care) Programme", on the occasion of World Cancer Day.	T.M.V	100
06/03/2013.	Health Check-up Camp was organized at Attarwadi on the occasion of International Women's Day.	T.M.V	100
08/03/2013	Seminar on "Women's Health (including all aspect)" on the occasion of International Women's Day.	T.M.V	100
06/03/2013	Seminar on "Women's Health (including all aspect)" on the occasion of International Women's Day	TMV	95

08/3/2013	Seminar on “Women’s Health (including all aspect)” on the occasion of International Women’s Day.	TMV	148
07.04.2013	Seminar on Control your Blood Pressure	TMV	159
03.09.2013	Seminar on “Importance of Nutrition in the Promotion of Health.”	TMV	78
25/10/2013	Seminar on Body fat Analysis.	TMV	62
05/01/2013	Workshop on occasion of Anti-Smoking Day	TMV	159
30/01/2013	Workshop on the occasion of “World Leprosy Day”	TMV	79
04/02/2013	“Dispel damaging Myths & Misconceptions about Cancer”	TMV	203
27.09.2013	Workshop on the occasion of “World Heart Day.”	TMV	68
07.04.2014	State level conference on the occasion of World Health Day	TMV	510
25.02.2014	Workshop on the occasion of World Cancer Day	TMV	128
15/05/2014	Seminar on Water born diseases	TMV	25

Social Work

Date	Research Methodology	Participants
24 th -29 th March 2014	Workshop for M.Phil./	56
24 th -29 th August 2015	Ph.D. candidates	104

Law

Date	Seminar on ‘How to do Research’	Participants
August 2015		117

3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?

The Vidyapeeth is always enthusiastic to invite **imminent scholars** from different fields to visit the campus on several occasions like - to deliver **scholarly lectures, key-note addresses** in Conferences/ Seminars and also to deliver **special lectures**. Recently invited scholars were Padmashree M.K. Dhavalikar, Dr. V.P. Bhatta, (Vice-Chancellor of Deccan College), Dr. A. P. Jamkhedkar, Prof. Madhav Deshpande, Michigan University USA, and Dr. Eiwind Kahrs (England). The impact of their participation and presentation imparts the new dimension of the knowledge of ancient Indian culture to modern society, students and researchers. It also gives the directions to the research studies for the new comers in the respected field.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

Research Provision & Utilisation (Amount Rs)

Department Name	2010-2014		
	Budgeted	Actual Exp.	% Utilisation
PG Department of Social Sciences	1,130,000.00	3,61,223.00	32%
Department of Library Science	1,05,000.00	26,682.00	25%
Shree Malmukund Lohiya Centre of Sanskrit & Indological Studies	3,07,000.00	1,78,813.00	58%
Department of Ayurved	2,78,000.00	9,47,158.00	341%
Department of Physiotherapy	1,25,000.00	74,821.00	60%
Department of Computer Science	1,60,000.00	51,410.00	32%
Department of Management	875,000.00	2,30,914.00	26%
Department of Engineering	445,000.00	2,85,870.00	64%
Department of Education	105,000.00	46,449.00	44%
Department of Mass Media	50,000.00	15,059.00	30%
Department of Bio-Tech	1,35,000.00	5,062.00	4%
Department of Social Work	1,30,000.00	2,61,487.00	201%
Department of Nursing	2,25,000.00	2,48,111.00	110%
Department of Fine Art	1,20,000.00	18,700.00	16%
Department of Hotel Management	4,70,000.00	3,91,186.00	83%
Department of Law	10,000.00	-	0%
Department of Commerce	30,000.00	10,510.00	35%
Total	47,00,000.00	31,53,455.00	67%

3.1.8 In its budget, does the university earmark funds for promoting research in its affiliated colleges? If yes, provide details. :

NA

3.1.9 Does the university encourage research by awarding Post Doctoral Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the university and other sources.

Department of Economics

Yes, the Vidyapeeth encourages the students for post doctoral fellowship. The details are as below-

Sr. No.	Name of Student	Title of Research	Funding Agency	Amount of Grant	Period of Grant
1.	Dr. Avinash D. Kulkarni	A Study of Urban Co-Operative Credit Societies in Western Suburban Area of Pune.	Indian Council of Social Science Research, New Delhi.	Rs. 7,12,000	September 2013 to September 2015

3.1.10 What percentage of faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?

NIL

3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.

Department of Sanskrit and Indology

Date	Topic	Sponsored by	Outstanding Participants
08/03/2012	National Seminar on Sanskrit Sources of Indian History	TMV ICHR	Padmashree M.K. Davalikar, V.P. Bhatta
07/02/2013 & 08/02/2013	National Seminar on Sanskrit Sources of Indian History – II	TMV ICHR	A.P. Jamkhedkar

Date	Topic	Sponsored by	Outstanding Participants
20.02.2014 & 21.02.2014	National Seminar on Sanskrit Sources of Indian History – III	TMV	G. B. Deglurkar
11.03.2015 & 12.03.2015	International Seminar on 'Recent Trends in Indological Studies'	TMV	Madhav Deshpande Eiwind Kahrs

Department of History

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	Many Histories	2009	ICHR, New Delhi	Dr. Raja Dixit

Department of Earth Sciences

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	National Conference on Coastal Dynamics and Geomorphology was organized by the department of Earth Sciences	19 th to 22 nd October 2011	Source of funding - Tilak Maharashtra Vidyapeeth, Pune	Prof. K.R.Dikshit
2.	National Conference on Modern Trends in Coastal and Estuarine Studies	6 th and 7 th February 2014.	Source of funding - Tilak Maharashtra Vidyapeeth, Pune	Dr. Hema Achyuthan

Department of Library Science

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	National Conference: - Role of Libraries with Reference to ICT and NAAC Accreditation	25 th Feb. 2011.	Source of funding - Tilak Maharashtra Vidyapeeth, Pune	Dr. C. R. Karisiddappa Mrs. Leena Mehendale (Retd. I.A.S)

Department of Ayurveda

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	National Conference on Ayurvedic Management of Psoriasis	2014	Source of funding - Tilak Maharashtra Vidyapeeth, Pune	Dr. P. S. Gopakumar
				Dr. Manoj Nesri
				Dr. S.S. Savarikar
				Dr. P. Shrikantbabu

Department of Social Work

Department of Social Work organised National Conference on ‘Social Exclusion: Perspectives and Challenges’ on 24th and 25th March 2015. Following eminent scholars delivered plenary sessions address and key note address.

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency
1.	National Conference on ‘Social Exclusion: Perspectives and Challenges’	24 th and 25 th March 2015.	Dr. Chandrakant Puri
			Prof. Dr. Swapan Garian
			Dr. Channaveer R.M.

3.2 Resource Mobilization for Research**3.2.1 What are the financial provisions made in the university budget for supporting students’ research projects?**

Provision has made in the budget every year. As per the requirement Vidyapeeth sanctions certain amount for field work on the request of students carrying out research projects.

3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

NIL

3.2.3 Provide the following details of ongoing research projects of faculty:

Department of Sanskrit and Indology

Year wise	Name of the project	Name of the funding agency	Total grant received
2010	“Buddhist Caves at Bhaja and Patan – An Intensive Study”	Tilak Maharashtra Vidyapeeth	Rs. 25,000/-
2011	“Intensive Study of Buddhist rock – cut caves at Bhandara and Shelarwadi, Dist. Pune”	Nehru Trust For Indian Collections at the Victoria & Albert Museum, London,	Rs. 15,000/-
2012	“The Cult of Chaaturmaharajikas in Early Indian art”	K. R. Cama Oriental Institute, Mumbai,	Rs.2,00,000/-

Department of Economics

Year wise	Name of the project	Name of the funding agency	Total grant received
2011	“The Social, Cultural and Economics Reality of Scheduled Castes: An Analysis based on Dalit Literature (Autobiographies)”. .	University Grants Commission,	3,70,000/-
2014	“Contract Agriculture Labour in Agriculture Sector: Measuring the Deprivation (With Respect to Solapur District)”	University Grants Commission,	3,49,000/-

Department of Political Science

Year wise	Name of the project	Name of the funding agency	Total grant received
2014	“Gender Imbalance in Maharashtra: With special reference to Pune City”	TMV Pune	30,000/-

Department of Sociology

Year wise	Name of the funding agency	Total grant received
2009 - 2011	UGC, New Delhi	4.38,200.00
2013 - 2015	UGC, New Delhi	8,00,000.00
2011-13	Aurangabad Municipal Corporation	2,50,000.00
2011-13	YASHADA (Yashwantrao Chavan Academy, Pune)	1,20,000.00
2012	Tilak Maharashtra Vidyapeeth	25,000/-
2014 -15	Tilak Maharashtra Vidyapeeth	50.000/-

Department of History

Year wise	Name of the funding agency	Total grant received
2010-11	UGC, New Delhi	3,60,000/-
2012-13	ICHR, New Delhi	2,50,000/-

Department of Ayurveda

Year wise	Name of the project	Name of the funding agency	Total grant received
2014-15	Chitta Sthirikaran Stotra (mind calming/ stabilizing chanting)	Pandit Shreevasudevanand Saraswati Tembe Swami Maharaj and Shree P. P. Shreeloknathtirtha Swami Maharaj Smarak Trust	25,000/-
2014-15	Atharvavedatil Vyadhi Ani Chikitsa Sandarbhanche Sankalan - II	Jagatguru Shankaracharya Peeth, Karveer, Kolhapur	40,000/-
2013	Critical Edition of Charaka Nidansthana	Central Council for Research in Ayurveda & Siddha.	27,34,400/-

Department of Journalism and Mass Communication

Year wise	Name of the project	Name of the funding agency	Total grant received
2013	Analytical study of distribution network of newspaper in western Maharashtra 2010-2012	TMV	25,000/-

Department of Hotel Management

Year wise	Name of the funding agency	Total grant received
2011-12	TMV	10,000/-
2010-11	TMV	5,000/-

Department of Social Work

Year wise	Name of the project	Name of the funding agency	Total grant received
2014-16	‘A study of stress among male and female Police Personnel and Social Work Intervention with	ICSSR, New	4,00,000/-

Department of Earth Sciences

Year wise	Name of the project	Name of the funding agency	Total grant received
2011-13	“Appraisal and Assessment of Juve Jaitpur Mangrove Swamps: Abiogeomorphi study”	(UGC Sanction No. – 34-1 (MS) (SR)	8,58,000/-

- 3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.**

NIL

3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

Following department of the Vidyapeeth have been recognized for research activities by various agencies

Department of Social Work

Department of Social Work recognized for their research activities by ICSSR 3 times

Activity	Duration	Year	Amount	Agency
Research Methodology Workshop	6 days	March 2014	60,000/-	ICSSR, WRC, Mumbai
Minor Research Project	2 years	2014-16	4,00,000/-	ICSSR, New Delhi.
National conference	2 days	March 2015	40,000/-	ICSSR, WRC, Mumbai
Research Methodology Workshop	6 days	August 2015	60,000/-	ICSSR, WRC, Mumbai

Department of Economics

Sr. No.	Name of Student	Title of Research	Funding Agency	Amount of Grant	Period of Grant
1.	Dr. Avinash D. Kulkarni	A Study of Urban Co-Operative Credit Societies in Western Suburban Area of Pune.	Indian Council of Social Science Research, New Delhi.	Rs. 7,12,000	September 2013 to September 2015

Department of Sanskrit and Indology

Date	Topic	Sponsored by	Outstanding Participants
08/03/2012	National Seminar on Sanskrit Sources of Indian History (Presented Paper No. 30)	TMV ICHR	Padmashree M.K. Davalikar, V.P. Bhatta
07/02/2013 & 08/02/2013	National Seminar on Sanskrit Sources of Indian History – II (Presented Papers No. 30)	TMV ICHR	A.P. Jamkhedkar
20.02.2014 & 21.02.2014	National Seminar on Sanskrit Sources of Indian History – III (Presented Papers No.-43)	TMV	G. B. Deglurkar
11.03.2015 & 12.03.2015	International Seminar on 'Recent Trends in Indological Studies' (Presented Papers No.- 42)	TMV	Madhav Deshpande Eiwind Kahrs

Department of Economics

Year wise	Name of the project	Name of the funding agency	Total grant received
2011	“The Social, Cultural and Economics Reality of Scheduled Castes: An Analysis based on Dalit Literature (Autobiographies)”. .	University Grants Commission,	3,70,000/-
2014	“Contract Agriculture Labour in Agriculture Sector: Measuring the Deprivation (With Respect to Solapur District)”	University Grants Commission,	3,49,000/-

Department of Sociology

Year wise	Name of the funding agency	Total grant received
2009 - 2011	UGC, New Delhi	4.38,200.00
2013 - 2015	UGC, New Delhi	8,00,000.00
2011-13	Aurangabad Municipal Corporation	2,50,000.00
2011-13	YASHADA (Yashwantrao Chavan Academy, Pune)	1,20,000.00
2012	Tilak Maharashtra Vidyapeeth	25,000/-
2014 -15	Tilak Maharashtra Vidyapeeth	50,000/-

Department of History

Year wise	Name of the funding agency	Total grant received
2010-11	UGC, New Delhi	3,60,000/-
2012-13	ICHR, New Delhi	2,50,000/-

Department of Ayurveda

2013	Critical Edition of Charaka Nidansthana	Central Council for Research in Ayurveda & Siddha.	27,34,400/-
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Department of Social Work

Year wise	Name of the project	Name of the funding agency	Total grant received
2014-16	‘A study of stress among male and female Police Personnel and Social Work Intervention with	ICSSR, New	4,00,000/-

Department of Earth Science

Year wise	Name of the project	Name of the funding agency	Total grant received
2011-13	“Appraisal and Assessment of Juve Jaitapur Mangrove Swamps: Abiogeomorphi study”	(UGC Sanction No.-34-1 (MS) (SR)	8, 58,000

3.2.6 List details of

a. research projects completed and grants received during the last four years (funded by National/International agencies).

b. Inter-institutional collaborative projects and grants received

i) All India collaboration

ii) International

Department of Sanskrit and Indology

Shripad Bhat- UGC Major Research Project (**Contribution of Maharashtra to Sanskrit Literature**) Grants received- Rs. 5,28,820/-
Manjiri Bhalerao - **Intensive Study of Buddhist rock – cut caves at Bhandara and Shelarwadi, Dist. Pune** by Nehru Trust For Indian Collections at the Victoria & Albert Museum, London, to work in India, Rs. 15,000/-

Department of Economics

research projects completed and grants received during the last four years (funded by National/International agencies).

Sr. No.	Name of Researcher	Title of Research	Funding Agency	Amount of Grant	Period of Grant
1	Dr. Praveen Jadhav	The Social, Cultural and Economics Reality of Scheduled Castes: An Analysis based on Dalit Literature (Autobiographies)	UGC, New Delhi	Rs. 3,70,000/-	02/02/2009 to 02/02/2011
2	Dr. Praveen Jadhav	Contract Agriculture Labour in Agriculture Sector: Measuring the Deprivation (With Respect to Solapur District)	UGC, New Delhi	Rs. 3,49,000/-	01/07/2012 to 01/07/2014
3	Dr. Avinash D. Kulkarni	A Study of Urban Co-Operative Credit Societies in Western Suburban Area of Pune.	Indian Council of Social Science Research, New Delhi.	Rs. 7,12,000	September 2013 to September 2015

Department of Sociology

Year wise	Name of the project	Name of the funding agency	Total grant received
1 st April 2009 – 31 st March 2011	Minority Educational Institutions in Maharashtra: A Critical Analysis	UGC, New Delhi	4,38,200.00
1 September 2013 to 1 March 2015	Scheduled Caste's Elite in Maharashtra: With Special Reference to Mumbai, Pune and Nagpur Cities.	UGC, New Delhi	8,00,000.00
6 months 2011-13	BHAU-DIDEE: An evaluation	Aurangabad Municipal Corporation	2,50,000.00
6 months 2011-13	Evaluated the National Child Labour Project (NCLP) in the State of Maharashtra	YASHADA (Yashwantrao Chavan Academy, Pune)	1,50,000.00

Department of History

research projects completed and grants received during the last four years (funded by National/International agencies).

Sr. No.	Name of Faculty	Projects Title and Years	Funding Agency	Amount of Grant
1.	Dr.Shraddha Kumbhojkar	Memory, Textbooks of History and Communalization of Identity : A Survey of High – School Students in Pune District.2010-12	UGC, New Delhi	3,60,000/-
2.	Dr.Nalini Waghmare	Socio – Economic conditions of Bidriware Artisans in Bidar District 2011-12	ICHR, New Delhi	2,50,000/-
Total				6,10,000/-

Department of Ayurveda

Faculty	Project Title and Years	Other agency awarded Minor Projects	Grants received
Dr. Mrunalini Kulkarni	Critical Edition of Charaka Nidansthana 2010-11	Central Council for Research in Ayurveda & Siddha.	27,34,400/-
Total			27,99,400/-

3.3 Research Facilities

3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

The Vidyapeeth has been updating its infrastructure and facilities regarding research activities. Almost all faculty are provided computer/ Laptop with internet connectivity. Also Library recourses are enhanced through subscriptions of EBSCO, J Gate. Library is well equipped with Web-Opac, Knimbus and UGC– Infonet digital library consortium. The Vidyapeeth also organizes special lectures of eminent personalities to encourage the faculty to know the recent trends.

3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

NIL.

3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC? :

NIL

3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

No.

3.3.5 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes? :

NIL

3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories. :

NIL

3.4 Research Publications and Awards

3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database. :

No

3.4.2 Give details of publications by the faculty:

- * Number of papers published in peer reviewed journals (national /international)**
- * Monographs**
- * Chapters in Books -**
- * Books edited -**
- * Books with ISBN with details of publishers**
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)**
- * Citation Index – range / average**
- * SNIP**
- * SJR**
- * Impact Factor – range / average**
- * h-index**

Refer *Annexure – 12 a*

3.4.3 Give details of faculty serving on the editorial boards of national and international journals

*** faculty serving as members of steering committees of international conference recognized by reputed reorganizations / societies.**

- Dr. Jagan Karade- President of Maharashtra Sociological Society
- Ambarish Khare- Member of the Editorial Board, The Journal of the Asiatic Society of Mumbai, Mumbai.
- Dr. Vishal Jadhav- Treasurer of Maharashtra Sociological Society
- Dr. Shraddha Kumbhojkar - Non-Govt. Member, Editorial Board of Maharashtra Gazetteers by Govt. of Maharashtra for 2010-2013.
- Anup Giridhar – Research Head, Centre of Excellence for Cyber Security and Forensic Consultant, NITTTR a government body.
- Dr. Geetali Mone and Shri Ramdas Nehulkar, on the editorial board of Mahratta Journal.

3.4.3 Provide details of

- * research awards received by the faculty and students**
- * national and international recognition received by the faculty from reputed professional bodies and agencies**

Department of Sanskrit and Indology

- Prof. Shripad Bhat
 - 1) Lokmanya Tilak Gaurava Puraskar, Vruttapatra Lekhaka Sangh, Yeola, Maharashtra, Nov. 2011.
 - 2) Adarsha Shikshak Award, Pune Municipal Corporation, Pune, 5th September, 2012.
 - 3) Felicitated by Samvidya Institution of Cultural Studies in the Inaugural function of International conference for academic contribution, 29th March, 2013.
- Dr. Manjiri Bhalerao
 - 1) Recipient of the 2nd Prize in the name of Late Lalit Samant for the book (jointly with Mrs. Kalpana Rayarikar) "*Maharashtrachya Itihasache Sakshidar - Shilalekh ani Tamrapat*" (Marathi) awarded by Womens Network, Pune. 13th June 2012.
- Dr. Ambarish Khare
 - 1) Recipient of the INDAL Fellowship in Social Sciences awarded by the Asiatic Society of Mumbai, Mumbai (Year 2012-13)

Department of Ayurveda

Research awards received by the faculty and students

- Dr. Abhijit Joshi has received Charak Samhita International Rugved Vaidyak Bhushan Award in July 2012 and International Ayurved Research Award in Feb. 2013, by Ayurved Association and European Ayurved Academy.
- Vd. Samarth Kothstane has received Acharya Yadavji Trikamji Grantha Puraskar in 2013 by Khadiwale Vaidyak Samshodhan Sanstha, Pune.

Department of Mass Communication

The department of Mass Communication student has received the Pune Biennial Festival award (Indo-German) for the documentary 'Tekadi Aapale Jeevan'. (Hills our life.)

Department of Physiotherapy

Research awards received by the faculty and students

- Dr. Pravin Gawali Presented a paper and **won Best paper award** in 2nd interdisciplinary conference of KIMSDU, Karad on “Immediate effect of TENS, BOBATH and combination therapy (TENS+Bobath) on spasticity in post stroke hemiparetic patients” in March 17, 2012.

Research done at TMV's Dept. of Physiotherapy under the guidance of

- Dr. Ujwal Yeole titled “To study the effects of assisted cough techniques and the clinical utility of a peak flow meter to measure peak cough expiratory flow in persons with spinal cord injury- Authors- Swati Jadhav, Ujwal Yeole” received **2nd prize for poster presentation** at 2nd International Conference organised by AIIMS, New Delhi.

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in *Shodhganga* by depositing the Ph.D. Theses with INFLIBNET for electronic dissemination through open access?

Yes, the university participates in the **Shodhganga** by depositing the **Ph.D. theses with INFLIBNET** for electronic dissemination are available through open access. The following table indicates an average of the assessment years.

Department	M. Phil.	Ph.D.
Sanskrit and Indology	---	05
Economics	06	03
Political Science	07	---

Department	M. Phil.	Ph.D.
Sociology	04	02
History	04	02
Earth Sciences	---	02
Ayurveda	---	10
Computer Sciences	02	01
Management	02	02
Social Work	---	02

3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The M.Phil./Ph.D. Section of the Vidyapeeth has a rule under which each research student have to submit a CD (soft copy of the thesis) when the student is submitting his/her pre- submission viva spiral bound thesis. The soft copy of the thesis undergoes an examination for plagiarism. It is only after satisfaction that the thesis conforms to the rules of the UGC that it is finally accepted in its bound form.

Once the thesis is submitted to the Vidyapeeth it is sent to three experts out of the Vidyapeeth. There is no mention name of the candidate and the guide on thesis to ensure transparent process of evaluation.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

The faculty of Social Sciences encourages students to take up interdisciplinary research. For instance the Department of Sociology has two student one working in the area of Social Work and the other in Nursing.

3.4.8 Has the university instituted any research awards? If yes, list the awards.

In the department of Sanskrit and Indology Prof. C. G. Kashikar Prize is awarded to the Best Research Paper presented in the annual Acharya V. P. Limaye Memorial Seminar (Sanskrit). The prize is specifically given to a young researcher (less than 30 years of age) and it is mandatory that the topic of presentation shall be different from his / her Ph.D. topic.

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

The Vidyapeeth provides study leave along with financial incentives to faculties for various research activities at National and International level. The research work done by faculty members is appreciated by Board of Management and further faculty research information is displayed on notice board as well as on Vidyapeeth's Website.

3.5 Consultancy –

3.5.1 What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the university during the last four years.

Though the Vidyapeeth does not have well spelt out policy for structured consultancy the Vidyapeeth authority encourages the departments to undertake consultancy related activities. Few of these activities are as follow:

Department of Sociology

S.N.	Title	Agency/ Year	Period	Grant/ Amount Mobilized (Rs. Lakhs)	Whether Policy Documents/ Patent as outcome
1	BHAU-DIDEE: An evaluation	Aurangabad Municipal Corporation 2012	6 months	2.5	Policy document
2	Evaluated the National Child Labour Project (NCLP) in the State of Maharashtra	YASHADA (Yashwantrao Chavan Academy, Pune) 2012	6 months	1.20	Policy document

Consultancy Cell has been established for the department of Hotel Management and following activities done through this cell are :

- Consultancy offered to design National Insurance Academy Kitchen.
- 25/8/2013 – The training session had been conducted by Mr. Mahesh Randhave on 17th, 18th, 24th, and 25th August 2013 at Hotel Amruta Garden Executive, Bor for Food and Beverage Service

subject as a part of Consultancy Cell activity. Remuneration received Rs.30000/-

- 15/3/2014 – Ms. Shilpa Toro is the alumni of our institute and has completed Certificate Course in Bakery and Confectionery. She required guidance to set up a bakery production unit in Ambegaon. Mr. Raviraj Phatak guided them for purchase of equipments and staffing

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?

NIL

3.5.3 What is the mode of publicizing the expertise of the university for consultancy services? Which are the departments from whom consultancy has been sought?

The faculty and his/her work is highlighted and becomes the focal point of attraction for any companies/corporate/institutions for seeking consultancy. The departmentwise availability of expertise is known to public through Vidyapeeth Website where in the consultancy services rendered are also mentioned. Few departments from whom consultancy ; services can be sought are;

- | | | |
|--------------------|----------------------|-----------------|
| * Hotel Management | * Education | * Indology |
| * Earth Sciences | * Ayurveda | * Sanskrit |
| *Management | * Social Sciences | * Physiotherapy |
| *Nursing | * Mass Communication | |

3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?

Few examples where Vidyapeeth can utilize the expertise of faculty to render consultancy services are :

- 1) Informally the department of Journalism utilizes the expertise of its faculty to provide free consultancy to its past and present students to encourage them to start their own enterprise.
- 2) Faculty of Social Sciences have specialized expertise which can be utilized for conducting research about recent market trends.
- 3) Similarly the expertise of faculty from Ayurveda department is utilized for preparation of Diet/Nutrition chart for individual members of Health Club.
- 4) The faculty expertise from the department of Sanskrit /Indology can serve in the field of Heritage Management.

3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years.

The consultancy services provided by the Vidyapeeth Ayurveda department and their by the revenue generated during the last four years are as below :

No.	Title	Income 2014-15	2013-14	2012-13	2011-12
1	Triskandha kosha	35687	51,698	93,345	4,15,157

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years. – Competitions of essays, slogans etc. on social issues are conducted. Programmes such as 'Swachha Bharat Abhiyan', RTI, ---- are organised on the university level.

Since inception, the Vidyapeeth always tries to inculcate the spirit of nationalism among the students as well as faculty members in organizing various programmes considering the social responsibility towards building a strong nation. Thus various departments of the Vidyapeeth have been sensitized towards the aspect of social responsibility and thereby conduct various programmes.

1. Social outreach programmes conducted by the department of Ayurveda have certainly created an impact towards social responsibilities among the faculty and students. They are listed as below:

1) Warkari Checkup camp	July 2014
1) Health Check up & Diet 2) consultation	21 st & 22 nd February 2013
1) Yoga for Health 2) Warkari Checkup camp	17 th March 2013
1) Health Check up camp 2) Warkari Checkup camp	6 th November 2012
1) Stress management through Yoga & Ayurveda for Engineering students. 2) Warkari Checkup camp	2011
1) Workshop for Abhyanga Mardan Tantra	8 th August 2010

1) Matoshree Vruddhashram yoga practice session	
2) Visit to Shreevatsa Kendra Sassoon General Hospitals Pune for Massage by Abhyanga Mardan students	

2. Vidyapeeth's Department of Fine Arts organizes poster competitions of 'Ahinsa Day' on 2nd October on occasion of Mahatma Gandhi Jayanti.
3. Vidyapeeth's Department of Nursing has adopted a village namely "Akhtarwadi", some of the outreach programmes are Home visits, National control programmes, women's health programmes, school health programmes, ICDS programmes, health educative programmes for anganwadi workers conducting health camps, awareness Programme on HIV/AIDS, Anti-Malaria, Tuberculosis, Rabies, Dengu, Jaundice, Safe Drinking & Sanitation, Role play, Breast & Cervical Cancer, Anti-Tobacco Awareness. For special programmes we do have health day celebrations.
4. The Department of Management had organized **CSR Activities for kids** of civil laborers during Diwali celebrations. The department every year in Diwali season conducts CSR activity 'Joy of Giving' Also Valentine Day was celebrated for girls of Poona Blind School on 14th Feb.
5. Department of Hotel Management conducted various activities the details are :
 - * In the A. Y. 2012-13 the students participated in **Mission Mrityunjay** started by Pune Police in order to maintain discipline and vigilance during Ganpati Festival
 - * In the A. Y. 2011-12 the students invited girls from "Anath Hindu Mahila Aashram" to enjoy the delicacies offered by them in the food festival **Golden Crust**.
 - * In the A. Y. 2014-15 the students participated in **Swatch Bharat Abhiyaan** at university level.
 - * Herb Garden maintained at department level on roof top of building.
 - * Separate garbage storage for **Wet and Dry Storage**.

6. Department of Social Work conducted various activities the details are:

Name of the Campaign	Year of Implementation	No of Student Participated	Impact
Jagar Janivancha	2011-12 & 2012-13	131	--
Swacha Bharat Abhiyan	2014-15	80	Received award in competition organized by 'Samarth Bharat Vyaspeeth'
Road safety	2013-14 & 2014-15	200	Received Certificate from 'MSRSC' for notable contribution

7. Department of Law conducted various activities the details are:

- * **Legal Aid Camp** Organized on 8th March 2015.
- * Service is an integral part of the vision/ mission and core values of the Vidyapeeth. Department of Law inculcates the sense of institutions social responsibility in all the students and faculty through various programs throughout the academic year.

3.6.2 How does the university promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

The Vidyapeeth promotes various issue based Awareness programmes at community level.

Department of Social Work organizes 10 days Residential Rural Camp every year for MSW students. The details are given below:

Academic Year	Place of Rural Camp	Activities carried out
2010-11	Panghari Village	PRA, Health check up, Awareness programme
2011-12	Panghari Village	PRA, Construction check dam.
2012-13	Kharoshi Village	PRA, Awareness on Social Issues through street play , Live stock health checkup camp
2013-14	Khireswar Village	PRA, Awareness on Social Issues through street play , Live stock health checkup camp
2014-15	Mutha Village	PRA, Street play, <i>Shramdan</i> , House hold survey

Beside this the departments of Ayurveda, Nursing and Physiotherapy organizes Health related programmes for community in vicinity or at need based locations.

All the activities are intended to give exposure to the students, thereby their engagement and contribution largely helps them for holistic development.

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes? :

Not Applicable

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

The Vidyapeeth's Department of Nursing conducts regular community surveys, research and extension activities. Students and faculties are encouraged to undertake clinical based, community oriented and epidemiological research projects.

Student Social Worker from the batch 2010-11 and 2013-14 participated in Surveys conducted by local organizations CYDA and Matreya Foundation to contribute in national level, like surveys of **Homeless families and surveys of begger children.**

3.6.5 Does the university have a mechanism to track the students' involvement in various social movements/activities which promote citizenship roles?

The students of Masters level degree are mentored and hence the faculty members are able to keep a track of students' involvement in various activities.

The Vidyapeeth encourages the student's involvement in various social activities. The activities provide an opportunity for personality and value based learning experience through involvement in community work. The extension activities have been incorporated in the academic programme.

Also the **Summer Placement Training** for MSW I year students and such training provide opportunity to participate in social movements like **Narmada Bachav Andolan, KHOJ Civil service organisation in Melghat** (malnourished children region), **Lok sanghrasha Morcha**, Taloda Dist. Nadurbar, **Road safety Campaign**,

Pune and Police Mitra Campaign and **I will vote** campaign. Thus the activities of Vidyapeeth promotes Citizenship role among students.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

The experiences of students through extension activities organised by Vidyapeeth largely develop student's mind set in terms of their skills and responsibilities. Also the time management aspect is practice through various activities. The participation of students in various activities leads for Gender Sensitization, Equality and social responsibility.

3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.

The department of Sanskrit and Indological Studies always engaged in propagation of Sanskrit Language and Literature. As a part of propagation, the department conducts **Sanskrit teachers training programme** since 46 years. The duration of the course is one month. Govt. of Maharashtra sponsors this programme since 1981.

30 Sanskrit teachers are participating every year as per Govt. norms. Teachers Community enhanced their knowledge in grammar and literature along with teaching techniques.

Faculty of Nursing Department regularly undertakes programmes in association with the local community. Community leaders and health personnel are also invited to public health forums. The local community has been benefited by our students conducting **community survey, disease surveillance, awareness programs, health education, health camps, swachhata abhiyan, educative research activities in communities, skit and role-play.**

Department of Social Work took initiatives in organization of the following activities :

Initiatives	Year	Techniques Used	Outcome
10 days Rural Camp at Panghari	2010-11 & 2011-12	Participatory Rural Appraisal (PRA)	1) Development of Youth Manadal linked District with District Neharu Yuva Kendra.

Initiatives	Year	Techniques Used	Outcome
Village			2) Reconstruction of Check dam resulted into increasing ground water level.
			3) Through Eye check up camp 7 elderly operated for cataract in collaboration with Bharati hospital

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

Contribution of Department Social Work has been reciprocated and thereby received **an Award of Rs. 5000/-** and a **Certificate** from 'MSRSC' in the year 2013-14.

3.7 Collaboration

3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

- a) The Japan Foundations collaboration has given the department of Japanese language, a strong support in terms of experienced Japanese language advisor and a teacher on deputation in contributing the course design, teaching and evaluation. This in turn has improved the quality of education in attracting more students.
- b) MOUs with seven Japanese universities have fetched valuable opportunities for our students **in terms of scholarships, study tours and exchange programs.** The names of the universities are:
 - I. Hiroshima University
 - II. Kansai Gaidai University
 - III. Kanazawa University
 - IV. Osaka University and
 - V. Asia University
 - VI. GSES , Niigata
 - VII. HIDA Corporation(Formerly known as AOTS, Japan)

Ten students from Osaka University were attended the **Summer intensive Hindi Program** (SHILP) for one month duration (August to September 2015) at the Department of Japanese Language along with payment of academic fees Rs. 3,00,000/-

3.7.2 Mention specific examples of how these linkages promote

- * **Curriculum development**
- * **Internship**
- * **On-the-job training**
- * **Faculty exchange and development**
- * **Research**
- * **Publication**
- * **Consultancy**
- * **Extension**
- * **Student placement**
- * **Any other (please specify)**

The Department of Japanese has taken efforts to make contribution to the following items :

- * **Curriculum development:** contribution of the language advisor from The Japan Foundation has helped in designing and development of MA as well as enrichment of BA course.
- * **Internship**
- * **On-the-job training:** one student selected for a three months' internship (September ~December 2015) in Japan by HIDA Corporation (Formerly known as AOTS, Japan). About six students till date have gone on internship to Japan ranging from 2 to 6 months through AISEC.

Department of Mass Communication provides compulsory internship with Kesari Newspaper for all our students every year. Also Vidyapeeth provides internship with various media organisations as per specialisation.

Various Industry faculties like Shri Prasad Namjoshi were consulted for TV programming syllabus, Shri Om Raut was consulted for Digital Film Making syllabus, Shri Harshad Khandare was consulted for Online Journalism syllabus. This has helped the Department of Mass Communication for designing the curriculum from time to time.

Curriculum development : Department of Social Work have discussion with senior Social Workers from society as well as imminent scholars to develop the curriculum. The significant community experiences of the said Experts certainly helps the department to frame the curriculum which is as per the needs of the society and industry.

On-the-job training : One month Block Placement Training is compulsory part of MSW programme. The Vidyapeeth has developed tie-up with several NGO's for job training.

Faculty exchange and development: Two faculty members attended one month extensive training programme organised by Academic Staff College at Savitribai Phule University, Pune under Faculty Development Programme.

Research: Faculty members are encourage to participate in various National and International conferences. The Vidyapeeth extends financial support i.e. TA/DA for such faculties who present their research papers.

Publication: Several faculty members have to their credit publication of research papers in various books and International Journals. (Refer *Annexure – 12 b*)

Consultancy: NA

Extension: The department of Social Work organizes community based extension activities.

Student placement: Campus Interviews are organised by various departments and students have job placement opportunities.

Any other (please specify):

3.7.3 Has the university signed any MOUs with institutions of national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

The Department of Sanskrit and Indology has a tie-up with the Asia University (Tokyo, JAPAN) under the AUGP (Asia University Graduate Program) and through this scheme the Japanese students visit India. This provided an opportunity to the students of the Vidyapeeth to communicate with the Japanese students and vice-versa and to understand the culture and traditions of the two countries. Students of the Vidyapeeth were also benefitted in this activity by gathering proficiency of the Japanese language as well.

The collaboration with The Japan Foundation of Japanese Department has given a strong support in terms of one experienced native Japanese language advisor and one teacher deputed in TMV, Pune office, who contribute in course designing, teaching and evaluation. This in turn has improved the quality of education attracting more students.

Department of Library Science has signed an MOU with INFLIBNET centre for submitting the copy of thesis to Shodhganga Project. Similarly the Department of Mass Communication also signed an MOU with Seamless Education Pune.

3.7.4 Have the university-industry interactions resulted in the establishment/ creation of highly specialized laboratories/ facilities?

NIL

CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

The premises of establishment of the Vidyapeeth at Sadashiv peth is five storeyed building admeasuring 5000 sq.m built-up which exclusively meant for conduct of courses educational activities of Sanskrit, Indology, Social Sciences and Japanese Language.

The main campus at Gultekdi is approximately 6 acres of land which was donated by TMV Housing Society Ltd. Mukundnagar, Pune that caters to various academic departments. Each department has well demarcated areas. and Central facility areas for Administration, Finance, Examination, Library, Auditorium, Hostels and Staff Quarters. The Vidyapeeth has developed infrastructural facilities as per the norms of UGC/Statutory Councils for smooth conduct of various courses.

4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The Vidyapeeth has separate buildings/areas for various Academic and Administrative Departments.

A) Highlights of Physical Infrastructure and their optimal utilization:

Particulars	Area (Sq. mtrs.)	Particulars	Area (Sq. mtrs.)
Main Building	897.92	Educational Complex	14,980.64
Library	550.54	Auditorium	593.89
Gymnasium	104.07	Boys' Hostel	903.36
Girls' Hostel	1198.71	Guest House	322.28
Staff Quarters	903.36	Engineering Workshop	93.36
Audio/Video Studio	126.81	Canteen	1111.17
Seminar Hall	133.09	ATM	25.00
Bank Extension Counter	25.00	Parking space :	
		Main Building East Side	42.27
		Main Building South Side	138.00
		Educational Complex Building – 1	448.75
		Educational Complex Building – 2	849.17

Main Building :

The Heritage one storeyed building has Reception, Central Administrative and Finance Departments on the first floor. On the Ground floor are the offices of Vice-Chancellor, Registrar and two meeting halls. Also is the Cash Counter facility for the students.

Educational Complex :

The complex is split into 6 storeyed and 9 storeyed buildings. This complex has all the academic departments. Departments having statutory council approvals, have demarcated class rooms, laboratories, and departmental offices, etc. Distribution of the class rooms as per the time tables is taken care of by Administrative Department. The Educational Complex especially has the OPD and Massage Centre of Ayurveda Department. Well equipped labs with latest amenities are provided for Hotel Management students which includes Basic Training Kitchen, Advance Training Kitchen, Quantity Training Kitchen and Bakery. Vidyapeeth also has well set-up Training Restaurant, Housekeeping and Front Office Department for imparting practical knowledge for students of Hotel Management. The Department of Education is provided with method rooms and science laboratory. Also the Department of Law has moot court facility. The laboratory of Geography Department is well equipped for soil analysis and the Department also has equipments for carrying remote sensing practicals. The Department of Computer Science, Mass Media and Animation have latest computers and softwares. The Nursing and Physiotherapy Laboratories have stimuli models. Engineering Department has well-equipped mechanical workshop as well as E&TC and computer labs. Mechanical engineering students get exposure on CNC machine.

Library :

Central library covering 1040 sq.mts. area is located on ground and first floor. Accession of the books is easily possible on the ground floor and first floor serves as reading room with capacity of 150 students. For preservation of books and references compact storage facility is used. The library has rich ancient collection of manuscripts.

Auditorium :

The state of art auditorium is located on the top floor of the Educational Complex building. Auditorium having the seating capacity of 500 has a well-maintained Dolby sound system.

Language Lab :

There are 2 English language labs used for enhancing the communicative skills of students of all departments.

Gymnasium :

Under the supervision of Ayurveda Department, the gymnasium is well equipped. Vidyapeeth has Gents and Ladies trainer.

Boys' Hostel :

One of the Teachers' Staff Quarters constructed with UGC's financial assistance is converted into Boys' Hostel. Two storeyed building having total 24 rooms can accommodate 46 students.

Girls' Hostel :

The girls' hostel constructed under UGC scheme is a five storeyed building having 40 rooms. The total occupancy of this hostel is 96 girls.

Guest House :

The guest house in the main campus constructed under UGC scheme is used for guests/resource persons. In addition to this; Sadashiv Peth premises has five AC guest rooms.

Staff Quarters :

UGC extended the financial assistance for construction of staff quarters. There are six 2BHK flats providing residence for teaching and non-teaching staff.

Engineering Workshop :

The engineering workshop is located in a two storeyed building. Heavy machinery like laths are installed on the ground floor. While first and second floors are used for carpentry and other practicals.

Studio :

The Vidyapeeth has a well-developed audio/video studio with the latest cameras and equipments. The Department of Mass Media makes optimum utilization of studio, and thereby conduct of regular practicals helps students to get exposure. Also studio is used to record lectures of the faculty members of various courses. Hence lecture CDs are made available to students.

Canteen :

Separate canteen facility is available on Vidyapeeth premises. Canteen also has separate sale counter for products prepared by the students of Hotel Management.

AV Room :

AV Room which is well equipped is especially used for Ph.D/M.Phil. research presentations.

Seminar Hall :

The Seminar hall with facility of LCD projector and sound system is used for special / Guest lectures and for presentations of research students of Ph.D., M.Phil.

Bank ATM and Extension Counter :

The extension counter of nationalized bank on the floor of Admission section is of great help to students to deposit their fees. Near the Vidyapeeth's entrance gate the construction of exclusive room has facilitated the installation of ATM machine.

Thus, Vidyapeeth's academic departments have well developed infrastructural facilities which are adequate for smooth functioning and optimal utilization is done for the purpose of education.

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Keeping the focus on the thrust areas of Sanskrit, Ayurveda and Social Sciences, Vidyapeeth during the last decade has added various courses to its credit. All the newly launched courses governed by statutory councils have requisite approvals. Hence, Vidyapeeth has constructed the educational complex which provides adequate infrastructure to all the departments.

In order to promote good teaching learning environment Vidyapeeth has provided the necessary learning resources to the academic departments as per the requirement. The library is provided with facilities for scanning and digitization of ancient resource materials. Besides this internet facility is made available in library i.e. free of cost to all the students. Reading Hall, Computer and Language lab facility is provided not only to the students but also to all the teaching and non-teaching staff.

The auditorium, seminar hall, gymnasium and massage centre are equipped with enhanced facilities.

Special lectures of the resource persons from the industries and academics are conducted in A/V room. The A/V room is also used for research students' presentation, either for their M.Phil. or Ph.D. work.

The renovation and development of the campus has resulted in having proper entrance, internal path and parking facility for two and four wheelers.

Considering the electrical requirement, new transformer of 3 phase 250 kvs is installed along with three gen sets providing backup for the entire campus.

To satisfy the water requirement 2 underground water tanks have been constructed.

The newly constructed entrance gate with an arch enhances the Vidyapeeth image and further the full size statue of Lokmanya Tilak in front of the main building certainly develops national spirit among staff and students.

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

The Vidyapeeth makes absolute efforts to create a conducive physical ambience for the faculty, staff and students.

All the faculty members are provided with adequate internet facility which helps them to update their knowledge and further leads to undertake research activities.

Vidyapeeth encourages the academic departments to develop departmental libraries. Considering the latest advances in ICT, several class rooms have LCD facility.

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

All the academic departments and the central library have separate office space. Each Head of the Department is provided with a separate office. There is a separate departmental faculty room. The separate common rooms are available for boys and girls students. The rest rooms for Gents and Ladies faculty and staff are available on the first floor of the main building.

4.1.5 How does the university ensure that the infrastructure facilities are disabled- friendly?

The entire educational complex having various academic departments, library, admission and examination departments is provided with 9 elevators. Hence, easy accessibility is provided to disabled persons.

The stairs of the buildings have moderate height and are wide enough which create friendly space.

Besides this, wherever necessary bars in wash-rooms are fitted and ramps are constructed having railing support.

4.1.6 How does the university cater to the requirements of residential students? Give details of

- * Capacity of the hostels and occupancy (to be given separately for men and women)
- * Recreational facilities in hostel/s like gymnasium, yoga centre, etc.
- * Broadband connectivity / wi-fi facility in hostels.

The Vidyapeeth's Boys' Hostel has 24 rooms and the occupancy is 46 students and Girls' Hostel has 40 rooms and the occupancy is 96 students.

Both Boys' and Girls' Hostel are provided with common rooms with television set, daily news-papers, magazines and indoor games. The wi-fi facility is available for both the Hostels.

The gymnasium is well equipped with tread mill, cycles, stepper machine, multi station equipment, AB exercise machine, Dumbbells, Weight plates, etc.

The yoga activity is conducted by the Department of Ayurveda.

4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?

The general OPD facility supervised by Ayurveda faculty is available on campus. The Vidyapeeth has established contact with Ranka Hospital which is in vicinity to provide emergency medical services to the staff, students and hostelites.

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

In order to tap the potential and to encourage the students, Sports Department and students' Art Circle play active role. Annual sports events like cricket, football, carom, chess, basket ball, badminton, table-tennis are organized. Similarly various competitions namely drawing, posters, rangoli, flower decoration are organized by students' Art Circle. The annual cultural event "Sanskriti" receives tremendous response from the students. Also students are encouraged for intercollegiate participation.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of the Committee. What significant initiatives have been taken by the Committee to render the library student/user friendly?

Yes, Library has an Advisory Committee and the composition of the same given below is as per UGC guidelines:

1. Vice-Chancellor, Chairperson
2. One Dean
3. One Head of the Department
4. Two teachers nominated by Board of Management
5. Registrar
6. Librarian, Ex-officio Secretary

The Advisory Committee periodically takes review of the functioning of the Library which caters to the educational needs of all academic departments. Overall the Committee takes into account the requirement of budget, proposal of departments, up-gradation of library facilities etc.

Several initiatives listed below have been taken to make the library services and its resources more friendly not only for students but for faculty members also.

- The entire library resources – books, journals, references and significant collections are accessible to any user by means of OPAC. This system largely helps the users to know not only availability of the resource required by them but also in case of issue of a resource the tentative date of return of the same user can also be known.
- All the manuscripts are now made available in CD form which approximately are 1300 in number. Information regarding all the CDs is listed on Vidyapeeth's website.
- The provision of internet facility on the computers have largely helped the accessibility of library resources to all.
- At the entrance of the library, is the facility of displaying all the new arrivals.
- Similarly, the electronic display board helps the visitors to gather all sorts of information related to library services and resources.

- The implementation of ‘Shodhaganga’ dealing with doctoral research projects (Ph.D.) largely helps the researchers.
- Timely update of library section on the Vidyapeeth’s website certainly initiate’s maximum use of library resources by students & users.
- Library has initiated the Best User Award for students which is based on resource accessing count and utilization of library resources in proper manner.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)**
- * **Total seating capacity**
- * **Working hours (on working days, on holidays, before examination, during examination, during vacation)**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
- * **Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection**
- * Total area of the library (in Sq. Mts.) : **1040 Sq. Mts.**
- * Total seating capacity: : **150**
- * Working hours (on working days, on holidays, before examination, during examination, during vacation)

a.	Working hours	8 hours
b.	On working days (Office) Reading Hall	9:00am To 5:30pm 9:00am To 7:00pm
c.	On holidays	9:30 am To 3:00pm
d.	Before/ During Examination (Office / Reading Hall)	9:00am To 7:00pm
e.	During vacation	09.30am to 5.30pm

- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) :**

Details of Library area is as below :

A) Ground floor

1. Stack room
2. Reference Section
3. Manuscripts Collection
4. Circulation Section (OPAC and Issue Counter)
5. Technical Processing Section / Scanners
6. Photocopy facility
7. Ladies' and Gents' Toilets

B) First floor

1. Periodicals Display Section
2. Reading Hall
3. Internet facility
4. Publications of Tilak Maharashtra Vidyapeeth
5. Collection of books written by the great freedom fighter Lokmanya Tilak
6. Ladies' and Gents' Toilets
7. Drinking water facility

Special Collections of donated books preserved by the Vidyapeeth :

Freedom Fighter Lokmanya Tilak	=	254
Sanskrit scholar C. G. Kashikar	=	142
Historians Setu Madhavrao Pagdi	=	1050
A. R. Kulkarni	=	227

*** Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection**

- 1) **Clear and prominent display of floor plan:** Yes, prominently displayed at the library entrance.
- 2) **Adequate sign boards:** Yes, sign boards are displayed for each section
- 3) **Fire alarm:** Fire alarm and Smoke detectors are installed. Also are fire extinguishers installed at strategic locations.
- 4) **Access to differently-abled users:** Ramps provides access on ground floor and elevators for the first floor.
- 5) **Mode of access to collection:** Information about library resources is available through OPAC and for the same requisite computer facility is provided near the entrance of the library. All the library users are provided open access.

4.2.3 Give details of the library holdings:

- a) Print (books, back volumes and theses)**
- b) Average number of books added during the last three years**
- c) Non Print (Microfiche, A/V)**
- d) Electronic (e-books, e-journals)**
- e) Special collections (e.g. text books, reference books, standards, patents)**
- f) Book Banks**
- g) Question Banks**

a) Print (books, journals, back volumes and theses):

i) Books	:	100849
ii) Journals	:	171
iii) Back volumes	:	3342
iv) a) Theses	:	438
b) Dissertations	:	387

b) Average number of books added during the last three years:

Year	No. of Books
2012-13	1988
2013-14	3196
2014-15	2476

c) Non Print (Microfiche, AV):

CD's	:	290
Audio cassettes	:	415
Microfilms	:	16
Video tapes	:	3
Projectors slides	:	304

d) Electronic (e-books, e-journals):

i) E-journals	:	8 (List attached)
ii) Databases	:	2 (EBSCO, J-GATE)

e) Special collections (e.g. text books, reference books, standards, patents):

i) Text Books	:	1085
ii) Reference Books	:	7343
iii) Standards	:	Nil
iv) Patents	:	Nil
v) Maps & Atlases:		60
vi) Globe	:	1

f) Book banks: Nil

g) Question banks: Yes, course and semester wise separate files of question papers are available for last 5 years. Also students are permitted to have photocopies of the same.

4.2.4 What tools does the library deploy to provide access to the collection?

- * **OPAC**
- * **Electronic Resource Management package for e-journals**
- * **Federated searching tools to search articles in multiple databases**
- * **Library Website**
- * **In-house/remote access to e-publications**

- * **OPAC (Online Public Access Catalogue):** The Vidyapeeth Library uses SLIM- 21 Library Management Software to automate its operations and services. User-friendly search facility is available through Web-OPAC. The library users can access this facility 24/7 through the internet.

- * **Electronic Resource Management Package for e-journals:** All e-resources subscribed by the library can be accessed by the users through separate links provided on the library page or even through a common knimbus platform.

- * **Federated searching tools to search articles in multiple databases:** Knimbus platform provided on the library page.

- * **Library:** Library has separate section on Vidyapeeth's website.

- * **In-house/remote access to e-publications:** The e-publications can be accessed through intranet. Also faculty members are provided individual user-id and password for accessing e-publications.

4.2.5 To what extent is ICT deployed in the library? Give details with regard to

- * **Library automation**
- * **Total number of computers for general access**
- * **Total number of printers for general access**
- * **Internet band width speed 2mbps 10 mbps 1 GB**
- * **Institutional Repository**
- * **Content management system for e-learning**

- * **Participation in resource sharing networks/consortia (like INFLIBNET)**
- * **Library Automation:** SLIM-21 Library Management Software with Web OPAC facility.
- * **Total number of computers for general access:** 14
- * **Total number of printers for general access:** 1
- * **Internet bandwidth speed:** 10 mbps
- * **Institutional Repository:** Timely updates, Scanned copies of rare manuscripts, annual reports, Vidyapeeth publication, Ph.D. theses, Syllabus and Questions Paper sets, etc.
- * **Content management system for e-learning:** Consortium for Educational Communication.
- * **Participation in resource sharing networks/consortia (like INFLIBNET):** Yes, The entire library resource bibliographical data is uploaded and thus is available on INFLIBNET.

Library is Member of UGC-INFONET since launch of the digital library programme.

For e-journals/publications, library is subscriber of EBSCO, J-GATE, STM.

4.2.6 Provide details (per month) with regard to

- * **Average number of walk-ins**
- * **Average number of books issued/returned**
- * **Ratio of library books to students enrolled**
- * **Average number of books added during the last four years**
- * **Average number of login to OPAC**
- * **Average number of login to e-resources**
- * **Average number of e-resources downloaded/printed**
- * **Number of IT (Information Technology) literacy trainings organized**
- * **Average number of walk-ins** : 115
- * **Average number of books issued/returned** : 63 books
- * **Ratio of library books to students enrolled** : 31:1
- * **Average number of books added during the last five years** : 2911

- * **Average number of login to OPAC (Online Public Access Catalogue) :** 60
- * **Average number of login to e-resources :** 205
- * **Average number of e-resources downloaded/printed :** 150
- * **Number of IT (Information Technology) literacy trainings organized:**
Every year three library literacy trainings are organized for freshers and one training exclusively for the Vidyapeeth staff.

4.2.7 Give details of specialized services provided by the library with regard to

- * **Manuscripts**
- * **Reference**
- * **Reprography/Scanning**
- * **Inter-library Loan Service**
- * **Information Deployment and Notification**
- * **OPACS**
- * **Internet Access**
- * **Downloads**
- * **Printouts**
- * **Reading list/ Bibliography compilation**
- * **In-house/remote access to e-resources**
- * **User Orientation**
- * **Assistance in searching Databases**
- * **INFLIBNET/IUC facilities**

- * **Manuscripts:** The manuscripts are preserved properly in digitized format. Considering the importance and value, the original manuscripts are rarely given to the users, however, since in digitized form, print outs are readily made available as per need.

- * **Reference:** Open access is provided towards library resources, references are made available in library premises and home lending facility is not allowed.

- * **Reprography / Scanning:** Yes, on demand at reasonable cost and for the same one photo copy machine and printer are available in library.

- * **Inter-library Loan Service:** No

- * **Information Deployment and Notification:** Yes, website, e-mails, notices boards, newspaper clippings files.

- * **OPAC (Online Public Access Catalogue):** Yes
- * **Internet Access:** BSNL, Yes
- * **Downloads:** Yes.
- * **Printouts:** Yes, relevant article
- * **Reading list/ Bibliography compilation:** Available on demand
- * **In-house/remote access to e-resources:** Available on intranet
- * **User Orientation:** Yes. Through library literacy programme
- * **Assistance in searching Databases:** Yes, Assistance is provided
- * **INFLIBNET/IUC facilities:** Yes, INFLIBNET

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

Year	Annual Budget	Amount Spent on	
		Books	Journals
2009-10	15,80,000	13,31,840	1,40,381
2010-11	7,61,000	82,882	4,08,993
2011-12	4,77,000	6,64,339	5,95,196
2012-13	20,25,000	6,80,098	7,20,246.5
2013-14	17,45,000	12,28,743	5,22,681
2014-15	26,75,000	8,13,776	6,13,088

4.2.9 What initiatives has the university taken to make the library a ‘happening place’ on campus?

The Vidyapeeth has taken couple of initiatives to make the library user friendly and vibrant. Important initiatives are:

- 1) Automation of library resources
- 2) Easy accessibility through internet and intranet
- 3) On first working day of every month, Heads of all academic departments are invited in library to have interaction regarding new arrivals and to seek information on expected updates in respective fields

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?

The library collects feedback from the staff and students either through feedback form or in person. Suggestion box available on the counter is also helpful to users in giving timely suggestions and complaints if any. Any complaint related to the library service, is immediately attended and solved. Analysis of the feedback forms certainly help to improve the library services for example to increase the no. of text books on demand, extension of reading hall timings especially during examination period.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

With increase in number of courses and thereby strength of students, the area of library department was extended. The entire functioning of the library previously was on ground floor having area of 374.07 sq. mts. Presently 351.92 sq. mts. area on the first floor has been additionally demarcated. Hence, entire library resources are stacked on the ground floor and the first floor area is the reading hall where users are provided the computers with internet facility.

- a) Since last 2 years, library automation has been upgraded through the installation of SLIM-21 Library Management Software with web-OPAC facility.
- b) The internet bandwidth has gradually been increased from 2 mbps to 10 mbps and recently to 16 mbps. Library now provides access to e-journals through the UGC – Infonet gateway, EBSCO, J-GATE and STM.
- c) Barcoding technology has been introduced in library.
- d) Proper preservation of library resources, compact storage system is installed.
- e) Special collections of books are displayed in reading hall.
- f) For security reasons CCTV cameras are installed in library area.
- g) Fire extinguishers.
- h) Compact racks in the stack rooms.
- i) Separate cupboard for periodicals.

4.3 IT Infrastructure

4.3.1 Does the university have a comprehensive IT policy with regard to

- **IT Service Management** : Annual maintenance contract signed with respective agencies helps to have un-interrupted IT services.
- **Information Security** : Only faculty members assigned with individual user id and password have intranet access.
- **Network Security** : Though students have access to internet, care is taken to make available the authenticated educational sites.
- **Risk Management** : Provision of gen-sets is helpful in providing uninterrupted power supply. Restricted entry to Server room. All computers are installed with anti-virus system. The entire library area is under electronic surveillance.
- **Software Asset Management** : Authorized softwares are only used and requisite inventory is maintained.
- **Open Source Resources** : The Vidyapeeth's website has separate section for library department wherein user can get information regarding library resources and services. The installation of OPAC system provides access to all library resources.
- **Green Computing** : The LCD monitors are used in library to save electricity consumption. Communication with all the academic and administrative departments is made through e-mails to minimize the use of paper.

4.3.2 Give details of the university's computing facilities i.e., hardware and software.

- **Number of systems with individual configurations** : Department-wise number of computers provided are as follows : Computers provided to all the teaching and non-teaching staff members are Intel-P4 having Ram 1 GB and Hard-disk ranging between 160 to 500 GB as per requirement. Even higher ram of 4 to 8 GB is provided to Animation department along with enhanced graphic card of 2 GB. Especially for administrative staff where regional language (Marathi) is used, ShreeLipi software is provided. All the computers are provided with Windows, Office and Server.

Microsoft campus license 100 number are used. As per department requirement, certain specialized softwares in use are Abode suite (animation), SLIM (Library) – Manupatra (Law).

- **Computer-student ratio** : 1:2 approx.
- **Dedicated computing facilities**
Computers with Central LAN facility in various departments of Library (25), Admission (12), Examination (40), and DTP section (12) are provided.
Proprietary software are used in library.
- **Number of nodes/ computers with internet facility** : Of the total 300 computers, most of them have internet facility.
- **Any other** (please specify)
Vidyapeeth has developed a software to monitor the M.Phil. and Ph.D. courses i.e. from entrance test till the declaration of the result.
Vidyapeeth has also developed software programme for department of Accounts and thus all staff members (16) have software on their computer.
The Examination Department of the Vidyapeeth has its own software programme wherein important aspects like generation of examination seat numbers, data entry of marks, and printing of result sheets are involved. Each staff has been provided with computer facility.
Vidyapeeth has developed on-line conduct of internal examination for Computer and Management courses. There are two computer labs with 60 computers

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Vidyapeeth's strategic plan is to upgrade the computing facilities. As per the industry needs, advanced softwares would be made available to the Department of Animation and Mass Media.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages.

The library users have on-line access towards library resources through user friendly OPAC.

The scanned copies of rare manuscripts collection are available to users on demand. Accessibility towards 49000+ E-journals is available to users by way of infonet, J-gate, EBSCO, STM.

Overall, staff and students have on-line access towards Google, Encyclopedia etc.

4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

The internet bandwidth of the Vidyapeeth has been enhanced from 16 to 20 mbps. The Vidyapeeth make every effort to introduce latest technology – advanced computer software, e-subscription and so on for enhancing student learning.

In near future Vidyapeeth will introduce online evaluation system for the internal examinations especially for computer and management courses first and later on for other courses.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

Individual teachers for their effective teaching can avail the facility of class-rooms having Laptop, DLP with internet facility.

For quality research work, Vidyapeeth timely provides Laptop, printer, scanner to the faculties.

Individual faculty members have access to internet.

IT facility in the library is available to all the faculty members.

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?

Vidyapeeth has 20 ICT-enabled classrooms. The ICT facility is readily available in AV room, seminar hall and auditorium.

Vidyapeeth encourages the departments organizing National Seminars/Conferences to make use of live telecasting. For last Convocation Ceremony, Vidyapeeth has started using mode of live webcasting.

4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?

Every faculty of the Vidyapeeth has computer – internet facility. Vidyapeeth encourages the faculty to deliver the lectures in form of power-point presentation and thereby Vidyapeeth provides all necessary assistance for the same. Especially the faculties of Animation Department are provided with advanced softwares for teaching the 2D, 3D animation syllabi.

4.3.9 How are the computers and their accessories maintained?

Vidyapeeth has assigned the annual maintenance contract to Satyam Sales and Services for providing uninterrupted computer facilities and services.

4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?

The library web – page provides link to National Knowledge Network where users can avail of free services provided by BSNL.

4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

The staff and students have access to OPAC, J-gate, etc. wherein users can have accessibility for library resources, e-journals etc. The internet facility provided by the Vidyapeeth to all the faculty members and students through library gives access towards Wikipedia, dictionary and other educational resources.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.

The Vidyapeeth has made the provision in the annual budget for its timely update, deployment and maintenance for uninterrupted computer services. The details are enclosed.

Year	Computer Maintenance Amt. (Rs.)	Computer Running Exp. Amt. (Rs.)
2010-11	650000	2332023
2011-12	775000	2704854
2012-13	957000	3141914
2013-14	1110500	4174720

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?

The Vidyapeeth has plans to gradually have open environment system towards teaching and learning.

4.4 Maintenance of Campus Facilities

4.4.1 Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

The responsibility of maintenance of buildings, class-rooms and laboratories is shouldered by Administration Department. The Office Superintendent rank person timely supervises the maintenance work.

4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.

Besides four full-time security staff, as an additional measure of precaution, considering the size of our Vidyapeeth campus, we have also outsourced the security services to Singh Service.

All the wash rooms in the campus of the Vidyapeeth are cleaned daily by the agency Sai Services, Pune.

For all the elevators, annual maintenance contract is made with the manufacturing companies i.e. Omega Elevators and Schindler India Ltd.

The Gensets installed for uninterrupted power supply are maintained by Sam & Joe Co. Pune.

Photocopy machines and telephone EPABX system are maintained through annual maintenance contract.

Canteen services are provided by the catering service provider Campus Choice Caterers, Pune on contract basis.

Any other information regarding Infrastructure and Learning Resources which the university would like to include.

CRITERION - V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the Vidyapeeth has a system for student mentoring in place. A mentor is assigned to a designated number of students at the time of admission for each batch at the department level. The same mentor is continued for the batch of students till the batch passes out. The mentoring is carried out at a set intervals as appropriately decided by the department.

The mentor is approached for **academic queries**, help regarding **carrier progression** and any other suitable academic help required.

Student support is also provided at the department level through mentor. It involves support for students in case of **age related issues**, any **family problems affecting the academic performance** of the students. A clinical psychologist is appointed for the same who is available on call.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

Academic mentoring outside classroom is done at the department level. It is achieved through guiding students in their research projects, conducting field visits for gaining practical experience, arranging guest lectures of subject experts for latest inputs in the respective fields. **Industrial expos, exhibitions** pertaining to the subject are indentified and study tours are arranged.

Student participation is encourages in seminars and conferences arranged at state and national level.

5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Seminars are arranged for students e.g. **Career counselling seminar** for 10th and 12th students: 18th June2015 with the experts. Chief guest: Mr. Tomio Isogai, MD, Sharp India, Other speakers: Mr. Ulhas Acharya, Mr. Shrikant Atre and Mrs. Manasi Shirgurkar

As per the learning needs of **academically** low achievers, **remedial teaching is done** time- to- time, along with regular training.

For economically and socially backward students, extra classes for remedial teaching are arranged.

Department of Education has taken 50 remedial classes in the AY 2010-11 and taken 50 remedial classes in AY 2011-12. Also

- Assistance of advanced learners is taken in co-operative learning.
- For slow learners team teaching is conducted, as per their learning needs **remedial teaching** and **individualized guidance** are made available.
- Home assignments are given to all trainee teachers.

5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes, **Bank loan assistance** is provided to students by institution. All necessary documents required for loan facility are made available by concerned departments on request made by the student.

5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

The information regarding Academics is published in the form of prospectus printed separately for various programs. It gives vital information about Mission, Objective of the program, eligibility, course structure, marking scheme, credit / grading system as applicable, fee structure. Rules regarding ATKT, result declaration, Departmental Activities, Highlights of the Departments such as research, publications. Besides this, information about students facilities available in the campus like library, Hostel, Sports Facilities. Students are also directed about carrier avenues / openings after the completion of program.

For almost all programs faculty details along with department activities and other details are available on Vidyapeeth web site for common public as well. We try to upgrade and upkeep the website from time to time.

For Ph.D. and M.Phil. Programs on line access is given for prospectus.

5.1.6 Specify the type and number of university scholarships / free ships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil./Ph.D./Diploma/others (please specify).

For SC, ST candidate for any program 5% concession is offered on tuition fee from Vidyapeeth.

For EBC students 5% concession is offered on tuition fee.

Around 100 Students are awarded concession in Fee's for Academic year 2014-15

The percentage of the students getting State or Central Government scholarship is relatively low. Hence Vidyapeeth has taken initiative to give concession to the students in tuition fees.

5.1.7 What percentage of students receives financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

Students are granted minority scholarships by State Government. The details are as follows:

Nursing

AY	2010-11	2011-12	2012-13	2013-14	2014-15
Number of students	06	07	09	04	03

Physiotherapy

AY	2010-11	2011-12	2012-13	2013-14	2014-15
Number of students	04	03	05	10	14

5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs?

The university has 245 students from 27 countries studying under various programs. The institution has an International Student Cell to cater to the requirements of foreign students.

From 2013-14 International students cell is established, to cater to the requirements of foreign students:

The university has foreign student cell in place, assisting students in following ways before admission

- Document verification
- Help in choosing program as per need
- Assistance in visa procurement and extension

- Briefing them about Do's and Don'ts in the campus
- Introducing them to Indian culture to reduce the cultural shock
- Any FRO assistance

After admission

- Buddy system to solve day to day problems.
- Monitoring attendance and taking corrective measures.
- Medical test and insurance for their safety.
- Any other assistance on request.

5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes. **Bank loan assistance** is provided to students by institution. All necessary documents required for loan facility are made available by individual departments on request made by the student.

5.1.10 What types of support services are available

For Overseas students separate foreign "International Student Cell" is in place from 2013-14. For foreign student's facilities like English language course, FRO registration help, Visa Extension, help to find accommodations are provided. Medical checkup and insurance facilities are provided to them from vidyapeeth.

For physically challenged students Barrier Free Environment is provided for easy access and mobility. These students are also encouraged to participate in cultural activities.

Attendance relaxation is given to students having extreme physical disability as per the requirement.

Facilities like library with internet, reading hall, ladies and gents hostel within premises, canteen, and gymnasium are available in campus. Indoor and outdoor sports are available for students.

- **SC/ST, OBC and economically weaker sections**

For SC, ST candidate for any program 5% concession is offered on tuition fee from Vidyapeeth.

For EBC students 5% concession is offered on tuition fee.

- **Students participating in various competitions/conferences in India and abroad** These students participating in various Conferences all over India are provided with TA, DA. Attendance concession is also given to the students to attend such event.

The sportsman representing Vidyapeeth and travelling for the purpose are granted TA, DA and relaxation in attendance.

- **Health centre, health insurance etc.**
The Vidyapeeth has Ayurveda OPD which provides free first aid and consultancy for diet to the students.
Free Physiotherapy sessions are available for students at Vidyapeeth.
- **Skill development (spoken English, computer literacy, etc.)**
Vidyapeeth has students mix of vernacular as well as English medium students for all programs. For traditional as well as professional programmes, command over language, fluency and proficiency are required.
 - English language lab is available free of cost to the students for improving communication skills.
 - Syllabus designed to incorporate soft-skill development aspects like Development of Generic Skills (Hotel Management), Communication Skills (for most of the professional courses).
 - Mock interviews, preparation of C.V., grooming personality are the topics covered by departments for their students.
 - For professional courses like BCA / MCA value added courses like cyber security are added in the program.
 - Post Graduate programmes offer NET/SET guidance through workshops and personal counselling.
 - Spoken Sanskrit classes free of cost for M.Phil., Master programs and even outsiders.
- **Performance enhancement for slow learners**
 - Remedial classes – MBA, Education, and Nursing Departments have conducted remedial classes for Slow Learners.
 - Exposure of students to other institutions of higher learning/ corporate/business houses, etc.
 - Students are send for industrial training and summer and winter training sessions in the department of Management and Hotel Management.
 - Department of Nursing and Physiotherapy send their students to various hospitals.
 - Department of Ayurveda sends their students to national Laboratories like NCL, National Toxicology centre and hospitals for internships.
- **Publication**
The Vidyapeeth First Journal has been published by Department of Education, has published TMV's Journal of Teacher Education, November 2014 and February 2014 (ISSN no.2319-8931) which has published research published by students.

5.1.11 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

Yes.

Sr. No.	Date	Name of the Department	Activity
1.	24 th & 25 th July 2010	Library Science	NET/SET workshop
2.	On going	History	Provides Formal and informal coaching to the students for NET/SET
3.	On going	Economics	Provides Formal and informal coaching to the students for NET/SET

The outcome of which is as follows;

Competitive examination record

Sr. No.	Year	Name of the Department	Exam Passed	Number of Students
1.	2010-11	Economic	NET	1
	--/--	Sociology	SET	2
2.	2011-12	Economic	NET	1
		Sociology	NET	1
3.	2012-13	Sociology	NET	1
	--/--	Political Science	NET	1
	--/--	Library Science	NET	4
4.	2013-14	Education Department	NET	1
	--/--	Library Science	SET	1
5.	2014-15	Library Science	NET	1
			SET	1
6.	2013	History	MPSC	1
7.	2012	Economic	Civil Services	1
8.	2013	Education Department	CTET	2
9.	2013	MSW	SET	3
Total				22

5.1.12 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

- Sports Department is in place at the university level.
- 1. The students who are participating in State or National level Competitions are granted attendance concession for the period of Contests that they are attending.
- 2. Sports admissions are granted for the students wishing to excel in sports
- 3. Participation fees for competitions and T.A. / D.A. are granted to eligible sportsmen
- Special dietary requirements, sports uniform and materials
- any other (please specify)
- ✓ Gymnasium at concessional rate for students and faculty members, Inter Vidyapeeth sports are organized.
- ✓ Intra Vidyapeeth competitions are organized.
- ✓ Dietary requisites for sportsmen are planned by Ayurveda department.
- ✓ Physiotherapy department provides assistance with healing any sports injuries.
- ✓ Colours are provided for the sportsman representing the university.
- ✓ Mr. Rahul Yelange was granted special concession in attendance for adventure sports. He was a member of team from Maharashtra to climb Mount Everest successfully in the year 2012.

5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare them for interview, and develop entrepreneurship skills?

The Vidyapeeth conducts various PG and UG programs. They produce employment opportunities at various levels in various industries/ section.

Services provided to help students identify job opportunities

The faculty is coordinating between the industry and the students. Any job opportunity in the industry is conveyed to the students by displaying the Notices at the Department Notice Board. Any correspondence regarding the same is done by the faculty in charge. Due to travelling distances and expenses Skype / telephonic interviews are also arranged.

The departments of Hotel Management, Nursing, Library Science, Social Work, Management, Engineering, Japanese languages and Education has successfully organized campus interviews.

Preparing the students for interview

CV writing, Mock interviews, Group discussions and Extempore conducted for students to prepare them for interviews. Grooming standards of the students are checked to prepare to make them presentable for the interview.

Develop Entrepreneurship Skills

- Professional programs can also produce excellent entrepreneurs. In order to cherish entrepreneurship spirit among students; seminars are conducted. MCED Seminar on Entrepreneurship Development was organized by Department of Management, Engineering & Hotel Management.
- Guest lecture was organized by the Department of Management on Entrepreneurship Development by Padmini Panse and Kerki Joshi.
- Ab-Initio an exhibition of students displaying new product development is organized by the Departments of Management and Mass Media.

5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

Following professional programs have an excellent track record for student employability, namely departments of Hotel Management, Nursing, Engineering, Library Science, Education, Social Work, Japanese Language and Mass Media. The details of students selected during campus interviews and name of employer is given in *Annexure – 13*.

5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?

The Vidyapeeth is well aware about the importance of having an alumni association. Considering varied streams and departments it is easy to maintain an alumni association at department level. Following departments have an alumni association:

- | | |
|-------------------------|-------------------|
| • Sanskrit and Indology | • Ayurveda |
| • Education | • Library Science |
| • PhD | • Management |

The Alumni Contributes by inspiring students by giving guest lectures, guiding them about career opportunities.

5.1.16 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes, the Vidyapeeth has student's grievance mechanism in place and the committee established is as per norms of UGC. During last four years no student grievance were reported to the committee.

5.1.17 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

Yes, the Vidyapeeth promotes gender-sensitive environment in the campus through department of social work are as follows.

(i) Gender related programmes conducted

Sr. No.	Date	Theme	Resource Person
1	21 st March 2013	Female Feticide	Street Play by MSW students
2	22 nd Feb 2013	Under the Campaign of 'Jagar Janivancha' Debate Competition organized in the Vidyapeeth	Vidyapeeth
3	17 th Feb 2013	Preventive measures for violence against women	Mrs. Shailaja Jankar, PSI, (Sahakar Nagar Police Station. Pune.
4	1 st Feb 2013	Under the Campaign of 'Jagar Janivancha' Poster Making Competition organized in the Vidyapeeth	
5	17 th December 2012	Human Sexuality. Guest lecture	Mr. Anand Pawar President, Samyak, Pune
6	22 nd July 2011	Equality. Guest lecture	Mrs. Lata Bhise NCAS, Pune
7	9 th March 2011	Status of Indian Women in present Scenario. Guest lecture	Ms. Kiran Moghe, President, Janavadi Mahila Sanghatana, Pune

8	11 th August'10	Women Status. Guest lecture	Ms. Archana More Social Worker, MASOOM, Pune
9	25 th July 2009	Professional Social Work & Role of Social Worker in Different Settings	Asso. Prof. Vijay Mane Faculty, YCSS, Satara

(ii) Establishing Cell and mechanism to deal with issues related to sexual harassment

Vidyapeeth has large number of female employees and students in the campus. Utmost care is taken to provide safe and healthy environment at Vidyapeeth at all times. Various drives are organized, workshops, guest lectures arranged to create awareness about gender sensitizing. As per norms of UGC a Cell is established by Vidyapeeth to deal with any complaints regarding women harassment in the campus.

During last four years no grievances were reported to the Cell.

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Ragging is an issue addresses seriously by Vidyapeeth. Proper Anti Ragging notices are displayed at Departments as well as Hostels and other areas in the Vidyapeeth. An affidavit regarding the same is produce by students at the time of admission.

The Anti Ragging cell is established as per UGC norms.

During last Four years no ragging cases were reported to the Cell.

5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

For overall development of the students the participation from all the stakeholders is essential. It is achieved by organising workshops, health check up camps, Guest Lectures regarding Personality Development by various stakeholders.

Activity	Date	Department of	Key Person
Brain Mapping(Seminar)	July 2010	Ayurveda, Nursing, Physiotherapy	Mr. Hament Laheru
Health Check up camp	6 th November 2012	Ayurveda, Nursing, Physiotherapy	Faculty and Experts

Yoga for Health workshop	17 th March 2013	BSDT'S Ayurveda Mahavidyalaya & TMV	
State level seminar on Emerging Challenges Regarding Women's Empowerment	10 April 2013	Social Work	Dr. Renu Gavaskar Dr. Ujwala Barve Dr. Bawale K.N.
Personality Development/Group Discussion and Interview Techniques(Seminar)	October 2014	Social Work	Gen. manager ITM Group of Institutes

The company in which alumni is functioning, helps him/her to contribute to the development of respective departments' students by guiding them for career orientation, interacting and motivating them.

5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

Participation of women students in intra- and inter-institutional sports competitions

Sr. no	Date	Competition	Number of Girls
1	7/10/2010	Wrestling	02
2	7/10/2010	Judo	04
3	25/10/2010	Wrestling (National Level)	01
4	January 2011	Sinhagad trek	21
5	12/01/2011	Throw ball	16
6	07/10/2011	Badminton	12
7	08/02/1013	Cricket	16
8	23/01/2014	Badminton	06

In order to create awareness amongst the students about sports Inter University sports are organized.

Judo being a defense mechanism useful for girls, they were encouraged to attend the tournaments.

Organized All India Inter University Judo Championship 2010-11.and 2011-12.

Total 400/430 Male and 297/297 Female from 74/77 Universities participated in 2010-11/2011-12 respectively.

Participation of women students in intra-institutional cultural activities
Sanskriti

Academic year 2013-2014/ Academic year 2014/2015

Sr. No	Date	Competition	Number of Girls
1	25/01/14	Quiz	05
2	25/01/14	Poster making	04
3	25/01/14	Tug of war	05
4	14/03/14	Badminton	18
4	25/07/14	Food without flame	12
5	25/07/14	Mehendi drawing	12
6	26/07/14	Eco friendly Ganpati making	10
7	30/07/14	Solo singing	12
8	17/01/15	Debate	01
9	17/01/15	Photography	02
10	17/01/15	Origami	01
11	17/01/15	Back walk	01
12	17/01/15	Rangoli	20

5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

Current Academic strength of the university is as follows;

Programs	Student Count
PhD	124*
M.Phil.	
PG	665
UG	1511
Diploma	257

* Ph.D. : Admitted for coursework

Student Progression 2010-11

Student progression	Students from TMV	Students other than TMV	Total no. of students	Percentage of students from TMV
UG to PG	43	119	162	27%
PG to M.Phil.	5	17	22	23%
PG to Ph.D.	32	149	181	18%

Student Progression 2011-12

Student progression	Students from TMV	Students other than TMV	Total no. of students	Percentage of students from TMV
UG to PG	69	172	241	29%
PG to M.Phil.	6	45	51	12%
PG to Ph.D.	26	179	205	13%

Student Progression 2012-13

Student progression	Students from TMV	Students other than TMV	Total no. of students	Percentage of students from TMV
UG to PG	47	234	281	17%
PG to M.Phil.	10	41	51	20%
PG to Ph.D.	26	202	228	11%

Student Progression 2013-14

Student progression	Students from TMV	Students other than TMV	Total no. of students	Percentage of students from TMV
UG to PG	30	232	262	11.45%
PG to M.Phil.	11	88	110	10%
PG to Ph.D.	25	171	196	13%

Student Progression 2014-15

Student progression	Students from TMV	Students other than TMV	Total no. of students	Percentage of students from TMV
UG to PG	76	250	326	23%
PG to M.Phil.	19	55	74	26%
PG to Ph.D.	25	109	134	19%

In the progression of Post Graduate to Ph.D. it can be seen that there is a very less dropout rate in the overall student strength. This is possible because of the conducive environment for the research in the Vidyapeeth.

5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?

The Vidyapeeth having --- Board of Studies conducts varied programmes through --- departments, hence details on programme-wise completion rate is given in *Annexure – 14*.

5.2.3 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.?

The students having appeared for Competitive Examinations after completion of their Post Graduation, may not report the successful completion of their examination. However, the reported list is given below.

Competitive Examination Record

Sr. No.	Year	Name of the Department	Exam Passed	Number of Students
1.	2010-11	Economic	NET	1
	--/--	Sociology	SET	2
2.	2011-12	Economic	NET	1
		Sociology	NET	1
3.	2012-13	Sociology	NET	1
	--/--	Political Science	NET	1
	--/--	Library Science	NET	4
4.	2013-14	Education Department	NET	1
	--/--	Library Science	SET	1
5.	2014-15	Library Science	NET	1
			SET	1
6.	2013	History	MPSC	1
7.	2012	Economic	Civil Services	1
8.	2013	Education Department	CTET	2
9.	2013	MSW	SET	3
		Total		22

5.2.4 Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

The record of PhD for last Four Academic years is given below :

Ph.D. Programme data – Category wise student list

The record of PhD in detail is as follows for last Three Academic years;

Year		SC	ST	NT	OBC	OPEN	SBC	VJNT	OTHER	TOTAL
12-13	Admitted	26	02	14	26	104	02	01	05	180
	Submitted	14	02	0	22	36	0	0	01	75
	Accepted	10	02	0	23	36	0	0	01	72
13-14	Admitted	48	11	22	53	146	3	6	5	294
	Submitted	15	3	0	23	47	0	0	3	91
	Accepted	15	3	0	23	48	0	0	3	92
14-15	Admitted	30	02	05	20	99	0	02	01	159
	Submitted	13	01	01	35	47	0	0	11	108
	Accepted	12	01	01	37	46	0	0	11	108

Rejected Ph.D. for Thesis

During last four years the rejection cases incurred only in Academic year 2014-15. Wherein 2 open and 1 other category students were involved.

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

The Vidyapeeth has two major avenues namely 'Arts Circle' and 'Sports' to give students an opportunity to participate in various sports as well as extracurricular and cultural activities. In order to facilitate cultural events a forum called 'Arts Circle' was established in the year 2012-13. It has faculty as well as students representation to plan and execute various activities for the students. The Arts Circle has annual calendar of events. In every month at least one activity is planned, it includes competitions festival celebrations and organising of 'Sanskriti' which is a cultural festival of Vidyapeeth.

The Department of Sports is functional in the Vidyapeeth. It undertakes responsibility of encouraging the spirit of sportsmanship amongst the students. In that effort the department plans university

level sports competitions for students. Students are also encouraged to participate in state and national level competitions held at various places. The details of which are as follows:

Sports Activities Year 2010-2011

1. Organized All India Inter University Judo Championship 2010-11. Participate All India Inter Universities.

- Tournament Date- 10th To 17th December 2010
- Held at- Shiv Chhatrapati sports complex, Mhalunge, Balewadi, Pune-45
- Total 400 Male and 297 Female students from 74 Universities participated

2. 2010-11

Sr. No.	Event	Date	Place
1	Camp		
	Volleyball Camp	8th & 9th April 2010	campus Ground
	Blood Camp	1st July 2010	Campus
	Bone Density Test	23rd July 2010	Campus - (Ranka Hospital)
2	Friendly Match		
	Box Cricket match	Jul-11	Vidyapeeth Campus
	Volleyball	Jan-12	Vidyapeeth Campus
	Carom	Feb-12	Vidyapeeth Campus
	Chess	Feb-12	Vidyapeeth Campus
	Throw ball	Jan-12	Vidyapeeth Campus
3	Extra Activity		
	Pune International Marathon		Pune city
4	Organized Trek		
	Sinhagad Trekking for Girls		Sinhagarh fort
5	Batten Rely		
	Welcome to Batten Rely		Pune city
6	Intra University Tournament		
	Volleyball Tournament	4/10/2010	Chafekar Hall
	Athletics Meet	5/10/2010	Agashe college ground
	Badminton	5/10/2010	Agashe college hall
	Kabaddi	6/10/2010	Agashe college ground
	Judo competition	7/10/2010	Shivaji Mandir

3. Organized All India Inter University Judo Championship 2010-11. Participate All India Inter Universities.

- Tournament Date- 15th To 17th November 2011

- Held at- Shiv Chhatrapati sports complex, Mhalunge, Balewadi, Pune-45
- Total 430 Male and 297 Female students from 74 Universities participated

4. Vidyapeeth Sports Activities 2011-12

Sr. No.	Event
1	Friendly Matches
	Volleyball
	Carom
2	Extra Activity
	Woman's Day - One Minute Games, Musical Chair
3	Organized Trek
	Raigad Trekking for students
4	Batten Rely
	Welcome to Batten rely
5	Intra University Tournament
	Judo competition
	Wrestling
	Volleyball
	Athletics
6	Yoga Camp

5. Vidyapeeth Sports Activities 2012-13

Sr. No.	Event	Date
1	Inter Department Competition	
	Volley ball	15/1/2013
	Table tennis	16/1/2013
	Football	8/2/2013
	Cricket	7/2/2013 & 9/2/2013
	Cricket (Staff)	9/2/13
	Badminton	23/3/2013
2	Other participation	
	Mitcon Institute	
	Volley ball	18/2/2013
	Table tennis	18/2/2013
	carom	18/2/2013
3	Extra activity	
	Woman's Day celebrate- one minute games, passing ball	8/3/2013
	March pass	26 Jan. & 15 Aug.

