

**Tilak Maharashtra Vidyapeeth, Pune**

**Department of Social Work**



**SYLLABUS**

## M.S.W. II year, SEMESTER –IV

**Name of the Program:** Master of Social Work (MSW)

**Program Code:** 028

**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>POLICIES and LEGISLATIONS IN SOCIAL WORK</b>	
<b>Course Code</b>	<b>28 CP 4.1</b>	
<b>Paper No</b>	<b>1</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per wk)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Social Policies
2. To orient about various accepts of Social development
3. To provide knowledge about various National Policies in India
4. To help the student to learn Legislative aspects in India Right

### **COURSE OUTCOMES:**

1. Understand the conceptual framework of Social Policy in Indian Context
2. Understand concept and approaches to Social Development.
3. Understand the Social Policies in India and its relevance in contemporary India.
4. Understand the social legislation, constitution of India and role of social Worker in promotion of Social Justice.

## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>CONCEPTUAL FRAMEWORK OF SOCIAL POLICY</b> 1. Social Policy Definition, concept, objectives and scope 2. Evolution of Social Policy in India 3. Role of Social Worker in Formation of Social Policy	8	Th	8	12
2	<b>SOCIAL DEVELOPMENT</b> 1. Concept and definition of Development 2. Approaches to Development 3. Issues and Challenges to Development in India	9	Th	10	12
3	<b>SOCIAL POLICIES IN INDIA</b> 1. Brief about Social Policy pertaining to Child, Women and Aged 2. Specially Abled 3. Laborers and Marginal; groups	12	Th	8	14
4	<b>INTRODUCTION TO SOCIAL LEGISLATION AND ROLE OF SOCIAL WORKER</b> 1 Understanding concept of Law, social justice. Nature and scope of Social legislation 2. Relevance of Social legislation to social work practice 3. Role of Social worker in promoting social legislation	8	Th	8	12
5	<b>CONSTITUTION OF INDIA</b> 1. The history and preamble of Indian constitution 2. Fundamental Rights and Directive Principles 3. Indian constitutions and Social Justice..	8	Th	6	10

### Reference Books

1	065946	Sankhdher, M.M.	Social security, welfare and polity
2	066135	Patel, J.D.	Violence against children
3	070224	by Robert Adams	Social policy for social work
4	071141	Thin, Neil	Social progress and sustainable development
5	077478	ISIS	Women in development
6	079148	Jowitt, Maureen	Social work with children & families
7	080020	Bonner, Michelle D.	Sustaining human rights
8	083991	Reddy, S. K.	Social problems
9	089345	O'Loughlin, Maureen.	Social Work with Children & Families
10	094377	Green, Lorraine.	Social policy for social work
11	095253	Saxsena, Anup.	Social security of the old

12	095545	Agarwal, Suresh.	Social problems in India
13	095585	Pattanaik, G.M.	Social justice and crime in india
14	095614	Dyahadroy, Swati.	Striya kayada ani rajkaran
15	096587	Shukla, U.N.	Social security schemes in india
16	096850	Raju, Rama	Social issues and social work
17	098138	Pandya, Rameshwari.	Social justice and empowerment of disadvantaged groups in india
18	099752	Gavai, Subhash.	भारतीय घटनेचा उदगम आणि १९०९, १९१९, १९३५ चा कायदा
19	099933	Saxsena, Anup	Social security of the old
20	100168	Sirohi, Anand	Social policy and administration
21	100528	Saxena, Vineet	Social work for older and sick people.
22	106078	Baligar, Mallehappa P.	Social problems in India

## M.S.W. II year, SEMESTER –IV

**Name of the Program:** Master of Social Work (MSW)

**Program Code:** 028

**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>INTRODUCTION TO FAMILY LIFE EDUCATION</b>	
<b>Course Code</b>	<b>28 FCW 4.1</b>	
<b>Paper No</b>	<b>2</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Population of India and Globe
2. To orient about Human Sexuality and its aspects.
3. To provide exposure about various areas of Family Life Education.
4. To help the student to learn curriculum development for family life education.