6. Vidyapeeth Sports Activities 2013-14

Sr. No.	Event	Date
1	Competition by Arts Circle	
	Badminton	14/3/2014
	Judo	
	Dribbling ball	24/1/2014
	Table tennis	24/1/2014
	Tag of war	25/1/2014
	Back walk	25/1/2014
2	Extra activity	
	Run for Safer Pune	2/2/2014
	March pass	26 Jan & 15 Aug.

7. National Level Sports Participation

Year	Event	Host University	Date of Tournament	No. Of Participant
2011	Wrestling	University of Rajasthan	25/10/2010	8
2011	Athletics	A.N University , Guntur	30/12/2010	7
2011	Kabbadi	M D S University, Ajmer	23/12/2010	11
2011	Judo	Tilak Maharashtra Vidyapeeth	10/12/2010 to 17/12/2010	7
2012	Wrestling	CH. Devilala University, Sirsa	21/11/2011	8
2012	Athletics	Rajiv Gandhi University, Karnataka	14/12/2011	6
2012	Boxing	Lovely Professional University, Paghware	28/2/2012	1
2012	Judo	Tilak Maharashtra Vidyapeeth	15/11/2012 to 17/11/2012	6
2012	Mallkha mb	Kurukshetra University	5/11/2012	Silver Medal
2013	Kayaking	Guru Nanak Dev University, Amritsar	8/11/2013	1
2013	Cross Country	Janardan Rai Nagar, Rajasthan Vidyapeeth	9/11/2013	2
2013	Mallkha mb	Kurukshetra University	8/11/2013	3
2013	Judo	Guru Nanak Dev University	31/1/2014	4

2015	Weight Lifting / Power Lifting	P T U University	21/01/2015	1
2015	Wrestling	Kurukshetra University	2015	6

ARTS CIRCLE ACTIVITIES

2011- 2012 Activity Calendar

Sr. No.	Event	Day	Time	Venue
1.	Traditional Day	21/2/2012 Tuesday	-	-
2.	Art Festival - Rangoli	21/2/2012 Tuesday	1.30pm to 2.30pm	Library Building, Reading Hall
3.	Face Painting	21/2/2012 Wednesday	3.00pm to 4.00pm	Library Building, Reading Hall
4.	Flower Arrangement	22/2/2012 Wednesday	9.00am to 10.00am	Hotel Management Department
5.	Fun Fair	22/2/2012 Wednesday	11.00am to 1.00pm	1 st floor Parking New Building Jayantrao Tilak Bhavan
6.	Poster painting	22/2/2012 Wednesday	2.30pm to 3.30pm	1 st floor Parking Jayantrao Tilak Bhavan
7.	Cultural evening Sanskriti 2012	22/2/2012 Wednesday	3.00pm to 5.00pm	7 th floor Auditorium Jayantrao Tilak Bhavan
8.	Mehendi	23/2/2012 Thursday	10.00am to 11.00am	1 st floor Parking Jayantrao Tilak Bhavan
9.	Collage	23/2/2012 Thursday	11.00am to 12.00noon	1 st floor Parking Jayantrao Tilak Bhavan
10.	Tattoo	23/2/2012 Thursday	12.30pm to 1.30pm	1 st floor Parking Jayantrao Tilak Bhavan

2012-13 Activity Calendar

Sr. No.	Month	Date	Activity
1.	January 2013	23 rd /24 th January 2013	Sanskriti 2013.

2.	February 2013	23 rd February 2013	Photography Competition Themes 1) Nature 2) Heritage
3.	March 2013	30 th March 2013	Poster Making Competition
4.	April / May 2013		Picnic for Arts Circle

2013-14 Activity Calendar

Sr. No.	Month	Date	Activity
1.	June 2013	---	---
2.	July 2013	27 th July 2013	Cooking Competition
3.	August 2013	---	VC Sirs Address and Fresher's Party
4.	September 2013	5 th September 2013	Teachers Day Celebration
5.	October 2013	12 th October 2013	Dandiya Night

2014-15 Activity Calendar

Sr. No.	Date	Name of the Competition	Organized by
1.	25/7/2014	Cooking Competition	Hotel Management
2.	25/7/2014	Mehandi Competition	Nursing Department
3.	8/8/2014	Fresher's party	Hotel Management
4.	26/8/2014 & 27/8/2014	Eco Friendly Ganpati	B.Ed. Department
5.	30/8/2014	Solo Singing competition	BPT
6.	30/8/2014	Short film screening	Arts Circle Committee
7.	1/10/2014	Dandiya Nights	Arts Circle Committee

- Various days were celebrated

Date	Day	Event
12 th January 2015	Monday	Chocolate Day
13 th January 2015	Tuesday	Retro Day
14 th January 2015	Wednesday	Political Satire Fish Ponds
15 th January 2015	Thursday	A day for Social Cause

- Following competitions were organized.

Sr. No.	Date	Name of the Competition	Organized by the Department of
1.	16/1/2015	Back Walk	Sports & Management Department
2.	16/1/2015	Badminton	Sports & Management Department
3.	16/1/2015	Tug of War	Sports Department
4.	16/1/2015	Solo Dance	BPT / MSW Department
5.	16/1/2015	Sangeet Paheli	Engineering Department
6.	16/1/2015	Rangoli	Library & Law Department
7.	16/1/2015	Face Painting	BFA Department

Apart from initiative at Vidypeeth level each department at its own level encourages students to participate in cultural activities. Organized within department or by outside institutions/ Organisation. The details for the same are enclosed as **Annexure – 15**.

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

Sr. No.	Player Name	Event	Host	Date of Tournament	Place
1	Vikas Janardan Desai	Judo	Tilak Maharashtra Vidyapeeth	10/12/2010 to 17/12/2010	73 kg - bronze , Open – bronze
2	Mr. Snatosh Ambadas Ghadge	Mallkhamb	Kurukshetra University	5/11/2012	Silver Medal
3	Shreya Gune, Vimanyu Rathore, Ali Naik, Bhagyashree Joshi	National level Inter collegiate competition Atithya – 2013, Mad Ads	AISSMS College of IHMCT, Pune	22/2/2013	Secured 1 st place
4	Ali Naik, Bhagyashree Joshi,	National level Tourism quiz Inter collegiate competition	Thomas Cook India, Mumbai	10/10/2013	Secured 1 st place

5	Nethan Nsenga, Siddhant Sarwan, Hemangi Bhosale	Zonal Level - Bakeray Competition	Rotary Club Pradhikaran District	10/10/ 2013	Secured 1 st place
6	Pritesh jadhav , Apoorva tikekar, Nitesh Kavale	Zonal Level - Bakeray Competition	Rotary Club Pradhikaran District	10/10/ 2013	Secured 3 rd place

5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?

The department of Sanskrit and Ideology organizes various lectures by the experts in the field of Heritage Management on World Heritage Day.

5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

Research orientation of the students:

Faculty at Vidyapeeth is keen on nurturing the research orientation of the students working under them. As a result students are well versed to use and generate the data in their respective fields of interest. It adds to the enhancement in the quality of education in the university.

The department of Ayurveda as published is more than 250 research papers published in ISSN/PEER REVIEW JOURNALS (NATIONAL /INTERNATIONAL).

The department of Sanskrit and Indology as published is more than 130 research papers published in ISSN/PEER REVIEW JOURNALS (NATIONAL /INTERNATIONAL).

Magazines and Research journals contributed and published by students.

Department of Education has published TMV's Journal of Teacher Education, November 2014 and February 2014 (ISSN no.2319-8931) which has research papers of students.

5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

The Universities in Maharashtra have no student council provision, hence constitution of student council does not arise. However,

according to Bar Council of India, the department of law has Legal aid Center wherein students are its members. The department of law conducted Legal Aid Camp at Malavali in collaboration with NGO Sampark.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

All the Statutory Bodies/ Cells/ Committees of the Vidyapeeth are as per UGC norms and there exists no representation of students on such Statutory Bodies. Recently Vidyapeeth has established Library Committee that giving and opportunity for students to be on this committee.

Any other information regarding Student Support and Progression which the university would like to include.

The students have earned various other scholarships for their academic excellence, other than mentioned in the Criteria. The details are as follows

Name of the department: **Japanese language**

No.	Name of the scholarship	Category of students	Scholarship Details
1	Mombukagakusho (MEXT) scholarship of Japanese Government	UG 27 students selected so far since 2010	1 year full scholarship (to and fro tickets, education and living expenses given by Japan) to study Japanese language and humanities in national universities in Japan, selection at international level
2	Short term scholarship by Genesys	UG 15 students selected since 2010	Cultural study tour award for 2 weeks, fully sponsored trip to Japan (Discontinued now due to budget cut in Japan)
3	Kizuna : Short term scholarship	UG 7 students selected during 2013	Study tour award for 2 weeks focusing on developing a global citizenship approach in students. Was awarded to make students aware of the natural calamity of Tsunami faced by Japan in 2011 and the reformation thereafter.

No.	Name of the scholarship	Category of students	Scholarship Details
4	Mombusho research scholarship	PG 1 student selected for 2014-16	2 years full scholarship (to and fro tickets, education and living expenses given by Japan) to research in Japanese language and humanities in national universities in Japan, selection at international level
5	Mombusho scholarship for MBA in Entrepreneurial studies	PG 1 student selected for 2015-17	First time in India, a student selected for 2 years in Graduate School for Entrepreneurial Studies (GSES). This is a result of the MOU signed between TMV and GSES, Niigata.
6	Kanazawa University scholarship Program: KUSEP A	UG 1 student selected for 2015-16	This is a result of the MOU signed between TMV and Kanazawa University, through which we had an exchange student from Kanazawa for one year.
7	Osaka University scholarship + Bannou scholarship	UG 1 student selected for 2015-16	This is a result of the MOU signed between TMV and Osaka University, a student is partially funded for a 6 months program in Osaka University for language studies. We had 10 exchange students from Osaka for 1 month.
8	Hiroshima short term study tour award	UG 8 students selected between 2014 and 15	Cultural study tour award for 2 weeks, partially funded (students to bear the to and fro tickets)
9	Genesys Teacher's training program for students	2 students from 2010 to 2011	A two months training fully sponsored stay in Japan (Discontinued now due to budget cut in Japan)
10	OJT, an internship program in Japan through HIDA corporation	1 student selected in 2015	Fully sponsored stay in Japan, 3 months internship in Japan. Sponsored by METI (Ministry of Economy, Trade and Industries)

No.	Name of the scholarship	Category of students	Scholarship Details
11	OJT, an internship program in Japan through AIESEC We will be signing an MOU in 2015.	6 students selected since 2009	A non-profit student run organization selects students with Japanese skills and sends on 2 to 6 months internship in Japan. (students to bear the to and fro tickets)
12	Award for the first and second rank in HSC Board examination of Japanese	4 winners since 2012	Rs. 1000/- awarded to the student

Name of the department: Shri Balmukund Lohia Centre of Sanskrit & Indological Studies

Sr. No.	Name of the scholarship	Category of students	Scholarship details
1	Rashtriya Sanskrit Sansthan's scholarship	2 students PG LEVEL 2012-13	State level
2	Rashtriya Sanskrit Sansthan's scholarship	1 student PG LEVEL 2013-14	State level

CRITERION - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the university.

Vision :

- 1) To democratize the education
- 2) To provide accessibility towards Higher Education
- 3) To impart quality education

Mission :

- 1) To reach the unreached
- 2) To provide fine blend of traditional and modern sciences
- 3) To equip the students with skills to face global challenges

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

Yes, both the vision and mission statements define the distinctive characteristics in terms addressing the needs of the society and students. With regard to vision, the teaching, research and extension activities conducted since inception have given a definite direction for the development of the Vidyapeeth. In tune to Vidyapeeth's vision and mission each of the faculty/department have freedom to design their vision and mission to impart need-based quality education. The departmental visions are certainly consistent with the overall vision of the Vidyapeeth. Hence, along with the **thrust areas indentified namely Sanskrit, Ayurveda and Social Sciences**, the Vidyapeeth strives to address the needs of the society and students through inter-disciplinary, modern courses and research activities as well as seminars, workshops, online examinations, specialization in various fields, international languages and development of infrastructure.

With regard to mission, the Vidyapeeth takes significant effort to create conducive learning environment which leads to address the needs of the student community. The academic courses and research conducted by the Vidyapeeth endeavour to re-establish revitalise and re-declare the ancient Indian roots and its relevance in modern context and equip the students with its philosophy, science and arts and reaffirm the rich and varied Indian culture.

To ensure the academic success of slow learners, **remedial classes are conducted**. Besides this, to provide accessibility towards higher education, Vidyapeeth maintain reasonable fee structure and further fee concessions are given to economically backward students. **No donations** are taken by the Vidyapeeth whatsoever manner and circumstances.

The vision and mission of the Vidyapeeth are envisaged through the following objectives:

1. To provide for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit at graduation, post-graduate and research degree levels fully conforming to the concept of university, namely, University Education Report (1948) and the Report of the Committee on Renovation and Rejuvenation of Higher Education in India (2009).
2. Also to engage in areas of specialization will proven ability to make distinctive contributions to the objectives of the university education system that is academic engagement.
3. To provide for high quality teaching and research and for the advancement of knowledge and its dissemination through various research programmes undertaken in house by substantial number of full time faculty / research scholars (Ph.D.s and Post Doctoral) in diverse disciplines.
4. To strive for an all round development of students and to inculcate in them the spirit of nationality and national integrity and faith in democracy.
5. To develop suitable patterns of education for the achievement of the object in (i) above, and to establish institutions and departments for the Higher Education, and conduct teaching and research in various disciplines.
6. To make special efforts to introduce the ancient Indian heritage to the common people.
7. To impart education through the medium of Marathi, wherever necessary and all other national and international languages.
8. To initiate schemes for providing access to education at different levels for large segments of the society, consisting of the disadvantaged groups in urban, rural tribal and remote areas.
9. To conduct examinations for the students studying in various departments of the Vidyapeeth and also for those who have undertaken the courses framed by the Vidyapeeth such as Distance Education and to confer degrees, diplomas, certificates and award prizes and other academic distinctions, etc.

10. To undertake the publication of suitable works in the various fields of learning sought to be developed by the Vidyapeeth.
11. To confer honorary degrees or other distinctions on eminent persons who have attained high proficiency in any branch of learning or who have made a significant contribution to social progress.
12. To undertake any other work which may not be inconsistent with the above mentioned objects and will help the trust to create strong academic and financial footings.
13. To enable for foreign tie-ups in the field of education and research.

6.1.3 How is the leadership involved :

- * in ensuring the organization's management system development, implementation and continuous improvement ?
 - * in interacting with its stakeholders?
 - * in reinforcing a culture of excellence?
 - * in identifying organizational needs and striving to fulfill them?
- The leadership involved following ways –
- * The highest decision making body of the Vidyapeeth – the Board of Management (BoM) is constituted according to the UGC Regulations. All the proposals submitted by Board of Studies, Academic Council and other Committees/Cells formulated as per UGC norms are considered by BoM and timely decisions are taken and implemented for smooth functioning of all the departments. The BoM keenly analyse the faculty appraisal as well the **recommendations of IQAC** to keep pace with modern times and thereby continuously supervise in upgrading the teaching learning resources. The BoM encourages the faculty members to enhance their teaching skills.
 - * The Hon. Vice Chancellor and the Registrar have always maintained good interaction with all the stakeholders through formal and informal meetings and also during several occasions like National Conferences, Seminars, Workshops, and also on Foundation Day, Teachers Day, Alumni Meet and Induction Programme.
 - * The annual staff appraisal, efforts made by IQAC, encouraging faculty for academic development, promoting equal opportunity are important measures implemented by leadership which lead in reinforcing culture of excellence. Besides these measures the leadership also have a focus to identify the potential of students through various academic, sports and cultural events organized for student community.

- * The Hon. Vice Chancellor and the Registrar **conducts monthly meetings** of all the heads of academic and administrative departments respectively. Thereby the needs of various departments are timely identified and further efforts are made to fulfil the same. Hence, on academic side the timely updating of the curriculum, provision of teaching-learning resources and on other side the administrative requirements are taken care.

6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.

During the year of assessment, no top leadership position of the Vidyapeeth remained vacant.

6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes, all the positions in Vidyapeeth's various statutory bodies are filled timely and meetings are conducted regularly as per the norms of UGC.

6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management. :

The Board of Management consists of representative from Deans, Professors and Associate Professors according to their seniority which helps their participation in Vidyapeeth management. Similarly all the Heads of Departments and senior faculty members have representation on the Academic Council and Board of Studies. This participation promotes a culture of participative management. Besides this, faculty and staff get representation on various committees like purchase committee, maintenance committee, students' art circle, sports committee and cultural committee are also encouraged to participate in various events. Thus, the promotion of a culture of participative management has significantly help the Vidyapeeth to make academic development.

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.

- Not Applicable

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

* Not Applicable

6.1.9 How does the university groom leadership at various levels? Give details.

According to UGC Regulations, Vidyapeeth has constituted different bodies/committees for proper and smooth functioning of the Vidyapeeth, namely Board of Management, Academic Council, Planning and Monitoring Board, Board of Studies, IQAC, Finance Committee. Also committees/cells constituted as per timely UGC directions namely, Grievance Redressal Cell, Anti Ragging, SC/ST, Women's Harassment, Sexual Harassment and Redressal Cell. The membership and chairmanship on the above mentioned bodies/committees are given to faculty members of different departments in rotation according to their seniority. Hence, Vidyapeeth groom the faculty members to develop leadership at various levels. Faculty members are also groom to take leadership in organizing conferences, seminars, field visits and various cultural and sports events.

The Vidyapeeth grooms the leadership among the faculty members by giving them an opportunities to work as the leader of various committees e.g. the leadership to organise Sanskriti cultural activity, various competitions, fieldworks, visit to museums, excavations, social works, programmes like legal aids, trip to cultural heritage places, organising Seminars at Local, National and International level. Besides this faculty and staff are given opportunity to lead various internal committees e.g. different committees formed for organizing the Convocation Ceremony.

6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.

The Vidyapeeth's prime focus is to impart quality education and to undertake research activities. The Board of Studies of various disciplines monitor the teaching activities wherein need to update of syllabus is discussed and steps are taken accordingly. Also the respective Boards encourage the faculty to undertake research activities. The recommendations of Board of Studies are thoroughly discussed in the meeting of Academic Council and further approved by BOM. During the year of assessment 8 minor research projects

have been completed by the faculty. Research related to Ph.D. is also encouraged. Hence, during the last five years 381 research candidates under various disciplines have secured their Ph.D. degree.

As part of knowledge management strategy the BOM also monitors the Appraisal Reports of Faculty for having consistency in quality education delivery.

6.1.11 How are the following values reflected the functioning of the university?

*** Contributing to National Development:**

The establishment of the Vidyapeeth in pre-independence is based on firm foundation of inculcating nationalism among students and society. Since inception the philosophy of imparting National Education as advocated by Lokmanya Tilak is continuously being practiced by Vidyapeeth. Thus Vidyapeeth continuously contributes towards the national development.

The department of Sanskrit and Indology have focus area on inter disciplinary approach to deal with Vedic literature in context of modern Sanskrit literature, also is the approach towards Sanskrit Sources of Indian History. The significant research output through projects “**Vedic Concordance**”, “**Sanskrit Sources to Indian History**” is an remarkable contribution to National development.

Similarly the research focus of department of Ayurveda is towards Preserving, enhancing and Propagating the Vedic knowledge leading for its use in present day medical trends. The research project entitled “**Ayurvediyah Triskandha Kosha**” is well acclaimed at national and international level and hence is a great contribution to National Development.

The department of Education strives to evolve quality improvement strategies in teaching and Learning so as to create competent and committed Teachers as agents of modernization and social changes for National Development Since inception of this department almost all teachers have been placed in reputed schools.

The contribution of the department of Social Work for National Development can be judged through various activities namely Gender Senitization awareness program, Solid Waste Management, Remedial Coaching Class of the Computer and English for deprived students in slum areas. Also this department whole heartily makes efforts to implement social programs like *Swachha Bharat Abhiyan, I will Vote Campaign, National Unity Day*, Celebrating the Birth Anniversaries of our national hero's etc.

Along with above mentioned contributions of certain departments, there are other departments like Nursing, Physiotherapy,

Management and Hotel Management which too have focus to develop Professionals in respective fields. Several nursing students have got the abroad opportunity to work in medical institutions. There are couple of Hotel Management students placed in star hotels. The Vidyapeeth's Management students have got their career openings in different Corporate and Retail industries sectors. The physiotherapy students have been rendering their professional services through hospitals or have established their own clinics.

Thus since its inception, Vidyapeeth's contribution to National Development stands remarkable and thereby great support from the Vidyapeeth for the service sectors in Indian economy.

*** Fostering Global Competencies among Students**

Since the inception of Japanese course, the Japan Foundation deutes two full-time faculty members to support in conduct of Japanese UG/PG programmes. Also, students of this programme get exposure through students exchange programme and scholarships from Japan Foundation.

The Provision of Open Access to library resources largely help students to have exposure not only for regular books but moreover to gather knowledge from various sources like references, National and international Journals/e-journals. The facilities namely English language lab, Computer Lab with internet and latest softwares — CAD/CAM, Animation, Media, Journalism make the students competent regarding modern trends in respective fields.

The Vidyapeeth also encourage all departments to organise Guest lectures, Field visits, Study Tours, Seminars and Conferences with aim to develop and update the requisite skills among students.

*** Inculcating a Sound Value System among Students**

The Induction Program for All Freshers from All department is organised by the Vidyapeeth. This program itself brings all spectrum of students that is having variation with regard to their course, their academic as well as their regional background naturally with varied cultural aspects/diversity and the program results in inculcating Value Systems of togetherness, a deep sense of connectivity and appreciation for each others social and cultural themes.

It is a fact that during the year of assessment the strength of foreign students have increased. Presently, foreign students from 25 nations have enrolled themselves for various courses. The Vidyapeeth encourages the participation of foreign students in cultural event 'Sanskriti' where Indian students appreciate the cultural presentation of various students on one hand while the event helps the foreign students to know about the Indian cultural aspect.

The alumni meet organised by various departments and the Vidyapeeth's Foundation Day that open to all Vidyapeeth's alumni is a platform for them to express their gratitude towards respective departments and largely towards the Vidyapeeth. Especially, these events lead for interaction among the alumni and the faculty and from this the exchange of ideas result to have corporate exposure to the present day students.

* **Promoting use of technology**

The Vidyapeeth always try to keep pace with latest technology. Hence, the use of technology, like scanning have helped the library to preserve **rare manuscripts in CD forms**. The Vidyapeeth's central library is computerised. The use of **SLIM 21 technological software** provides easy access to all the students and staff towards library resources. The Vidyapeeth library have continuous subscription with **EBSCO, J-Gate** and **STM** wherein the use of technology helps to have access for national and international e-journals.

The English Language Lab with latest software is a classic example of the use of technology.

Use of technology – intranet and web mail have not only helped the Vidyapeeth to reduce the use of paper but more over saves the time.

The use of internet technology largely help students to have online enrolment, deposition of fees, submission of online forms like examination, revaluation, convocation and migration certificate etc. The Vidyapeeth's examination department have made maximum use of technology and thereby printing and delivery of question papers is now avoided as **question papers are sent on mail to examination centres** which are accessible to them with restricted password, a hour before the examination. Use of technology has minimized the risk of leakage of question papers.

Recently Vidyapeeth has also introduced the **online verification** of students credentials, thus bringing more accuracy and authenticity.

The installation of **LCD projectors** in several class-rooms have enhanced the teaching learning technique.

The class-rooms and laboratories of the Vidyapeeth have **LED tubes** which helps to reduce the electricity consumption. Thus teaching, learning and evaluation system is largely benefitted with the promotion of the use of technology.

* **Quest for Excellence :**

The **formation of IQAC** is a step towards the quest for excellence. IQAC have focus on recent trends and concerned fields which leads to incorporate the needful trends in students

curriculum e.g. introduction of latest computer softwares in the fields of computer science, animation and mass media. The step towards quest for excellence with regard to diploma engineering students have exposure towards latest technology. Monitoring of the academic activities as well as assessment of staff appraisal, department annual reports are the measures adopted towards quest for excellence.

6.2 Strategy Development and Deployment

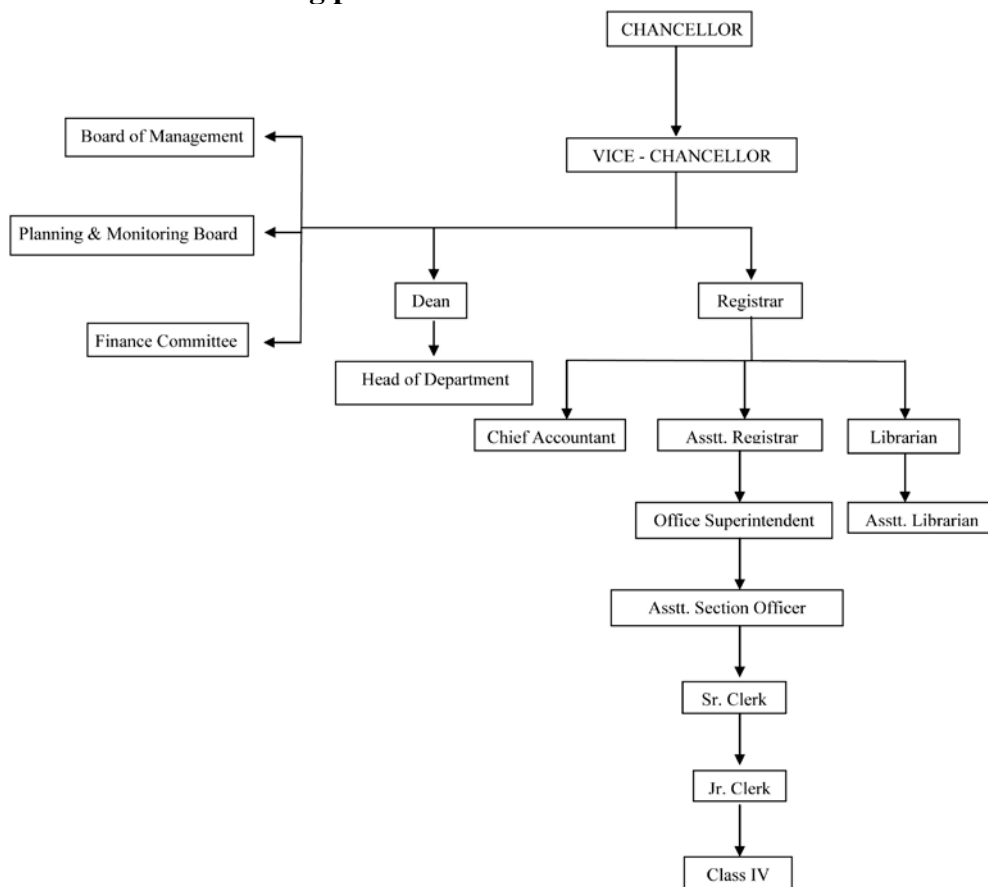
6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

- * Vision and mission
- * Teaching and learning
- * Research and development
- * Community engagement
- * Human resource planning and development
- * Industry interaction
- * Internationalisation
- Yes, the Vidyapeeth has a perspective plan for development. With regard to Vision and Mission, the Vidyapeeth will continue its efforts to propagate the ancient Sanskrit and Ayurveda knowledge. Keeping pace with time, the developmental plan envisage to develop professionals in Health, Engineering, Teacher Education, Mass Media, Computer and Corporate sectors. The Vidyapeeth intend for continuous upgradation of resources for blending the traditional knowledge with modern advancements. For fulfilling the objectives, Vidyapeeth has physical expansion plan and step has already taken with purchase of 25 acres of land near Pune. The development of new physical structure here will be devoted towards conducting skill development activities which ultimately will serve for National Development.
- The faculty members will be encouraged to enhance their qualifications which will benefit the students. The academic activities will be structured to give significant exposure to students regarding recent trends in concerned fields.
- Each department as well as faculty will be guided to undertake research activity either through sponsorship or with Vidyapeeth's financial support. Vidyapeeth will make sufficient budgetary provisions for the same. Also departments will be strengthened in context of various learning resources. The plan includes to implement the optimum use of ICT.
- Community at large is the important stakeholder and hence

Vidyapeeth's activities will have focus on community welfare. For the same, the departments will directed to work with community on current issues. The development of professionals in various sectors will serve the community.

- As per the norms of UGC/statutory councils, only qualified faculty members will be engaged according to need of academic plan. The Vidyapeeth will not only encourage and support the faculty members for their knowledge enhancement but the non-teaching staff will be trained to cater to varied needs of student community.
- Presently all the students of professional courses have exposure with respective industries. However, Vidyapeeth plans to strengthen the industry relations and would further focus to develop curriculum for certain industry having interest wherein the industry would absorb the entire batch of students.
- Presently, Vidyapeeth have developed international contacts with regard to courses like Japanese and Ayurveda. In next academic year, Vidyapeeth will widen the horizon for other departments/courses.

6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness



6.2.3 Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

The foremost step to ensure quality is the establishment of Internal Quality Assurance Cell (IQAC) that formed according to UGC guidelines. The IQAC monitors the departmental academic activities and also assess the self appraisal report of the faculty and the feedback forms of the students. The timely interaction of IQAC with various academic departments ensures for quality education.

6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability? :

All the academic departments of the Vidyapeeth are given academic autonomy especially in respect of designing the course curriculum, teaching learning and evaluation processes and the research activities. The Arts Circle having representation of faculties from all the departments have complete autonomy in planning and organizing co-curricular and extra-curricular activities. Similar is the autonomy given to sports section for planning inter-Vidyapeeth sports activities.

With regard to academic autonomy the mechanism in force to ensure accountability is that every academic department is timely guided by Board of Studies and Academic Council and further each Head of Department interacts with the Hon. Vice Chancellor and Registrar during monthly meetings. The administrative autonomy for sanctioning of leaves to the faculty member is given to the respective head of the department. Lastly, every Head is aware regarding their accountability to the Board of Management.

6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

Cases against Tilak Maharashtra Vidyapeeth :

- 1) Viplav Sharma Writ Petition No. 142/2006
Vs Supreme Court, New Delhi
Union of India & Others
(Issue : *Functioning of Deemed to be University as per UGC norms*)
- 2) Dr. Mrs. Neelima Mehta Writ Petition No.13493/2015
Vs High Court Mumbai
Tilak Maharashtra Vidyapeeth
(Issue : *Closure of Education Department without NCTE approval and Issue of age of retirement as Principal*)

- All the above cases are pending in respective Hon. Courts and Courts' decisions are awaited.

The Vidyapeeth has established Grievance Redressal Cell. During the year of assessment, no grievance / complaint has been recorded. However, any grievance/complaint is promptly and effectively attended by the Cell.

A mechanism for analysing student feedback is at departmental level. The analysis related to Vidyapeeth facilities or in case of a particular faculty is reported to the Vidyapeeth. Few examples regarding institutional responds are in context of extending the library reading hall timing during examination period and provision of free of cost internet facility in the library.

6.2.8 Does the university conduct performance audit of the various departments?

The teaching as well as non-teaching staff of all departments submit appraisal report annually. The appraisal reports from the staff is effective method in conduct of performance audit. The Vidyapeeth's Annual Report includes the academic activities undertaken by concerned faculties beyond their regular teaching workload. Hence, performance of the faculty can be audited in terms of their research activities, participation/presentation in seminars/conferences and training programmes.

6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?

- Not Applicable

6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

- Not Applicable

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?

The teaching staff is encouraged to participate in Refresher Courses / Orientation Programmes and Training Workshops. During the year of assessment, 2 faculty members attended the Orientation Programme and 4 faculty members attended Conferences. The faculty members are also encouraged to enhance their professional skills by upgrading their educational qualifications. During the year of assessment 6 faculty members have either eligibility or secured NET/SET/ M.Phil/ Ph.D degrees.

For non-teaching staff, training / workshops are arranged for orientation, time management, and updating their computer literacy and further to enhance the proficiency of English communication.

6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.

The review of teaching and non-teaching appraisals brings transparency in decision making process. Depending on the individual

performance, decision related with continuation of service is finalized. The appraisal mechanism is the base for encouraging the outstanding performance by issuing them letter of appreciation. Similarly, staffs shouldering the additional responsibility is rewarded in terms of the incentive.

The average performers are timely issued instructions for improvement in stipulated time. The below average performing staff member is discontinued from the service by taking care of legal formalities.

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.:

- 1) The Vidyapeeth provides on campus accommodation to the teaching and non-teaching staff. The **OPD and Massage centre** of the Ayurveda department are available to the staff at reasonable fees. The gymnasium membership is available to the staff at concessional rate.
- 2) In context of welfare schemes the Vidyapeeth has ensured the **medical coverage** through LIC's Medi-claim policy for the entire teaching and non-teaching staff of the Vidyapeeth.
- 3) A particular staff member or his/her first blood relative avails **50% fee concession** for enrolling for any Vidyapeeth's academic programme.
- 4) The **class IV employees** are benefitted with the welfare policy of giving uniforms, sweaters, rain-suits, office bag and track-suit and sports shoes for employees participating in state/national events.
- 5) Vidyapeeth timely extends **financial support to Employees Co-operative Credit Society**.

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty ?

- 1) All the qualified faculties are paid the monthly salary strictly as per **pay scales of UGC**.
- 2) Faculty members are significantly encouraged to enhance their qualifications and also to undertake research activities that funded by various Govt. Agencies or at times the research activities is fully supported by the Vidyapeeth.

The above two important measures naturally attract the eminent faculty to be associated with the Vidyapeeth.

With regard to retaining eminent faculty, all the deserving faculties are given the annual increment and their continuation of the

association with the Vidyapeeth is taken care. Also, faculties who have shown remarkable academic achievement are felicitated on the occasion of 'Teachers Day' and in some cases incentives are given.

6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.

To have a cohesive group of employees and inculcating in them the spirit of one family, Vidyapeeth never selects any employee at any level on gender basis. However, as and when required, statistical information about gender is submitted to State Govt. / UGC. Presently, of the total faculty strength there are approximately 60% female faculty members. Similar ratio is also with respect to non-teaching staff. Considering the strength of students, there are 70,76 % male and 32.34% female students.

6.3.6 Does the university conduct any gender sensitization programmes for its faculty?

The Vidyapeeth is fortunate enough to have family feeling among all the employees and hence no need arises to conduct any gender sensitization programme. However, Vidyapeeth through the Department of Social Work have organized Gender Sensitization Programme for both students and staff. Besides this, the Law Department have Legal Aid Cell which promotes gender awareness.

6.3.7 What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?

- Not Applicable

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

The prime focus of the finance committee constituted as per UGC Regulations is to supervise the financial resources. The preparation of the Vidyapeeth annual budget involves the interaction of finance committee and the respective department to primarily have their budget. Departmental budgets are discussed and approved by the Board of Management. The Finance Department have responsibility to monitor the departmental financial requirements within the framework

of the budget sanctioned. For effective implementation deviations if any are immediately reported to the Vidyapeeth authority for further guidance. By mid of financial year, departments are allowed to undergo the re-appropriation of the budgetary provisions hence financial resources are used effectively.

6.4.2 Does the university have a mechanism for internal and external audit? Give details.:

The Vidyapeeth has internal audit mechanism where all the income and expenditure is audited annually. Further the audited balance-sheet is submitted to Board of Management for necessary approval. The copies of audited balance-sheet are submitted to UGC, Govt. of Maharashtra and other statutory authorities.

The external audit is done by Director of Education, M.S. as per their schedule.

6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

Yes, the Vidyapeeth's accounts are audited regularly. No major audit objections have been recorded in the assessment year.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

Year	Income	Expenditure
2010-2011	38,89,64,296.26	38,76,27,236.63
2011-2012	27,93,14,326.59	27,76,45,996.14
2012-2013	21,72,03,572.22	21,70,44,388.22
2013-2014	25,52,24,709.03	25,38,21,631.90

6.4.5 Narrate the efforts taken by the university for resource mobilization.:

The Vidyapeeth receives salary grant from the State Govt. of Maharashtra for the sanctioned teaching and non-teaching posts. The Vidyapeeth also receives development grant from UGC. For undertaking the research projects, the Vidyapeeth encourages the departments to approach funding agencies like UGC, ICSSR, CSIR etc.

6.4.6 Is there any provision for the university to create a corpus fund? If yes, give details.

Yes, the Vidyapeeth has generated the corpus fund. The details of the corpus fund generated in the assessment year are given below:

Year	Opening Balance	Addition	Corpus Cl. Balance
2010-2011	109,808,378.25	90,800,000.00	20,06,08,378.25
2011-2012	200,608,378.25	25,000,000.00	22,56,08,378.25
2012-2013	225,608,378.25	6,500,000.00	23,21,08,378.25
2013-2014	232,108,378.25	-----	23,21,08,378.25

6.5 Internal Quality Assurance System

6.5.1 Does the university conduct an academic audit of its departments? If yes, give details.

Every year, the Vidyapeeth publishes the annual report which mainly consists of all the academic activities of various departments. This report gives information regarding activities of the staff namely special achievements in their fields, field visits, research, fellowship, etc.

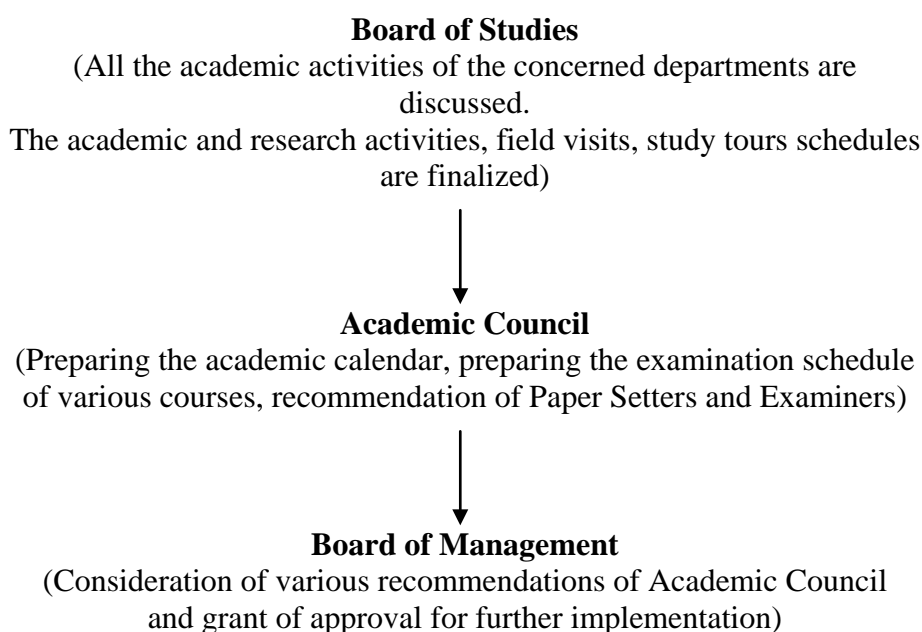
6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?

Based on the recommendations of the Board of Studies specific measures taken by the Vidyapeeth to improve teaching learning and evaluation are as follows:

- 1) Timely updates in the syllabus
- 2) Need-based introduction of courses (Nutrition & Food Science, Heritage Management, Bakery & Confectionery, M.Ed., LL.B. & B.A.LL.B., Cyber Security, 2D & 3D Animation)
- 3) Changing of annual pattern to semester pattern
- 4) Changing of marking system of evaluation to grade system
- 5) Changing of 7 pt. Evaluation system to 10 pt. Scale
- 6) Implementation of Choice Based Credit System (2015-16)

6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

As per the UGC norms, Vidyapeeth has constituted various academic bodies/committees. One authority i.e. Board of Studies at the initial stage take review of teaching learning process of respective departments. The recommendations are further made to Academic Council and therein the proposals reviewed are finally submitted to the Board of Management for requisite approval. The Flow Chart structure and methodology of operations of the reviewing bodies is as follow :



The Vidyapeeth's IQAC largely deals with teaching learning process and thereby monitor the academic development.

In consideration with IQAC recommendations, the important outcomes i.e. decision of the central body – Board of Management are :

- 1) Conversion from annual pattern to semester pattern
- 2) Implementation of grading system
- 3) Introduction of Choice Based Credit System
- 4) Implementation of online examination (Internal) for BCA, BBA & MBA

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

The IQAC of the Vidyapeeth was established in 09/03/2013. Till date IQAC has contributed in the following way towards having Vidyapeeth's quality assurance.

- 1) Implementation of API score
- 2) Preparation of guidelines for Vidyapeeth course
- 3) Reforms in evaluation system especially implementation of online question paper network
- 4) Implementation of choice based credit system
- 5) A change from 7 pt. Grading system to 10 pt. Scale

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the university for implementation? :

Almost all the decisions of IQAC are placed before the Board of Management. The implementation of IQAC decisions is reflected through its contributions as mentioned above.

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

The IQAC have two external members namely, Dr. S. G. Bapat and Dr. S. P. Sardeshmukh. Both the members have actively contributed towards the reforms in the evaluation system.

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

The data pertaining to few courses was recently analysed by IQAC to study the credential academic growth. The analysis related two courses are mentioned below:

Name of the Course	Total students from SC/ST etc. Category	Average % at the time of enrolment	Average % at final examination
BCA	10	54.18	56.18
M.A. (Languages)	8	53.47	56.89

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

Presently no such policy exists.

Any other information regarding Governance, Leadership and Management which the university would like to include.

CRITERION - VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the university conduct a Green Audit of its campus?

The Vidyapeeth so far has not conducted any Green Audit of its campus.

7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

*** Energy conservation**

The Vidyapeeth's main campus at Mukundnagar, Gultekadi is spread over six acres of land and has Educational complex of six and nine storey buildings. These buildings are spacious and have ample light and ventilation to all sections so that minimum use of electricity during the day is made. The Vidyapeeth's heritage block which is also the administrative building has switched to LED illumination of its corridors and offices.. Also slogans placards like "Save water" and "Save Electricity" are displayed in the public areas and in the rooms of the hostels.

Sadashiv Peth campus ,a five storey building , saves electricity by using LED bulbs.

*** Use of renewable energy**

A. Use of Solar Energy: The Solar panels have been installed on the Girls' and Boys' hostel units to provide hot water in washrooms.

B. Use of Wind Energy: The wind mill which is installed on educational complex produces ample electricity to light the corridors of the building.

*** Plantation**

The Vidyapeeth, while constructing the buildings, has maintained the original foliage intact wherever possible. It has also provided proper boards depicting the names of these trees. It has also planted many new trees along with the herb garden and rose garden on the campus.

*** Hazardous waste management**

NA

*** e-waste management**

The Vidyapeeth returns the computer generated waste and redundant parts to the seller agency for recycling / reuse wherever possible.

*** any other (please specify)**

A. Wet Garbage Disposal

Wet and dry garbage is segregated. Wet garbage is usually generated in the department of Hotel Management and Canteen. The daily wet waste is segregated and sent to the composting plant that is functional in the premises. The Manure thus generated is further used.

B. Herb and Rose Garden

The Department of Hotel Management has created the herb garden with the participation of students to use the manure generated from wet garbage disposal. It also helps students to relate the theory taught with the practical experience. The fresh herbs from the garden are used in the kitchen. The manure generated is used for rose garden. The display of roses has secured many prizes at Rose Display Competitions.

C. Biomedical Waste Management

Disposal from the OPD of the Department of Ayurveda is done through proper channel under the supervision of the department.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the university.

During the last four years the Vidyapeeth has undergone remarkable transformation in terms of academic and administrative processes.

ACADEMIC INNOVATIONS:

- With the formation of IQAC most of the departments have upgraded their syllabi meeting the sector wise demands.
- The above demands have been met by incorporating new courses / subjects .

Department	Course Value -add
Hotel Management	Subject : Hospitality Law
Management	Concept: Extracting management principles from Indian history Course: M.Phil in management
Physiotherapy	Methodology: SPICES approach Student centered problem based information

	gathering
Nursing	Methodology: OSCE(Objective structured clinical examination) Simulation techniques
Education	Micro-teaching Videography, Concept mind mapping
Ayurved	Courses: Beauty Therapy, Ayurvedic Nutrition course M.Phil in Ayurved
Japanese	Organising Japanese cultural activities Eg: Ikebana , origami
Sanskrit	Interdisciplinary approach of Indian history
Indology	Field visits to ancient sites, heritage tourism
Social Science	Approach: Inter disciplinary (socio-economic-political aspect)
Social Work	Issue based field work
Earth Science	Emphasis on field visits in collaboration with Indology Department

IN

NOVATIVE ADMINISTRATIVE PROCESSES

1. Decentralisation of decision making for increasing accountability and decreasing the procedural delays.
2. Inception of International Students' cell which provides single window multi-service .
3. Inception of PhD section to look into fair and transparent and centralized process from admission to convocation.
4. Admissions reforms such as, online applications for PhD, document uploading and hall-ticket generation.
5. Examination department employs online distribution of the Password protected secured question paper to the examination centres.
6. Masking of PhD thesis to maintain impartial assessment
7. Few departments conduct on line internal examinations .
8. To assure credibility of the degree certificate provided by the Vidyapeeth, specific markings are inserted to avoid fabrication.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

1. TITLE OF THE PRACTICE: Affordable Education to Student and Staff
OBJECTIVES: <ol style="list-style-type: none">1. To reach the outreach and democratizing the education at national and international level2. To provide high quality education at nominal fee3. Uphold the vision of national education aligned with the vision of the Vidyapeeth4. Staff fee concession/funds to promote higher education/research5. Staff concessions as an HR policy
CONTEXT: <p>In order to be able to reach the under privileged and as stated in the constitution of the Vidyapeeth, the fee has always remained competitive. The staff fee concessions also are a part of promoting quality higher education. The benefits of these are also reaped in context of human resources.</p>
PRACTICE: <p>Vidyapeeth provides 5% concession to the students of reserved category and economically weak students. Concessions are given to international students especially, students from SAARC countries. All students are provided with the facility of instalments in paying fee.</p> <p>Teaching faculty avails of 50% concession on tuition fee.</p> <p>Non-teaching staff also avails of 50% concession on tuition fee.</p> <p>Wards of all employees may avail of 25% fee concession</p>
EVIDENCE OF SUCCESS: <p>The number of foreign students has increased drastically in the last two years.</p> <p>The number of students from reserved categories availing the concession has gone up.</p> <p>The Vidyapeeth has been successful in retaining the staff and thus has curtailed attrition.</p>
PROBLEMS ENCOUNTERED : <p>Fee concessions are not financially viable.</p>

2. TITLE OF THE PRACTICE: Involvement of students in community Service activities
OJECTIVES: <ol style="list-style-type: none"> 1. To ignite humane, morale and patriotic sentiments 2. To create Social awareness and devotion to service 3. To impart holistic education 4. Groom students as responsible citizens
CONTEXT: <p>TMV has a legacy of taking cognizance of the burning social issues and playing an important role in mitigating them since pre-independence era. TMV strongly advocates value based education system ; Learning through Practice for life -long impact.</p>
PRACTICE: <p>The above legacy is taken forward by imbibing them into the curricula adopted by the academic departments at the Vidyapeeth. All departments involve the faculty and the students in the activities of community service in various possible ways. For example;</p> <ol style="list-style-type: none"> 1. Adoption of village /arranging rural camps by Department of Social Work 2. Health camps by Department of Nursing 3. CSR activities by Department of Management 4. Health camps by Department of Physiotherapy 5. Providing a platform to social organisations such as SMILE, KAMAYANI school for mentally challenged, Self- help groups to display their products 6. Charity activity by ‘Art Circle’ of the Vidyapeeth
EVIDENCE OF SUCCESS: <ol style="list-style-type: none"> 1. On going project by Department of Social Work in collaboration with the Police Department, Pune on ‘Stress Management’ 2. Village adoption by Department of Social Work has resulted in greater health awareness 3. Under privileged have benefitted from health check-up camps organised by department of Nursing and Department of Physiotherapy. 4. Students take part in ‘POLICE MITRA ‘campaign to assist the Police Department during festivals. 5. Students from department of Management visit Blind School, Old-age Homes to give donations in cash and kind. <p>Student through such activities empathize with the social issues and the victims and proactively come up solutions.</p>
PROBLEMS ENCOUNTERED and RESOURCES REQUIRED: <p>Vidyapeeth falls short of financial and human resources to the massive size of the social issues</p>

E. EVALUATIVE REPORTS FROM INDIVIDUAL DEPARTMENTS

1. **Name of the Department: : Shri Balmukund Lohia Centre of Sanskrit & Indological Studies**
2. **Year of establishment : 2nd December, 1948**
3. **Is the Department part of a School/Faculty of the university?**
Yes, the Centre is a faculty of the university.
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

U. G. Courses

- 1) Sanskrit Visharad (B.A. in Sanskrit)- 3 Years
- 2) B.A. Dance (Kathak & Bharatnatyam) (External Mode) - 3 Years
- 3) B.A. in Music (up to 2013-14)- 3 Years
- 4) B.A. in Japanese (up to 2013-14)- 3 Years
- 5) Sanskrit-vidya Padavika Prarambhik (Primary Diploma in Sanskrit)- 1 Year
- 6) Sanskrit-vidya Padavika Pragat (Advanced Diploma in Sanskrit)- 2 Years
- 7) Bharatiyavidya Padavika (Diploma in Indology)- 1 Year
- 8) Diploma in Music (up to 2013-14)- 2 Years
- 9) Diploma in Japanese (up to 2013-14)- 1 Year
- 10) Advanced Diploma in Japanese (up to 2013-14)- 1 Year
- 11) Sanskrit Kovid - 2 years
- 12) Certificate Course in Indology- 1 Month
- 13) Certificate Course in Manuscriptology- 3 Months
- 14) Certificate Course in Heritage Tourism- 3 Months
- 15) Certificate Course- Introduction to Sanskrit- 1 Month
- 15) Certificate Course in German- 1 Year
- 16) Certificate Course in Japanese (up to 2013-14)- 1 Year

P. G. Courses

- 1) Sanskrit Parangat (M.A.)- 2 years
- 2) Bharatiyavidya Parangat (M. A. in Indology) - 2 Years
- 3) M.A. Dance External (Kathak & Bharatnatyam) - 2 Years
- 4) M.A. in Japanese (from 2011-12 to 2013-14)- 2 Years
- 5) P. G. Diploma in Linguistics

Ph.D. Courses

- 1) Ph.D. (Vidyavachaspati) in Sanskrit
- 2) Ph.D. (Vidyavachaspati) in Indology
- 3) Ph.D. (Vidyavachaspati) in Dance (up to 2013-14)
- 4) Ph.D. (Vidyavachaspati) in Music (up to 2013-14)
- 5) Ph.D. (Vidyavachaspati) in English (up to 2013-14)

6) Ph.D. (Vidyavachaspati) in Hindi (up to 2013-14)

7) Ph.D. (Vidyavachaspati) in Marathi (up to 2013-14)

5. Interdisciplinary programmes and departments involved : NIL

6. Courses in collaboration with other universities, industries, foreign institutions, etc.- In collaboration with the Asia University, Tokyo, JAPAN, Certificate Course of Hindi for Japanese students is run Under the AUGP (Asia University Global Program) from 2012 to 2014

7. Details of programmes discontinued, if any, with reasons:

Ph.D.s in English, Hindi, Marathi, Dance and Music were discontinued because of absence of the concerned P. G. Departments in the University and non-availability of the in-house guides/supervisors

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Annual (for Diploma courses), Semester (for UG and PG courses) and Choice Based Credit System (for regular students admitted to UG and PG courses)

9. Participation of the department in the courses offered by other departments : Yes, Dr. Manjiri Bhalerao has participated in BFA department - BFA 1st year & in Japanese department - B. A. in Japanese 1st year.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professors	1	1	1
Associate Professors	1	0	0
Assistant Professors	4	3	3
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil, Students guided for the last 4 years
Shripad Bhat	Vidwan(M. A), M.A., M.Phil,M. Ed. Ph.D., LLB	Professor , Dean & HoD	Mimamsa and Sahitya	29 Years (UG & PG)	Ph.D.- 8 M.Phil- 0

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil, Students guided for the last 4 years
Manjiri Bhalerao	B.A. (History), B.A. (Indology), M.A. (Sanskrit), M.A. (Archaeology), NET with JRF & SRF (Archaeology), Ph.D. (Archaeology)	Assistant Professor	Archaeology, Ancient Indian History, Culture & Archaeology	24 Years (UG) 11 Years (PG)	Ph.D.- 6 M.Phil- 0
Ambarish Khare	B.A.M.S., B.A. & M.A. (Sanskrit), NET with JRF (Sanskrit), P. G. Diploma in Linguistics, Diploma in Indology, DYA	Assistant Professor	Veda & Ayurveda	3 Years (UG & PG)	-
Pankaj Jaje	B. A. (English & psychology), M. A. (Sanskrit), NET	Assistant Professor	Sahitya & Nyaya	1 Year (UG & PG)	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :
NIL

13. Percentage of classes taken by temporary faculty – programme-wise information

Sanskrit Visharad (B. A. in Sanskrit)	66.67 %
Sanskrit Parangat (M.A. in Sanskrit)	20 %
Bharatiyavidya Parangat (M. A. in Indology)	37.5 %

14. Programme-wise Student Teacher Ratio :

Name of the programme	2010-11	2011-12	2012-13	2013-14	2014-15
Sanskrit Kovid	-	-	-	5:1	5:1
Sanskrit Visharad	12:1	14:1	16:1	24:1	21:1
Sanskrit Diploma	4:1	2:1	3:1	4:1	3:1
Sanskrit M.A.	26:1	24:1	18:1	29:1	31:1
Diploma in Indology	5:2	5:2	-	3:1	5:2
M. A. in Indology - I & II	20:1	31:1	34:1	43:1	41:1
P. G. Diploma in Linguistic	5:1	2:1	4:1	5:1	1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled	Actual
staff (technical)	-	-	-
administrative	2	2	2

**16. Research thrust areas as recognized by major funding agencies :
Vedic Studies, Sanskrit & Indology.**

(The department received the grants from UGC- for two Major Research Projects entitled "A Supplement to the Vedic Concordance" and "Contribution of Maharashtra to Sanskrit Literature". It has also received grants from the ICHR to organize the national seminars (for two years- 2012-13 and 2013-14) on the topic "Sanskrit Sources of Indian History".)

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**
1. **Shripad Bhat** - UGC Major Research Project entitled 'Contribution of Maharashtra to Sanskrit Literature'. Submitted in 2013. Total Grants Received Rs. 5,28,820/-
 2. **Manjiri Bhalerao** - K. R. Cama Oriental Institute, Mumbai sponsored Awabai Wadia Fellowship for the project entitled 'Chaturmaharajikas in Art' (ongoing). Total Grants received Rs. 1,40,000/-
18. **Inter-institutional collaborative projects and associated grants received :**
- a) **National collaboration-** NIL
 - b) **International collaboration-** with Asia University under AUGP program in 2012 & 2013 for Japanese Students visiting the University
Grants received- For 2012-13: Rs. 123200/-; For 2013-14: 72800/-
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : NIL**
20. **Research facility / centre with state recognition national recognition international recognition : NIL**
21. **Special research laboratories sponsored by / created by industry or corporate bodies : NIL**
22. **Publications:**

Departmental Publications:

Books:

Name of the Book	Author/Editor	Year
<i>Marathyancha Itihasachi Sanskrita Sadhane</i> (Marathi)	Author: Sadashiv Shivde	2011
<i>Sanskrit Sources of Indian History</i> Volume I ISBN: 978-81-927309-0-5	Editor: Shripad Bhat	2013
<i>Sanskrit Sources of Indian History</i> Volume II ISBN: 978-81-927309-5-0	Editor: Shripad Bhat	2014
<i>Sanskriti Parichay</i> (Marathi) Reprint ISBN: 978-81-927309-1-2	Editor: Shripad Bhat	2014
<i>Sanskrit Sources of Indian History</i> Volume III ISBN: 978-81-927309-6-7	Editor: Shripad Bhat	2015

Faculty Publications :

* Number of papers published in peer reviewed journals (national / international)

1. **Bhat, Shripad.** 2011. "Concept of Samadhi in Buddhism". *YOGA-MIMAMSA*. Vol. 43 (3): 246-53. ISSN 0044-0507.
2. Kale, Siddarth, Suraj Pandit and **Manjiri Bhalerao.** 2012. "A Note on Brahmi Inscription from Vasai-Sopara". *Journal of the Asiatic Society of Mumbai*. Vol. 84 : 131-32. ISSN: 0972-0766.
3. **Khare, Ambarish.** 2013. "Offering the Samnayya to Indra or Mahendra: A Brief Study". *Journal of the Asiatic Society of Mumbai*. Vol. 84: 25-30. ISSN: 0972-0766.
4. **Bhalerao, Manjiri.** 2014. "Buddhist Rock-cut Caves at Bhandara– A Critical Study". *Jnana-Pravaha Research Journal*. Vol. XVII.
5. **Khare, Ambarish.** "On the Two Manuscripts of the Mahaśāntipaddhati of the Atharvaveda Tradition". *Journal of the Oriental Institute* (Oriental Institute, The M. S. University of Baroda, Vadodara). Vol. LXI: 19–28. (ISSN: 0030-5324).

Other Research Articles:

1. Bhat, Shripad. 2010. "Polity in Mudrarakasa". *Ancient Hindu Law and Administration*, Ed. M. N. Joshi, 239-50. Dharwad: Karnatak University
2. Bhat, Shripad. 2010. "Authoritativeness of Auxiliary Sciences: An observation". *Studies on the Shikshas and Pratisakhya*s. Ed. Bhagyalata Pataskar, 1-36. Pune: Adarsh Sanskrit Shodha Sanstha (VSM).
3. Bhat, Shripad. 2011. "Child Labour and Dharmasastra" *Dharmasastra and Human Rights*, Ed. Ujjwala Jha, 167-76. New Delhi: New Bharatiya Book Corporation. ISBN: 81-8315-161-2; 978-81-8315-161-0.
4. Bhat, Shripad. 2011. "Dharma and Tattvajnana". *Proceeding of Brhanmaharashtra Prachyavidya Parishad*, 9th conference. Pp. 22-26. Jalgaon: M. J. College.
5. Bhat, Shripad. 2011. *Sanskrit Mhanaje Jnanace Bhandar*. Bharatiya Shikshana Sanchalanalaya Maharashtra State, Pune, Pp 26-28. ISSN-2231-6493.
6. Bhat, Shripad. 2011. *Abhipraya, Sivanandalahari - Adhunik Samanvaya*. Ed. M. N. Joshi, vi-vii. Dharwad: Rupa Prakashana. ISBN 978-81-910249-1-3.
7. Bhalerao, Manjiri. 2011. "Yavana Indragnidatta- A study". *Studies in Indian Epigraphy, Journal of the Epigraphical Society of India*.
8. Bhat, Shripad. 2012. "Development of Dravidian Languages". Presidential address, Dravidic Studies Section, pp 101-110. *Proceedings of the All India Oriental Conference*, Bhandarkar Oriental Research Institute, Pune.

9. Bhat, Shripad. 2012. "Sanskrit and its Relations with Indian Languages. Indian Languages. Ed. M. R. Kolhatkar, 101-108. Mumbai: Asiatic Society of Mumbai.
10. Bhat, Shripad. "Vrttaratnakarasya tikah - Ekam Adhyayanam". *The studies in Chandahsastra*. Ed. Bhagyalata Pataskar, 34-41. Pune: Adarsha Sanskrit Shodha Sanstha.
11. Bhat, Shripad. 2013. "An Influence of Taittiriya Brashamana in the Development of Purvamimamsa System". Pp. 312-17. Dr. Aralikatti Felicitation Volume, Tirupati. ISBN: 978-93-82284-27-7.
12. Bhat, Shripad. 2013. "Interpretation of Sabarabhasya". *Indian Hermeneutics Theory and Application*. Ed. Ujjwala Jha, 120-30. New Delhi: New Bharatiya Book Corporation. ISBN: 81-8315-196-5; 978-81-8315-196-2.
13. Bhat, Shripad. 2013. "Dynasties in Matsyapurana". *Sanskrit Sources of Indian History*, Vol. I. Ed. Shripad Bhat, 51-62. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-0-5.
14. Bhalerao, Manjiri and Prasad Joshi. 2013. "The Sanskrit Words *śakandhu* and *karkandhu* - Some Reflections. *Sanskrit Sources of Indian History Vol. I*, Ed. Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-0-5.
15. Khare, Ambarish. 2013. "Genealogies in the Vedic Texts" in *Sanskrit Sources of Indian History Vol. I*. Ed. Shripad Bhat, 116-21. Pune: Tilak Maharashtra Vidyapeeth. 51-62. ISBN: 978-81-927309-0-5.13.
- Bhat, Shripad. 2013. "Peace through Value-Based Life". *Dr. Aralikatti Felicitation Volume*, Tirupati, pp. 385-394, ISBN: 978-93-82284-27-7.
16. Bhat, Shripad. 2013. "Himsapyahimsa Bhavet". *Dr. Aralikatti Felicitation Volume*, Tirupati, pp.165-169, ISBN: 978-93-82284-27-7.
17. Bhat, Shripad. 2013. "Arthavada: Historical Approach". *Sanskrit Sources of Indian History* (II). Ed. Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth ISBN: 978-81-927309-5-0.
18. Bhalerao, Manjiri. 2013. "Sind King Adityavarman's incomplete copper plate- A study". *Sanskrit Sources of Indian History* Ed. Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth ISBN: 978-81-927309-5-0.
19. Khare, Ambarish. 2014. "Historicity of *Modakiatadaya*". *Sanskrit Sources of Indian History* (Vol. II): 183-91. Ed. Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth ISBN: 978-81-927309-5-0.
20. Bhalerao, Manjiri. 2014. "Early Buddhist Art- Problems in Interpretation". *Buddhist Texts and Traditions*. Eds. Mahesh Deokar, Pradeep Gokhale and Lata Deokar. Pune: University of Pune.
21. Bhat, Shripad. 2015. "Ahimsa an Instrument for Global Peace". *Mahrattha*, 7-13. ISSN: 0076-257.
22. Khare, Ambarish. 2014. "Nirrti: Goddess of Misfortune". *Sakti in Indian Archaeology, Art, Literature and Philosophy* (Proceedings of the Seminar organized by Sathaye College, Mumbai), Edited by K. S.

Rege, Suraj A. Pandit, Sunita Jeswani and Radha Sabnis (pp. 79–84),
Published by Agam Kala Prakashan, New Delhi (ISBN: 978-81-7320-
152-3).

* **Monographs**

1. Bhat, Shripad. 2011. *Mimamsa in Controversy*. New Delhi: New Bharatiya Book Corporation. ISBN 81-8385-149-3, 9788183151498; LCCN: 2010317525.
2. Bhat Shripad. 2013. *Gitetil Karmayoga ani Lokmanya Tilak*. Pune: Kesari Maratha Sanstha.

* **Chapters in Books**

1. Bhalerao, Manjiri. 2012. "Buddhism in Bhutan". *2600 years of Sambuddhatva: Global Journey of Awakening*. Eds. Asanga Tilakaratne and Oliver Abayanayake. Colombo: The Ministry of Buddhasasana and Religious Affairs, Government of Sri Lanka. (ISBN 978-955-9349-33-4).
2. Bhat, Shripad. 2014. "Vaidik Vanmayacha Parichay". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
3. Bhat, Shripad. 2014. "Vaidik Yajnasamsthecha Parichay". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
4. Bhat, Shripad. 2014. "Yajnanche Prakar". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.5.
5. Bhat, Shripad. 2014. "Yajnatil Rutvij ani Yajniya Upakarane". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
6. Bhalerao, Manjiri. 2014. "Mauryakalina Kala". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
7. Bhalerao, Manjiri. 2014. "Stupa ani Tyavaril Shilpakruti". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
8. Bhalerao, Manjiri. 2014. "Pashchim Maharashtraatil Shailagruhe". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
9. Bhalerao, Manjiri. 2014. "Gandhara ani Mathura Shilapashaili". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
10. Bhalerao, Manjiri. 2014. "Guptakalin Kala ani Sthapatyacha Vikas". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
11. Bhalerao, Manjiri. 2014. "Chalukyakalin Kala, Sthapatya va Murtivijnana". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.

12. Bhalerao, Manjiri. 2014. "Pallavakalin Kala va Sthapatya". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
13. Bhalerao, Manjiri. 2014. "Orisatil Mandire". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
14. Bhalerao, Manjiri. 2014. "Rashtrakutakalin Kala va Sthapatya". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
15. Bhalerao, Manjiri. 2014. "Chandelakalin Kala- Khajurahochi Mandire". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
16. Bhalerao, Manjiri. 2014. "Yadavakalin Kala va Sthapatya". *Sanskriti Parichay*. Reprint. Edited by Shripad Bhat. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.

*** Edited Books**

1. Bhat, Shripad. 2011. Six Sanskrit Text Books for 5th to 10th std. students syllabus of Tilak Maharashtra Vidyapeeth, Pune.
2. Bhat, Shripad (ed.) 2013 *Sanskrit Sources of Indian History* (I). Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-0-5.
3. Bhat, Shripad (ed.) 2013. *Sanskriti Parichay*. Reprint. Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-1-2.
4. Bhat, Shripad (ed.) 2015 *Sanskrit Sources of Indian History* (III). Pune: Tilak Maharashtra Vidyapeeth. ISBN: 978-81-927309-6-7.

*** Books with ISBN with details of publishers**

1. Rayarikar, Kalpana and Manjiri Bhalerao. 2010. Bharatiya Itihasache Sakshidar. Pune: Diamond Publications. ISBN: 978-81-8483-229-7.

*** Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- Book listed in the catalogue of Library of Congress, Washington

1. Bhat, Shripad. 2011. *Mimamsa in Controversy*. New Delhi: New Bharatiya Book Corporation. ISBN 81-8385-149-3, 9788183151498; LCCN: 2010317525.

*** Citation Index – range**

average

*** SNIP**

*** SJR**

*** Impact Factor – range / average**

*** h-index**

23. Details of patents and income generated : NA

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally-/internationally to visit other laboratories institutions /industries in India and abroad

Prof. Shripad Bhat nominated by UGC as an expert for Advisory Committee to Nehru Study Centre, Sant Mohan Singh Khalsa Labana Girls College, Barara, Dist. Ambala (Haryana) during 11th five years plan.

26. Faculty serving in :

- a) National committees
- b) International committees
- c) Editorial Boards

Dr. Manjiri Bhalerao

- 1) Balbharati History Textbooks- Std. III and VI (Year 2012-13)

Dr. Ambarish Khare

- 1) Member, Editorial Board, Journal of the Asiatic Society of Mumbai, Mumbai (Year 2014-15, Vol. 86).

- d) any other (please specify) -

Prof. Shripad Bhat

1. Sectional President for the sections 'Dravidian languages and Modern Sanskrit', 45th session, All-India Oriental Conference held at Tirupati, 2-4 June 2010.
2. Elected as President for Dravidian language section 46th session of All India Oriental Conference held at Kashmir in 2012.
3. President, Dharma and Tattvajnana Section, Brihan Maharashtra Prachya Vidya Parishad, Jalagoan 18-20 Nov. 2011.
4. President, Ancient Indian-History Section, Akhil Maharashtra History Parishad, Indapur, 2-3 Nov. 2014.
5. Sectional President in the state level seminar organised by S. A. College for three years i.e. 2013, 2014.
6. Working as external expert on Research and Recognition Committee, University of Pune, since 2011.
7. Working as external expert on Research and Recognition Committee, Deccan College, since 2014.
8. Working as a Member of Board of Studies, Karnatak University, Dharwad and Solapur University since 2014.
9. Worked as non-Govt. Member on Sanskrit Standing Committee of Govt. of Maharashtra till 2012.

Dr. Manjiri Bhalerao

Sectional President in SLABS International Conference, Sri Lanka December 2010

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs).

- 1) Dr. Manjiri Bhalearo- Refresher Course, Department of Sanskrit and Prakrit Languages, University of Pune, July 2013.
- 2) Dr. Ambarish Khare- 147th Orientation Course, Academic Staff College, University of Pune, July 2013.

28. Student projects :

- percentage of students who have done in-house projects including inter-departmental projects –

No. of students enrolled (yearly) - M. A. Indology	Projects taken students	Ratio
71 (2010-11)	13	approx. 5:1
93 (2011-12)	0	0
103 (2012-13)	5	approx. 21:1
129 (2013-14)	6	approx. 21:1
125 (2014-15)	3	approx. 42:1

29. Awards / recognitions received at the national and international level by :

- Faculty

Prof. Shripad Bhat

- 1) Lokmanya Tilak Gaurava Puraskar, Vruttapatra Lekhaka Sangh, Yeola, Maharashtra, Nov. 2011.
- 2) Adarsha Shikshak Award, Pune Municipal Corporation, Pune, 5th September, 2012.
- 3) Felicitated by Samvidya Institution of Cultural Studies in the Inaugural function of International conference for academic contribution, 29th March, 2013.

Dr. Manjiri Bhalerao

- 1) Recipient of the 2nd Prize in the name of Late Lalit Samant for the book (jointly with Mrs. Kalpana Rayarikar) "*Maharashtrachya Itihasache Sakshidar - Shilalekh ani Tamrapat*" (Marathi) awarded by Womens Network, Pune. 13th June 2012.

Dr. Ambarish Khare

- 1) Recipient of the INDAL Fellowship in Social Sciences awarded by the Asiatic Society of Mumbai, Mumbai (Year 2012-13)

- Doctoral / post doctoral fellows - NA

- Students -

Rashtriya Sanskrit Sansthan's scholarships -

2012-13 1) Mrs. Bharati Kulkarni

2) Mr. Nana Shinde

2013-14 1) Mr. Chittatosh Khandekar

30. Seminars/Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any:

Date	Topic	Sponsored by	No. of Participants
27/11/2010	Making Learning of History fun for school children	Heritage India & TMV	50
27/03/2011	V.P. Limaye Seminar	TMV	13
08/03/2012	National Seminar on Sanskrit Sources of Indian History (Presented Paper No. 30)	ICHR	67
25/03/2012	V.P. Limaye Seminar	TMV	15
07/02/2013 & 08/02/2013	National Seminar on Sanskrit Sources of Indian History - II (Presented Papers No. 30)	ICHR	67
24/03/2013	V. P. Limaye Seminar (Presented Paper No. 17)	TMV	30
20.02.2014 & 21.02.2014	National Seminar on Sanskrit Sources of Indian History - III (Presented Papers No.- 43)	TMV	70
23.3.2014	V. P. Limaye Seminar (Presented Papers No.- 10)	TMV	20
11.03.2015 & 12.03.2015	International Seminar on 'Recent Trends in Indological Studies' (Presented Papers No.- 42)	TMV	81
23.3.2015	V. P. Limaye Seminar (Presented Papers No.- 8)	TMV	15

31. Code of ethics for research followed by the departments:

32. Student profile Year-wise:
Year 2010 – 2011

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Visharad (B.A.) Sanskrit FY	46	16	18	54	50
Visharad (B.A.) Sanskrit SY	28	11	14	60	67
Visharad (B.A.) Sanskrit TY	20	8	9	80	82
B.A. Dance (Kathak & Bharatnatyam) FY	23	2	21	46	52
B.A. Dance (Kathak & Bharatnatyam) SY	10	0	10	-	80
B.A. Dance (Kathak & Bharatnatyam) TY	7	2	5	100	100
B.A. in Music FY	0	0	0	-	-
B.A. in Music SY	3	2	1	100	100
B.A. in Music TY	4	3	1	100	100
B.A. in Japanese FY	12	4	8	60	70
B.A. in Japanese SY	17	6	11	80	90
B.A. in Japanese TY	18	3	15	66	75
Sanskrit-vidya Padavika Prarambhik (Primary Diploma in Sanskrit)	6	0	6	-	6
Sanskrit-vidya Padavika Pragat FY (Advanced Diploma in Sanskrit)	7	0	7	-	66
Sanskrit-vidya Padavika Pragat SY (Advanced Diploma in Sanskrit)	4	1	3	100	100
Bharatiyavidya Padavika (Diploma in Indology)	10	1	9	0	67
Diploma in Music FY	1	0	1	-	100
Diploma in Music SY	9	6	3	67	33
Diploma in Japanese	17	2	15	100	70
Advanced Diploma in Japanese	17	7	10	70	60
Sanskrit Kovid FY	5	4	1	25	100
Sanskrit Kovid SY	20	9	11	40	55

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Certificate Course in Indology	0	0	0	-	-
Certificate Course in Manuscriptology	0	0	0	-	-
Certificate Course in Heritage Tourism	0	0	0	-	-
Certificate Course in Introduction to Sanskrit	4	2	2	100	100
Certificate Course in German	0	0	0	-	-
Certificate Course in Japanese	32	14	18	80	90
Sanskrit Parangat (M.A.) FY	101	45	56	50	54
Sanskrit Parangat (M.A.) SY	58	25	33	80	75
Bharatiyavidya Parangat FY (M. A. in Indology)	46	27	19	70	80
Bharatiyavidya Parangat SY (M. A. in Indology)	25	6	19	80	80
M.A. Dance FY (Kathak & Bharatnatyam)	11	0	11	-	80
M.A. Dance SY (Kathak & Bharatnatyam)	15	0	15	-	80
P. G. Diploma in Linguistics	11	2	9	50	70

Year 2011 – 2012

Name of the Programme (order to question no. 4)	Applicatio ns received	Selected		Pass percentage	
		M	F	M	F
Visharad (B.A.) Sanskrit FY	63	23	40	53	67
Visharad (B.A.) Sanskrit SY	22	6	16	100	70
Visharad (B.A.) Sanskrit TY	26	12	14	70	80
B.A. Dance (Kathak & Bharatnatyam) FY	24	0	24	-	90
B.A. Dance (Kathak & Bharatnatyam) SY	16	0	16	-	80
B.A. Dance (Kathak & Bharatnatyam) TY	9	0	9	-	90

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
B.A. in Music FY	0	0	0	-	-
B.A. in Music SY	0	0	0	-	-
B.A. in Music TY	0	0	0	-	-
B.A. in Japanese FY	11	3	8	67	75
B.A. in Japanese SY	34	5	29	80	80
B.A. in Japanese TY	12	3	9	67	70
Sanskrit-vidya Padavika Prarambhik (Primary Diploma in Sanskrit)	14	2	12	100	80
Sanskrit-vidya Padavika Pragat FY (Advanced Diploma in Sanskrit)	4	0	4	-	100
Sanskrit-vidya Padavika Pragat SY (Advanced Diploma in Sanskrit)	6	0	6	-	80
Bharatiyavidya Padavika (Diploma in Indology)	10	3	7	33	60
Diploma in Music FY	0	0	0	-	-
Diploma in Music SY	1	0	1	-	100
Diploma in Japanese	9	1	8	100	100
Advanced Diploma in Japanese	31	7	24	80	50
Sanskrit Kovid FY	6	5	1	80	100
Sanskrit Kovid SY	3	3	0	67	0
Certificate Course in Indology	3	2	1	50	100
Certificate Course in Manuscriptology	0	0	0	-	-
Certificate Course in Heritage Tourism	0	0	0	-	-
Certificate Course in Introduction to Sanskrit	1	1	0	100	-
Certificate Course in German	0	0	0	-	-
Certificate Course in Japanese	45	17	28	80	50
Sanskrit Parangat (M.A.) FY	72	39	33	78	67
Sanskrit Parangat (M.A.) SY	71	29	42	80	75
Bharatiyavidya Parangat FY (M. A. in Indology)	60	21	37	55	74

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Bharatiyavidya Parangat SY (M. A. in Indology)	33	14	19	80	100
M.A. Dance FY (Kathak & Bharatnatyam)	11	3	8	67	75
M.A. Dance SY (Kathak & Bharatnatyam)	5	0	5	-	80
P. G. Diploma in Linguistics	4	3	1	33	100

Year 2012 – 2013

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Visharad (B.A.) Sanskrit FY	81	34	47	70	55
Visharad (B.A.) Sanskrit SY	32	12	20	60	90
Visharad (B.A.) Sanskrit TY	18	6	12	100	100
B.A. Dance (Kathak & Bharatnatyam) FY	29	0	29	-	77
B.A. Dance (Kathak & Bharatnatyam) SY	16	0	16	-	75
B.A. Dance (Kathak & Bharatnatyam) TY	5	0	5	-	80
B.A. in Music FY	0	0	0	-	-
B.A. in Music SY	0	0	0	-	-
B.A. in Music TY	0	0	0	-	-
B.A. in Japanese FY	14	8	6	80	60
B.A. in Japanese SY	26	4	22	70	65
B.A. in Japanese TY	27	3	24	67	60
Sanskrit-vidya Padavika Prarambhik (Primary Diploma in Sanskrit)	17	8	9	75	70
Sanskrit-vidya Padavika Pragat FY (Advanced Diploma in Sanskrit)	11	9	2	100	100
Sanskrit-vidya Padavika Pragat SY (Advanced Diploma in Sanskrit)	5	3	2	100	50

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Bharatiyavidya Padavika (Diploma in Indology)	0	0	0	-	-
Diploma in Music FY	0	0	0	-	-
Diploma in Music SY	1	0	1	-	100
Diploma in Japanese	17	10	7	80	76
Advanced Diploma in Japanese	22	5	17	60	83
Sanskrit Kovid FY	20	12	8	70	75
Sanskrit Kovid SY	4	3	1	67	100
Certificate Course in Indology	0	0	0	-	-
Certificate Course in Manuscriptology	23	8	15		-
Certificate Course in Heritage Tourism	0	0	0	-	-
Certificate Course in Introduction to Sanskrit	0	0	0	-	-
Certificate Course in German	0	0	0	-	-
Certificate Course in Japanese	53	18	35	77	85
Sanskrit Parangat (M.A.) FY	91	65	26	61	75
Sanskrit Parangat (M.A.) SY	63	20	43	75	88
Bharatiyavidya Parangat FY (M. A. in Indology)	61	17	44	82	86
Bharatiyavidya Parangat SY (M. A. in Indology)	42	13	29	85	86
M.A. Dance FY (Kathak & Bharatnatyam)	20	2	18	50	83
M.A. Dance SY (Kathak & Bharatnatyam)	7	2	5	50	80
P. G. Diploma in Linguistics	8	1	7	0	57

Year 2013 – 2014

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Visharad (B.A.) Sanskrit FY	119	68	51	65	61
Visharad (B.A.) Sanskrit SY	50	14	36	71	69
Visharad (B.A.) Sanskrit TY	28	9	19	89	74
B.A. Dance (Kathak & Bharatnatyam) FY	30	1	29	100	86
B.A. Dance (Kathak & Bharatnatyam) SY	19	1	18	0	78
B.A. Dance (Kathak & Bharatnatyam) TY	8	1	7	100	71
B.A. in Music SY	0	0	0	-	-
B.A. in Music TY	3	1	2	100	100
B.A. in Japanese FY	20	12	8	67	75
B.A. in Japanese SY	29	17	12	82	67
B.A. in Japanese TY	19	10	9	60	78
Sanskrit-vidya Padavika Prarambhik (Primary Diploma in Sanskrit)	8	2	6	100	83
Sanskrit-vidya Padavika Pragat FY (Advanced Diploma in Sanskrit)	11	4	7	75	71
Sanskrit-vidya Padavika Pragat SY (Advanced Diploma in Sanskrit)	5	1	4	0	75
Bharatiyavidya Padavika (Diploma in Indology)	11	4	7	50	43
Diploma in Music SY	2	1	1	100	100
Diploma in Japanese	35	19	16	79	69
Advanced Diploma in Japanese	23	13	10	62	80
Sanskrit Kovid FY	39	18	21	67	67
Sanskrit Kovid SY	16	7	9	71	56
Certificate Course in Indology	0	0	0	-	-
Certificate Course in Manuscriptology	7	2	5	100	100

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Certificate Course in Heritage Tourism	10	4	6	100	100
Certificate Course in Introduction to Sanskrit	0	0	0	-	-
Certificate Course in Japanese	123	78	45	90	89
Sanskrit Parangat (M.A.) FY	120	58	62	55	77
Sanskrit Parangat (M.A.) SY	54	30	24	70	63
Bharatiyavidya Parangat FY (M. A. in Indology)	92	40	52	87	92
Bharatiyavidya Parangat SY (M. A. in Indology)	37	19	18	79	61
M.A. Dance FY (Kathak & Bharatnatyam)	16	1	15	100	80
M.A. Dance SY (Kathak & Bharatnatyam)	13	1	12	100	75
P. G. Diploma in Linguistics	9	3	6	0	67

Year 2014 – 2015

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Visharad (B.A.) Sanskrit FY	71	39	32		
Visharad (B.A.) Sanskrit SY	59	23	36		
Visharad (B.A.) Sanskrit TY	39	20	19		
B.A. Dance (Kathak & Bharatnatyam) FY	32	1	31		
B.A. Dance (Kathak & Bharatnatyam) SY	25	0	25		
B.A. Dance (Kathak & Bharatnatyam) TY	13	1	11		
B.A. in Music SY	1	0	1	-	0
Sanskrit-vidya Padavika Prarambhik (Primary Diploma in Sanskrit)	3	1	2	0	50

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
Sanskrit-vidya Padavika Pragat FY (Advanced Diploma in Sanskrit)	4	3	1	67	0
Sanskrit-vidya Padavika Pragat SY (Advanced Diploma in Sanskrit)	5	2	3	50	67
Bharatiyavidya Padavika (Diploma in Indology)	11	6	5	50	40
Sanskrit Kovid FY	23	14	9	50	67
Sanskrit Kovid SY	18	9	9	67	67
Certificate Course in Manuscriptology	11	5	6	100	100
Sanskrit Parangat (M.A.) FY	111	42	69	83	80
Sanskrit Parangat (M.A.) SY	75	37	38	54	58
Bharatiyavidya Parangat FY (M. A. in Indology)	59	23	36	65	81
Bharatiyavidya Parangat SY (M. A. in Indology)	66	35	31	71	74
M.A. Dance FY (Kathak & Bharatnatyam)	22	1	21	100	71
M.A. Dance SY (Kathak & Bharatnatyam)	15	1	14	0	71
P. G. Diploma in Linguistics	1	1	0	0	-

33. Diversity of Students (Programme wise) :

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% students from other countries
Visharad (B.A.) Sanskrit	10	70	20	-
B.A. Dance (Kathak & Bharatnatyam)	10	90	--	-
Sanskrit-vidya Padavika Prarambhik (Primary Diploma in Sanskrit)	2	90	8	-

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% students from other countries
Sanskrit-vidya Padavika Pragat (Advanced Diploma in Sanskrit)	2	90	8	
Bharatiyavidya Padavika (Diploma in Indology)	-	100	-	-
Sanskrit Kovid	-	30	70	-
Certificate Course in Indology	40	60	-	-
Certificate Course in Manuscriptology	30	70	-	-
Certificate Course in Heritage Tourism	35	65	-	-
Certificate Course in Introduction to Sanskrit	-	100	-	-
Sanskrit Parangat (M.A.)	20	75	5	-
Bharatiyavidya Parangat (M. A. in Indology)	-	95	5	-
M.A. Dance SY (Kathak & Bharatnatyam)	40	50	10	-
P. G. Diploma in Linguistics	10	90	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sanskrit NET (with JRF)- Ambarish Khare (2010) and Maithili Joshi
 SET- Ambarish Khare (2010) and Rajashree Kshirsagar (2010)

35. Student progression Year wise:

Student progression	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	12%	13%	15%	12%	10%
PG to M.Phil.	NA	NA	NA	NA	NA
PG to Ph.D.	1%	-	2%	3%	3%

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	50%
from other universities within the state	50%
from universities from other states from	-
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : NIL

38. Present details of departmental infrastructural facilities with regard to

- a) **Library :** Yes
- b) **Internet facilities for staff and students :** Yes
- c) **Total number of class rooms :** 11
- d) **Class rooms with ICT facility :** 4
- e) **Students' laboratories :** NIL
- f) **Research laboratories :** NIL

39. List of doctoral, post-doctoral students and Research Associates :

- a) from the host institution/university

List of Doctoral Students

Sr. No.	Name of the student	Subject
1.	Bapat Shreenand	Sanskrit
2.	Deshpande Pradnya	Sanskrit
3.	Konarde Pradnya	Sanskrit
4.	Rita Kamalapurkar	Sanskrit
5.	Paulo Alexandre Meira	Sanskrit
6.	Kothari Nirmala	Sanskrit
7.	Suri Brijbala Manmohankumar	Hindi
8.	Kulkarni Sumedha Pravin	Sanskrit
9.	Khare Ambarish Vasant	Sanskrit
10.	Mulay Rajendra Kamlakar	Marathi
11.	Smt. Mhatre Samrudhi Balasaheb	Marathi
12.	Shri Mandalkar Prasad Sharad	Sanskrit
13.	Shri Pawar Subhash Eknath	Sanskrit
14.	Smt Ghate Aparna Atul	Marathi

Sr. No.	Name of the student	Subject
15.	Shri Dhumal Dhanaji Vitthal	English
16.	Mr. Landage Ramesh Achyutrao	English
17.	Mr. Jadhav Sambhaji Jaysing	Hindi
18.	Mr. Dalve Suryakant Madhavrao	Hindi
19.	Mrs. Bhalerao Vinaya Jitendra	Hindi
20.	Mr. Phatak Madhav Damodar	Sanskrit
21.	Ms. Shah Roopa Parshwakumar	English
22.	Mr. Patil Vilas Yashwantrao	Hindi
23.	Mr. Sayyad Amar Fakir	Hindi
24.	Mrs. Gangale Pratibha Ashley	English
25.	Ms. Kayande Chitra Suresh	Marathi
26.	Mrs. Joshi Aarya Ashutosh	Sanskrit
27.	Ms. Kale Gauri Subhash	Dance
28.	Ms. Randive Shashikala Bhimrao	Marathi
29.	Mr. Attar Amjad Harun	Marathi
30.	Landge Sunita Shashikant	English
31.	Bhunje Vaishali Sanjay	Marathi
32.	Kasle Sandipan Janardhan	Hindi
33.	Kelkar Madhav Gajanan	Sanskrit
34.	Rahalkar Asawari Anand	Dance
35.	Shri Shelar Bajirao Rajaram	Hindi
36.	Patil Avinash Vitthal	Marathi
37.	Madane Balasaheb Shankarrao	Marathi
38.	Gosavi Rupali Vilas	Marathi
39.	Phalphale Urmila B.	Marathi
40.	Mr. Patil Vilas Yashwantrao	Hindi
41.	Navale Dadasaheb Ramhari	Marathi
42.	Kashid-Patil Kalpana Sahebrao	Marathi
43.	Gaijkwad Joseph Rabhaji	Marathi
44.	Raut Bharati Rajendra	Marathi
45.	Vaishali Sunil Zagade	Marathi
46.	Bharat Vitkar Balu	Indology
47.	Vaidya Sushrut Shrikrishna	Indology
48.	Ranade Pranita Arvind	Indology
49.	Tiwari Kiran Ramvilas	Hindi
50.	Shinde Pradeep Manikrao	Hindi
51.	Dsouza Varsha Alex	Hindi
52.	Solkar Manisha Moreshwar	Hindi
53.	Shivendra Kadgaonkar	Indology
54.	Mr. Jadhav Sambhaji Jaysing	Hindi
55.	Mrs. Bhalerao Vinaya Jitendra	Hindi
56.	Mr. Phatak Madhav Damodar	Sanskrit

Sr. No.	Name of the student	Subject
57.	Ms. Shah Roopa Parshwakumar	English
58.	Patil Pravin Vitthal	Indology
59.	Ekbote Nandakishor	Indology
60.	Devadhar Suvarnarekha Aditya	Indology
61.	Gokhale Vidya	Music
62.	Dhavalae Shyam Sopan	Indology
63.	Damle Shrikant	Sanskrit
64.	Chavan Suneeta Anant	Sanskrit
65.	Gokhale Nalini	Indology
66.	Indurkar Udayan Anant	Indology
67.	Matwal Manisha Umaji	Marathi
68.	Gajare Somnath Gorkah	Marathi
69.	Patekar Prachi Hemant	Marathi
70.	Bodhe Prahlad Shrikant	Marathi
71.	Kulkarni Prajakta Prakash	English
72.	Shirsat Asha Chandrakant	English
73.	Kokate Netaji bharat	English
74.	Kori Mahadev Lakkappa	English
75.	Shaikh Roshanara Sujit	English
76.	Karande Supriya Vasant	English
77.	Waghmare Mahesh Ramdatta	English
78.	Bhandare Rajendra Hanmant	English
79.	Khot Shripati Namdeo	English
80.	Sarode Rabi Somnath	English
81.	Murthy Maheshwaram Shrinivas	Sanskrit
82.	Deshpande Amruta Vyankatesh	Sanskrit
83.	Dongre Aniruddha Shashikant	Sanskrit
84.	Puranik madhavrao Krushnaji	Sanskrit
85.	Sadhvi Prashamsa Bherulal	Sanskrit
86.	Shirude Deepakkumar Bhikanrao	Sanskrit
87.	N. Jainendrakumar Singh	Indology
88.	Nikam Raghunath Ramchandra	Dance
89.	Biradar Hawagi Digambar	English
90.	Khan Amreen Irfan	English
91.	Shinde Pradeep Manikrao	Hindi
92.	Bedekar Sujata Ravindra	Marathi
93.	Gavade Vasant Yashwant	Marathi
94.	Giri Devidas Narayan	Marathi
95.	Hatagale Ujjwala Anil	Marathi
96.	Joshi Dnyaneshwar Arvind	Marathi
97.	Keskar Vinaya Sharad	Marathi
98.	Lokhande Chhaya Arun	Marathi

Sr. No.	Name of the student	Subject
99.	Pansare Vasant Vishwanath	Marathi
100.	Ranganekar Yogesh Prakash	Marathi
101.	Sole Rajyashree Vilas	Marathi
102.	Dineshan Priya Anandan	Dance
103.	Kudekar Vidula Rajendra	Dance
104.	Mulay Seema Sunil	Dance
105.	Bagul Seema Ashok	English
106.	Chand Popat Kalu	English
107.	Menon Suneetha Ramesh	English
108.	Pandhare Shivashankar Sitaram	English
109.	Pawar Swati Nanasaheb	English
110.	Purandare Vidula Vasant	English
111.	Shimpi Gaurav Narayan	English
112.	Shimray Robert Wung Aning	English
113.	Patil Sonal Rambhau	English
114.	Jare Mahadeo Raghunath	English
115.	Bachkar Balasaheb Dhondiram	Hindi
116.	Jadhav Prakash Vilas	Hindi
117.	Kamble Milind Rohidas	Hindi
118.	Rochlani Bhavana Mahesh	Hindi
119.	Date Jayashree Gangadhar	Marathi
120.	Joshi Pravin Ashokrao	Marathi
121.	Kanitkar Gauri Mahendra	Marathi
122.	Khodade Suvarna Dattatray	Marathi
123.	Lokhande Nayana Suryakant	Marathi
124.	Mungle Anil Gangadhar	Marathi
125.	Padekar Lata Bharat	Marathi
126.	Shende Leena Anand	Marathi
127.	Shendge Pramila Ganpat	Marathi
128.	Bhamare Anjali Rajesh	Indology
129.	Kulkarni Vikram Vijay	Indology
130.	Borkar Suvarna Shailendra	Sanskrit
131.	M. Bhagavatidevi Venkatrao	Sanskrit

b) from other institutions/universities

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates ::

8 students / year

41. Was any need assessment exercise undertaken before the development of new programme(s)? students getting financial assistance from the university-student and Research Associates If so, highlight the methodology.

No new programmes were started in the current cycle.

42. Does the department obtain feedback from : No

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

1. **Prof. Ashok Aklujkar:** Professor Emeritus, Department of Asian Studies, University of British Columbia, Vancouver, CANADA (Eminent scholar on Sanskrit and Indian Grammatical Traditions)
2. **Prof. Madhav Deshpande:** Professor of Sanskrit and Linguistics, University of Michigan, Ann Arbor, USA (Eminent scholar of Sanskrit Grammar, Indo-European Linguistics and Sociolinguistics)
3. **Prof. Shrikant S. Bahulkar:** Former Professor and Dean of this faculty, Former Yehana Numata Professor at Divination School of Harvard University, USA and Shivdasani Fellow at Centre for Hindu Studies, Oxford University, UK (Eminent scholar of Vedic Studies and Buddhist Tantrism)
4. **Dr. T. N. Dharmadhikari:** Former Director of Vaidika Samshodhana Mandala, Pune and recipient of Award of Sanskrit from the President of India (Authority on Vedic Literature)
5. **Prof. G. U. Thite:** Former Professor and Head, Dept. of Sanskrit and Prakrit Languages, University of Pune (Scholar of international repute in the field of Vedic Studies)
6. **Dr. A. P. Jamkhedkar:** Ex- Director, Directorate of Archaeology and Museums, Govt. of Maharashtra and Vice President, The Asiatic Society of Mumbai, Mumbai (Renowned Archaeologist and Art Historian)
7. **Prof. Malhar Kulkarni:** Professor of Sanskrit, Department of Humanities, I.I.T. Powai, Mumbai (Scholar of international repute in the field of Sanskrit Grammar and Linguistics)
8. **Pt. Gulam Dastagir Birasdar:** Member of the Standing Committee for Sanskrit, Govt. of Maharashtra (Muslim Sanskrit Scholar).
9. **Dr. Julieta Rotaru:** Asst. Professor, University of Bucharest, and Director, Centre for Euroasiatic and Afroasiatic Studies, Bucharest, ROMANIA (Distinguished researcher in the field of Vedic Studies)

10. **Mr. Anand Kanitkar:** Project Manager of Kabul Project, UNESCO, at Kabul, AFGHANISTAN (Scholar and researcher in the field of Asian Art and Culture)

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

1) V. P. Limaye Memorial Seminar, special prize in the name of Prof. C. G. Kashikar for the student presenting the best research paper in the seminar.

2) Organising various Sanskrit competitions such as stotra-pathan, quiz, singing, speech etc.

A) World heritage Day celebrations

2012

Heritage Awareness Creation lecture Series

Varada Khaladkar – Harappan Sites, Heritage Seen and Unseen

Anand Kanitkar – Pompei and Herculanium

P.K.Ghanekar – Heritage Sites Around Pune

2013

Understanding Heritage

Lecture series by

Anand Kanitkar – Persepolis, A World Heritage Site in Iran

Dr. Ambarish Khare – Intangible heritage

Dr. Shreenand Bapat – Manuscripts as heritage

Prof. P.K.Ghanekar – Natural Heritage Sites

2014

Illuminating Heritage

Lectures on tangible and intangible heritage on 18th April 2014 at TMV by Mrinalinee Vanarase, Gauri Kale and Suneel Joshi and a Heritage Tour to a place called as Nere with over 50 hero stones are located. Mr. Suneel Joshi will be the expert for the tour who has discovered them.

2015

-World Heritage Day on 18th April by viewing 3 films from 2 pm onwards entitled

1. Cairo Museum – courtesy Dr. Prakash Jog

2 .Bhimbetka –Concept and Direction – Ms. Rashmi Deo

3. Kedareshwar Temple at Dharmapuri –Concept & Direction – Rahul Narawane

B) Workshops-

- ‘Olakh Pune ani Parisarachi’ with Samvidya Institue of Cultural Studies – 16,17 & 24,25 July 2011

C) Study Tours / Site Visits

2010-11

- Ajanta – Ellora 28-30 January 2011 - Students of Indology – M.A. and Diploma

- Participation in archaeological excavation at Kirsola, Tal. Julana Dist. Jind in association with Deccan College, P.G. & R.I., Pune from 16th to 26th February 2011.
- Junnar, Tulaja Lena, Kukadeshwar – 1-3-2011 – Students of Indology – M.A. and Diploma 2011-12
- Nasik, Anjaneri, Sinnar Tour - 28th - 29th January 2012 - Students of Indology – M.A. and Diploma
- Participation in archaeological excavation at Kotada Bhadli in association with Deccan College, P.G. & R.I., Pune from 14th to 23rd February 2012 2012-13

For the students of Indology – M.A. and Diploma

1. Study tour to the temples of Pimpri Dhumala, Ranjangaon and Bhuleswar with the students of M.A. in Indology (Part 1 & 2) 22nd June 2012.
2. Study tour to the temple of Umbardi and Akar Pot Art at Indapur, with the students of M.A. in Indology (Part 1 & 2) 28th June 2012.
3. Study tour to the Chhatrapati Shivaji Vastuangrahalay and Reserve Bank of India's Money Museum with the students of M.A. in Indology (Part 1 & 2) 24th January 2013.
4. Study tour to Naneghat and Kukadeshwar temple with the students of M.A. in Indology (Part 1 & 2) 3rd February 2013.
5. Visit to the archaeological excavations at Karkal, Dist. Solapur and the temples at Kudal Sangam, Solapur with the students of M.A. in Indology (Part 1 & 2) 13th February 2013.

2014-15

For the students of Indology – M.A. and Diploma

1. Chhatrapati Shivaji Maharaj Vastu Sangrahalay, Mumbai – 3rd October 2014
2. Excavation site of Ter, Dist. Osmanabad – 24th March 2015
3. Naneghat, Kukadeshwar, Chandoli and Manchar - 17th April 2015

45. List the teaching methods adopted by the faculty for different programmes.

- | | |
|-----------|------------------------------------------------------------------------------------------------------------------------------|
| Sanskrit– | a) Combination of traditional and modern ways of teaching. |
| Indology– | a) Class room teaching using PPT,
b) Field visits– 1) excavation participation
2) on site explanation in case of tours |

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Conducting time to time exams in class rooms and on site assessment

47. Highlight the participation of students and faculty in extension activities.

Manjiri Bhalerao

2010-11

- A) Workshop participations :** 'Site Seminar on Kanheri caves'- One of the Resource Persons, organized by INSTUCEN 17-19 November 2010

B) Lectures

2010-11

- 1) Lecture on 17th September 2011 as Resource person for the scheme for Promotion of talent at Bharatiya Vidya Bhavan, Pune
- 2) 'Buddhist Rock – Cut Caves in India' on 10th December 2010 in SLABS, Shri Lanka

2011-12

- 1) 'Buddhist Aesthetics' in the P.G. Diploma in Indian Aesthetics – 3rd & 10th September 2011 at Jnanapravaha, Mumbai
- 2) 'Caves in Maharashtra' in History Club, On 20th September 2011 at S.P.College, Pune
- 3) 'Brahmi Script' on 26th September at S.P.College, Pune
- 4) A) Epigraphy and Kharoshthi Script – 22nd January 2012, B) Brahmi Script – 5th February 2012, at The centre for Extra Mural Studies, University of Mumbai

2013-14

- 1) 'Pune from Stone Age to the beginning of the Mughal Era' in Gude Training Programme, 14th June 2014 Janawani, Pune
- 2) 'Brahmi Script' at H.V.Desai College, 5th July 2014
- 3) 'Introduction to Indology', S.P.College, Pune 21st August 2014
- 4) 'E Learning – Use in Social Science' in F.T.P. in New Arts, Commerce, & Science College, Ahamednagar, 13th November 2014
- 5) History Club in Fergusson College, 10th December 2014
- 6) 'Sculptures and paintings' on 21st March 2015 at Asiatic Society of Mumbai

Participation in workshops / Panel Discussions / Seminars –

Manjiri Bhalerao

2012-13

1. Participated in the Panel Discussion 'Treasures of Maharashtra' in IATO Convention @ Hotel Trident, Mumbai in the capacity of an archaeologist and on the invitation of the MTDC, 31st August 2012.
2. Participated in the Kanheri Site Seminar in the capacity of a resource person, organized by INSTUCEN, Mumbai 18th to 20th November 2012.

3. Participation in two day International Seminar on Economics of Heritage Sites in the capacity of a resource person organized by Pune Municipal Corporation, Indian Heritage Cities Network, French Embassy and UNESCO office in India, 10th -11th December 2012 .
4. Participated in a workshop in the capacity of a resource person entitled 'Epigraphy & Ancient Maharashtra' organized by Bharat Itihasa Samshodhak Mandal and Samvidya Institute of Cultural Studies, Pune – 5th – 6th January 2013

2013-14

1. Epigraphy and Ancient Maharashtra organized by SICS December 2013

2014-15

1. Manifested Scriptures : Art, Architecture and Iconography, by SICS January 2014

Editing, Scrutiny of Text books

Manjiri Bhalerao

2014-15

- Participated in the scrutiny session of the newly designed History Text Book for Standard 5th by Maharashtra State Bureau of Text Book Production and Curriculum Research, (Balbharati), Pune

Expert Guidance for professions organizations

Manjiri Bhalerao

2010-11

- 1) Involvement in the Branding Pune Heritage Project of Janawani July 2011
- 2) Site visit in Pune for the Culture Study module for M.B.A. Students of SIMC on 7th August 2011

2014-15

- Participated in the discussion on Heritage Tours and Educational Tours in the 'Mahaparyatan – Paryatanatun Rojgarachya Sandhi' on DD Sahyadri as an expert, organized by the Maharashtra Tourism Development Corporation (M.T.D.C.) – 16th November 2014
- Participated in a meeting organized for the Ashtavinayaka Development Plan, by the Maharashtra Economic Development Corporation (M.E.D.C.) and an expert of Indian Culture and Heritage.- 6th February 2015

48. Give details of “beyond syllabus scholarly activities” of the department.

Department always organises scholarly lectures for the researchers and students from the eminent scholars of national and international repute, visiting Pune, from time to time.

2010-11

Date	Lecturer	Subject
9.4.2010	Dr. G. U. Thite	Dr. C. G. Kashikar & W. Kaland
26.8.2010	Mr. Jon Keune	The Paithan Wari
29.8.2010	Mr. Tejas Garge	Introduction to Archaeological Survey of India
28.9.2010	Prof. Asanga Tilakaratne	Ethics and Morality
17.11.2010	Dr. Kanchan Mande	Philosopher - Kavi Kalidas
29.11.2010	Dr. Raja Dixit	Itihasache Vartaman
26.12.2010	Dr. Shrikant Pradhan	Ajanta and Amravati

2011 – 12

Date	Lecturer	Subject
8.11.11	Dr. Uma Vaidya	Kalidas Sahityatil Panchendriyancha Rasaswad
29.11.11	Dr. Suraj Pandit	Kanhere Yethil Buddha Gumph - Dharma Ani Kala
	Dr. Mrs. Manik Patil	Shreetilkayashornav- Ek Gauravsampanna Mahakavya
23.01.2012	Dr. Ashok Aklujkar	Sanskritvidyecha Abhyas- Bhartiya ani Pashchatya
13.04.2012	Dr. Shailendra Bhandare	Prachin Maharashtracha Itihas - Nanakshastrache Yogdan

2012-13

Date	Lecturer	Subject
18.04.2012	Shri. Anand Kanitkar Dr. M. K. Dhavalikar P. K. Ghanekar Sayalee Palande-Datar Varada Khaladkar	Virasat Pune Varasa Saptaha
23.7.2012	Dr. G. U. Thite	Lokmanya Tilak Ani Sanskrit
1.12.2012	Dr. Vasant Shinde	Sindhu Sanskritiche Bharatiya Itihasatil Yogdan
7.12.2012	Dr. Ashok Aklujkar	Paniniya Vyakaranache Pashchatya Abhyasak: Kahi Vichar Pravaha

2013-14

Date	Lecturer	Subject
23.7.2013	Dr. Mangala Mirasdar	Lokmanyanche Samshodhan
20.11.2013	Dr. S. S. Bahulkar	Meghadutachi Mohini
29.11.2013	Dr. Shraddha Kumbhojkar	Sanskritik Itihas: Upayog & Durupayog
2.12.2013	Dr. Ashok Aklujkar	In view of ancient Indian air, wind, weather, atmosphere & climate

2014-15

Date	Lecturer	Subject
24.6.2014	Dr. Madhav Deshpande	Bhattoji Paramparetil Gurushishya Sambandha: Aadar, Matabhed Ani Gurudroha
3.11.2014	Dr. Manjusha Gokhale	Upama Kalidasasya
29.11.2014	Dr. Arunchandra Pathak	Sthan Pothichya Sandarbhat Yadavkalin Maharashtra
9.2.2015	Prof. Pierre-Sylvain Filliozat	200 years Sanskrit Works of France
11.3.2015	Dr. Madhav Deshpande	Study of Vedic Sakhas and Social Communities

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.:

1) The Department has organised three national seminars in consecutive years from 2011-12 to 2013-14, the proceedings of which have been published subsequently, entitled "Sanskrit Sources of Indian History". The series of the seminars was organized with a view to promote the interdisciplinary studies.

2) Innovative courses such as Certificate Courses in Manuscriptology and Heritage Tourism have been launched by the department with a view to acquaint the students with these emerging fields of knowledge.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

1. Senior and expert visiting faculties
2. Central location
3. Legacy of more than six decades of continuous research activities
4. Convenient timings for varied class of students
5. Rich library

Weaknesses

1. Less employability
2. Vacant posts

Opportunities

1. Launching new course in the emerging fields like Heritage Management and Conservation, Tourism, Manuscriptology, Museology etc
2. Taking the Heritage Awareness Creation activity to the grass root level
3. Documenting the hitherto unnoticed cultural heritage with the help of the CSR funds.

Challenges

1. Increasing the opportunity of employability / self sustenance
2. Convincing the Government to create new and fill the existing vacant posts from time to time.

52. Future plans of the department.

Time	Programme/Activity	Approximate Budget	Probable Sponsorship	Beneficiary
October-November 2016	Kalidasa Lecture	Rs. 3-5000/-	TMV	Sanskrit Teachers, students and general public
November 2016	Bapat Memorial Lecture	Rs. 3-5000/-	TMV	History Teachers, students and general public

Time	Programme/Activity	Approximate Budget	Probable Sponsorship	Beneficiary
January 2017	Sanskrit Competitions	Rs. 15,000/-	TMV	Students
February 2016	National Seminar on Sanskrit & Indological Studies	Rs. 75,000 to 80,000/-	ICHR / TMV	Faculty, Researchers and Students
March 2016	1. Workshop on Research Methodology for students 2. Faculty Development Programme 3. Acharya V. P. Limaye Memorial Seminar	1) Rs. 10,000/- 2) Rs. 50,000/- 3) Rs. 18,000/-	TMV	Students Faculty Researchers and Students
April 2016	World Heritage Day Activity	Rs. 5000/-	TMV	General Public and students
May 2016	1 Month Vasantika Varga for Sanskrit Teachers	1,15,000/-	Govt. of Maharashtra	High school Sanskrit Teachers
July-August 2016	Sanskrit Day Celebrations and Lokmanya Tilak Sanskrit Award	30,000/-	TMV	Sanskrit lovers
October-November 2016	Kalidasa Lecture	3-5,000/-	TMV	Sanskrit Teachers, students and general public
November 2016	Bapat Memorial Lecture	3-5,000/-	TMV	History Teachers, students and general public
January 2017	Sanskrit Competitions	15,000/-	TMV	Students

Time	Programme/Activity	Approximate Budget	Probable Sponsorship	Beneficiary
February 2017	National Seminar on Sanskrit & Indological Studies	Rs. 75,000 to 80,000/-	ICHR / TMV	Faculty, Researchers and Students
March 2016	Acharya V. P. Limaye Memorial Seminar	Rs. 18,000/-	TMV	Researchers and Students
April 2017	World Heritage Day Activity	Rs. 5000/-	TMV	General Public and students
May 2017	1 Month Vasantika Varga for Sanskrit Teachers	1,15,000/-	Govt. of Maharashtra	High school Sanskrit Teachers
July-August 2017	Sanskrit Day Celebrations and Lokmanya Tilak Sanskrit Award	30,000/-	TMV	Sanskrit lovers
October-November 2017	Kalidasa Lecture	3-5,000/-	TMV	Sanskrit Teachers, students and general public
November 2017	Bapat Memorial Lecture	3-5,000/-	TMV	History Teachers, students and general public
January 2018	Sanskrit Competitions	15,000/-	TMV	Students

1. **Name of the Department: : Department of Japanese Language**

2. **Year of establishment : 2013**

Course name	Year of commencement
Part time Certificate course (1 st year)	2004
Part time Diploma course(2 nd year)	2006
Part time Advanced Diploma course (3 rd year)	2008
Part time Special Advanced Diploma course (4 th year)	2011
Regular BA Course	2011
Regular MA Course	2013

3. **Is the Department part of a School/Faculty of the university?** Yes.
Faculty of Sanskrit and Indological Studies

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

UG	1	BA in Japanese
PG	1	MA in Japanese
PhD	1	PhD in Japanese

5. **Interdisciplinary programmes and departments involved :**
Indology and General Linguistics lectures included in our courses

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

The exchange of students is an ongoing activity since last three years after signing MOUs with 6 different Japanese Universities..

- I. Niigata University: 1 student selected for 2 year (fully funded by Japanese Government) MBA in Entrepreneurial Studies in GSLC, Niigata.
- II. Kanazawa University : One Japanese student, Mr. Nakamura came for one year study of Indology in the department of Sanskrit in the academic year 2013-14, whereas, our first students, Ms. Srushti Todkari will go there for one year KUSEP A program.
- III. Osaka University : Summer Hindi Intensive Program (SHILP) arranged from August-September 2015
SYBA student Prachi Bari finalised as an exchange student to Osaka University in the year 2015-16

- IV. Hiroshima University: (Academic and Cultural program with Tuition fees and accommodation charges waived off) 5 students went on Study tour in August 2014, 3 students went on study tour in August 2015.

7. Details of programmes discontinued, if any, with reasons

No course was discontinued, however, Certificate course was modified. Intensive Certificate course (6 months) was held thrice a week for 2 hours since 2012. We wanted to give more inputs to the basic level training in terms of Practice in Speaking and writing, hence discontinued the Intensive course and started a full one year course in January 2015.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Annual system for all part time courses (One year courses namely; Certificate, Diploma, Advanced Diploma and Special Advanced Diploma) till date. Semester pattern introduced in MA from July 2011, to FYBA in July 2014, to all years of BA in July 2015.

9. Participation of the department in the courses offered by other departments: Japanese offered as elective course to Sanskrit department courses.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	1	0	
Associate Professors			
Asst. Professors	2	2	
Others(Japan Foundation Teachers and visiting faculty on clock hour basis)	22*	22*	

* Visiting faculty members are more in number as we are unable to get required number of qualified teachers as regular faculty members.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

2015-2016

No	Name of the Teacher	Course(s)	Designation	Yrs of Experience	Qualification & specialization
1	Ms.Osada Kanako	M.A.	JF Senior Language assistant	25years	MA Japanese Literature
2	Ms.Hiroko Fukino	B.A.	JF Assistant Language advisor	3 years	BA Foreign Language Studies
3	Ms. Chida Satomi	BA, MA, Special Advanced Diploma	Visiting Faculty	3 years	MA (Linguistics), BA (German Literature), Pursuing M.Phil. in Linguistics
4	Ms.Manasi Shirgurkar	B.A.&M.A.	Assistant Professor and coordinator	15 years	M.Ed.Japanese Language, BA English
5	Mr. Shrikant Atre	B.A.	Assistant Professor	4 years	Diploma in Engineering, MA in Japanese (TMV), 2Kyu
6	Ms.Madhura Mandke	B.A.	Visiting Faculty	8 years	L.L.B., N1, Pursuing MA in Japanese (TMV)
7	Ms.Bakul Vaidya	B.A.& Diploma	Visiting Faculty	3 years	BA, MSW, N1
8	Mr. Achyut Soman	B.A.	Visiting Faculty	25 years	B.Com., LLB.
9	Ms.Swati Bhagwat	B.A	Visiting Faculty	7 years	Diploma Comp. M.S.W. B.A.in Psychology.JLPT 1Q
10	Mr. Salil Vaidya	B.A.& M.A.	Visiting Faculty	14 years	MA Japanese, MA German,N1

No .	Name of the Teacher	Course(s)	Designation	Yrs of Experience	Qualification & specialization
11	Dr. Hari Damale	B.A.	Visiting Faculty	25 years	PhD Physical Chemistry, Japanese exams
12	Ms. Kimaya Bapat	B.A.	Visiting Faculty	1 year	MSc. Environmental Science
13	Ms. Uma Gokhale	B.A. & Adv. Diploma	Visiting Faculty	15 Years	BA (History), 1Q
14	Ms. Jayashree Bhopatkar	B.A.	Visiting Faculty	26 years	M.Com. M.A. Japanese (TMV)
15	Ms. Anagha Shirolkar	Certificate	Visiting Faculty	10 years	
16	Ms. Geeta Hande	Certificate	Visiting Faculty	12 years	BA English, N2
17	Ms. Sujata Gokhale	Certificate	Visiting Faculty	15 years	B.pharm. (Mumbai University) B.A. (Japanese TMV), N1
18	Ms. Jayashree Mahajani	Certificate	Visiting Faculty	1 year	B.pharm., N2
19	Ms. Supriya Patil	Certificate	Visiting Faculty	7 years	BA, B.ed., 2Q
20.	Ms. Anagha Gadre	Certificate	Visiting Faculty	1 year	B.A. (Japanese TMV)
21	Ms. Mayuri Joshi	B.A.	Visiting Faculty	1 year	BA, MPM, N2
22	Ms. Divya Kulshrestha	B.A. & M.A.	Visiting Faculty	20 years	M.Ed. in Japanese, M.A in English
23	Dr. Prasad Joshi	M.A.	Visiting Faculty	15 years	MA Sanskrit, PhD in Sanskrit, MA Linguistics
24	Ms. Prachi Pimpalkhare	Special Adv. Diploma	Visiting Faculty	7 years	BE. (Electronics), N1

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Senior Language Advisor deputed by Japan Foundation, Tokyo, Japan, Tokyo, Japan.

13. Percentage of classes taken by temporary faculty – programme-wise information

BA	80%
MA	50%
Part time courses	100%

14. Programme-wise Student Teacher Ratio

Teacher Student Ratio 2015 –16

No.	Course Name	Number of Teachers	No of Students	Ratio
1	Certificate	6	100	1:17
2	Diploma	1	26	1:26
3	Adv. Diploma	1	27	1:27
4	Special Adv. Diploma	3	8	1:3
5	B.A.	13	75	1:6
6	M.A.	5	9	1:2

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : 3 office assistants (2 part time +1 full time)

16. Research thrust areas as recognized by major funding agencies: Teaching methodology as the main area of research conducted by the visiting faculty (Mrs. Divya Kulshreshtha 2013-14 funded by The Government of Japan and The Japan Foundation, Ms. Ashwini Sathaye 2015 funded by The Government of Japan) during their stay in Japan.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : NIL

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration : NIL

b) International collaboration

- 1) The Japan Foundation, Tokyo, Japan: We have signed MOU with The Japan Foundation, Tokyo, Japan under which two Japanese native teachers are sent for a term of 2 to 3 years and their salaries are paid by The Japan Foundation, Tokyo, Japan.
- 2) Hiroshima University : Study Tour program of 12 days for selected students.
- 3) Kansai Gaidai University

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : NIL

20. Research facility / centre with : NIL

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : NIL

22. Publications:

*** Number of papers published in peer reviewed journals (national / international)**

1. Paper published in Japan by Mrs. Divya Kulshreshtha in the GRIPS Annual journal of Research Papers on Teaching Methodology during 1 year intensive M.Ed. in Japanese.
2. Ms. Ashwini Sathaye during her 6 months research program from February ~ August 2015 on designing of Interpretation course.

*** Monographs**

*** Chapters in Books**

Edited Books

*** Books with ISBN with details of publishers**

*** Number listed in International Database (For *e.g.* Web of Science, Scopus,**

Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*** Citation Index-range**

average

*** SNIP**

*** SJR**

* Impact Factor – range /average

* h-index

23. Details of patents and income generated : NIL

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally/internationally to visit other laboratories/ institutions/ industries in India and abroad :

- Three teachers selected for a 2 months residential Teacher training program in The International Japanese Language Center, Kita Urawa (Saitama) of Japan Foundation.
 1. Mr. Shrikant Atre (Jan ~ March 2014)
 2. Mrs. Shama Chhajed (Jan ~ March 2014)
 3. Mrs. Reshma Kulkarni (July ~ September 2015)
- Mr. Shrikant Atre's visit to Jawaharlal Neharu University, New Delhi for paper reading Seminar in November 2014.

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) any other (please specify)

Late Prof. Vinay Sathe was a **board member in SSC and HSC Maharashtra State Board committee for Japanese** and was responsible for designing the syllabus and examination papers from 2011 till November 2014.

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).

- I. Weekly study circles for each level of teaching Japanese in BA at the departmental Level
- II. Weekly teaching method discussion session conducted free of charge and open to all teachers in Pune under expert's guidance
- III. Partner in Workshops for teachers training (thrice a year) conducted by The Japan Foundation, New Delhi.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
FYBA: Japanology related projects given to groups such as Geography, Culture etc.
TYBA: Since 2011 till date: Graduation Projects with presentations on themes mainly based on contrast and comparison between India and Japan, survey and presentation by students.
MA: Translation projects (2013-14) and research projects on Japanese Language Education (2014 till present).
- percentage of students doing projects in collaboration with other universities/industry / institute

29. Awards / recognitions received at the national and international level by

- **Faculty :**

Ms. Swati Bhagwat went to Japan as an interpreter of Maharashtra Chief Minister, Mr. Devendra Fadnis in September 2015.

Ms. Divya Kulshtreshtha selected for an Intensive M.Ed. in Japan during 2013-14.

Ashwini Sathaye invited for a 6 months research in Japan on "Interpretation course designing" in 2015.

- **Doctoral / post doctoral fellows**

- **Students Achievements :**

- I. HSC Maharashtra State Board examination March 2015 ranking: Ms. Nupur Athalye 1st Rank, Ms. Dipti Shidore 2nd rank
- II. It is for the 1st time in India that our student Shalaka Manohar has been selected for a MBA scholarship of two years for JSD NIGATA.
- III. Poonam Sagade our SY BA student got the 2nd rank in the West Zone Speech Contest held in November 2014 in Pune .In January 2015 participated in All India Speech Contest organized by MOSAI.
- IV. In May 2014, Ms. Komal Bhosale, Mrs. Pooja Ashtekar, Ms. Shalaka Khandelwal, Ms. Neha Belapurkar, Mr. Omkar Tirmare, Mr. Gunesh Bhopatkar, Mr. Ashitosh Sathe, Mr. Pankaj Langade, Mr. Shreyas Atre were visited Japan under JENESYS Project study tour of 10 days.
- V. **6 students** from Tilak Maharashtra Vidyapeeth have till date availed internship in Japan through AISEC (in companies like Tanaka Holding) and recently **1 student** got selected by METI(Ministry for Economy, Trade and Industry) for the first time from Pune (for Tohoku Bolts).
- VI. **8 students selected in 2014-15 and 7 students in 2015-16 for Ministry of Education, Japan (MEXT)** One year scholarship for language and humanities studies for the students majoring in Japanese Language
- VII. In August 2014 Gauravi Sadhale ,Preetam Joshi, Madhuri Sonavane, Pratibha Kumthekar and Maithili Hardikar, In August 2015, 3 students, Priyanka Paranjape, Nupur Athalye and Kranti Aphale were the winners of 10 days Study Tour program to Hiroshima University.
- VIII. Our part time course student **Srusti Todkari has been selected for Kanazawa Scholarship which is a 11 month scholarship.**
- IX. Our Student Prachi bari has been selected as an exchange student for six months at Osaka University.

30. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

In collaboration with a Japan Foundation, New Delhi : Workshops and teachers training programs held thrice a year from 2013 till date.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

2015 - 16

BA Course

Year	Admission done	Appeared	Male	Female
FY (R)	23	14		
FY (E)	12	12	05	07
SY (R)	13	13	0	13
SY (E)	05	05	0	05
TY (R)	19	19	05	14
TY (E)	06	06	02	02

MA Course

Year	Admission done	Appeared	Male	Female
FY	04	04	0	4
SY	05	05	0	5

No. of Students 2014-2015

Sr. No	Course name	Regular		External		Total
		M	F	M	F	
1	Intensive Certificate course	14	17			31
2	Diploma Course	6	17			23
3	Advanced Diltoma course	4	22			26
4	Special Advanced Diploma course	3	18			21
5	BA Course 1st year	4	9	1		14
6	BA Course 2nd year	5	16	8	15	44
7	BA Course 2nd year (Direct admissions)					
8	BA Course 3rd Year	1	6	3	5	15
9	MA 1st year	0	8			8
10	MA 2nd year	3	2			5

33. Diversity of Students for 2015-16

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BA	-	98%	1.4%	1.4%
MA	30%	70%	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**35. Student progression****UG to PG Progression Report**

Year	Number of Students From TYBA to FYMA	Total number of graduates of BA/MA/3 rd and 4 th year of Open courses	Campus selection	Other than campus recruitment
2010 – 11	7	27	0	15
2011 – 12	3	30	0	23
2012 – 13	-	37	0	25
2013-14	3	43	0	20
2014 – 15	1	45	9	10

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	4
from other universities within the State	15
from universities from other States from	
universities outside the country	5

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**38. Present details of departmental infrastructural facilities with regard to**

- a) Library : Has books donated by The Japan Foundation, 3A Network, Japan and bought by Tilak Maharashtra Vidyapeeth which is kept

open and free for teachers for borrowing and students for reference.
(338)

As Japan Foundation Library is also stationed in the office of our department, the books are made available for all teachers.

- | | |
|-----------------------------------------------|-----|
| b) Internet facilities for staff and students | Yes |
| c) Total number of class rooms | 6 |
| d) Class rooms with ICT facility | 3 |
| e) Students' laboratories | NA |
| f) Research laboratories | NA |

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
(Mrs. Manasi Shirgurkar, coordinator of the department currently pursuing PhD)
- b) from other institutions/universities

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates .

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology.

Before introducing MA course, questionnaire survey conducted by Manasi Shirgurkar, data taken as one of the key factors to decide on syllabus. Deep study of MA courses in JNU and DU conducted in association with Tanabe Tomonari, Senior Language Advisor, West Zone, India

42. Does the department obtain feedback from

- a) **faculty on curriculum as well as teaching-learning-evaluation? If Yes, how does the department utilize the feedback?** - Yes, the feedback is collected on individual basis by teachers.
- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?** - Yes, the feedback is collected on individual basis by teachers.
- c) **alumni and employers on the programmes offered and how does the department utilize the feedback?** – NIL

43. List the distinguished alumni of the department (maximum 10)

Our MA passed out students:

Shreya Wagh
Jayashree Bhopatkar
Dheeraj Karandikar

Ulhas Acharya
Shalaka Manohar

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts.

- a) Nature trail on Taljai, Pune with Mr. Sachin Punekar and Tellus Organisation, as an Environmental Awareness initiative for BA students: 29th August 2015
- b) Career counselling seminar for students: 18th June 2015 with the experts. Chief guest: Mr. Tomio Isogai, MD, Sharp India, Other speakers: Mr. Ulhas Acharya, Mr. Shrikant Atre and Mrs. Manasi Shirgurkar
- c) Nikkei HR recruitment seminar on direct recruitment in Japan: 22.4.2015
- d) Summer Camp for Children and college students : 18th April ~20th May 2015
- e) Sadou (Tea Ceremony) workshop by Mrs. Barisic : 22nd March 2015
- f) Origami Workshop: 8th March 2015
- g) Ikebana demonstration and Workshop for students by Mrs. Divekar on 13th December 2014
- h) World War II History from a Different Angle: Prof. Mizokami 15th December 2014
- i) Calligraphy demonstration and workshop by Nakano Soho 2nd September 2013 and 27th January 2014
- j) Mr. Imai's visits for 4 years in the month of May in succession from 2011~ 2014 for cultural lectures on Kabuki, Nou, Bunraku and calligraphy.
- k) Hosted the grand Japanese theatre show "Pinoccio"(presented by a professional theatre group in Japan) in collaboration with The Japan Foundation and Consulate General of Japan.

45. List the teaching methods adopted by the faculty for different programmes.

Basic and intermediate level:

Direct method and Audio Lingual method

Focus on all four Linguistic skills

Role plays

Extensive use of Picture cards, PPTs and Audio

Rigorous tests on each chapter

Higher levels (TYBA and Special Advanced Diploma):

Group discussions

Grammar and reading comprehension centric view

Translation and Business Japanese conversation

Presentations

MA program:

Group discussions, presentations, peer feedback
Research projects, dissertation
Foreign Language Teaching Methodology in theory and practical
through mock lectures and actual lessons on real students.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- a. Regular and periodic tests on various aspects of language conducted for all programs and a continuous and formative evaluation conducted intensively for BA and MA programs.
- b. From this year we have started a Campus Interview Drive held on 16th, 17th and 18th April which included three prestigious companies namely Fujitsu ,HCL and Cognizant. Eight of our students were selected in these companies. The employability of the courses is ensured thereby.

47. Highlight the participation of students and faculty in extension activities.

- a. Career guidance in Modern College of Arts, Science and Commerce, Pune and MMCC's Polytechnic in Thergaon in the Shivajinagar Rotary program for Youth on August 20 and 26, 2015.
- b. Organisation and execution of Summer Coaching Camp mainly as an activity to initiate interest among young students aware of Japan, its culture and language (duration: 1 month from 18th April to 20th May)
- c. Nature trail on Taljai, Pune with Mr. Sachin Punekar and Tellus Organisation, as an Environmental Awareness initiative for BA students: 29th August 2015

48. Give details of “beyond syllabus scholarly activities” of the department.

- a. Mr. Shrikant Atre's visit in November 2014 for paper reading in the National Seminar held by Jawaharlal Nehru University, Delhi
- b. Mrs. Manasi Shirgurkar invited as an expert for imparting training to teachers in the Teachers training workshops held by the Pune office of The Japan Foundation, New Delhi in April 2014, April 2015 and August 2015.
- c. Late Prof. Vinay Sathe worked as the Chairman of the HSC Maharashtra State Board committee for Japanese Language during 2012~2014.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The present MA students have undertaken research projects in Japanese language education as a part of MA course.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Large base of industry connected experienced teachers available as visiting faculty members
2. Support of The Japan Foundation, Tokyo, Japan for BA and MA courses in terms of teachers, teachers training and course design
3. Large number of proficient students getting selected for various scholarships and study programs.
4. Foreign university tie ups with 6 universities in Japan for student and teacher exchange
5. Employability through consistent revision of course contents and facility of Campus Recruitment drive
6. Flexibility in transfer (mobility) of students as per requirement across the courses

Weaknesses:

1. Due to the inconsistency in attendance and nature of students, Part time courses require a more thorough system for formative evaluation
2. Language laboratory yet to be established

Opportunities:

1. Developing Research activities
2. Starting Corporate training batches
3. Starting Intensive courses for translation and interpretation which is the need of the industry in India

Challenges:

1. Cannot get adequate number of qualified faculty in Japanese despite regular advertisements.
2. Provision for self sustenance after the possible withdrawal of the support from The Japan Foundation, Tokyo, Japan

52. Future plans of the department.

No.	Activity	Tentative date	Details	Beneficiaries
1	Teacher's training Workshops in partnership with Japan Foundation, New Delhi	December 2015 April and August 2016	Funding by Japan Foundation, New Delhi, partial resources, complete facility provision by TMV	Teachers of Japanese language

No.	Activity	Tentative date	Details	Beneficiaries
2	To design and execute teachers' training program for Japanese on National Level Duration 2 weeks	December 2016/ May 2017	Facility and course designing, execution expertise to be provided by TMV Paid registration by Participants	Japanese language teacher across India
3	Publish the research papers by SYMA students	August 2016	Publish the research papers by SYMA students as a contribution by TMV and circulate to different Japanese teaching institutions.	Teachers, Upcoming students and researchers who are interested in Japanese language Education
4	To design and execute Course in Translation (Ja-En) Duration 2 months	July 2017	Facility and course designing, execution expertise to be provided by TMV Paid registration by Participants	All BA and Diploma holder students who want to build their resume and increase the employability

1. **Name of the Department: : Department of Languages (Marathi/English/Hindi)**
2. **Year of establishment : 2011**
3. **Is the Department part of a School / Faculty of the University? :**
Yes. (Board of Arts & Fine Arts Studies)
4. **Names of programs offered : M.A. (Marathi), M.A. (English), M.A. (Hindi)**
5. **Interdisciplinary programs and departments involved : ---**
6. **Courses in collaboration with other universities, industries, foreign institutions etc.: --**
7. **Details of programs discontinued, if any, with reasons: --**
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System:**
Annual Pattern
9. **Participation of the department in the courses offered by other departments:**
Participation in following activities for the courses offered by other departments:
 - Teaching – B.A., LLB
 - Paper Setting – B.A., M.S.W., B.Com., LLB
 - Paper Assessment – B.A., M.S.W., LLB
 - Conducting Exams
 - Student counseling
10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):**

M.A. (Languages)	2010-11		2011-12		2012-13		2013-14		2014-2015	
	Sancti oned	Fill ed	Sancti oned	Fille d	Sanc tion ed	Fi lle d	Sancti oned	Fill ed	Sancti oned	Fill ed
Professor	-	-	-	-	-	-	-	-	-	-
Associate Professors	-	-	-	-	1	1	1	1	1	1
Asst. Professors	-	-	-	-	2	2	4	4	4	
Others -	-	-	-	-	-	-	-	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance: (For AY 2014 – 15)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students guided for the last 4 Years
Dr. Ranjana Patil	M.A, M.Phil., Ph.D, NET	Asst. professor	Marathi	1	---
Dr. Ujwala Mehendale	M.A Ph.D	Asst. professor	Marathi	22	---
Smt. Padmaja Mehendale	M.A. M.Phil, L.L.B	Asst. professor	English	25	---
Shri. Vishwas keskar	M.A	Asst. professor	English	1	---
Dr. Yashashri Karve	M.A., Ph.D.	Asst. professor	Hindi	4	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

13. Percentage of classes taken by temporary faculty – program-wise information:

Programme	2010-11		2011-12		2012-13		2013-14		2014-2015	
	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes
M.A. (Marathi)	NA	NA	-	-	03	75 %	02	50 %	02	50 %
M.A. (English)	NA	NA	-	-	03	75 %	02	50 %	02	50 %
M.A. (Hindi)	NA	NA	-	-	03	75 %	03	75 %	03	75 %

14. **Program-wise Student Teacher Ratio:** (Info for the academic year 2014-15)

<i>Programme</i>	<i>Year</i>	<i>Student Count</i>	<i>Teacher Count</i>	<i>Ratio</i>
M.A. (Marathi)	2012-13	06	4	3:2
	2013-14	15	4	4:1
	2014-15	24	4	6:1
M.A. (English)	2012-13	5	4	1:1
	2013-14	21	4	5:1
	2014-15	31	4	8:1
M.A. (Hindi)	2012-13	6	4	3:2
	2013-14	14	4	3:1
	2014-15	17	4	4:1

15. **Number of academic support staff (technical) and administrative staff:**

Sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Academic Support Staff (Technical)	---	---	---
Administrative Staff	---	1	1

16. **Research thrust areas as recognized by major funding agencies:** ---
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:** ---
18. **Inter-institutional collaborative projects and associated grants received - --**
a) National collaboration b) International collaboration
19. **Departmental projects funded by DST-FIST; UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:** ---
20. **Research facility / centre with**
 - State recognition ---
 - National recognition ---
 - International recognition ---
21. **Special research laboratories sponsored by / created by industry or corporate bodies** ---

22. **Publications:**
 - Number of papers published in peer reviewed journals (national / international)
 - Monographs
 - Chapters in Books –
 - Edited Books -
 - Books with ISBN with details of publishers -
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) –
 - Citation Index – range / average ---
 - SNIP ---
 - SJR ---
 - Impact Factor – range / average ---
 - H-index ---
23. **Details of patents and income generated: NA**
24. **Areas of consultancy and income generated :---**
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad ---**
26. **Faculty serving in :**
 - a) National committees ---
 - b) International committees ---
 - c) Editorial Boards -
 - d) Any other (please specify) –
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) :**

Vidyapeeth encourages faculty to attend Refresher / orientation programs, workshops, training programs and similar programs. (One of the faculty members has completed refresher courses prior to the assessment period.)
28. **Student projects :**
 - Percentage of students who have done in-house projects including inter-departmental projects - NA
 - Percentage of students doing projects in collaboration with other universities / industry / institute – NA
29. **Awards / recognitions received at the national and international level by**
 - Faculty ---

- Doctoral / post doctoral fellows ---
- Students ---

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any ---

31. Code of ethics for research followed by the departments ---

32. Student profile program-wise

Name of the Program (refer to question no. 4)	Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
M.A. (Marathi)	2012-13	6	F.Y.3	F.Y.3	F.Y.100%	F.Y. 66.66%
	2013-14	15	F.Y.5 S.Y.3	F.Y.4 S.Y.3	F.Y.50% S.Y.66.66%	F.Y.100% S.Y. 66.66%
	2014-15	24	F.Y. 3 S.Y. 5	F.Y. 12 S.Y. 4	F.Y. 100% S.Y. 80%	F.Y. 83.33% S.Y.75%
M.A. (English)	2012-13	5	F.Y.1	F.Y. 4	F.Y.0%	F.Y.25%
	2013-14	21	F.Y. 3 S.Y. 1	F.Y. 13 S.Y. 4	F.Y. 66.66% S.Y. 100%	F.Y. 69.2% S.Y. 75%
	2014-15	31	F.Y. 7 S.Y. 3	F.Y. 8 S.Y. 13	F.Y. 57.1% S.Y. 66.66%	F.Y. 50% S.Y. 46.2%
M.A. (Hindi)	2012-13	6	F.Y. 1	F.Y. 5	F.Y.100%	F.Y.66.66%
	2013-14	14	F.Y. 1 S.Y. 1	F.Y. 6 S.Y. 6	F.Y.100% S.Y. 100%	F.Y.100% S.Y.100%
	2014-15	17	F.Y. 4 S.Y. 1	F.Y. 6 S.Y. 6	F.Y. 0% S.Y.100%	F.Y. 83.33% S.Y. 100%

33. Diversity of Students –

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. ---

35. Student Progression- --

Student Progression	Percentage against enrolled
UG to PG	NA
PG to M. Phil.	---
PG to Ph. D.	---
Ph. D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	NA
Entrepreneurs	NA

36. Diversity of staff :

Percentage of faculty who are graduates	2010-11	2011-12	2012-13	2013-14	2014-15
Of the same university	--	--	--	--	--
From other universities within the State	--	100%	100%	100%	100%
From universities from other States	--	--	--	--	--
From universities outside the country	--	--	--	--	--

37. Number of faculty who were awarded M. Phil., Ph. D., D. Sc. And D. Lit. during the assessment period ---**38. Present details of departmental infrastructural facilities with regard to**

- Library - Central Library
- Internet facilities for staff and students - For both
- Total number of class rooms –6 Class Rooms
- Class rooms with ICT facility – 2 Class Rooms
- Students' laboratories --- Language lab for English
- Research laboratories - ---

39. List of doctoral, post-doctoral students and Research Associates - ---

- From the host institution / university ---
- From other institutions / universities ---

40. Number of post graduate students getting financial assistance from the other university - ---**41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. – NA**

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning evaluation?
Yes.
If yes, how does the department utilize the feedback? –On the basis of the suggestions final proposal is drafted.
- b. Students on staff, curriculum and teaching-learning evaluation -
Yes.
and how does the department utilize the feedback? – Constructive suggestions are considered for revision of syllabus, future planning, improvement and reforms.
- c. Alumni and employers on the programs offered and how does the department utilize the feedback? - ---

43. List the distinguished alumni of the department (maximum 10) - ---

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts –

M.A. - English	Structure of Modern English	Dr. Ashok Thorat, Director, Institute of Advanced Studies in English, Pune	16/3/2014
M.A. - Marathi	Marathi Stri Kathakar	Dr. Vandan Bokil (Kulkarni)	15/2/2015

45. List the teaching methods adopted by the faculty for different programs

- 1. Black board teaching**
- 2. Discussions**
- 3. Film Shows & discussions**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

We have planned working of programs in such way that, program objectives can be met through continuous evaluation

47. Highlight the participation of students and faculty in extension activities. ---

48. Give details of “beyond syllabus scholarly activities” of the department ---

49. State whether the program / department is accredited / graded by other agencies? If yes, give details. ---

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied ---

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths –

1. ICT Facility
2. Dedicated teaching and non teaching staff
3. Visionary and supportive Vice Chancellor
4. Strong student support service
5. Library Facility
6. Language Lab

Weaknesses –

1. No sufficient financial support from the UGC
2. No govt. approved posts

Opportunities –

1. Increment and Promotion for Serving Student
2. Further higher education in and out of country
3. Job opportunities

Challenges –

1. Competition with other universities
2. To reach the unreached areas for higher education
3. To overcome the weaknesses

52. Future plans of the department.

1. Application of Choice Based Credit System
2. Bridge course for students from other streams
3. Attracting foreign students to M.A. English
4. Designing short course in Marathi for foreign students
5. Seminar on designing of short course in Marathi for foreign student

Year	Programme	Sponsoring Agency	Approximate Expenditure	Beneficiaries
2015-16	M.A. (Marathi/English/Hindi)	Tilak Maharashtra Vidyapeeth	25,000/-	Faculties from Dept of Languages and concerned dept.s of colleges in Pune. And director of Foreign Student Cell

1. **Name of the Department:** Post Graduate Department of Economics
2. **Year of establishment :** 2005-06
3. **Is the Department part of a School/Faculty of the university?:** Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** M.A., M.Phil., Ph.D. Programmes
5. **Interdisciplinary programmes and departments involved :**
 - M.Phil. Programme : Interdisciplinary Programme with diversity in selection
in research topic
 - Ph.D. Programme : Interdisciplinary Programme with diversity in selection
in research topic
 - M.A. Programme : Interdisciplinary Programme with a selective choice in
Interdisciplinary papers
6. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL
7. **Details of programmes discontinued, if any, with reasons:** NIL
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System Semester System (up to 2012-13)**
Choice Based Credit System: Introduced in the year 2013-14
9. **Participation of the department in the courses offered by other departments**
For M.Phil and Ph.D. Programme:
 - Participation in the paper titled “Research Methodology”
 - Participation in the Pre-Submission Viva Voce and Final Viva-Voce of M.Phil. and Ph.D. Students of other departments
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

Post/ Designation	Sanctioned	Filled	<u>Actual (including CAS & MPS)</u>
Professor	01	00	00
Associate Professors	01	00	00
Asst. Professors	02	02	00
Others* (Visiting)	01	01	00

* Sanctioned at Vidyapeeth Level as per the need of the department

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1. Dr. Praveen K Jadhav	M.A. (Eco) SET., Ph.D., LL.B.	Assistant Professor	Economics of Agriculture/ Economics of Industry/ Social Economics	18 years	Ph.D.: 03 (Awarded) + 06 (working) M.Phil. : 14 (Awarded) + 04 (working)
2. Dr. Jyoti Patil	M.A., MBA., NET, M.Phil., Ph.D.	Assistant Professor	Public Economics/ Labour Economics	28 years	Ph.D.: Nil (Awarded) + Nil (working) M.Phil. : 12 (Awarded) + 08 (working)
3. Dr. Avinash Kulkarni	M.Com., Ph.D.	Visiting Assistant Professor	Cooperation/ Agriculture/ Statistics	5 years (Researcher)	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : NIL

13. Percentage of classes taken by temporary faculty – programme-wise information

Sr. No.	Programme	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
01.	M.A.	-	-	-	-	-	25%
02.	M.Phil.	-	-	-	-	-	-
03.	Ph.D.	-	-	10%	10%	10%	10%

14. Programme-wise Student Teacher Ratio:

Year/Programme	M.A.	M. Phil.	Ph.D.
2010-2011	1:9	-	1:4
2011-2012	1:7	1:2	1:8
2012-2013	1:7	1:4	1:10
2013-2014	1:10	1:6	1:9
2014-2015	1:14	1:3	1:5

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual *

No. of Staff	Sanctioned	Filled	Actual
Technical	1	1	1
Administrative	2	2	2
Total	3	3	3

*Note: Technical and administrative staff shared by all departments of Social Science.

16. Research thrust areas as recognized by major funding agencies:

Rural Development and Environment: Government of Maharashtra

Economics of Agriculture/Labour: University Grants Commission, New Delhi

Social Economics: University Grants Commission, New Delhi

17. Number of faculty with ongoing projects from

a) National: 02+1 =3

Project 1: Major Research Project

Funding Agency: University Grants Commission, New Delhi

Project Title: The Social, Cultural and Economic Reality of Scheduled Castes: An Analysis based on Dalit Literature (Autobiographies)

Duration of the Project: 02-02-2009 to 02-02-2011

Grants Received: Rs. 3,70,000/-

Project 2: Major Research Project

Funding Agency: University Grants Commission, New Delhi

Project Title: Contract Labour in Agriculture Sector: Measuring the Deprivation (With Respect to Solapur District in Maharashtra)

Duration of the Project: 01-07-2012 to 01-07-2014
 Grants Received: Rs. 3,49,000/-
 Project 3: Post doctoral Research
 Funding Agency: Indian Council for Social Science and Research (ICSSR)
 Project Title: A Study of Urban Co-Operative Credit Societies in Western Suburban Area of Pune
 Duration: Sept 2013 to Sept 2015
 Grants Received : Rs. 7,12,000
 b) international funding agencies: NIL
 c) Total grants received. : Rs 14,31,000
 (Rs. Fourteen Lac Thirty One Thousand only)

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration: NIL b) International collaboration: NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :
 UGC/ICSSR Total Grants: Rs. 14,31,000/-

20. Research facility / centre with

- state recognition : Yes
- national recognition : Yes
- international recognition : NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies : N.A.

22. Publications:

Number of papers published in peer reviewed journals (national / international)	NIL
Monographs	NIL
Chapters in Edited books	05
Books with ISBN with details of publishers	04
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
Citation Index	NIL
SJR	NIL
Impact Factor	NIL
H Index	NIL

Chapters in Edited Books (10 Chapters)

Sr. No.	Name of the Author	Title of the Chapter	Publication Details
01.	Dr. Praveen Jadhav	Dr. Babasaheb Ambedkaranche Sheti kshetrachya rachanesandarbhatil vichar and saddyasthiti (marathi)	Dr. Babasaheb Ambedkaranche Vividh Drashtikon (2010) Edited by Dr. Khanderaoji Kale; Loksahitya Prakashan, Aurangabad (ISBN No.81-87523-29-8)
02.	Dr. Praveen Jadhav	The Economic Position of the Rural Scheduled Castes: An Analysis	Deprived Communities in Contemporary India” Edited by Dr. Praveen K. Jadhav; Rajat Publication, New Delhi, 2010 (ISBN No. 81-7880-501-6)
03.	Dr. Praveen Jadhav	Exclusion and inclusion of the scheduled castes : an analysis to the reservation status in central government”	Excluded People in India: Problems and Prospect edited by Rajas Parachure and S.N. Tripathy; Manglam Publishers and Distributors(2011) (ISBN 8189972367)
04.	Dr. Praveen Jadhav	Socio-Economic Discrimination and Transformation of Dalits- Some Evidences: An Analysis Based on Dalit Autobiography (Dr. Praveen Jadhav)	Caste Discrimination, Edited by Dr. Jagan Karade (2015) Rawat Publication, Jaipur ISBN 978-81-316-0703-9
05	Dr. Praveen Jadhav	Economics of Dalits and Academic Discrimination (Dr. Praveen Jadhav)	Caste Based Exclusion, Edited by Dr. Jagan Karade (2015) Rawat Publication, Jaipur ISBN 978-81-316-0706-0

Books with ISBN with details of publishers

Sr. No.	Name of the Author	Title of the Book	Publishers' Details
01.	Dr. Praveen Jadhav	Ambedkar's People in India	Rajat Publication, New Delhi 2007 (ISBN No. 81-7880-289-9)
02.	Dr. Praveen Jadhav	Socio-Economic Status of Scheduled Castes	Vision Publishing Company, Kolhapur, 2007 (ISBN No. 81-904736-0-6)
03.	Dr. Praveen Jadhav	Environmental Economics Today	Rajat Publication, New Delhi 2008 (ISBN 81-7880-340-1)
04.	Dr. Praveen Jadhav	Scheduled Castes in Rural India	Rajat Publications, New Delhi, 2008 (ISBN 81-7880-405-7)
05.	Dr. Praveen Jadhav	Environmental Status in India (Edited)	Rajat Publication, New Delhi, 2009 (ISBN 81-7880-413-2)
06.	Dr. Praveen Jadhav	Deprived Communities in Contemporary India (Edited)	Rajat Publication, New Delhi, 2010 (ISBN No. 81-7880-501-6)
07.	Dr. Praveen Jadhav	Ambedkarism	Rawat Publication, Jaipur, 2013 (ISBN No. 81-316-0327-7)
08.	Dr. Praveen Jadhav	Matang Samaj: Ek Vishleshan (marathi)	Payal Publication, Pune, 2011 (ISBN No. 81-88083-09-7)

23. Details of patents and income generated : NIL

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : NIL

26. Faculty serving in

- e) National committees : NIL
- f) International committees : NIL
- g) Editorial Boards : Yes
- h) State Committee : Yes

(Working as Research Council Member in Dr. Babasaheb Ambedkar Research and Training Institute, established under the Department of Social Welfare, Government of Maharashtra)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Details of Refresher/Orientation Programme Completed by Dr. Praveen K. Jadhav

Sr. No.	Programme	Duration	Organized by
01.	Short Course on Quantitative Methods in Labour Research	4 th to 8 th March 2013	V.V. Giri National Institute of Labour, NOIDA (UP)

Note: Two refresher course and one refresher course have been completed prior to 2010.

Details of Refresher/Orientation Programme Completed by Dr. Jyoti Patil

(Note: Two refresher course and one refresher course have been completed prior to 2010)

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects : NIL
- / percentage of students doing projects in collaboration with other universities industry / institute : NIL

29. Awards / recognitions received at the national and international level by

- Faculty : NIL
- Doctoral / post doctoral fellows : 01
- (Dr. Avinash Kulkarni (Ph.D. student & Visiting Faculty) received Post-doctoral research fellowship from ICSSR, New Delhi

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	State level seminar on Emerging challenges Regarding Women's Empowerment	10 April 2013	TMV	Dr. Renu Gavaskar Dr. Ujwala Barve Dr. Bawale K.N.
2.	Workshop on Research methods in Economics	16 Nov. 2013	TMV	Organized for Research Students
3.	Workshop on Research Topics in Economics	14 March 2014	TMV	Organized for Research Students

31. Code of ethics for research followed by the departments : Ethical Committee has been constituted to monitor the code of ethics.

**32. Student profile programme-wise:
Master of Arts (M.A.) Programme:**

Year	Class	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
2010 – 2011	Part I	8	4	4	41%	39%
	Part II	10	6	4		
2011 – 2012	Part I	8	4	4	86%	57%
	Part II	6	3	3		
2012 – 2013	Part I	7	3	4	29%	42%
	II	6	3	3		
2013 -2014	I	14	10	4	33%	72%
	II	5	4	1		
2014 - 2015	I	22	16	6	42%	55%
	II	7	6	1		

Master of Philosophy (M.Phil) Programme:

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011	15	8	7	7(58%)	5(42%)
2011 – 2012	8	2	1	3 (75%)	1(25%)
2012 – 2013	10	5	2	2(40%)	3(60%)
2013 - 2014	13	4	8	4 (40%)	6 (60%)
2014 - 2015	6	1	4	1(50%)	1(50%)

Doctor of Philosophy (Ph.D.) (Awarded)

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011	10	7	1	5(83%)	1(17%)
2011 – 2012	17	13	2	9(90%)	1(10%)
2012 – 2013	44	17	11	6(75%)	2(25%)
2013 -2014	20	13	5	10(91%)	1(9%)
2014 - 2015	12	6	4	14(93%)	1(7%)

33. Diversity of Students:

M.A.- Economics

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of Students From Other Countries
2010-2011	-	2(25%)	-	6(75%)
2011-2012	-	0	1(13%)	7(87%)
2012-2013	-	5(71%)	-	2(28%)
2013-2014	-	8(57%)	-	6(43%)
2014 -2015	-	16(76%)	4(19%)	1(5%)

Diversity of Students: M. Phil.

Year	% of students from the same university	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
2010-2011		6 (86%)	1 (14%)	
2011-2012	-	3(100%)	-	-
2012-2013	1(14%)	6(86%)	-	-
2013-2014	-	12(100%)	-	-
2014 -2015	1(20%)	4(80%)	-	

Diversity of Students: Ph.D.

Year	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries
2010-2011	1(12%)	7 (88%)	-	-
2011-2012	1(7%)	13 (86%)	1 (7%)	-
2012-2013	4(14%)	22 (78%)	1 (4%)	1 (4%)
2013-2014	2(11%)	14 (78%)	2 (11%)	-
2014 -2015	1(10%)	6 (60%)	3 (30%)	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sr. No.	Name of Student	Category	Exam Cleared		
			Civil Services	NET	SET
1.	Amol Shelar	SC	STI		
2.	Subhash Agle	Open		Net	
3.	Parmeshwar Honrao	SC		Net	
4.	Parmeshwar Kamble	SC		Net	
5.	Shridevi Khuha	Open		Net	

35. Student progression

2009-10

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
M. Phil to Ph.D.	8%
Ph.D. to Post-Doctoral	-
Employed: <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

2010 – 2011

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	12%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- -
Entrepreneurs	-

2011 – 2012

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	7%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- -
Entrepreneurs	

2012 – 2013

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	14%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- -
Entrepreneurs	

2013 – 2014

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	11%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- -
Entrepreneurs	-

2014 - 2015

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- -
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who	
are graduates of the same university - Nil	
from other universities within the State – 100% from universities from other States : Nil from -universities outside the country: Nil	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 01

38. Present details of departmental infrastructural facilities with regard to

Library

Sr. No.	Item	Sadashiv Peth Library	Main Office Library	Total	Titles
1.	Books	1688	4484	6172	List attached
2.	Journals	05	-	05	List attached

a) Internet facilities for staff and students

1. Staff: Each faculty member has been provided with PC with internet facility.
2. Students: Four PCs with internet access are available for students in the Library.

b) Total number of class rooms : 2 (Only for Department of Economics)

c) Class rooms with ICT facility : 2 (Shared with all Social Science Departments)

d) Students' laboratories : NIL

e) Research laboratories :NIL

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

1. List of Doctoral Students (Completed Ph. D. April 2010-11 to March 2014-15) – Attached.

2. List of Post Doctoral Students

a) From same university

Sr. No.	Name of Student	Title of Research	Funding Agency	Amount of Grant	Period of Grant
1.	Dr. Avinash D. Kulkarni	A Study of Urban Co-Operative Credit Societies in Western Suburban Area of Pune.	Indian Council of Social Science Research, New Delhi.	Rs. 7,12,000	September 2013 to September 2015

b) from other institutions/universities : NIL

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates . : NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology. N/A

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? NIL
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? YES

Description of Feedback:

Students evaluate each faculty member every year and give feedback on the following issues:

1. Punctuality and regularity
2. Subject knowledge
3. Communication skills
4. Use of teaching methods/teaching aids
5. Class control
6. Teacher's attitude towards students.

The feedback is used by the department to:

1. Improve teacher performance
 2. Improve teacher-student interaction
 3. Plan student activities.
 4. Revise syllabus.
- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Student	Program me/Course	Present Designation
01.	Amol Shelar	M.A.	Sales Tax Inspector Thane Office
02.	Dr. Dattatraya Pathare	Ph.D.	Head, Department of Economics, Shahu College, Pune
03.	Dr. Sowani S.N.	Ph.D.	Principal, C.T.Bora College, Shirur

Sr. No.	Name of the Student	Program me/Course	Present Designation
04.	Dr. Kothari R.M.	Ph.D.	Head, Department of Commerce, Shahu College, Pune
05.	Mr. Bipin Deokar	M A	Deputy Director, EPW Research Foundation, Mumbai.
06.	Dr. Markad Suresh G.	Ph.D.	Police Department, Kothrud, Pune
07.	Dr. Dakle Sunita	Ph.D.	Annasaheb Magar College, Hadapasar, Pune
8.	Dr. Jyoti Patil	Ph.D.	Department of Economics, Tilak Maharashtra Vidyapeeth, Pune
9.	Dr. Kartik Vajrapal Pol	Ph.D.	Arts and Commerce College, Osmanabad
10.	Bhosle Balu Mansingh	M.Phil.	Rayat Shikshan Sanstha's Junior College, Islampur, Dist. Sangli

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Special lectures by external experts were arranged on following topics:

Sr. No.	Topic	Name of Expert
1.	Statistical Methods in Social Science Research	Prof. Dhayagude
2.	Applications of GIS in Social Sciences	Prof. Swati Panhale
3.	Applications of Statistics in Social Sciences	Dr. Ashok Naik

45. List the teaching methods adopted by the faculty for different programmes.

1. MA – Lectures using ICT and audio-visual techniques, field visits, practical assignments.
2. M. Phil and Ph. D. - Lectures using ICT and audio-visual techniques, field visits, practical assignments in conducting research and analysis of data.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Whether programme objectives are met is found through continuous feedback. Learning outcomes are measured through Internal Evaluation and Internal Tests.

47. Highlight the participation of students and faculty in extension activities.

Dr. Praveen Jadhav (Faculty)

- i. Founder Member of Bahunjan Chamber of Commerce, A registered body working for the promotion of entrepreneurship among the disadvantaged groups of the society.
- ii. Member of Research Council in Dr. Babasaheb Ambedkar Research & Training Institute, Government of Maharashtra

48. Give details of “beyond syllabus scholarly activities” of the department. NIL

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. NO

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Interdisciplinary and applied nature of syllabus

Exploring the new knowledge through the selective books

Promoting the students to participate in workshop/conference

Organizing special lectures, workshops on various issues.

Selection of original and innovative areas for research for M. Phil. and Ph.D. students.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength	1. Interdisciplinary subjects 2. Special Academic Care for the students of Disadvantaged Group 3. Cooperative and enthusiastic Staff
Weaknesses	1. Lacking the organization of national/international conferences 2. Less Staff
Opportunities	1. Expansion of Research Activities through staff 2. Raising the funds from various sources 3. Establishing Research Centre
Challenges	1. increasing the Interdisciplinary choice based subjects and staff strength

	2. Introduction of new short term courses for self-employment. (eg. Banking, Income Tax and Insurance)
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52. Future plans of the department.

1. Establishment of Research Centre on “Social Exclusion and Inclusion Process”. The centre proposal to be prepared and shall be sent to UGC, New Delhi.
2. Organizing Seminars and Workshops on Various Socio-Economic Issues as below

Year	Theme of Workshop/Conference	Aprox. Budget	Sponsoring Agency	Benefeciaries
2015-16	Workshop on Research Paper Writing	Rs. 50,000	ICSSR	Faculty Students Researchers
2016-17	Emerging Issues in Rural Economy	Rs.50,000	ICSSR	Faculty Students Researchers
2017-18	Social Issues and Economics	Rs. 50,000	UGC/ICSSR	Faculty Students Researchers
2018-19	Problems of Indian Agriculture	Rs. 50,000	UGC/ICSSR	Faculty Students Researchers
2019-20	Gender and Economics	Rs. 50,000	UGC/ICSSR	Faculty Students Researchers

- 1) **Name of the Department:** Post. Graduate dept. of Political Science
- 2) **Year of establishment:** 2005
- 3) **Is the Department part of a School/Faculty of the university?** Yes, Its Post Graduate Department.
- 4) **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** M.A., M.Phil and Ph.D
- 5) **Interdisciplinary programmes and departments involved:** Yes - M.Phil and Ph.D
- 6) **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 7) **Details of programmes discontinued, if any, with reasons:** Nil
- 8) **Examination System:** Annual/Semester/Trimester/Choice Based
Credit System: Annual, Semester and Choice Based Credit System
- 9) **Participation of the department in the courses offered by other departments:** M.Phil and Ph.D
- 10) **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate Professors	1	Nil	Nil
Asst. Professors	1	1	1
Others	-	-	-

- 11) **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1	Dr.Manik Sonawane	M.A., Ph.D NET	Assit. Professor	Political Sociology,	15	7 M.Phil
2	Dr.Arvind Kulkarni	M.A., Ph.D	Assit. Professor	Political Theory	03	Nil
3	Mr.Vijakumar Gollamudi	M.A.	Assit. Professor	Public Administra	04	Nil

12) List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil

13) Percentage of classes taken by temporary faculty – programme-wise information:
50%

14) Programme-wise Student Teacher Ratio:

Course & Academic year	<u>M.A.</u>	<u>M. Phil.</u>	<u>Ph.D.</u>
2009- 2010	1:9	1:10	1:9
2010-2011	1:14	1:1	1:5
2011-2012	1:18	1:8	1:5
2012-2013	1:17	1:3	1:7
2013-2014	1:32	1:6	1:13
2014-2015	1:28	1:4	1:8

15) Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

No. of Staff	Sanctioned	Filled	Actual
Technical	1	1	1
Administrative	2	2	2
Total	3	3	3

16) Research thrust areas as recognized by major funding agencies: UGC and ICSSR

17) Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. –Yes

Title	Agency	Period	Grant/ Amount Mobilized (Rs.Lakhs)	Whether Policy Documents/Patent as outcome
“Gender Imbalance in Maharashtra: With special reference to Pune City”	TMV Pune	1 year	0.30 (Thirty thousand)	Minor Research Project

18) Inter-institutional collaborative projects and associated grants received : Nil

- a) National collaboration
- b) International collaboration

19) Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil

20) Research facility / centre with
state recognition : No
national recognition : No
international recognition : No

21) Special research laboratories sponsored by / created by industry or corporate bodies :Nil

22) Publications:

*** Number of papers published in peer reviewed journals (national / international)**

International -00

National- 07

Dr. Manik Sonawane

S.N.	Title with page no.	Journal	ISSN/ISBN No.
1	Need of Administrative Reforms in India, page 44-49.	Universal Research Analysis', Vol. IV, Issue: VII, Year IV (Half yearly) Setp.2013 to Feb.2014.	ISSN-2229-4406,
2	"Indian Democracy and Dr. Babasaheb Ambedkar", page 45-49.	Interlink Research Analysis, Vol. II, Issue: IX, (Half yearly) Jan.2014 to Jun.2014	ISSN-09760377
3	"Exclusion of Dalits and Adivashi's in India", page 39-46.	Vision Research Review", Vol. I, Issue: VI, Year-III, Bi-Annual (Half yearly) Dec.2013 to May 2014	ISSN-2250-169X
4	"Anna Hajare: A New Gandhi", page 92-96.	Universal Research Analysis', Vol. I, Issue: V, Year-III (Half yearly) Setp. 2012 to Feb.2013.	ISSN-2229-4406
5	"Anvastra Prasara Ani Jagatik Shantata", page 112-116.	Interlink Research Analysis', Vol.VII, Issue: VII, Year-IV (Half yearly) Jan.2013 to Jun. 2013	ISSN 09760377

S.N.	Title with page no.	Journal	ISSN/ISBN No.
6	“Bhartiya Rashtriya Ekatmtesamoril Awahane”, page 111-115.	Universal Resarch Analysis’, Vol.II, Issue:V, Year-III (Half yearly) Setp.2012 to Feb.2013.	ISSN – 2229-4406
7	Striwadi Vichar Pravah ani Bhartatil Mahila Sakshamikarnacha Prashna”, page 81-85.	Interlink Resarch Analysis’, Vol.X, Issue:VII, Year-IV (Half yearly) Jan.2013 to Jun. 2013	ISSN 09760377

* Monographs: Nil

* Chapters in Book:
Yes

International- 00

National- 01

Dr. Manik Sonawane

S.N.	Title with page no.	Book Title, editor & publisher	ISSN/ISBN No.
1.	Matang Community in Maharashtra: An Analysis	Deprived Communities in Contemporary India, By Dr. Praveen Jadhav, Rajat Publication, New Delhi, 2010	ISBN: 9788178805016

* Edited Books: Nil

* Books with ISBN with details of publishers: Yes

National- 01

Regional – 02

Dr. Manik Sonawane

S.N.	Title	Type of Book & Authorship	Publisher & ISSN/ISBN No.
1.	Annabhau Sathe Vikas Mahamandal: Samajik Nyay Ani Chintan, 2011.	Reference book, Single Author	Pratima Publication Pune, ISBN 81-89569-04-20.
2.	Mahatma Gandhiche Samajwadi Chintan, 2 nd Oct. 2012.	Reference book, Single Author	Jyotichandra Publication Pvt. Ltd. Latur (MS) ISBN- 978-81-909640-7-2
3.	Human Rights: Problems and Prospects, Feb. 2014	Reference book, Single Author	Jotichandra Publication Latur, (MS) ISBN- 97881909640-6-3

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Citation Index – range / average: Nil

* SNIP : Nil

* SJR : Nil

* Impact Factor – range / average -

* h-index : Nil

23) Details of patents and income generated : Nil

24) Areas of consultancy and income generated : Nil

25) Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : Nil

26) Faculty serving in : Nil

- i) National committees
- j) International committees
- k) Editorial Boards
- l) Any other (please specify) :

27) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :
Faculty used to send Refresher Course, Orientation Programme and Short term Courses.

28) Student projects: Nil, - **Introduced** form the academic year 2015-16 onward.

- **percentage of students who have done in-house projects including inter-departmental projects:** Nil
- **percentage of students doing projects in collaboration with other universities industry / institute :** NIL

29) Awards / recognitions received at the national and international level by

- **Faculty :** Nil
- **Doctoral / post doctoral fellows :** Nil
- **Students :** Nil
-

30) Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. : Nil

31) Code of ethics for research followed by the departments: Ethical Committee.

32) Student profile programme-wise:

M.A.

Year	Class	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
2010 – 2011	I	10	8	2	80%	75%
	II	4	3	1		
2011 – 2012	I	12	7	5	50%	50%
	II	6	5	1		
2012 – 2013	I	10	8	2	100%	80%
	II	7	4	3		
2013 -2014	I	27	18	9	80%	75%
	II	7	7	-		
2014 - 2015	I	13	10	3	70%	60%
	II	15	12	3		

M.Phil.

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011		1	-	2(100%)	-
2011 – 2012		8	-	3(75%)	1(25%)
2012 – 2013		3	-	7(78%)	2(22%)
2013 -2 014		2	4	2(50%)	2(50%)
2014 - 2015		3	1	2(100%)	-

Ph.D.

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011		5	-	4(100%)	-
2011 – 2012		4	1	2(50%)	2(50%)
2012 – 2013		6	1	-	1(100%)
2013 -2 014		8	5	3(75%)	1(25%)
2014 – 2015		7	1	3(75%)	1(25%)

33) Diversity of Students

M.A.

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2010-2011	-	7	3	-
2011-2012	-	10	1	2
2012-2013	-	3	6	1
2013-2014	-	25	2	-
2014 -2015	-	13	-	-

M.Phil

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2010-2011	-	1	-	-
2011-2012	-	8	-	-
2012-2013	-	3	-	-
2013-2014	-	4	2	-
2014 -2015	-	4	-	-

Ph.D.