### **COURSE OUTCOMES**

1. Understand the demographic characteristics of Indian and global population
2. Develop the knowledge about human sexuality and sexual health and evaluate the government and non government efforts taken for sexuality education
3. Understand the different areas of family life education.
4. Acquire knowledge about the curriculum development for family life education

## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>DEMOGRAPHY, POPULATION POLICY AND POPULATION EDUCATION</b> 1. Meaning of demography and demographic characteristics 2. Demographic characteristics of Indian and global population 3. Concept, significance and objectives of Population Policy and Population Education	5	Th	6	8
2	<b>Human Sexuality and Sexual Health</b> 1. Concept of human sexuality and sexual health 2. Significance, objectives and content of sex education for various age groups & Government and NGO initiatives in sexuality education 3 Myths and misconceptions regarding sexuality and sexual issues & Sexually transmitted diseases and counseling.	10	Th	10	15
3	<b>FAMILY LIFE EDUCATION</b> 1. Premarital education 2. Planned and responsible parenthood 3. Family health, Marriage and family relationship	10	Th	8	12
4	<b>NEED, SCOPE AND SIGNIFICANCE OF FAMILY LIFE EDUCATION</b> 1. Family Life Education for marriage and Family relationships 2. Family Life Education and pre-marital education 3. Family Life Education and Geriatrics.	12	Th	10	15
5	<b>CURRICULUM DEVELOPMENT FOR FAMILY LIFE EDUCATION</b> 1. Steps in developing curriculum- need assessment 2. Preparation and planning of modules, preparation Audio-visual aids for program, evaluation, follow up 3. Qualities and skills required for family life education.	8	Th	6	10

### Reference Books

1	077731	Bhatt, K.N.	Population environment and health
2	077732	Aggarwal J.C	Population Education
3	077746	Chowdhury, Aparajita	Family life Education in India.
4	077767	Spicker, Paul	Idea of poverty
5	077902	Sahashrabudhe, Anuradha.	Laingik shikshan margdarshika
6	080013	Macbeth, Helen	Human Population dynamics

7	080019	Hussain, Azmal	Reproductive and child health
8	080448	Hussain Azmal	Population displacement
9	080451	Hussain, Azmal.	Reproductive and child health
10	087292	Apte, J.S.	Kutumbniyojan karyachi 60 varsha
11	089406	Bhatt, K.N.	Population Environment and Health
12	093338	Apte, J.S.	Kutumbniyojan karyachi 60 varsha
13	095611	Bhagvat, Viddut.	Lingbhav abhyas
14	096592	Somayajulu, Ulimiri V	Population, reproductive and child health
15	096611	Chowdhury, Aparajita	Family life education in India.
16	096643	Bhatt, K.N.	Population environment and health
17	098914	Kulkarni, Vandana S.	Marriage.com
18	099777	Kanchole, D. D.	लोकसंख्या आणि विकास

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**Name of the Program:** Master of Social Work (MSW)

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**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>SOCIAL WORK INTERVENTIONS WITH SPECIAL GROUPS</b>	
<b>Course Code</b>	<b>28 FCW 4.2</b>	
<b>Paper No</b>	<b>3</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Special Groups
2. To orient about various efforts taken by the Government.
3. To provide exposure about Vulnerable Groups in the Society.
4. To help the student to learn intervention strategies for Special groups .

### **COURSE OUTCOMES**

1. Understand the meaning and concept of special groups
2. Develop knowledge about different policies and programs for special groups
3. Learn the societal aspects of vulnerability of Special Groups
4. Evaluate the strategies for rehabilitation and development of Special Groups
5. Learn various intervention strategies for mainstreaming of special groups



## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>CONCEPT AND DEFINITION OF SPECIAL GROUPS</b> 1. Meaning ,concept and definition of Special Groups 2. Classification of Special Groups on basis of need, situation, vulnerability and extent of marginalization 3.Nature of deprivation and vulnerability	5	Th	6	8
2	<b>HISTORICAL PERSPECTIVE ON IDENTIFYING AND SUPPORTING SPECIAL GROUPS</b> 1. Causes of deprivation and marginalization 2.Providing support to Special Groups 3.Main streaming and inclusion of Special Groups in Society	10	Th	10	15
3	<b>CONSTITUTIONAL PROVISIONS AND HUMAN RIGHTS PERSPECTIVES</b> 1. Constitutional provisions, Policy directives, Legal provisions for Special Group 2.Govt. , Non Govt. and institutional efforts and intervention programs for Special Groups 3.Significance of social responsibility towards Special Group	10	Th	8	12
4	<b>SENSITIVITY TOWARDS SPECIAL GROUPS AND SOCIAL RESPONSIBILITY</b> 1 Challenges for assimilation and inclusion of Special Groups in Society 2.Understanding societal aspects of vulnerability of Special Groups 3.Significance of social responsibility towards Special Groups	12	Th	10	15
5	<b>SOCIAL WORK INTERVENTION FOR REHABILITATION AND DEVELOPMENT OF SPECIAL GROUPS</b> 1. Development of Social Work intervention plan 2.strategies for rehabilitation and development of Special Groups 3.Promoting appropriate interventions and self help for Special Groups 4.Understand the problems of integration with wider society 5.Learn various intervention strategies for mainstreaming of special groups.	8	Th	6	10