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2010-2011	-	5	-	-
2011-2012	-	4	1	-
2012-2013	-	6	1	-
2013-2014	-	12	1	-
2014 -2015	-	8	-	-

34) How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :

35) Student progression

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil.	5%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	0%
Employed	-
Campus selection	-
Other than campus recruitment	-
Entrepreneurs	-

36) Diversity of staff:

Percentage of faculty who are	
graduates of the same university	Nil
from other universities within the State	100%
from universities from other States	Nil
from universities outside the country	Nil

37) Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period ; Nil

38) Present details of departmental infrastructural facilities with regard to

- a) **Library:** Books, Journals, Manuscripts and News papers.
- b) **Internet facilities for staff and students :** Yes, Broad-Band, wifi
- c) **Total number of class rooms:** 02
- d) **Class rooms with ICT facility :** Yes, Projector
- e) **Students' laboratories :** No
- f) **Research laboratories :** No

**39) List of doctoral, post-doctoral students and Research Associates :
Yes**

- a) from the host institution/university :
Ph.D Political Science ongoing (2010 onwards)

Sr. No	Name of the Students	Date of registration	PRN	Topic	Name of Guide
1.	Mr. Satpute Vasant Uddhav Osmanabad	18/06/2010	2109011659		Dr.Sanap V. G.
2.	Mr. Jadhav Indrajit Bhaurao Pune	4/6/2010	2109011655		Dr. Purane Kantilal Dattatrya
3.	Mr. Suryawanshi Ankush Gangaram Pune	16/12/2010	2110004308		Dr. Sharad Ghodke
4.	Mr. Aldar Avinash Akaram Solapur	7/12/2010	2109016921		Dr. S. D. Pawar

Sr. No	Name of the Students	Date of registration	PRN	Topic	Name of Guide
5	Mr. Mohite Sanjay Raghunath Sion, Mumbai	24/02/2011	2110004542		Dr. Eknath Khandve
6	Mr. Brahma Ratanlal Simal Pune	9/8/2011	2111000801	"Role Of Civil Society To Curb Corruption In India" On The Period Between 2005 And 2012	Dr. M. C. Pawar
7	Mr. Shinde Ashok Jaysing Sangli	10/8/2011	2111000842		Dr. Dinkar Patil
8	Mrs. Sonawane Rani Manik	16/8/2011	2111000996	"Gender Justice and Governance: An Evaluation of the performance of PNDT Act-1994 in Pune - Maharashtra"	Dr. Ram Pole
9	Mr. Gaikwad Sanjay Pandharinath Pune	16/8/2011	2111001038		Dr. Wable Dattatraya
10	Mr. Gollamudi Vijayakumar Lakshamaiah	21/12/2012	2112005655	"A Comparative Study Of The Issues And Challenges Of Inclusive Policies In The Indian States Of Andhra Pradesh And Maharashtra."	Dr. Manik Sonawane
11	Mr. Lagad Nitin Ramesh	4/4/2013	2112006050		Dr. Nitin Birmal

Sr. No	Name of the Students	Date of registration	PRN	Topic	Name of Guide
12	Mr. Nabde Vilas Vitthal	16/04/2013	2112006177		Dr. M. C. Pawar
13	Mr. Shinde Vishal Ashok	3/4/2013	2112006039		Dr. Shantishree Pandit
14	Mrs. Khirsagar Meenal Kishor	4/4/2013	2112006054		Dr. Manik Sonawane
15	Mr. Savarkar Sanjay Dattatrya	17/09/2013	2112006220		Dr. Sharad Ghodke
16	Mr. Manik Hitesh Kumar	14/10/2013	2112006230	“Rights of Minorities in Indian Constitution with Reference to National Commission for Minorities (A Comparative Study of Different States)”	Dr. Ghanshyam Sharma
17	Muluk Suresh Shankar	21/01/2014	02113007564		Dr. Wabale Dattatray Chandrakant
18	Awale Dnyaneshwar Shamrao	24/01/2014	02113007567		Dr. Pawar Shirishkumar Dhondiram
19	Phalke Avinash Bhanudas	28/01/2014	02113007580		Dr. Khandve Eknath Trimbak
20	Bachhav Kalyani Dilip	30/01/2014	02113007588		Dr. Ghodke Sharad

Sr. No	Name of the Students	Date of registration	PRN	Topic	Name of Guide
21	Jadhav Balvantrao Kundlik	31/01/2014	02113007603		Dr. Vijay Patil
22	Mrs. Chandavale Shubhada Ganpatrao	3/4/2014	02113007823		
23	Mr. Nale Shivaji Eaknath	20/05/2014	02113007846		Dr. Manik Sonawane
24	Mr. Tekale Prakash Marutirao	29/04/2014	02113007833		Dr. Eknath Khandve
25	Ms. Pawar Rani Appasaheb	7/5/2014	02113007837		Dr. S.D. Pawar
26	Periosusstone Khongthohrem	23/05/2014	02113007847	"A Study Of Identity Issues And Development Of Meghalaya In The Context Of Sixth Schedule Of The Indian Constitution"	Dr. Manik Sonawane
27	Agale Vaishali Raghunath	30/06/2014	02113007778		Dr. K. V. Purane
28	Mr. Birajdar Siddeshwar Rajkumar	19/07/2014	02113007786		Dr. Karekar Manjiri Satish
29	Ms. Arekar Kavita Vinayak	28/08/2014	02113007830		Dr. Dattatray Wable
30	Kharat Balasaheb Bhanudas	20/09/2014	02114002517		
31	Deshpande Pradip Vishnu	3/3/2015	02114007244		

Sr. No	Name of the Students	Date of registration	PRN	Topic	Name of Guide
32	More Ganesh Balasaheb	3/3/2015	02114007243		
33	Jejurkar Rahul Kisanrao	5/3/2015	2114007259		
34	Khan Etibarshah Rahimkhan	10/3/2015	2114007291		
35	Pawar Bhushan Bhanudas	7/3/2015	2114007266		
36	Ghode Subhash Ashok	10/3/2015	2114007290		
37	Jadhav Vijaya Rambhav	10/3/2015	2114007287		

INFORMATION ABOUT DECLARED Ph.D.s From 2010 Onwards				
SUBJECT:- POLITICAL SCIENCE				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
1.	8-Feb-10	Smt. Jain Preetam Vijaykumar	Dr. Sunita Kale	“Naxalite Problem- A rapidly growing challenge before Government of Maharashtra with special reference to Eastern Maharashtra i.e. Gadchiroli, Chandrapur, Bhandara, Gondia and Nanded District.”
2.	29-Apr-10	Mr. Sanjay S. Jagtap	Dr. Sharad Ghodke	X{bV g'mOmÄ¶m gm'm{OH\$,Am{W©H\$ Am{U amOH\$s¶ pñWVrMm Aä¶mg (g\$X^©...- nwUo ehamVrb X{bVm\$À¶m pñWVrMm Aä¶mg)

3.	29-Apr-10	Mr. Gaurav M. Patankar	Dr. Ashok V. Jain	"Accreditation Of Charitable And Philanthropic Institutions: An Interdisciplinary-Crossnational Study"
4.	9-Jun-10	Mr. Kamal Chandra Tiwari	Dr. Aparna Agashe	"India And United State Strategic Relationship : A Paradigam Shift (1998 To 2008) - A Case Study"
5.	6-Aug-10	Mr. Fuad Ali Abdu Kunber	Dr. K. D. Purane	"A Critical Study of Political Pluralism and Transformation of Democracy in Republic of Yemen after 1990."
6.	25-Aug-10	Mr. Patil Deepak Ramkrishna	Dr. Sharad Ghodke	• J«m'g^m ... amOH\$s¶ {M{H\$ËgH\$ Aä¶mg - H\$moëhmnya {Oëh¶mMm g\$X^© (1 E{àb 1999 Vo 31 'mM© 2007)
7.	8-Apr-11	Mr. Nikalje Tushar Nivrutti	Dr. Nitin Birmal	^maVr¶ {ZdS>UyH\$ àUmbr ... EH\$ {M{H\$ËgH\$ Aä¶mg (1952 - 2004) Indian Election System : Analytical Study : 1952 To 2004
8.	19-Oct-11	Mr. Ghodke Sandip Vilasrao	Dr. Ashok V. Jain	" am¶JS> {OëømÀ¶m J«m'rU amOH\$maUmV ^yYmaUm,OmV Am{U gËVm ¶m\$Mo Am\$Va g\$~\$Y " (A Study Of Inter-Relationship Between Land, Caste And Power, With Special Reference To Raigad Distric)
9.	2-Dec-11	Mrs. Sawant Hemlata Anand	Dr. Sharad V. Khare	" {edH\$mb d {edH\$mbmoËVa 'hgyb i¶dñWm EH\$

				Vmjb{ZH\$ Aä¶mg.'
10.	3-Feb-12	Mr. Kulkarni Arvind Sitaram	Dr. R. V. Pole	"A Study Of Public Services Provided Under E-Governance In Maharashtra (With Special Reference To 'Sankalp', Pune Collectorate Office)"
11.	11-Apr-12	Smt. Namkotr Sutipran Sorn	Dr. Aparna Agashe	"Foreign Policy Of Thailand: Challenges And Opportunities (1980-2005)"
12.	1-Dec-12	Mr. Patil Parag Govind	Dr. Nitin Birmal	" {dH\$mgmMo amOH\$maU d àH\$ën~m{ YV eoVH\$-¶m\$Mr Am\$XmobZo am¶JS> {Oëhm EH\$ Aä¶mg.
13.	3-Jul-13	Mr. Upase Ashok Nagappa	Dr. Nitin Birmal	S>m°.am“Zmoha bmo{h¶m\$Mo gm'm{OH\$,Am{W©H\$ Am{U amOH\$s¶ {dMma
14.	14-Sep-13	Mr. Bhagwan Ajit Sriram	Dr. Shankar B. Chavan	"Creative Interpretation By The Judiciary Of Art. 21 To The Indian Constitution"
15.	8-Oct-13	Mr. Sathe Sunil Sambhaji	Dr. Pawar Shrikant Dhondiram	"amIrd 'VXma g\$KmVrb 'mV\$J g'mOmVrb amOH\$s¶ A{^OZ dJm©Mm X{jU 'hmamĩ'>mÀ¶m amOH\$maUmda nS>bobm à^md EH\$ {M{H\$ËgH\$ Aä¶mg 1990 Vo 2008."
16.	4-Jan-14	Mr. Awari Vilas Daulatrao	Dr. Kharat Rajesh Shrikrishna	" ^maV Am{U gmH©\$... EH\$ {M{H\$ËgH\$ Aä¶mg

				(1985-2012) "
17.	26-Nov-14	Mr. Bava Hiralal Jagannath	Dr. Wabale Dattatray Chandrakant	" Am{ Xdmgr g'mOmÀ¶m {dH\$mgmV amOH\$s¶ ZoV¥ËdmMo ¶moJXmZ ... Zm{eH\$ {Oëhm EH\$ {deof Aä¶mg (H\$mblI§S> 1995 Vo 2012) "
19.	29-Jan-15	Mr. Sanjay Pandurang Jogdand	Dr. Manik Sonawane	~rS> {OëømA¶m {dH\$mgmV amOH\$s¶ ZoV¥ËdmMo ¶moJXmZ ... {deof g\$X^© ... JmonrZmW 'w§§S>o, O¶XÈV jragmJa d {d'bVmB© 'w§XS>m (gZ 1990 - 2010)
20.	13-Mar-15	Ms. Shaikh Wahida Abdul Rajak	Dr. Birmal Nitin Vishwanath	Political Attitudes Of Women – A Comparative Study Of Muslim And Non Muslim Women (A Case Study Of Pune City)

a) from other institutions/universities: NIL

40) List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates . : Nil

41) Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology. : Nil

42) Does the department obtain feedback from :

- Faculty on curriculum as well as teaching-learning-evaluation? If Yes, how does the department utilize the feedback? : Yes
- Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Yes

- c. **Alumni and employers on the programmes offered and how does the department utilize the feedback? : Nil**

43) List the distinguished alumni of the department (maximum 10) :

Yes

Alumni of the department of Political Science

Sr. No.	Name of the Student	Designation & Present Status	Address
1	Dr. Sharad Ghoake	Head, Dept of Political Science	Garware College Pune-411004
2	Dr. Shobha Karekar	Assit. Prof, Dept of Political Science	Garware College Pune-411004
3	Dr. Dattatray Wabale	Head, Dept of Political Science,	Dhamdhare College, Talegaon Dhamdhare , Pune
4	Dr. Sanjay Landge	Astt. Prof. Dept of Political Science,	Walwan College Lonawala Dist-Pune
5	Mr. Sanjay Gaikwad	Assit. Prof, Dept of Political Science ,	Appasahab Jedhe College, Shukrawar Peth, Pune
6	Dr. Ajit Bhagwat	Head, Dept of Political Science	Dahiwadi College, Satara
7	Dr. Vilas Awari	Head & Asstt. Dept of Political Science,	Prof. S.J. Sanaya College, Kopargaon, Dist-Ahmadnagar
8	Dr. Vahida Shekh	Assit. Prof, Dept of Political Science Arts& Science College	Abeda Inamdar College, Pune
9	Ujagre Deepak	Assist. Prof, Dept of Political Science ,	T.C. College, Baramati , Pune
10	Dr. Fakrul Alam	Assit. Prof, Dept of Political Science ,	Guwahati College Guwahati, Assam

44) Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. No

45) List the teaching methods adopted by the faculty for different programmes.

MA – Lectures using ICT and audio-visual techniques that include screening of documentaries, field visits, and practical assignments.

M. Phil and Ph. D. – Documentaries, films, power point presentations, field visits, practical assignments in conducting research and analysis of data. The department also trains the scholars in proposal writing, critical thought and in qualitative ethnographic techniques such as ‘thick’ and ‘thin’ description.

46) How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Learning outcomes are measured through Internal Evaluation and Internal Tests. The students are also encouraged to present topics that they have worked on. This enables collective learning.

47) Highlight the participation of students and faculty in extension activities.

Visiting faculty to All India Local Self Government, Pune

48) Give details of “beyond syllabus scholarly activities” of the department. :

Visits various historical and politically important places such as Agakhan Palace, Yerwada Jail, PMC etc....

49) State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. :

Yes. The department is funded by the state government and therefore is constantly monitored by the state education officers and the UGC

50) Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Interdisciplinary and application based syllabus and curriculum. Bringing in research based findings in classroom discussion, Participating in seminars, conferences and other academic activities, Organising selective debates on topics of public relevance, Promoting the research students to participate in seminars and other activities

51) Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

*** Strengths:**

1. Interdisciplinary papers taught that allows for decentring dominant knowledge through critical syllabus
2. Allowing space for marginalised groups
3. Institution is smaller hence better management

*** Weaknesses:**

1. Lack of faculties
2. Lack of funds

* Opportunities:

1. Specialisation in the area of Social Justice and Human rights protection
2. Developing a research based centre

* Challenges:

1. Increasing the Interdisciplinary subjects and Faculty strength
2. Making the curriculum market oriented and employment oriented

52) Future plans of the department.

Application for Major and Minor Research Projects of UGC and ICSR and books writing.

- 1) **Name of the Department: : Post Graduate Department of Sociology**
- 2) **Year of establishment : 2005-06**
The department was earlier part of the interdisciplinary school called Nehru Institute of Social Sciences (NISS). On the recommendation of the "UGC" the departments separated into individual entities.
- 3) **Is the Department part of a School/Faculty of the university?:** Yes, the Department of Sociology is part of the Faculty of the Social Sciences, Tilak Maharashtra Vidyapeeth, Pune.
- 4) **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** PG, M.Phil., Ph.D Programmes in Sociology.
- 5) **Interdisciplinary programmes and departments involved :**

M.Phil. Programme	: Interdisciplinary Programme with diversity in selection of research topic
Ph.D. Programme	: Interdisciplinary Programme with diversity in selection of research topic
M.A. Programme	: Interdisciplinary Programme with a selective choice in Interdisciplinary papers.
- 6) **Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL**
- 7) **Details of programmes discontinued, if any, with reasons: NIL**
- 8) **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
Semester System:

1. For Regular Programme/Course Choice Based Credit System :
Introduced in the year 2013-14.
2. Till 2014 – 15 Annual Exam for External Student.

9) Participation of the department in the courses offered by other departments

For M.Phil and Ph.D. Programme:

- Participation in the paper titled “Research Methodology”
- Participation in the Pre-Submission Viva Voce and Final Viva-Voce of M.Phil. and Ph.D. Students of other departments

10) Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) (As of August 2015)

Post/ Designation	Sanctioned	Filled	<u>Actual</u> <u>(including CAS</u> <u>& MPS)</u>
Professor	01	-	-
Associate Professors	01	-	-
Asst. Professors	02	01	01
Others* (Visiting)	Mr. Sathish Bhalerao (2014-15)	01	

* Sanctioned at Vidyapeeth Level as per the need of the department

11) Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name and period of employment	Qualification	Designation	Subject / Specialization	No. of Years of experience	NO. Of Ph.D. / M.Phil. Students guided for the last 4 years
Dr. Jagan Karade (1998 To 2013)	M.A., M.Phil. Ph.D., SET	Assistant Professor	(Sociology) Sociology of Marginalised Communities	23	02 Ph.D working
Dr. Vishal Jadhav (2005	M.A., M.Phil. Ph.D.,	Assistant Professor	(Sociology) Political Science,	15	06 Ph.D working 04 M.Phil

Onwards)	NET, SET		Sociology		working
Ms. Sumati Unkule (Leave Vacancy) 2013-2014	NET, M.Phil	Assistant Professor	Gender and society, Urban Sociology	05	nil
Ms. Swaroop Waghmare (Leave Vacancy) 2013-2015	NET, M.A (Sociology)	Assistant Professor	Medical Sociology, Gender , Cultural Studies	04	nil

12) List of senior Visiting Fellows, adjunct faculty, emeritus professors :
Nil

13) Percentage of classes taken by temporary faculty – programme-wise information
M.A.

Sr. No.	Programme	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
01.	M.A.	-	-	-	-	20%	15%
02.	M.Phil.	-	-	-	-	-	-
03.	Ph.D.	-	-	-	-	-	-

14) Programme-wise Student Teacher Ratio:

Year/Programme	M.A.	M. Phil.	Ph.D.
2010-2011	1:5	-	1:4
2011-2012	1:4	1:3	1:6
2012-2013	1:7	1:4	1:5
2013-2014	1:4	1:4	1:7
2014-2015	1:10	1:4	1:7

15) Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual for the Department of Sociology*

No. of Staff	Sanctioned	Filled	Actual
Technical	1	1	1
Administrative	2	2	2
Total	3	3	3

*Note: Technical and administrative staff shared by all departments of Social Science.

16) Research thrust areas as recognized by major funding agencies:

Study of marginalised communities in society – tribes, class, caste, gender and minorities- UGC and ICSSR

- 17) Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

Ongoing Projects (2009-2014)

Sr. No.	Project Title	Funding Agency	Amount (Rs.)	Period	Status
1.	Minority Educational Institutions in Maharashtra: A Critical Analysis	UGC, New Delhi	4.38,200.00	1st April 2009 - 31st March 2011	Completed
2.	Scheduled Caste's Elite in Maharashtra: With Special Reference to Mumbai, Pune and Nagpur Cities.	UGC, New Delhi	8,00,000.00	1 September 2013 to 1 March 2015	Completed
3	BHAU-DIDEE: An evaluation	Aurangabad Municipal Corporation Completed	2,50,000	September 2011 to September 2012	Completed
4	Evaluated the National Child Labour Project (NCLP) in the State of Maharashtra	YASHADA (Yashwantrao Chavan Academy, Pune)	1,20,000	September 2011 to April 2013	Completed
5	Minor Project Talims in Maharashtra and Maratha Masculinity	Tilak Maharashtra Vidyapeeth (Completed)	25,000	March 2012-2013	Completed
6	Minor Project Constructing Maratha Masculinity	Tilak Maharashtra Vidyapeeth Ongoing	50,000	December 2014 onwards	Ongoing

Total Grants= Rs. 16, 83,200

18) Inter-institutional collaborative projects and associated grants received

a) National collaboration - Nil b) International collaboration – Nil

19) Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. –

Funding Agencies	Amount (Rs.)
University Grants Commission- Minority Educational Institutions in Maharashtra: A Critical Analysis UGC, New Delhi	4.38,200.00 1 st April 2009 - 31st March 2011
ICSSR- Interaction patterns of Scheduled Caste's Elite in Maharashtra: With Special Reference to Mumbai, Pune and Nagpur Cities. ICSSR, New Delhi	8,00000 1 st September 2013 to 1 st March.

20) Research facility / centre with

- State recognition - **NA**
- National recognition- **NA**
- International recognition **NA**

21) Special research laboratories sponsored by / created by industry or corporate bodies – Nil.

22) Publications: Number of papers published in peer reviewed journals (national / international)

Publication	Dr. Jagan Karade	Dr. Vishal Jadhav
Number of papers published in peer reviewed journals (national / international)	02	04
Monographs	NIL	NIL
Chapters in Edited books	03	04
Books with ISBN with details of publishers	04	03
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL	NIL
Citation Index	NIL	NIL
SJR	NIL	NIL
Impact Factor	NIL	5-10
H Index	NIL	NIL

Number of papers published in peer reviewed journals (national / international)

International -02

National- 04

Dr. Vishal Jadhav

S.N.	Title with page no.	Journal	ISSN/ISBN No.
1	Social capital as a concept in India: Some Instructive Lessons in the issue of November , 2011 (49-69)	SPECTRUM	ISSN 0975 – 2153
2	Building Hope and Aspiration: An Educational Experiment in Maharashtra , Ahmedabad 2013. (46-56)	AARSI	ISSN: 2231-2897
3	Co-authored a paper with Prof. Sujata Patel titled “Poverty Alleviation Legislation and Intersectional Exclusions: An Analysis of the Limitations of NREGA and UWSSA”	Amsterdam Institute for Social Science Research, University of Amsterdam Humanist Institute for Cooperation in Developing Countries (HIVOS), The Hague, The Netherlands	
4	Discourse on Social Justice (forthcoming)	REALIS	

Dr. Jagan Karade

S.N.	Title with page no.	Journal	ISSN/ISBN No.
1	Exclusion of SCs and STs in Minority Educational Institutions in Maharashtra, Pp.34-43	International Research Journals in Contemporary Issues in languages and humanities Vol. 1, 2011.	ISSN- No.2249-9792
2	The transition of Social Reformers: in the context of SC Development, Pp.135-144	Research Process Peer reviewed, 2013	ISSN- 2321-211X

Chapters in Edited Books

Dr. Jagan Karade

Chapters in Edited Books (3 Chapters)

Sr. No.	Title of the Chapter/Author	Publication Details
01.	Eclipsed Affirmative Action in India: Minority Educational Institutions	Social Justice, Edited by M.H. Makwana and Richard Pais, Rawat Publication, New Delhi, 2011. ISBN 978-8131604526
02.	Occupational Mobility among the Scheduled Castes in Maharashtra	Deprived Communities in Contemporary India Edited by Dr. Praveen Jadhav, Rajat Publication, New Delhi (2010), ISBN: 9788178805016
03.	Ghanerichi Fule Shodhanara Mitra	Bhatkya Vimuktanche Mukta Chintan (Marathi) Edited by Dr. Balasaheb Sonavane, 2013. ISBN: 81-86144-30-7

Dr. Vishal G.Jadhav

S.N .	Title with page no.	Book Title, editor & publisher	ISSN/ISBN No.	Whether peer reviewed.	No. of Coauthors and Date of Publication
1.	Caste as Social capital: A case of Citizenship and Maratha Rule in Maharashtra, India. (pp. 554-574)	Exclusion, Social capital and Citizenship: Contested Transitions in South Africa and India” by Tina Uys, and Sujata Patel. Orient Blackswan	ISBN 97881250 47780	Yes	2012
2	Casteism through the lens of Discriminations and Distinctions	Caste Discrimination ed. by Jagan Karade Rawat Publications, New Delhi	ISBN: 978-81-361-0703-9	Yes	In press

S.N .	Title with page no.	Book Title, editor & publisher	ISSN/ISBN No.	Whether peer reviewed.	No. of Coauthors and Date of Publication
3	Marginalization through citizenship: A glimpse of the exclusion of Scheduled castes in Manipur	Caste Based Exclusions ed. by Jagan Karade Rawat Publications, New Delhi	ISBN: 978-81-316-0706-0	Yes	In press
4	Discourse on Poverty and Development: Analysis of Caste-Class Domination	Ramakrishna edited "Sustainable Development: The politics of identity and Development Surya Infotainment pvt. limited	-	Yes	In press
5	Organizing Masculinities in Modern India: The case of the Marathas	Oxford University Press	In Mangesh Kulkarni ed. Democracy and the State in India	yes	Process on going
6.	Discourse of the State, Hypermasculinity and Caste	Cambridge University Press	Gita Chadda and Joseph MT ed. Genders, Feminisms and Sociologies: Towards a state of altered-ness.	yes	Process on going

Books with ISBN with details of publishers

Dr. Jagan Karade

Sr. No.	Title of the Book	Publishers' Details
01.	Occupational Mobility among Scheduled Castes	Cambridge Scholars 2007 ISBN 1- 4438- 0989-6
02	Development of Scheduled Castes and Scheduled Tribes	Cambridge Scholars 2009 ISBN: 9781847186065
02	Caste Discrimination	Rawat, ISBN: 978-81-361-0703-9
03	Caste Based Exclusions	Rawat, ISBN: 978-81-316-0706-0

Dr. Vishal Jadhav

Title with page no.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether Peer Reviewed
Capital: Concept and Theory	Reference book, Single Author	Vision Publishers, Pune, ISBN-978-81-926669-6-9	Yes
An Experiment in Education: BHAU-DIDEE	Research based book, Single Author	Vision Publishers ISBN-978-81-926669-4-5	Yes
Philosophical and Sociological Foundations of Education	Reference book, Single Author	Vision ISBN-978-81-926669-5-2	Yes

- * Monographs
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average * SNIP
- * SJR
- * Impact Factor – range / average * h-index

23) Details of patents and income generated - Nil

24) Areas of consultancy and income generated – BHAU-DIDI Consultancy with Aurangabad Municipal Corporation (Rs2,50,000) and as a Consultant on the Project on National Child Labour Project with YASHADA (Rs 1, 20,000)

25) Faculty selected nationally / internationally to visit other laboratories / institutions

- Industries in India and abroad – **Visiting Faculty since 2010 at National Insurance Academy (NIA). Also a National Coordinator for the paper Classical Sociological Theory in Sociology for e-pathshala (under the aegis of HRD)**

26) Faculty serving in

- a) National committees b) International committees c) Editorial Boards
 - d) any other (please specify)
- NIL

27) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr. Vishal G.Jadhav

S.N.	Programme	Duration	Organised by
1	Orientation course (2011)	3 weeks	Hyderabad Central University

28) Student projects

- percentage of students who have done in-house projects including inter-departmental projects -NIL

/ percentage of students doing projects in collaboration with other universities industry / institute -NIL

29) Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

/ Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	State level seminar on Emerging challenges Regarding Women's Empowerment	10 April 2013	TMV	Renu Gavaskar Ujwala Barve

30) Code of ethics for research followed by the departments - Ethics Committee has been instituted to monitor such research activities that concern sensitive topics and areas of research.

31) Student profile programme-wise:
Master of Arts (M.A.) Programme:

Year	Class	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
2010 – 2011	Part I	05	02	02	60%	63%
	Part II	04	03	01		
2011 – 2012	Part I	04	02	03	50%	50%
	Part II	05	01	01		
2012 – 2013	Part I	12	06	04	100%	67%
	II	06	02	02		
2013 -2014	I	20	11	09	66%	75%
	II	07	04	03		
2014 - 2015	I	20	09	09	50%	67%
	II	06	02	02		

Master of Philosophy (M.Phil) Programme:

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011	none	-	-	-	-
2011 – 2012	3	01	-	-	-
2012 – 2013	10	05	01	3(60%)	1(100%)
2013 - 2014	5	-	3	-	3 (100%)
2014 - 2015	5	02	04	1(50%)	nil

Doctor of Philosophy (Ph.D.) (Awarded)

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011	15	04	03	(25%)	(33%)
2011 – 2012	10	02	02	9(90%)	1(10%)
2012 – 2013	20	04	10	6(75%)	2(25%)
2013 -2 014	20	04	03	10(91%)	1(9%)
2014 - 2015	15	03	04	14(93%)	1(7%)

32) Diversity of Students:

M.A.- Sociology

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of Students From Other Countries
2010-2011	-	60%	nil	
2011-2012	-	45%	35%	nil
2012-2013	-	40%	30%	20%
2013-2014	-	20%	20%	30%
2014 -2015	-	25%	20%	60%

Diversity of Students: M. Phil.

Year	% of students from the same university	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
2010-2011				
2011-2012	35%	65%	-	-
2012-2013	20%	80%	-	-
2013-2014	15%	60%	25%	-
2014 -2015	20%	62%	-	18%

33. Diversity of Students: Ph.D.

Year	% of students from the same university	% of students from other universities within the State	% of students From universities outside the State	% of students from other countries
2010-2011	30%	70%	-	-
2011-2012	10%	75%	15%	-
2012-2013	18%	72%	10%	
2013-2014	15%	70%	15%	-
2014 -2015	25%	65%	10%	-

34) How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sr. No.	Name of Student	Category	Exam Cleared		
			Civil Services	Net	Set
1.	Trupti Jadhav	SC		NET (2011-12)	
2.	Deepti Jadhav	SC		NET (2011-12)	
3.	Vilas Magar	Open		NET (2013-14)	

35) Student progression

2010 - 2011

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	4%
Ph.D. to Post-Doctoral	-
Employed	Campus selection Other than campus recruitment
<input type="checkbox"/>	
<input type="checkbox"/>	
Entrepreneurs	-

2011 - 2012

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	2%
M. Phil to Ph.D.	15%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- -
Entrepreneurs	

2012 - 2013

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	14%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- -
Entrepreneurs	

2013 - 2014

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	11%
Ph.D. to Post-Doctoral	-
Employed	
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

2014 - 2015

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed	
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

36) Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	Dr. Vishal Jadhav (University of Pune) Dr. Jagan Karade (Shivaji University) Sumati Unkule (University of Pune) Leave Vacancy post Swaroop Waghmare (University of Pune) Leave Vacancy post Satish Bhalerao (University of Pune) On Contract
from universities from other States	
from universities outside the country	

37) Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period –01 Dr. Vishal Jadhav from SPPU

38) Present details of departmental infrastructural facilities with regard to

- a) Library –Common Library at main campus and also at satellite campus, Sadashiv Peth, Pune

Books/Journals/Titles – List – List to be provided by the Library

Name of the Department	Sadashivpeth Library
Sociology	4037

b) Internet facilities for staff and students: Yes, each faculty has one PC and broadband connection and WiFi facility

c) Total Number of Class rooms: 02

d) Class room with ICT facilities: One classroom

e) Students Laboratories- NIL. Space at library provided for research students

f) Research Laboratories- NIL. Space at library provided for research students

39) List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university - 26 doctoral degrees awarded. Listed below
- b) from other institutions/universities – Nil

3. List of Doctoral Students Completed Ph. D. (April 2010 to March 2015)

1	04-Jan-10	Mr. Chouthale Vitthal Laxman	Dr. B. M. Karhade	Adivasi Bhagateel Vibhinna Vatavarnateel Vidyarthi Yanche Samjik, Arthik Darja Ani Tyancha Shaikshanik And Vavasayik Abhiruchi Yateel Sambhandhacha Chikitsak Abhayas
2	12-Aug-10	Mrs. Kulkarni Anjali Vijay	Dr. R. B. Kolhe	A Study Of Health Seeking Behaviour Of Rural Women In Marathwada Sub-Region Of Maharashtra State (1989 2009). With Special Reference To Osmanabad District
3	26-Nov-10	Mr. Renthlei Biakzidinga Laltawna	Dr. Keskar Anupama	Lusei Kuki Tribe “In Special Reference To Socio-Cultural Change And The Prospect Of Modernization To The Biate Tribe”.
4	26-Nov-10	Mrs. Murthy Hemlatha	Dr. Keskar Anupama	A Social, Economic And Psychological Study Of Elderly Persons With Chronic Iiiness – Emphasis On The Shift To Naturopathy And Yoga Therapies To Improve Their Quality Of Life.
5	15-Dec-10	Mrs. Desai Reshma Rafik	Dr. D. V. Pawar	Knowledge And Attitude Of College Student About The Prevention Of Hiv/Aids In Urban Areas Of Maharashtra State: With Special Reference To Mumbai And Sangli Urban Centers (2005)
6	28-Jan-11	Mrs. Haokip Tinkhonei	Dr. Keskar Anupama	A Sociological Study Of The Status And Process Of Empowerment Of Women Among The Major Tribal And Non-Tribal Communities In Manipur Since Independence (1947).

7	13-Aug-11	Mrs. Karade Sujata Jagan	Dr. N. D. Jatrokar	Sthani Swarajya Sanstheetel Anusuchit Jaatich Pratinidhitva Rajya Mahilancha Samajshastriya Abhayas
8	22-Oct-11	Mr. Fulzele Pandit Ramdas	Dr. Karhade B. M.	• Gadchiroli Jhillyateel Naxal Wadi Shaheed Zhalele Police Va Samnaya Nagarik Yancha Peedit Kutumbache Samajshastriya Abhyas
9	07-Dec-11	Mr. Waidande Shashikant Ganpat	Dr. Meenal S. Naravane	Maharashtrateel Asanghteeth Kshetrateell Baal Majuri Nirmulanasabandhi Dhoranancha Abhyas
10	09-Feb-12	Mr. Gawade Sambhaji Managayani	Dr. N. D. Jatrokar	(Jalswarajya Prakaalp In Kolhapur District: Sociological Study)
11	28-Jul-12	Mrs. Kharche Jayashree Vinay	Dr. Robin D. Tribhuwan	Child Labour And Rights Issues Among Katkari Brick-Kiln Labourers And Bhil Sugar-Cane Cutters: A Sociological Study
12	11-Mar-13	Mr. Nikam Ravindra Jagannath	Dr. Anupama Keskar	A Sociological Study Of Sociocultural Effects Of The Practice Of Female Sex Determination Test And Female Foeticide In Pune District (2001 To 2011)
13	12-Apr-13	Mrs. Gangras Jyoti Suhas	Dr. Anupama Keskar	Pune Vidyapeeth Karyakshetrateel Varisht Mahavidyalayateel Stee Vyakhatyanche Sadyastithi
14	12-Apr-13	Mr. Magar Vilas Kisan	Dr. Anupama Keskar	Pune Shahrateel Jyasta Naagri Sanghacha Ek Samajshastriya Abhyas
15	11-May-13	Mr. Dighavkar Prataprao Ramchandra	Dr. Kishore Pawar	A Study Of The Socio-Economic Impact On The Society By Implementing 'Mahatma Gandhi Tanta Mukti Gaon Mohim' In Raigad District For A Period 2007 – 2008

16	03-Sep-13	Mr. Pathan Gulab Chotekhan	Dr. Sudhanshu Gore	Changing Trends In Intergenerational – Occupation Mobility Among Rural And Urban Muslim Women In Maharashtra: A Comparative Study
17	07-Oct-13	Mrs. Nadkarni Amrita Vijay	Dr. Robin D. Tribhuwan	Sacred Groves And Environment Conservation – A People's Movement A Sociological Study
18	08-Jan-14	Mr. Malaganve Prakash Annappa	Dr. Patil Dhanraj Annappa	A Study Of Empowerment Of Rural Women Through Self Help Groups In Belgaum District Of Karnataka State
19	11-Feb-14	Mr. Dalvi Vithal Kallapa	Dr. Draxe P. B.	Belgaum Zhillayateel Grameen Marathi Bhshikaanche Samajik Samasya
20	30-May-14	Ms. Aziz Salma Abdul Majeed	Dr. Gore Sudhanshu Damodar	Impact Of Family-Especially Parents' Social, Economic & Educational Levels- On Their Daughters' (Muslim Women) Educational Participation And Achievements: A Study Of Muslims In Pune City
21	04-Sep-14	Ms. Korekar Sulbha Limbraj	Dr. Shrikant T. Gaikwad	Paradhi Samajacha Samajshastriya Abhaays, Vishesh Sandharb Osmanabad Zilla
22	18-Oct-14	Mrs. Raskar Suwarna Suresh	Dr. Anupama Keskar	Baramati Pattern Ya Sankalpanetoon Shyrabar Synamics Dairy Limited Mule Ghadoon Allele Samajik Parivartanacha Abhyaas
23	18-Oct-14	Mr. Dhere Amar Maruti	Dr. Dhanraj A. Patil	A Study Of Special Economic Zone In Pune City
24	26-Jun-15	Mr. Ramanath Jha	Dr. Vijay V. Kulkarni	A Study Of Urban Planning And Its Implications For Improving Living Conditions In Maharashtra State

25	13-Aug-15	Mr. Gaikwad Sudhir Baswant	Dr. Shrikant T. Gaikwad	Madhayavarti Karyagrihateel Bandhyancha Chikitsak Abhyas
26	17-Aug-15	Mrs. Meshram Lata Dhanraj	Dr. Karhade B. M.	Chandrapur Zillhayateel Adicasi Mana Jamatichhe Samajshastriya Addhayan

List of Doctoral Students (Ph. D) Ongoing Research

Sr. No.	Name of Researcher	Date of Registration	P. R. No.	Research Topic	Guide Name	Remark
1	Nilake Santosh B.	15/01/2010	02109011278	Maharashtra rajya Aids niyantran sansthecheya Satara zillayateel HIV/AIDS janjagruti karyacha abhyas	Dr. Ajit M. Kulkarni	Ongoing
2	Ms. Amin Sudha Mudappa Mumbai	12/7/2010	2109011675	Domestic Violence : A Growing Health Hazard A Sociological Study.	Dr. Robin Tribhuvan	Ongoing
3	Mr. Gadiwadd Shamrao Krishna Kolhapur	28/12/2010	02110004334	Gadhinglaj Talukyateel Wadar Samajachi Jeevan shaili: Ek Samajshastriya Abhyas	Dr. Jatrakar N. D.	Ongoing
4	Mr. Mardhekar Santosh Ganesh A/P. Saswad, Pune	9/2/2011	02110004499	Pune Zillyateel Purandar va Velhe ya talukyateel Samajik va Arthik Ghatakanmule balkanchya arogyawar honarya parinamancha abhyas- 2001-10	Dr. Ajit M. Kulkarni	Submitted
5	Smt. Kadam Swati Sahebrao Satara	14/02/2011	02110004527	Satara ZillyateelGosavi Samajachya Samajik va Arthik paristithiche chikitsik adhayan	Dr. Tribhuwan Robin David	Ongoing

6	Mrs. Rajan Beena Naroor Pune	12/8/2011	0211100 0920	"Adolescent Pregnancy: Determinants, Causes And Consequences (With Reference To Urban Slums Of Pimpri Chinchwad Municipal Corporation (Pcmc) In Pune District of Maharashtra)"	Dr. Tribhuwan Robin David	Ongoing
7	Mrs. Kamat Swati Shreedhar Pune	29/12/2011	0211100 4399 (Interdisciplinary)	"e-Governance in Maharashtra: Impact of usage of IT in Village governance and development in villages of Pune Division during 2001 – 2010."	Dr. Tribhuwan Robin David	Ongoing
8	Mr. Kulkarni Trigun Shamrao Pune	17/01/2012	0211100 4470 (Interdisciplinary)	Krishi tantragyanacha Maharashtrachya Grameen Samaj Jeevanavar zhalala parinam- Ek Abhyas (Sangli Zilla -1970 to 2000)	Dr. Ramchandra Dekhane	Ongoing
9	Mr. Gaikwad Shekhar Narayan, Mumbai	10/8/2012	0211100 4789	Interdisciplinary) Maharashtraateel Shetkaryanchi zameen vishyak mansikta ani tyasandharbat zameen vishayak vad vivadanchi samajik karan mimansa	Dr. Ramchandra Dekhane	Ongoing

10	Shaikh Seema Iqbal, Pune	3/4/2013	02112006027	Minority institutions and Gender politics: A case of Pune	Dr.Gore Sudhanshu D.	Ongoing
11	Supekar Manisha Popat	3/4/2013	,02112006032	Nagar va parner talukyateel Maratha va Dhangar Samajateel streeyanchi Darja: Tulanatmak Abhyas	Dr. Bansode Prashant	Ongoing
12	John Ivan Mathew	8/4/2013	02112006096	"A Study of the Gay Movement with reference to Mumbai"	Dr. Vishal Jadhav	Ongoing
13	Ms.Waghmare Swaroop Ashok	5/4/2013	02112006087	“Attitude and Role of Family Towards Schizophrenia and Affective Psychosis Patients : A Comparative Study”	Dr.Tribhuvan R. D.	Ongoing
14	Mir Sameena Zahoor	9/4/2013	02112006103	Education of Muslim Girls and Women in Kashmir : A Sociological Study	Dr.Tribhuvan R. D.	Ongoing
15	Gharat Ashwini Sadashiv	6/4/2013	,02112006095	Domestic Violence: A sociological Perspective	Dr. Prashant P. Bansode	Ongoing
16	Mate Ravindra Punjaji	25/4/2013	,02112006183	Challenges for Higher education: Procedures and Practices	Dr.Karade J. H.	Ongoing
17	Desai Aditi Abhijeet	16/09/2013	,02112006212	Law and Gender Discrimination	Dr. Bansode Prashant	Ongoing

18	Ulman Namrata Ashok	16/09/2013	0211200 6213	“Procedural laws in Goa Legislative Assembly, status, functions and people’s perceptions (An Inter- disciplinary study)”	Dr. Tribhuwan Robin David	Ongoing
19	Surwase Kiran Ganpatra o	17/09/2013	0211200 6222	Pune Shaharateel Boudha Abhijananche Antarkriyatmak sambhandhanche Adhayan	Dr. Karde Jagan H.	Ongoing
20	Dukare Santosh Kashinath	17/09/2013	0211200 6223		Dr. Sudhir Gavhane Co-Guide Dr. Prashant Bansode	Ongoing
21	Ms. Meharuni sa I Momin	20/01/2014	0211300 7562	‘A study of the perceptions towards nursing profession among b.sc. nursing students in Western Maharashtra’	Dr. Karade Jagan H.	Ongoing
22	Mr. Shende Sadashiv Shankar	13/02/2014	0211300 7636	Alang Recycling Shipyar yetheel sthalantarit kamgaranche shoshan: Ek Samajshastriya Abhyas (Gujarat Rajya, Zilla Bhavnagar)	Dr. Tribhuwan Robin David	Ongoing
23	Ms. Bhandare Vasudha Ravindra	13/02/2014	0211300 7637	Swaekchha raktadaan sambhandhi pune shaharateel raktpedhya yanche samajshastriya abhyas	Dr. Tribhuwan Robin David	Ongoing

24	Upadhyay Goardhan Motilal	10/6/2014	0211300 7810	Hindi Gunhejaari cinema yacha yuvakanvar honara parinam	Dr. Ajit Kulkarni	Ongoing
25	Raikar Deepali Uday	10/9/2014	0211400 2127	Yet to Finalise	Dr. Prashant P. Bansode	Ongoing
26	Jagtap Dnyanesh war Ramchan dra	15/09/2014	0211400 2202	Mumbai Bandarachya (Mumbai Port Trust) vyavasaya va kamgar vishayak dhoranancha kamgaranvareel parinamancha abhyas- 1991-2015	Dr. Ajit Mahadeo Kulkarni	Ongoing
27	Dondapat i Job	22/09/2014	0211400 2534	"Enterpreneurship among the Marwari's and Bohra's migrants in Surat District: A Sociological study."	Dr. Tribhuwan Robin David	Ongoing
28	Korde Leena Ganesh	5/2/2015	0211300 7775	A sociological Assessment of Factors Affecting Health and Malnutrition of Katkar Tribe in Raigad District	Dr. Vishal Jadhav	Ongoing
29	Chitrao Vidhulata Ganpat	28/02/2015	0211400 7237	yet to finalise	Dr. Vishal Jadhav	Ongoing
30	Shaikh Shafiya Shafiuddi n	9/3/2015	0211400 7279	yet to finalise	Dr. Prashant P. Bansode	Ongoing
31	Jadhav Reena Tukaram	9/3/2015	0211400 7275	yet to finalise	Dr. Vishal Jadhav	Ongoing

- List of Post Doctoral Students-NIL
 - b) From same university-NIL
 - c) from other institutions/universities : NIL

40) List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates . : NIL

41) Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology. N/A

42) Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If Yes, how does the department utilize the feedback?

Teaching learning feedback is through oral communication as it is easier to bring about requisite changes in the teaching learning system.

b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? YES

Description of Feedback:

Students evaluate each faculty member every year and give feedback on the following issues:

1. Punctuality and regularity
2. Subject knowledge
3. Communication skills
4. Use of teaching methods/teaching aids
5. Class control
6. Teacher's attitude towards students.

The feedback is used by the department to:

1. Improve teacher performance
2. Improve teacher-student interaction
3. Plan student activities.
4. Revise syllabus.

c) alumni and employers on the programmes offered and how does the department utilize the feedback? NIL

43) List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Student	Programme/ Course	Present Designation
01.	Maryam Miraziz Seyedghafouri	M.A.	Journalist in Iran
02.	Madumere Oniyinye Nwamaka	M.A	School teacher in Nigeria
03.	Dr. Ramanath Jha	Ph.D.	Former, Commissioner of Pune Municipal Corporation and presently Director of Local Self Government Institute, Mumbai
04.	Ivan Mathew John	Ph.D.	Assistant Professor, Sophya college, University of Mumbai
05.	Dr. Pratap Dighavkar	Ph.D.	Deputy Commissioner of Police, Mumbai
06.	Dr. Gulab Pathan	Ph.D.	Assistant Professor, Poona College
07.	Vikramaditya Gaikwad	Ph.D.	Assistant Professor, Vidya Pratishthan, Baramati
8.	Asmita Dighavkar	Ph.D.	Deputy Commissioner of Police, Mumbai
9.	Amrita Nadkarni	Ph.D.	Assistant Professor, Ruia Arts College, Mumbai
10.	Shekhar Gaikwad	Ph.D.	District Collector, Sangli

44) Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Special lectures by external experts were arranged on following topics:

Sr. No.	Topic	Name of Expert
4.	Statistical Methods in Social Science Research	Prof. Dhayagude
5.	Applications of GIS in Social Sciences	Prof. Swati Panhale
6.	Applications of Statistics in Social Sciences	Dr. Ashok Naik

45) List the teaching methods adopted by the faculty for different programmes.

1. MA – Lectures using ICT and audio-visual techniques that include screening of documentaries, field visits, practical assignments.
2. M. Phil and Ph. D. – Documentaries, films, power point presentations, field visits, practical assignments in conducting research and analysis of data. The department also trains the scholars in proposal writing, critical thought and in qualitative ethnographic techniques such as ‘thick’ and ‘thin’ description.

46) How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Whether programme objectives are met is found through continuous feedback. **Learning outcomes are measured through Internal Evaluation and Internal Tests. The students are also encouraged to present topics that they have worked on. This enables collective learning.**

47) Highlight the participation of students and faculty in extension activities.

As the Coordinator for the paper Classical Sociological Theory for **e-pathashala** (sponsored by Ministry of HRD) students are engaged in collection and referencing of resources.

Dr. Vishal Jadhav (Faculty)

Coordinator for the paper Classical Sociological Theory for **e-pathashala** (sponsored by Ministry of HRD) in sociology.
Consultancy undertaken in 2012-13 from YASHADA and Aurangabad Municipal Corporation.
Visiting faculty to National Insurance Academy, Pune
Visiting faculty to Symbiosis international University.

48) Give details of “beyond syllabus scholarly activities” of the department.

E-Pathshala and development of curriculum for other universities

49) State whether the programme/ department is accredited/ graded by other agencies?

If yes, give details. Yes. The department is funded by the state government and therefore is constantly monitored by the state education officers and the UGC

50) Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Interdisciplinary and application based syllabus and curriculum.

Bringing in research based findings in classroom discussion

Participating in seminars, conferences and other academic activities

Organising selective debates on topics of public relevance

Promoting the research students to participate in seminars and other activities

Participating in curriculum designing and e-pathshala activities

51) Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength	1 Interdisciplinary papers taught that allows for decentring dominant knowledge through critical syllabus 2. allowing space for marginalised groups 3. Institution is smaller hence better management
Weaknesses	1. lack of manpower 2. Lack of funds
Opportunities	1. Specialisation in the area of weaker sections of society 2. Developing a research based centre
Challenges	3. increasing the Interdisciplinary choice based subjects and staff strength 4. Making the curriculum market and employment oriented

52) Future plans of the department.

1. Applied for Major Research Project UGC in 2014-15 “Examining the implementation of the Mahatma Gandhi Rural Employment Guarantee Scheme (MNREGA) in insurgency affected Manipur”

Financial Assistance requested from UGC

S.No	Item	Estimated Expenditure
01	Research Associate for (24 months) @10000/pm+ HRA (30% in Mumbai) i.e. a total of 36,000 per annum	3,12,000
02	Books and Journals	100000
03	Laptop/ Tab with dongle, Printer, Scanner and stationary 1. Sony VAIO S15125CN Laptop =Rs. 67,890+ taxes 2. Tata Photon- Rs 2000 + recharge of	1,80,000

	2500 every 3 months = 22,000/- 3. HP laser jet 1020 plus = 8,000 4. Stationary, including paper and ink cartridges= Rs 62,110	
04	Hiring services	88,000
05	Field work and Travel	300000
06	Contingency (including special needs)	50,000
	TOTAL	10,00000

Rupees Ten Lakhs Only.

2. **Organising International and National Seminars/Workshops/Symposiums**

Sr. No.	Title	Estimated Expenditure	Funding Agency	Beneficiaries
1	National Seminar on Structural issues within the political economy: The Agrarian Crisis	Rupees Four Lakhs (March 2016)	ICSSR	Teachers, students and researchers
2	International Conference on Migration and politics of Citizenship: A case of European Union	Rupees Five Lakhs (November 2016)	ICSSR/Institute of Development Studies/HIVOS	Teachers, research scholars and activists
3	National level, Workshop on Research Methodology	Rupees three lakhs (May 2016)	UGC	Young Researchers
4	National level, Workshop on how to write a research proposal	Rupees One Lakh January 2015	TMV	For faculty and young researchers

1) Name of the Department: - Post –Graduate Department of History

2) Year of establishment – 2005

- The Post –graduate Department of History as a separate department was established in 2005.

3) Is the Department part of a School/Faculty of the university? --Yes

- Faculty of the University

4) Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

- Master of Arts (M.A.) in History
- Master of Philosophy (M.Phil.) in History
- Doctor of Philosophy (Ph.D.) in History

5) Interdisciplinary programmes and departments involved –Yes

M.Phil. Programme	: Interdisciplinary Programme with diversity in selection of research topic
Ph.D. Programme	: Interdisciplinary Programme with diversity in selection of research topic
M.A. Programme	: Interdisciplinary Programme with a selective choice in interdisciplinary papers.

6) Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

7) Details of programmes discontinued, if any, with reasons –

NIL

8) Examination System: Annual/Semester/Trimester/Choice Based Credit System

Semester System: 1. For Regular Programme/Course Choice Based Credit System : Introduced in the year 2013-14.
2. Till 2014 – 15 Annual Exam for External Student.

9) Participation of the department in the courses offered by other departments -Yes

For M.Phil and Ph.D. Programme:

- Participation in the paper titled “Research Methodology”
- Participation in the Pre-Submission Viva Voce and Final Viva-Voce of M.Phil. and Ph.D. Students of other departments

**10) Number of teaching posts sanctioned, filled and actual
(Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors	One	One	One
Asst. Professors	One	One	One
Others (Visiting)			

11) Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Shraddha Kumbhojkar	M.A.,NET &JRF, Ph.D.	Assistant Professor	Modern India Maratha History	15years	4 Ph.d students 4M.philstudents
Dr. Sandhya Pandit	M.A.,NET, Ph.D.	Assistant Professor	Modern India Maratha History	10 years	----
Dr. Nalini Waghmare	M.A,B.Ed, NET, Ph.D.	Assistant Professor	Medieval and Modern India	10 years	----

**12) List of senior Visiting Fellows, adjunct faculty, emeritus professors
–NIL**

13) Percentage of classes taken by temporary faculty – programme-wise information

Year	M.A	M.Phil	Ph.D
2009-2010	50%	50%	50%
2010-2011	-	-	-
2011-2012	-	-	-
2012-2013	50%	50%	50%
2013-2014	50%	50%	50%
2014-2015	50%	50%	50%

14) Programme-wise Student Teacher Ratio

Year	M.A	M.Phil	Ph.D
2009-2010	1:2	1:4	1:16
2010-2011	1:2	-	1:18
2011-2012	1:4	1:11	1:19
2012-2013	1:10	1:3	1:22
2013-2014	1:14	1:6	1:20
2014-2015	1:10	-	1:12

15) Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

No. of Staff	Sanctioned	Filled	Actual
Technical	1	1	1
Administrative	2	2	2
Total	3	3	3

- **Note:- Technical & Administrative Staff shared in all Departments.**

16) Research thrust areas as recognized by major funding agencies

1. Ancient Indian History
2. Medieval Indian History
3. Modern Indian History
4. Maratha History,
5. Local History,
6. Cultural History,
7. Socio-Economic History,
8. Interdisciplinary History
9. Art History
10. Literature History etc

17) Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Sr. No.	Name of Faculty	Projects Title	Funding Agency	Amount of Grant
1.	Dr.Shraddha Kumbhojkar	Memory, Textbooks of History and Communalization of Identity : A Survey of High – School Students in Pune District.	UGC, New Delhi	3,60,000/-
2.	Dr.Nalini Waghmare	Socio – Economic conditions of Bidriware Artisans in Bidar District	ICHR, New Delhi	2,50,000/-
Total				6,10,000/-

18) Inter-institutional collaborative projects and associated grants received

a) National collaboration-NIL b) International collaboration-NIL

19) Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. --NIL

20) Research facility / centre with

- state recognition -Yes
- national recognition –Yes
- International recognition NIL

21) Special research laboratories sponsored by / created by industry or corporate bodies --NIL

22) Publications:

- * Number of papers published in peer reviewed journals (national / international)
- * Monographs
- * Chapters in Books * Edited Books

- * Books with ISBN with details of publishers
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average * SNIP
- * SJR
- * Impact Factor – range / average * h-index

Number of papers published in peer reviewed journals (national / international)

Publication	Dr. Shraddha Kumbhojkar	Dr. Sandhaya Pandit	Dr. Nalini Waghmare
Number of papers published in peer reviewed journals (national / international)	08	02	08
Monographs	NIL	NIL	NIL
Chapters in Edited books	01	01	0
Books with ISBN with details of publishers	01	01	02
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL	NIL	NIL
Citation Index	NIL	NIL	NIL
SJR	NIL	NIL	NIL
Impact Factor	NIL	NIL	NIL
H Index	NIL	NIL	NIL

Publications: Books with ISBN with details of publishers

Dr. Shraddha Neelesh Kumbhojkar

Sr. No.	Title of the Book	Publishers' Details
01.	Nationalism, Literature and Creation of Memory	Sugawa Prakashan, Pune, March 2008. ISBN – 978-81-906132-9-3

02.	19 th Century Maharashtra: A Reassessment (Edited)	Cambridge Scholars Publishing, U. K. June 2009. ISBN (10):1-4438-0603-X, ISBN (13):978-1-4438-0603-9
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Dr. Nalini Waghmare (History)

Sr. No.	Title of the Book	Publishers' Details
01.	Historical Importance of Basaveshwara's Vachana Shastra,	Ekvira Publicity, Pune, 2015 ISBN: 978-81-928021-5-2
02.	The Continuity of Tradition: Mathas of Bidar District	Ekvira Publicity, Pune, 2015 ISBN: 978-81-928021-6-9

Publications:

Dr. Sandhya Pandit:

Sr. No.	Title of the Book	Publishers' Details
01.	British Administrative Policies (1818-1829): Continuity and Change (Captain H.D.Roberton in the Pune District)-	Himalaya Publishing House, 2012.

Dr. Shraddha Neelesh Kumbhojkar

➤ **International – Research Papers Published**

1. A Study of Ancient Indian Texts as Means to Control the Process of Administering the Past
In *Textos De Historia*, Volume 10, Numero 1/2 Universidad de Brasilia, Brazil, 2002. ISSN 0104 1487
2. Denial of Centrality to Vedic Texts : Alternative Routes in History Studies
In *Postcolonial Challenges to the Study of religions*, (Eds.) Willy Pfandtner, David Thurffjell, Swedish Science Press, Stockholm, Sweden, 2008.
ISBN 978-91-89652-35-4. ISSN 1650-8718
3. Alternative Route to a Subaltern Utopia
19th Century Maharashtra : A Reassessment, (ed.) Shraddha Kumbhojkar, Cambridge Scholars Publishing, Newcastle- Upon – Tyne, U.K. 2009.
ISBN (10):1-4438-0603-X, ISBN (13):978-1-4438-0603-9
4. From Slaves to Sultans – Mamleuk Dynasty
Heritage India, Volume 4 Issue 2 May 2011, Pp 36-43. ISSN 0974-2506.

➤ **National – Research Papers Published**

1. 155

Publications:

Dr. Sandhya Pandit:

Research Papers/Articles:

LYNCEAN (Journal of Cultural and Historical Studies) ,VOL.3, Number 2, July 2010

Title of the paper: Jails in the city of Pune: A Historical Perspective.

Book Reviews:

- Published two book-reviews in Ashwattha—YASHADAs flagship English quarterly journal.
- July-sept., 2005, Vol.5, Issue No.3, p.29 of Oxford Handbook of Urbanisation in India: an Analysis of Trends and Process by K.C.Sivaramakrishnan, Amitabh Kundu, B.N.Singh, OUP, New Delhi, 2005.
- Oct –Dec., 2005, Vol.5, Issue No.4, p.29 of A Briefer History of Time by Stephen Hawking and Leonard Mlodinow, Bantom Press, Transworld Publishers, Germany, 2005.

Dr. Nalini Waghmare

➤ **Research Papers Published:**

- “Impact of Sufism on Indian Society” published in “ **India and Iran: Our Cultural Legacy of the past**” edited by Amol Vidyasagar and Dr. N.M.Kadu, Octagon Print House, Pune , 2011, ISBN-978-81-920045-2-5.
- “Contribution of Virasaiva women to Vachana Literature” published in **National Seminar proceeding organized by Shivaji Mahavidyalala, Udgir** on 20th and 21st January 2012, ISBN-978-93-80395-13-5.
- “Contribution of Karnataka to Sanskrit Studies” published in **National Conference on Sanskrit literature of Indian History at Tilak Maharashtra Vidyapeeth, Pune**, 2012, ISBN-978-81-927309-0-05.
- “ Sanskrit Sources on Virasaivism with special reference to Basaveshwara” at **National Conference on Sanskrit Sources of Indian History at Tilak Maharashtra Vidyapeeth, Pune** on 7th and 8th February 2013, ISBN-978-81-927309-5-0.

- “Basaveshwara’s Concept of Kayaka and Dasoha Relevance to Modern Times” **published in Basava Journal, Basava Samithi, Bangalore**, April-June, issue 2013, ISSN-2319-4723.
- “Lord Basaveshwara and Dr. B.R.Ambedkar’s views on Eradicating the Untouchability” **published in Basava Journal, Basava Samithi, Bangalore**, July-September issue 2013, ISSN 2319-4723.
- “Bidriware : Handicraft of Bidar District” **published in Shodhankan, International Level Multidiciplinary Referred and Reviewed Research Journal, Ahmadnagar**, October 2013, ISSN-2250-0383.
- “Bidriware : Its Process, Manufacture and Technique” **Published in Akhil Maharashtra Itihas Parishad’s Research Journal**, 23rd Issue, November 2014, ISSN-2231-4342.
- “Popular Up-Rising in the Bidar District during Colonial Period” at **International Interdisciplinary Conference proceeding of Abasaheb Garwar College, Pune, 2015**, ISSN-2394-207X(print).

21. Details of patents and income generated –

NIL

22. Areas of consultancy and income generated –

NIL

23. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad –

N/A

24. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr. Shraddha Kumbhojkar:

- Non-Govt Member, Editorial Board of Maharashtra Gazetteers by Govt of Maharashtra for 2010-2013.
- Member of Experts Pannel, Maharashtra Public Service Commission 2012-2013.
- Member of Experts Pannel for the project “*Maharashtrateel Parivartanacha Itihaas*” of Maharashtra Sahitya Ani Sanskruti Mahamandal, Mumbai.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- Refresher course
- Orientation course
- Workshops

28. Student projects -NIL

percentage of students who have done in-house projects including inter-departmental projects /percentage of students doing projects in collaboration with other universities industry / institute

29. Awards / recognitions received at the national and international level by -Yes

- Faculty
- Doctoral / post doctoral fellows
- Students

UGC-Teacher Fellowship 2009-2014

Sr. No.	Name of the Student	Department of History	Year
1.	Patil Abhay Jagannath	History	2009-2012
2.	Smt. Kalpana Chavan		
3.	Pawar Vishvanath Pandurang	History	2012-2014
4.	Sabale Shashikant Gokul	History	2012-2014
5.	Bodakhe Sanjiv Sukhalal	History	2012-2014
6.	Mrs. Nalawade Ujwala Vijay	History	2012-2014

Research Fellows (2010-2011)

- Shri Sumant Satarkar---ICHR Doctoral Fellow
- Smt. Joseph LKR –ICHR Doctoral Fellow

Post Doctoral Research: Completed by Dr. Nalini Waghmare:

- Completed Post-Doctoral Research Fellowship granted by UGC under the scheme of SC/ST post –doctoral fellowship in the year of 2008-2009.
Topic: “The Role of Virasaiva Mathas in Maintaining and Disseminating Virasaivism with special reference to Bidar District”.

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency	Outstanding Participants
1.	Many Histories	2009	ICHR, New Delhi	Dr. Raja Dixit
2.	History School Teachers	2011	-	-
3.	D.V.Potdar Memorial Lecture	2011	Potdar Memorial Trust Pune	Dr. Anil Avchat
4.	State level seminar on Emerging challenges Regarding Women's Empowerment	10 April 2013	T.M.V.Pune	-
5.	Late D.V.Apte Memorial Lecture series	2009 to 2014	T.M.V.Pune	Dr. Lonkar,

31. Code of ethics for research followed by the departments (Ethics Committee)

32. Student profile programme-wise:

M.A.

Year	Class	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
2009 - 2010	I	0				
	II	2	1	1		
2010 – 2011	I	1	1	-		
	II	1	1	-		
2011 – 2012	I	3	3	-		
	II	1	1	-		
2012 – 2013	I	10	8	2	39%	0%
	II	2	2	-		
2013 -2014	I	9	7	2	86%	50%
	II	8	7	1		
2014 - 2015	I	7	4	3		
	II	7	6	1	70%	50%

M.Phil.

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2009 - 2010	4	2	2		
2010 – 2011	-	-	-	4(67%)	2(33%)
2011 – 2012	17	10	1	4(67%)	2(33%)
2012 – 2013	10	2	1	-	-
2013 -2 014	10	4	2	-	-
2014 - 2015	-	-	-	2(67%)	1(33%)

Ph.D.

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2009 - 2010		14	2	2(67%)	1(33%)
2010 – 2011		15	3	4(100%)	-
2011 – 2012	36	14	5	5(63%)	3(37%)
2012 – 2013		14	8	13(93%)	1(7%)
2013 -2 014		14	6	8(80%)	2(20%)
2014 - 2015		7	5	8(89%)	1(11%)

33. Diversity of Students

M.A.

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009- 2010	-	-	-	-
2010-2011	-	1	-	-
2011-2012	-	1	-	2
2012-2013	-	7	1	2
2013-2014	-	5	3	-
2014 -2015	-	6	1	-

M.Phil Diversity of Students

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009- 2010	-	4	-	-
2010-2011	-	-	-	-
2011-2012	-	11	-	-
2012-2013	-	2	-	-
2013-2014	1	5	-	-
2014 -2015	-	-	-	-

Diversity of student--

Ph.D.

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009- 2010	-	19	1	-
2010-2011	-	18	-	-
2011-2012	-	29	-	-
2012-2013	-	22	-	-
2013-2014	-	19	-	1
2014 -2015	-	13	-	-

- 34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Sr. No.	Name of Student	Category	Exam Cleared		
			Civil Services	NET	SET
1.	Santosh B.Shinde	OPEN		NET	-

- 35. Student progression**

2009 - 2010

	Student progression	Percentage against enrolled
	UG to PG	-
	PG to M. Phil.	-
	PG to Ph.D.	1(6%)
	Ph.D. to Post-Doctoral	1(100%)
	Employed	
<input type="checkbox"/>		Campus selection
<input type="checkbox"/>		Other than campus recruitment
	Entrepreneurs	

2010 - 2011

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil. to Ph.D.	2(11%)
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

2011 - 2012

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	1(9%)
M. Phil. to Ph.D.	2(11%)
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

2012 - 2013

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil. to Ph.D.	2(9%)
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

2013 – 2014

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	1(17%)
M. Phil. to Ph.D.	1(5%)
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

2014 - 2015

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
M. Phil. to Ph.D.	1(8%)
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

37. Diversity of staff- Nalini Waghmare (Gulbarga University , Gulbarga) (Karnataka State)

Percentage of faculty who	
are graduates of the same university	
from other universities within the State from	
universities from other States from	
universities outside the country	

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period –
NIL

39. Present details of departmental infrastructural facilities with regard to
a) Library –Common Library

Books/Journals/Titles – List – List to be provided by the Library

Name of the Department	Sadashivpeth Library	Main Office Library	Total Books
History	832	6972	7804

- b) Internet facilities for staff and students –Yes
- c) Total number of class rooms -2
- d) Class rooms with ICT facility -NIL
- e) Students’ laboratories -NIL
- f) Research laboratories -NIL

40. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

Sr. No.	Doctoral Students	Post-Doctoral Students	Research Associates
1.	65 Students	One student	One student

Information About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
1	08-Feb-10	Smt. Swami Sheela Kamlakar	Dr. Deepak Gaikwad	“Fort Paranda In Medieval Period And Surrounding” (A.D. 1600 To A.D. 1818)
2	16-Aug-10	Mr. Sarang Gopinath Baba	Dr. Kishor D. Gaikwad	“Kokan Madala Sanskrutik Jadanghadan (B.C. 2 nd To 10 th Century A.D.)”
3	16-Aug-10	Mr. Nripen Kumar Datta	Dr. Shraddha Kumbhojkar	“ Socio-Economic Problems Of Marginalized People: A Study Of The City Of Guwahati Since : 1947.”
4	08-Oct-10	Mr. Abane Ramdas Dasharath	Dr. N. M. Joshi	Sant Rohidas Ani Tancha Kalakhandatil Ek Abhase

Informantion About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
5	19-Jan-11	Mr. Jagtap Anil Sitaram	Dr. Gaikwad D. S.	“The Study Of Dalit Movement In Satara District (1972 To 2002)”
6	06-Jul-11	Mr. Joseph Longkumer	Dr. Shraddha Kumbhojkar	Historical Account Of British Legacy In The Naga Hills (1881-1947)
7	23-Jul-11	Mr. Khokale Avinash Kondiba	Dr. Anil Shingare	Dharmapuri Va Pangaon Cha Shilpa Kalecha Itihashik Abhas
8	12-Oct-11	Smt. Thakur Pallavi Pramod	Dr. Bhamare Sarjerao J.	“Tribal Development Of Dhule District (1900-2000).”
9	08-Feb-12	Smt. Chavan Kalpana Suresh	Dr. Deepak S. Gaikwad	“Dr. Babasaheb Ambedkaryancha Dharmantaracha Mumbai Shaharwar Va Ticha Upnagarawar Padlela Prabhav” (1956-2006 A.D.)
10	08-Feb-12	Mr. Jadhav Dilip Sahebrao	Dr. Deshpande Deepak Govind	Mahatma Phule Va Karve Vanche Shree Sudharana Vishayak Yogdan (1848-1948)
11	11-Feb-12	Mr. Dhale Gautam Namdev	Dr. Amar Pande	(Critical Studies On Economic Policy Of Nanasaheb Peshwa 1740 To 1761)
12	11-Feb-12	Mr. Patil Abhaykumar Jagannath	Dr. T. S. Patil	History Of Karad-1950 To 2000.
13	11-Feb-12	Mrs. Borse Seema Madhukar	Dr. Shraddha Kumbhojkar	Itihas Adhyapansatich Abhinav Padat: Adappan Prabhavancha Tulanatmak Abhyas
14	13-Feb-12	Mr. Raskar Rajendra Namdev	Dr. Shinde S. P.	“Lala Lajpatrai: Life And Work”

Inforamtion About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
15	04-May-12	Mr. Gorde Vilas Soma	Dr. Deepak Deshpande	Chakan (Taluka Khed) Gavacha Sthanik Itihas (Prachin Te Adunik)
16	04-May-12	Smt. Yeptho H. Kinitoli	Dr. Shraddha Kumbhojkar	“Mapping Changes: Festivals Of Angami And Sumi Nagas: (1950 To 2000)”
17	10-May-12	Mr. Kumar Arya Harshwardh an Prakashveer	Dr. Deepak G. Deshpande	" (The Contribution Of Arya Samaj In Asafia State Of Hyderabad During The Period Of 1880 A.D. To 1948 A.D.)
18	06-Jun-12	Mr. Kendale Balasaheb Maruti	Dr. Bhanudas M. Waghmare	“1970-73 Drought Of Maharashtra With Special Reference To State And Legislative Response.”
19	12-Jul-12	Mr. Verma Ramesh	Dr. Jalindar Bhosale	“Relevance Of Gandhian Economics In The Modern Society With Special Reference To His Theory Of Khadi”.
20	24-Jul-12	Mr. Shinde Bhanudas Dhondiba	Dr. Vijay N. Nalawade	" , History Of Freedom Movement In Raigad (Kolaba) District” (1901-1947)
21	06-Sep-12	Mr. Manale Nanasaheb Panditrao	Dr. Sawale Deepa Dinesh	" (Swatantrayottar Kalatil Ter Parisar Ek Sthanik Itihas)”
22	01-Oct-12	Mr. Gavhane Kishorkuma r Govardhan	Dr. S. P. Shonde	“Vakatakancha Marathvadayatil Sthale Va Avasheshancha Sanskruitik Abhayas”
23	02-Nov-12	Mr. Vakadani Vara Prasad Paul	Dr. Padmaja A. Patil	“Contribution Of Seventh-Day Adventist Education To Maharashtra – A Study (1900-2000).”

Inforamtion About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
24	06-Dec-12	Mr. Nerkar Raosaheb Bhimrao	Dr. Wagh Dattatraya Namdeo	“(A Critical Study Of Pandit Shridharshastri Pathak As Personality And His Work.)”
25	20-Dec-12	Mr. Udamale Sanjay Bansi	Dr. Ambade Kisan Maruti	Shri Baban Rao Dhakane Jivan Va Karya : Ek Chikishtak Abhas 1937-2007
26	24-Dec-12	Mr. Patharkar Suresh Vitthalrao	Dr. Nalawade Vijayrao N.	“The Life Style And History Of Tribal Community Progress In Raigad District (1901-1981)”
27	10-Jan-13	Mr. Tilak Rohit Deepak	Dr. M. C. Dixit	" Lokmanya B. G. Tilak – An Economist (1880 – 1920)”
28	01-Feb-13	Mr. Korade Dattatray Dnyandeo	Dr. S. P. Shinde	"Political, Social And Cultural History Of Wai City (A.D. 1900 To 2000)"
29	14-Jun-13	Ms. Sarvade Sanghmitra Vithalrao	Dr. Gaikwad Deepak	“Ambedkar Chaluvait Mahilancha Sahabghag” Vishesh Sandarbha: Kolhapur, Sangali Va Satara 1920 To 2000 A.D.”
30	05-Jul-13	Mr. Jadhav Vinayak Shankar	Dr. Nalawade Vijayrao N.	Satara Rajyatile Jahagirdar-Ek Chikitsak Abhyas (1818-1848 A.D.)
31	01-Oct-13	Mr. Simon Yesu	Dr. Kadam Umesh Ashok	“Christian Ashrams Of Tamil Nadu And Kerala: A Regional Study In Historical Perspective (1920-2003)”

Inforamtion About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
32	04-Oct-13	Mrs. Khadilkar Uttara Anant	Dr. Neeta M. Khandpekar	“Adhunik Alibaga Talukacha Samaji Va Sanskrutik Itihas (1950-2010)”
33	08-Oct-13	Mr. Jadhav Tushar Tukaram	Dr. Radhika Seshan	“A Socio-Legal Historical Study Of The Reservation Policy Of The Mahar And Mang Communities (1950-2008)”
34	10-Oct-13	Mr. Bansode Sudhir Damodar	Dr. Amar Pande	“Pachem Maharashtraatil Prabhodhanat Shreeyanche Yogdan: Savitribai Phule 1825-1925”
35	06-Dec-13	Mr. Shinde Indrajit Balasaheb	Dr. Singare Anil G.	“Veer Uttamrao Mohite Yancha Itihas Lekhanacha Chikitsak Abhas (1910-1996)”
36	10-Jan-14	Mr. Pawar Vishwanath Pandurang	Mr. Nalawade Vijayrao Nanasaheb	“Koyana Prkalp Ani Parisar: Ek Itihasik Abhas(1954-2010)”
37	04-Feb-14	Mr. Patil Santosh Shitaram	Dr. Shingare Anil Ganpatrao	Marathancha Itihasatil Senapati Hamirrao Mohite Yanche Yogdane
38	07-Mar-14	Mr. Tike Anil Shivaji	Dr. Gawade Sadashiv Maruti	Faltane Nagar Parishadecha Itihas (1868-1948)
39	28-Apr-14	Ms. Pawar Bharati Shivaji	Dr. Amar Pande	Tasgaon Shahracha Samajik, Arthikh Va Rajkiya Itihas : Ek Itihasik Abhayas (1950-2010)
40	28-Apr-14	Mr. Patil Ashok Dnyandeo	Dr. Patil Vinayak Amrut	Peshwekalin Samajik Manoranjanache Sadhane Ani Samskrutik

Inforamtion About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
				Vicharancha Arthachintanacha Chikitsak Abhas
41	23-Jun-14	Mr. Pathare Uttam Appasaheb	Dr. Ambade Kisan Maruti	Ekvanisva Shtakatil Maharashtratil Samajik Vicharavantacha Arthachintanacha Chikitsak Abhas
42	26-Jun-14	Mr. Kadam Govind Dagadu	Dr. Ambade Kisan Maruti	Ekvanisva Shtakatil Maharashtratil Samaj Sudharakancha Shakshanik Vichar: Ek Chikitsak Abhas
43	02-Aug-14	Mr. Kamble Santoshkumar Dhansing	Nimbalkar Vilas Haribhau	Swatantrapurva Kalatil Satara Zillelatil Vidrohi Chalval: Ek Chikitsak Abhas (1830-1930)
44	15-Sep-14	Mr. Jadhav Nandkumar Dnyanoba	Dr. Deepak G. Deshpande	Pandit Ramabai Va Mukti Missionche Karya (1889-1989)
45	15-Sep-14	Mr. Jadhav Dnyaneshwar Anant	Dr. Radhika Seshan	Maharashtra Gruhanirman Va Kshetravikas Pradikarnacha Pune Gruhanirman Va Kshetravikas Mandalatil Pune Shahar Va Upnagaratil Milkatiche Abihastataran Karyakrama Ek Chikitsak Abhas (2000-2010)
46	07-Nov-14	Mrs. Patil Pragati Manoj	Dr. Shraddha Kumbhojkar	Jaganikarnamule Agare Ani Koli Samajavar Padlela Prabhavancha Taulanik Abhas (1990-2010)

Inforamtion About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
47	11-Nov-14	Mr. Tapikar Shrimant Narayan	Dr. N. M. Joshi	Maharashtratil Gad Kot Killa Ani Vavasthapan (1630-1680)
48	20-Jan-15	Mr. Sudin Popat Gaikwad Mob. : 9869100004	Dr. Deepak Deshpande	Maharashtratil Matade Kamgar Chalvalicha Abhas (1960-2010 A.D.)
49	21-Jan-15	Mr. Kanhu Laxman Giramkar Mob. : 9011120140	Dr. Deepak Deshpande	Kopargaoun Parisaracha Sathanik Itihas (1600-2000)
51	27-Jan-15	Mr. Wakhare Anil Vitthal Mob. : 9881292475	Dr. Amol Vidyasagar	Mahatma Phule Yancha Arthik Va Samajik Vicharancha Chikitsak Abhas (1840-1990)
52	15-Apr-15	Ms. Tambe Priya Laxman	Dr. S. P. Shinde	Pachim Maharashtra Nivaduk Dharmik Va Itihasik Sthalanacha Chikitsak Abhas
53	18-May-15	Mr. Kurumkar Raghuraj Mugutrao	Dr. Kadam Umesh Ashokrao	Ahmadnagar Jilleyatil Dakshin Bhagatil Rajakiya, Samajik, Arthik Ani Sakshanik Sthicha Abhas (1990-2000)
54	03-Jun-15	Mr. Kharade Dattatraya Pandurang	Dr. Deepak Deshpande	Muslim Satyashodhak Samajache Muslim Samajacha Vikasatil Yogdanacha Abhas
55	06-Jun-15	Mr. Jadhav Baliram Hanumant	Dr. Patil Vinayak Amrut	Barsi Talukacha Arthik Itihas (1947-1990)
56	08-Jun-15	Mr. Sanjiv Sukhlal Bodkhe	Dr. S. P. Shinde	Satara Nagarpalikecha Itihas (1853-2003)

Inforamtion About Declared Ph.D.S From 2010 Onwards				
Subject:- History				
Sr. No	Year & Month	Name Of The Students	Guide	Title Of The Thesis
57	08-Jun-15	Mr. Kolasekar Manohar Subarao	Dr. S. P. Shinde	Daily Tarun Bharat (Belgaon) Che Samajik, Rajakiya, Shakshani Va Sanskrutik Vogdan
58	10-Jun-15	Mr. Salve Prakash Wamanrao	Dr. Kalbhor Swati Vikas	“Contribution Of Moderates To The National Movement For The Freedom Struggle Of India – A Critical Study”
59	16-Jun-15	Mr. Lokhande Rajendrasinh Sakhamam	Dr. Sheela Arun Patwardhan	Solapur Shahaaratil Vrutapatrachhi Bharatiya Swatantra Chalwalatil Kamgiri (Kalpataru Va Solapur Samachar Yanchi Vishesh Kamgiri)
60	17-Jun-15	Mr. Shripad Bhalchandra Unde	Dr. Shende Sopan Ramlal	Lokmanya Tilakkanche Rajkaran Ani Maharashtraatil Sanskrutik Chalval : Ek Abhas
61	10-Jul-15	Mrs. Amita Navnath Nagane	Dr. Shende Sopan Ramlal	Solapur Shahaaratil Dharmik Sthala Itihas : Ek Chikitsak Abhas
62	04-Sep-15	Mrs. Neha Milind Vaidya	Dr. Vijaya Vad	Dhane Ani Raigad Jilleyatil Samajat Parivartana Karyat Dr. Nanasaheb Dharmadhikari Yancha Karyache Yogdan Ek Abhjas

41. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates . -NIL

- 42. Was any need assessment exercise undertaken before the development of new programme(s)? students getting financial assistance from the university-student and Research Associates** If so, highlight the methodology. --NIL
- 43. Does the department obtain feedback from -Yes**
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - alumni and employers on the programmes offered and how does the department utilize the feedback?
- For introducing new syllabus
 - For improving student and syllabus oriented teaching
 - For improving the departmental activities
- 44. List the distinguished alumni of the department (maximum 10)**
1. Dr. Patil Suresh Gopalrao
 2. Dr. Swami Sheela Kamlakar
 3. Dr. Nipin Kumar Datta
 4. Dr. Khokale Avinash Kondiba
 5. Dr. Yephtho H. Kinitoli
 6. Dr. Verma Ramesh
 7. Dr. Rohit Tilak Deepak
 8. Dr. Kadam Govind Dagadu
 9. Dr. Dr. Jadhav Nandkumar Dnyanoba
 10. Dr. Shripad Bhalchandra Unde
- 45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**
- Ph.D. course works—Subject Expert lectures organized by Department.
 - Guest lecture—1
 - **Guest Lecture:** The Department of History Tilak Maharashtra Vidyapeeth, Pune organized a Guest Lecture on **Maratha History** by **Dr. Stewart Gordon** (Senior Research Scholar Center for South Asian Studies, University of Michigan) on **6th February 2015**.
- 46. List the teaching methods adopted by the faculty for different programmes.**
- Innovative teaching learning practices adopted by the department (course wise) –

M.A. –

- Introduction of choice based credit system (CBCS) pattern to encourage inter-disciplinary learning.
- Using Audio-Visual tools for an impactful and interesting learning experience.
- Introduced Field Visits to museums, monuments, archives, etc.
- Showing various documentaries related to the discipline.
- Guest Lectures
- Includes practical assignments as a part of their internal assessments like data collection, data analysis, etc.
- Revised syllabus which includes introduction of subjects which are relevant to current trends.

M.Phil. – Field Visits, Paper Presentations, Research Papers, Book Reviews.

Ph.D- Course work (Subject expert lectures), synopsis

47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Feedback Form

48. Highlight the participation of students and faculty in extension activities.

- Field Visits
- Museum Visits
- Participating in Seminar and Workshops
- Delivering lectures
- Research paper Presentation in Seminar and Works

48. Give details of “beyond syllabus scholarly activities” of the department.

- Research
- Extension
- Resource person
- Visits
- Collections

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. –

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Basic –History knowledge to all.
- Applied –Job facility

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths of the Department:

- a) We have more than 60 Ph.D. students registered in the Department of History alone.
- b) Few major and minor research projects have been completed by the faculty and Ph.D. students which were sanctioned by UGC, ICHR, BCUD-University of Pune, etc.
- c) 5 Teacher Fellows were working for their doctoral dissertations at the department under the FIP. 2 teachers have completed their work and 3 of them are still working.
- d) 1 UGC Post-Doctoral Fellow has completed her project from this department.
- e) **Contribution to society:** The research work undertaken and completed by the Ph. D. students has brought to light detailed contributions in the fields of regional history, social history, economic history and political history of our country in medieval and modern India.

Weakness of the Department:

- a) Less Staff
- b) Less books available in Marathi

Opportunities and Challenges:

- a) Opportunities in Teaching Field
- b) Opportunities in Research
- c) Journalism
- d) Civil Services (UPSC, MPSC)
- e) Media
- f) Translator
- g) Government and Non-Government Jobs
- h) Historian

52. Future plans of the department.

- 1) Undertake projects and complete those in the pipeline.
- 2) Organize an National and International Seminar
- 3) Conduct Workshops and a Refresher course
- 4) Increase the number of Publications
- 5) Upgradation of library with special focus on Marathi books
- 6) Study groups

Year	Seminars /workshop/projects	Sponsoring agency	Approximate expenditure	Beneficiary
2015-16	One Day National Seminar	ICHR New Delhi	2 lakhs	50 scholars
2016-17	Two Days Workshops	ICSSR New Delhi	1 lakh	100 students
2017-18	Refresher course	UGC New Delhi	15 lakhs	50 teachers
2018-19	Orientation Course	UGC New Delhi	20 lakhs	50 teachers
2019-20	One day workshop	ICHR	50 Thousand	50 students and teachers

1. **Name of the Department: Department of Social Sciences (Under Graduate)**
2. **Year of establishment: 2011**
3. **Is the Department part of a School / Faculty of the University? - Yes.**
(Board of Moral, Social & Earth Sciences Studies)
4. **Names of programs offered - B.A.**
5. **Interdisciplinary programs and departments involved :** Shri Balmukund Lohiya Centre for Sanskrit and Indological Studies for English & Marathi, Department of Computer Science for MS Office and Tally
6. **Courses in collaboration with other universities, industries, foreign institutions etc.: --**
7. **Details of programs discontinued, if any, with reasons: -**
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System: -- Annual Pattern**
9. **Participation of the department in the courses offered by other departments:**
Participation in following activities for the courses offered by other department:
 - Teaching – Law, B.P.T.
 - Paper Setting - Law, B.P.T.
 - Paper Assessment - Law, B.P.T.
 - Conducting Exams
 - Student counseling
10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):**

B.A (Social Science)	2010-11		2011-12		2012-13		2013-14		2014-2015	
	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
Professor	-	-	-	-	-	-	-	-	-	-
Associate Professors	-	-	5	5	5	5	5	5	5	5
Asst. Professors	-	-	1	1	1	1	1	1	1	1
Others -	-	-	-	-	-	-	-	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization experience and research under guidance: (For AY 2014 – 15)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students guided for the last 4 Years
Dr. Madhavi Renavikar	M.A M.Phil, Ph.D	Designated Associate Prof	Sociology	30	2 M. Phil Students
Smt. Pournima Wate	M.A. M.Phil	Designated Associate Prof	Sociology	30	None
Shri Bapusaheb Sasane	M.A	Assistant Prof	Economics	30	None
Smt. Shubhada Chandavale	M.A. M.Phil	Designated Associate Prof	Political Science	30	None
Smt.Sunita Dighe	M.A	Designated Associate Prof	Economics	30	None
Smt. Neelima Kulkarni	M.A. M.Phil	Designated Associate Prof	History	28	None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: ---

13. Percentage of classes taken by temporary faculty – program-wise information:

Programme	2010-11		2011-12		2012-13		2013-14		2014-2015	
	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes	Temporary Faculty	Percentage of Classes
B.A (Social Science)	NA	NA	-	-	02	22.22%	02	22.22%	03	39.66

14. Program-wise Student Teacher Ratio: (Info for the academic year 2014-15)

Programme	Year	Student Count	Teacher Count	Ratio
B.A (Social Sciences)	2012-13	6	8	3:4
	2013-14	7	8	1:1
	2014-15	27	9	3:1

15. Number of academic support staff (technical) and administrative staff:

Sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Academic Support Staff (Technical)	---	---	---
Administrative Staff	---	1	1

16. Research thrust areas as recognized by major funding agencies: ---

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: ---

18. Inter-institutional collaborative projects and associated grants received - ---

b) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: ---

20. Research facility / centre with

- State recognition ---
- National recognition ---
- International recognition ---

21. Special research laboratories sponsored by / created by industry or corporate bodies ---

22. Publications:

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books –

- Edited Books -
- Books with ISBN with details of publishers -
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) –
- Citation Index – range / average ---
- SNIP ---
- SJR ---
- Impact Factor – range / average ---
- H-index ---

23. Details of patents and income generated - NA

24. Areas of consultancy and income generated ---

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad ---

26. Faculty serving in

- National committees ---
- International committees ---
- Editorial Boards -
- Any other (please specify) - **(Board of Management, Academic Council, , Board of Distance Education Studies, Library Committee of the Vidyapeeth)**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) -

Vidyapeeth encourages faculty to attend Refresher / orientation programs, workshops, training programs and similar programs. All teaching faculties had completed refresher courses and attended workshops, training programs. (All concerned faculty members had completed their refresher courses prior to the assessment period.)

28. Student Projects

- Percentage of students who have done in-house projects including inter-departmental projects – **NA**
- Percentage of students doing projects in collaboration with other universities / industry / institute – **NA**

29. Awards / recognitions received at the national and international level by

- Faculty ---
- Doctoral / post doctoral fellows ---
- Students ---

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any ---

31. Code of ethics for research followed by the departments ---

32. Student profile program-wise

Name of the Program (refer to question no. 4)	Academic Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
B.A.	2010-11	---	---	---	---	---
	2011-12	---	---	---	---	---
	2012-13 (F.Y.)	6	F.Y. 1	F.Y. 5	100%	60%
	2013-14 (F.Y., S.Y.)	7	F.Y. - 2 S.Y. - 2	F.Y. - 2 S.Y. - 2	F.Y. 0% S.Y. 50%	F.Y. 0% S.Y. 0%
	2014-15 (F.Y., S.Y., T.Y.)	27	F.Y.-11 S.Y. - 3 T.Y. - 2	F.Y. - 10 S.Y. - 1 T.Y. - 0	F.Y. 18.18% S.Y. 66.66% T.Y. 50%	F.Y. 20% S.Y. 0% T.Y. NA

33. Diversity of Students - NA

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. – ---

35. Student Progression- --

Student Progression	Percentage against enrolled
UG to PG	NA
PG to M. Phil.	NA
PG to Ph. D.	NA

Student Progression	Percentage against enrolled
Ph. D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	NA
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	2010-11	2011-12	2012-13	2013-14	2014-15
Of the same university	--	--	--	--	--
From other universities within the State	--	--	100%	100%	100%
From universities from other States	--	--	--	--	--
From universities outside the country	--	--	--	--	--

37. Number of faculty who were awarded M. Phil., Ph. D., D. Sc. And D. Lit. during the assessment period - ---

38. Present details of departmental infrastructural facilities with regard to

- Library – **Central Library**
- Internet facilities for staff and students - **For both.**
- Total number of class rooms – **3 Class Rooms**
- Class rooms with ICT facility – **1 Class Room**
- Students' laboratories ---
- Research laboratories - ---

39. List of doctoral, post-doctoral students and Research Associates - NA

- From the host institution / university
- From other institutions / universities

40. Number of post graduate students getting financial assistance from the other university – NA

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. – NA

42. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning evaluation?
Yes.

If Yes, how does the department utilize the feedback? –On the basis of the suggestions final proposal is drafted.

- b. Students on staff, curriculum and teaching-learning evaluation**
- Yes.
and how does the department utilize the feedback? –
Constructive suggestions are considered for revision of syllabus, future planning, improvement and reforms.
- c. Alumni and employers on the programs offered and how does the department utilize the feedback?** – NA

43. List the distinguished alumni of the department (maximum 10) – NA

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts - ---

45. List the teaching methods adopted by the faculty for different programs

- 1. Black board teaching
- 2. Discussions

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

We have planned working of programs in such way that, program objectives can be met through continuous evaluation.

47. Highlight the participation of students and faculty in extension activities. ---

48. Give details of “beyond syllabus scholarly activities” of the department ---

49. State whether the program / department is accredited / graded by other agencies? – Yes.

If Yes, give details – Approval by State Govt. and equivalence by various universities within Maharashtra

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Addition of new trends and techniques in syllabus (Tally & MS office)

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths –

- 1. ICT Facility

2. Dedicated teaching and non teaching staff
3. Visionary and supportive Vice Chancellor
4. Strong student support service
5. Library Facility

Weaknesses –

1. No sufficient financial support from the UGC
2. No govt. approved posts

Opportunities –

1. Further higher education in and out of country
2. Job opportunities

Challenges –

1. Competition with other universities
2. To reach the unreached regions/strata for higher education
3. To overcome the weaknesses

52. Future plans of the department.

1. Application of Choice Based Credit System – **Implementing in academic year 2015-16**
2. Self improvement of faculties – **Completion of Ph.D. of 4 faculty members Within next five years.**
3. Seminar on ‘Internal Assessment in Choice Based Credit System’

Year	Programme	Sponsoring Agency	Approximate Expenditure	Beneficiaries
2016-17	B.A. (Social Sciences)	Tilak Maharashtra Vidyapeeth	50,000/-	Faculties from various departments and colleges in Pune.

1. **Name of the Department: Library and Information Science**
2. **Year of establishment: 1984-85**
3. **Is the Department part of a School / Faculty of the University?:**
Faculty of Moral & Social Sciences
4. **Names of programs offered (UG, PG, M. Phil., Ph. D., Integrated Masters, Integrated Ph. D., D. Sc., D. Lit. etc.):**
B. Lib. I. Sc, M. Lib. I. Sc., M. Phil., Ph. D.
5. **Interdisciplinary programs and departments involved: Nil**
6. **Courses in collaboration with other universities, industries, foreign institutions etc.:**
7. **Details of programs discontinued, if any, with reasons: Nil**
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System: Semester pattern -Choice Based Credit System**
9. **Participation of the department in the courses offered by other departments: Nil**
10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	0
Associate Professors	1	1	0
Asst. Professors	2	2 up to March 2013	-
Others	-	Nil	-

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students guided for the last 4 Years
Dr. K. P. Kumbhar	Ph.D. (LIS)	Asst. Professor	Library Management	19yrs.	Nil

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**

13. Percentage of classes taken by temporary faculty – program-wise information: 75%

14. Program-wise Student Teacher Ratio: 1:15

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: Clerk 2 + 1 peon

16. Research thrust areas as recognized by major funding agencies: Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received :- Nil

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nil

20. Research facility / centre with :

- State recognition : Nil
- National recognition : Nil
- International recognition : Nil

21. Special Research laboratories sponsored by / created by industry or corporate bodies- Nil

22. Publications:

- Number of papers published in peer reviewed journals (national / international)

Dr. Dhanishtha Khandare (Visiting faculty) has published following papers.

Sr. No.	Name of the Conference/ Journal	Topic	Organized by	Date	ISBN/IS SN
1	Changing Paradigm of Academic Libraries in e-environment	Information Seeking Behavior: tool for collection development and management	UGC Sponsored National Conference- Seva Sadan's College of Education	7-8 th January 2013	978-81-922534-1-1

Sr. No.	Name of the Conference/ Journal	Topic	Organized by	Date	ISBN/ISSN
2	Changing Paradigm of Academic Libraries in e-environment	Importance of online database for searching Scientific and Academic information for research	UGC Sponsored National Conference-Seva Sadan's College of Education	7-8 th January 2013	978-81-922534-1-1
3	Indian Streams Research journal	Collection development policy for management institute libraries in the changing era	International Recognition Multidisciplinary Research journal	November 2013	2230-7850
4	Redesigning libraries and information centers in digital era	Digital libraries: Need, development, services and trends	UGC Sponsored National Conference-Degloor College	26-27 th December 2012	978-93-5104-068-2
5	Changing Trends in academic libraries and librarianship in digital environment	Information Seeking Behaviour of faculties of management institutes in Pune	Barr. Balasaheb Khardekar Library and dept. of LIS	25-26 th February 2014	978-81-8486-523-3
6	Cloud computing in Academic libraries	Cloud Computing	Jaysingpur College, Jaysingpur	26-27 th September 2014	978-93-83144-05-1
7	Quality Indicator of services in college libraries	Institutional repository of Tilak Maharashtra Vidyapeeth: a Case study	Mahatma Gandhi Arts, Science and Late N. P. Commerce college-Gadchiroli	20 th December 2014	978-93-82351-51-1

Sr. No.	Name of the conference	Topic	Organized by	ISBN	Date
1	UGC Sponsored Changing Trends in academic libraries and librarianship in digital environment	Information Seeking Behaviour of faculties of management institutes in Pune	Barr. Balasaheb Khardekar Library and dept. of LIS, Kolhapur	ISBN-978-81-8486-523-3	25-26th February 2014
2	Cloud Computing in Academic libraries	Cloud Computing	Jaysingpur College, Jaysingpur	ISBN-978-93-83144-05-1	26-27th September 2014

- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers- NIL
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : NIL
- Citation Index – range / average : NIL
- SNIP : NIL
- SJR : NIL
- Impact Factor – range / average : NIL
- H-index : NIL

23. Details of patents and income generated : No

24. Areas of consultancy and income generated : No

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : No

26. Faculty serving in

- National committees
- International committees
- Editorial Boards :
- Any other (please specify) :

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : NA

28. Student Projects

- Percentage of students who have done in-house projects including inter-departmental projects: 1) M.Lib.I.Sc. - 100%
2) M.Phil. – 50%
- Percentage of students doing projects in collaboration with other universities / industry / institute : **No**

29. Awards /recognitions received at the national and international level by

- Faculty
 - Doctoral / post doctoral fellows
 - Students
- } NIL

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : Library Dept. organized state level conference, SET / NET workshop
31. Code of ethics for research followed by the departments :**32. Student profile program-wise**

Name of the Program (refer to question no. 4)	Applications received			Selected						Pass percentage					
				B.Lib		M.Lib		M.Phil		B.Lib.		M.Lib.		M.Phil	
	B.Lib b.	M.Lib b.	M.Phil il.												
				M	F	M	F	M	F	M	F	M	F	M	F
2010	18	20	10	6	12	0	20	6	4	33	66	0	100	100	50
2011	19	16	20	1	18	5	11	14	6	100	88	100	73	72	83
2012	19	9	15	9	10	2	7	5	10	77	90	0	100	20	90
2013	11	11	22	2	9	4	7	9	13	50	77	100	100	100	100
2014	10	4	16	2	8	1	3	7	5	50	75	100	67	100	100

33. Diversity of Students

Name of the Program (refer to question no. 4)	% of students from the same university				% of students from other universities within the State				% of students from universities outside the State	% of students from other countries
	B.L ib	M.L ib	M.P hil	Ph. D	B.L ib	ML ib	M.P hil	Ph. D.		
2010-11	-	95	33	33	-	5	67	67		
2011-12	-	69	40	35	-	31	60	65		
2012-13	-	89	40	17	-	11	60	83		
2013-14	-	82	14	13	-	18	86	87		
2014-15	-	100	38	43	-	-	62	57		

34. How many students have cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Name of the student	Exam	Year of passing
Mrs. Pawar Sujata	NET	2012
Mrs. Thakre Rekha	NET	2012
Mr. Kulkarni Avdhoot	NET	2012
Mr. Sonawane Amit	NET	2012
	SET	2013
Mr. Rathod Lahu	NET	2014
Mr. Deshmukh Santosh	SET	2014

35. Student Progression

Student Progression	Percentage against enrolled
UG to PG	NA
PG to M. Phil.	40
PG to Ph. D.	7
Ph. D. to Post-Doctoral	NA
Employed	NIL
• Campus Selection	
• Other than campus recruitment	YES
Entrepreneurs	NIL

36. Diversity of staff

Percentage of faculty who are graduates (Library staff/visiting faculty)	
Of the same university	4
From other universities within the State	2
From universities from other States	-
From universities outside the country	-

37. Number of faculty who were awarded M. Phil., Ph. D., D. Sc. And D. Lit. during the assessment period : Dr. Dhanishtha Khandare(2013)-
Visiting faculty

38. Present details of departmental infrastructural facilities with regard to

- Library : Yes
- Internal facilities for staff and students : Yes
- Total number of class rooms : 2
- Class rooms with ICT facility :1
- Students' laboratories : ICT Lab for students
- Research laboratories : ICT Lab for students

39. List of doctoral, post-doctoral students and Research Associates

- From the host institution / university: 7 students in TMV
- From other institutions / universities :

40. Number of post graduate students getting financial assistance from the other university: No

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. : NA

42. Does the department obtain feedback from : Yes

- a. Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback? **Use for revised syllabus**
- b. Students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback? **Improving teaching –learning**
- c. Alumni and employers on the programs offered and how does the department utilize the feedback? **Organized workshop in corporate research trends in subject.**

43. List the distinguished alumni of the department (maximum 10) NA

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts

Special lectures			
Sr. No.	Date	Topic	Speakers
1	24-7-2011	Research Design & Topic selection	Dr. N. B. Dahibhate
2	9.10.2011	Research Methodology	Dr. Rajendra Kumbhar
3	8.1.2012	Research Methodology	Dr. C. R. Karisiddhappa
4	14-9-2014	Recent Trends in LIS Research	Dr. B. M. Panage
5	30-10-2014	Bibliometrics / Webometrics	Dr. Jayshree Kanetkar
6	9-11-2014	Impact of Dr. S. R. Ranganathan in Library Classification system	Mrs. Vaishali Pise
7	18-3-2015	Guidance for compilation of references sources (Major Research Project for M.Phil students)	Dr. N. B. Dahibhate
Workshops			
Sr. No.	Date	Topic	Speakers
1	1-10-2011	EBSCO online database	Mr. Vishal Verma
2	10.12.2011	Usage of UGC online Consortium of JCCC-Infonet	Mr. Vivekannad
3	18-1-2012	Workshop on SLIM software for LIS students	Algorhythms, pune
4	25-4-2014	J-Gate workshop	Mr. Somshekhar Thalange
5	14 Sept. 2014	EBSCO training (for all Ph.D. scholars)	Mr. Vishal Verma

45. List the teaching methods adopted by the faculty for different programs : Theory & Practical sessions

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? :

- By taking regular feedback
- Organizing classroom seminar, group discussion.
- Syllabus revision.
- Including ethics in librarianship in syllabus.

47. Highlight the participation of students and faculty in extension activities.

Participation in Rangoli competition, Eco-friendly Ganesha making, Road safety slogans competition, participation in seminars/ workshops.

48. Give details of “beyond syllabus scholarly activities” of the department: in house Library training & Guest lecturers for research trends.

49. State whether the program / department is accredited / graded by other agencies? If yes, give details. : NIL

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : Various topics for Ph.D. students have given which create definitely a new knowledge since they are multi attitudes of research .

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

(a) Strengths

1. The Vidyapeeth is known for promoting local regional language
2. The introduction of subject on Communication Skills is another unique feature of this course.
3. Curriculum regularly updated.
4. Curriculum at par with the industry.
5. Professional Course (Semester system) provides ample opportunities for training and jobs.
6. Every attempt is made to maintain the quality of Research.
7. Maintaining higher standards of professional education despite shortage of faculty and funds

(b) Weaknesses

1. Shortage of faculty members.
2. Lack of space for computer lab, lack of computers & other IT infrastructure.
3. On account of limited faculty strength, many optional papers are not-taught (cannot be opted by students).

(c) Opportunities

1. School librarian, Library Assistant, College Librarian

(d) Challenges

1. Facing the new challenges in Librarianship due to technological Innovations.

52. Future plans of the department.

Plan	Seminar/ workshop s	Date	Spons oring agency	Approx expendit ure	Expec ted partic ipant	Benefici ally
NET /SET	Workshop	Oct. 2015	TMV, Pune	30000/-	40	Students & teachers
Koha – library software	Workshop	Jan. 2016	TMV, Pune	50000/-	30	School Librarian
NET /SET	Workshop	Oct. 2017	TMV, Pune	40000/-	45	Students & teachers
Minor research project- Creation and compilation of database of traditional literature available in TMV, Pune.	Project	August 2017	UGC/ TMV	3,00,000	-	Students & teachers
NET /SET	Workshop	Oct. 2018	TMV	40000	45	Students & teachers
NET /SET	Workshop	Oct. 2019	TMV	40000	45	Students & teachers
National level conference in changing trends in library and information science	Conferenc e	Novem ber 2020	UGC/ TMV	2,00,000	100	Students & teachers

1. **Name of the Department:** The Late Vd. P. G. Nanal Dept. Of Ayurveda

2. **Year of establishment :** 1921

3. **Is the Department part of a School/Faculty of the university?**

Yes. Department is Faculty of the university.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.)**

Name of the programme offered	2010-11	2011-12	2012-13	2013-14	2014-15
Ph.D.	√	√	√	√	√
M. Phil.	-	-	-	√	√
Master in Ayurvedic dietetics	√				
M. Sc. In Indian Dietetics & Food Science	-	√	√	-	-
M. Sc. In Nutrition & Food Science	-	-	-	√	√
P G Diploma in Yoga Therapy	-	√	√	√	√
Diploma in Abhyanga Mardan Tantra	√	√	√	√	√
Diploma in Panchakarma Tantra Sahayyak	-	√	√	√	√
Diploma in Yoga & Ayurveda (Basic)	√	√	√	√	√
Diploma in Yoga & Ayurveda (Advance)	√	√	√	√	√
Sanskrit Ayurveda Padvika	√	√	√	√	√
Diploma in Ayurvedic Beauty therapy	√	√	√	√	√
Diploma in Yoga Education	√	√	√	√	√
Short course in Massage (for visually disabled 20 lectures only)	√	√	√	√	√
Introduction to Ayurveda	√	√	√	√	√
Diploma in Yoga & Naturopathy	-	-	-	-	√
BA Yoga	-	-	-	-	√

5. **Interdisciplinary programmes and departments involved**

1. M.Sc. in Nutrition & Food Science
(Biotechnology Dept., Hotel Management Dept.)

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

For Animal house, biochemical analysis, phyto-chemistry etc collaborated with NRIBS (National Research Institute of Basic Ayurveda Sciences), NTC (National toxicology centre), NAFARI, IDRAL (Indian Drug Research And Laboratory), BSDT Ayurveda Mahavidyalaya Wagholi.

7. Details of programmes discontinued, if any, with reasons

1. Diploma in Ayurvedic Dietetics- Master in Ayurvedic Dietetics started , hence discontinued as per government of Maharashtra letter No. M.E.D 1010/1920/ pra. kra. 22/11/shikshan-2

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Name of the programme	Annual	Semester with Credit System	Trimester
M. Sc. In Indian Dietetics & Food Science	√		
M. Sc. In Nutrition & Food Science		√ (from 2014) (CBCS from 2015)	
P G Diploma in Yoga Therapy	√		
Diploma in Abhyanga Mardan Tantra	√		
Diploma in Panchakarma	√		
Diploma in Yoga & Ayurveda (Basic)	√		
Diploma in Yoga & Ayurveda (Advance)	√		
Diploma in Yoga Education	√		
M. Phil	* Program duration 1 ½ year Exam after 6 months, 1 year for dissertation		
Diploma in Beauty therapy	modular		
Diploma in Yoga & naturopathy	1 & ½ Year		
B.A. Yoga	√		

9. Participation of the department in the courses offered by other departments

**10. Number of teaching posts sanctioned, filled and actual
(Professors/Associate
Professors/Asst. Professors/others)
2010-11**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professors	01	01 (Govt sanctioned)	01
Asst. Professors	02	02	02
Others	02	02	02

2011-12

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professors	01	01 (Govt sanctioned)	01
Asst. Professors	02	04	04
Others			

2012-13

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professors	01	01 (Govt sanctioned)	01
Asst. Professors	04	04	04
Others			

2013-14

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professors	01	01 (Govt sanctioned)	01
Asst. Professors	04	04	04
Others			

2014-15

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	01	01 (Govt sanctioned)	01
Asst. Professors	03	03	03
Others	4	4	4

(CAS & MPS not applicable for Ayurveda.)

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Quali ficio n	Designati on	Specializatio n	No. of Years of Experienc e	No. of Ph.D./ M.Phil.student s guided for the last 4 years				
					10	11	12	13	14
Dr. Prashant Anant Suru	M.D.	Professor	Shalakya	20					
Dr. Abhijit H. Joshi	M.D. Ph.D. M.A. (San.)	Associate Professor	Samhita Siddhant	15	1	3	0	02	-
Dr. Mrunalini M. Kulkarni	BAMS , DCA Ph.D.	Assistant Professor	Ayurveda Samhita	20					
Dr. Swarupa M. Bhujbal	M.D. Ph.D.	Assistant Professor	Kayachikitsa	09					
Dr. Amit v. Thorave	M.D. Ph.D. Scholar	Assistant Professor	Kayachikitsa	05					
Dr. Samarth Kotsthane	M.D. Ph.D. Scholar	Assistant Professor	Samhita Siddhant	03					
Smt. Amruta Dalvi	Bsc, MA, Yoga Vishara d, DNY	Assistant Professor	Yoga Naturopathy	30					
Dr. Hemangi Potnis	MBBS, MD, DNY	Assistant Professor	Yoga & Naturopathy	30					

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Name of visiting Fellows, adjunct faculty, emeritus professors	2010	2011	2012	2013	2014
Dr. A. B. Dharmadhikari (EP)	√	√	√	√	√
Dr. S. M. Sathye (EP)	√	√	√	√	√
Dr. S. S. Savrikar (EP)	√	√	√	√	√

13. Percentage of classes taken by temporary faculty – programme-wise information

2010-11

Course Name	Percentage
Master in Ayurvedic Dietetics	13%
DYA Basic & Advance	20 % for Yoga
Diploma in Abhyanga Mardan Tantra	0 %

2011-12

Course Name	Percentage
Master in Ayurvedic Dietetics –	13%
M.Sc. in Indian Dietetics & Food Science	13%
PG Diploma in Yoga Therapy	13%
DYA Basic & Advance	20 % for Yoga
Diploma in Abhyanga Mardan Tantra	0 %
Diploma in Panchakarma Tantra Sahayyak	0%

2012-13

Course Name	Percentage
M.Sc. in Indian Dietetics & Food Science	16%
PG Diploma in Yoga Therapy	16%
DYA Basic & Advance	20 % for Yoga
Diploma in Abhyanga Mardan Tantra	0 %
Diploma in Panchakarma Tantra Sahayyak	0%

2013-14

Course Name	Percentage
M.Sc. in Nutrition & Food Sceince	22%
PG Diploma in Yoga Therapy	17%
DYA Basic & Advance	20 % for Yoga
Diploma in Abhyanga Mardan Tantra	0 %
Diploma in Panchakarma Tantra Sahayyak	0%

2014-15

Course Name	Percentage
M.Sc. in Nutrition & Food Sceince	11%
PG Diploma in Yoga Therapy	12%
DYA Basic & Advance	20 % for Yoga
Diploma in Abhyanga Mardan Tantra	0 %
B.A. Yoga	0%
Diploma in Yoga & Naturopathy	50 %

14. Programme-wise Student Teacher Ratio

2010-11

Course Name	No. of students	Teachers	Ratio
Master in Ayurvedic Dietetics	13	5	3 : 1
Sanskrit Ayurved Padvika	28	5	5: 1
Diploma in Abhyanga Mardan Tantra	18	4	4 : 1
Diploma in Yoga & Ayurveda (Basic)	83	6	14 : 1
Diploma in Yoga & Ayurveda (Advance)	224	4	56 : 1
Diploma in Beauty therapy	09	3	3: 1
Diploma in Yoga Education	36	3	12:1
Short course in Massage(for visually disabled) 20 lectures	5 (Lectures taken by regular faculty)	-	-
Introduction to Ayurveda	01	3	-

2011-12

Course Name	No. of students	Teachers	Ratio
M. Sc. In Indian Dietetics & Food Science	5	5	1 : 1
Master in Ayurvedic Dietetics	6	5	1 : 1
PG Diploma in Yoga therapy	19	5	4 : 1
Diploma in Abhyanga Mardan Tantra	22	4	5 : 1
Diploma in Panchakarma	4	3	1: 1
Diploma in Yoga & Ayurveda (Basic)	63	6	10 : 1
Diploma in Yoga & Ayurveda (Advance)	62	3	21: 1
Diploma in Yoga Education	11	3	4:1
Short course in Massage (for visually disabled) 20 lectures	8 (Lectures taken by regular faculty)	-	-

2012-13

Course Name	No. of students	Teachers	Ratio
M. Sc. In Nutrition & Food Science	5	5	1: 1
PG Diploma in Yoga therapy	09	5	2 : 1
Diploma in Abhyanga Mardan Tantra	09	4	2.5 : 1
Diploma in Panchakarma	20	3	6.6:1
Diploma in Yoga & Ayurveda (Basic)	57	4	14:1
Diploma in Yoga & Ayurveda (Advance)	32	3	11 : 1
Diploma in Yoga Education	09	3	3:1
Short course in Massage (for visually disabled) 20 lectures only	05 (Lectures taken by regular faculty)	-	-

2013-14

Course Name	No. of students	Teachers	Ratio
M. Sc. In Nutrition & Food Science	06	5	1: 1
PG Diploma in Yoga therapy	13	5	2 : 1
MPhil	07	3	2 : 1
Diploma in Abhyanga Mardan Tantra	15	4	4 : 1
Diploma in Panchakarma tantra Sahayyak	05	3	2: 1
Diploma in Yoga & Ayurveda (Basic)	48	5	10 : 1
Diploma in Yoga & Ayurveda (Advance)	39	4	10 :1
Diploma in Yoga Education	09	3	3: 1
Short course in Massage (for visually disabled) 20 lectures only	10 (Lectures taken by regular faculty)	-	-

2014-15

Course Name	No. of students	Teachers	Student Teacher Ratio
M. Sc. In Nutrition & Food Science	08	5	2: 1
PG Diploma in Yoga therapy	13	5	3 : 1
MPhil	16	3	5 : 1
Diploma in Abhyanga Mardan Tantra	10	4	3 : 1
Diploma in Yoga & Ayurveda (Basic)	47	5	9 : 1
Diploma in Yoga & Ayurveda (Advance)	13	2	7: 1
Diploma in Yoga Education	11	3	4 : 1
Short course in Massage (for visually disabled) 20 lectures only	10 (Lectures taken by regular faculty)	-	-
Introduction to Ayurveda	01	03	-
BA Yoga	6	2	3 : 1
Diploma in Yoga & Naturopathy	25	4	6 : 1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Staff	Sanctioned	Filled	Actual
Administrative support staff	1	1	1

16. Research thrust areas as recognized by major funding agencies

Literary Research – Central Council for Research in Ayurved & Siddha,
New Delhi
Vedic literature and Ayurveda- Charitable Trust

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

2014-15

Faculty	Project Title	Funding Agency	Grants received
Dr. Abhijit Joshi	Chitta Sthirikaran Stotra (mind calming/ stabilizing chanting)	Pandit Shreevasudevanand Saraswati Tembe Swami Maharaj and Shree P. P. Shreeloknathirtha Swami Maharaj Smarak Trust	25,000/-
Dr. Abhijit Joshi	Atharvavedatil Vyadhi Ani Chikitsa Sandarbhanche Sankalan	Jagatguru Shankaracharya Peeth, Karveer, Kolhapur.	40,000/-

2013-14

Faculty	Project Title	Funding Agency	Grants received
Dr. Abhijit Joshi	Atharvavedatil Vyadhi Ani Chikitsa Sandarbhanche Sankalan	Jagatguru Shankaracharya Peeth, Karveer, Kolhapur.	40,000/-

2012-13

Faculty	Project Title	Funding Agency	Grants received
Dr. Mrunalini Kulkarni	Critical Edition of Charaka Nidansthana	Central Council for Research in Ayurveda & Siddha.	27,34,400/-

2011-12

Faculty	Project Title	Funding Agency	Grants received
Dr. Mrunalini Kulkarni	Critical Edition of Charaka Nidansthana	Central Council for Research in Ayurveda & Siddha.	27,34,400/-

2010-11

Faculty	Project Title	Funding Agency	Grants received
Dr. Mrunalini Kulkarni	Critical Edition of Charaka Nidansthana	Central Council for Research in Ayurveda & Siddha.	27,34,400/-

18. Inter-institutional collaborative projects and associated grants received NA

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

2014-15

Faculty	Project Title	Funding Agency	Grants received
Dr. Abhijit Joshi	Chitta Sthirakaran Stotra (mind calming/ stabilizing chanting)	Pandit Shreevasudevanand Saraswati Tembe Swami Maharaj and Shree P. P. Shreeloknathirtha Swami Maharaj Smarak Trust	25,000/-
Dr. Abhijit Joshi	Atharvavedatil Vyadhi Ani Chikitsa Sandarbhanche Sankalan	Jagatguru Shankaracharya Peeth, Karveer, Kolhapur.	40,000/-

2010-12

Faculty	Project Title	Funding Agency	Grants received
Vd. M. M. Kulkarni	Critical Edition of Charaka Nidansthana	C.C.R.A.S. (Under HRD Ministry)	27,34,400/-

20. Research facility / centre with

- state recognition NA
- national recognition NA
- international recognition NA

21. Special research laboratories sponsored by / created by industry or corporate bodies : NA

22. Publications:

- * Number of papers published in peer reviewed journals (national / international)

Name of the Faculty member	Title of the Paper	Name of the Journal	ISSN No.	Month of publication
Dr. Abhijit Joshi	“Hrasa Hetur Visheshashcha” – An Important principle from Charak Samhita	Deerghayu International Journal	ISSN 0970-3381	June-September 2012
Dr. Samartha Kotasthane	Study of ‘Amlapitta with special reference to Charak Samhita	Deerghayu International Journal	ISSN 0970-3381	October-December 2012
Dr. Abhijit Joshi	Understanding the configuration of malignant disorders through ayurveda	International Congress on Ayurvedic Concepts and treatment of Malignant Disorder		December 2012
Dr. Abhijit Joshi	A study of Mamsawaha Srotodushti with special reference to Bhuktottara Diwaswap	Journal of Pharmaceutical & Scientific Innovation	ISSN 2277-4572	January-February 2013

Name of the Faculty member	Title of the Paper	Name of the Journal	ISSN No.	Month of publication
Dr. Abhijit Joshi	Astudy of the importance of Aushadha Kala in treatment aspect	Marattha, peer reviewed journal	ISSN-0076-2571	March-May 2013
Dr. Amit Thorave	Assessment of Role of Charakokta Devdravyadi Yoga in Kaphaja Kasa	Deerghayu International Journal	ISSN - 0970-3381	April 2013
Dr. Abhijit Joshi	Hypothetical Evaluation of Action of Nasya on Central Nervous System	IAMJ International Ayurvedic Medical Journal	ISSN - 23205091	July- August 2014.
Dr. Abhijit Joshi	Conceptual study of Pararthanuman and Pachavayava Vakya with special reference to Charak Samhita and Tarkasangraha	PunarnaV An International peer reviewed Ayurved Journal	ISSN 2348 1846	July – August 2014
Dr. Abhijit Joshi	Conceptual view on Anupana	PunarnaV An International peer reviewed Ayurved Journal	ISSN 2348 1846	July – August 2014
Dr. Abhijit Joshi	Rulebooks of drinking the water	Deerghayu International Journal	Issn 0970-3381	June - March 2015

- * Monographs
- * Chapters in Books

No.	Name of the faculty	Name of the Book	Publication	Year
2.	Dr. Abhijit Joshi	Vaidyakiya Subhashitam (English)	Proficient Publication Pune	Jan. ,2010
3.	Dr. Abhijit Joshi	Vaidyakiya Subhashitam (Marathi)	Proficient Publication Pune	Jan. ,2010

HRD Ministry Project

- * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average * SNIP
- * SJR
- * Impact Factor – range / average * h-index

23. Details of patents and income generated

No.	Title
1	Copyright- AUSHADHA KOSHAH (III PART OF AYURVEDIYAH TRISKANDHA KOSHAH. L-41204/2012

24. Areas of consultancy and income generated

No.	Title	Income 2014-15	2013-14	2012-13	2011-12
1	Triskandha kosha	35687(yet to be audited)	51,698	93,345	4,15,157

25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : NA**26. Faculty serving in**

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Name of Faculty	Name of Board/Committee	Nature
Dr. Abhijit Joshi	MUHS, Nashik – Reinstitution of research committee	Research Expert 2011
Dr. Abhijit Joshi	NRIBAS	Ethical committee member 31 st July 2014
Dr. Abhijit Joshi	Goa University, Goa,	External Examiner & Paper setter
Dr. Abhijit Joshi	Mahratta Journal (ISSN- 0076-2571) Kesari Mahratta Trust	Content Consultant 2013-2015

Name of Faculty	Name of Board/Committee	Nature
Dr. Swaroopa Bhujbal	Mahratta Journal (ISSN- 0076-2571) Kesari Mahratta Trust	Content Consultant march 2013-2014
Dr. Amit Thorve	Mahratta Journal (ISSN- 0076-2571) Kesari Mahratta Trust	Coordinator 2014-15
Dr. Samarth Kotasthane	Mahratta Journal (ISSN- 0076-2571) Kesari Mahratta Trust	Coordinator 2013-14
Dr. Abhijit Joshi	3 journals- Deerghayu International Issn 0970-3381, Maharatta ISSN-0076-2571 Jnana Srotasa (ISSN-2321-2896)	Reviewer

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Year	program	Organiser	Faculty name
23 Feb 2014	Reinventing Ayurveda (Tadvidya Sambhasha)	BSDT's Ayurveda Hospital & Research Center & Swasti Niketan Health Foundation ..	Dr. Mrunalini Kulkarni Dr. Swaroopa Bhujbal
Nov 2012	Challanges to contemporary Indian Higher Education	TMV Dept of Education	Dr. Mrunalini Kulkarni
5-8 Jan 2012	World Ayurveda Congress	International Academy of Ayurved, Shree Dhanvantari pariwar, BAMS Graduate Association ..MUHS Nashik	Dr. Abhijit Joshi Dr. Mrunalini Kulkarni Dr. Swaroopa Bhujbal Dr. Thorve Amit Dr. Samarth Kotasthane
2 Feb 2011	Seminar on Carcinoma of Liver		Dr. Abhijit Joshi Dr. Thorve Amit

Year	program	Faculty name
2013-14 2014-15	Lecture and Demonstration on Triskandha Kosha in various Ayurvedic Institutes	Dr. Mrunalini Kulkarni

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
 - PGDYT 100% in-house
- percentage of students doing projects in collaboration with other universities industry / institute
 - MSc in Nutrition & Food Science – 100 % collaboration

29. Awards / recognitions received at the national and international level by

Year	Name of the faculty/Institute	Award	National/International level
July 2012	Dr. Abhijit H. Joshi	Charak Samhita International Rugved Vaidyak Bhushan Award	International Ayurved Association and European Ayurved Avademy
17 th February 2013	Dept. of Ayurveda, TMV, Pune Dr. Abhijit H. Joshi	International Ayurved Research Award	International Ayurved Association and European Ayurved Avademy
2013	Vd. Samarth Kotasthane	Aacharya Yadavji Trikamji Grantha Puraskar	Khadiwale Vaidyak Samshodhan Sanstha

- Doctoral / post doctoral fellows

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

National seminar on Ayurvedic Management of Psoriasis.	Jan 2015	TMV Pune
Health Check up & Diet consultation camp	21 st & 22 nd February 2013	TMV Pune
Yoga for Health workshop	17 th March 2013	BSDT'S Ayurveda Mahavidyalaya & TMV
Health Check up camp	6 th November 2012	TMV Pune
Stress management through Yoga & Ayurveda for Engineering students.	2011	TMV Pune
Workshop for Abhyanga Mardan tantradna	8 th August 2010	TMV Pune

31. Code of ethics for research followed by the departments

Ethical Committee of Department was formed on 15th March 2013 and application of registration send to Central Drugs Standard Control organisation, Ministry of Health & Family welfare, New Delhi. Students while submitting Projects, Dissertation & Thesis have to adhere to rules formulated by the committee.

No.	Name of the Members	Designation in ethics committee
1	Dr. Mujumdar A. M.	Chairperson
2	Dr. A. H. Joshi	Member Secretary
3	Prof. Dr. S. M. Sathye	Basic Medical Scientist
4	Dr. B. S. Damle	Clinician
5	Dr. Vinita Deshmukh	Educated person from community
6	Advt. Kulkarni Aniruddha	Legal Expert
7	Mr. Prakash Yadav	Representative of Non Governmental Voluntary agency
8	Mr. Narendra Joshi	Lay Man Representative

**32. Student profile programme-wise:
2010-11**

Name of the Programme refer to question no. 4	Applicat ions received	Selected		Pass Percentage	
		Mal	Female	Male	Female
Master in Ayurvedic Dietetics	13	06	07	33%	100%
Sanskrit Ayurved Padvika	28	8	20	100%	100%
Diploma in Abhyanga Mardan Tantradnya	18	05	13	100%	85%
Diploma in Yoga & Ayurved (Basic)	83	32	51	55%	87%

Diploma in Yoga & Ayurved (Advanced)	224	112	112	90%	86%
Diploma in Ayurvedic Beauty Therapy	09	0	09	-	100%
Diploma in Yoga Education	36	10	26	40%	58%
Short Course in Ayurved Massage (For visually Disabled) 20 lectures	05 (Lectures taken by regular faculty)	0	05	-	100%
Introduction to Ayurved	01	0	01	-	-
PhD	107	15	17	-	-

2011-12

Name of the Programme refer to question no. 4	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
M. Sc. In Indian Dietetics & Food Science – IYear	06	01	04	100%	100%
Master in Ayurvedic Dietetics 2 nd year	6	4	2	100%	100%
PG Diploma in Yoga therapy	19	0	19	0	53%
Diploma in Abhyanga Mardan Tantradnya	22	13	09	62%	89%
Diploma in Yoga & Ayurved (Basic)	63	16	47	63%	66%

Diploma in Yoga & Ayurved (Advanced)	62	22	40	86%	85%
Diploma in Yoga Education	11	04	07	75%	71%
Diploma in Panchkarma Tantra Sahayak	04	01	03	100%	100%
Short Course in Ayurved Massage (For visually Disabled) 20 lectures	08 (Lectures taken by regular faculty)	00	08	00	100%
PhD	51	14	15	-	-

2012-13

Name of the Programme refer to question no. 4	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
M. Sc. In In Indian Dietetics & Food Science – IYear	05	01	04	100%	100%
PG Diploma in Yoga therapy	11	7	2	50%	57%
Diploma in Abhyanga Mardan Tantradnya	09	04	05	75%	100%
Diploma in Yoga & Ayurved (Basic)	62	11	46	18%	63%
Diploma in Yoga & Ayurved (Advanced)	32	10	22	90%	64%
Diploma in Yoga Education	09	02	07	100%	29%
Diploma in Panchakarma Tantra Sahayak	20	12	08	42%	88%
Short Course in Ayurved Massage (For visually Disabled) 20 lectures	05 (Lectures taken by regular faculty)	-	-	-	-
PhD	122	19	15	-	-

2013-14

Name of the Programme refer to question no. 4	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
M. Sc. In Nutrition & Food Science	10	3	3	33%	33%
PG Diploma in Yoga therapy	16	2	11	0	64%
MPhil	10	5	2	100%	100%
Diploma in Abhyanga Mardan Tantradnya	15	10	05	60%	40%
Diploma in Yoga & Ayurved (Basic)	48	13	35	69%	66%
Diploma in Yoga & Ayurved (Advanced)	39	21	18	57%	78%
Diploma in Yoga Education	09	03	06	33%	100%
Diploma in Panchakarma Tantra Sahayak	05	02	03	50%	100%
Short Course in Ayurved Massage (For visually Disabled) 20 lectures	10 (Lectures taken by regular faculty)	00	10	-	100%
PhD	68	16	14	-	-

2014-15

Name of the Programme refer to question no. 4	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
M. Sc. In Nutrition & Food Science	12	1	7	100%	100%
PG Diploma in Yoga therapy	19	1	12	0%	86%
MPhil	18	4	12	75%	67%
Diploma in Abhyanga Mardan Tantradnya	10	06	04	100%	75%
Diploma in Yoga & Ayurved (Basic)	47	24	23	79%	74%
Diploma in Yoga & Ayurved (Advanced)	13	09	04	100%	100%
Diploma in Yoga Education	11	03	08	33%	75%
Short Course in Ayurved Massage (For visually Disabled) 20 lectures	10 (Lectures taken by regular faculty)	00	10	-	100%
Introduction to Ayurved	01	01	00	-	-
B. A. Yoga (First)	06	1	05	-	-
Diploma in Yoga & Naturopathy	25	7	18	-	-
PhD	88	16	19	-	-

33. Diversity of Students

2010-11

Name of the Programme refer to question no. 4	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Master in Ayurvedic Dietetics	0	100%	-	-
PhD				

2011-12

Name of the Programme refer to question no. 4	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M. Sc. In Indian Dietetics & Food Science	0	83 %	17%	-
PG Diploma in Yoga therapy	5%	95%	-	-
PhD		52%	48%	

2012-13

Name of the Programme refer to question no. 4	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M. Sc. In Indian Dietetics & Food Science-	0	100%	-	-
PG Diploma in Yoga therapy	0	100%	-	-
PhD		56%	44%	

2013-14

Name of the Programme refer to question no. 4	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M. Sc. In Nutrition & Food Science	0	100%	0	0
PG Diploma in Yoga therapy	0	84%	8 %	8%
MPhil	0	100%		
PhD		67%	33%	

2014-15

Name of the Programme refer to question no. 4	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M. Sc. In Nutrition & Food Science	0	100%	0	0
PG Diploma in Yoga therapy	0	40%	0	60%
MPhil	0	94%	6%	0
B.A. Yoga	0	100%	0	0
Diploma in Yoga & Naturroopathy		100%	0	0
PhD		71%	29%	

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Not applicable. NET, SET, GATE are not conducted for Ayurveda.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil ➤ Self employed
Entrepreneur	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	0 (Since courses run by statutory university cannot be run by Deemed University)
from other universities within the State	100%
from universities from other States	0
from universities outside the country	0

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

One faculty awarded (August 2012)

38. Present details of departmental infrastructural facilities with regard to

- a) Library -Yes
- b) Internet facilities for staff and students - Yes
- c) Total number of class rooms – 04
- d) Class rooms with ICT facility 2
- e) Students' laboratories 1 (Biotechnology) ,Hotel
Managemen
- f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

**From the host institution/university
List of Research Associates**

2010-11

- 1. Vd. Harshali Murade – Mundada(RA)
- 2. Vd. Shweta Khanapurkar-Joshi (RA)

2011-12

- 1. Vd. Harshali Murade – Mundada(RA)
- 2. Vd. Shweta Khanapurkar-Joshi (RA)

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates .

- 50 % concession in tuition fee for staff 2 staff members have availed the benefit for doctoral degree.

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology.

- 1. Due to present life style people face stressful situations very often. The effect varies from trivial headache to Blood pressure or cardiac diseases, DM, thyroid problem, insomnia, menstrual disorders and many more. Considering the need of society to achieve healthy and strong mind and develop capacity to face stressful situation, we adopted UGC's innovative programme PG Diploma in Yoga Therapy.
- 2. Modern India still faces Malnutrition problem in all economic strata. According to NFHS (2005-6) every fifth child in India is malnourished. Proper food choices and regular timings of food is simple solution to correct malnutrition. Bringing together the wisdom of ancient science and parameters of modern science we have design a unique course M.Sc.in food & nutrition.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
In Departmental meetings feedback is taken from faculty. It is discussed if necessary committee is formed to discuss the matter and is implemented as per suggestions given by committee.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
Changes made based on feedback from students.
 1. Library timings on Sunday.
 2. English notes for diploma courses though medium of instruction is Marathi.
 3. Books suggested by students added to library.
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
Yes.

43. List the distinguished alumni of the department (maximum 10)

1. Vd. Maindargi Chandrakant C., Professor Head Dept. Of Sharir Kriya, Seth Govindraoji Ayurved College , Solapur
2. Vd. Padmawar Ramesh R., Ex- Director of Ayurved, Govt. of Maharashtra
3. Vd. Tambe M. N. Professor & Head, Dept. Of Rasashstra, Aryangla Ayurved Mahavidyalaya, satara
4. Vd. Srimati G. Agnihotti, Ex Professor & Head, D. Y. Patil College, Pune
5. Vd. Kamat Nitin M. , Ex- Principal, Sion Ayurved Mahavidyalaya, Mumbai
6. Vd. Hirlekar Vidya, Professor & Head, Rogvigyana Dept, BSDT's Ayurved Mahavidyalaya Wagholi
7. Vd. Erande Mukund Pandurang, Professor & Head Sharir Rachana, Sumatibai Shah Ayurved Mahavidyalaya, Hadapsar
8. Vd. Shrirang Galgali, Practitioner Ayurved
9. Dr. Yashashree Lele-Joshi, Professor Sanskrit Samhita Siddhant Dept, Bharati Vidyapeeth, Pune
10. Vd. Bharati V. Athawale, Assistant Professor, Dept. Of Kayachikitsa, Sion Ayurved Mahavidyalaya, Mumbai

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Every year we arrange lectures of eminent personalities from various areas for researchers. Details available in Dept. Of Ayurved. (Special schedule for researchers in 2010 attached)

45. List the teaching methods adopted by the faculty for different programmes.

PPT
Charts
Net
Visits
Journals & books
CDs

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Student interaction

Assessment of assignments given to students

47. Highlight the participation of students and faculty in extension activities.

- Free Diet counselling Camp
- Camp for Varkari (Pilgrims) – Every Year
- BMI Assessment Camp
- Blood-Sugar & BP Assessment Camp
- Yoga for Health – 17th March 2013
- Health Check up camp 6th November 2012
- Stress management through Yoga & Ayurveda for Engineering students – 2011
- Workshop for Abhyanga Mardan tantra (Massage camp) – 8th August 2010

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Modern Nutritionist, design diet based on energy requirement, Micro nutrients and other parameters. Ayurvedic practitioners design diet based on digestive capacity, doshik state and other factors. We have combined the two and designed diet for various elements.
- Ayurvedic texts form the base of knowledge in any field Clinical, Research, Teaching, Pharmaceutical etc. The texts we so heavily rely upon are not totally error free. Oral tradition of Ayurveda we have lost, but the manuscripts available can be used to critically edit the texts.
- Department of Ayurved has successfully completed critical edition of Charak Nidan sthana with the help of 22 manuscripts & 14 books.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths :

- Major Research projects.
- Flexibility of timings

- Availability of faculty even after classes.
- Traditional as well as modern viewpoint imparted to students.

Weaknesses :

No Graduate (BAMS) and Post Graduate (MD) course in University.

52. Future plans of the department.

Workshop	Date	Sponsoring agency	Benificiery	Expenditure
Literary research	December 2015	TMV	Academicians, Researchers, clinicians, students	60,000/-
Application of Standardization in Ayurved	Mar 2015	Atharva Pharmacy	Academicians, Researchers, clinicians, pharmacies, students	1,00,000/-
Biostatistics in Ayurveda	June 2016	TMV	students	50,000/-
Ayurved from vaidic and other literature	Sept 2016	Jagatguru Shankaracharya Peeth, Karveer, Kolhapur, TMV	Academicians, Researchers, clinicians, pharmacies, students	50,000/-
Data mining tools in Ayurveda	December 2016	TMV	Students, Academicians	60,000/-
Presentation \communication skills	Mar 2017	TMV	Students, Academicians	80,000/-
Time management	June 2017	TMV	Students, Academicians	40,000/-
Annavaha srotasa vikar	Sept 2017	TMV	Academicians, Researchers, clinicians, students	40,000/-
Management in janapadodhwansa	Dec 2017	TMV	Academicians, Researchers, clinicians, students	40,000/-

Tilak Maharashtra Vidyapeeth, Pune
The Late Vd. P. G. Nanal Dept. of Ayurveda

Notification for Researchers

Proposed Special schedule for Researchers 2010-11

Proposed Special schedule for Researchers			
Date	Time	Topic of Lecture	Speaker
03.01.11	10.00 to 10.40	Need of fundamental research - Vedic era	Dr. Abhijit Joshi
	10.50 to 11.40	Presentation of Statistical data in Ayurved Research	Dr. Vishnu Joglekar
	11.40 to 11.50	Tea Break	
	11.50 to 13.10	Understanding methodology of literature research	Dr. Srinandan Bapat
	13.10 to 13.45	Lunch	
	13.45 to 15.15	Statistical methods & research in Ayurved	Dr. S.S. Savarikar
	15.15 to 16.30	Inauguration	Dr. Deepak J. Tilak Hon. Vice Chancellor Dr. Umesh Keskar Registrar
		Chief Guest	Dr. S. S. Savarikar
		Dean's address	Dr.S. P.Sardeshmukh
		Administration instructions	
04.01.11	10.00 to 11.20	Research Methodology from Samhitas wrt Tantrayukti	Vd. Prama Joshi
	11.30 to 13.10	Understanding hypothesis formulation in Ayurveda Research	Dr. Supriya Bhalerao
	13.10 to 13.45	Lunch	
	13.45 to 15.45	Understanding Statistical tests - Quantitative data	Dr.Sharvari Shukla
		Understanding Statistical tests - Quantitative data	Dr.Sharvari Shukla
	16.00 to 16.45	Student's Presentation 1	

Proposed Special schedule for Researchers			
Date	Time	Topic of Lecture	Speaker
05.01.11	10.00 to 10.45	Student's Presentation 2	
	10.45 to 13.00	Understanding Statistical test - Qualitative data	Dr. Mohan Kale
		Understanding Statistical test - Qualitative data	Dr. Mohan Kale
	13.10 to 13.45	Lunch	
	13.45 to 15.15	Research designs for Ayurveda studies	Dr. Pankaj Wanjarkhedkar
	15.30 to 16.30	Student's Presentation 3	
Date	Time	Topic of Lecture	Speaker
06.01.11	10.00 to 11.45	Protocol writing & case record form	Dr. Pankaj Wanjarkhedkar
	11.45 to 13.10	Applications of in vivo Studies in Ayurved	Dr. Yogini Kulkarni
	13.10 to 13.45	Lunch	
	13.45 to 14.45	Student's presentation 4	
	14.45 to 16.15	Ethics in Research	Dr. B.S. Damle
07.01.11	10.00 to 10.45	Student's presentation 5	
	10.45 to 12.00	In Vitro Studies in Research	Dr. Vaishali Dixit
	12.00 to 13.10	Journals & literature study before synopsis	Vd. S.M. Sathey
	13.10 to 13.45	Lunch	
	13.45 to 14.45	Open Discussion	
	15.00 to 16.00	Address from Asst. Director of Ayurveda	Dr. Sarita Gaikwad

Vd. S. P. Sardeshmukh
Dean, Faculty of Ayurveda

Vd. Abhijit Joshi
Head, Dept. of Ayurveda

Academic Year 2010-12
Master in Ayurvedic Dietetics
Project Work

No.	Name of the student	Title of the Project
1	Vd. Kanchan V. Khairatkar	Study of Aahariya hetu of Vidagdha ajeerna
2	Vd. Amar Ramdas Ighe	Study of effect of Sanskar vidhi in dughdha suvarna –khand-kushmand
3	Vd. Meenakshi T. Bobade	Study of Physiochemical analysis of dadhi and its combination

Academic Year 2011-13
M.Sc. in Indian Dietetics & Food Science
Project Work

No.	Name of the student	Title of the Project
1	Vd. Vrushali G. Kulkarni	Study of physiochemical analysis of Haridranna
2	Vd. Ajinkya S. Nerli	Study of Physiochemical Analysis of Badara Panak with & without Prakshepa Dravya of Chaturjat Choorna
3	Vd. Pratibha M. Garibe	“Study of Physio chemical analysis of sprouted moth beans samples
4	Vd. Priyanka Pratap	Comparative study of nutritional study of whole moong processed with different cooking methods

Academic Year 2012-14
M.Sc. in Nutrition & Food Science
Project Work

No.	Name of the student	Title of the Project
1	Vd. Daniel David Peter	To study the Kapha Prakopa Lakshanas and present Dietary Pattern in people in Vasant Rutu
2	Vd. Komal Sahebrao Borse	Product development and Comparative study of nutritional value of Barley pappad processed with Triphala

Academic Year 2010-12
Master in Ayurvedic Dietetics
Project Work

No.	Name of the student	Title of the Project
1	Vd. Kanchan V. Khairatkar	Study of Aahariya hetu of Vidagdha ajeerna
2	Vd. Amar Ramdas Ighe	Study of effect of Sanskar vidhi in dughdha suvarna –khand- kushmand
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1. **Name of Department : Department of Education**
2. **Year of Establishment : 2004**
3. **Is the Department part of a School/Faculty of the university? :**
Faculty of the University
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**
 - Bachelor of Education
 - Master of Education
 - Ph.D. (Education)
5. **Interdisciplinary programmes and departments involved : NIL**
6. **Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL**
7. **Details of programmes discontinued, if any, with reasons**
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
 - Annual : Academic year 2005- 2006 to 2011-2012
 - Semester and Choice Based Credit System : Academic year 2013-14 to 2014-2015
9. **Participation of the department in the courses offered by other departments : NIL**
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor (Principal)	01	01	
Associate Professor	-	-	
Assistant Professor	06	Till April 2014 – 06 From May 2014 - 05	
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No.of Ph.D./ M.Phil. students guided for Years
Dr.Neelima Mehta	M.A., M.Ed., M.Phil., Ph.D.	Principal	Education	32 years	Ph.D. – 05 M.Ed.- 07
Dr. Benazeer Tamboli	M.A., M.Ed., SET, Ph.D	Assistant Professor	Education	12 years	M.Ed. – 06
Dr. Madhuri Gunjal	M.Sc., M.Ed., SET, M.Phil., Ph.D.	Assistant Professor	Education	15 years	M.Ed. – 04
Dr. Kirti Namjoshi	M.A., M.Ed., SET, Ph.D.	Assistant Professor	Education	13 years	M.Ed. - 05
Mrs. Sarika Rathod	M.A., M.Ed. SET, Ph.D. (registere d)	Assistant Professor	Education	07 years	M.Ed. – 06
Mrs. Sharvary Govande	M.A., M.Ed., D.S.M., C.T.E.T.	Assistant Professor	Education	06 years	M.Ed. - 01
Mrs. Trupti Barve	M.Sc., M.Ed., NET, D.S.M., C.T.E.T.	Assistant Professor	Education	13 years	M.Ed. - 01

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Name of the course	2010-11	2011-12	2012-13	2013-14	2014-15
B.Ed.	Chitra Khare	Parag Rabade	Mrudul Joshi	Gayatri Reddy	Reshma Nethagani
	Trupti Barve	Pratibha Mali	Kalyani Bapat	Sachin Kharate	Pinaze Dubash
	Parag Rabade	Surekha Bansode	Revati Namjoshi		Shalini Tonpe
	Vaidehi Deshmukh	Vaidehi Deshmukh			Maheshwar i Thorat
	Aparna Kulkarni				Samadhan Nikumbh
	Pratibha Mali				Mrudul Joshi
M.Ed .	Shobha Joshi	Aparna Morris	Shobha Joshi	Geeta Mughya	Samadhan Nikumbh
	Neha Deo	Vaishali Bondre	Archana Desai	Kuldeepsingh Rajput	Maheshwar i Thorat
	Archana Desai	Archana Desai	Vaishali Kulkarni		
	Aparna Morris	Shobha Joshi			
	Vaishali Bondre	Vaishali Kulkarni			
Ph.D.	Dr.Pradnya Dhere	Dr.Pradnya Dhere	Dr.Anuradha Sahastrabudhe	Dr.Minal Naravane	Dr.Rekha Bhalerao
	Dr.Neha Deo	Dr.Neha Deo	Dr.Neha Deo	Dr.Neha Deo	Dr.Neha Deo
	Parag Rabade	Parag Rabade	Revati Namjoshi	Dr.Anuradha Sahastrabudhe	Dr.Megha Uplane
				Revati Namjoshi	Dr.Vijay Joshi
					Dr.Bhushan Patil

13. Percentage of classes taken by temporary faculty – programme-wise information

Name of the course	2010-11	1011-12	2012-13	2013-14	2014-15
B. Ed.	37.5%	31.25%	18.75%	12.5%	42%
M.Ed.	50%	50%	30%	20%	20%
Ph.D. (Course work)	100%	100%	100%	100%	100%

14. Programme-wise Student Teacher Ratio

Name of the course	2010-11	1011-12	2012-13	2013-14	2014-15
B. Ed.	51 : 11	52 : 10	39 : 09	58 : 08	82 : 11
M.Ed.	07 : 10	07 : 10	06 : 09	09 : 08	09 : 07
Ph.D. (Course work)	03 : 03	03 : 03	18 : 03	15 : 04	10 : 05

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

: 01 Library Assistant (Technical)

01 Clerk and 01 Peon (full time), 01 clerk and 01 peon (part time) from 2012

16. Research thrust areas as recognized by major funding agencies

1) Project : Major Research Project (Completed)
 Funding Agency : University Grants Commission
 Project Title : “A study about implementation of Environmental Education and its awareness” with special reference to 9th standard students from Secondary Schools in Pune City, Maharashtra.

1) Pre and Post survey of Continuous Comprehensive Evaluation, Practices in Higher Primary Schools following SSC Board curriculum in Pune city for the year 2009-10 and 2011-12.

Funding Agency : Tilak Maharashtra Vidyapeeth

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : NIL

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

b) International collaboration

NII.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Project : Major Research Project (Completed)

Funding Agency : University Grants Commission

Project Title :	“A study about implementation of Environmental Education and its awareness” with special reference to 9 th standard students from Secondary Schools in Pune City, Maharashtra.
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Grants sanctioned by U.G.C. : Rs. 1,45,000/-

Actual grant received : Rs. 85,000/-

20. Research facility / centre with : NIL

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies - NIL

22. Publications:

- * Number of papers published in peer reviewed journals (national/international)
- * Monographs
- * Chapters in Books * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average * SNIP
- * SJR
- * Impact Factor – range / average * h-index

Publications

Name of the faculty	Publications
Dr. Neelima Mehta	<ul style="list-style-type: none"> • Prepared and published the 'Handbook for Counsellors working in Distance Education in 2002 and updated English version published in 2010. • Review of Books - Published in the 'THE MAHARAHTTA' – Annual 2007 • Article published in 'THE MAHARAHTTA' – Annual 2008 • Paper published in Tilak Maharashtra Vidyapeeth National Conference 'Challenges to Contemporary Indian Higher Education' with ISBN – 978-81-927216-0-6 • Article on 'Ethics in Education' Published in textbook Business ethics and cooperated governance. • Paper published in MAEER's MIT Journal on 'Global Factors Influencing Higher Education with special reference to Information and Communication Technology ISSN 2319-4766 • Quality Education (JwUdImmnyU© {ejU-31 OmZodmar 2014) Article in Daily Kesari • 'Teacher Education and Globalization' Article published in TMV's Journal of Teacher Education (ISSN-2319-8931)
Dr. Benazeer Tamboli	<ul style="list-style-type: none"> • Prabhavshali Skishantadnya - 1st Edition • Prabhavshali Skishantadnya - 1st Edition • Shikshanshastra Shabdakosh – 1st Edition • Compiled a English-Marathi Dictionary of Education which is published in March 2010 by Diamond Publication • Article published on Maulana Abdul Kalam Azad in 'Azad Kalam' – 1st Edition • Paper published in Tilak Maharashtra Vidyapeeth National Conference 'Challenges to Contemporary Indian Higher Education' with ISBN – 978-81-927216-0-6 • Paper published on 'Human Rights and Education in TMV's Journal of Teacher Education with ISSN 2319-8931

Name of the faculty	Publications
Dr. Madhuri Gunjal	<ul style="list-style-type: none"> • Paper published in Tilak Maharashtra Vidyapeeth National Conference ‘Challenges to Contemporary Indian Higher Education’ with ISBN – 978-81-927216-0-6
Dr. Kirti Namjoshi	<ul style="list-style-type: none"> • Paper published in Tilak Maharashtra Vidyapeeth National Conference ‘Challenges to Contemporary Indian Higher Education’ with ISBN – 978-81-927216-0-6 • Paper published on ‘Mnemonics for higher order thinking skills for teacher training course’ in SRJIS international Scholarly Research Journal ISSN : 2319-4766
Mrs. Sarika Rathod	<ul style="list-style-type: none"> • Paper published in Tilak Maharashtra Vidyapeeth National Conference ‘Challenges to Contemporary Indian Higher Education’ with ISBN – 978-81-927216-0-6
Mrs. Sharvary Govande	<ul style="list-style-type: none"> • Paper published in Tilak Maharashtra Vidyapeeth National Conference ‘Challenges to Contemporary Indian Higher Education’ with ISBN – 978-81-927216-0-6
Mrs. Trupti Barve	<ul style="list-style-type: none"> • Paper published in Tilak Maharashtra Vidyapeeth National Conference ‘Challenges to Contemporary Indian Higher Education’ with ISBN – 978-81-927216-0-6 • Paper published in SRJIS international Scholarly Research Journal ISSN : 2319-4766

Edited Books : 1) TMV’s Journal of Teacher Education Number 1 :
ISSN 2319-8931
2) TMV’s Journal of Teacher Education Number 2 :
ISSN 2319-8931

Books with ISBN with details of publishers :
Proceeding to the National Conference “Challenges to Contemporary Indian Higher Education” held on 3rd November 2012 with ISBN 978-81-927216-0-6
Editor : Dr. Neelima Mehta, Principal, Department of Education
Publisher : Tilak Maharashtra Vidyapeeth, Pune 411037

23. Details of patents and income generated : NIL

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad : NIL

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

: NIL

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

S. N	Name of the faculty	Name of the Workshops, Conferences etc.
1	Mrs.Sharvary Govande	National workshop organized by North Maharashtra University, Jalgaon on 'Research Proposal Writing' – 27 th and 28 th February 2011.
2	Mrs. Benazeer Tamboli	Attended Orientation programme organized by Academic Staff College, UGC, Pune University -10 th January to 6 th February 2012
3	Mrs.Madhuri Gunjal	Attended UGC sponsored Orientation programme in Education – 1 st March to 28 th March 2012
4	Mrs. Sharvary Govande	Attend UGC sponsored Orientation Programme in Education – 3 rd December to 30 th December 2012
5	Mrs.Trupti Barve and Mrs. Sharvary Govande	Attended Workshop organized by Abhinav Society's College of Education, Ambegaon on 'SET Examination Techniques and Strategies' – 13 th January 2013
6	Mrs.Trupti Barve and Mrs. Sharvary Govande	Attended National level Workshop on 'Co-operative Learning' Organized by S.N.D.T. College of Education for Women and P.G. Department of Education (IASE) - 2 nd February 2013
7	Mrs. Kirti Namjoshi, Mrs. Sarika Rathod	Attended National workshop organized by Shiksha Sanskruti Utthan Nyas, New Delhi and Deccan Education Society, Pune on 'Education' – 16 th and 17 th February 2013.

S. N	Name of the faculty	Name of the Workshops, Conferences etc.
8	Mrs. Kirti Namjoshi, Mrs. Sarika Rathod	Attended six day workshop organized by Department of Social work, T.M.V. on 'Research Methodology - 24 th to 29 th March 2014.
9	Mrs. Benazeer Tamboli	Attended workshop organized by Dept. Of Adult, continuing Education and Extension, Dept. Of Law and Akhilbhartiya Samajwadi Adhyapak Sabha, on 'Right to Education Act : Issues and Challenges' – 12 th October 2014
10	Mrs. Trupti Barve	Attended Orientation programme organized by Jnana Prabodhini Bhavan, Pune on 'Psychological Testing For Prospective Test Users' - 31 st October and 1 st November 2014
11	Mrs. Benazeer Tamboli Mrs. Madhuri Gunjal	Attend Orientation workshop organized by NCTE, New Delhi and ITE, Gujarat on 'Teacher Education Regulations, 2014 : Norms, Standards and New Curriculum Frameworks" – 28 th February and 1 st March 2015

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects

2010-11	2011-12	2012-13	2013-14	2014-15
Organized a Seminar on 'New Trends in Evaluation System' 95%	Reflections (Student magazine) - 79%	Reflections (Student magazine) - 100%	Reflections (Student magazine) – 100%	Organized a Seminar on 'Multiple Intelligence in Classroom' 100%
	Teaching Aids Exhibition 100%			

- Percentage of students doing projects in collaboration with other universities/industry / institute

Students doing Teaching Aid Projects in collaboration with SCERT (2 days workshop in every year)

	2010-11	2011-12	2012-13	2013-14	2014-15
Teaching Aid Projects in collaboration with SCERT	70%	97%	75%	80%	96%
Practice Lessons and Internship programme in collaboration with different schools	100%	100%	100%	100%	100%

29. Awards / recognitions received at the national and international level by : NIL

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

- Organized a Seminar on ‘New Trends in Evaluation’ held on 23rd February 2011.
 - Funded by Tilak Maharashtra Vidyapeeth
 - Participants : 22
- Organized a National Conference “Challenges to Contemporary Indian Higher Education” held on 3rd November 2012.
 - Funded by Tilak Maharashtra Vidyapeeth
 - Participants : 77
- Organized a Teacher Eligibility Test (TET) workshop held on 7th and 8th December 2013
 - Funded by Tilak Maharashtra Vidyapeeth
 - Participants : 45
- Organized a Seminar cum workshop on “Multiple Intelligence in Class-room on 27th and 28th September 2014.
 - Funded by Tilak Maharashtra Vidyapeeth
 - Participants : 105

31. Code of ethics for research followed by the departments : NIL

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Bachelor of Education					
2010-11	96	05	46	80%	87%
2011-12	95	03	49	100%	84%.
2012-13	89	03	39	100%	92%
2013-14	114	09	53	67%	81%.
2014-15	115	08	74	88%	93%

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Master of Education					
2010-11	15	01	06	100%	83%
2011-12	08	-	07	-	86%
2012-13	10	02	04	Ab.	75%
2013-14	13	02	07	100%	86%
2014-15	12	01	06	0%	67%

33. Diversity of Students

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
Bachelor of Education				
2010-11	02 (3.92%)	37 (72.54%)	12 (23.52%)	-
2011-12	06(11.53%)	41 (78.84%)	05 (9.61%)	-

2012-13	03 (7.14%)	36 (85.71%)	03 (7.14%)	-
2013-14	05 (8.06%)	46 (74.19%)	04 (6.45%)	07(11.29%)
2014-15	03 (3.65%)	62 (75.60%)	06 (7.31%)	11 (13.41%)

Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
Master of Education				
2010-11	02(28.57%)	05(71.42%)	-	-
2011-12	04(57.14%)	03(42.85%)	-	-
2012-13	02(33.33%)	04(66.66%)	-	-
2013-14	01(11.11%)	08(88.88%)	-	-
2014-15	07(77.77%)	02(22.22%)	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NIL

35. Student progression

Student progression	Percentage against enrolled
B.Ed. to M.Ed.	
(2010-11)	29%
(2011-12)	57%
(2012-13)	33%
(2013-14)	11%
(2014-15)	70%
M.Ed. to Ph.D. (2014-15)	6%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100%
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Following faculties were awarded Ph.D. in Education

Name of the Faculty	Year
Dr. Neelima Mehta	2011-2012
Dr. Kirti Namjoshi	2014-2015
Dr. Madhuri Gunjal	2014-2015
Dr. Benazeer Tamboli	2014-2015

38. Present details of departmental infrastructural facilities with regard to

- a) Library : Yes
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms :
- d) Class rooms with ICT facility : Yes
- d) Students' laboratories : Yes
- e) Research laboratories : No

39. List of doctoral, post-doctoral students and Research Associates :
NIL

- a) from the host institution/university
- b) from other institutions/universities

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates . NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology. : NIL

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

- Feedback on different issues thorough questionnaire. This was analyzed and necessary steps are taken for further improvement.

43. List the distinguished alumni of the department (maximum 10)

1. Mrs.Minal Kasbey, Principal, Fr.Agnel's Vidyankur Highschool
2. Mrs.Sumedha Gujar,Vice-Principal, Vatsalya Eng.Med. School
3. Mrs.Shweta Dhume, Principal, Aryaneshwar Eng.Med.School
4. Mrs.Sharada Rao, Principal, Rewachand Bhojwani Academy

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

List of Guest Lectures (2010-11)

No.	Date	Name of Lecturer	Subject
1.	21 st July 10	Dr. Neha Deo	Microteaching Orientation
2.	18 th Aug 10	Father V.Tony	Classroom Management
3.	12 th Oct.10	Dr.Mrudula Ranade	Teaching Energizers
4.	22 nd Oct.10	Mr.Dilip Deshmukh	New Trends in Evaluation
5.	1 st Nov. 10	Dr.Shobha Joshi	Creativity

- 1) Organized a Seminar on New Trends in Evaluation System on 23rd February 2011
External Expert : Dr. Lalita Vartak, Dr.Dattatreya Tapkeer, Dr.Chitra Sohoni
- 2) Organizing Socially Useful Productive workshop (SUPW) on 10th 12th February 2011
External Expert : Dr.Suvarna Sathe, HOD, Hotel Management Department

List of Guest Lectures (2011-12)

No.	Date	Name of Lecturer	Subject
1.	19 th July 11	Dr.Manasi Mehendale	Microteaching Orientation
2.	11 th Aug. 11	Mr.Gorde	Simulation in teaching
3.	15 th Sept.11	Prof.Kartiki Subkade & Prof.Ketaki Gokhale	The Vishakha guidelines against sexual Harrassment of women at the work place
4.	13 th Oct. 11	Dr.N.M.Aston	English for effective communication
5.	30 th Nov.11	Rev.Fr.Tony Viagula	Classroom management
6.	14 th Jan.12	Mrs.Sneha Newalkar	Orientation – CTET
7.	14 th Jan.12	Mrs.Harpreet Kaur Gandhi	Methods of teaching Geography
8.	21 st Jan.12	Mrs.Revati Namjoshi	On-line Examinations
9.	23 rd Feb.12	Dr.Swanand Gholap	Care to be taken of Ears, Nose & Throat
10.	27 th Mar.12	Dr.Shaila Bootwala	How to be happy and successful

List of Guest Lectures (2012-13)

No.	Date	Name of Lecturer	Subject
1.	13 th August 12	Mr. Kalyan Pange	CCE – an overview
2.	24 th August 12	Dr.Shobha Joshi	Creativity
3.	14 th September 12	Mrs.Bina Joshi	Corporate punishments in schools
4.	8 th October 12	Mrs.Archana Borhade	Higher Education
5.	31 st January 13	Mr.P.M. Alegaonkar	Conceptual Education – Today and Tomorrow
6.	4 th February 13	Mr.Sham Shinde	Diet and Nutrition
7.	5 th February 13	Dr.Shrikant Karlekar	Exploration at Kelshi
8.	5 th March 2013	Dr. D.P.Apte	Secrets of Successful Teacher
9.	2 nd April 2013	Dr.Naina Nimkar	How to be Healthy & Happy

- 1) Organizing Socially Useful Productive workshop (SUPW) on 20th February 2013
External Expert : Ms. Anuja Nagawade

List of Guest Lectures (2013-14)

No.	Date	Name of Lecturer	Subject
1.	6 th July 2013	Mr. Kulkarni (SCERT)	Importance of Teaching Aid
2.	24 th August 2013	Mr.Shrikant Paranjape	Stress and Time Management
3.	4 th September 13	Mrs.Sayali Godbole	Communication Skills
4.	14 th September 13	Ms. Pinaze Dubhash	Inclusive Education
5.	10 th January 14	Dr. Shobha Joshi	Stress Reduction Model
6.	4 th February 14	Prof.Kuldeepsingh Rajput	Disaster Management
7.	17 th February 14	Dr. Mrudula Ranade	Enquiry Training Model
8.	26 th February 14	Dr. Neha Deo	Steps of Research Proposal
9.	28 th February 14	Mr.Sachin Kharate	Teaching of Hindi language
10.	7 th March 14	Prof. Samadhan Nikumbh	Effect of teacher behavior in student achievement
11.	9 th March 14	Mrs. Gayatri Reddy	Globalization in Education
12.	28 th March 14	Mrs.Geeta Muthya	Important concepts in Guidance and Counseling

- 1) Organizing Socially Useful Productive workshop (SUPW) on 10th 12th February 2014
External Expert : Mrs.Deepali Mhaskar

List of Guest Lectures (2014-15)

No.	Date	Name of Lecturer	Subject
1.	27 th August 15	Dr.Shobha Joshi	Creativity
2.	28 th February 15	Dr.Arati Patil	Science Day
3.	10 th March 15	Mr. Kate	Laughter for exerciser

- 1) Organizing Socially Useful Productive workshop (SUPW) on December 2014
External Expert : Mrs.Deepali Mhaskar

45. List the teaching methods adopted by the faculty for different programmes. :

- Lecture–cum-discussion method is mostly followed in classroom teaching,
- Group discussion
- Project Method
- Guest lecture
- Video shooting for Microteaching
- Advance organizer, enquiry training and concept attainment models are use wherever necessary to teach theory papers

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- 1) Internal Examinations
- 2) Internal Evaluation

47. Highlight the participation of students and faculty in extension activities. : Dr. Neelima Mehta, Head of the department - Worked as a member on Board of Studies, Academic Council, Board of Management in Tilak Maharashtra Vidyapeeth

Individual membership is given to faculty in different academic and Administrative committees.

48. Give details of “beyond syllabus scholarly activities” of the department.

- Theme based Cultural events, Competitions
- Event Management
- Social Service camp
- Yoga certificate course
- SUPW, Teaching Aid workshop in collaboration with SCERT
- Guest Lectures
- Celebrating different days
- Excursion
- Alumni Meet

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : NIL

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Major strengths :

- Qualified faculties
- Video taping of micro teaching lessons. Its objective evaluation in the class largely contributes to give a feedback on one's performance and thereby improve oneself.
- A yoga Certificate course of one month duration, for physical and mental fitness.
- Celebration of Sports Day, Raj Bhasha Din, Science Day, Literacy Day, International Women's Day, Environmental Day etc. Opportunity of participation of trainee teachers in theme-oriented cultural programmes arranged on occasion like Republic Day, Independence Day, Vidyapeeth Foundation Day, Participation in Convocation of the Vidyapeeth that encourages the trainee teacher to develop confidence, awareness and skills.
- Value added inputs – Workshops on Time Management, Study Habits, Preparation of audio-visual teaching aids, Guest lectures by eminent personalities from the field of education.

Opportunities :

- Provide placement services. Arrangement for placement of students with practice teaching schools. Approximately 90% students are placed in different schools

Major Challenges faced by the Department :

- Non fulfilment of intake capacity
- Non availability of schools for the schedule of practice lessons and Internship programmes

52. Future plans of the department. :

- The department of education looks forward to expand the dimensions of research activities for its development
- To organize training programmes for NET, SET and TET examinations.
- To start Certificate level course in Environmental Education and conduct regular workshops on Educational Technology
- Department is taking lead in starting Certificate Course in Human Rights Education.
- To publish educational journal.
- To start the 2 years B.Ed. and M.Ed. course for next academic year
(2015-16)

1. Name of the Department: : Earth Sciences

2. Year of establishment : 2004-2005

3. Is the Department part of a Faculty of the university?

Yes, the department part of the Faculty of the university.

4. Names of programmes offered :

S.R.	Name of the programme
01	M.A./M.Sc.
02	M. Phil
03	Ph.D.

5. Interdisciplinary programmers and departments involved : Yes

M.Phil. Programme: Interdisciplinary Programme with diversity in selection In research topic

Ph.D. Programme: Interdisciplinary Programme with diversity in selection In research topic

M.A. Programme: Interdisciplinary Programme with a selective choice in Interdisciplinary papers.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. :NIL

7. Details of programmers discontinued, if any, with reasons : NIL

8. Examination System: Semester/Choice Based Credit System

Choice Based Credit System, Introduced in the year 2013-14

9. Participation of the department in the courses offered by other departments : Yes

For M.Phil and Ph.D. Programme:

- Participation in the paper titled “Research Methodology”
- Participation in the Pre-Submission Viva Voce and Final Viva-Voce of M.Phil. and Ph.D. Students of other departments

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate

Professors/Asst. Professors/others)

Course: M.A. /M.Sc.

	Sanctioned	Filled	Actual (including CAS &MPS)
Professor		01 (From-2013)	01
Associate Professors		-	-
Asst. Professor	02	02	02
Others	03	03	03

Course: M.Phil.

	Sanctioned	Filled	Actual (including CAS &MPS)
Professor		01 (From-2013)	01
Associate Professors			
Asst. Professor	01	01	01
Others	03	03	03

Course: Ph.D. (Course work)

	Sanctioned	Filled	Actual (including CAS &MPS)
Professor		01 (From-2013)	01
Associate Professors			
Asst. Professor	01	01	01
Others	03	03	03

*** Sanctioned at Vidyapeeth Level as per the need of the department**

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr.S.N.Karlekar (From-2013)	M.SC,M. phil,Ph.D	Professor	Geomorphology	39 Years	Ph.D- 02 M.phil- 00
Dr.B.M.Yargop	M.A.,Ph.D	Assistant Professor	Geomorphology	19 Years	Ph.D-00 M.phil-01
Smt.D.A.Sangvi-Joshi (2010-2013)	M.A., M.phil, B.Ed.	Lecturer		2 Years	Nil
Mr. R.Kamble (2013-2015)	M.A.Net	Assistant Professor		2 Years	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Year	Senior Visiting Fellows	Adjunct faculty	Emeritus Professors
2010-11	Dr.S.N.Karlekar (Till-2013) Dr.I.N.Dhavlikar Dr.S.W.Gaikwad Dr.T.A.Shitole	Nil	Nil
2011-12		Nil	Nil
2012-13		Nil	Nil
2013-14		Nil	Nil
2014-2015		Nil	Nil

13. Percentage of classes taken by temporary faculty – programme-wise information

Programme:M.A. /M.Sc., M.Phil., Ph.D.

Sr. No.	Programme	2010-11	2011-12	2012-13	2013-14	2014-15
01.	M.A.	25%	25%	25%	25%	25%
02.	M.Phil.	10%	10%	10%	10%	10%
03.	Ph.D.	10%	10%	10%	10%	10%

14. Programme-wise Student Teacher Ratio

Year/Programme	M.A.	M. Phil.	Ph.D.
2010-2011	2:8	3:8	3:8
2011-2012	2:8	3:8	3:8
2012-2013	2:8	3:8	3:8
2013-2014	2:8	3:8	3:8
2014-2015	2:8	3:8	3:8

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

Year	support staff (technical)			Administrative Staff		
	Sanctioned	Filled	Actual	Sanctioned	Filled	Actual
2010-2011		Nil		01	01	01
2011-2012		Nil		01	01	01
2012-2013		Nil		01	01	01
2013-2014		Nil		01	01	01
2014-2015		Nil		01	01	01

**16. Research thrust areas as recognized by major funding agencies. : Yes
University Grants Commission, New Delhi**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : NIL

18. Inter-institutional collaborative projects and associated grants received : NIL

- a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE.

Name of the Major Research Project: “Appraisal and Assessment of Juve

Jaitapur Mangrove Swamps: Abiogeomorphi study”

(UGC Sanction No.-34-1 (MS) (SR))

Duration of the Project: 2 years from 2011 to 2013

Total Grants received: 8, 58,000 Rs

20. Research facility / centre with : NIL

- state recognition
- national recognition
- international
- recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

Sponsored by-Tilak Maharashtra Vidyapeeth

22. Publications:

- * Number of papers published in peer reviewed journals (national / international)

- 1) Morphology and planation of intertidal rock platforms produced by water layer leveling on dahanu coast of maharashtra - 2013, Publisher- Trans Inst. Ind. Geographer, 2013, ISSN 09709851,
1. Coastal Change: Case studies from konkan, Maharashtra, in 'Landform processes and environment management' - 2013, Publisher- Kolkata, ISSN 00117269

*Monographs

*Chapters in Books *Edited Books

*Books with ISBN with details of publishers

Author: Dr.S.N.Karlekar

- 1) Elements of Geomorphology, Diamond Publications, Pune, June, 2013
- 2) STATISTICAL ANALYSIS OF GEOGRAPHICAL DATA: 2ndEdnDiamond Publications, Pune, December, 2013
- 3) GEOGRAPHY OF MAHARASHTRA: 2ndEdnDiamond Publications, Pune, December, 20014

- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average * SNIP
- * SJR
- * Impact Factor – range / average ** h-index

Edited Book: Modern Trends in Coastal and Estuarine Studies
Publisher-Tilak Maharashtra vidyapeeth, year-2014,
ISBN 978-81-927216-0-6

23. Details of patents and income generated: NIL

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : NIL

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :
Yes

1) Details of Workshops and Refresher Programme- Dr. B.M.Yorgop

No.	Workshops	Duration	Organized by
01.	Disaster Management	26 March 2010.	Tilak Maharashtra Vidyapeeth, Pune
02.	Geomorphological Hazards	21 July to 23 July 2010	Geotechnology MS University, Tirunelveli
03.	Refresher Course	2010	University of Pune
04	Geomorphic Mapping and field Survey	26 & 27 February 2010	Tilak Maharashtra Vidyapeeth, Pune
05	Formulating and Submission of Major and Minor Research Projects.	4&5 March 2011	Tilak Maharashtra Vidyapeeth, Pune

28. Organized by UGC Student projects: NIL

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities /industry / institute

29. Awards / recognitions received at the national and international level by: NIL

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national /International) with details of outstanding participants, if any.

- 1) National Conference on Modern Trends in Coastal and Estuarine Studies was organized by the department of Earth Sciences on 6th and 7th February 2014.
Source of funding - Tilak Maharashtra Vidyapeeth, Pune.
Outstanding participants - 75
- 2) Geosciences Application in Environmental Issues was organized by the department of Earth Sciences on 6th to 7nd October 2015.
Outstanding participants – 64

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Course: M.A. /M.Sc.

Year	Class	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
2010 – 2011	I	2	02	00	100%	100%
	II	05	03	02		
2011 – 2012	I	31	16	15	71.42%	63.15%
	II	09	05	04		
2012 – 2013	I	55	27	28	71.87%	53.12%
	II	17	05	12		
2013 -2014	I	12	18	04	75%	72.72%
	II	13	06	07		
2014 - 2015	I	04	00	04	66%	85.71%
	II	09	06	03		

Master of Philosophy (M.Phil) Programme:

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011		07	04	100%	100%
2011 – 2012		06	01	100%	100%
2012 – 2013		09	07	100%	100%
2013 -2 014		12	02	100%	100%
2014 - 2015		00	01	100%	100%

Master of Philosophy (Ph.D.)Programme:

Year	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010 – 2011		10	02		
2011 – 2012		10	03		
2012 – 2013		17	02		
2013 -2014		11	01		
2014 - 2015		02	04		

33. Diversity of Students:M.A.

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of Students From Other Countries
2010-2011	-	5(71.42%)	2(28.57%)	-
2011-2012	-	37 (92.5%)	03(7.5%)	-
2012-2013	-	72 (100%)	-	-
2013-2014	01(4%)	22(88%)	02(8%)	-
2014 -2015	-	12(92.30%)	01(7.6%)	-

Diversity of Students : M.Phil

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of Students From Other Countries
2010-2011	-	11 (100%)	-	-
2011-2012	01 (14.28%)	6 (85.71%)	-	-
2012-2013	-	07 (100%)	-	-
2013-2014	-	14 (100%)	-	-
2014 -2015	-	-	1 (100%)	-

Diversity of Students : Ph.D.