## Reference Books

<b>Sr No</b>	<b>Acc No</b>	<b>Author</b>	<b>Title</b>
1	066130	Ramasubhan, Radhika	Aids and civil society India`s learning curve
2	080010	Janko, Susan	Vulnerable children vulnerable families
3	081502	Apanga udoyga kendra	Apanga punarvasan vishyak kayade ( 1992-1995 )
4	089025	Dutta, Nandita	Crime and violence against women
5	093108	Singh, C.P.	Alcoholism, family and social work practice
6	095251	Ahmad, Shekh Belal.	HIV/AIDS patients and their rehabilitation
7	095583	Singh, Nishant	Crime and society
8	098139	Kumar, Anil	Criminology principles & concepts
9	098696	Tungar, N.V.	Apanga hakkavishyicha kayda 2016
10	098697	Tungar, N.V.	Apanga hakkavishyicha kayda 2016
11	098698	Tungar, N.V.	Apanga hakkavishyicha kayda 2016
12	098699	Tungar, N.V.	Apanga hakkavishyicha kayda 2016

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<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>POLICIES AND PROGRAMS FOR YOUTH DEVELOPMENT</b>	
<b>Course Code</b>	<b>28 FCW 4.3</b>	
<b>Paper No</b>	<b>3</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Youth in India
2. To orient about various needs and problems of Youth.
3. To provide exposure about Youth Led Program and Positive Youth development.
4. To help the student to learn intervention strategies for Youth .

### **COURSE OUTCOMES**

1. Understand concept, demography and status of youth in India
2. Understand the needs and concerns of youth in India
3. Learn the Concept of Youth Development
4. Develop the knowledge about Youth Led Development and Positive Youth Development
5. Apply the approaches and models of Youth Work
6. Gain knowledge about youth policy and developmental program for youth.

## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>CONCEPTUAL FRAMEWORK OF YOUTH</b> 1. Concept and definition and Characteristics of Youth 2. Demographic profile of Indian Youth 3. Theories related to Youth - Hall's storm and stress model, Blo's theory of Process of Disengagement by adolescents, Richard Jessor's Problem behavior theory.	5	Th	6	8
2	<b>NEEDS AND CONCERNS OF YOUTH AND YOUTH MOVEMENTS</b> 1. Needs of Youth – Cultural , Social, Vocational, Marriage guidance, 2. Issues related to Youth – Psychological, Emotional, Health, Identity crisis, Caste based issues, Sexuality, Unemployment, Generation gap, Crime, addiction 3. Youth movements in India and globe	10	Th	10	15
3	<b>YOUTH DEVELOPMENT</b> 1. Concept of Youth Development 2. Youth Led Development – Education and skill development, Peace, Non-violence 3. Positive Youth Development- Competence, Character, Confidence, Connection and Caring	10	Th	8	12
4	<b>APPROACHES AND MODELS OF YOUTH WORK</b> 1. Nature and definition of Youth Work 2. Approaches of Youth Work – Relief based approach, Welfare based approach, Development based approach and Policy development based approach 3. Models of youth work – Treatment model, Reform model, Advocacy model and Conscientization model.	12	Th	10	15
5	<b>YOUTH POLICY, PROGRAMS AND RIGHTS OF YOUTH</b> 1. National Policy for Youth 2. Development Programs for Youth – Youth exchange program, Ministry of HRD, NYK, NSS< NCC, Directorate of sports and youth welfare students, Welfare centre at university and college level, Youth Hostels, Youth Festivals, Youth Guidance, Youth Camps. Youth Resource Centre. 3. Understanding of rights related to youth	8	Th	6	10

## Reference Books

Sr No	Acc No	Author	Title
1	065948	Aikara Jacob	Education
2	066130	Ramasubhan, Radhika	Aids and civil society India`s learning curve
3	066137	Mathur, M.L.	Caste aand educational development ( Before and after Independence )
4	070885	Kaplinsky, Raphael	Globalization, poverty and inequality
5	071143	Srivastava, Sushil Kumar	Career counseling
6	075807	Joshi, Vinay	Taan
7	077470	Barker, Philip J.	Severe depression
8	077738	Momin, A.R.	Diversity,ethnicity and identity in south asia
9	077743	Giri, Ananta Kumar	Self-development and social transformations
10	077744	Nadarajah, M.	Urban crisis
11	077773	Sah, D.C	Trapped in poverty
12	079141	Myers, Steve.	Sexual issues in social work
13	080022	Lang, Kevin	Poverty and discrimination
14	089562	Rao, Narayana S.	Counselling and guidance
15	093108	Singh, C.P.	Alcoholism, family and social work practice
16	095251	Ahmad, Shekh Belal.	HIV/AIDS patients and their rehabilitation
17	095544	Rathod, Sudam.	Skill training for social workers
18	095545	Agarwal, Suresh.	Social problems in India
19	095589	Dhandapani, C.	Health issues and challenges
20	096595	Pandey, R. P.	Education for social work : Changing horizons
21	098914	Kulkarni, Vandana S.	Marriage.com
22	100172	Kasturi, Suman Kumar	Social media
23	106078	Baligar,Malleshappa P.	Social problems in India
24	106081	Banasode,Chandrashekhar C.	Skills of social work