Year	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of Students From Other Countries
2010-2011	-	12 (100%)	-	
2011-2012	-	12 (92.30%)	1 (83.33%)	
2012-2013	-	16 (100%)	-	
2013-2014	-	10 (83.33%)	2 (16.66%)	
2014 -2015	-	06 (100%)		

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NIL

35. Student progression:

Student progression	2010-11	2011-12	2012-13	2013-14	2014 -15
UG to PG					01
PG to M.Phil.		1(2.05%)			01(7.6%)
M. Phil to Ph.D.		1(14.2%)		02(14.2%)	01(16.06%)
Ph.D. to Post-Doctoral					
<input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment		1(14.2%)			
Entrepreneurs					

36. Diversity of staff : NIL

Percentage Of faculty who are graduates of the same university.	33.33%
From other university with the State	50.00%
From university from other States from university outside the country.	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

M. Phil: 01- Faculty member

38. Present details of departmental infrastructural facilities with regard to

a) **Library : Yes**

Sr. No.	Item	Main Office Library	Titles
1.	Books	1120	List attached
2.	Journals	05	List attached

b) Internet facilities for staff and students : Yes

Staff: Each faculty member has been provided with PC with internet facility.

Students: Four PCs with internet access are available for students in the Library.

c) Total number of class rooms : 02

d) Class rooms with ICT facility : Yes (1)

e) Students' laboratories : Yes (1)

f) Research laboratories : NIL

39. List of doctoral, post-doctoral students and Research Associates :
Yes

List of Doctoral Students (Completed Ph. D. April 2010 to March 2015)
– Attached.

- a) from the host institution/university
- b) from other institutions/universities

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates . : NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology. : NIL

42. Does the department obtain feedback from : NIL

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10) : NIL

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

List of Guest Lectures:

No.	Name of the Lecturer	Date	Subject
1.	Dr. S. N. Karlekar	4 th – 6 th November 2011	Spatial Analysis
2.	Dr. Mohan Kate	4 th – 6 th November 2011	Special Analysis
3.	Dr. S. R. Jog	4 th – 6 th November 2011	Special Analysis
4.	Ms.SayaliGodbole	31 st October 2011	Use of English in Research writing
5.	Ms.SayaliGodbole	3 rd November 2011	Use of English in Research writing
6.	Dr. M. P. Devne	11 th December 2011	1) Monsoons and Jet Stream 2) Global Climatic

No.	Name of the Lecturer	Date	Subject
			change
7.	Dr. S.W. Gaikwad	22 nd January 2012	Watershed Management
8.	Dr. S. C. Thakurdesai	12 th February 2012	SEZ of regional development
9.	Dr. S. R. Rajguru	7 th March 2012	Sea level changes
10.	Dr. M. D. Devne	16 th September 2012	1) Monsoons and Jet Stream 2) Global Climatic change
11.	Ms.SayaliGodbole	7 th October 2012	Use of English in Research writing
12.	Ms.SayaliGodbole	21 st October 2012	Use of English in Research writing
13.	Dr. L. N. Dhavlikar	2 nd September 2012	Micro level planning
14.	Dr. L. N. Dhavlikar	5 th November 2012	Suburban growth and urban sprawl
15.	Dr. L. N. Dhavlikar	8 th November 2012	Globalization and MNC
16.	Dr. S. W. Gaikwad	6 th November 2012	Watershed Management
17.	Dr. H. N. Pednekar	7 th November 2012	SEZ and regional Development
18.	Dr. S. N. Karlekar	5 th – 10 th November 2012	Spatial Analysis
19.	Dr. S. N. Karlekar	10 th November 2012	Sea level changes
20.	Dr. S. N. Rajguru and Dr.T. A. Shitole	Academic year 2013-14	2 days field excursion on Geological Mapping various landforms on the Beach at Guhagar, Hedvi and Velneshwar

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency
1.	Problems of Modern India – A Geographical Perspectives	Seminar - 20 th March 2010	TMV
2.	Use and Application of Remote Sensing Products in Geography	11 th February 2011	TMV

Sr. No.	Title of Seminar / Conferences	Date	Funding Agency
3.	Formulation and Submission of Major and Minor Research Projects	4 th and 5 th March 2011	TMV
4.	Recent Approaches in the field of Geography	10 th and 11 th October 2011	TMV
5.	Urban Sprawl and Geomorphology	1 st and 2 nd March 2012	TMV
6.	Field surveying	25 th and 26 th March 2012	TMV
7.	Modern Trends in Coastal and Estuarine Studies	6 th and 7 th February 2014	TMV

45. List the teaching methods adopted by the faculty for different programmes. Yes

- 1) Guest lectures
- 2) Paper Presentation
- 3) Study Tour
- 4) Field Work
- 5) lectures

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- 1) Internal Evaluation
- 2) Internal Test
- 3) Field Work

47. Highlight the participation of students and faculty in extension activities. Yes

Dr. S. N. Karlekar

- 1) Worked as a member on Board of Studies in geography, University of Pune
- 2) Member of research and Recognition Committee, University of Pune.

48. Give details of “beyond syllabus scholarly activities” of the department. Yes

As the mentioned in no. 44

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : NIL

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Yes

To generate new knowledge following concepts have been highlighted.

- 1) Interdisciplinary and applied nature of syllabus
- 2) Exploring the new knowledge through the selective books
- 3) Promoting the students to take participation in the workshop/conference
- 4) Organizing the special lectures, workshops on various issues.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength	1. Interdisciplinary subjects 2. Special Academic Care for the students of Disadvantaged Group. 3. Cooperative and enthusiastic Staff.
Weaknesses	1. Lacking the organization of national/international conferences. 2. Less Staff
Opportunities	1. Expansion lot opportunity to link of Research activities can be undertaking.

52. Future plans of the department.

Year	Seminars/Workshops, Projects etc	Sponsoring Agency	Approximately expenditures	Beneficiaries
2015-2016	Major Research Project	UGC	200,000	Transgender community
2016-2017	Two days National Conference on Global climatic change	UGC	250,000	M.A./MSc. Students M.Phil., Ph.D. Scholars.
2017-2018	4 days Workshop on Globalisation and MNC	TMV	280,000	M.A./MSc. Students M.Phil., Students
2018-2019	Two Days Seminars on Sea level changes	TMV	300,000	All Goe. Student of Vidyapeeth
2019-2020	Two days Workshops on Water Shade management	TMV	220,000	M.A./MSc. Students M.Phil., Students

**

1. **Name of the Department: : Department Of Computer Science**
2. **Year of establishment : BCA in 2001,
MCA in 2004**
3. **Is the Department part of a School /Faculty of the university?**
: Yes, the department of Computer Science is part of Faculty of the university.
4. **Names of programs offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. D.Sc., D.Litt. etc.) :**
UG – BCA
PG- MCA
5. **Interdisciplinary programs and department involved :**
(Yes, Data are available in the department)
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Collaboration with Sedulity Solutions for Cyber Security courses
7. **Details of programs discontinued, if any, with reasons : NA**
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System:**
Examination System: Semester Pattern
Credit Based System from 2013-2014 (MCA)
Credit Based System from 2014-2015 (BCA)
9. **Participation of the department in the courses offered by other departments : NA**
10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others) :**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	
Associate Professors			
Asst. Professors	10	10	
Others (instructors)	3	3	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Sr. No.	Faculty Name	Qualification	Designation	Specialization	No. of Years of Experience	NO. of Ph.D./ M.Phil. Students guided for the last 4 years
1	Dr. Anup Giridhar	BCA MCA, M.phil , Ph.d	Professor	Cyber Laws, Virtualization, Digital Marketing	15+	
2	Ms. Asmita Namjoshi	MCM, MCA	Asst. Professor	Database	12+	
3	Ms. Minal Kalamkar	MCM, MCA	Asst. Professor	Web Desining,ASP.NET	10 +	
4	Ms.Supriya Nagarkar	M.Com. MCM. MCA	Asst. Professor	C, Data Structure, Management Sub.	17+	
5	Mr. Sudhir Soman	MCS, MPBA	Asst. Professor	ERP,IT AUDIT	10+	
6	Ms. Prafulla Kumbhar	MCM, MCA	Asst. Professor	Java, SQT,UML	8+	
7	Ms. Reena Bhati	B.E. ME (Presu ing)	Asst. Professor	C,C++,Database	5+	
8	Mr. Prashant Pathak	MCA	Asst. Professor	Networking,.Net	6+	
9	Mr.Gajanan a Kumbar	MCA	Asst. Professor	Networking, C++,Linux	16+	
10	Ms.Rohini Lokare	MCA	Asst. Professor	Java, Dot net	9+	
11	Ms.Pourni ma Jungle	MCA	Asst. Professor	Java, Operating system	15+	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Anup Giridhar	BCA, MCA, M.Phil, Ph.D.	Adjunct faculty	Cyber Laws, Virtualization , Digital Marketing	15+	2 (M.Phil students)

13. Percentage of classes taken by temporary faculty – programme-wise information:

Academic year	Visiting Faculties Lectures in percentage
2010-11	47.22%
2011-12	11.11%
2012-13	5.55%
2013-14	5.50%
2014-15	16.66%

14. Program-wise Student Teacher Ratio: (students: teacher)

For UG –25: 1

For PG – 15:1

15. Number of academic support staff (technical) and administrative staff: sanctioned,

Filled and actual:

	Sanctioned	Filled	Actual (including CAS & MPS)
Jr. Clerk	1	1	
Lab Assistant	3	3	
Librarian		1	
Peon	4	4	

16. Research thrust areas as recognized by major funding agencies : NA**17. Number of faculty with ongoing projects from a) national b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.: NA**

18. Inter –institutional collaborative projects and associated grants received :NA

- a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS,DPE;DBT,ICSSR, AICTE, etc; total grants received: NA

20. Research facility / centre with : NA

- State recognition
- National recognition
- International recognition

21. Special research laboratories sponsored by / created by industry or corporate / bodies : NA

22. Publications:

- * Number of papers published in peer reviewed journals (national/international)

Papers Presented Prashant Pathak

List of published papers/articles

Sr.No	Title of Paper	Published Type	Journal ISSN/ISBN	Refereed or Not	Sole/Co-author
1	Data Mining for Security Application	NCNACT	ISBN-97881920427	Yes	Self
2	Intelligent and Synchronized Signal System for Urban Areas	Cyber Times International Journal of Technology and Management	ISSN -2278-7518	Yes	Self

Papers presented by Mr. Anup Girdhar.

Sr. N.	Title	Journal Name.		Date
1	A Computing System Incorporating An Improved Secured Operating System And The Method Of Its Implementation	Published Under The Department Of Intellectual Property Rights, Govt. Of India	Journal No. 47/2012	20/05/2011
2	Media Access Control (Mac) Spoofing, A Biggest Threat For Cyber Crime Investigation.	Information Management In Knowledge Economy Publisher: Macmillan Publishers India Ltd. And Presented In The Conference Organized By Ggsipu, Ieee, Iste And Csi In The Month Of March 2010	Isbn 10:0230-32936-5	March 2010
3	Practical Approach Against Wep & Wpa-Psk Attack For Wlan	Published In Cyber Times International Journal Of Technology & Management Vol. 3 Issue2 Presented In The "Hacker Halted Conference " Held At Singapore In The Month Of October 2010	Issn No. 2278-7518	Sept. 2010
4	Wireless Hacking: Loopholes In Our Existing Standard And Enhancement Of Wep Security Through Dynamic Keys	Published In "Cyber Times International Journal Of Technology & Management" Vol.4 Issue 1.	Issn No. 2278-7518	March 2011
5	Vulnerabilities Assessment On Wpa2 Comparing With Wpa	Published In "Cyber Times International Journal Of Technology & Management Vol.4 Issue 2.	Issn No. 2278-7518	Sept. 2011

Sr. N.	Title	Journal Name.		Date
6	Penetrating Through The Dark Clouds Of Cyber – Weapons	Published In “Cyber Times International Journal Of Technology & Management Vol.5 Issue 2. Presented At Cticon-2012 At Indian International Centre-New Delhi (Dec 2012)	Issn No. 2278-7518	Sept. 2012
7	Penetration Testing/Cyber Security Assessment – Xyz Company	Published In “Cyber Times International Journal Of Technology & Management Vol.6 Issue 1. Presented At Cticon-2013 At Indian Institute Of Technology (Iit-Delhi) April 2013	Issn No. 2278-7518	March 2013
8	Informaton Technology (Amended) Act 2008: A Critical Analysis	Published In “Cyber Times International Journal Of Technology & Management Vol.6 Issue 2. Presented At Cticon-2013 At College Of Engineering (Coe-Pune) Dec 2013	Issn No. 2278-7518	Sept.2013
9	Countering Cyber Terrorism (Nipping Them In The Bud Through Open Source Intelligence)	Published In “Cyber Times International Journal Of Technology & Management Vol.6 Issue 2. Presented At Cticon-2013 At College Of Engineering (Coe-Pune) Dec 2013	Issn No. 2278-7518	Sept.2013

Sr. N.	Title	Journal Name.		Date
10	Ontology Based Intrusion Detection Systems	Published In “Cyber Times International Journal Of Technology & Management Vol.6 Issue 2. Presented At Cticon-2013 At College Of Engineering (Coe-Pune) Dec 2013	Issn No. 2278-7518	Sept.2013
11	Security Concerns Of Ipv6-Slaac And Security Policies To Diminish The Risk Associated With Them	Published In “Cyber Times International Journal Of Technology & Management Vol.7 Issue 1. Presented At Ipgcon-2014 At Skncoe – Pune(April 2013)	Issn No. 2278-7518	March 2014

* Monographs NA

* Chapters in Books :

List of published books

Title of the Book(s)	Publication Type	Sole/Co - Author	Language	Publisher (city/ country)& Year of Publication	Year of Publication
Information Gathering/ (Cyber Security/ PGDIS/ MSEI 0-23	Chapter/s in Book	Prof. Anup Giridhar	English	IGNOU / New Delhi	2011
Overview of Information Security/ (Information Security/AC ISE/ OSEI-041)	Chapter/s in Book	Prof. Anup Giridhar	English	IGNOU / New Delhi	2011

Title of the Book(s)	Publication Type	Sole/Co - Author	Language	Publisher (city/ country)& Year of Publication	Year of Publication
Cyber Security Level -1/ BCA	Chapter/s in Book	Prof. Anup Giridhar	English	Tilak Maharashtra Vidyapeeth/Pune	2011
Cyber Security Level -2/ BCA	Chapter/s in Book	Prof. Anup Giridhar	English	Tilak Maharashtra Vidyapeeth/Pune	2011
Cyber Security Level -3/ BCA	Chapter/s in Book	Prof. Anup Giridhar	English	Tilak Maharashtra Vidyapeeth/Pune	2011
Certified Cyber Security Professional (TSCCSP)/ PID:CCSPS 1	Chapter/s in Book / Series of Publication (Edition 7)	Prof. Anup Giridhar	English	Sedulity Solutions & Technologies /New Delhi	2008-2013
Certified Cyber Security Professional (TSCCSP)/ PID:CCSPS 2	Chapter/s in Book / Series of Publication (Edition 7)	Prof. Anup Giridhar	English	Sedulity Solutions & Technologies /New Delhi	2008-2013
Certified Cyber Security Professional (TSCCSP)/ PID:CCSPS 2	Chapter/s in Book / Series of Publication (Edition 7)	Prof. Anup Giridhar	English	Sedulity Solutions & Technologies /New Delhi	2007-2013
Sedulity Certified VS.NET Developer	Chapter/s in Book / Series of Publication (Edition 3)	Prof. Anup Giridhar	English	Sedulity Solutions & Technologies /New Delhi	2007-2009

Title of the Book(s)	Publication Type	Sole/Co - Author	Language	Publisher (city/ country)& Year of Publication	Year of Publication
Cyber Security & Ethical Hacking (Level 1)	Chapter/s in Book / Series of Publication (Edition 6)	Prof. Anup Giridhar	English	Sedulity Solutions & Technologies /New Delhi	2007-2012
Cyber Security & Ethical Hacking (Level 2)	Chapter/s in Book / Series of Publication (Edition 2)	Prof. Anup Giridhar	English	Sedulity Solutions & Technologies /New Delhi	2008-2010

- * Edited Books :
- * Books with ISBN with details of publishers
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NA**
- * Citation Index – range / average
We are listed under Following Directories
 - Index Copernicus International
 - Directory of Research Journals Indexing
 - Libraries Directory
 - IndianScience.in
 - Jour Informatics
- * SNIP
- * SJR
- * Impact Factor – range / average : **CTIJTM PUBLICATIONS**
 - **Scientific Journal Impact Factor Value for 2013 = 4.896.**
 - **Scientific Journal Impact Factor Value for 2012 = 2.815.**
- * H-index

23. Details of patents and income generated : NA

24. Areas of consultancy and income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : NA

26. Faculty serving in :

- a) National committees
- b) International committees
- c) Editorial Boards: **Dr. Anup Girdhar (CTIJTM)**
- d) Any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) :

Sr. No.	Date	Faculty recharging programs	Name of the faculty
1	30 th & 31 st March 2012	Faculty training by MSBTE arranged by Engineering Dept.	Minal Kalamkar Asmita Namjoshi
2	20 th 21 st July 2011	Development of Online courses Organized by IUC, IGNOU, New Delhi	Sudhir Soman
3	19 th – 21 th Dec 2013	Six Sigma	Minal Kalamkar Supriya Nagarkar Prafulla Kumbhar Reena Bhati
4	30/1/14	Credit System for Distance	Asmita Namjoshi Minal Kalamkar Supriya Nagarkar Prafulla Kumbhar Reena Bhati
5	19/3/14	Question bank preparation	Asmita Namjoshi Minal Kalamkar Supriya Nagarkar Prafulla Kumbhar Reena Bhati
6	5 th & 6 th January 2015	‘Recent Trends in Data Mining’ arranged by Dnyanganga Collage of Engineering and Research	Asmita Namjoshi Minal Kalamkar Supriya Nagarkar Prafulla Kumbhar Reena Bhati

28. Student projects :

- Percentage of students who have done in-house projects including inter-departmental projects : **100% (MCA, BCA Project)**
- Percentage of students doing projects in collaboration with other universities / industry / institute : **10%**

Year	Project details	Name of the institute/ industry/university	No. of Students
2012	Software for Cab billing system	T-Cab	1
2012	Admission System	EDP dept, TMV	6
2013	Management of Newspaper distributor	Cygnus pvt.ltd.	2

29. Awards / recognitions received at the national and international level by

- Faculty : NA
- Doctoral / post doctoral fellows: NA
- Students : NA

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.: NA

31. Code of ethics for research followed by the departments : NA

32. Student profile programme – wise:

Academic Year	Course	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
2010-2011	MCA	1st year	3	2	3	2
		Total =5	3	2	3	2
2011-2012	MCA	1st year	16	10	16	10
		Total = 26	16	10	16	10
2012-2013	MCA	1st year	20	11	20	11
		Total = 31	20	11	20	11
2013-2014	MCA	1st year	4	1	4	1
		Dir. 2nd year	24	8	24	8
		Total = 37	28	9	28	9
2014-2015	MCA	1st year	-	2	-	2
		Dir. 2nd year	34	5	34	5
		Total = 41	34	7	34	7

33. Diversity of Students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations?

NET, SET, GATE and other competitive examinations? Give details category-wise.: NA

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	2012 -2013 = 10 % 2013 -2014 = 23 % 2014-2015 = 9 %
PG to M.Phil	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA 75% of total student strength
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	NA
From other universities within the State	100%
From universities from other States	50%
From universities outside the country	NA

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 1

38. Present details of departmental infrastructural facilities with regard to

- a) Library
1. Total area of the library (in Sq. Mts.) :-
 2. Total seating capacity :- 30 Students
 3. Working Hours / Days :- Monday To Saturday (9.30 AM To 5.30 PM)
 4. On Holidays :- On Sunday (11.00 AM To 4.00 PM)
 5. Before Examination :- Monday To Saturday (9.30 AM To 5.30 PM)
 6. During Examination :- Monday To Saturday (9.30 AM To 5.30 PM)
 7. On Sunday :- 11.00 AM To 4.00 PM
 8. During Vacation :- Monday To Saturday (9.30 AM To 5.30 PM)
 9. Layout of the library :- 5 Long Tables & 30 Chairs, 9 cupboards
 10. Lounge area for browsing and relaxed reading
 11. IT zone for accessing E-resources :- We have a separate Computer Lab with Internet Connection, So that Students can access E-Resources also.
 12. Clear and prominent display of floor plan :-
 13. Adequate sign boards :- Yes
 14. Fire alarm :- No
 15. Access of differently – abled users and :-
 16. Mode of access to collection :- Issue – Return Card System
- Even regular students can access book for daily by depositing their I-card
- b) Internet facilities for staff and students Yes
- c) Total number of class rooms 4 Classrooms
- d) Class rooms with ICT facility 4 Classrooms with well equipped facility
- e) Students laboratories : One Computer Lab
- f) Research laboratories : NA

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution / university : NA
- b) From other institutions / universities : 1 Student

40. Number of post graduate students getting financial assistance from the university: NA

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. : NA

42. Does the department obtain feedback from?

- a) Faculty on curriculum as well as teaching- learning-evaluation? If yes, how does the department utilize the feedback? :
 - Yes, To improve the teaching methodologies.
- b) Students on staff, curriculum and teaching- learning- evaluation and how does the department utilize the feedback?
 - Yes, helps to develop a positive attitude and take up corrective measures
- c) Alumni and employers on the programs offered and how does the department utilize the feedback? : NA

43. List the distinguished alumni of the department (maximum 10): NA

44. Give details of student enrichment programs (special lectures / workshops/ Seminar) involving external experts:

Academic Year 2014-15				
Sr. No	Date	Presented By	Subject of the Seminar	Students count
1	20/9/2014	Mr.Harish Kulkarni	Project Management	36
2	20/9/2014	Mr.Elroy Nazarath	Cloud Computing	36
3	7/2/2015	Mrs.Radhika Deshpande	Project Guidance	16
Academic Year 2013-2014				
Sr. No.	Date	Presented By	Subject of the Seminar	Students Count
1	16/09/2013	Mr.Edwin from Whitireia & CPP	Opportunities of Education In New Zealand	40
2	3/10/2013	Pallavi Bhate	Industrial Exposure-Live Project Development Life cycle	39
3	10/10/2013	Anita Sawant	Importance of Soft Skills	35
4	18/1/2014	Aparna Athwale	Project Guidance	23
5	13/3/2014	Mr.Rakesh Patil	Cyber Security and Ethical Hacking	35
6	15/3/2014	Mr. Somnath Deshpande	Android System	15
7	29/03/2014	Pallavi Bhate	Software Testing	30

Academic Year 2012-2013				
Sr. No.	Date	Presented By	Subject of the Seminar	Students Count
1	23/2/2013	Mr. Bhushan Deshpande	Project Guidance	19
2	26/2/2013	Ms. Tanvi Pandit and Ms. Varsha Bankar	Communication Skills & Interview Techniques	28
3	19/3/2013	Mr. Sachin Kulkarni	Agile Technology	42
Academic Year 2011-2012				
Sr. No.	Date	Presented By	Subject of the Seminar	Students Count
1	9/8/2011	Mrs. Anita Pande	Project Guidance	50
	10/8/2011	Mrs. Anita Pande	Project Guidance	50
	3/10/2011	Mr. Abdul Khalique	Project Training for BCA and MCA final year students	31
2	28/2/2012	Mr. Bhushan Deshpande	Interview Techniques	39
3	1/3/2012	Mr. Bhushan Deshpande	Interview Techniques	36
4	14/3/2012	Dr. Ulhas Luktuke	Stress Management	67
5	11/4/2012	Mr. Sachin Kulkarni	Cloud Computing	51
Academic Year 2010-2011				
Sr. No.	Date	Presented By	Subject of the Seminar	Students Count
1	27/8/2010	Mrs. Minal Saraf from Jetking	Opportunity in Hardware & Networking	37

45. List the teaching methods adopted by the faculty for different programs:

- Chalk & talk methods
- Use of Power point presentations
- Educational CDs
- Remedial classes

46. How does the department ensure that program objectives are constantly met and Learning outcomes are monitored?

- To ensure learning outcomes are monitored we practice continuous assessment tests, classroom interaction, semester end results.

47. Highlight the participation of students and faculty in extension activities: NA

48. Give details of “beyond syllabus scholarly activities” if the department. : NA

49. State whether the program / department is accredited / graded by other agencies? If yes, give details. : NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.:

- Timely updating the student’s knowledge by arranging the lecture on latest technology/trends like lectures on agile, Cloud, Android etc..

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Affordable fees & No donations
- Updating syllabus considering the changing trends in IT.
- Assessment through online examinations for BCA program since 2009.
- Practical oriented approach in teaching the courses.
- Provides assistance for internships.
- Assistance to individual students in curricular & extracurricular activities.
- Maintaining and utilizing better contact of our alumni.

Opportunities

- Opportunities to find research grants from industry and government agencies
- Increase external funding thru new center of excellence
- To initiate procedure to team up with other universities to produce grants for interdisciplinary research
- Develop collaborative grants proposals and projects among CS faculty.
- More Participation in outreach activities.

Challenges

- Timely updating with the skills & getting expertise in the same.
- Balancing teaching along with research
- To enhance active participation between faculties, students, Industry.
- To make the Department more Research Oriented.

52. Future plans of the department.

Academic Year	Seminar/Workshop	Sponsoring Agencies	Approximate Estimate	Beneficiaries
2015-2016	1 Seminar	Self + External source	Rs 40,000/-	Students
	1 Workshop	Self + External source	Rs 60,000/-	Faculties
2016-2017	In house software development in association with EDP department	Self		University
	1 Seminar	Self + External source	Rs 50,000/-	Students
	1 Workshop	Self + External source	Rs 70,000/-	Faculties

- 1. Name of Department : Department of Mass Communication
Department of Mass Media (Previously)**
- 2. Year of establishment :** In the Academic year 2005-06
- 3. Is the Department part of a School / Faculty of the University?**
Yes, Faculty of Professional Skills and Modern sciences
- 4. Names of programmes offered (UG, PG, M. Phil, Ph.D.)**
 Diploma of (Journalism and Mass Communication)
 B.A. (Journalism and Mass Communication)
 M.A. (Journalism and Mass Communication)
 PhD in Mass Communication
 Bachelor Journalism and Mass Communication
 Master Journalism in Electronic Media
 Certificate in Journalism (Print Media)
 Bachelor in Journalism (Print Media)
 Master in Journalism (Print Media)
 PhD in Journalism (Print Media)
 Bachelor in Fine Arts
 Master in Fine Arts
 Diploma 2D Animation
 Diploma 3D Animation
- 5. Interdisciplinary programmes and departments involved**
 “Temples of Pune” documentary expert guidance taken from Indology department PhD Interdisciplinary Study
 i. Study of sociological and creative aspects for NOIR elements in select Hindi films.
- 6. Courses in collaboration with other universities, industries, foreign institutions, etc.**
 Course design in consultation with Media Organizations
- 7. Details of programmes discontinued, if any, with reasons**
 Changes done as per media market requirements

Name of the Programme
Certificate Course in TV Production
Diploma In TV Production
Diploma In Broadcasting Journalism
Bachelor of Mass Media
Master Mass Media

Name of the Programme
Diploma in Mass Media
Bachelor of Journalism Electronic Media
Master of Journalism - Electronic Media
Certificate Course in Mass Media
Diploma in Sound Engineering
Diploma in Digital Film Making
Certificate Courses in Electronic Media

8. Examination System: Annual / Semester / Trimester / Choice Based Credit System:

2010-2011 -	Annual
2011-2012 -	Annual
2012-2013 -	Annual
2013-2014 -	Semester with Credit System
2014-2015 -	Semester with Choice Based Credit System

9. Participation of the department in the courses offered by other departments

Coverage of programs conducted by other departments is done by the department of mass communication. Archiving of all program data is maintained by us. Newspaper Coverage of programs conducted by other departments of the University is done by the Journalism department.

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	NA
Associate Professors	01	01	NA
Asst. Professors	12	12	NA
Others	Nil	Nil	NA

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/ M. Phil. Students guided for the last 4 years.
Dr. Hemant More	PhD, MJ, BE	Professor	Development Journalism	20 Years	Nil
Dr. Gitali Mone	PhD, MJ, MBA, BCS	Associate Professor	Media Management	10 Years	1
Dr. D.B. Gadling	PhD, MCJ, BA, NET, SET	Asst. Professor	Ad & PR, Development & Electronic Media TV Production	11 Years	Nil
Shri. Tushar Kshirsagar	MFA, Dip. A.Ed, GD Art (Painting ATD)	Asst. Professor	Painting 2D / 3D Animation	7 Years	NA
Shri. Bharat Jadhav	MFA, GD Art (Painting) ATD	Asst. Professor	Painting 2D / 3D Animation	7 Years	NA
Shri Kunal Lanjekar	G.D Arts (Applied) & Post Graduation in Advanced Computer Arts for Multimedia (Pune university) Advanced Diploma in 3-D Animation (MAYA)	Asst. Professor	Multimedia 2D and 3D Animation	7 Years	NA

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/ M. Phil. Students guided for the last 4 years.
Shri. Ramdas Nehulkar	MJ	Assistant Professor	Journalism	28 Years	NA
Shri. Swapnil Pore	MA, MJ	Assistant Professor	Economics	27 Years	NA
Shri. Dharmendra Chavan	BSC, Dip. Animation MMM	Assistant Professor	Film Making	23 Years	NA
Shri. Hemant Rawate	MBA, B.Sc., BJMC, M. M.C, Dip. In Television News Production, SET	Assistant Professor	Journalism	11 Years	NA
Shri. Sagar Gokhale	NET- SET, MJ, MBA	Assistant Professor	Journalism	14 Years	NA
Shri. Dilip Achtani	Diploma in Audio Engineering S.A.E. (81%)	Assistant Professor	Sound Engineering	8 years	NA
Shri. Bhushan Thite	MSC Acoustics & Music Technology (UK), Bachelor of Engineering (Electronics), Diploma Electronics and Communication,	Assistant Professor	Sound Engineering	03 years	NA

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/ M. Phil. Students guided for the last 4 years.
Ms. Niharika Singh	MA Elt., BA (Mass Communication)	Assistant Professor	Mass Communication	8 years	NA
Shri. Sreekumar Bhaskaran Unnithan	BA, Diploma in sound Engineering	Assistant Professor	Sound Engineering	10 years	NA
Smt. Priyamvada Kulkarni (2011-12)		Assistant Professor			NA
Shri. Yogesh Fulpagar		Assistant Professor			NA
Shri. Devdatta Bhingarkar (2010-11)	SET, MCJ	Assistant Professor	Radio	8 Years	NA
Shri. Chandrashekar Kadam (2009-10)		Assistant Professor			NA
Shri. Kiran Kumar Ware (2009-2010)		Assistant Professor			NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

2010-2011	2011-2012	2012-2013
Shri. Bhargav Joglekar	Shree. Bhargav Joglekar	Shri. S. K. Kulkarni
Shri. Vishwas Mehendale	Smt. M Pataskar	Shri. Arvind Gokhale
Shri. Vijay Kunjeer	Shree. Chinmay Wagh	Shri. Prasad Namjoshi
Shri. Shrikant Thakar	Shri. S. K. Kulkarni	Dr. Arvind Nerkar
Shri. Vivek Apte	Shri. Arvind Gokhale	Shri. Nandkumar Kakirde
Shri. C. A. Joshi	Shri. Prasad Namjoshi	Shri. Sukrut Khandekar
Shri. Kalyani Kulkarni	Shri. Nandkumar Kakirde	Shri. Sudhakar Ghodekar
Mrs. Aparna Naik	Shri. Sukrut Khandekar	Dr. Geetali Mone
Shri. Bhargav Joglekar	Shri. Sudhakar Ghodekar	Shri. Vikas Deshapande
Shri. Vishwas Mehendale	Shri. Sandip Waghchore	Smt. Milan Mehetre
Shri. Vijay Kunjeer	Shri. Vikas Deshapande	Shri. Manoj aawale
Shri. S. K. Kulkarni	2013-2014	2014-2015
Shri. Arvind Gokhale	Shree. Sheebu Nair	Mrs. Aparna Naik
Shri. Prasad Namjoshi	Shree. Vivek Hebbal	Shree. Vivek Hebbal
Dr. Arvind Nerkar	Shree. Shrikant Thakar	Mrs. Janvi Chavan
Shri. Nandkumar Kakirde	Shree. Devdatta BHngarkar	Shree. Sagar Gokhale
Shri. Sukrut Khandekar	Dr. Narayan Chaudhary	Shree. K Jagdishwaran
Shri. Sudhakar Ghodekar	Shree. Bhargav Jogalekar	Shree. Bhargav Jogalekar
Dr. Geetali Mone	Shree. Vishwas Mehendale	Shree. Sangram Jagtap
Shri. Vikas Deshapande	Mrs. Lydia Hebbal	Shree. Akshay Indikar
Smt. Milan Mehetre	Shree. Akshay Indikar	Shree. Sheebu Nair
Shri. Manoj Aawale	Shree. Sangram Jagtap	Shree. Shrikant Thakar
	Mrs. Aparna Naik	Mrs. Neelima Chavan
	Shree. Vijay Kunjeer	Shri. Raja Pokharapurkar
	Dr. Manik Sonawane	Shri. Sandip Waghchore
	Shree. C.A. Joshi	Shri. Arvind Gokhale
	Mrs. Janvi Chavan	Shri. Prasad Namjoshi
	Shree. Prasad Namjoshi	Dr. Arvind Nerkar
	Shri. S. K. Kulkarni	Shri. Nandkumar Kakirde
	Shri. Arvind Gokhale	Shri. Sukrut Khandekar
	Dr. Arvind Nerkar	Shri. Sudhakar Ghodekar
	Shri. Nandkumar Kakirde	Dr. Geetali Mone
	Shri. Sukrut Khandekar	Shri. Vikas Deshapande
	Shri. Sudhakar Ghodekar	Shri. Manoj Aawale
	Shri. Vikas Deshapande	
	Shri. Manoj Aawale	

13. Percentage of classes taken by temporary faculty- programme – wise information

2010-11- Data not available

2011-12 - Data not available

2012-13 – Data not available

2013-14

1. Bachelor of Journalism – Electronic Media: 27%
2. Master of Journalism- Electronic Media : 26%
3. Masters of Mass Media (MMM) : 20%
4. Bachelor of Mass Media : 20%
5. Diploma of Mass Media(o) : 27%
6. Diploma in Sound Engineering: 20%
7. Diploma In Film Making : 20%
8. Certificate courses in electronic Media : 42%
9. Bachelor of Journalism -Print Media: 27%
10. Master of Journalism- Print Media: 26%
11. Certificate courses in Print Media: 20%

2014-15

1. Bachelor of Journalism – Electronic Media: 9.11 %
2. Master of Journalism- Electronic : 8.9%
3. Masters of Mass Media (MMM) : 25%
4. Bachelor of Mass Media : 30%
5. Bachelor of Journalism & Mass Communication: 9.5%
6. Diploma of Mass Media : 9.11%
7. Certificate courses in electronic Media : 0%
8. Bachelor of Journalism-Print Media: 9.11%
9. Master of Journalism- Print : 8.9%
10. Certificate courses in Print Media: 22%

14. Programme –wise Student Teacher Ratio (Student-15:1Teacher Formula)

2010-11					
	Certificate Course in TV Production	Master in Mass Media	Bachelor of Mass Media	Diploma In TV Production	Diploma In Broadcasting Journalism
No of students enrolled	1	1	14	1	7
Student Teacher ratio	1:2	1:5	14:5	1:3	7:3
	2010-2011	Certificate Course in Journalism		Master in Journalism	Bachelor of Journalism
	No of students enrolled	30		80	180
	Student Teacher Ratio	30:2		80:6	180:12
2011-12					
	Diploma in Mass Media	Bachelor of Journalism Electronic Media	Bachelor of Mass Media	Master of Journalism - Electronic Media	
No of students enrolled	9	5	9	1	
Student Teacher ratio	9:5	5:5	9:5	1:5	

2011-2012	Certificate Course in Journalism	Master in Journalism	Bachelor of Journalism
No of students enrolled	13	89	113
Student Teacher Ratio	13:1	89:6	113:8

2012-13					
	Certificate Course in Electronic Media	Diploma in Mass Media	Bachelor of Mass Media	Bachelor of Journalism-E	Master of Journalism-E
No of students enrolled	3	11	2	5	8
Student Teacher ratio	3:2	11:5	2:5	5:5	8:5

2012-2013	Certificate Course in Journalism	Master in Journalism	Bachelor of Journalism
No of students enrolled	23	96	148
Student Teacher Ratio	23:2	96:6	148:10

2013-14					
	Certificate Course in Electronic Media	Diploma in Mass Media	Bachelor of Mass Media	Bachelor of Journalism-Electronic Media	Master of Journalism Electronic Media
No of students enrolled	1	9	71	3	10
Student Teacher ratio	1:3	9:5	71:6	3:5	10:5
	Master in Mass Media	Diploma in Digital Film Making	Diploma in Sound Engineering		
	7	8	18		
	7:3	8:4	18:3		

2013-2014	Certificate Course in Journalism	Master in Journalism	Bachelor of Journalism
No of students enrolled	26	103	189
Student Teacher Ratio	26:2	103:7	189:13

2014-15					
	Master in Mass Media	Diploma in Mass Media	Bachelor of Mass Media (Old)	Bachelor of Journalism & Mass Communication	Master of Journalism in Electronic Media
No of students enrolled	15	8	2	7	9
Student Teacher ratio	15:4	5:8	2:3	5:7	5:9
	Bachelor of Mass Media	Bachelor of Journalism in Electronic Media	Certificate Course in Electronic Media		
No of students enrolled	168	6	0		
Student Teacher ratio	168:17	5:6	0:0		

2014-2015	Certificate Course in Journalism	Master in Journalism	Bachelor of Journalism
No of students enrolled	25	106	125
Student Teacher Ratio	25:2	106:7	125:8

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sr. No.	Name	Qualification	Designation	Sectioned	Filled
1	Mrs. Vidula Kulkarni	BA (Economics), E-Commerce in NIIT, DCA, DWA, MS-CIT, Tally.	Clerk	01	01
2	Mrs Deepti Kulkarni	B.Com.	Clerk	01	01
3	Mr. Anup Dham	BFA(2D Animation) Adobe System Incorporated (USA)	Technical Assistant	01	01
4	Mrs. Smruti Netake	Master Journalism Electronic Media, B.Com, MS-CIT.	Technical Assistant	01	01
5	Ms. Shikha Thakur	BA, MA in History, MA in Journalism & Mass Communication From IGNOU, New Delhi,.	Technical Assistant	01	01
6	Mr. Pradeep Bagade	Non S.S.C.	Peon	01	01

16. Research thrust areas as recognized by major funding agencies

We have not availed any funds from any agencies yet.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project –wise.

None no faculties have availed any funds from any agencies yet.

18. Inter -institutional collaborative projects and associated grants received

a) National collaboration

b) International collaboration

No Inter-institutional collaborative projects and associated grants have been received.

19. Departmental projects funded by DST-FIST, UGC-SAP/ CAS, DPE, DBT, ICSSR, AICTE, etc., total grants received.

We have not availed any funds from any agencies yet.

20. Research facility / centre with :

- **state recognition**
- **national recognition**
- **international recognition**

None of the above is applicable for us currently.

21. Special research laboratories sponsored by / created by industry or corporate bodies :

Daily Kesari provides facilities to our students for practical training & projects.

22. Publications: Detailed list of publications is provided below

Number of papers published in peer reviewed journals (national/ International): **3**

Dr.Geetali Mone: A revolution in Ethics. In Maharatta ISSN 0076-2571 March 2015

Dr. D.B.Gadling : Impact of Information Education and Communication Technology on Irrigation Water management: A Study Special Reference to Maharashtra. 2014-15

Dr.Hemant More : Impact of Newspaper on Development In Maharatta ISSN 0076-2571 December 2014

Monographs: NA

Chapters in Books: NA

Edited Books: NA

Books with ISBN with details of publishers: NA

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):

Citation Index range/ average: NA

SNIP: NA

SJR: NIL

Impact Factor- range/ average:

H- index: NA

- 23. Details of patents and income generated:** NA
- 24. Areas of patents and income generated:** NA
- 25. Faculty selected nationally / internationally to visit other laboratories in India and abroad :** NA
- 26. Faculty serving in**
- National committees NA
 - International committees
 - Editorial Boards Dr. Geetali Mone, Shri Ramdas Nehurkar, Shri Swapnil Pore on the Editorial Board of Daily Kesari Newspaper (RNI) and Maharashtra Journal (ISSN). Dr. D.B. Gadling on the editorial board of Liveenews.com
 - Any other (please specify)
- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
NA
- 28. Student projects**
- Percentage of students who have done in-house projects including inter-departmental projects
 - Percentage of students doing projects in collaboration with other universities / industry / institute
- 100% (All students projects are completed in house)
- 29. Awards / recognitions received at the national and international level by : Yes**
- Faculty:** NA
- Doctoral / Post Doctoral Fellows:** NA
- Student – Biennial Festival Award (German) for Documentary “Tekdi Aple Jeevan”
- 30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : NA**
- 31. Code of ethics for research followed by the departments:** NA

32. Student profile programme – wise :

Name of the Programme (refer to question no. 4)	Applica tions receive d	Selected		Pass percentage	
		Male	Female	Male	Female
Year 2010-11					
Certificate Course in TV Production	1	1	0	100%	0
Diploma In TV Production	1	0	1	0	100%
Diploma In Broadcasting Journalism	7	6	1	86%	14%
Bachelor of Mass Media	14	9	5	64%	29%
Master Mass Media	1	1	0	100%	0
Certificate Course in Journalism	30	25	5	(9)30%	(2)7%
Bachelor of Journalism	180	149	31	(93)52%	(22)12%
Master in Journalism	80	69	11	(35)44%	0%

Year 2011-12					
Diploma in Mass Media	9	6	3	67%	33%
Bachelor of Mass Media	9	7	2	78%	22%
Bachelor of Journalism Electronic Media	5	2	3	40%	60%
Master of Journalism - Electronic Media	1	1	0	100%	0
Certificate Course in Journalism	13	11	2	(10)77%	(2)15%
Bachelor of Journalism	113	88	25	(65)58%	(21)19%
Master in Journalism	89	71	18	(45)51%	(11)12%
Year 2012-13					
Certificate Course in Mass Media	3	1	2	33%	67%
Diploma in Mass Media	11	9	2	82%	18%
Bachelor of Mass Media	6	4	2	67%	33%

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Bachelor of Journalism-Electronic Media	5	2	3	40%	60%
Master of Journalism-Electronic Media	8	4	4	50%	50%
Certificate Course in Journalism	23	17	6	(7)30%	(4)17%
Bachelor of Journalism	148	122	26	(83)56%	(21)14%
Master in Journalism	96	81	15	(40)42%	(6)6%

<i>Year 2013-14</i>					
Certificate Course in Mass Media	1	1	0	1	0
Diploma in Mass Media	9	6	3	67%	33%
Bachelor of Mass Media	6	4	2	67%	33%
Bachelor of Journalism-Electronic Media	3	2	1	67%	33%
Master of Journalism Electronic Media	10	3	7	30%	70%
Diploma in Digital Film Making	8	8	0	100%	0
Diploma in Sound Engineering	19	19	0	100%	0
Bachelor of Mass Media	71	69	2	97%	3%
Master in Mass Media	7	5	2	71%	29%
Certificate Course in Journalism	26	22	4	(5)19%	(0)0%
Bachelor of Journalism	189	155	34	(94)50%	(30)16%
Master in Journalism	103	89	14	(43)42%	(14)14%

2014-2015					
Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Master of Journalism –Print	2	0	2	0	100%
Diploma in Mass Media	8	7	1	25%	0
Bachelor of Mass Media (old)	2	1	1	50%	50%
Bachelor of Journalism & Mass Communication	7	5	2	71%	29%
Master of Journalism Electronic Media	9	3	6	33%	67%
Bachelor of Mass Media	168	155	13	92%	8%
Master in Mass Media	15	13	2	87%	13%

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
NA	NA	NA	NA	NA

Diversity of Students M.Phil Programme

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
NA	NA	NA	NA	NA

Diversity of Students Ph. D. Programme:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2010-11	100%	00	00	00
2011-12	57%	43%	00	00
2012-13	33%	67%	00	00
2013-14	75%	25%	00	00
2014-15	17%	83%	00	00

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examination? Give details category –wise.

Jayant Gaikwad SET SC MJ 2008

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post - Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates		
of the same university	NIL	27%
from other universities within the State	ALL	73%
from universities from other States	NIL	NA
from universities outside the country	NIL	NA

37. Number of faculty who were awarded M.Phil, Ph. D., D.Sc. and D.Litt during the assessment period

- | | |
|---------------------|--------|
| 1. Dr. S.K.Kulkarni | D.Litt |
| 2. Dr. Gitali Mone | PhD |
| 3. Dr. Hemant More | PhD |

38. Present details of departmental infrastructural facilities with regard to

a) Library

Books/ CD's and DVD's /Magazines

Sr. No.	Things	No. of Quantity
1	Books	295
2	Educational CD/DVD's	Nil
3	Magazines	03

b) Internet facilities for staff and students

Yes

c) Total number of class rooms

Classroom-11

d) Class rooms with ICT facility

Classroom Number- 05

e) Student's laboratories

Studio and Computer lab

f) Research laboratories

NA

39. List of doctoral, post –doctoral students and Research Associates

2010-11

Mr. Sapre Vasant Mahadeo

2011-12

Mr. More Vishwas Popat,
Chinchwad, Pune

Mr. Nangrepatil Rajendrasinh Rangrao,
Shiralakhurd, Dist. Sangli

Mr. Nair Sheebu Gopalkrishnan
Pune

Mr. Patil Mahesh Madhukar
Mumbai

Mr. Joshi Kiran Dinkar
Pune

Mr. Ingale Sangram Tanaji
Satara

Mr. Namjoshi Prasad Ramchandra
7 Aditi, Left Bhusari Colony,
Paud Road, Kothrud, Pune-411 038.
Mobile No.9422514724
Ph.No.020-25285383

2012-13
Chougule Avinash Anna
Rane Geetanjali Kishorkumar
Wakchaure Sandeep Balasaheb
2013-14
Mr. Gaikwad Jayant Damodhar
Mr. Bangar Ashok Maruti
Mr. Bhide Sanjay Maruti
Mr. Batti Satwant Singh
Mr. Jadhav Yuvraj Mohan
Mr. Sonawane Nitin Waman
Mr. Chavan Dharmendra Nilkanth
Mrs. Tilak Pranati Rohit
2014-15
Kanegaonkar Nutan Pramod
Kulkarni Vinay Yashwant
Jagadeeswaran Kesvan
Raut Om Bharat
Gokhale Sagar Sadanand
Kamble Jeevan Bhagawant

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates .

NA

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology.

NA

42. Does the department obtain feedback from

Yes (Verbal)

a) Faculty on curriculum as well as teaching –learning – evaluation? If Yes, how does the department utilize the feedback?

Yes (Verbal) - inclusion of suggestions into the required subject.

b) Students on staff, curriculum and teaching –learning – evaluation and how does the department utilize the feedback?

Yes (Verbal)

Necessary units are added and deleted in the respective subjects.

c) Alumni and employers on the programmes offered and how does the department utilize the feedback? Yes (Verbal)

d) Help designing the courses and improve

43. List the distinguished alumni of the department (maximum 10)

S. N.	Name of the Alumni	Year of Passing	Working Place & Designation
1	Shri. Kiran Joshi	2009	Sakal Newspapers Sr. Sub. Editor
2	Dr. Sham Ratnaparkhi	2014	Bharat Parva Weekly Editor
3	Shri. Sagar Manore	2014	Cinematographer
4	Smt. Swati H. Khandare	2013	Maratimati.com, Editor
5	Shri. Sandeep Waghchore	2006	Sangamner, Ad & PR Agency
6	Rita Sethya	2014	TMV, Pune, Teaching
7	Sandip Patil	2014	Rahuri Krishi Vidyapeeth, P.R.O.
8	Santosh Khedlekar	2002	Shirur, Malpani Udhog Samuha-Advertising Agency
9	Balasaheb Dhas	2014	Ahamadnagar, Sub editor 'Kesari'
10	Dhananajay Kulkarni	2014	Pune Engineering College, Professor

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sr.No	Subject	Expertise
2010-2011		
1.	New Trends in Television broadcasting FTLL	Neelima Chavan
2.	Regional and Foreign language, Dubbing Exercise, Media Policy and Regulation	PIFF , CFTI(C.V.Wagh), FTII
3.	Seminar for MJ Student bending December 2010 & March 2011	S.K.Kulkarni, Arvind Gokhale, Sukrit Khandekar
4.	Event Management	Shri. Karna Uppadhyay
5.	Acting Workshop	Shri. Yogesh Fulpagar , Shri. Apurva Sathe
6.	Broadcast Journalism	Shri. Suhas Gatwai
7.	All India Radio	Shri. S.K. Deodhar
8.	Script Writing	Shri. C.A.Joshi
9.	Balaji Telefilms	Sweta Oza.

Sr.No	Subject	Expertise
10.	Radio Programming	Shri. S.K.Deodhar
11	Seminar for MJ Student bending December 2010 & March 2011	S.K.Kulkarni, Arvind Gokhale, Sukrit Khandekar
13.	EMMRC, Pune University	
14.	Braodcast India Exhibition Munbai	
15.	IBN Lokmat (Marathi News Channel), Vikroli, Mumbai.	
16.	ETV Studio, Hyderabad	

2011-2012		
1.	Communication Games	Smt. Nileema Chavan, Shri Akshay Khadilkar
2.	Outdoor Landscape Photograph Workshop	Smt. Nileema Chavan, Shri. Joglekar
3.	Understanding Communication Though Games	Smt. Nileema Chavan, Shri. Akshay Khadilkar
4.	Visit to Sound Studio	Smt. Nileema Chavan, Shri. Bhingarkar
5.	T.V. Studio was utilized for the recording	Smt. Nileema Chavan, Smt. M.Pataskar
6.	Recording Indology Lectures	Nileema Chavan, Shri. Anup Dham
7.	Shoot in Balewadi	Smt. Nileema Chavan,Shri. Chinmay Wagh
8.	Bapat Smruti Lectures Series	Smt. Nileema Chavan,Shri. Chinmay Wagh
9.	Acting and Drama workshop	Smt. Nileema Chavan, Shri. Rajesh More
10.	Interaction with Film Producer	Smt. Nileema Chavan, MSW
11.	Visit to Broadcast India Exhibition	Smt. Nileema Chavan, Shri. Wagh , Shri. Dham

Sr.No	Subject	Expertise
	Seminar hold for MJ Student in December 2011 & March 2012	Arvind Gokhale, S.K.Kulkarni, Sandip Waghchore, Sudhakar Godhekar, , Dr Sudhir Bhongle, Dr. V.L.Dharurkar

2012-2013		
1.	Guest lecture CM Workshop	Smt. Nileema Chavan, Dr. V.Mehendale
2.	Outdoor Landscape Photograph Workshop	Smt. Nileema Chavan, Shri. Anup Dham
3.	Understanding Communication Through Games	Smt. Nileema Chavan, Shri, Akshay Khadilkar
4.	Visit to EMMRC	Smt. Nileema Chavan,
5.	Acting and Drama Workshop	Smt. Nileema Chavan, Shri. Rajesh More
6.	Visit to IBN Lokmat	Smt. Nileema Chavan, Shri.Suhas Gatwaib
7.	Visit to Broadcast India Exhibition	Smt. Nileema Chavan,Shri. Anup Dham
8.	Video Record in TMV	Smt. Nileema Chavan
9.	Shoot in kesariwada	(Nikhil Wagle Interview) Smt. Nileema Chavan, Shri. Anup Dham
10.	Shoot in Kesariwada	Smt. Nileema Chavan, Shri. Anup Dham
11.	Seminar hold for BJ & MJ Student in December 2012 & March 2013	Arvind Gokhale, S.K.Kulkarni, Sandip Waghchore, Sudhakar Godhekar, Dr Sudhir Bhongle, Dr. V.L.Dharurkar

Sr.No	Subject	Expertise
2013-2014		
1.	Induction Program	
2.	Film Festival	
3.	Sanskrit Festival Coverage	
4	Seminar hold for BJ & MJ Student in December 2013 & March 2014 Visit to Ralegansiddi (Adarshgaon) Hivre Bazar	, Dr Sudhir Bhongle, Dr. V.L.Dharurkar Shri. Anna Hazare, Popatrao Pawar
2014-2015		
1.	Kesari Newspaper	
2.	Sinhagad Visit for Outdoor Photography	
3.	Film Appriciation	
4.	TV9 Collage Cutta (Election Opinion) Program in TMV Pune	
5.	Acting Workshop	
6.	Mass Media Exertion Tour Pune- Alibag- Pune	
7.	Workshop on Electronic Media	
8.	Non-linear Editing Workshop	
9.	Make-up Workshop	
10.	Advertising and P.R. Workshop	

45. List the teaching methods adopted by the faculty for different programmes.

- ICT used as a teaching aid.(PPT)
- Video documentaries used for reviews
- News Paper Articles used for current affairs.
- Game / Activity based Learning.
- Group Discussion method
- Seminar
- Newspaper Production (Practical Working in News paper office)

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Surprise Tests.
- Debates
- Extempore Presentation
- Group & Individual Projects.

47. Highlight the participation of students and faculty in extension activities.

- a) Photo Competition
- b) Cultural Programs.
- c) Open Forum Discussions
- d) Film Festivals
- e) Induction Program
- f) Ganesh Festival
- g) Poster Competition
- h) TV & Film Studio Visits
- i) Study Tour

48. Give details of “beyond syllabus scholarly activities” of the department.

- Educational Tour
- Exhibitions
- Field work
- Internship
- Research based Projects
- Publishing research Papers

49. State whether the programme / department is accredited / graded by other agencies? If Yes, give details. : NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

NIL

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength:

- Sensitization of students on social issues and gender issues
- Minimum percentage of dropout
- Attendance more than 90%
- Massive studio for indoor shooting.
- Expert visiting & Guest Faculty.

Weaknesses

- Shortage of permanent faculty
- Limited place for play ground for students
- Great pool of alumni, but weak alumni network
- Linkages with eminent institutions and organizations need to be further strengthened
- Shortage of administrative staff

Opportunities

- Preparing our students for various competitive examinations
- Short term internships with media houses
- Collaborations with local and national organizations
- To start specialization's in different subjects
- To organize Seminar/ Conference/ Workshop, etc.

Challenges

- Introducing more job- oriented courses
- Develop the personality of students
- Not being able to fill up vacancies of staff for reason beyond control
- High cost of maintenance of media equipments.
- Motivating students to get more time to develop language skills

52. Future plans of the department.

Year	Programs	Sponsoring Agency	Appr. Expenditure	Beneficiaries
2015-16	Classrooms to be ICT enabled	TMV	150000/-	Students and Staff
2015-16	Up-gradation of faculty strength	TMV	150000/- Per month	Department
2015-16	Staff development programmes	TMV	50000/-	Department & University
2016-17	Research projects by several faculty that include collaboration across disciplines	ICSSR/UGC	2,00000/-	Staff and University
2015-16	Work towards creating an online journal	TMV	50000/-	Research students and Faculty
2015-16	Departing is planning to conduct coaching classes for the students in their subjects for the successful completion of Competitive examinations (NET, SET etc)	BARTI	27 lacs	University and Students
2015-16	Production of student Newspaper	TMV	20000/-	Research students and Faculty
2015-16	Creation of active newsroom	TMV	1lac	University and Students

1. **Name of Department : Fine Arts**
2. **Year of establishment :** In the Academic year 2007-08
3. **Is the Department part of Faculty of the university?**
Board of Modern Sciences and professional Skills
4. **Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated Ph.D., D.Sc., D.Litt, etc.)**
UG-BFA Digital Arts (Animation)
Diploma in 2D Animation
Diploma in 3D Animation
5. **Interdisciplinary programmes and departments involved**
Induction programme conduct with dept. of Mass media
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
with Seamless Education Pune Tie-up For practical work
7. **Details of programmes discontinued, if any, with reasons**
NA
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**
Semester System. Choice Based Credit System since academic year 2015-16
9. **Participation of the department in the courses offered by other departments**
Faculty designs the covers of text-books prepared, printed and published by the university. Design of flexes, certificates is done by the faculty members.

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	
Associate Professors	-	-	
Asst. Professors	3	3	
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience
(2010-11)				
Regular Faculty:				
Smt. Priyamvada Kulkarni	M.A.(Art) 2D Animation	Subject Expert	Drawing and Painting Animation	1 Year
Shri Tushar Kshirsagar	A.T.D, G.D Arts (Painting), 2D /3D Animation	Subject Expert	Drawing and Painting Animation	2 Years
Shri Bharat Jadhav	A.T.D, G.D Arts (Painting), 2D /3D Animation	Subject Expert	Drawing and Painting Animation	2 Years
Shri Kirankumar Ware	CTC, G.D Arts (Applied) 2D /3D Animation	Subject Expert	Commercial Art and Animation	2 Years
(2011-12)				
Miss Priyamvada Kulkarni	M.A.(Art) 2D Animation	Subject Expert	Drawing and Painting Animation	2 Years
Shri Tushar Kshirsagar	A.T.D, G.D Arts (Painting), Dip-A-ed, , 2D /3D Animation	Subject Expert	Drawing and Painting Animation	3 Years
Shri Bharat Jadhav	A.T.D, G.D Arts (Painting), 2D /3D Animation	Subject Expert	Drawing and Painting Animation	3 Years
Visiting Faculty:				
Mr. Anil Taware	A.T.D, G.D Arts (Painting), Dip-A-ed	Subject Expert	Drawing and Painting	25 Years
(2012-13)				
Mrs. Priyamvada Kulkarni	M.A.(Art) 2D Animation	Subject Expert	Drawing and Painting Animation	3 Years
Shri Tushar Kshirsagar	A.T.D, G.D Arts (Painting), Dip-A-ed, , 2D /3D Animation	Subject Expert	Drawing and Painting Animation	4 Years

Name	Qualification	Designation	Specialization	No. of Years of Experience
Shri Bharat Jadhav	A.T.D, G.D Arts (Painting), 2D /3D Animation	Subject Expert	Drawing and Painting Animation	4Years
Visiting Faculty:				
Dr. Manjiri Bhalerao (in house faculty of TMV)	BA , MA, Ph.D. Archaeology & Net and JRF	Subject Expert	Indology, Art History	23Years
Mr. Anil Taware	A.T.D, G.D Arts (Painting), Dip-A-ed	Subject Expert	Drawing and Painting Animation	25 Years
Mr. Saiprasad Dhamdhere	A.T.D and Diploma Film Making	Subject Expert	Drawing and Painting Animation	2Years
Mr. Amol Kale	BA(Philosophy), G.D. Arts(Applied Art), Dip –A-ed, Appeared for MA, Appeared for Sangeet Visharad ,(Tabla)	Subject Expert	Commercial Art	4Years
(2013-14)				
Regular Faculty:				
Shri Tushar Kshirsagar	A.T.D, G.D Arts (Painting), Dip-A-ed, MFA Painting Appear, 2D /3D Animation	Subject Expert	Drawing and Painting Animation	5Years
Shri Bharat Jadhav	A.T.D, G.D Arts (Painting), MFA Painting Appear, 2D /3D Animation	Subject Expert	Drawing and Painting Animation	5Years

Name	Qualification	Designation	Specialization	No. of Years of Experience
Shri Kunal Lanjekar	G.D Arts (Applied) & Post Graduation in Advanced Computer Arts for Multimedia (Pune university) Advanced Diploma in 3-D Animation (MAYA)	Subject Expert	Multimedia 2D and 3D Animation	5Years
Visiting Faculty:				
Dr. Manjiri Bhalerao (in house faculty of TMV)	BA , MA, Ph.D. Archaeology & Net and JRF	Subject Expert	Indology, Art History	24 Years
Shri. Saiprasad Dhamdhare	A.T.D and Diploma Film Making	Subject Expert	Drawing and Painting Animation	3Years
Smt. Jayshree Renake	G.D Arts (Applied Art), Dip – A– ed Appear	Subject Expert	Commercial Art	1Year
Shri. Amol Kale	BA(Philosophy), G.D. Arts (Applied Art), Dip –A-ed, Appeared for MA, Appeared for Sangeet Visharad , (Tabla)	Subject Expert	Commercial Art	5Years
(2014-15)				
Regular Faculty:				
Shri Tushar Kshirsagar	A.T.D, G.D Arts (Painting), Dip- A-ed, MFA Painting Appeared, 2D /3D Animation	Subject Expert	Drawing and Painting Animation	6Years

Name	Qualification	Designation	Specialization	No. of Years of Experience
Shri Bharat Jadhav	A.T.D, G.D Arts (Painting), MFA Painting Appeared, 2D /3D Animation	Subject Expert	Drawing and Painting Animation	6Years
Shri Kunal Lanjekar	G.D Arts (Applied) & Post Graduation in Advanced Computer Arts for Multimedia (Pune university) Advanced Diploma in 3-D Animation (MAYA)	Subject Expert	Multimedia 2D and 3D Animation	6Years
Visiting Faculty:				
Dr. Manjiri Bhalerao (in house faculty of TMV)	BA , MA, Ph.D. Archaeology & Net and JRF	Subject Expert	Indology, Art History	25Years
Shri. Saiprasad Dhamdhare	A.T.D and Diploma Film Making	Subject Expert	Drawing and Painting Animation	4Years
Smt. Jayshree Renake	G.D Arts (Applied Art), Dip – A– ed Appear	Subject Expert	Commercial Art	2Years
Shri. Amol Kale	BA(Philosophy), G.D. Arts(Applied Art), Dip –A-ed, Appeard for MA, Appeard for Sangeet Visharad ,(Tabla)	Subject Expert	Commercial Art	6Years

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Amit Dhandarphale	BFA Digital Arts Animation	Subject Expert	Fine Arts in Animation	1 Year
Mr. Aviraj Patange	BFA Digital Arts Animation	Subject Expert	Fine Arts in Animation	1 Year
Miss Priyanka Pathare	BCA And Web Designing	Subject Expert	Web designing	1 Year

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
NIL

13. Percentage of classes taken by temporary faculty- programme – wise information -
B.F.A. Digital Arts (Animation) - 8%

14. Programme –wise Student Teacher Ratio
15:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sr. No.	Name	Qualification	Designation
1	Mrs. Vidula Kulkarni	B.A, E-Commerce in NIIT, DCA, DWA, Tally, MSCIT	Clark
2	Mr. Atul Biradar	12th	Peon

16. Research thrust areas as recognized by major funding agencies
NA

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project –wise.
NA

18. Inter -institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration
NA

19. Departmental projects funded by DST-FIST, UGC-SAP/ CAS, DPE, DBT, ICSSR, AICTE, etc., total grants received.

NA

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

NA

21. Special research laboratories sponsored by / created by industry or corporate bodies

NA

22. Publications :

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range/ average
- SNIP
- SJR
- Impact Factor- range / average
- h-index

NA

23. Details of patents and income generated

NA

24. Areas of consultancy and income generated

NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

NA

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

NA

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

NA

28. Student projects

- percentage of students who have done in-house projects including interdepartmental projects percentage of students doing projects in collaboration with other universities / industry / institute

***Students Project List
(2010-2011)***

S. N.	Student Name	Project Title	2 D/ 3 D Projects
1.	Rasika Namdev Bhandage	Lovely Cherry	3D Projects
2.	Suvarna Lokhande	Maya	3D Projects
3.	Pooja Tapare	3 D Modelling (Maya)	3D Projects
4.	Ashutosh Chavan	Lighting in Maya	3D Projects
5.	Murnmayee Bhawkar	Character Setup for Animation	3D Projects
6.	Abhisek Arksholi	Animation	3D Projects
7.	Swati Choudhari	Modelling	3D Projects
8.	Diptee Kalane	Rigging	3D Projects
9.	Rajendra Berad	Matchmoving	3D Projects
10.	Hemant Doijad	Camera	3D Projects
11.	Krupali Kate	History of Animation	3D Projects
12.	Ruchir Borkar	Texturing in Animation	3D Projects
13.	Amol Kulkarni	Production Pipeline for Animation	3D Projects

***Students Project List
(2011-2012)***

Sr. No.	Student Name	Project Title	2 D/ 3 D Projects
1.	Suvarna Lokhande	The Dark	3D Projects
2.	Mrunmayee Bhawkar	The Magic Wand	3D Projects
3.	Rasika Bhandage	I want Balloons	3D Projects
4.	Pooja Tapare	The Right Place	3D Projects
5.	Swati Choudhary	Monster City	3D Projects
6.	Ashutosh Chavan	Red Yellow and bee	3D Projects
7.	Gautam Patwardhan	The Gift of Christmas	3D Projects
8.	Abhishek Arkshali	Zu Zu	3D Projects
9.	Pooja Patil	Reebok Dreams	3D Projects

***Students Project List
(2011-2012)***

Sr. No.	Student Name	Project Title	2 D/ 3 D Projects
1.	Gopal Randhir	Smile Please	2D Projects
2.	Rasika Shinde	Slow But Steady Wins the race	2D Projects
3.	Gawli Raut	Stop This Nonsense	2D Projects
4.	Hetvi Sethia	In Your Memory	2D Projects
5.	Jyoti Gandge	The Wintry Crow	2D Projects
6.	Mahesh Ghutukade	Clever Mouse & King	2D Projects
7.	Vaibhav Ade	Mother the Visible God	2D Projects
8.	Ajinkya Tile	Freedom	2D Projects
9.	Amruta Mulye	Willing for Stars	2D Projects
10	Amit Dhondphand	The Lag	2D Projects
11.	Pavan Sadaphule	Addiction	2D Projects

***Students Project List
(2012-2013)***

s.n	Student Name	Project Title	2 D/ 3 D Projects
1.	Mayur Methar	Anybody can Dance	3D Projects
2.	Mayur More	UMRAO	3D Projects
3.	Amruta Tembhurnikar	Two Silly Dogs	3D Projects
4.	Veda Bagade	No Smoking	3D Projects
5.	Suraj Lokhande	Don't Mess With Me	3D Projects
6.	Tilottama Kamble	Addiction Facebook	3D Projects
7.	Sachin Waghmare	Mountain Dew Add	3D Projects
8.	Snehal Dhayber	Smart Monu	3D Projects
9.	Prachi Madge	Nokia 808 Advertisment	3D Projects
10.	Kalim Chogle	Alfa	3D Projects
11.	Bhushan Jagtap	Reality Strikes	3D Projects
12.	Nikil Kirve	Advertisement of Coke	3D Projects
13.	Ajinkya Bhagwat	The Taste	3D Projects

s.n	Student Name	Project Title	2 D/ 3 D Projects
14.	Akash Pawar	The Super Mario and Black Cloud.	3D Projects
15.	Shital More	War - 2050	3D Projects
16.	Swarup Mahajan	Save Water Save Life	3D Projects
17.	Aviraj Patange	Friendship Heights	3D Projects
18.	Lyoma Fernendes	World of Butterfly	3D Projects
19.	Amey Karmarkar	The Chess	3D Projects
20.	Deepak Kamble	The Greedy Dog	2 D Projects
21.	Parag Salvi	Advertisement of Make Free Style Football	2 D Projects
22.	Sayali Auti	Tit For Tat	2 D Projects
23.	Tanmay Jadhav	Internet Dating	2 D Projects
24.	Ravti Handeshmuk	Loves Banana	3D Projects
25.	Mahesh Ghutukade	Bitter Music	3D Projects
26.	Mahesh Deore	Race	2 D Projects

***Students Project List
(2013-2014)***

S.N.	Student Name	Project Title	2 D/ 3 D Projects
1.	Vaibhav Ade	The Metal Bone	3D Projects
2.	Jyoti Gandge	The Golen Roof	3D Projects
3.	Pooja Patil	Save Environment	3D Projects
4.	Gauri Raul	Recession Time	3D Projects
5.	Hetvi Sethiya	It Happens Only in India	3D Projects
6.	Pavan Sadaphule	True Friendship	3D Projects
7.	Rasika Shinde	The Red Shoes	3D Projects
8.	Ajinkya Tile	Angry Bird's	3D Projects
9.	Gopal Randhir	Boomer	3D Projects
10.	Amruta Mulye	Get Real	3D Projects
11.	Amit Dhandarphale	Behind the Doors	3D Projects

***Students Project List
(2013-2014)***

Sr. No.	Student Name	Project Title	2 D/ 3 D Projects
1.	Harsha Patil	The Ship	2D Projects
2.	Omkar Shedge	Bad Eggs	2D Projects
3.	Swati Verma	Save Trees	2D Projects
4.	Tejas Shekatkar	Greedy Dog	2D Projects
5.	Archana Ambadas	Pencile Story	2D Projects
6.	Sameer Pawar	Cut If You Can	2D Projects
7.	Mayuresh Kayande	The Crayon	2D Projects

***Students Project List
(2014-2015)***

Sr. No.	Student Name	Project Title	2 D/ 3 D Projects
1.	Tanmayi Vaidya	The Good Human Beign	2D Projects
2.	Kapil Gosav i	The Beach	2D Projects
3.	Prashant Borse	Super Honey Bee	2D Projects
4.	Deep George	Dargo	2D Projects
5.	Mukadam Tewatia	Never Give up	2D Projects
6.	Amit Ghaure	Crazy Rider	2D Projects
7.	Neha Randhir	Haste is Aste	2D Projects
8.	Amit Kale	Save Environment	2D Projects
9.	Dipesh Mistri	Save Power	2D Projects
10.	Abhishek Chavarkar	Evil Bluefed & Misterious Globo	2D Projects
11.	Prathamesh Kadam	Save Water	2D Projects
12.	Akshay Bhokre	Save Nature	2D Projects
13.	Shivtage Dhavle	Angry Bird	2D Projects
14.	Sumit Kandle	Save Nature	2D Projects
15.	Mangalkumar Kulkarni	Honesty is Best Policy	2D Projects

Students Project List

3 D Diploma

Sr. No.	Student Name	Project Title	2 D/ 3 D Projects
1.	Nikhil Pol - (2014-15)	A Clever Dog	3D Projects
2.	Vishal Bhute (2014-15)	The Age of Extinction	3D Projects
3.	Omkar Shedge (2012-13)	Minute Maid	3D Projects
4.	Priyanka Jaware (2010-11)	Grandfather & Parrot	3D Projects

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

NA

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

NA

31. Code of ethics for research followed by the departments

NA

32. Student profile programme – wise :

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
(2010-2011)					
Diploma in 2 D Animation	2	-	2	-	50%
Diploma in 3 D Animation	1	1	-	100%	-
Bachelor of Fine Arts First Year	13	6	7	83%	71%
Bachelor of Fine Arts Second Year	29	18	11	55%	90%
Bachelor of Fine Arts Third Year	7	2	5	100%	100%
Bachelor of Fine Arts Fourth Year	7	5	2	100%	100%
Bachelor of Fine Arts Direct Second Year	1	1	-	100%	-
Total	60	33	27	69%	88%

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
2011-2012)					
Diploma in 2 D Animation	1	-	1	-	100%
Diploma in 3 D Animation	2	1	-	100%	-
Bachelor of Fine Arts First Year	4	2	2	100%	100%
Bachelor of Fine Arts Second Year	12	6	6	83%	66%
Bachelor of Fine Arts Third Year	26	17	9	70%	88%
Bachelor of Fine Arts Fourth Year	7	2	5	50%	100%
Bachelor of Fine Arts Direct Second Year	1	1	1	0	0
Total	53	28	23	75%	86%
(2012-2013)					
Diploma in 2 D Animation	1	1	-	100%	-
Diploma in 3 D Animation	1	1	-	100%	-
Bachelor of Fine Arts First Year	13	9	4	100%	75%
Bachelor of Fine Arts Second Year	3	2	1	100%	100%
Bachelor of Fine Arts Third Year	13	7	6	71%	100%
Bachelor of Fine Arts Fourth Year	23	15	8	26%	12.5%
Bachelor of Fine Arts Direct Second Year		-	-	-	-
Total	53	35	19	60%	57.8%
(2013-2014)					
Diploma in 2 D Animation	1	-	1	-	100%
Diploma in 3 D Animation	2	2	-	100%	-
Bachelor of Fine Arts First Year	11	10	1	80%	100%
Bachelor of Fine Arts Second Year	13	9	4	44.4%	50%
Bachelor of Fine Arts Third Year	3	2	1	100%	0%
Bachelor of Fine Arts Fourth Year	13	7	6	71.4%	50%
Bachelor of Fine Arts Direct Second Year	1	1	1		
Total	45	31	14	64.5%	50%

Name of the Programme (order to question no. 4)	Applications received	Selected		Pass percentage	
		M	F	M	F
(2014-2015)					
Diploma in 2 D Animation		-	-	-	-
Diploma in 3 D Animation	1	1	-	100%	-
Bachelor of Fine Arts First Year	18	11	7	72.7%	57.1%
Bachelor of Fine Arts Second Year	9	9	-	55.5%	-
Bachelor of Fine Arts Third Year	15	10	5	70%	80%
Bachelor of Fine Arts Fourth Year	2	2	-	100%	-
Bachelor of Fine Arts Direct Second Year	1	1	-	100%	-
Total	46	34	12	70.5%	66.6%

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BFA Digital Arts (Animation)	2010-11	12	01	00
	2011-12	04	00	00
	2012-13	12	01	00
	2013-14	09	01	01
	2014-15	16	02	00

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examination? Give details category –wise.

NA

35. Student progression

NA

Student progression	Percentage against enrolled	No. of Students
UG to PG		
PG to M.Phil.		
PG to Ph.D.		
Ph.D. to Post - Doctoral		
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
Entrepreneurs		

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	None
from other universities within the State	100%
from universities from other States	None
from universities outside the country	None

37. Number of faculty who were awarded M.Phil, Ph. D., D.Sc. and D.Litt during the assessment period

NA

38. Present details of departmental infrastructural facilities with regard to**a) Library**

Books/ CD's and DVD's /Magazines

Sr. No.	Things	No. of Quantity
1	Books	641
2	Educational CD/DVD's	190
3	Magazines	03

b) Internet facilities for staff and students

- Computers and Internet are made available to the faculty and students in the faculty room as well as in Computer laboratory

c) Total number of class rooms

Classroom-2 Computer Lab-2 & 2D classical Lab-1

d) Class rooms with ICT facility

We have Centrally located ICT Facility in Vidyapeeth Library.

e) Student's laboratories

We have 2 Computer Lab (Total No. of Computer-35)
2D classical Lab-1 (No. of light board- 17)

f) Research laboratories

NA

39. List of doctoral, post –doctoral students and Research Associates

a) from the host institution / university

b) from other institutions / university

N.A.

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates .

NA

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology.

NA

42. Does the department obtain feedback from

a) faculty on curriculum as well as teaching –learning – evaluation? If Yes, how does the department utilize the feedback?

- Changes are introduced after discussing the curriculum with the faculty.

b) students on staff, curriculum and teaching –learning – evaluation and how does the department utilize the feedback?

N.A.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

N.A.

43. List the distinguished alumni of the department (maximum 10)

Sr.	Name	Place of employment	Post hold
1	Mrunmayee Bhavkar	MYS Studios Pvt. Ltd Pune	Sr. Graphic Designer
2	Hemant Dohijad	TCS Pvt. Ltd Hinjawadi Pune	UI-US Designer
3	Vishal Killekar	Knowledge Podium Pvt. Ltd Pune	Graphic Designer
4	Shital More	AV Graphic Designer Pvt. Ltd Mumbai	Graphic Designer
5	Kalim Chogle	Jabong .com Pvt. Ltd Delhi	UX Designer
6	Ajinkay Bhagwat	Groupon Pvt. Ltd Delhi	UX Designer
7	Amit Dhandharphle	Regha Animation Pune	VFX Artist and Flash Animator

Sr.	Name	Place of employment	Post hold
8	Amruta Mule	Smart Learning Pune	E-learning artist
9	Mahesh Devare	The Media tree	VFX Artist
10	Tanmye Jadhav	Fortune cookies	Graphic Designer

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
2010-2011**

Lectures Organized by the dept:

Date	Name	Speaker	Topic
12 th November 2010	Smt Manjiri Bhalerao	Professor in TMV of Indology Dept.	History of Indian Art
9 th & 10 th December 2010	Shri Anil Taware	Working as Professor at Abhinav Kala Mahavidyalay, Pune. (Subject Expert)	Graphics Study of Perspective, one point, two point, three point.
29 th November 2010	Shri. Amol Kale	Freelance artist.	Graphics Perspective Study
24 th March 2011	Shri Rajesh Khele	Director and Founder of Animationwala Studio.	Story, Script to Screen Importance of storytelling in Animation
9 th April 2011	Shri Pranit Rambaksh	Working as 2 D character animator in Reliance Media works. (Industry Expert)	Flash s/w- Character's Walk
18 th April 2011	Smt. Anita Deshpande	Freelance Artist	Composition Figurative Style in Composition
20 th April 2011	Smt. Rajashri Kulkarni	Working as Professor in SNDT Women's Univesity. (Subject Expert)	Composition Study of Composition and Division of Space .

2011-12

❖ **Demo Lectures organized by the dept:**

Date	Name	Speaker	Topic
9 th April 2011	Shri.Pranit Rambaksh	Working as 2D character animator in Reliance Media Works. (Industry Expert)	Flash s/w- Character's walk cycle
18 th April 2011	Smt. Anita Deshpande	Freelance artist.	Composition Figurative style in composition.
20 th April 2011	Smt. Rajeshri Kulkarni	Working as Professor in SNDT Women's University. (Subject Expert)	Composition- Study of composition and division of space .
17 th September 2011	Shri. Pramod Chikmani	Working as teacher at Indapur. (Landscape artist)	Landscape Watercolour Demonstration

2013-2014

Sr. No.	Date	Topic	Sponsored By	No. Of Participants
1	7 th Aug 2013	Induction Programme and Seminar on 'Visual Communication	Dept of Mass communication	90 Students + Faculties
2	17 th Sep 2013	Participated in Poster Competitions	Maitreya CSR Systems Pvt. Ltd.	15 Students
3	13 Oct. 2013	Broadcast India Exhibition	Broadcast International Company Mumbai	22 Students + Faculties
4	27 th Oct 2013	Attended Painting Exhibition	Nehru center the Circle art Gallery Worli Mumbai	02 Faculty
5	9 th Nov. 2013	Attended Origami Exhibition	Tilak Smarak Mandir, Pune	20 Students + Faculties
6	9 th Dec.2013	Attended Exhibition and Demonstration	Artist Mr. Nana Joshi in Balgandharv Art Gallary Pune	15 Students + Faculties
7	24 th & 25 th Jan 2014	Sanskriti Art Event Stage Designing Work	Sanskriti Art Circle, T.M.V. Pune.	20 Students

Sr. No.	Date	Topic	Sponsored By	No. Of Participants
8	25 th Jan 2014	National seminar on Animation and Character Design	Symbiosis Institute of Design, Pune	20 Students + Faculties
9	27 th Jan 2014	Attended the Japanese Artist seminars/ Workshop on Calligraphy and Painting.	T.M.V.Sanskrit Dept	20 Students + Faculties
10	1 st Feb to 10 th Feb 2014	V.V.Oak Art Exhibition	Lokmanaya Tilak and Barrister V.V.Oak Art Exhibition committee, Pune	30 Students + Faculties

Demo Lectures Organized by the Dept.

Sr. No.	Date	Name	Topic
1	27 th Aug 2013	Mr. Subhash Khandale	Outdoor Landscape Demonstration and Lecture
2	29 th March 2014	Mr. Farukh Nadaf	Outdoor Landscape Demonstration and Lecture

2014-2015

SR	Date	Topic	Sponsored By	No. of Participants
1	29th Aug 2014	BFA Department Organized Ganesh Painting Exhibition	T.M.V	50 Students + Faculties
2	2nd Oct to 9th Oct 2014.	BFA Department celebrated Non Violence Week.	T.M.V	50 Students + Faculties
3	7th Nov.2014	Poster Competition on (National Unity in India)	Organized By Nursing Department in TMV.	12 Students
4	15th Nov.2014	Participated in Poster Competition on (Road Safety)	Organized By M.S.W. Department in TMV.	30 Students

SR	Date	Topic	Sponsored By	No. of Participants
5	12 th to 17th Jan2015	Sanskriti Art Event Stage Designing work	Sanskriti Art Circle	20 Faculty + Students
6	1st Feb to 10 th feb-2015	V. V Oak Art Exhibition	Lokmanya Tilak and Barrister V. V Oak Art Exhibition commity	30 Faculty + Students
7	8th Feb.2015	Attended wall painting Competition	Wall book Origination Pune.	20 Students
8	28th Feb 2015	National seminar on Animation	Symbiosis Institute of Design Pune.	30 Faculty + Students

2) Lectures Organized by the dept

SR	Date	Name	Speaker	Topic
1	13 th Sep 2014	Mr. Saiprasad Dhamdhere	Mr. Saiprasad Dhamdhere	Outdoor Landscape Demonstration and Lecture At Aundh Museum Satara.
1	11 th Feb 2015	Mr. Tushar Kshirsagar	Mr. Tushar Kshirsagar & Mr. Bharat Jadhav.	Outdoor study tour At Gharapuri Elephanta cave Mumbai.

45. List the teaching methods adopted by the faculty for different programmes.

- 1) LCD Projector is used with big screen for teaching software Practicals
- 2) Field visits and on the spot teaching, explanation, demonstration of various art forms
- 3) Experts in different fields like painting, film, animation, sculpture, designing are invited for lectures and demonstrations
- 4) VFX, 2D, 3D animation films are shown in every week and discussions are conducted on the same.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- **Periodic evaluation of the students**
- We have **project work** at two stages. at 2nd year of Degree, Student have to work on **2D Animation** project and at **4th Year** of degree student work on **3D Animation**, The project are productions of short

films. Hence their performance and learning outcomes can be easily monitored.

47. Highlight the participation of students and faculty in extension activities.

- Poster designing for the Pune Traffic Police Department on Road Safety by the students of B.F.A. on 15th November 2014

48. Give details of “beyond syllabus scholarly activities” of the department.

1. Stage designing for various events, poster and other competitions,
2. Special guest lecturers from industry experts
3. Arranging Diwali exhibition for student to earn and learn.
4. Arranging Exhibitions for students' portfolios and projects.
5. Cultural activities, sports etc.
6. Tie-ups with Animation, Graphics and web design companies.

49. State whether the programme / department is accredited / graded by other agencies? If Yes, give details.

NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Combination of Fine Arts and Commercial Arts subjects .
As the nature of this programme is creative and encouraging to new imaginations, the students and faculty members are always busy with various activities.
- Updated version of Photoshop, Flash and 2D/3D related software's
- Classical and Contemporary Character construction, character movement and animation techniques.
- Autodesk 3Ds Max & Maya. Z Brush Motion builder software's for 3D Animation.
- Latest Editing and VFX Software as per Industry Needs.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths,

- Inclusion of drawing and painting in the curriculum which are traditional techniques and backbone of art.
 - A good infrastructure with well-equipped High End Computer laboratory.
 - Syllabus designed as per industry descriptions and requirement
- Latest versions of software

- Company tie-ups for students internship after completion of the programme and also for job placement.
- Faculty having industry work experience.

Weaknesses,

Non availability of fund from UGC

Opportunities

To have tie ups with national and international universities and Multi National Companies for further development in fields like -

- Multimedia Designing
- 2D and 3D Animation,
- Graphics
- Web Designing
- Visual Effects
- Character Animation

Challenges

- To cope up with the fast speed of latest developments of the animation and film industry.

52. Future plans of the department.

2015-16

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Benefits / Beneficiaries
July	Orientation programme stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	8,000/-	To get knowledge and experience of stage decoration and designing work and get the confidence of working on big platform.
August	Outdoor study at Parvati Pune demo lecture on Landscape by Artist:- Mr Sanjay Khochare	Tilak Maharashtra Vidyapeeth	2,000 /-	To get the knowledge and experience of drawing, perspective, colour etc.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Benefits / Beneficiaries
September	Ganesh Festival stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	4,000/-	To get knowledge and experience of using different media for decoration and designing work and get the confidence of working on different media.
October	Celebrating Non Violence week Poster making competition among all the dept. of TMV on 2nd October on the occasion of 'Gandhi Jayanti'	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of Poster making on different subject / Theme. and to spread the importance of Gandhian thoughts among the students
	Visit to Broadcast India exhibition at Goregaon Mumbai	Tilak Maharashtra Vidyapeeth	10,000/-	To get the knowledge of updated Software , Hardware and new technology of Film and Animation Industry.
November	Celebrating Diwali exhibition and sale	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different media for making Lantern, Greeting cards, earthen lamps etc. from this student gets the opportunity to learn and earn.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Benefits / Beneficiaries
January	Annual programme Sanskriti stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	10,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.
	Outdoor study at Kaneri Matha Kolapur	Tilak Maharashtra Vidyapeeth	15,000 /-	To understand sculpture's proportion and understand Indian culture.
February	Attend the Lokmanya Tilak National level exhibition of Painting and demo lectures of various artists from 1st Feb to 10th Feb	Lokmanya Tilak trust.	Nil	To get knowledge of Painting in different media, styles and to get the opportunity to learn from national and international Artists.
March	Outdoor study at Pune University, demo lecture on Landscape by Artist:- Mr. Vinayak Pawar	Tilak Maharashtra Vidyapeeth	2,000 /-	To get the knowledge of drawing, perspective, colour etc.
April	Industry expert's lecture on 2D/3D Animation by Artist Mr. Dharmendra Thapa & Mr. Devendra Bhosale	Tilak Maharashtra Vidyapeeth	6,000/-	To get the knowledge of 2D traditional (Classical) and /3D Digital (Modern) Animation.

2016-17

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
July	Orientation programme stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	9,000/-	To get knowledge of stage decoration and experience of designing work and get the confidence of working on big platform.
August	Outdoor study at Pataleshwar Cave temple, Pune demo lecture on Landscape by Artist:- Mr Sunil Borate	Tilak Maharashtra Vidyapeeth	2,000 /-	To get the knowledge of drawing perspective colour etc.
September	Ganesh Festival stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different media for decoration and designing work and get the confidence of working on different media.
October	Celebrating Non Violence week Poster making competition on 2nd October on the occasion of 'Gandhi Jayanti' among all the Art Colleges in Pune	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of Poster making on different subject / Theme. and to spread the importance of Gandhian thoughts among the students

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
	Visit to Broadcast India exhibition at Goregaon Mumbai	Tilak Maharashtra Vidyapeeth	10,000/-	To get the knowledge of updated Software , Hardware and new technology of Film and Animation Industry.
November	Celebrating Diwali - competition among the students of all four years of B.F.A., exhibition and sale of the artworks	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different media for making Lantern, Greeting cards, Lamps etc. from this student gets the opportunity to learn and earn
January	Annual programme Sanskriti stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	11,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.
	Educational study tour to Ajanta- Ellora caves	Tilak Maharashtra Vidyapeeth	15,000 /-	To understand Painting & sculpture's Style proportion and understand Indian culture.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
February	Attend the Lokmanya Tilak National level exhibition of Painting and demo lectures of various artists from 1st Feb to 10th Feb	Lokmanya Tilak trust.	Nil	To get knowledge of Painting in different types of medium, styles and gets the opportunity to learn from national and international Artists.
March	Outdoor study at Shaniwar wada Pune demo lecture on Landscape by Artist:- Mr. Suresh Gulage	Tilak Maharashtra Vidyapeeth	2,000 /-	To get the knowledge of drawing perspective colour etc.
April	Industry experts lecture on 2D/3D Animation by Artist Mr. Dipak Kshirsagar & Mr. Sankalp Chavan	Tilak Maharashtra Vidyapeeth	6,000/-	To get the knowledge of 2D traditional and Digital Painting and 3D Rigging and Skinning.

2017-18

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
July	Orientation programme stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	10,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
August	Outdoor study at Saras Bagh Pune demo lecture on Landscape by Artist:- Mr Sanjay Tikkal	Tilak Maharashtra Vidyapeeth	2,500 /-	To get the knowledge of drawing perspective colour etc.
September	Ganesh Festival stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different medium for decoration and designing work and get the confidence of working on different medium
October	Celebrating Non Violence week Poster making competition on 2nd October on the occasion of 'Gandhi Jayanti' among school children of various English Medium schools in Pune	Tilak Maharashtra Vidyapeeth	3000/-	To get knowledge of Poster making on different subject / Theme.
	Visit to Broadcast India exhibition at Goregaon Mumbai	Tilak Maharashtra Vidyapeeth	12,000/-	To get the knowledge of updated Software, Hardware and new technology of Film and Animation Industry.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
November	Celebrating Diwali exhibition and sale	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different medium for making Lantern, Greeting cards, Lamps etc. from this student gets the opportunity to learn and earn.
January	Annual programme Sanskriti stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	10,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.
	Educational study tour to Ramoji Film City, Hyderabad	Tilak Maharashtra Vidyapeeth	40,000 /-	To understand 3D Views and sets of Film and Animation industry.
February	Attend the Lokmanya Tilak National level exhibition of Painting and demo lectures of various artists from 1st Feb to 10th Feb	Lokmanya Tilak trust.	Nil	To get knowledge of Painting in different types of media styles and gets the opportunity to learn from national and international Artists.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
March	Outdoor study at Karle Caves	Tilak Maharashtra Vidyapeeth	12,000 /-	To understand Painting & sculpture's Style proportion and understand Indian culture.
April	Industry experts lecture on VFX and Editing by Artist Mr. Pravin Bodhade & Mr. Hemant Doijad	Tilak Maharashtra Vidyapeeth	8,000/-	To get the knowledge of VFX and Film Editing

2018-19

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
July	Orientation programme stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	10,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.
August	Outdoor study at Sinhagad fort Pune demo lecture on Landscape by Artist:-Mr Sanjay Tikkal	Tilak Maharashtra Vidyapeeth	2,500 /-	To get the knowledge of drawing perspective colour etc.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
September	Ganesh Festival stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different media for decoration and designing work and get the confidence of working on different media.
October	Celebrating Non Violence week Poster making competition on 2nd October on the occasion of 'Gandhi Jayanti' among the various corporation schools in Pune	Tilak Maharashtra Vidyapeeth	2,500/-	To get knowledge of Poster making on different subject / Theme.
	Visit to Broadcast India exhibition at Film City, Goregaon Mumbai	Tilak Maharashtra Vidyapeeth	12,000/-	To get the knowledge of updated Software, Hardware and new technology of Film and Animation Industry.
November	Celebrating Diwali - competition at the inter collegiate level in Pune	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different media for making Lantern, Greeting cards, Lamps etc. Encouragement to students of different colleges.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
January	Annual programme Sanskriti stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	10,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.
	Educational study tour to the temple at Bhuleshwar, near Yavat, Dist. Pune	Tilak Maharashtra Vidyapeeth	6,000 /-	To appreciate the art and architectural heritage of India.
February	Attend the Lokmanya Tilak National level exhibition of Painting and demo lectures of various artists from 1st Feb to 10th Feb	Lokmanya Tilak trust.	Nil	To get knowledge of Painting in different types of media, styles and gets the opportunity to learn from national and international Artists.
March	Study tour to J.J. School of Art and Jahangir Art gallery, Mumbai	Tilak Maharashtra Vidyapeeth	8,000 /-	To give exposure to the students of professional artists and their work in Mumbai
April	Industry expert's lectures on VFX and Editing	Tilak Maharashtra Vidyapeeth	5,000/-	To get the knowledge of VFX and Film Editing

2019-20

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
July	Orientation programme stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	10,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.
August	Outdoor study at Chatuhshrungi Temple	Tilak Maharashtra Vidyapeeth	2,500 /-	To get the knowledge of drawing perspective colour etc.
September	Ganesh Festival stage decoration and designing work by BFA Students. Competition of Eco friendly Ganesha Making among the TMV students	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different media for decoration and designing work and get the confidence of working on different media and understand the importance of the environment conservation.
October	Celebrating Non Violence week Poster making competition on 2nd October on the occasion of 'Gandhi Jayanti' among all the Kendriya Vidyalayas in Pune	Tilak Maharashtra Vidyapeeth	3000/-	To get knowledge of Poster making on different subject / Theme.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
	Visit to Broadcast India exhibition at Film City, Goregaon Mumbai	Tilak Maharashtra Vidyapeeth	12,000/-	To get the knowledge of updated Software, Hardware and new technology of Film and Animation Industry.
November	Celebrating Diwali - making lanterns, Greeting cards, Lamps etc., their exhibition and sale	Tilak Maharashtra Vidyapeeth	5,000/-	To get knowledge of using different media for making Lantern, Greeting cards, Lamps etc. Encouragement to students of different colleges.
January	Annual programme Sanskriti stage decoration and designing work by BFA Students.	Tilak Maharashtra Vidyapeeth	10,000/-	To get knowledge of stage decoration and designing work and get the confidence of working on big platform.
	Educational study tour to the temple at Neelakantheshwar, Panshet, Pune	Tilak Maharashtra Vidyapeeth	6,000 /-	To appreciate the art and architectural heritage of India.

Year	Programmes	Sponsoring Agency	Approximately Expenditure	Beneficiaries
February	Attend the Lokmanya Tilak National level exhibition of Painting and demo lectures of various artists from 1st Feb to 10th Feb	Lokmanya Tilak trust.	Nil	To get knowledge of Painting in different types of media, styles and gets the opportunity to learn from national and international Artists.
March	Study tour to Aundh Museum, Satara	Tilak Maharashtra Vidyapeeth	8,000 /-	To understand the paintings and sculptures of Indian and western artists
April	Industry expert's lectures on VFX and Editing	Tilak Maharashtra Vidyapeeth	5,000/-	To get the knowledge of VFX and Film Editing

1. **Name of the Department: : Department of Physiotherapy**
2. **Year of establishment : 2005-2006**
3. **Is the Department part of a School/Faculty of the university?: Yes**
4. **Names of Programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D., D. Sc. D. Litt., etc.)
:UG(BACHELOR OF PHYSIOTHERAPY)**
5. **Interdisciplinary Programmes and the departments involved. NA**
6. **Courses in collaboration with other universities, industries, foreign institutions, etc. - No**
7. **Details of programmes discontinued if any,withreasons. : No**
8. **Examination System: Annual/Semester/Reimester/Choice Based Credit System. : Annual Pattern as per State Council.**
9. **Participation of the department in the courses offered by other departments.**

10. **Number of Teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled
Professors	1	--
Associate Professors	1	--
Asst. Professors	4	4
Others	--	--

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ujwal Yeole	BPT, MPT	Assistant Professor	Masters in Cardiovascular & Respiratory Sciences	6 years	--
Dr. Pravin P. Gawali	BPT, MPT	Assistant Professor	Masters in Neurosciences	1 year 4 months	--
Dr. Roshan Adkitte	BPT, MSPT	Assistant Professor	Masters in Sports Physiotherapy	1 year 4 months	--
Dr. Biplab Nandi	BPT, MPT	Assistant Professor	Masters in Orthopedic sciences	3 years	--

12. List of senior visiting Fellows adjunct faculty, emeritus professors

Faculty Details	Qualification
I Year	
Dr. Ganesh Khemnar	M. B. B. S. M. D. (Anatomy)
Dr. Vaishali Khatri.	Ph.D., Masters in Medical Physiology.
Mr. Abdul Aziz.	Ph.D (Biochemistry),
II Year	
Dr. Manjiri Karandikar	M.B.B.S. (Pathology)
Dr. Prasad Pore	M.B.B.S. M.D. D. N. B.
III Year	
Dr. Anand Surana	M.B.B.S. D. N. B. Ortho.
Dr. Kavita Krishna	M.B.B.S M. D. (Ped.)
Dr. Anupama Madhekar	M.D (Gynecology)
Mrs. Ranjana Sahasrabudhe	M.Sc Pharmacology

13. Percentage of classes taken by temporary faculty - program wise information by temporary faculty? : 20%

14. Program wise Student-Teacher Ratio? :

Year	Student-Teacher Ratio
2014-2015	16:1
2013-2014	17:1
2012-2013	15:1
2011-2012	15:1
2010-2011	31:1

15. Number of academic support staff (technical) and administrative staff; sanctioned, filled and actual: 3

16. Research thrust areas as recognized by major funding agencies.

17. Number of faculty with ongoing project from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies. Project title and grants received project-wise. NIL

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration

- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE etc. Total grants received.**
- 20. Research facility / Centre with**
- State recognition
 - National recognition
 - International recognition
- 21. Special research laboratories sponsored by / created by industry or corporate bodies.**
- 22. Publications:**
- * Number of papers published in peer reviewed journals (national / International)

S N	Title	Journal with ISSN	Authors	Publication Status
1	Comparison between borg (6-20) scale and adult Omni (walk/run) scale for rating perceived exertion in healthy individuals	abstract book of national conference of Indian Association of Physiotherapy	Dr. Ujwal Yeole	Published
2	Comparison between borg (6-20) scale and adult Omni (walk/run) scale for rating perceived exertion in individuals with diabetes mellitus.”	abstract book of 4th Diabetes India International conference	Dr. Ujwal Yeole	Published
3	Effect Of ‘Ballistic Six’ Plyometric Training on Performance of Medium Pace Asian Indian Cricket Bowlers	Saudi Journal Of Sports Medicine. ISSN-13196308	Singh Amrinder ¹ , Adkitte Roshan Gopal ² , Sandhu Jaspal ³	Published

S N	Title	Journal with ISSN	Authors	Publication Status
4	Effectiveness Of Muscle Energy Technique On Flexibility Of Hamstring Muscle In National Football Players.	Saudi journal of Sports Medicine. ISSN-13196308	Roshan Adkitte, ShrutiRane, UjwalYeole, Biplab Nandi, PravinGawali	Published
5	Effectiveness Of Segmental Stabilization Exercises In Patients With Mechanical Low Back Pain	International Journal of Physiotherapy and Occupational Therapy.ISSN 0973-5666	Biplab Nandi, AnuradhaMuthiyaluUjwalYeole, PravinGawali , Roshan Adkitte,	Accepted
6	Effects Of Capsular Stretching And Maitland Mobilization In Frozen Shoulder.	Indian Journal of Physical Therapy.ISSN 2321-5690	PravinGawali , Mansi Waikar, UjwalYeole, Biplab Nandi, Roshan Adkitte,	Accepted
7	Immediate Effect Of Sustain Stretching On Spastic Planter Flexors In Cerebral Palsy Children.	International Journal of Physiotherapy and Occupational Therapy.ISSN 0973-5666	PravinGawali , ManjireeParaswar, UjwalYeole, Biplab Nandi, Roshan Adkitte,	Accepted
8	Effectiveness Of Incentive Spirometry In Improving Peak Expiratory Flow Rate In Post Abdominal Surgery Patients.	Journal of Medical Thesis.ISSN-2347-5595	Biplab Nandi, Sucheta Mishra, UjwalYeole, PravinGawali , Roshan Adkitte,	Published

- * Monographs
- * Chapter in Books
- * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact factor – range / average
- * h-index

23. Details of patents and income generated: NA

24. Areas of consultancy and income generated: NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.

26. Faculty serving in

- a) National Committees
- b) International Committees
- c) Editorial Boards
- d) Any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programmes, workshops, training programmes and similar programmes).

Sr. No.	Dates Attended	Title	Details
1	22nd -24th January, 2010	Comparison between Borg (6-20) scale and adult Omni (walk/run) scale for rating perceived exertion in young healthy adults.	48th - National Annual Conference IAP held at Dr T M A Pai International Convention Centre, Mangalore.
2	15th - 17th April, 2011.	Comparison between borg (6-20) scale and adult Omni (walk/run) scale for rating perceived exertion in individuals with diabetes mellitus.	4 th Diabetes India International conference 15th - 17th April, 2011.

Sr. No.	Dates Attended	Title	Details
3	9 th -10th March, 2012.	Comparison between Maitland's Mobilization & Hold Relax techniques to increase knee flexion after ACL reconstruction.	Co-Author for Scientific poster presentation, 50th Annual Conference IAP" held at Bhaidas Hall Mumbai.
4	27th – 1 st March, 2013.	Research paper accepted for presentation.	2nd Singapore Rehabilitation Conference held in conjunction with RehabTech Asia.

28. Student projects

- Percentages of students who have done in-house projects including interdepartmental projects.

Year	No of Student projects	Percentages of students
2014-15	8	100%
2013-14	26	100%
2012-13	76	100%
2011-2012	70	100%

- Percentage of students placed for projects in collaboration with other universities/institute /Industry.

29. Awards/Recognitions received at the national and international level by faculty

Dr. Ujwal Yeole was invited as a judge at National Conference on Sports Physiotherapy and Rehabilitation held on 25 -26 Feb 2012 at Doctor D.Y Patil College of Physiotherapy Pune

- Doctoral / post doctoral fellows
- Students- Research done at TMV's Dept. of Physiotherapy under the guidance of Dr. Ujwal Yeole titled "To study the effects of assisted cough techniques and the clinical utility of a peak flow meter to measure peak cough expiratory flow in persons with spinal cord injury- Authors- Swati Jadhav, Ujwal Yeole" received 2nd prize for poster presentation at 2nd International Conference organised by AIIMS, New Delhi.

30. Seminars/Conferences/Workshops organized & the source of funding (National / International) with details of outstanding participants, if any –

Workshop on neurodevelopment therapy was arranged by department of physiotherapy on 26 October 2013. The workshop was

inaugurated by Dr. Gajanan Ekbote. Resource person for the workshop was Dr. Sanjay Parmar, certified NDTY teacher working at SDMCPT, Dharwad. 25 participants were enrolled for the workshop.

Overall the workshop was a good success.

31. Code of ethics for research followed by the departments

32. Student profile programme wise:

Name of the programme(refer question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG (2014-15)	37	5	32	100%	100%
UG (2013-14)	43	12	31	100%	100%
UG (2012-13)	22	3	19	100%	100%
UG (2011-12)	2		2	100%	100%
UG (2010-11)	11	1	9	100%	100%

33. Diversity of Students

34. How many students have cleared Civil services, Defense services examinations NET, SET, GATE, and other competitive examinations? Give details category-wise.

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	
from other universities within the state	50%
from universities from other states	50%
from universities outside the country	

37. Number of faculty who were awarded M. Phil., Ph. D., D.Sc. and D. Litt. During the assessment period

38. Present details of departmental Infrastructural facilities with regard to

- a) Library : **in campus**
- b) Internet facilities for Staff & Students : **Available**
- c) Total number of class rooms : **Four**
- d) Class rooms with ICT facility : **Available**
- e) Student's Laboratories : **Four**
- f) Research Laboratories :

39. List of doctoral, post doctoral students and Research Associates.

- a) From the host institution / university.
- b) From other institutions / universities

40. Number of post graduate students getting financial assistance from the university,

41. Was any need assessment exercise undertaken before the development of new programme(s)? students getting financial assistance from the university-st-doctoral students and Research Associates If so, highlight the methodology.

42. Does the department obtain feedback from.

- a) faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize the feedback?
- b) Students on staff, curriculum and teaching – learning – evaluation and how does the department utilize the feedback?
- c) Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

“Some of the passed out students who have been selected abroad for further studies at foreign universities.”

Name Of Student	Passing Year	University For Further Studies
1.Namrata P. Mehta	2012	Pittsburgh University
2.Pooja Salot	2011	University of Illinois, Chicago
3.Shruti Shinde	2011	University of Illinois, Chicago
4.Swapna Joshi	2011	MGH Institute Of Health Professions

“Some of the passed out students working at reputed Institutes/ hospitals.”

Name Of Student	Passing Year	Hospital
1.Saurabh Sawant	2012	Mumbai Cricket Association, Mumbai.
2. Namrata Dutt	2012	Jehangir Hospital, Pune.
3. Akshay Gawandi	2012	Hinduja Hospital, Mumbai.
4. Jusky Thaikkattil	2011	Tata Cancer Hospital, Mumbai.
5. Ushma Bhojani	2011	Director at Premotherhood- Antenatal Clinic, Mumbai.

44. Give details of student enrichment programmes

(special lectures/workshops/seminar) involving external experts

Sr. no.	Workshop/Seminar	Year
1	Neurodevelopment Therapy	2013
2	Palliative care for Cancer patients	2013
3	International Classification of Functioning, Disability and Health	2014
4	Osteoarthritis: Causes and Cure	2014

45. List the Teaching methods adopted by the faculty for different programmes.

- 1) OSCEs (Objective Structured Clinical Examination)
- 2) Problem Based Learning
- 3) SPICES Model (Student centered, Problem based, Integrated, Elective, Systematic based)
- 4) EBP (Evidence Based Practice)

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme / department is accredited / graded by other agencies? If yes give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major strength, Weakness Opportunities and challenges (SWOC) of the department

❖ Strength:-

- ✓ Experienced Faculty
- ✓ Good Infrastructure
- ✓ Well Equipped Laboratories
- ✓ Evidence based practices
- ✓ Tie up with Various Multispecialty Tertiary care units
- ✓ Maximum employability after graduation of students

❖ Weakness

- ✓ Lack of Advanced equipments for studies
- ✓ Less number of faculties
- ✓ Lack of Research Laboratories

❖ **Opportunities**

- ✓ Immediate Placements for students after graduation
- ✓ Scope for abroad education and work
- ✓ Scope for Research work
- ✓ Higher education like Masters and PhD

52 Future plans of the department

Year	Programmes	Sponsoring Agencies	Approximate Expenditure	Beneficiaries
2015-16	Visit to Differently abled children school, wanawari, Pune.	TMV	2000/-	Physiotherapy Students and Differently abled children's at school
	Celebration of World Physiotherapy Day with Poster and Quiz competition.	TMV	2000/-	Physiotherapy Students
	State Level students conference in Physiotherapy in January 2016	TMV	20000/-	Physiotherapy Students, Faculty
	Basic and Advanced Course of Teaching for Faculties	TMV	10000/-	Physiotherapy Faculty.
	Celebration of Doctors day and organization of Blood donation camp and Health check-up camp.	TMV	5000/-	Students, Participants from Community.

✓ **Advanced Laboratories-**

Gait Analysis Laboratory -1.5 Lacks.

Electromyography and Nerve Conduction Velocity testing Laboratory- 1 Lacks.

Pulmonary Function test Unit- 50000/-

- 1) **Name of the Department: : Institute Of Nursing Education And Research.**
- 2) **Year of establishment : 2009**
- 3) **Is the Department part of a School/Faculty of the university? YES**
- 4) **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

	Courses	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	UG	Bachelor of Science in Nursing	Bachelor of Science in Nursing	Bachelor of Science in Nursing and Auxiliary Nurse midwife	Bachelor of Science in Nursing and Auxiliary Nurse midwife	Bachelor of Science in Nursing and Auxiliary Nurse midwife	Bachelor of Science in Nursing and Auxiliary Nurse midwife
2.	PG	-	-	-	-	-	-
3.	M. Phil	-	-	-	-	-	-
4.	Ph.D.	-	-	-	-	-	-
5.	Integrated Masters	-	-	-	-	-	-
6.	Integrated Ph.D.	-	-	-	-	-	-
7.	D.Sc.	-	-	-	-	-	-
8.	D.Litt	-	-	-	-	-	-
9.	Etc.	-	-	-	-	-	-

- 5) **Interdisciplinary programmes and departments involved: YES**
- 6) **Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL**
- 7) **Details of programmes discontinued, if any, with reasons : NIL**
- 8) **Examination System: Annual/Semester/Trimester/Choice Based Credit System: Annual System.**

9. Participation of the department in the courses offered by other departments

Sr.No.	Courses	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	English	Yes	Yes	Yes	Yes	Yes	Yes
2.	Engineering dept	Yes	Yes	Yes	Yes	Yes	Yes
3.	Microbiology	Yes	Yes	Yes	Yes	Yes	Yes
4.	Biochemistry	Yes	Yes	Yes	Yes	Yes	Yes
5.	Hotel management	Yes	Yes	Yes	Yes	Yes	Yes

10) Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS) From August 2015
Professor	1	1	1
Associate Professors	1	--	--
Asst. Professors	3	2	2
Others (clinical instructor)	12	9	9
Nursing Tutor	3	2	2

11) Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance (Faculty till July 2015)

Sr. No	Name of the Staff	Position	Qualification	Total experience	Date of joining
1.	Smt. Madhuri S. Shelke	Principal	M.Sc. Nursing (Community health nursing)	27 years.	12.09.2008
2.	Mrs. P Monisha Mohanan	Asst Proffessor	M.Sc. Nursing (Child Health Nursing)	3years 6month	01.10.2014
3.	Smt. Sandhya Joglekar	Nursing Tutor	B.Sc. Nursing	33 years	01.08.2011
4.	Smt. Sadhana Ghodke	Clinical Instructor	B.Sc. Nursing	28years	01.02.2012

Sr. No	Name of the Staff	Position	Qualification	Total experience	Date of joining
5.	Smt. Jyoti Kothawale	Nursing Tutor	P.B.B.Sc. Nursing	2years 10months	01.07.2012
6.	Smt. Benitta Joseph	Clinical Instructor	M.Sc.Nursing (Child Health Nursing)	1 year 9 month	01.08.2013
7.	Smt. Pramila Gorade	Nursing Tutor	P.B.B.Sc. Nursing	2years 10months	01.08.2015
8.	Shri .Danappa Mededar	Clinical Instructor	M.Sc. Nursing (Medical& Surgical Nursing)	3years	24.01.2014
9.	Smt. Angela Johnson	Clinical Instructor	M.Sc. Nursing (Gynaecology and Obstetrics)	2years 1month	04.04.2014
10.	Smt. Pratiksha Darkude	Nursing Tutor	B.Sc. Nursing	1year 4month	24.01.2014
11.	Smt. Neha Dive	Clinical Instructor	M.Sc. Nursing (Community health nursing)	1year 5month	01.08.2014
12.	Mrs. Vidya Kadam	Clinical Instructor	M.Sc. Nursing (Medical& Surgical Nursing)	3 years	01.10.2014
13.	Mr. Sagar Chopade	Clinical Instructor	M.Sc. Nursing (Mental Health Nursing)	4months	04.12.2014
Recently Appointed from August 2015					
14.	Mrs. Gloria S. Agrawal	Asst. Professor	M.Sc. Nursing (Gynaecology and Obstetrics)	8 years 10months	01.08.2015
15.	Mrs. Sujatha A Prabhakaran.	Asst. Professor	M.Sc. Nursing (Gynaecology and Obstetrics)	5 years	01.08.2015
16.	Mrs. Ferganzia Jubilson	Clinical Instructor	M.Sc. Nursing (Medical& Surgical Nursing)	2 years 9month	01.08.2015
17.	Ms. Nidhi Rajput	Clinical Instructor	M.Sc. Nursing (Medical& Surgical Nursing)	2years	01.08.2015

Sr. No	Name of the Staff	Position	Qualification	Total experience	Date of joining
18.	Mr. Harsha Hegde	Clinical Instructor	M.Sc. Nursing (Mental Health Nursing)	4years 7month	01.08.2015
19.	Ms Kalyani Gaikwad	Clinical Instructor	M.Sc. Nursing(Community health nursing)	2 year 1month	01.08.2015
20.	Mrs Manjusha Samudre	Clinical Instructor	M.Sc. Nursing(Community health nursing)	10 years	01.08.2015
21.	Ms Madhuri Kotkar	Nursing Tutor	B.Sc. Nursing	Fresher	01.08.2015

List of visiting Faculty:

Sr. No.	NAME OF THE LECTURER	SUBJECT
F.Y. B.Sc. Nursing		
1	Dr. Pallavi Athanikar	Anatomy
2	Smt. Priya Darshane	Nutrition
S.Y B.Sc. Nursing		
1	Dr. Meera Muley	Pharmacology
2	Shri. Thomas S.R.	Sociology
3	Smt. Manisha Shinde	Communication & Education Technology
T.Y. B.Sc. Nursing		
1	Dr. Sadhna Lachyl	Child Health Nursing
Forth Year B.Sc. Nursing		
1	Smt. Vaishali Chirmade	Statistics

12) List of senior Visiting Fellows, adjunct faculty, emeritus professors

✓ **Senior visiting fellows:**

- Dr. Shona Nag
- Mrs Rechal George
- Dr. S.N.Kalashetti
- Mrs.Manisha Shinde
- Mr. Thomas S R.
- Dr. Meera Mule
- Mrs. Sonali Patil
- Mrs. Dr. Vaishali Tonpe
- Mrs. Priyadarshane

- ✓ Adjunct faculty-NIL
- ✓ Emeritus Professors-NIL

13) Percentage of classes taken by temporary faculty – programme-wise information

Sr. No	Name of the programme	Percentage of classes taken by temporary faculty
1	B.Sc. Nursing	Nursing—80% Visiting faculty---40%

14) Programme-wise Student Teacher Ratio : 10:1 student teacher ratio .

15) Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Category	Sanctioned	Filled	Actual
Support staff/technical staff	4	1	1
Administrative	2	1	1

16) Research thrust areas as recognized by major funding agencies : UGC / SAP / DRS / DSA / NON-SAP / DST / AST / AICTE / TAPTEL / Int. Collaboration / Industry / State Govt./ HKDB / UGC Innovation / UGC Development / Any other specify: Any other departmental research.

Sl. No.	Agency/ Thrust Areas	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.		1 -departmental research over			2-ongoingdepartmental research		

RESEARCH ACTIVITIES/COMPLETED/ON GOING:

A. Departmental research studies completed (2010-12)

1. “A study to assess self- expressed practices and the effectiveness of planned health teaching programme on knowledge regarding antenatal care among mothers in selected rural area of Pune city.”
Impact: To create awareness among the antenatal mothers and improve their practices regarding antenatal care.
2. “An exploratory study to assess knowledge and practices regarding antenatal care among midwives working in rural areas of Pune district and to prepare self instructional module”(2012-2013)
Impact: To increase the knowledge of the midwives and improve their practices. Module can be referred and will be useful to the midwives to give comprehensive and quality services.

B. Ongoing Research: Departmental Research:

1. "A Study to assess the effectiveness of planned teaching programme on the knowledge of mothers regarding growth and development of under 5 children in selected rural area of Pune".(2014)

Impact; This study will improve the knowledge of the mothers regarding growth and development of under 5 children which will help in national nutrition and Maternal and Child Health programmes .

2. "A Study to assess the knowledge regarding physical and psychological changes during premenopausal stage among women (35 to 50years) in selected area of Pune city and to prepare a module".(2014)

Impact: This study will help to assess knowledge among women regarding premenopausal stage and the module will help in improving their knowledge and practices to maintain women's reproductive health.

17) Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. –NIL

Sl. N.	Funding Agencies	Project title	Grants received	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	National								
2.	International								
	Total Grants received								

18) Inter-institutional collaborative projects and associated grants received - NIL

a) National collaboration

b) International collaboration

Sr No	Funding Agencies	Project title	Grants received	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	National								
2.	International								
	Total Grants received								

19) Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. –NIL

Sr. No.		Grants received	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.							

20) Research facility / centre with

- state recognition
- national recognition
- international recognition --NIL

Sr No.	Particulars	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	State Recognition						
2.	National Recognition						
3.	International Recognition						

21) Special research laboratories sponsored by / created by industry or corporate bodies : NIL

22) Publications- copy attached

Publications (If Any) Brought Out Or Printed:

❖ **Mrs. Madhuri S. Shelke :**

S. N.	Name of Journal	ISSN Number
1	Indian Journal of Holistic Nursing -2007 Vol.II page 27. "A study to assess the effect of health education programme on knowledge regarding malaria in urban area in Pune city."	0898-0101
2	Indian Journal of Holistic Nursing 2014 Vol.II, page 30." A study to assess the effect of health education programme on knowledge and practices regarding reproductive tract infections among women in rural area of Pune city."	0898-0101
3	Mahratta ,September 2014 " Core competencies for nurses in critical care" pg 03.	0076-2571

❖ **Mrs. S. S.Ghodke –**

Sr.No.	Name of Journal	ISSN Number
1	Mahratta, September 2014, "Suctioning" pg:10	0076-2571

❖ **Mrs. Angela Johnson**

Sr.No.	Name of Journal	ISSN Number
1	Mahraatta, September 2014, "Core competencies in Critical care nursing"pg:7	0076-2571

❖ **Ms. Benitta Joseph**

Sr. No.	Name of Journal	ISSN Number
1	Maharatta, September 2014, "Glasgow coma scale" pg:14.	0076-2571

❖ **Mr. Danappa Mededar**

Sr. No.	Name of Journal	ISSN Number
1	Maharattha , September 2014, "Tracheostomy care", pg:18.	0076-2571

❖ **Mrs. Sujatha A Prabhakaran**

Sr. No.	Name of Journal	ISSN Number
1	Indian Journal of Nursing Studies, Jan-June2013,"Effectiveness of acupressure therapy in the intensity of dysmenorrheo among nursing students", Vol4, no 1.	2229-3280

S.N	Publication details	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	Number of papers published in peer reviewed journals a) National b) International						
2.	Monographs						
3.	Chapters in Books						
4.	Edited Books						
5.	Books with ISBN with details of publishers						
6.	Number listed in International Database (For e.g. Web of						

S.N	Publication details	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)						
7.	Citation Index – range / average						
8.	SNIP						
9.	SJR						
10.	Impact Factor – range / average						
11.	h-index						

23) Details of patents and income generated ---Nil

24) Areas of consultancy and income generated :Nil.

Academics fees
Seminars
Workshop
Conferences

25) Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad -Nil.

26) Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Mrs. Madhuri S. Shelke—Member

- ✓ Chairperson for planetary session on “Futuristic Nursing” International Conference on Global at BVCON.
- ✓ TNAI Chairperson for Education of Maharashtra State Branch.
- ✓ Executive member of T.N.A.I. (Chairperson Education Pune Region)
- ✓ Member of Nursing Research Society of India (N.R.S.I.)
- ✓ Member of SOMI (Society of Midwife of India)
- ✓ Appointed as an Adhoc Inspector for Indian Nursing Council, New Delhi and Maharashtra Nursing Council, Mumbai.
- ✓ Appointed as external examiner for Maharashtra Nursing council examination of R.A.N.M
- ✓ Appointed as external examiner at D.Y Patil ,College of Nursing, Kolhapur & Bharati vidyapeeth College of Nursing, Pune.

- ✓ Member of SOCHNI “Society of Community Health Nurses of India.”
- ✓ BOS member and staff selection committee member at Padm.Dr.D.Y.Patil college of Nursing.
- ✓ Member of Anti-Ragging committee T.M.V.
- ✓ Member of BOS Committee for Nursing
- ✓ Chairperson for constituted Safety and Security of Girls & Women Committee.
- ✓ Member of Canteen Committee.

Mrs. Jaysree G.

- ✓ Member of Trained Nurses Association.
- ✓ UGC NET in Social and Community Medicine.

Ms. Seema Sathe

- ✓ Member of N.R.S.I
- ✓ Member of Trained Nurses Association.

Ms. Priscilla Paul

- ✓ Member of Nursing Research Society of India (N.R.S.I.)
- ✓ Member of Indian Association of Neonatal Nurses (IANN).

Mrs. Sreelatha M. R.

- ✓ Member of Trained Nurses Association.

Ms. Clydina Khandagle

- ✓ Member of Trained Nurses Association.

Mrs. Gloria S. Agrawal.

- ✓ Member of Trained Nurses Association.

Mrs Sujatha A Prabhakaran.

- ✓ Member of Trained Nurses Association.
- ✓ Member of Nursing Research Society of India (N.R.S.I.)
- ✓ Member of SOMI (Society of Midwife of India)

Mrs. Manjusha M. Samudre.

- ✓ Member of Trained Nurses Association.
- ✓ Member of CMAI.

27) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Annually conducting programmes

- Orientation programme
- Workshop
- Conferences
- Seminars
- Refresher courses
- TOT

28) Student projects

- percentage of students who have done in-house projects including inter-departmental projects

<u>Sr No</u>	<u>Batch</u>	<u>Total no Research Project</u>	<u>Year</u>
1	Fourth Year B.Sc Nursing (2009-2013)	5	2013
2	Fourth Year B.Sc Nursing (2010-2014)	10	2014
3	Fourth Year B.Sc Nursing (2011-2015)	5	2015

- percentage of students doing projects in collaboration with other universities/industry / institute- Nil.

29) Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Sr.no	Name of the faculty/student	Award received	Year
1	Prof Madhuri Shelke	First prize in community health nursing Chair person education TNAI Maharashtra state	2005 2011
2	Mrs Sandhya Joglekar	Best Teacher award	2012
3	Mrs Vidya Kadam	University Gold Medal for standing first in B.sc Nursing	2009
4	Mrs Neha Dive	Awarded for Coming First In Maharashtra State –Gold Medal	2006
5	Ms.Anisha Khandagale(Student)	State level best student award	2011

30) Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

Date	Seminars/Conference/Workshops organized	Funding source	Participants
21/2/2011	State level conference on “Meeting Infection Control Challenges Across The Health Care Spectrum”	TMV	
04/02/2012	Workshop on the occasion of Cancer Day Celebration	TMV	89
10/04/2012	Workshop on Aging & Health: Good Health Adds life to Year.	TMV	91
01/08/2012	Workshop on the occasion of World Breast Feeding week.	TMV	137
05/09/2012	Workshop on the occasion of World Nutrition Week.	TMV	203
29/09/2012	Workshop on the occasion of “World Heart Day”	TMV	142
30/01/2012	State level Conference “Integrated management of neonatal & childhood illnesses”.	TMV	154
07/09/2012	Seminar on Women’s Reproductive health.	TMV	86
04/02/2012	Workshop on the occasion of Cancer Day Celebration	TMV	89
10/04/2012	Workshop on Aging & Health: Good Health Adds life to Year.	TMV	91
01/08/2012	Workshop on the occasion of World Breast Feeding week.	TMV	137
05/09/2012	Workshop on the occasion of World Nutrition Week.	TMV	203
29/09/2012	Workshop on the occasion of “World Heart Day”	TMV	142
30/01/2012	State level Workshop on “Integrated Management of Neonatal and Childhood Illnesses (IMNCI)”	TMV	165
06/03/2013	Seminar on “Women’s Health (including all aspect)” on the occasion of International Women’s Day	TMV	95

08/3/2013	Seminar on “Women’s Health (including all aspect)” on the occasion of International Women’s Day.	TMV	148 (Morning) 115 (Afternoon)
07.04.2013	Seminar on Control your Blood Pressure	TMV	159
03.09.2013	Seminar on “Importance of Nutrition in the Promotion of Health.”	TMV	78
25/10/2013	Seminar on Body fat Analysis.	TMV	62
05/01/2013	Workshop on occasion of Anti-Smoking Day	TMV	159
30/01/2013	Workshop on the occasion of “World Leprosy Day”	TMV	79
04/02/2013	“Dispel damaging Myths & Misconceptions about Cancer”	TMV	203
27.09.2013	Workshop on the occasion of “World Heart Day.”	TMV	68
07.04.2014	State level conference on the occasion of World Health Day	TMV	510
25.02.2014	Workshop on the occasion of World Cancer Day	TMV	128
15/05/2014	Seminar on Water born diseases	TMV	25

Date	Topic	Sponsored by	No. of Participants
24/09/2012	Prof. M. S. Shelke attended training on R.T.I. and S.T.I. at HFWPTC Aundh, Pune.	----	30
	Mrs. Sandhya Joglekar attended Nutrition program in Seth. Tarachand		
27/10/2013 to 29/10/2013	Prof. M.S. Shelke attended 10 th National conference of Society of Midwives at Shrinagar.	T.M.V	500
05/01/2013	Workshop on “Anti Smoking” to create awareness regarding hazards of smoking/tobacco, on the occasion of “Anti Smoking Day”	T.M.V	100
24/01/2013 & 25/01/2013	Prof. M.S. Shelke, Mrs. Jaysree G and Miss. Priscilla Paul attended National conference on “Current Trends in Nursing” held at Dr. D.Y. Patil college, Pune.	---	200

03/02/2013 to 05/04/2013	Miss. Priscilla Paul attended genetic Lecture series in Aundh.	---	30
08/02/2013 to 10/02/2013	Miss. Priscilla Paul attended National conference on Neonatal Nurses organized at Bharati Vidyapeeth College of Nurses	T.M.V	300
10/02/2013 to 13/02/2013	Mrs. Sandhya Joglekar attended Work Shop on “Life Style Management” organized by Pune Adventist Hospital, Salisburry Park.	---	100
21/02/2013	Work Shop on “National Cancer Control (Palliative Care) Programme”, on the occasion of World Cancer Day.	T.M.V	100
01/03/2013 & 02/03/2013	Mrs. Sreelatha S. attended a National conference on “Hematological Emergency” at Ruby Hall Clinic.	----	100
06/03/2013.	Health Check-up Camp was organized at Attarwadi on the occasion of International Women’s Day.	T.M.V	100
08/03/2013	Seminar on “Women’s Health (including all aspect)” on the occasion of International Women’s Day.	T.M.V	100

31) Code of ethics for research followed by the departments .

32) Student profile programme-wise:

Name of the Programme (refer to question no. 4)	No. of Admissions	Selected		Pass percentage	
		Male	Female	Male	Female
Bachelor of science in nursing(2009)	10	2	4	100%	100%
Bachelor of science in nursing(2010)	12	1	9	100%	100%
Bachelor of science in nursing(2011)	20	12	5	100%	100%
Bachelor of science in nursing(2012)	30	6	21	100% (3 rd year result)	100% (3 rd year result)

Bachelor of science in nursing(2013)	30	9	18	100% (2 nd year result)	100% (2 nd year result)
Bachelor of science in nursing(2014)	30	6	21	100% (1 st year result)	100% (1 st year result)
Bachelor of science in nursing(2015)					
Revised Auxiliary nurse midwife Nursing (2011)	20	--	---	100%	100%
Revised Auxiliary nurse midwife Nursing (2012)	17	--	--	100%	100%
Revised Auxiliary nurse midwife Nursing (2013)	19	--	---	100%	100%
Revised Auxiliary nurse midwife Nursing (2014)	12	---	---	100% (1 st year result)	100% (1 st year result)

	university	State	State	countries
Bachelor of science in nursing(2014-15)	----	60%	30%	10%
Revised Auxiliary nurse midwife Nursing	----	----	---	-----

34) How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –23

Sr. No	Examination	Total number of student appeared
1	TOFEL	07
2	CET-Government service	15
3	Defence(Navy)	01
	Total	23

35) Student progression

Student Progression	Percentage against enrolled
UG to PG	3 enrolled for government service
PG to M. Phil.	NA
PG to Ph. D.	NA
Ph. D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	NA
Entrepreneurs	NA

36) Diversity of staff

Percentage of faculty who are graduates	
Of the same university	nil
From other universities within the state.	06
From universities from other states from	04
Universities outside the country.	nil

37) Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period –Nil.

38) Present details of departmental infrastructural facilities with regard to – Copy attached.
a) Library -yes

- b) Internet facilities for staff and students -yes
- c) Total number of class rooms -7
 - d) Class rooms with ICT facility -yes
 - e) Students' laboratories -yes
 - f) Research laboratories -

39) List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university -NA
- b) from other institutions/universities-NA

40) List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates .

-Not Applicable.

41) Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology.

- RANM
- Methodology-during education fare and admission process many inquiries regarding the nursing after 10th standard were inquired as it is the only course after 10th.

42) Does the department obtain feedback from

- a) faculty on curriculum as well as teaching-learning-evaluation?
If yes, how does the department utilize the feedback?
 - Depending upon the feedback of the students we evaluate the strength and weaknesses of the students.
 - Counselling is done according to the weakness of the student
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c) alumni and employers on the programmes offered and how does the department utilize the feedback?
 - Make changes in the curricular activities
 - Areas of job opportunities can be developed

43) List the distinguished alumni of the department (maximum 10)

- Mr Akshay Pardeshi—clinical research nurse institute, Synapse laboratory ,near Columbia Asia ,Pune
- Mahesh Ingle ---Apollo Life occupational health center,Baner,pune

44) Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Enrichment Activities in the Department of Nursing are as:

- 24th August, 2010 – Welcome Party organized for 1st Year students.
- 25th August, 2010 – students visited an Exhibition on Nutrition organized by Seth Tarachand Hospital
- 27th September, 2010 - Celebration of World Heart Day in Ma. Ramabai Ambedkar Maternity Clinic. Charts were exhibited by the students and health education is given on causes & prevention of Heart diseases.
- 30th September, 2010 – TNAI State level conference was organized by TNAI at Dr. D.Y. Patil College of Nursing. Students participated in cultural activities.
- 15th October, 2010 – Global Hand washing Day – Introductory speech by Mrs. M.S. Shelke Principal which laid emphasis on hand washing and its influence on personal hygiene.
- 15th October, 2010, Lecture on “Study habits” was arranged for the students and Speaker was Mr. Sunil Kalekar.
- 25th October, 2010 - Educational visit was organized to “Artificial Limb Centre”, Kondhwa. Mrs. Nair was the guide and gave information and showed the whole campus. They gave information on how they rehabilitate the patient and make them independent.
- 27th October, 2010 – Students attended the National Level Conference on Current Challenges in Neonatal Nursing which was organized in Deenanath Mangeshkar Hospital.
- 3rd December, 2010 – World AIDs Day was celebrated at Khedshivapur, charts were exhibited by the students and also role play was done on health education. Students participated in the World AIDS day Dance Competition at SGS Mall, M.G. Road, Pune.
- 9th December, 2010- Seminar was arranged on “Global Warming” in the Institute of Nursing Education & Research. The speaker was Fr. A. Kazi Rayappa. He gave emphasis on how to protect our globe from different factors.
- All India Inter-University Judo Competition held at Balewadi, Pune by Tilak Maharashtra Vidyapeeth. Students participated in First Aid Team.
- 17th January, 2011 – Health Check up camp was organized by Pune Adventist Hospital at Dighi & students participated in the Health check up. They learned how to check ECG, Body mass index, B.P. recording, Height & Weight etc.
- 4th February, 2011 – Knee Brace Camp was organized by Rotary Club members at Punjabi cultural association. Students attended the lecture

on how the knee brace is effective in Osteoarthritis & Osteoporosis patients which was given by Dr. Naik.

- 18th February, 2011 – Knee Brace Camp was organized by Rotary Club & students participated in the camp.
- 21st February, 2011 – State Level Conference was organized by Tilak Maharashtra Vidyapeeth's Institute of Nursing Education & Research in association with Noble Hospital on “ Meeting Infection Control Challenges Across The Health Care Spectrum “ at Noble Hospital. Total 160 Candidates from different hospital, staff nurse, faculties & students from different colleges participated in the Conference. The experts has given valuable information on different topics.

Date	Events
1 st Dec 2011	World AIDs day at UPH centre, Ambil Odha, Pune
15 th April, 2012.	Pulse polio Immunization
16 th to 19 th April, 2012.	IPPI (Pulse polio immunization
26 th March, 2012	Tuberculosis day in Wagholi rural health centre
12 th April, 2012	On Celebration of Mental Health Day and Safe motherhood day at Kasewadi.
2012	Ms. Seema A. Bhattacharya T.Y. B.Sc. Student and Ms. Anisha S. Khandagale S.Y. B.Sc. Student has won the prize in the essay competition for excellence in nursing studies scholarship which was organized by Elsevier Health Sciences Publication
2012	1 ST YEAR R.A.N.M. and B.Sc. Nursing students won three trophies in poster competition in XXIV SNA Biennial National Conference at Bangalore.
2012	Teachers and students participated in sports activities of T.N.A.I. of Pune branch and has won cricket match .
2012	Students participated in S.N.A. activities in essay competition, sports, Brain mapping, calligraphy, poster exhibition, collage, Mehendi, Rangoli etc.
2012	Nomination of Mrs. S. Jogalekar for Best Nursing Educator and Best nursing student.

06/03/2013	Seminar on “Women’s Health (including all aspect)” on the occasion of International Women’s Day	TMV	95
08/3/2013	Seminar on “Women’s Health (including all aspect)” on the occasion of International Women’s Day.	TMV	148 (Morning) 115 (Afternoon)
07.04.2013	Seminar on Control your Blood Pressure	TMV	159
03.09.2013	Seminar on “Importance of Nutrition in the Promotion of Health.”	TMV	78
25/10/2013	Seminar on Body fat Analysis.	TMV	62
05/01/2013	Workshop on occasion of Anti-Smoking Day	TMV	159
30/01/2013	Workshop on the occasion of “World Leprosy Day”	TMV	79
04/02/2013	“Dispel damaging Myths & Misconceptions about Cancer”	TMV	203
27.09.2013	Workshop on the occasion of “World Heart Day.”	TMV	68
07.04.2014	State level conference on the occasion of World Health Day	TMV	510
25.02.2014	Workshop on the occasion of World Cancer Day	TMV	128
15/05/2014	Seminar on Water born diseases	TMV	25

45) List the teaching methods adopted by the faculty for different programmes.

- Lecture.
- Powerpoint presentation.
- Demonstration.
- Role play.
- Group discussion.
- Team based learning.
- Problem based learning.
- Clinical teaching.
- Computer assisted learning.
- Simulation teaching.

46) How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Evaluation by—

- Unit Test
- Periodical Examinations
- Midterm Examinations
- Pre Finals Examination
- Oral and Practical viva –voice
- Clinical Assignments
- Tutorials
- Case study and Presentation
- Re demonstration
- Internal assessment

47) Highlight the participation of students and faculty in extension activities.

1. Participation in programmes conducted by SNA and TNAI.

SNA Events – Cultural programme & Sports competition.

S. N.	Event	Name of the Student
1	Rangoli	Mariya Waghule, Shweta Bhalekar
2	Poster Competition	Mariya Waghule , Martha Waghule
3	Hair Style	Shabnam Shaikh
4	100 Meter Running	Racheal Chaudhari, Sulbha Bansode, Akshay Pardeshi
5	Short Put	Sulbha Bansode, Akshay Pardeshi
6	Javelin Throw	Sulbha Bansode, Akshay Pardeshi
7	Group Dance	Sulbha Bansode, Akshay Pardeshi, Shweta Bhalekar, Racheal Chaudhari
8	Carom, Chess & Poster Competition	Faculty – Mrs. N. Jadhav & Mr. Johnson I.S.

2. Participation in programmes conducted by university.

Yes. Art Circle conducts inter departmental competitions in the Vidyapeeth.

3. Participation in governmental, corporation health activities and inter university competitions.

Students participated in Trained Nurses Association of India (TNAI) sports event in 2014.

EVENTS	(Boys)	(Girls)
100*4 meters relay race	Rajnikant Prathvi Tobin Sandeep	Avantika Poornima Jinu Riya

Cricket (Male)	Sujit Ashish G Nikhil Khantekar Raju Surin Ahshay Pardeshi Anush Pinto Nitin Rahul Gamit Vinod Nagagoje Shreyas Bhalekar	-----
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48) Give details of “beyond syllabus scholarly activities” of the department.

- Attended Training programmes organised by government of India like GFATM
- TOT for teachers
- Received awards in SNA activities.

49) State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. –Yes.

- Maharashtra nursing council
- Indian nursing council

50) Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- All-round development of the nursing department by attending lectures, conferences, seminars, workshops, skilled training programmes, inservice education programme in hospitals, TOT programmes.
- To gain and update knowledge of advanced practices in clinical and community field areas by organising and participating in various health related activities.
- Adopted a village for community health practice for community benefit.

51) Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Infrastructure as per INC and MNC norms.
- Qualified Teaching Staff
- Affiliation to super-speciality hospitals as per INC curriculum to gain a clinical expertise and research.
- Affiliation to various governmental, NGOs, corporation departments to achieve public health experience (rural and urban) and to conduct research

- Staff development programmes
- Good management support
- To maintain the quality education
- Organising and conducting various health programmes and participating in national control programme for welfare of the society. (Preventive, promotive, curative and rehabilitative services to community).

Weaknesses

- Scholarship for the reserved category students to enhance admission process.
- Parent hospital for the clinical experience of the student.

Opportunities

- Collaboration with international universities.
- Opportunities for placement.
- Campus selection for the students for various super speciality hospitals.

Challenges

- To enhance the seat intake
- To enhance admissions
- Accreditation, Regulatory & Quality of nursing care.
- Credentialing & Privileging health practices
- To adopt protective measures for emerging communicable diseases.

52) Future plans of the department.

- Starting Masters in Nursing programme.
- Starting specialization in nursing programme.

Tilak Maharashtra Vidyapeeth
Institute Of Nursing Education & Research, Pune
Planning For Conducting Seminar, Workshop & Conference

N.	Month	Seminar/Workshop/Conference	Name Of The Sponsoring Agency	Beneficiaries	Approximate Expenditure
1.	1 st week of September 2015	Seminar on Theme: "Bite into a healthy life style"	Tilak Maharashtra Vidyapeeth, Pune	Nursing Faculty, students, Nurses, Community people, Staffs & students of	Rs.15,000/-

N.	Month	Seminar/Workshop/Conference	Name Of The Sponsoring Agency	Benificiaries	Approximate Expenditure
				other departments of vidyapeeth, staffs and students from other nursing institutes of pune.	
2.	20 th October 2015	Workshop On Theme: “Serve up Bone strength”	Collabrati on with Pune Adventist Hospital.	Nursing Faculty, students, Nurses, Community people, Staffs & students of other departments of vidyapeeth, Administrative staff and nursing staff of Pune Adventist Hospital. Pune	Rs.10,000/-
3.	26 th November 2015	Seminar on Let's shape the destiny of India towards a healthy future	Collabrati on with Noble Hospital, pune	Nursing Faculty, students, Nurses, Community people, Staffs , Administrative staff and nursing staff of Noble Hosp..Pune	Rs.15,000/-

N.	Month	Seminar/Workshop/Conference	Name Of The Sponsoring Agency	Benificiaries	Approximate Expenditure
4.	1 st Decem ber 2015	WorkshopOn Theme: “Getting to Zero”	Tilak Maharash tra Vidyapeet h, Pune	Nursing Faculty, students, Nurses, Community people, Staffs & students of other departments of vidyapeeth, staffs and students from other nursing institutes of pune.	Rs.10,000/ -
5.	10 th January 2016	National Conference Theme: “Nursing: Challenge, change, choice”	Tilak Maharash tra Vidyapeet h, Pune	Nursing Faculty, students, Nurses, Community people, Staffs & students of other departments of vidyapeeth, faculty members,stu dents of other Nursing institutions from pune and other states.	Rs.10,000/ -

N.	Month	Seminar/Workshop/Conference	Name Of The Sponsoring Agency	Beneficiaries	Approximate Expenditure
6.	4 th February 2016	Seminar on Theme: "Not beyond us"	Tilak Maharashtra Vidyapeeth, Pune	Nursing Faculty, students, Nurses, Community people, Staffs & students of other departments of vidyapeeth, staffs and students from other nursing institutes of pune.	Rs.15,000/-
7.	8 th March 2016	Seminar on "Make it happen"	Tilak Maharashtra Vidyapeeth, Pune	Nursing Faculty, students, Nurses, Community people, Staffs & students of other departments of vidyapeeth, staffs and students from other nursing institutes of Pune.	Rs.15,000/-

N.	Month	Seminar/Workshop/Conference	Name Of The Sponsoring Agency	Beneficiaries	Approximate Expenditure
8	7 th April 2016	Workshop on “Food Safety”	Collaboration with state Government Hospital	Nursing Faculty, students, Nurses, Community people, Staffs & students of other departments of vidyapeeth, Administrative staff and nursing staffs of Government Hospital.Pune	Rs.10,000/ -
9.	27 th May 2016	Workshop On “Together we are stronger”	Tilak Maharashtra Vidyapeeth, Pune	Nursing Faculty, students, Nurses, Community people, Staffs & students of other departments of vidyapeeth, staffs and students from other nursing institutes of pune.	Rs.10,000/ -
10.	26 th June 2016	Seminar on “Let's develop-our lives-our community- our identities-without	Collaboration with Pune Adventist	Nursing Faculty, students, Nurses,	Rs.15,000/ -

N.	Month	Seminar/Workshop/Conference	Name Of The Sponsoring Agency	Beneficiaries	Approximate Expenditure
		drugs”	Hospital.	Community people, Staffs & students of other departments of vidyapeeth, Administrative staff and nursing staff of Pune Adventist Hospital.Pune	

- 1) **Name of the Department: Department of Engineering**
- 2) **Year of establishment: 2005**
- 3) **Is the Department part of a School / Faculty of the University?**
 1. Department of Engineering comes under university.
 2. Diploma in Engineering is MSBTE equivalent Course.
- 4) **Names of programs offered (UG, PG, M. Phil., Ph. D., Integrated Masters, Integrated Ph. D., D. Sc., D. Lit. etc.):**

Name of Course	Specialization
Diploma in Engineering	Mechanical
	Electronics & Telecommunication
	Computer

- 5) **Interdisciplinary programs and departments involved:**

5.1 Course Name: Electronics & Telecommunication

Sr.No	Name of Interdisciplinary Course	Department Involved
1	Basic Physics	Basics & Science
2	Basic Chemistry	Basics & Science
3	Engineering Graphics	Mechanical
4	Computer fundamentals	Computer
5	Basic Workshop Practice	Mechanical
6	Engineering Science	Basics & Science
7	Programming in C	Computer
8	Development of generic skills	Language
9	Communication Skills	Language
10	Visual Basics	Computer
11	Principles of Management	Management
12	Entrepreneurship development	Management

5.2 Course Name: Mechanical

Sr.No	Name of Interdisciplinary Course	Department Involved
1	Basic Physics	Basics & Science
2	Basic Chemistry	Basics & Science
3	Computer fundamentals	Computer
4	Engineering Science	Basics & Science
5	Programming in C	Computer
6	Basic Electronics	Electronics & Telecommunication
7	Development of generic skills	Language
8	Communication Skills	Language
9	Principles of Management	Management
10	Entrepreneurship development	Management
11	Development of generic skills	Language

5.2 Course Name: Computer

Sr.No	Name of Interdisciplinary Course	Department Involved
1	Basic Physics	Basics & Science
2	Basic Chemistry	Basics & Science
3	Basic Electronics	Electronics & Telecommunication
4	Digital techniques	Electronics & Telecommunication
5	Microprocessor & Programming	Electronics & Telecommunication
6	Embedded Systems	Electronics & Telecommunication
7	Development of generic skills	Language
8	Communication Skills	Language
9	Principles of Management	Management
10	Entrepreneurship development	Management

- 6) Courses in collaboration with other universities, industries, foreign institutions etc.:-----
- 7) Details of programs discontinued, if any, with reasons:-----
- 8) Examination System: Annual / Semester / Trimester / Choice Based Credit System:
Diploma in Engineering – Semester Pattern
- 9) Participation of the department in the courses offered by other departments:----
- 10) Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

Academic year 2010-11

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	03	00	--
Associate Professors	03	00	--
Asst. Professors	23	23	--
Others	--	--	--

Academic year 2011-12

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	03	00	--
Associate Professors	03	00	--
Asst. Professors	23	23	
Others	--	--	

Academic year 2012-13

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	03	00	--
Associate Professors	03	00	--
Asst. Professors	23	23	--
Others	--	--	--

Academic year 2013-14

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	03	00	
Associate Professors	03	00	
Asst. Professors	23	23	
Others	--	--	

Academic year 2014-15

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	03	00	---
Associate Professors	03	00	---
Asst. Professors	21	21	---
Others	--	--	---

- 11) Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Academic year 2009 -2014

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students guided for the last 4 Years
Mr. Dileep Paranjpye	B. Tech (Mechanical Engineering IIT Kanpur), M. Tech (Machine Design IIT Bombay)	Principal	Machine Design	37 Years	NIL
Mrs. Sunanda Deo	M. Sc. M. Phil	Assistant Professor	Physics	26 Years	NIL
Mrs. Meera Deshmukh	B.Sc. (Chem), M. Sc., Ph. D. (Pursuing)	Assistant Professor	Chemistry	11 Years	NIL
Mrs. Shobha Pant	M Com. (Fin), M. A. (Lit)	Assistant Professor	English	15 Years	NIL
Mrs. Kalpana Ghatpande	M. Sc. (Maths & Stats)	Assistant Professor	Mathematics	17 Years	NIL
Mrs. Sonali Patil	M. Sc.	Assistant Professor	Chemistry	13 Years	NIL
	Department of Mechanical				
Dr. Sudhir Pande	B.E. (Metallurgy) (C.O.E.P.), Ph. D. (Management)	Assistant Professor	Metallurgy	31 Years	NIL
Mrs. Archana Mahajan	B.E. (Prod. Engg), M.E.	Assistant Professor	Mechanical	10 Year	NIL
Mrs. Anagha Sahasrabuddhe	B.E. (Mech), M.E. (Mech – Heat and Power Engg)	Assistant Professor	Heat and Power Engg	8.5 Years	NIL

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students guided for the last 4 Years
Mr. Ashwin Joshi	D. M. E., B.E. (Prod), M.E. (CAD / CAM)	Assistant Professor	CAD / CAM	11.5 Years	NIL
Department of E&TC					
Mr. Dheeraj Singh	B.E. (Electronics), M.E. (VLSI and Embedded Systems)	HOD & Assistant Professor	VLSI and Embedded Systems	9.4 Years	NIL
Mrs. Rashmi Dongre	B.E. (E&TC), M.E. (Signal Processing)	Assistant Professor	Signal Processing	4.6 Years	NIL
Mrs. Madhura Gosavi	B.E. (E&TC), M.E. (Signal Processing)	Assistant Professor	Signal Processing	4.6 Years	NIL
Department of Computer					
Ms. Reena Bhati	B.E. (Computer)	Assistant Professor	Computer	5.8 Years	NIL
Mrs. Sucheta Navgire	M.C.M., M.C.A.	Assistant Professor	Computer	10 Years	NIL
Mrs. Niyamat Panjesha	B.E. (Computer)	Assistant Professor	Computer	7 Years	NIL
Mrs. Meeta Litake	B.E. (Computer), M.B.A.	Assistant Professor	Computer	9.8 Years	NIL
Mrs. Snehal Kokil	B.E. (Computer), M. E.	Assistant Professor	Computer	9 Years	NIL

Academic year 2015 -2016

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students guided for the last 4 Years
Mrs. Shobha Pant	M Com. (Fin), M. A. (Lit)	Assistant Professor	English	15 Years	NIL
Mrs. Kalpana Ghatpande	M. Sc. (Maths & Stats)	Assistant Professor	Mathematics	17 Years	NIL
	Department of Mechanical				
Mrs. Archana Mahajan	B.E. (Prod. Engg), M.E.	Assistant Professor	Mechanical	10 Year	NIL
Mrs. Mrunal Mulay	B.E. (Production), M.E. (Mech Heat and Power Engg)Pursuing	Assistant Professor	Heat and Power Engg	2 Years	NIL
	Department of E&TC				
Mr. Dheeraj Singh	B.E. (Electronics), M.E. (VLSI and Embedded Systems)	HOD & Assistant Professor	VLSI and Embedded Systems	11 Years	NIL
Mrs. Rashmi Dongre	B.E. (E&TC), M.E. (Signal Processing)	Assistant Professor	Signal Processing	5 Years	NIL
Mrs. Madhura Gosavi	B.E. (E&TC), M.E. (Signal Processing)	Assistant Professor	Signal Processing	5 Years	NIL
	Department of Computer				
Ms. Reena Bhati	B.E. (Computer)	Assistant Professor	Computer	6 Years	NIL
Mrs. Niyamat Panjesha	B.E. (Computer)	Assistant Professor	Computer	7 Years	NIL
Mrs. Meeta Litake	B.E. (Computer), M.B.A.	Assistant Professor	Computer	10 Years	NIL

12) List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Sr. No	Name of Visiting Faculty	University/College	Purpose
1	Prof. Khandagale	Visiting Faculty in COEP and owner of Automobile Workshop	To deliver expert lectures
2	Prof. Vikas Apte	Retired as	To deliver expert lectures
3	Prof. Jayant Butala	Former lecturer at MSBTE	To deliver expert lectures
4	Prof. D. Waghole	MIT college of Engineering	To deliver expert lectures

13) Percentage of classes taken by temporary faculty – program-wise information:

Sr. No	Name of Program	% of Lectures Delivered by visiting faculty
1	Diploma in E&TC engineering	100
2	Diploma in Mechanical engineering	100
3	Diploma in Computer engineering	100

14) Program-wise Student Teacher Ratio:

Sr. No	Name of Program	Student teacher ratio
1	Diploma in E&TC engineering	6:1
2	Diploma in Mechanical engineering	6:1
3	Diploma in Computer engineering	6:1

15) Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Academic year 2010-11

	Sanctioned	Filled	Actual (including CAS & MPS)
Technical Supporting Staff	06	06	
Clerk	01	01	-----
Peon	06	06	-----
Workshop Assistant	02	02	-----
Workshop Superintended	01	01	-----

Academic year 2011-12

	Sanctioned	Filled	Actual (including CAS & MPS)
Technical Supporting Staff	06	06	
Clerk	01	01	-----
Peon	06	06	-----
Workshop Assistant	02	02	-----
Workshop Superintended	01	01	-----

Academic year 2012-13

	Sanctioned	Filled	Actual (including CAS & MPS)
Technical Supporting Staff	06	06	
Clerk	01	01	-----
Peon	06	06	-----
Workshop Assistant	02	02	-----
Workshop Superintended	01	01	-----

Academic year 2013-14

	Sanctioned	Filled	Actual (including CAS & MPS)
Technical Supporting Staff	06	06	
Clerk	01	01	-----
Peon	06	06	-----
Workshop Assistant	02	02	-----
Workshop Superintended	01	01	-----

Academic year 2014-15

	Sanctioned	Filled	Actual (including CAS & MPS)
Technical Supporting Staff	06	06	
Clerk	01	01	-----
Peon	06	06	-----
Workshop Assistant	02	02	-----
Workshop Superintended	01	01	-----

16) Research thrust areas as recognized by major funding agencies: -----

17) Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: -----

- 18) Inter-institutional collaborative projects and associated grants received**
 b) National collaboration:----- b) International collaboration:-----
- 19) Departmental projects funded by DST-FIST; UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: -----**
- 20) Research facility / centre with**
- State recognition- -----
 - National recognition- -----
 - International recognition- -----
- 21) Special Research laboratories sponsored by / created by industry or corporate bodies:----**
- 22) Publications:**
- 1) Name of Faculty: Mrs. Rashmi Dongre
 Publications:
- a) "Performance Evaluation of Reactive Protocols for Ad Hoc Wireless Sensor Network", IJEIR, ISSN: 2277 – 5668, Volumes-1, Issue-5, Sept-2012
 - b) "Performance Evaluation of Routing Algorithms for Ad Hoc Wireless Sensor Network Protocols", IJCA, Proceedings on International Conference and workshop on Emerging Trends in Technology (ICWET 2012) ICWET (6):11-17, March 2012. Published by Foundation of Computer Science, New York, USA, ISBN: 973-93-80864-52-3
- 2) Name of Faculty: Mrs Madhura Gosavi
Publications:
 "Improving detection performance of cognitive femtocell network", in IJCER ISSN NO: 2250- 3005, Volume 2, Issue: Dec-2012
- 3) Name of Faculty: Mrs. Meera Deshmukh
Publications:
- a) "Recovery of important inorganic compounds from Indian medicinal plants", Deshmukh Meera. A, international Journal of Research in Chemistry and environment vol.4 Issue 1, January 2014 (8-11) ISSN 2248-9649 2.
 - b) "Isolation and characterization of the biosalts from medicinal plants", Meera Deshmukh, Kankariya, Environment Observer, Volume 14, and ISSN number 2320-5997. November 2013
- 4) Name of Faculty: Mrs. Archana Mahajan
Publications:
- a) "Frugal manufacturing", in National Conference on "Business Strategies for Emerging Market", ISSN: 2231-5861, Vol1, Issue1, June-2011

- b) “Supply Chain Management, study with reference to Pharmaceutical manufacturing company (CIPLA)”, in the National Research conference on “Emerging Paradigms in Modern Management”, ISBN: 978-93-5024-792-1

5) Name of Faculty: Mrs. Niyamat Panjeshha

Publications:

- a) “Secure distribution of file on cloud”, in IJIRCCE, Vol-2, Issue-11, Nov-14
 b) “Data storage security in cloud”, in IOSR-JCE, Vol-16, Issue-6, Nov-Dec, 14
 c) “Ensuring data storage and security in cloud computing”, in IJAMTES, Vol-1, Issue-6, March-2012

23) Details of patents and income generated: ----

24) Areas of consultancy and income generated: ----

25) Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: ----

26) Faculty serving in

- e) National committees- ----
 f) International committees- -----
 g) Editorial Boards- -----
 h) Any other (please specify)- -----

27) Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)

Sr.No.	Workshop	Date	No. of Participants	Organized By
1.	Linux	11 th April-2011-11 July-2011	10	IT Industries Experts
2.	Entrepreneurship Development	31 st Jan 2011- 1 st Feb-2011	29	MCED,Pune
2.	Six Sigma	19 th Dec-2013-21 st Dec-2013	22	Mr. Dhanjay Apte, From IIIT,Pune
3.	Entrepreneurship Development	6 th March-2014-7 th March 2014	20	Mr. Ashutosh Ghanekar from MCED,Pune
4.	Entrepreneurship Development	21 st April-23 rd April-2015	15	MCED,Pune

28) Student Projects

- Percentage of students who have done in-house projects including inter-departmental projects- **100%**
- Percentage of students doing projects in collaboration with other universities / industry / institute- ---

29) Awards / recognitions received at the national and international level by

- Faculty- ----
- Doctoral / post doctoral fellows- -----
- Students- -----

30) Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

Seminars / Conferences / Workshops	Month	Year	Duration	No. of Participants	Speaker
CAD/CAM(Seminar)	April	2009	1 days	50	Mr. Panjab Borkar/Mr. Abhijeet
Linux (Seminar)	April	2009	1 Day	44	Lokyat Group Prof. Abhijeet A.M
Boilers & steam Engineering	May	2009	1 Day	57	Mr. Vikas apte
Brain Mapping(Seminar)	July	2010	1 Day	100	Mr. Hament Laheru
Personality Development/Group Discussion and Interview Techniques(Seminar)	Oct	2014	1 Day	40	Gen. manager ITM Group of Institutes
Entrepreneurships Development (Workshop)	July	2011	3 days	100	MCED ,Pune
PLC(Workshop)	Feb	2011	15 Days	17	Mr. Dheeraj Singh, TMV,Pune
Know Your Automobile	Jan	2012	4 Days	30	Mr. Khandagale/Mr. Vikas Apte
Entrepreneurships Development	April	2015	3 days	100	MCED ,Pune

31) Code of ethics for research followed by the departments: ----

32) Student profile program-wise

Name of the Program (refer to question no. 4)	Year/Semester	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
Diploma in Engineering Mechanical/E&TC/Computer	Dec-2011	59	51	08	7.84	12.50
	May-2012	35	35	00	11.43	00
	Dec-2012	89	78	11	26.92	36.36
	May-2013	82	72	10	30.56	60.00
	Dec-2013	125	109	16	20.18	37.50
	May-2014	121	105	16	40.95	81.25

33) Diversity of Students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Diploma in Engineering (Mechanical/E&TC/Computer)	00	90	10	00

34) How many students have cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.- -----

35) Student Progression

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil.	NIL
PG to Ph. D.	NIL
Ph. D. to Post-Doctoral	NIL
Employed	100%
• Campus Selection	100% (Got admitted to B.E)
• Other than campus recruitment	
Entrepreneurs	NIL

36) Diversity of staff

Percentage of faculty who are graduates	
Of the same university	NIL
From other universities within the State	100
From universities from other States	NIL
From universities outside the country	NIL

37) Number of faculty who were awarded M. Phil., Ph. D., D. Sc. And D. Lit. During the assessment period: Ph. D- 2.

Sr. No	Name of Faculty	Year of Completion
1	Mr. Sudhir Pande	2013
2	Mrs. Meera Deshmukh	2015

38) Present details of departmental infrastructural facilities with regard to

a) Library: Present with one reading hall.

Total Number of books is as follows:

Sr.No	Year	Title	Volume
1	1/04/2009-31/03/2010	330	954
2	1/04/2010-31/03/2011	962	1585
3	1/04/2011-31/03/2012	55	102
4	1/04/2012-31/03/2013	73	129
5	1/04/2013-31/03/2014	129	873
6	1/04/2014-31/03/2015	6	60

b) Internal facilities for staff and students: Internet speed with 100Mbps, Gymnasium, Sports

c) Total number of class rooms: 06

d) Class rooms with ICT facility:

The teaching aids available with the department are:

No. of LCD Projectors with computer systems: 04

No. of OHPs: 01

No. of writing boards: 16

No. of White boards: 04

No. Charts: 100

Each classroom/Tutorial room is equipped with Green board and all laboratories are provided with, Display charts and Models are used at appropriate places. The Classroom is equipped with good quality of furniture to accommodate strength of 75 students

Each Room is located with good air circulation, good lighting and the ambience is good

State of the art Seminar Hall is equipped with an audience capacity of 200. Seminar hall is provided with both audio and visual aids along with public address system. Air conditioners and Dias with Podium and necessary furniture is also provided.

e) Students' laboratories:

E&TC:

1. Instrumentation & PLC Lab
2. Basic Electronics Lab
3. Communications Lab
4. Embedded Systems & VLSI Lab
5. Project Lab

Mechanical:

1. Heat Engine Lab
2. Metrology & Quality control lab
3. Fluid mechanics Lab
4. Applied mechanics Lab
5. Workshop
6. Strength of Materials
7. CAD-CAM

Computer:

1. Computer Lab-I
2. Computer Lab-II
3. Hardware Lab

Others:

1. Physics Lab
2. Chemistry Lab
3. Language lab
4. Electrical Lab
- f) Research laboratories- Nil

39) List of doctoral, post-doctoral students and Research Associates

- c) From the host institution / university- ----
- d) From other institutions / universities- ----

40) Number of post graduate students getting financial assistance from the other university- ----**41) Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. ---****42) Does the department obtain feedback from**

- d. Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback?
Ans: Yes, there is a special monitoring committee which monitors the teaching-learning evaluation and code of conduct. Decisions and Actions are taken by the monitoring committee.
- e. Students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback?

Ans: Yes, the feedback from students is taken every two months. General analysis is done as per the feedback and remedial actions are taken by the concerned head of department.

- f. Alumni and employers on the programs offered and how does the department utilize the feedback?: -----

43) List the distinguished alumni of the department (maximum 10)- -----

44) Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts

2014-15:

Date	Name and Designation of Speaker	Address	Organization	Topic and Duration	No. of Participants
12.09.2014	Mr. R. Raghavan Iyengar		---	Communication Skills(1 Hours)	50
26.09.2014	Mr. Vrishabh Nath Kndekar	----		Life Changing Studies (1 ½ Hours)	40
14.10.2014	General Manager		ITM Group of Institute	Personality Development/Group Discussion /Interview Techniques	35
02.02.2015	-----			Film on Environmental Issues(2 Hours)	33
24-03-2015	Mr. Arvind Paranjpye		Tata Electric	Sensors-Parameters & applications	55

2013-14:

Date	Name and Designation of Speaker	Addresses	Organization	Topic and Duration	No. of Participants
19.07.2013	Mr. O. S. Rathi		Indian Ordnance Factory services	Quality Concepts of Six Sigma	All TY students, All Faculty members
26.07.2013	Mr. J. Butala	----	---	Maintenance of Machinery	All SY and TY students, All Faculty members
17.08.2013	Mr. D. M. Apte		IIT College	Lean Six Sigma	All SY and TY students, All Faculty members
21.02.2014	Mr. Arvind Paranjape			Power Plant Engineering	SY and TY students of Mechanical and E&TC
11.10.2013	Mr. Ashok Khetarpal			Communication Skills	All SY and TY students, All Faculty members

2012-13:

Date	Name and Designation of Speaker	Address	Organization	Topic and Duration	No. of Participants
8-10-2012	Mr. Bhushan Jadhav	---	Tata Communication	Mobile Communication (1 Hours)	20
7-10-2010	Mr. Rishiksh Garud	---		Aptitude test and Presentation related to career (2 Hours)	50
20-04-2011	Mr. Bhagwan Harani	---	IIPE	My Innovative Management	25

2010-11:

Date	Name and Designation of Speaker	Address	Organization	Topic and Duration	No. of Participants
21-07-2010	Mr. Hemang laheru	---	Sanda Business Solutions	Barin Mapping (1 ½ Hours)	40
7-10-2010	Mr. Rishiksh Garud	---		Aptitude test and Presentation related to career (2 Hours)	50
20-04-2011	Mr. Bhagwan Harani	---	IIPE	My Innovative Management	25

45) List the teaching methods adopted by the faculty for different programs

- Effective class room teaching with experienced and qualified faculty
- Teaching aids such as OHPs and LCD projectors are used
- Providing course materials of different subjects
- Continuous evaluation of students by means of class tests & surprise test
- Conduct of remedial classes

f. Motivating the students in participation of mini projects and paper presentations

46) How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

The learning outcomes are monitored by an internal examination committee which conducts internal tests for curriculum evaluation.

47) Highlight the participation of students and faculty in extension activities.

The students and faculty are participating in various activities such as:

- a) Tree plantation program
- b) Blood donation camp Etc.
- c) Health Awareness Camp
- d) Swachhata Abhiyaan Program
- e) Charity Donation Program

48) Give details of “beyond syllabus scholarly activities” of the department

Students have participated in PLC training program and also in project competition held in outside institute.

49) State whether the program / department is accredited / graded by other agencies? If yes, give details.- -----

50) Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Department had conducted a short term course of 45 days for students on “Programmable Logic Controller” which was not a part of regular syllabus.

51) Strengths, Weaknesses, Opportunities and Challenges (SWOC) analysis and future plans of the department.

STRENGTHS

- Well qualified and highly motivated faculty
- Department has an excellent reputation with a wide range of locally and regionally agencies as well as within the college and university for its programming and work of faculty
- A strong focus on quality teaching with a faculty that excels in teaching students at all levels

- Student interest in department programs is very strong and growing across all programs
- Excellent geographic location to provide service locally and regionally
- Dedicated and experienced support staff
- Excellent placement record of graduates across all programs

WEAKNESS

- Some programs need revision to keep up with changes in the field and improve course sequencing to help student progression
- Communication Skills of students is very poor
- Student strength is poor

OPPORTUNITIES

- Engineering education at affordable cost
- Leader in providing quality engineering education clubbed with placements Industry oriented training
- Scope for more student placements.
- Becoming a leader in interdisciplinary and integrated learning

CONSTRAINTS

- No Bachelors degree program in Engineering
- Deterioration in the admission of Diploma courses due to large number of other colleges which come under DTE.

FUTURE PLANS OF DEPARTMENT

- Department plans to take approval of MSBTE and AICTE instead of going for equivalence
- The department also plans to start Bachelor's degree in engineering for the relevant branches.

52) Future Plan

Year: 2015-16

Sr. No.	Topic	Month	Sponsor	Remunerations
1	Guest Lecture	July	TMV	2000/-
2	Industrial Visit	July	TMV	5000/-
3	Guest Lecture	August	TMV	2000/-
4	Industrial Visit	August	TMV	5000/-
5	Guest Lecture	September	TMV	2000/-
6	Workshop	September	TMV	5000/-
7	Seminar	October	TMV	4000/-
8	Industrial Visit	October	TMV	5000/-
9	Faculty Development Program	September, December, February, April	TMV	50000/-
			Total	80000/-

Year: 2016-17

Sr. No.	Topic	Month	Sponsor	Remunerations
1	Guest Lecture	July	TMV	2500/-
2	Industrial Visit	July	TMV	5500/-
3	Guest Lecture	August	TMV	2500/-
4	Industrial Visit	August	TMV	5500/-
5	Industrial Visit	September	TMV	5500/-
6	Guest Lecture	September	TMV	2500/-
7	Workshop	September	TMV	5500/-
8	Seminar	October	TMV	4500/-
9	Industrial Visit	October	TMV	5500/-
10	Faculty Development Program	September, December, February, April	TMV	55000/-
			Total	94500/-

Year: 2017-18

Sr. No.	Topic	Month	Sponsor	Remunerations
1	Guest Lecture	July	TMV	2500/-
2	Industrial Visit	July	TMV	5500/-
3	Guest Lecture	August	TMV	2500/-
4	Industrial Visit	August	TMV	5500/-
5	Industrial Visit	September	TMV	5500/-
6	Guest Lecture	September	TMV	2500/-
7	Workshop	September	TMV	5500/-
8	Seminar	October	TMV	4500/-
9	Industrial Visit	October	TMV	5500/-
10	Faculty Development Program	September, December, February, April	TMV	55000/-
11	Value Added Courses	December, June	TMV	20000/-
			Total	114500/-

Year: 2018-19

Sr. No.	Topic	Month	Sponsor	Remunerations
1	Guest Lecture	July	TMV	2500/-
2	Industrial Visit	July	TMV	5500/-
3	Guest Lecture	August	TMV	2500/-
4	Industrial Visit	August	TMV	5500/-
5	Industrial Visit	September	TMV	5500/-
6	Guest Lecture	September	TMV	2500/-
7	Workshop	September	TMV	5500/-
8	Seminar	October	TMV	4500/-
9	Industrial Visit	October	TMV	5500/-
10	Faculty Development Program	September, December, February, April	TMV	55000/-
11	Value Added Courses	December, June	TMV	25000/-
12	Project Exhibitions	February, September	TMV	10000/-
			Total	129500/-

1. **Name of the Department: Management**
2. **Year of establishment: 21/04/2005**
3. **Is the Department part of a School / Faculty of the University? : YES,**
Faculty of University.
4. **Names of programs offered (UG, PG, M. Phil., Ph. D., Integrated Masters, Integrated Ph. D., D. Sc., D. Lit. etc.):** BBA, MBA, M.Phil, PH.D
5. **Interdisciplinary programs and departments involved:** NO
6. **Courses in collaboration with other universities, industries, foreign institutions etc.:** NO
7. **Details of programs discontinued, if any, with reasons:** NO
8. **Examination System: Annual / Semester / Trimester / Choice Based**
Credit System: Semester
9. **Participation of the department in the courses offered by other departments:** NO
10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	Nil	Nil	Nil
Associate Professors	02	02	02
Asst. Professors	01	01	01
Others	00	00	00

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.Phil students guided for last 4 years
Dr. Sunita Bhole	B.Sc , MBA,Ph.D	Associate Professor	HRM	14 Years Academic	NA
Divija J. Yerande	B.Sc, MBA, DFOM&T	Associate Professor	Marketing	7 Years Academic, 8 Years of Industrial	NA
Prajyakti P.Bakre	BA,MPM	Assistant Professor	HR	8 Years Academic, 6 Years of Industrial	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
NO

13. Percentage of classes taken by temporary faculty – program-wise information:

Year	Programme	No. of Temporary Faculty	Percentage Of classes taken
2011-2015	Ph.D	06	70 %
2013-2015	M.Phil	06	70 %
2011-2015	BBA	07	70 %
2011-2015	MBA	16	84%

Note: Ph.D M.phil % included the other inputs as well as course work sessions.

14. Program-wise Student Teacher Ratio:

Programme – Wise Student Teacher Ratio 2011-12

Sr.no	Programme	No. of Teachers	No. of Students	Student-Teacher Ratio
1	PhD	08	67	8:1
2	MBA	08	14	2:1
3	BBA	08	32	4:1

Programme – Wise Student Teacher Ratio 2012-13

Sr.no	Programme	No. of Teachers	No. of Students	Student-Teacher Ratio
1	PhD	08	67	8:1
2	MBA	18	19	1:1
3	BBA	15	03	5:1

Programme – Wise Student Teacher Ratio 2013-14

Sr.no	Programme	No. of Teachers	No. of Students	Student-Teacher Ratio
1	PhD	08	43	6:1
2	M.Phil	08	26	3:1
3	MBA	19	14	1:1
4	BBA	15	35	3:1

Programme – Wise Student Teacher Ratio 2014-15

Sr.no	Programme	No. of Teachers	No. of Students	Student-Teacher Ratio
1	PhD	08	41	5:1
2	M.Phil	08	22	3:1
3	MBA	14	12	1:1
4	BBA	15	61	4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Administrative Staff

Sanctioned Administrative staff: - 01

Filled Administrative staff: - 01

Actual Administrative staff: - 01

Name of Administrative staff:- Ms .Patange Vishakha Laxman

16. Research thrust areas as recognized by major funding agencies: NO

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: NO

18. Inter-institutional collaborative projects and associated grants received : NO

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: NO

20. Research facility / centre with: NO

- State recognition
- National recognition
- International recognition

21. Special Research laboratories sponsored by / created by industry or corporate bodies: NO

22. Publications: YES, 60 of the Research Students

Publications:-

1. Mrs. Prajyakti Bakre (Ph.D)

- 1) National Seminar on Role of Corporate Ethics for Sustainable Development
(Sponsored by University of Pune) 22nd to 24th Feb 2011; ISBN: 978-81-910594-1-0
Challenges and Contemporary Issues in Cross Cultural Management in Multinational Corporations Pgno. 103.
- 2) Matrix Business Review ISSN: 2230-8717 Feb 2011; Future Roadmap for India through the
Lens of Indian Youth; Page no: 76
- 3) Matrix Business Review ISSN: 2230-8717 August 2011; Maintaining A
work life Balance: A
Key to Employee Retention; Pgno: (130)
- 4) MSMS Research Review: ISSN-2277-4548, Feb 2013; Innovative and
Transformational
Thinking in Leadership style Pgno. (128)
 - Number of papers published in peer reviewed journals (national / international)
 - Monographs
 - Chapters in Books
 - Edited Books
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Citation Index – range / average
 - SNIP
 - SJR
 - Impact Factor – range / average
 - H-index

23. Details of patents and income generated: NO

24. Areas of consultancy and income generated: NO

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: NO

26. Faculty serving in : NO

- a) National committees
- b) International committees
- c) Editorial Boards
- d) Any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : NO

28. Student Projects

- **Percentage of students who have conducted projects with outside industries as a part of their curriculum - 100%**

BBA Batch : 2010-2011

Sr. No.	Name	Title of Project
1	Bhagwat Varsha Govind	A study of Employee Reward System Process with special reference to Thermax limited
2	Dipak Vitthal Bhoskar	The Study of Sales Promotion Activities

BBA Batch : 2011-2012

Sr. No.	Name	Title of Project
1	Shailendra Mishra	A Study of Customer Perception Towards Home Loan Product of Axis Bank Ltd.
2	Akshay Keshav Garje	Marketing Strategies of Airtel

BBA Batch : 2012-2013

Sr. No.	Name	Title of Project
1	Reshma Kumari	Study of Retailer's Voice about Quality Operation in Sony India Pvt. Ltd.
2	Suraj Gope	Industrial Relations at Central Coalfields Limited

BBA Batch : 2013-2014

Sr. No.	Name	Title of Project
1	Madhav Nivarti Yenge	Comparative Analysis of Tractor Models of Leading Tractor Marketing Companies with Special Reference to Mahindra & Mahindra & John Deere

BBA Batch : 2014-2015

Sr. No.	Name	Title of Project
1	Aondofo Ankpo	A Case Study of Arsenic Media Labs
2	Rutuja Kadam	A Study of Work Life Balance of Working Women Employee
3	Devyani Desai	A Study on Effectiveness of Employee Grievance Handling Mechanism
4	Rahul Munlal Fulsunge	Retail Store / Shopping Mall Marketing
5	Hemant S. Welkar	To Study Consumer Buying Behavior For Godrej Interior at Pune

- **Percentage of students doing projects in collaboration with other universities / industry / institute** NIL

29. Awards / recognitions received at the national and international level by : NO

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : NIL

31. Code of ethics for research followed by the departments : NO

32. Student profile program-wise :

2010-11

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PhD.	60	37	14	Around 90% For rest WIP	
MBA	14	10	04	50%	75%
BBA	32	20	12	50%	50%

2011-12

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PhD.	67	52	15	Around 60% For rest WIP	
MBA	14	13	01	48%	55%
BBA	11	09	02	40%	100%

2012-13

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PhD.	67	52	15	To be awarded	
MBA	19	11	08	49%	60%
BBA	03	01	02	100%	50%

2013-14

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PhD.	42	32	10	To be awarded	
M Phil	27	15	12	To be awarded	
MBA	20	15	05	40%	40%
BBA	32	24	08	100%	90%

33. Diversity of Students: WILL BE SEND BY ADMISSIONS DIRECTLY

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NO

35. Student Progression : WILL BE SEND BY ADMISSIONS DIRECTLY

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil.	NIL
PG to Ph. D.	NIL
Ph. D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> Campus Selection Other than campus recruitment 	NIL
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	Nil
From other universities within the State	100%
From universities from other States	Nil
From universities outside the country	Nil

37. Number of faculty who were awarded M. Phil., Ph. D., D. Sc. And D. Lit. during the assessment period : NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library : **Please refer to library section**
- b) Internet facilities for staff and students : **100%**
- c) Total number of class rooms : **08 Nos**
- d) Class rooms with ICT facility : **NIL**
- e) Students' laboratories : **01 (Computer Lab)**
- f) Research laboratories : **NIL**

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution / university : **NIL**
- b) From other institutions / universities : **NIL**

40. Number of post graduate students getting financial assistance from the other university : NIL

41. Was any need assessment exercise undertaken before the development of new : program(s)? If so, highlight the methodology. : NIL

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback? : **NIL**
- b. Students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback? : **YES, Feedback is utilized for development of teaching learning methodologies.**
- c. Alumni and employers on the programs offered and how does the department utilize the feedback? : **YES**
- d. **Note: Documents attached- List of students & Attendance record kept in department.**

43. List the distinguished alumni of the department (maximum 10) :YES

Alumni List

Sr No.	Name of the Alumni
	<i>PhD/ Mphil</i>
01	Dr. Ubale. Satish
02	Dr. Suryawanshi . Subhash . Masanappa
03	Dr.Shitole.Laxman.Kisanrao.
04	Dr. Mrs.Gavekar.Vidhya.Sunil.

	<i>MBA</i>
05	Shama Mulla
06	Kailash Kathwate
07	Akshay Turkey
08	Abhay Date
	<i>BBA</i>
09	Abhishek Rajopadhye
10	Parag Jawale
11	Rutuja Kadam

- 44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts : YES**
- 45. List the teaching methods adopted by the faculty for different programs: Power Point Presentations, Case Study Methods, Quiz, and Management Games etc.**
- 46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? : NIL**
- 47. Highlight the participation of students and faculty in extension activities : Not Applicable**
- 48. Give details of “beyond syllabus scholarly activities” of the department : No**
- 49. State whether the program / department is accredited / graded by other agencies? If yes, give details. : NO**
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : YES, by doing revision in the syllabus**

Information of Syllabus update.

2009-2010

Syllabus updated for MBA Sem IV

Current Trends in Management was replaced by Compensation Management.

In 2011-2012

Japanese subject was replaced by Business Ethics.

In 2012 – 2013

Syllabus modified for MBA sem I Quantitative Methods.

In 2013-2014

Syllabus modified for MBA sem II Research Methodology.

Syllabus modified for MBA Sem I management Accounting.

Note: Attached approvals of subject upgraded.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- 1) Well qualified, Knowledgeable faculty members from different streams of Management
- 2) Standardized learning practices, industry knowledge and practical oriented teaching methodology.
- 3) Close Interaction and continuous monitoring and guidance for students.
- 4) Continuous Faculty development through publication of research papers and up gradation of knowledge through Seminars
- 5) Continuous learning through close interaction with industry experts and implementation of the same to bridge the knowledge gap.

Weakness:

1. WI FI campus
2. A multicultural admission focuses on more Utilization of language lab.
3. Focus on PR Activities.

Opportunities:

1. Growing industry results in specific requirement of qualified management experts
2. Multicultural learning environment
3. Introduction of newer specializations and courses due to expanding, dynamic industry
4. Global tie ups for admissions

Challenges:

1. Growing competition
2. Image building of TMV
3. Tie-ups with industry for jobs on National and Global level
4. Exchange tie ups with International Universities

52. Future plans of the department.**Project I:**

Year	Paid Summer Projects	Faculty Industry Participation Programs	Mode of Interaction with industry	Budget
2015-16	50%	20%	By signing MOU, inviting industry experts for FDPs, knowledge sharing etc	Approx 2Lacs and sharing of infrastructure
2016-17	60%	25%	MOU with more than 2 industries, industry visit, live projects by the industry for faculty members, knowledge sharing etc.	Approx 2.5 Lacs and sharing of infrastructure
2017-18	70%	35%	MOU with more than 2 industries, industry visit, live projects by the industry for faculty, student placement in different departments	Approx 3.5 Lacs and sharing of infrastructure

1. **Name of the Department: Commerce**
2. **Year of establishment: 2012**
3. **Is the Department part of a School / Faculty of the University? : YES**
4. **Names of programs offered (UG, PG, M. Phil., Ph. D., Integrated Masters, Integrated Ph. D., D. Sc., D. Lit. etc.): B.Com, M.Com**
5. **Interdisciplinary programs and departments involved: NO**
6. **Courses in collaboration with other universities, industries, foreign institutions etc.: NO**
7. **Details of programs discontinued, if any, with reasons: NO**
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System:**
9. **Participation of the department in the courses offered by other departments: NO**
10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	NIL	NIL	NIL
Asst. Professors	03	03	03
Others	NIL	NIL	NIL

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/M.P hil students guided for last 4 years
Dr. Shrinivas Kulkarni	B.com, M.com Ph.D	Professor	Marketing	28 years	Guided 5 Students

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D/M.Phil students guided for last 4 years
Hemant Chatur	B.Sc, DIM, PGDIM, PGDFM, MBA	Assistant Professor	Marketing	3.5 Years Academic, 19 Years Industrial	NA
Bhagyashree Deshpande	B.Com, M.Com, GDCA	Assistant Professor	Banking & Finance	8 Years Academic	NA
Pallavi Kulkarni	B.Com, M.Com	Assistant Professor	Banking & Finance	7 Years Academic, 3 Years Industrial	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

No

13. Percentage of classes taken by temporary faculty – program-wise information:

Year	Programme	No. of Temporary Faculty	Percentage Of classes taken
2012-2015	B.Com	07	70 %
2012-2015	M.Com	07	70 %

14. Program-wise Student Teacher Ratio:

Programme – Wise Student Teacher Ratio 2012-13

Sr.no	Programme	No. of Teachers	No. of Students	Student-Teacher Ratio
1	M.COM	7	09	1:1
2	B.COM	10	29	3:1

Programme – Wise Student Teacher Ratio 2013-14

Sr.no	Programme	No.of Teachers	No.of. Students	Student-Teacher Ratio
1	M.COM	7	41	6:1
2	B.COM	10	105	10:1

Programme – Wise Student Teacher Ratio 2014-15

Sr.no	Programme	No.of Teachers	No.of. Students	Student-Teacher Ratio
1	M.COM	7	29	4:1
2	B.COM	10	79	8:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Administrative Staff

Sanctioned Administrative staff:- 01

Filled Administrative staff:- 01

Actual Administrative staff:- 01

Name of Administrative staff:- Mrs. Vidya Thakkar

16. Research thrust areas as recognized by major funding agencies: No

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: No

18. Inter-institutional collaborative projects and associated grants received : No

b) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: No

20. Research facility / centre with: No

- State recognition
- National recognition
- International recognition

21. Special Research laboratories sponsored by / created by industry or corporate bodies: No

22. Publications: No

- Number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- H-index

23. Details of patents and income generated: No

24. Areas of consultancy and income generated: No

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: No

26. Faculty serving in : No

- a) National committees
- b) International committees
- c) Editorial Boards
- d) Any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : No

28. Student Projects

- Percentage of students who have conducted projects with outside industries as a part of their curriculum - 100%

M.com First Year 2012-2013

Sr.no	Name of the student	Project
1	Rabea Abdullah Abdullah Hadi Salem	To analyze the popularity at two –wheeler market with special reference to Honda Activa
2	Ahmed Abdulaziz Mohammed Al Areqi	Comparative study of marketing mix strategies of different brands in laptops.
3	Abdullah Ahmed Ali Dalhus	Study of customer satisfaction with reference to Vodafone communication service

M.com First Year 2013-2014

Sr.no	Name of the student	Project
1	Abrisham Javad Attarian	To assess the service Quality and Customer Satisfaction on two wheeler in reference to Yamaha.
2	Amin Houshang Shoshtary Zadeh	To analyse Marketing Mixed Strategies in Pharmaceutical Sector.
3	Saw Kalu Say . .	"Impact of Micro Finance on SHGs with special reference to poor women in Rural Area"
4	Michel Dusabeyezu	Analysis of quality service of Airtel Customers with special reference to "Airtel Company"
5	Lyan Min Htet	Western Union online Money Transferring.
6	Saw Lwe Shee . .	Co-Operative Society Banks in India with special reference to Saraswat Bank and its Lending Practices.
7	Zam Kim Mang	To study the cusyomers satisfaction of Fast food detail chain with special reference to KFC
8	Hla Moe	Customer Satisfaction of Samsung Mobile.
9	Saw Thu Ra Maung .	To Analysis of Service Quality of Hotel Aurora Tower.
10	Hadiseh Mohammad Sadegh Sadooghi Ghezelgachi	To study the perception of Consumer in Beverage of Redbull.
11	Cherif Taha Mohamed	Investments Opportunities for Individual(Household)
12	Chiwetal Izuchukwu Mokeme	To Analyse Decline trend in Real Estate Sector with Special Reference to Organised Retail Malls in Pune city.
13	Pau Khawm Dal . .	To analyze the marketing Strategies and customer satisfaction on Myntra online Marketing.
14	Nasrin Ghadirali Talebzadehchaleshtari	To study customer Awareness and Promotional Mix Strategy in online shopping industry with special reference to Jabong.com

- **Percentage of students doing projects in collaboration with other universities / industry / institute :** NIL

29. Awards / recognitions received at the national and international level by : No

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : NIL

31. Code of ethics for research followed by the departments : NO

**32. Student profile program-wise :
2012-13**

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MCOM	09	07	02	90%	100%
BCOM	28	20	08	70%	20%

2013-14

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MCOM	34	26	08	90%	100%
BCOM	85	65	20	56%	93%

2014-15

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MCOM	13	09	04	60%	60%
BCOM	31	22	09	60%	60%

33. Diversity of Students:

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : No

35. Student Progression :

Student Progression	Percentage against enrolled
UG to PG	0 %
PG to M. Phil.	NIL
PG to Ph. D.	NIL
Ph. D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	NIL
Entrepreneurs	NIL

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	Nil
From other universities within the State	100%
From universities from other States	Nil
From universities outside the country	Nil

37. Number of faculty who were awarded M. Phil., Ph. D., D. Sc. And D. Lit. during the assessment period : NIL

38. Present details of departmental infrastructural facilities with regard to

- Library : Please refer to Annexure C
- Internet facilities for staff and students : 100%
- Total number of class rooms : 09 Nos
- Class rooms with ICT facility : NIL
- Students' laboratories : 01 (Computer Lab)
- Research laboratories : NIL

39. List of doctoral, post-doctoral students and Research Associates

- From the host institution / university : NIL
- From other institutions / universities : NIL

40. Number of post graduate students getting financial assistance from the other university : NIL

41. Was any need assessment exercise undertaken before the development of new: program(s)? If so, highlight the methodology. : NIL

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback? : NIL
- b. Students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback? : YES
- c. Alumni and employers on the programs offered and how does the department utilize the feedback? : No

43. List the distinguished alumni of the department (maximum 10) : No

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts : No

45. List the teaching methods adopted by the faculty for different programs: Power Point Presentations.

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? : NIL

47. Highlight the participation of students and faculty in extension activities : NA

48. Give details of “beyond syllabus scholarly activities” of the department : NA

49. State whether the program / department is accredited / graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : No

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- 1) Well qualified, Knowledgeable faculty members from different streams of Management
- 2) Standardized learning practices, industry knowledge and practical oriented teaching methodology.
- 3) Close Interaction and continuous monitoring and guidance for students.
- 4) Continuous Faculty development through publication of research papers and up gradation of knowledge through Seminars
- 5) Continuous learning through close interaction with industry experts and implementation of the same to bridge the knowledge gap.

Weakness:

- 1) WI FI campus
- 2) Multicultural admissions focus on more Utilization of language lab.
- 3) Focus on PR Activities.

Opportunities:

- 1) Growing industry results in specific requirement of qualified management experts
- 2) Multicultural learning environment
- 3) Introduction of newer specializations and courses due to expanding, dynamic industry
- 4) Global tie ups for admissions

Challenges:

- 1) Growing competition
- 2) Image building of TMV
- 3) Tie-ups with industry for jobs on National and Global level
- 4) Exchange tie ups with International Universities

52. Future plans of the department.

Year	Paid Summer Projects	Faculty Industry Participation Programs	Mode of Interaction with industry	Budget
2015-16	50%	20%	By signing MOU, inviting industry experts for FDPs, knowledge sharing etc	Approx 1Lack and sharing of infrastructure
2016-17	60%	25%	MOU with more than 2 industries, industry visit, live projects by the industry for faculty members, knowledge sharing etc.	Approx 1.5 Lacs and sharing of infrastructure
2017-18	70%	35%	Conducting of more FDP's and Research oriented programs like National seminars, Publication of research Papers.	

1. **Name of the Department – TMV's Institute of Hotel Management and Catering Technology**
2. **Year of establishment – 2007**
3. **Is the Department part of a School / Faculty of the University?**
 - Yes. The department is part of faculty of Management.
4. **Name of programmes offered –**
 - I. Under Graduate – Bachelor in Hotel Management and Catering Technology (4 Years Programme AICTE Approved)
 - II. Under Graduate – Bachelor of Business Administrative in Hospitality and Tourism (3Years Programme)
5. **Interdisciplinary Programmes and Departments Involved**
 - Not Applicable as CBCS is implemented from AY 2015-16
6. **Courses in collaboration with other Universities, Industries, Foreign institution, etc.**
 - Not Applicable
7. **Details of programmes discontinued, if any, with reasons**
 - None
8. **Examination System – Credit System (Semester Pattern)**
9. **Participation of the department in the courses offered by other departments.**
 - Basic Indian Food Production offered to Foreign Students (Academic Year 2015 – 16)
10. **Number of teaching posts sanctioned, filled and actual (Professor / Associate Professor / Assistant Professor / Others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	
Associate Professor	---	---	
Assistant Professor	05	05	
Others	06	06	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M. Phil./students guided for the last 4 years
Dr. Suvarna Sathe	Ph.D. / M.T.M. / B.A. /DHMCT / Diploma in French / Certificate Course in Bakery / Floral Designing Diploma	Principal	Food Production	Teaching – 16 Years Industry – 2 Years Research – 3 Years	---
Mr. Mahesh Randhave	Ph.D. Pursuing / MBA in HM / B.Sc./HTM /DHMCT	Assistant Professor	Food and Beverage Service	Teaching – 7 Years Industry – 1 Year	---
Mrs. Manasi Sadhale	MTM / B.Sc.HTM / DHMCT	Assistant Professor	Front Office & Housekeeping	Teaching – 11 Years Industry – 5 Years	---
Mr. Ashutosh Jamadagni	M.Sc. HTM / BBA in T&HM / DHMCT	Assistant Professor	Food Production	Teaching – 7 Years Industry – 2 Years	---
Mr. Raviraj Phatak	PGDTTH / DHMCT	Assistant Professor	Food Production & Food and Beverage Service	Teaching – 3 Years Industry – 7 Years	---
Ms. Aditi Joshi	MBA in HM / BHMCT	Assistant Professor	Food Production	Teaching – 1 Year Industry – 7 Years	---

12. List of senior visiting fellows, adjunct faculty, emeritus professors

➤ Not Applicable

13. Percentage of classes taken by temporary faculty – programme – wise information – One faculty is permanent. The other faculty members are on contract basis.

14. Programme – wise Student Teacher Ratio

➤ 1:15

15. Number of academic support staff (technical) and administrative staff; sanctioned, filled and actual.

Sr. no	Peons		Administrative staff	
	sanctioned	filled	sanctioned	filled
1	04	04	01	01

16. Research thrust areas as recognized by major funding agencies

NA

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding, agencies, project title and grants received project – wise.

NA

18. Inter – institutional collaborative projects and associated grants received

National collaboration

International collaboration

NA

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received .NA

20. Research facility / centre with NA

- State recognition
- National recognition
- International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

- Number of papers published in peer reviewed journals (national / international)

Academic Year	Number of Papers Published
2010-11	-
2011-12	03
2012-13	05
2013-14	06
2014-15	11

- Chapters in Books

Business Ethics and Corporate Governance. <ul style="list-style-type: none"> Dr. Suvarna Sathe – Ethics in Public Governance. Raviraj Phatak – Food and Restaurant Ethics. Mahesh Randhave – Ethical Issues in Hospitality. Manasi Sadhale – Woman power on Hospitality Industry. Mugdha Satalkar – Application & Implementation of Global Code of Ethics for Tourism. 	Tilak Maharashtra Vidyapeeth Published in 2014
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- Books with ISBN with details of publishers

Sr. No.	Name of the Faculty	Date	Seminar/ Conference / Research Paper Name	Paper published by
2.	<ul style="list-style-type: none"> Dr. Suvarna Sathe Mrs. Mugdha Satalkar 	10/2/2012	Seminar on Chintan 2012. A paper on “Future Trends in Tourism Industry in India” was presented by dr. Suvarna Sathe. (ISBN : 978-93-5051-611-9)	Sinhagad College of Management, Pune
3.	<ul style="list-style-type: none"> Mrs. Mugdha Satalkar 	15/3/2012 to 17/3/2012	National Level Seminar on “ARDWAL – Future Trends of Information & Communication Technology” A paper on “Role of GDS as Future of Communication in Hospitality Industry” was presented by Mrs. Mugdha Satalkar. (ISBN: 978-81-910118-2-1.)	Sinhagad College of Management, Pune

Sr. No.	Name of the Faculty	Date	Seminar/ Conference / Research Paper Name	Paper published by
5.	<ul style="list-style-type: none"> • Dr. Suvarna Sathe. 	22/2/2013	State Level Seminar on “Latest Trends in Hospitality and Tourism Industry”. A paper on Development of Niche Tourism Through the Aquamarine Conservation at Velas presented by Dr. Suvarna Sathe. (ISBN : 978-93-5104-384-3)	MGV College of HMCT, Nashik.
6.	<ul style="list-style-type: none"> • Mrs. Mugdha Satalkar • Mr. Mahesh Randhave • Mrs. Prajakta Parasnis 	22/2/2013	<p>State Level Seminar on “Latest Trends in Hospitality and Tourism Industry”. Paper Present in absentia</p> <ul style="list-style-type: none"> • Mrs. Mugdha Satalkar - Current Trend in Tourism: a study of MICE Tourism in Western Maharashtra • Mr. Mahesh Randhave - Present Scenario of Wine Industry in Maharashtra. • Mrs. Prajakta Parasnis – Medical Tourism in India – Issues, Opportunities. (ISBN : 978-93-5104-384-3) 	MGV College of HMCT, Nashik.
7.	<ul style="list-style-type: none"> • Mr. Ameya Marathe (Student) • Ali Naik (Student) 	22/2/2013	<p>State Level Seminar on “Latest Trends in Hospitality and Tourism Industry”. Paper Present in absentia</p> <p>Mr. Ameya Marathe & Mr. Ali Naik – Impact of Development on Fort Tourism – A case study of fort near Pune.</p>	MGV College of HMCT, Nashik.

Sr. No.	Name of the Faculty	Date	Seminar/ Conference / Research Paper Name	Paper published by
8.	<ul style="list-style-type: none"> • Dr. Suvarna Sathe • Mrs. Manasi Sadhale • Mr. Mahesh Randhave • Mrs. Mugdha Satalkar • Mr. Ashutosh Jamadagni • Mr. Raviraj Phatak 	21/2/2014	<p>State Level Conference on “Vision 20-20: Hospitality and Tourism in India”.</p> <p>Paper presented in absentia.</p> <ul style="list-style-type: none"> • Dr. Suvarna Sathe & Mr. Ashutosh Jamadagni – Scenario in India for Hospitality and Tourism in 2020. • Mr. Mahesh Randhave & Mrs. Manasi Sadhale – Role of Women in Hospitality and Tourism Industry • Mr. Raviraj Phatak & Mrs. Mugdha Satalkar – Importance of Technology in Hospitality and Tourism. (ISBN: 978-93-5137-806-8) 	MGV College of HMCT, Nashik.
9.	<ul style="list-style-type: none"> • Dr. Suvarna Sathe • Mr. Mahesh Randhave • Mrs. Mugdha Satalkar 	24/1/2015	<p>International Level Seminar on I³: Sutra to Unlock India’s Potential, Inclusiveness, Innovation and Indianness for “DAWN Journal for Contemporary Research in Management”.</p> <p>Paper presented by</p> <ul style="list-style-type: none"> • Dr. Suvarna Sathe – Globalization of Tourism Industry: Social and Cultural Implications in India. • Mr. Mahesh Randhave – Ethical Innovation • Mr. Mugdha Satalkar – Creating Talent Pool for Indian Travel Industry through Tourism. <p>(ISSN-2348-0092)</p>	Sadhu Vaswani Institute of Management Studies for Girls, Pune.

Sr. No.	Name of the Faculty	Date	Seminar/ Conference / Research Paper Name	Paper published by
			(ISBN: 978-93-84916-90-0)	
10.	<ul style="list-style-type: none"> • Dr. Suvarna Sathe • Mr. Mahesh Randhave • Mr. Ashutosh Jamadagni • Ms. Aditi Joshi • Mrs. Mugdha Satalkar • Mrs. Manasi Sadhale 	6/2/2015	<p>Submission of Full Research Paper for State Level Seminar on ‘Pilgrimage Tourism: Opportunities and Challenges for Hospitality and Tourism Industry’ organized by MGV College of HMCT, Nashik. Paper submitted by</p> <ul style="list-style-type: none"> • Dr. Suvarna Sathe – Sustainability of Infrastructure in India for growth of Hospitality and Tourism Industry. • Mr. Mahesh Randhave – Pilgrimage Tourism: Challenges and Opportunities for Hospitality and Tourism in Maharashtra – A Case study of Shegaon. • Mr. Ashutosh Jamadagni – Pilgrimage Tourism: Challenges and Opportunities for Hospitality and Tourism in Maharashtra – A Case study of Aundh. • Ms. Aditi Joshi – Significance of Tour operators in Growth of Hotel and Tourism market in India. • Mrs. Mugdha Satalkar – A Study of Bahubali Tehsil: Scope and Opportunities for development as a Tourist Religious 	MGV College of HMCT, Nashik

Sr. No.	Name of the Faculty	Date	Seminar/ Conference / Research Paper Name	Paper published by
			Destination. • Mrs. Manasi Sadhale – A Review of various parameters responsible for growth of hospitality and tourism at Shirdi (ISBN: 978-93-5196-662-3)	
11.	• Dr. Suvarna Sathe • Mr. Mahesh Randhave	12/2/2015 to 14/2/2015	Submission of paper for International Conference on “Globe Unified: Role of ICT – 2015” (GURICT 2015). Paper submitted by • Dr. Suvarna Sathe – Establishing a New Bakery Brand: A Case Study of the Cake and Cream Factory, Pune. • Mr. Mahesh Randhave – Customer Relationship Management. (ISBN: 978-81-910118-9-0)	Sinhgad Institute of HMCT, Wadgaon (BK), Pune.

- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

23. Details of patents and income generated NA

24. Areas of consultancy and income generated

- Consultancy offered to design National Insurance Academy Kitchen.
- 25/8/2013 – The training session had been conducted by Mr. Mahesh Randhave on 17th, 18th, 24th, and 25th August 2013 at Hotel Amruta Garden Executive, Bhore for Food and Beverage Service subject as a part of Consultancy Cell activity. Remuneration received Rs.30000/-.
- 15/3/2014 – Ms. Shilpa Toro is the alumni of our institute and has completed Certificate Course in Bakery and Confectionery. She required guidance to set up a bakery production unit in Ambegaon. Mr. Raviraj Phatak guided them for purchase of equipments and staffing.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.

26. Faculty serving in

- National committees
- International committees
- Editorial boards
- Any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Name of the Faculty	Year	Programme
• Dr. Suvarna Sathe	2010	Attended Workshop on “Disaster Management”
• Dr. Suvarna Sathe	2010	Workshop on NET SET examination
• Dr. Suvarna Sathe • Mr. Mahesh Randhave	2013	Completed ‘Six Sigma’ Green Belt Certification program for teachers (3days)
• Dr. Suvarna Sathe	2011	Sun-N-Sand, Pune. One week faculty development programme
• Mr. Mahesh Randhave	2011	Faculty development program at Hotel Royal Orchid Central, Pune
• Mr. Mahesh Randhave	2011	Attended National workshop on wine appreciation. Conducted by Mr. Clive from Four Season’s winery.
• Dr. Suvarna Sathe	2011	Attended workshop on ‘Formulation and submission of Major and Minor Research Project’
• Dr. Suvarna Sathe • Mr. Mahesh Randhave • Mrs. Mugdha Satalkar • Mrs. Manasi Sadhale • Mr. Ashutosh Jamadagni	2014	Attended Workshop on Research Methodology (6 days)
• Mrs. Manasi Sadhale • Mr. Mahesh Randhave • Mrs. Mugdha Satalkar	2014	Attended workshop on (NSQF) National Vocational Education Qualification Framework sponsored by AICTE

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects

Academic Year	Total No. of Students (Final Year)	Projects Submitted	Percentage
2012-13	08	06	75%
2013-14	15	15	100%
2014-15	12	11	92%

- Percentage of students doing projects in collaboration with other universities / industry / institute. – NA

29. Awards / recognitions received at the national and international level by

- Faculty**

- 15/10/2013 – Ms. Mugdha Satalkar received a gold medal and merit certificate for standing first in Punjab Technical University, Jalander in M.Sc. (Hotel Management and Catering Technology and Tourism).

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

30/09/2011. Seminar was arranged on current trends in management in conjunction with Management department. Funding was done by Vidyapeeth.

Paper presentation for students was also arranged. 1st prize and 3rd prize was secured by hotel Management department.

31. Code of ethics for research followed by the department. The department is under graduate level. The department has undergraduate level research activity which is carried out at department level.

32. Student profile programme-wise

For Academic Year 2010-11

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
FY BBAHT	4	2	2	50%	50%
SY BBAHT	17	15	2	88%	100%
TY BBAHT	10	7	3	100%	100%
First Year BHMCT	02	2	-	100%	-

For Academic Year 2011-12

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
FY BBAHT	8	4	4	100%	100%
SY BBAHT	11	8	3	50%	67%
TY BBAHT	15	20	5	85%	80%
First Year BHMCT	2	1	1	0%	100%
Second Year BHMCT	2	2	-	100%	-

For Academic Year 2012-13

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
FY BBAHT	9	8	1	25%	100%
SY BBAHT	9	5	4	60%	100%
TY BBAHT	8	6	2	50%	100%
First Year BHMCT	-	-	-	-	-
Second Year BHMCT	2	1	1	0%	100%
Third Year BHMCT	2	2	-	100%	-

For Academic Year 2013-14

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
FY BBAHT	11	10	1	100%	100%
SY BBAHT	10	8	2	88%	100%
TY BBAHT	13	9	4	88%	100%
First Year BHMCT	-	-	-	-	-
Second Year BHMCT	-	-	-	-	-
Third Year BHMCT	2	1	1	100%	100%
Final Year BHMCT	2	2	-	100%	-

For Academic Year 2014-15

Name of the Programme (refer to question no.4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
FY BBAHT	17	13	4	75%	63%
SY BBAHT	15	13	02	92%	50%
TY BBAHT	10	08	02	88%	100%
First Year BHMCT	-	-	-	-	-
Second Year BHMCT	-	-	-	-	-
Third Year BHMCT	-	-	-	-	-
Final Year BHMCT	02	01	01	100%	100%

33. Diversity of students– our programmes are at a under graduate level. Hence our students do not come to us from universities but they come from Higher Secondary board.

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.NA. as it is under graduate department.

35. Student progression please refer to point number 32 as it is under graduate department.

Employed	
• Campus selection	95%
• Other than campus recruitment	5%
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	nil
From other universities within the state	06
From universities from other states	nil
From universities outside the country	nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc., and D.Litt. during the assessment period.

- Dr. Suvarna Sathe - Ph. D. in Management (2012)

38. Present details of departmental infrastructural facilities with regard to

- a) Library – **Yes. Central library is provided.**
- b) Internet facilities for staff and students – **Yes.** for staff at the department internet is available. For students internet facility is provided at the library.
- c) Total number of class rooms – **04**
- d) Class rooms with ICT facility – **Yes. We have two class rooms with LCD.**
- e) Students' laboratories – 06 Housekeeping, Front office, Restaurants 2, Bakery, Kitchens 2, computer Lab.
- f) Research laboratories – NIL

39. List of doctoral, post-doctoral student and Research Associates (NA)

- a) From the host institution / university
- b) From other institutions / universities

40. Number of post graduate students getting financial assistance from the university.(NA)

41. Was any need assessment exercise undertaken before the development of new programme(s)? if so, highlight the methodology.

BHMCT programme was introduced in 2011 to go in for an approved council programme. The guidelines to develop the programme were obtained from AICTE and a meeting of Board of Studies was conducted to discuss the same. All the faculty members were involved in designing the programme. Also industry expert were involved in the process.

42. Does the department obtain feedback form

Feedback system is in place. At the end of every semester students feedback are collected on subject contents and teachers. This mechanism is useful in further revising the syllabi and evaluating the teacher's performance.

- a) Faculty on curriculum as well as teaching-learning-evaluation? If, yes how does the department utilize the feedback?
 - Remedial Action is taken as per the Feedback on Subjects and Teachers
- b) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - Remedial Action is taken as per the Feedback on Subjects and Teachers
- c) Alumni and employers on the programmers offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

1. Mr. Yogesh Madkar Operations Manager Hotel Amruta Executive. (Bhor).
2. Mr. Kedar Desai. Entrepreneur Zodiac Grill Pune.
3. Mr. Shambhu Shedge. Executive Chef Pancard Club.
4. Mr. Niranjana Naik. Entrepreneur fast food restaurant.
5. Mr. Sagar Dani. Catering business development V.P.at Adhik Resort.
6. Ms. Kainaz Khambata. H.R. manager Four Seasons Mumbai.
7. Mr. Ali Naik.selected for OSER program at Oberoi Mumbai.
8. Mr. Vimanyu Rathore. selected for OSER program at Oberoi Mumbai.
9. Mr. Rohit Band.
10. Mr. Ameya Marathe. Front Office Executive. Marriott Pune .

44. Give details of student enrichment programmes (special lecture / workshops / seminar) involving external experts.**• Special Lectures**

Sr. No.	Date	Topic	Conducted by	Venue
1.	17/8/2011	Training Programme in “Germany” for under graduate students	Mr. Prashant Ochawar, Aliff Overseas Consultants, Pune.	TMV’s IHMCT
2.	26/8/2011	“chocolate Making”	Mrs. Shivani Desai, Pune	TMV’s IHMCT
3.	26/9/2011	“Cocktail Demonstration”	Mr. Akhilesh Sondkar, Bar Tender from Hotel Sun-N-Sand, Pune.	TMV’s IHMCT
4.	4/8/2012	“Brand Marketing”	Ms. Priya Phadke, Hotel Four Point Sheraton, Pune .	TMV’s IHMCT
5.	11/8/2012	“Internship and Placement in Abroad”	Mr. Hiren Rathore of Imperial School of Studies & Research, Pune.	TMV’s IHMCT
6.	24/8/2013	“Cocktail Demonstration”	Mr. Neeraj Bam, Senior Bar Tender from Hotel Salt, Viman Nagar, Pune.	TMV’s IHMCT

Sr. No.	Date	Topic	Conducted by	Venue
7.	16/8/2014	“Overview of Hospitality Industry”	Mr. Allan D’Souza	TMV’s IHMCT
8.	25/9/2014	“Career Opportunities in Food Production”	Mr. Kedar Desai	TMV’s IHMCT
9.	21/2/2015	“Housekeeping”	Ms. Anuradha Khot, Housekeeping Consultant. Pune.	TMV’s IHMCT
10.	21/2/2015	“Facilities Management”	Mr. Tejas Bhasme, Facility Manager, Persistent Systems Pvt. Ltd., Pune.	TMV’s IHMCT
11.	12/8/2015	“Hospitality Internships in Australia and USA”	Mr. Parag Modi, Proprietor, Global Career Advisers, Pune.	TMV’s IHMCT
12.	14/8/2015	“Job and Career opportunities in Taj Group of Hotels”	Ms. Indira, HR Manager, Vivanta by Taj Blue Diamond, Pune	TMV’s IHMCT

● **Workshops**

Sr. No.	Date	Name of the Workshop	Venue
1.	25/9/2010	A Vegetable and Fruit Carving workshop was arranged for all the students. The workshop was given by Mr. Pradip Fulkar.	TMV’s IHMCT
2.	30/12/2011	Japanese Food Demonstration in collaboration with Japanese Department was organized at TMV’s IHMCT. The demo was hosted by Mrs. Satoko Damle and Noriko Kurosawa. Following items were made – Onigiri, Miso Soup, Simmered Mackerel, Kushi Dango, Mitsunami, Spring Onion Salad with Miso Dressing, Potato Mustard Salad, Vegetable Tempura	TMV’s IHMCT
3.	13/10/2012	Japanese Food Demonstration in collaboration with Japanese Department was organized at TMV’s IHMCT. The demo was hosted by Mrs. Satoko Damle and Noriko Kurosawa.	TMV’s IHMCT

Sr. No.	Date	Name of the Workshop	Venue
4.	19/7/2014	A Wine Tasting workshop was conducted by Mr. Sunil Mirchandani from Myra Vineyards at the TMV's Institute of Hotel Management and Catering Technology for students and staff. He shared the information about different Types of Wine and Tasting of Wine.	TMV's IHMCT

Seminar organized

1. 30/9/2011 – A seminar was arranged on 30/9/2011 & 1/10/2011 by TMV's IHMCT & TMV's SMDR. Paper Presentation session was organized on 30/9/2011. The session was judged by Mr. Deelip Pranjpe, Mr. Udayan Paranjpye, and Mrs. Prajakta Parasnis.

Following students presented the papers.

Name of the students	Topic Name
Siddharth Chitnis	Multi Branding Strategies for 5 Star Hotels.
Aditya Mulay	
Neeraj Bam	
Veena Kocher	Impact of Modern Retail Marketing
Ashish Bhujbal	
Yogesh Dengale	
Rutika Ranade	Establishing New Service Brand.
Kushal Bapat	
Abhijeet Apte	

- Siddharth Chitnis, Aditya Mulay & Neeraj Bam won the first prize for their Paper Presentation.
- The third position was secured by Veena Kocher, Ashish Bhujbal & Yogesh Dengale.

30/9/2011 – A seminar was arranged on 30/9/2011 & 1/10/2011 by TMV's IHMCT & TMV's SMDR. Seminar session was organized on 1/10/2011.

Following speakers presented their seminar presentation and also they visited the institute.

Name of the Speakers	Topic
Mr. Allan D'Souza	Managing Guest and Employee Security in an Organization.
Mr. Sandeep Pusdekar	Establishment a Service Brand in Today's Market.
Mr. Pradeep Gogte	New Trends in Human Resource.
Mr. Anand Kulkarni	New Trends in the Insurance Sector.

2. 06/3/2014 to 7/3/2014: MCED Seminar on Entrepreneurship Development was organized by Department of Management, Department of Engineering & Department of Hotel Management.

45. List the teaching methods adopted by the faculty for different programmes.

For UG level program PPTs, practical sessions, project work, field visits, question answer sessions, tutorials are conducted.

46. How does the department ensure that programme objective are constantly met and learning outcomes are monitored?

Programme objective are monitored by the system of feedback from the students.

Learning outcomes are monitored by the way of tutorials, practical, and assignments given to the students.

47. Highlight the participation of students and faculty in extension activities.

Students Achievements

1. 24/8/2011 – Two Students (Mr. Aditya Mulay & Ms. Chaitrali Lonkar) have been sent to Aakashwani, Pune (All India Radio) for Yuvawani recording programme, which was broadcasted on radio on 30th August 2011.
2. 23/2/2013 – Ms. Shreya Gune (SY BHMCT) student made a research paper presentation on the topic “A Promotional Tool for Maharashtra Tourism. A case study of Deccan Odyssey” which was shortlisted at the university level as an entry for the AIU (Association of Indian Universities) research project competition held at University of Pune.
3. 24/1/2013 – Students participated in all competition and events in Sanskriti 2013. Ameya Marathe, Shreya Gune & Philimeno Mendonca won the Bronze Medal for Quiz Competition in Sanskriti 2013.
4. 22/2/2013 – Students of FY, SY & TY BBA HT/BHMCT participated in National Level Intercollegiate Competition, Athithya 2013 at AISSMS College of IHMCT. Students got trophies for winning
 - **Mad Ads** – Ms. Shreya Gune, Mr. Vimanyu Rathore, Mr. Ali Naik & Ms. Bhagyashree Joshi
 - **Mr. Athitya** – Mr. Vimanyu Rathore
5. 28/3/2013 – Mr. Rohan Kane (SY BBAHT) won 1st prize in Badminton Intra College Sports Competition.

6. 27/7/2013 – Art Circle, Tilak Maharashtra Vidyapeeth organized a Cooking Competition on 27th July 2013. The following were the winners

Students	1 st Place	Ms. Shreya Gune	Hotel
Management Department			
	2 nd Place	Ms. Bhagyashree Joshi	Hotel
Management Department			

7. 10/10/2013 – Thomas Cook (I) Ltd. conducted national level hospitality quiz competition in Mumbai in which 120 teams from across the country participated. Three teams from TMV's IHMCT department participated in the competition. Team of Mr. Ali Naik and Ms. Bhagyashree Joshi from SY BBA in Hospitality and Tourism secured the first prize.
8. 10/10/2013 – World Bread Day on account of international bread day Rotary Club of Pradhikaran arranged bread competition. Thirty three teams from various catering colleges from Pune and Mumbai took part in the competition. TMV's IHMCT's team of Mr. Siddhant Sarwan, Ms. Hemangi Bhosle and Mr. Banza Nathan from FY BBA in Hospitality and Tourism won the first prize and Mr. Pritesh Jadhav, Ms. Apurva Tikekar, Mr. Nitish Kavle from TY BBA in Hospitality and Tourism won the third prize.
9. 26/10/2013 – Mr. Aakash Lilani (FY BBAHT) secured a second prize in an essay competition on "Peace in mother of success" organized by Lions Club and TMV's Foreign cell.
10. 29/1/2015 to 30/1/2015 – Sinhgad Institute of HMCT organized "Sinhgad Karandak" in Lonavala. Overall Maharashtra 50 teams participated in Sinhgad Karandak. One team from TMV's IHMCT department participated in the competition. The faculty members Mr. Mahesh Randhave and Ms. Aditi Joshi accompanied them.
- Ms. Bhagyashree Joshi from TY BBA in Hospitality and Tourism secured First Prize in Best out of Waste competition.
 - Mr. Ali Naik from TY BBA in Hospitality and Tourism secured Runner Up in Food & Beverage Service competition.

48. Give details of "beyond syllabus scholarly activities" of the department.

Every student in the final year has to undertake a research project under the guidance of a assigned faculty member. This has to be a field research in the area in which a student is interested to work. This is assessed by external examiner.

Food Festival 2010 to 2015

Sr. No.	Date	Event	Venue
1.	9/3/2012	Ab-Initio: A bakery festival was organized on 09 th March, 2012 at canteen building parking from 11.00 am to 02.00 pm. The students of all classes participated in various departments for planning, execution of the event.	Tilak Maharashtra Vidyapeeth
2.	16/2/2013 & 17/2/2013	Theme dinner “Cupid’s Struck” organized on 16 th & 17 th February 2013 students responsible for entire planning organizing and execution of the dinner. Theme was Valentine: students prepared food served in to guests and created beautiful décor for the theme.	Tilak Maharashtra Vidyapeeth
3.	25/9/2013	Eat Street - (A veg. and non-veg. food festival) was organized by the Department of Hotel Management. It was inaugurated by Hon’ble Vice Chancellor Dr. Deepak Tilak at 11.30am. Eat Street got a good response from Vidyapeeth students and faculty members. The active participation of the students and faculty of Department of Hotel Management made the event successful.	Tilak Maharashtra Vidyapeeth
4.	5/3/2014	Bakery fest “Golden Crust” was organized by the Department of Hotel Management. It was inaugurated by Hon’ble Vice Chancellor Dr. Deepak Tilak at 11.30 Am., in presence of Hon’ble chief guest Mrs. Pimplekhare (Owner Oasis Group of Hotels) “Golden Crust” got a good response from Vidyapeeth students and faculty members. The active participation of the students and faculty of Department of Hotel Management made the event successful.	Tilak Maharashtra Vidyapeeth

Sr. No.	Date	Event	Venue
5.	17/9/2014	Dhaba Express - (A veg. and non-veg. food festival) was organized by the Department of Hotel Management. It was inaugurated by Hon'ble Vice Chancellor Dr. Deepak Tilak at 11.00am. Dhaba Express got a good response from Vidyapeeth students and faculty members. The active participation of the students and faculty of Department of Hotel Management made the event successful.	Tilak Maharashtra Vidyapeeth

49. State whether the programmes / department is accredited / graded by other agencies? If yes, give details.(NA)

50. Briefly highlight the contribution of the department in generating new knowledge, basic or applied. New techniques in food presentation, room model making in H.K., flower arrangement in H.k.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength: good infrastructure, experienced faculty, council approved programme, good exposure to industry for students by various co-curricular activities, ample placements.

Weaknesses: no permanent staff, lack of brand name in the market, higher maintenance costs for council, unapproved institutes mushrooming in the city.

52. Future plans of the department.(Academic Year 2015-16)

Month	Activity
July 2015	1. Guest lecture on Human Resource and Training. 2. Laundry Visit. 3. Paithani weaving centre visit
August 2015	1. Market Yard Visit 2. Silver Plating Unit Visit 3. Guest Lecture on Careers in "Taj Group of Hotels" 4. Guest Lecture on "Internships in Australia and USA"
September 2015	1. Cocktail Demonstration 2. Hotel Orientation Visit

	3. Ganesh Festival Celebration 4. Firopdiya Karandak Auditions 5. Guest Lecture on Entrepreneurship development by De Asra Foundation Pune.
October 2015	1. Food Festival 2. Japanese Food Demonstration 3. Study Tour
November/December 2015	Examinations/ Winter Training session
January 2016	1. Cultural Fest. SANSKRITI 2016 2. Bakery Demonstration 3. Visit to Flower Market
February 2016	1. Brewery Visit 2. Guest Lecture on Front office
March/ April 2016	Examination
May/ June 2016	Summer Training / Vacation

1. **Name of Department : Department of Social Work**
2. **Year of establishment** In the Academic year 2005-06
3. **Is the Department part of a School / Faculty of the University? : Yes,**
Board of Social Work Studies
4. **Names of programmes offered (UG, PG, M.Phil, Ph.D)**
 - Bachelor of Social Work – (2009-2013)
 - Masters of Social Work – (2004- ongoing)
 - M.Phil in Social Work – (2014- ongoing)
 - Ph.D in Social Work – (2009- ongoing)
5. **Interdisciplinary programmes and departments involved : With Dept.**
of Sociology for PhD program.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Department of Social Work don't have any collaboration with other universities, industries, foreign institutions to conduct the courses.
7. **Details of programmes discontinued, if any, with reasons**
BSW – No enquiries for the program and intake was not fulfilled.
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**

Year	Name of the Programme	Examination system	Evaluation External		
			Internal	External	
2010-11	BSW and MSW	Annual	20	80	
2011-12	MSW	Annual	20	80	
2012-13	MSW	Annual	20	80	
2013-14	MSW	Semester (Choice Based Credit system)	40	60	7 point scale
2014-15	MSW	Semester (Choice Based Credit system)	40	60	7 point scale

9. Participation of the department in the courses offered by other departments:

Department of Social Work has not participated in the courses offered by other departments

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	
Associate Professors	02	00	
Asst. Professors	10	10	
Others	00	00	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D./ M. Phill. Students guided for the last 4 years.
Dr. Udayrao Jagdale	MSW, Ph.D	Assistant Professor	Medical & Psychiatric Social Work	3 Years	NA
Mr. Praksh Yadav	MSW, NET, MPhil,NET, SET,	Assistant Professor	Urban and Rural Community Development	6 Years	NA
Mrs. Kartiki Subakade	MSW, SET,	Assistant Professor	Family and Child Welfare	9 Years	NA
Mrs. Geeta Joshi	MSW, NET,	Assistant Professor	Family and Child Welfare	7 years	NA
Miss. Ketaki Gokhale	MSW, SET,	Assistant Professor	Urban and Rural Community Development	6 years	NA

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M. Phill. Students guided for the last 4 years.
Mrs. Gouri Kshirsagar	MSW, SET,	Assistant Professor	Urban and Rural Community Development	1 year	NA
Munkir Mujawar	MSW, SET, NET	Assistant Professor	Urban and Rural Community Development	3 years	NA
Sachin Hiremath	MSW	Assistant Professor	Family and Child Welfare	3 years	NA
Prajyot Dhale	MSW, SET	Assistant Professor	Urban and Rural Community Development	2 years	NA
Smita Warghade	MSW	Assistant Professor	Family and Child Welfare	1 year	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- Department do not have any adjunct faculty and emeritus professors

13. Percentage of classes taken by temporary faculty- programme – wise information

Visiting faculty Name List 2010-11

Sr. No.	Faculty Name	No of Subjects	Term/Semester	Programme	No of Hours
1.	Prachi Patwardhan	3	Annual	MSW I & II	192
2.	Chitra Khare	2	Annual	MSW I & II	128
3.	Sharvari Apate	1	Annual	MSW I	64
4.	Ketaki Ambekar	1	Annual	MSW II	64
5	Ashish James	2	Annual	MSW II	128

Visiting faculty Name List 2011-12

Sr. No.	Faculty Name	Subject	Term/Semester	Year	No of Hours
1.	Prachi Patwardhan	2	Annual	MSW II	128
2.	Ashish James	2	Annual	MSW II	128
3.	Supriya Devkar	1	Annual	MSW II	64

Visiting faculty Name List 2012-13

Sr. No.	Faculty Name	Subject	Term/Semester	Year	No of Hours
1.	Prachi Patwardhan	2	Annual	MSW II	128
2.	Ashish James	2	Annual	MSW II	128
3.	Supriya Devkar	1	Annual	MSW II	64

Visiting faculty Name List 2013-14

Sr. No.	Faculty Name	Subject	Semester	Year	No of Hours
1.	Prachi Patwardhan	1	IV Sem	MSW II	32
2.	Supriya Devkar	1	III Sem	MSW II	32
3.	Satish Bansode	1	IV Sem	MSW II	32

Visiting faculty Name List 2014-15

Sr. No.	Faculty Name	Subject	Term/ Semester	Year	No of Hours
1.	Prachi Patwardhan	1	IV Sem	MSW II	32
2.	Supriya Devkar	1	IV Sem	MSW II	32
3.	Santosh Kanshitte	1	IV Sem	MSW II	32

14. Programme –wise Student Teacher Ratio

Year	Name of the Programme			
2010-11				
	BSW II	BSW III	MSW I	MSW II
No of students enrolled	4	2	23	30
Student Teacher ratio	6:1		8:1	
2011-12				
No of students enrolled	--	4	27	20
Student Teacher ratio	4:1		8:1	
2012-13				
No of students enrolled	--	--	124	24
Student Teacher ratio	--		14:1	
2013-14				
No of students enrolled	--	--	41	124
Student Teacher ratio	--		16:1	
2014-15				
No of students enrolled	--	--	84	37
Student Teacher ratio	--		12:1	

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sr. No.	Name	Qualification	Designation	Sectioned	Filled
1	Mrs. Pallavi Joshi	B.Sc. MBA	Clerk	01	01
2	Mr. Nitin Ghare	7 th pass	Peon	01	01

16. Research thrust areas as recognized by major funding agencies

1. Gender Equality
2. Stress Management among Police Personnel
3. Human Rights
4. Women Empowerment
5. Rural & Urban Development

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project –wise.

Sr. No	Project Title	Funding Agency	Grant Received	Faculty Details
1	A study of Stress among the Male and Female Police Personnel and Social work Intervention with special reference to Pune City	ICSSR, New Delhi	4 Lakhs	1. Geeta Joshi Principal Investigator 2. Ketaki Gokhale Co-Investigator

18. Inter -institutional collaborative projects and associated grants received

- a) National collaboration b) International collaboration**

Department has not received any grant from inter institutional collaborative projects

19. Departmental projects funded by DST-FIST, UGC-SAP/ CAS, DPE, DBT, ICSSR, AICTE, etc., total grants received.

	Duration	Funding Organization
A study of Stress among the Male and Female Police Personnel and Social work Intervention with special reference to Pune City	June 2014- May 2016	ICSSR, New Delhi

20. Research facility / centre with

- **State recognition**
- **National recognition**
- **International recognition**

Department do not have any State, National & International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

Department do not have such research laboratories

22. Publications :

- **Number of papers published in peer reviewed journals (national / international)**

Name of the Faculty and No. of Research Paper Presented	Research Papers/ Articles	Organizer	Publisher
Asst. Prof. Praksh Yadav (07)	Ethical Concerns: Leads to Quality of Social Work Research Asst. Prof. Prakash Yadav	University News, Special Issue, May 2013.	University News, Associatio of Indian Universities. Special Issue, May20-26 2013. ISSN-0566-2257
	Effects of Developmental Projects on Tribal Livelihood Asst. Prof. Prakash Yadav & Ketaki Gokhale	Transformation of tribes and sustainable development Dr. P.V. Gupta Dr. Dhananjay Lokhande	DK Number: 234476 Anmol Publication, New Delhi. 2014
	Factors Affecting to Quality of Social Work Education in Maharashtra Asst. Prof. Prakash Yadav & Asst. Prof. Rekha Motewad	Challenges to Contemporary Indian Higher Education Department of Education, Tilak Maharashtra Vidyapeeth, Pune.	Registrar, Tilak Maharashtra Vidyapeeth, Pune. ISBN 978-81-927216-0-6 2013
	People Centered Advocacy: An Effective Tool of Marginalized Leadership Asst. Prof. Prakash Yadav	Leadership Crisis in India, Social Work Perspective. Ramesha M. H. and Dr. B.T. Lawani	Samajkaryadahejje galu, Benglore. January 2014. ISSN. 2230-8830

Name of the Faculty and No. of Research Paper Presented	Research Papers/ Articles	Organizer	Publisher
	Effective Implementation of Welfare Schemes: Leads to Women Empowerment, A Case Study of Sanjay Gandhi Niradhar Anudan Yojana of Man Talulka, Dist- Satara Asst. Prof. Prakash Yadav	Empowerment of Women Department of Moral and Social Sciences, Tilak Maharashtra Vidyapeeth, Pune	Editor, Dr. Deepak Tilak. Mahratta Journal, June 2013. ISSN- 0076-2571
	Welfare Schemes and Empowerment of Women Asst. Prof. Prakash Yadav	Dr. P.V. Gupta	Department of Adult, Continuing and Extension Education, University of Pune. ISBN- 9788192637488
	Rainwater Harvesting: A Need of Hour, A success story of Ahmedpur city of Latur District in Maharashtra State Dr. Umesh Keskar & Asst. Prof. Prakash Yadav	Global Vision on Food Security Editors:- Senthivel T, Mahalingam P. U., Sangeethavani B.	Concept Publishing House, New Delhi. ISBN-978-93-83083-08-4 2013
Asst. Prof. Kartiki Subakade (2)	Challenges for prevention of violence against Women	Empowerment of Women Department of Moral and Social Sciences, Tilak Maharashtra Vidyapeeth, Pune	Editor, Dr. Deepak Tilak. Mahratta Journal, June 2013. ISSN- 0076-2571
	The Empowerment of Rural Women in Perspective of Women Policy	Prof. Sayali Shende Sinhagad Business School, Pune	‘Chintan’ Himalaya Publishing House PVT.LTD.Mumbai March-2013

Name of the Faculty and No. of Research Paper Presented	Research Papers/ Articles	Organizer	Publisher
Asst. Prof. Geeta Joshi (3)	A ray for Development of children of construction workers ,A case study of Mobile Crèches: NGO in Pune city	Walchand College of Social Sciences,Solapur	Human Rights & Social Exclusion in Globalised India: Issues, Challenges & Opportunities for Social Inclusion September- 2012 ISBN: 978-81- 921743-7-2
	Challenges faced by Youths' in accessing Higher Education: A case study of Kasewadi slum, Pune city, Maharashtra. Geeta Joshi ¹ , Ketaki Gokhale ²	Challenges to Contemporary Indian Higher Education Department of Education, Tilak aharashtra Vidyapeeth, Pune.	Challenges to Contemporary Indian Higher Education 2013 ISBN: 978-81- 927216-0-6
	Status of Higher Education Institutions in Rural India Geeta Joshi ¹ , Ketaki Gokhale ²	University News, Special Issue, May 2013.	Association of Indian Universities Vol.51 No.17 April 29-May 05,2013 Special Issue on Research in Higher Education Institutions for Sustainable Development ISSN-0566-2257
	Leadership: an important domain in social work education Ketaki Gokhale ¹ , Geeta Joshi ²	Leadership Crisis in India Social Work Perspective Ramesha M. H. and Dr. B.T. Lawani ISSN:2230-8830	Samajkaryadahejje galu, Benglore. January 2014. ISSN:2230-8830

Name of the Faculty and No. of Research Paper Presented	Research Papers/ Articles	Organizer	Publisher
	Scope for Social Work Intervention in reducing stress among police personnel Ketaki Gokhale ¹ , Geeta Joshi ²	International Journal of Stress Management & Allied Sciences , New Delhi	Volume 3, Issue-1 January to June 14 ISSN- 2278-7771.
	ZmJar ^mJmVrb ~mbH\$m\$Mo Hw\$nmofU Am{U g'mOH\$m¶© hñVjon Ashwini Patil & Ms. Geeta Joshi	Am{XdmVm © 'mZdr OrdZmda AmYmarV g\$emoYZ n{IH\$m	DR.Umakant Walvi ISSN 2347-5234
Asst. Prof. Ketaki Gokhale (4)	Challenges faced by Youths' in accessing Higher Education: A case study of Kasewadi slum, Pune city, Maharashtra. Geeta Joshi ¹ , Ketaki Gokhale ²	Challenges to Contemporary Indian Higher Education -ISBN: 978-81- 927216-0-6	Challenges to Contemporary Indian Higher Education 2013 ISBN: 978-81- 927216-0-6
	Status of Higher Education Institutions in Rural India Geeta Joshi ¹ , Ketaki Gokhale ²	Association of Indian Universities Vol.51 No.17 April 29-May 05,2013 Special Issue on Research in Higher Education Institutions for Sustainable	Association of Indian Universities Vol.51 No.17 April 29-May 05,2013 Special Issue on Research in Higher Education Institutions for Sustainable Development

Name of the Faculty and No. of Research Paper Presented	Research Papers/ Articles	Organizer	Publisher
		Development ISSN-0566-2257	ISSN-0566-2257
	Leadership: an important domain in social work education Ketaki Gokhale ¹ , Geeta Joshi ²	Leadership Crisis in India Social Work Perspective ISSN:2230-8830	Leadership Crisis in India January 2014. Social Work Perspective ISSN:2230-8830
	Effects of Developmental Projects on Tribal Livelihood Asst. Prof. Prakash Yadav & Ketaki Gokhale	Transformation of tribes and sustainable development Dr. P.V. Gupta Dr. Dhananjay Lokhande	DK Number: 234476 Anmol Publication, New Delhi 2014
	Scope for Social Work Intervention in reducing stress among police personnel Geeta Joshi ¹ Ketaki Gokhale ² ,	International Journal of Stress Management & Allied Sciences , New Delhi	Volume 3, Issue-1 January to June 14 ISSN- 2278-7771.

- Monographs - NA
- Chapters in Books-NA
- Edited Books - No
- Books with ISBN with details of publishers - No
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) - No
- Citation Index – range/ average - No
- SNIP- No

- SJR- No
- Impact Factor- range / average - No
- h-index - No

23. Details of patents and income generated

- Department has not generated any patents and income. Finance Department looking after the same.

24. Areas of consultancy and income generated

- Department is not involved in any area of consultancy & income generation activity.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

- No one of Department of Social Work selected to visit other laboratories, institutions, industries in India or abroad.

26. Faculty serving in

b) National committees b) International committees c) Editorial Boards d) any other(please specify)

- No one from Department of Social Work serving in National, International committees, Editorial Boards or any other

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Sr. No	Name of the Faculty	Recharging strategy	Organising Institute	Duration
1	Prakash Yadav	Orientation Programme	Academic Staff college, Savitribai Phule Pune University	3 rd August to 30 st August 2014
2	Kartiki Subakade	Orientation Programme	Academic Staff college, Savitribai Phule Pune University	3 rd December to 30 th December 2014

28. Student projects

Sr.No	Academic Year	Course Name	No of Projects undertaken	No of Projects completed
1	2010-11	BSW	02	02
2	2010-11	MSW	23	19
3	2011-12	BSW	04	04

4	2011-12	MSW	27	25
5	2012-13	MSW	124	115
6	2013-14	MSW	41	36
7	2014-15	MSW	84	Appering

29. Awards / recognitions received at the national and international level by

- Department has not received any kind of recognition at the national & international level

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Sr. No	Title of Seminars / Conferences / Workshops	Date & Duration	Funding Organisation	Participants Details
1	State level Seminar on “Emerging Trends in Social Work Field”	17 Feb 2011 1 Day	TMV	40
2	State level Seminar on “Use of Technology and environmental upliftment of Tribal Communities”	1 August 2012 1 Day	TMV	50
3	A Six days Workshop on Research Methodology	24 th & 29th March 2014 6 Days	ICSSR, Western Regional Centre, Mumbai	40
4	National Conference on Social Exclusion : Perspectives & Challenges	24 th & 25th March 2015 2 Days	ICSSR, Mumbai	100

31. Code of ethics for research followed by the departments

1. No harm to the respondents
2. Confidentiality
3. Voluntary Participation
4. Informed Consent
5. Analysis and Reporting

32. Student profile programme – wise :

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Year 2014-15					
MSW		32	52	--	--
M. Phil in Social Work	13	3	9	--	--
Ph. D. In Social Work		3	2	--	--
Year 2013-14					
MSW		19	22	83%	92%
Ph. D. In Social Work		2	1	--	--
Year 2012-13					
MSW		48	76	100%	100%
Ph. D. In Social Work		1	4	--	--
Year 2011-12					
MSW		17	10	82%	100%
Ph. D. In Social Work		8	4	--	--
Year 2010-11					
MSW		9	14	88%	80%
Ph. D. In Social Work		3	-	1	--

33. Diversity of Students BSW, MSW Programme

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

2010--11	-	93%	7%	-
2011- 12	-	98%	2%	-
2012- 13	2%	96%	2%	-
2013-14	1%	92%	6%	1%
2014-15	-	92%	5%	3%

• **Diversity of Students M.Phil Programme**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2014-15	100%	-	-	-

• **Diversity of Students Ph.D Programme**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2010-11	33%	67%	-	-
2011-12	8%	92%	-	-
2012-13	-	100%	-	-
2013-14	33%	67%	-	-
2014-15	20%	40%	40%	-

- 34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examination?
Give details category –wise.**

Sr.No	Name of the Student	Exam Passed	Year
1	Tanaji Shinde	SET	Dec 2013
2	Bhagyasri Paygude	SET	Dec 2013
3	Baby Katke	SET	

- 35. Student progression**

Student progression	Percentage against enrolled	No. of Students
UG to PG	66%	4%
PG to M.Phil.	25	2%
PG to Ph.D.	-	-
Ph.D. to Post - Doctoral	-	-
Employed		

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	20% 75%	
Entrepreneurs	-	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	ALL
from universities from other States	NIL
from universities outside the country	NIL

37. Number of faculty who were awarded M.Phil, Ph. D., D.Sc. and D.Litt during the assessment period

Sr.No	Name of the Faculty	Degree Awarded	Year
1	Prakash Yadav	M.Phil in Social Work	May 2010

38. Present details of departmental infrastructural facilities with regard to

a) Library

Books/ CD's and DVD's /Magazines

Sr. No.	Things	No. of Quantity
1	Books	636
2	Educational CD/DVD's	-
3	Magazines	8

b) Internet facilities for staff and students

- Each & every faculty have computers along with Internet facility

c) Total number of class rooms

- Classroom-03 and Audio – Visual Room: 01

d) Class rooms with ICT facility

01. Classroom Number-419.

e) Student's laboratories

- Department of Social Work does not required laboratories for student

f) Research laboratories

- Department of Social Work does not have such laboratories for student

39. List of doctoral, post –doctoral students and Research Associates

Sr.No	Name of Scholar	Subject	Year of Award
1	Dr. Devanand Shinde	Ph.D in Social Work	2011

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates .

Department gives 3% concession in tuition fees to reserved category students.

The Vidyapeeth has given a right to the Department Head to give the 40% to 50% concession in tuition fees to weaker section students. Such students have to produce the relevant documents about the same to the department.

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology.

- Yes, the department had received inquiries from students hence Department of Social Work has launched M.Phil in Social Work Programme from the academic year 2014-15.

42. Does the department obtain feedback form

- Yes
 - a) Faculty on curriculum as well as teaching –learning – evaluation? If Yes, how does the department utilize the feedback?**
 - The department collects and documents responses on curriculum from the stakeholders. The students express their opinion on curriculum through structured response sheets. The IQAC analyses feedback and prepares response chart for future use. Informal feedback on curriculum is also received from the staff before the syllabus revision by the Vidyapeeth. The department through the HOD sends the consolidated feedback to the board of studies for enriching the curriculum
 - b) Students on staff, curriculum and teaching –learning – evaluation and how does the department utilize the feedback?**
 1. Curriculum updation

2. Faculty recharging program- orientation program & refresher course

c) **Alumni and employers on the programmes offered and how does the department utilize the feedback?**

- Department does not have such policy

43. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Alumni	Year of Passing	Working Place & Designation
1	Zinda Sandbhor	2009	Research Associate, Manthan Adhyan Kendra, Pune.
2	Swapnil Humbre	2010	Social Worker, Forbs Marshall, Pune
3	Kishor Phadtare	2009	Social Worker, Seva Sahayog Trust, Pune.
4	Pravin Shewale	2010	Project co-ordinator, Shilong Rashtriya Seva Bharati, Meghalaya.
5	Shyam Tor	2010	Wardon, Tribal Development Department, State Govt. of Maharashtra.
6	Suresh Manjare	2010	Project Co-ordinator, TISS, Mumbai
7	Anuradha Jagtap	2011	Counsellor, Ward office, Tilak Road, Municipal corporation, Pune
8	Aashish Lad	2012	IWMP project, Karjat Block, Dist- Raigad
9	Kalyani Sohoni	2011	School Counsellor, Aakansha Foundation, Pune
10	Pratik Joshi	2014	Project Co-ordinator, National Skill Development Corporation, Govt of India
11	Ashwini patil	2014	Superintendent, Sevadham Trust, Pune.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sr.No	Date	Subject	Expertise
1	April 2010	Suicide (Children and suicide , Family system and suicide , Suicide - prevention and	Clinical Psychologist Field Expert

Sr.No	Date	Subject	Expertise
		intervention)	
2	December 2010	Sexuality	Gynaecologist
3	March 2011	‘Status of Indian Women in Present Scenario’	Women Activist
4	July 2011	Importance of sensitivity in Social Work	Senior Counsellor
5	December 2012	Role of Trainee Social Worker in Correctional Setting’	Academician
6	December 2012	Human Sexuality	Expert in communication & Gender
7	December 2012	Pre-Marital Education	President, Sath-Sath Wiwaha Abhyas Mandal, Pune
8	March 2012	Changing Role of Indian Women and Equality.	Social Activist
9	August 2013	Essential Skills to work with Criminal Justice System Police Station setting Jail/Prison setting	The Director Prayas, Mumbai
10	August 2013	Need and Role of Social Work Intervention in Criminal Justice System	Hon’ble Ms. Meera Chadha Borwankar IG Prison
11	March 2014	Rising scope for Social Workers in Government Setting	Ms.Ratna Yahwante Lokmangalya Foundation, Pune
12	September 2014	Role of Social Worker in tribal community Development	Mr. Bandya Sane Khoj, Dharani , Dist- Melghat

Sr.No	Date	Subject	Expertise
13	April-2014	Advocacy in Social Work	Ms. Bharati Takale NCAS , Pune

45. List the teaching methods adopted by the faculty for different programmes.

- Audio Visual lectures
- Group Discussion
- Role Play
- Field base activity
- Demonstrations
- Library Assignment
- Writing the articles
- Street Play

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Active participation of the students in extracurricular activities.
- Selection of students for job placement through campus interviews
- Through field work evaluation feedback about students from national level organizations during Summer Placements and Block Placements of the students
- Students performance

47. Highlight the participation of students and faculty in extension activities.

1. **Rural Community adopted by Department –**
 - a) Connected *youth mandal* to Neharu Yuva Kendra, Pune
 - b) Conducted *Bal Melava*
 - c) Conducted Eye check up camp
 - d) Conducted Health check up camp for livestock
 - e) Construction of *Bandhara* in the village
 - f) Conducted Training on Self Help Group for Rural Women.
 - g) Conducted social and resource mapping survey
2. **Urban Community adopted by the Department –**
 - a) Social Survey
 - b) Spoken English Classes for school going children
 - c) Computer literacy classes for school going children
 - d) Awareness program on Garbage Management
 - e) Celebration of Womens day

3. Extension Activities at Vidyapeeth level –

- a) Conducted eye Check up camp for Vidyapeeth Staff
- b) Conducted *Adhar* Card campaign for Vidyapeeth Staff and citizens around the TMV
- c) Conducted PUC check up camp for Vidyapeeth Staff and citizens around the TMV
- d) Celebrated National Unity Day at Vidyapeeth
- e) Conducted Road Safety campaign at Vidyapeeth
- f) Conducted *Swach Bharat* Abhiyan at Vidyapeeth
- g) Voters Awareness Campaign

48. Give details of “beyond syllabus scholarly activities” of the department.

- *Jagar Janivancha* Abhiyan
- Road Safety Companion
- One billion rising campaign
- Police *Mitra*
- Swach Bharat Abhiyan
- We will vote campaign

49. State whether the programme / department is accredited / graded by other agencies? If Yes, give details.

- Department has not accredited or graded by other agencies earlier.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. Issue Base Field work –

In Social Work Education field work is important component. Probably the trainee social workers are placed in NGO's (primary settings), GO's (secondary settings) and community based organisations.

Hence the department of social work has initiated new trend in field work. In which while placing the students in NGO's & GO's and CBO's the group of students doing issue base field work on current social issues. The theme for issue base field work is **Man, Health and Environment**.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

1. Strengths-

- a) Qualified Teaching staff
- b) Fulfilling student intake capacity
- c) Well equipped classrooms

- d) Ongoing minor research project on stress management among male & female personnel
- e) Networking with Social Work Education Institutes & NGO's at Local, National level.

2. Weaknesses-

- a) Lack of grants and funds

52. Future plans of the department.

Year	Programmes	Sponsoring agency	Approx. Expenses	Beneficiaries
Sept 2015	Major Research Project	NHRC Delhi	6 Lakh	Transgender community
Dec 2015	Establishment of National Service Scheme	TMV & State Government	25000	All Students of the Vidyapeeth
Jan 2016	Establishment of Counselling centre in Vidyapeeth	TMV	10000	All Students of the Vidyapeeth
Mar. 2016	Two Days National Conference on Women Rights & Challenges in Contemporary India	UGC. ICSSR Action Aid	50000	MSW students, M.Phil, Ph.D Scholars, Field Practioners
April 2016	One day workshop on Research Project Proposal Writing	Adult, Continuing & Extension Education Department, Savitribai Phule Pune Vidyapeeth	15000	MSW, M.Phil Students
June 2016	One day workshop on <i>Karykartyanchi Diary</i>	TMV	5000	MSW I & II Year Students
June 2016	Major Research Project	UGC Delhi	10 Lakh	Women in weaker section
July 2016	One Day workshop on Disseminating Data	Population Commission Mumbai	25000	M.Phil, Ph.D Scholars
August 2016	Six days workshop on Research Methodology	ICSSR, Mumbai	60000	M.Phil, Ph.D Scholars, Field Practioners

Year	Programmes	Sponsoring agency	Approx. Expenses	Beneficiaries
Feb 2017	Two Days workshop on Research Methodology Developing modalities & Bridging the gap	UGC, ICSSR	50000	M.Phil, Ph.D Research Guides
June 2018	Announcement of Certificate Course in Human envelopment & Corporate Social Responsibility	TMV	-	NGO Practioners, MSW Students
June 2019	Announcement of Diploma Course in NGO & School Management	TMV	-	NGO Practioners, MSW Students, Ashram School Staff

1. **Name of the Department:** - Department of Law
2. **Year of establishment** – 3rd Sept. 2012
3. **Is the Department part of a School/Faculty of the university?** Yes
4. **Names of programmes offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : UG
5. **Interdisciplinary programmes and departments involved** - NIL
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - NIL
7. **Details of programmes discontinued, if any, with reasons** - NIL
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System. : Semester, Choice Based Credit System
9. **Participation of the department in the courses offered by other departments**

Yes.Participation in M.B.A. & Hotel Management Course.

Academic Year	Semester	Faculty Name	Institute	Course
2012-2013		Asst.Prof.Madhura Naik	Department Of M.B.A	M.B.A
2013-2014		Asst.Prof.Dhanashree Patil	Department Of Hotel Management	Hotel Management
2014-2015		Asst Prof.Rahul Bharati	Department Of M.B.A	M.B.A

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate**

Professors/Asst. Professors/others) : NIL

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	
Associate Professors			
Asst. Professors	7	7	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Mrs.Sampada Kulkarni	B.A. LL.M.	Principal (2012-2013)	Administrative Law	06 Years	NIL
Dr. Vishwanath Patil	LL.M.(pune) Ph.D.(Mumbai)	Principal (2013-2015)	Business Law, Environment- al Law	34 Years	NIL
Ms.Madhura Naik	B.Sc., LL.M(SET)	Asst.Prof	Commercial & Criminal Law	3Years	NIL
Ms Punam Kahane	B.A.,LL.M	Asst. Prof	Business Law	3 Years	NIL
Ms Dhanashree Patil	B.S.L.,LL.M	Asst.Prof	Administrative law	2Years	NIL
Ms.Nikita More	B.A.,LL.M	Asst.Prof	Human Rights	2 Years	NIL
Mr.Rahul Bharati	M.Sc.(Phy.), LL.M.(NET), M.B.A.(HR), Dip.in Civil Engg.	Asst.Prof	Administrative law, Science and Technology and Law	2 Years	NIL
Ms.Shivakanya Wadikar	B.A. B.S.L.LL.M. SET,NET J.R.F.	Asst.Prof	Criminal law and Criminal Administration Justice	2 years	NIL
Mr.Sachin Shinde	B.S.L.LL.M. Net J.R.F.	Assist Prof	IPR	2 Years	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

:Ms. Renavikar and Mrs. Padmaja Mehendale

13. Percentage of classes taken by temporary faculty – programme-wise information

Name of the Faculty	Academy Year	Programme	% of Classes taken by Faculty
Adv.. PravinLokhande	2012-2013	LL.B. I st year	80%
Adv. Virendra Patil	2013-2014	LL.B. I st Year	80%
Adv. Sahasrabudhe	2013-2014	LL.B. II nd year	80%

14. Programme-wise Student Teacher Ratio : 17:1

15. Number of academic support staff (technical) and administrative staff: sanctioned filled and actual : NIL

16. Research thrust areas as recognized by major funding agencies : NIL

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : NIL

18. Inter-institutional collaborative projects and associated grants received

- a) National collaboration b) International collaboration
NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.: NIL

20. Research facility / centre with : NIL

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by /created by industry or corporate bodies: NIL

22. Publications: NIL

- * Number of papers published in peer reviewed journals (national / international)
- * Monographs

- * Chapters in Books
- * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact Factor – range / average
- * h-index

23. Details of patents and income generated : NIL

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.: NIL

26. Faculty serving in :NIL

- a) National committees b) International committees c) Editorial Boards d) any other (please specify) : NIL

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programme : NIL

28. Student projects – NIL

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry/institute

29. Awards / recognitions received at the national and international level by : NIL

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

Sr. No.	Programme	Name of the Person/ Guest	Date
1.	Guest Lecture on “preparation for various competitive Judicial examinations”	Hon’ble Shri Sharad Madake	30 th Oct. 2012
2.	Guest Lecture on Family Law and Various aspects of Legal Profession “	Hon’ble Adv. Abhay Apte	13 th March 2014
3.	Guest lecture on “Consumer Protection Act and its enforceability in Consumer Fora”	Hon,ble Anjali Deshmukh President Additional Consumer District Forum	20 th March 2014
4.	Guest lecture on “Concept of Social Justice”	Hon’ble Asim Sarode	14 th August 2014
5.	Guest lecture on “Real causes of Matrimonial Disharmony”	Hon’ble shri V.V. Shahapurkar	30 th September 2014

31. Code of ethics for research followed by the departments : NIL

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
LL.B	2012-13 - 48	38	10	50%	50%
	2013-14 - 91	82	09	75%	75%
	2014-15 - 120	100	20	85%	85%
B.A.LL.B	2012-13	NIL	NIL	NIL	NIL
	2013-14 - 20	14	06	50%	50%
	2014-15 - 35	25	10	50%	50%

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
LL.B.	2012-13			
	2013-14			
	2014-15	NIL	NIL	NIL
B.A.LL.B	2012-13			
	2013-14			
	2014-15	NIL	NIL	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NIL

35. Student progression : NIL

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library : Library of the Vidyapeeth is constituent Unit
- b) Internet facilities for staff and students
- c) Total number of class rooms : 10
- d) Class rooms with ICT facility : NIL
- e) Students' laboratories : NIL
- f) Research laboratories : NIL

39. List of doctoral, post-doctoral students and Research Associates : NIL

- a) from the host institution/university
- b) from other institutions/universities

40. List of doctoralNumber of post graduate students getting financial assistance from the universityst-doctoral students and Research Associates . : NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)?students getting financial assistance from the universityst-doctoral students and Research Associates If so, highlight the methodology. : NIL

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : NIL
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : NIL
- c. alumni and employers on the programmes offered and how does the department utilize the feedback? : NIL

43. List the distinguished alumni of the department (maximum 10) :
NIL

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sr. No.	Programme	Name of the Person/ Guest	Date
1.	Guest Lecture on “preparation for various competitive Judicial examinations”	Hon’ble Shri Sharad Madake	30 th Oct. 2012
2.	Guest Lecture on Family Law and Various aspects of Legal Profession “	Hon’ble Adv. Abhay Apte	13 th March 2014
3.	Guest lecture on “Consumer Protection Act and its enforceability in Consumer Fora”	Hon,ble Anjali Deshmukh President Additional Consumer District Forum	20 th March 2014
4.	Guest lecture on “Concept of Social Justice”	Hon’ble Asim Sarode	14 th August 2014
5.	Guest lecture on “Real causes of Matrimonial Disharmony”	Hon’ble shri V.V. Shahapurkar	30 th September 2014
6.	Orientation Programme for students	By Lokmanya Tilak Law College College	13 th Aug. 2015
7.	Seminar on “ Career Guidance on Judicial Services”	Adv. Subhash Dahiwal Ex-special Judicial Magistrate, District and Session Court, Pune	04 th Aug.2015
8.	“Seminar on Career Guidance on Company Secretary Course”	Adv. Sandeep Nagarkar : Company Secretary	13 th Aug. 2015
9.	“Seminar on How to do Legal Research and the Publication”	Dr. Durgambini Patel (Prof. of Savitribai Phule University, Pune.)	13 th Aug. 2015

10.	“Seminar on Role of United Nations Human Rights and International Law In Peace Keeping”	Lt. Gen. Dr. D.B. Shekatkar	17 th Aug. 2015
11.	Workshop on Alternative Dispute Resolutions	1) Adv. Nishikant Deshpand 2) Adv. Aniket Nikalje	22 nd Aug. 2015
12.	“Workshop on Cyber Crime and Law”	1) Dr. G.K. Patil Assistant General Manager-BSNL, Pune (Telecom Sector and Cyber Law) 2) Prof. Prashant Bhosale Professor Computer Science S.P. College(Cyber Security cell) 3) Dr. Sanjay Tungar Police Inspector, Cyber Crime Cell, Pune“Cyber Crime Investigation” 4) Adv. Vaibhav Salunkhe Specialization in Criminal Cyber Law as well as Practice before the Adjudication officer	24 th Aug. 2015
13.	Guest Lecture on “Right To Information Act2005”	Adv. Avinash Murkute	25 th Aug. 2015
14.	“Intellectual Property Rights”	Adv. Avinash Murkute	2 nd Sep 2015

45. List the teaching methods adopted by the faculty for different programmes. : Doctrinal Method

- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Please refer Annexure I**
- 47. Highlight the participation of students and faculty in extension activities : NIL**
- 48. Give details of “beyond syllabus scholarly activities” of the department. : NIL**
- 49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : NIL**
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : Please refer Annexure II**
- 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. :**
 Strengths : 1) Infrastructure
 2) C.B.C.S.. Pattern
 3) Community Lawyering (Legal Aid)
- 52. . Future plans of the department. :** 1) To incorporate LL.M. Course
 2) To Start Various Diploma courses in Law
 3) Even to Start Ph.D. Programme in Law

Year	Theme	Month	Appro.Expen.	Beneficiaries
2015-16	National conference on protection of child rights	Sept 2015	1,50,000/-	Students, faculties,common people etc
2016-17	National level moot court competition	Feb 2017	1,25,000/-	Students, faculties,common people etc
2017-18	National conference on cyber crimes and law	Sept 2017	1,50,000/-	Students, faculties,common people etc
2018-19	State/National level moot court competition	Feb 2019	1,25,000/-	Students, faculties,common people etc
2019-20	International Level conference on corporate law	Feb 2020	3,00,000/-	Students, faculties,common people etc