## M.S.W. II year, SEMESTER –IV

**Name of the Program:** Master of Social Work (MSW)

**Program Code:** 028

**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>CONTEMPORARY COMMUNITY DEVELOPMENT</b>	
<b>Course Code</b>	<b>28 TRUCD 4.1</b>	
<b>Paper No</b>	<b>3</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Community Development
2. To orient about various applicable Strategies in Community Development.
3. To provide exposure about Community Development.
4. To help the student to learn the efforts taken by Government for Community development

### **COURSE OUTCOMES**

1. Understand the conceptual framework of Community Development.
2. Understand the History of community development.
3. Learn the methods & different Strategies and its application in Community Development.
4. Understand in detail the PURA Mission & various field level experiments in SHG, Education, Water shade

## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>Understanding Community</b> 1.Socio – Economic, Political & Cultural aspects of Rural India 2.History of Community Development in India 3.Concept of C.D. Meaning of Community Development, Concept, Scope of CD	5	Th	6	8
2	<b>Introduction to Community Development</b> 1.Physical, demographical, & Infrastructural aspects of Rural Community 2.Steps & Method of Community Development 3.Understanding Micro level Planning	10	Th	10	15
3	<b>Strategies of Community Development</b> 1. Service Provision 2.Group building, Mobilization & net Working 3.Developing people's alternatives through participating techniques.	10	Th	8	12
4	<b>Dr. A. P. J. Abdul Kalam's PURA Mission</b> 1. Introduction & outlines of working of PURA Mission. 2.Physical connectivity, Electronic connectivity, Knowledge connectivity & economic connectivity 3.Thrust areas of PURA.	12	Th	10	15
5	<b>Review of Trends of Community Development</b> 1.SHG & Micro finance for Women Empowerment 2.Definition, paradigm shift in water shade management, Impact of water shade & conclusion 3.Alternative experiments in education (Sakharshala , Tilonia etc)	8	Th	6	10

### Reference Books

Sr No	Acc No	Author	Title
1	065931	Nadagonde, Gurunatha D	Grameen samajshastra. (Rural sociology )
2	066190	Govinda, R.	Community participation and empowerment in primary education
3	068901	Ghatole, R. N.	Gramin samajshastra va samudaik vikas
4	087284	Bhatkar, V.H.	Gramin vikasacha marg panchayatiraj
5	089024	Joseph, Sheeba	Community organization in social work
6	093000	Kulkarni, V.V.	Community organization
7	094368	Chandra, Suresh	Non-Governmental organisations
8	095548	Sujatha, A.S.	NGO and social development
9	095942	Ledwith, Margaret	Community development
10	096338	Aglave, Pradeep	Adivasi samajache samajshastra

11	096577	Singh, Ram Shankar	Rural development through community.
12	096602	Shende, Arun.	Grameen vaikasasathi samuday sanghatan
13	096613	Roy, Sanjoy.	Fieldwork in Social Work
14	096846	Bhattacharya, Abhijit	Rural development programmes in india
15	097384	Kale, Sampat.	Grassroots development initiatives in india
16	098937	Pandit, G.S.	Grampanchayat karbhar ani karbhari
17	100334	Chavan, Ankush.	बंजारा समाज आणि राजकारण
18	106070	Alur,Pavitra R.	Community organization practice in india



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**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>RURAL ECONOMY AND COOPERATION</b>	
<b>Course Code</b>	<b>28 TRUCD 4.2</b>	
<b>Paper No</b>	<b>3</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Rural Economy
2. To orient about various aspects of Agriculture in Indian Economy.
3. To provide exposure about Rural Economics.
4. To help the student to learn the Cooperative Organizations

### **COURSE OUTCOMES**

1. Understand the conceptual framework of economics in rural context.
2. Learn the Role, Function & Importance of Agriculture in Indian Economy.
3. Analyze the relevance of rural economics in Indian Economy.
4. Gain understanding of the Cooperative organizations and its importance in Indian context.

## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>Introduction to Economics</b> 1.Elementary concepts in economics 2.Micro and macro economics distinction 3.Nature of theories and laws in Economics	5	Th	6	8
2	<b>Agriculture and Economic Development</b> 1.Nature and significance of Agriculture 2.Definition of Economic Development 3.Role, Function & Importance of Agriculture in Indian Economy	10	Th	10	15
3	<b>Rural Economy</b> 1.Meaning, Definition, Scope and Importance of Rural Economy 2.Basic Concepts of Rural Economy – GDP, NDP, DDP, SDD 3.Rural Marketing – Small scale and Micro enterprises	10	Th	8	12
4	<b>Cooperative organizations</b> 1. Introduction & outlines of working of PURA Mission. 2.Principles of cooperatives 3.Types of cooperatives	12	Th	10	15
5	<b>Cooperation and Economic Development Organizations</b> 1.NABARD 2.RRB 3.National Cooperative Union of India	8	Th	6	10

### Reference Books

Sr No	Acc No	Author	Title
1	070221	Sisodia, Yateindra Singh	Rural development
2	077767	Spicker, Paul	Idea of poverty
3	077768	Rao, Yagati Chinna	Perspectives on Economic development and Social change
4	089407	William, Thomas A.	Rural Development
5	096579	Rajeswari P.M.	Rural development
6	096582	Malhotra, Shekhar.	Rural livelihood and food security
7	096589	Sahay, K.K.	Rural planning management
8	096594	Bansal D. K.	Rural development
9	097384	Kale, Sampat.	Grassroots development initiatives in india
10	100326	Vairagade, Ujwala	सामुदायिक विकास, विस्तार शिक्षण व महिला सबलीकरण

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<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>SOCIAL INCLUSION OF MARGANALIZED COMMUNITIES</b>	
<b>Course Code</b>	<b>28 TRUCD 4.3</b>	
<b>Paper No</b>	<b>3</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Weaker Sections
2. To orient about various aspects of Weaker Sections in India.
3. To provide exposure about issues related to weaker Sections.
4. To help the student to learn the efforts taken by the Government for inclusion of weaker section

### **COURSE OUTCOMES**

1. Understand the conceptual framework of Weaker sections groups in India.
2. Understand the educational, economic and social situation of Weaker section in India. .
3. Analyze the Problems of weaker section.
4. Learn the Constitutional Safeguards and Mahamandals' for inclusion of Weaker section

## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>MEANING AND CLASSIFICATION OF WEAKER SECTION</b> 1.The meaning & concept of weaker section 2.Classification of weaker section in India 3.Challenges faced by weaker sections	5	Th	6	8
2	<b>SITUATION OF WEAKER SECTION IN INDIA</b> 1.Social and economic status of Weaker Section 2.Tribal situation in India 3.Educational situation of SC in India	10	Th	10	15
3	<b>PROBLEMS OF SOCIAL DEPENDENCE</b> 1.Ages and Disabled 2.Street children and destitute 3.Widows and unwed mothers	10	Th	8	12
4	<b>PLANNING &amp; STRATEGY</b> 1.Constitutional safeguards for Weaker Section 2.Reservation Policy 3.Different <i>Mahamandals</i> for weaker sections	12	Th	10	15
5	<b>INCLUSION OF WEAKER SECTION</b> 1. Mahila Adhar Gruha 2.Kakasaheb Kalelkar Commission 3.Maintenance & Protection of Age	8	Th	6	10

### Reference Books

Sr No	Acc No	Author	Title
1	065951	Sharma, K.L.	Social inequality in India
2	077740	Byrne, David	Social exclusion
3	092999	Kulkarni, V.V.	Dynamics of community organization and social work
4	094728	Gokhale, Sharadchandra	Elder abuse
5	096590	Otta Braja Mohan	Effect of aging on disability.
6	096651	Sharma, K.L.	Social inequality in India
7	096652	Sharma, K.L.	Social inequality in India
8	096653	Byrne, David	Social exclusion
9	096844	Raju, Rama	Social exclusion and social work
10	097890	Rao, Pulla.	Development of scheduled tribes in india
11	100531	Das, Sneh	Exploited children

## M.S.W. II year, SEMESTER –IV

**Name of the Program:** Master of Social Work (MSW)

**Program Code:** 028

**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>Introduction to Clinical Psychiatry</b>	
<b>Course Code</b>	<b>28 MPSW 4.1</b>	
<b>Paper No</b>	<b>3</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

### **COURSE OBJECTIVES:**

1. To provide knowledge about the Social Work in Psychiatry
2. To orient about various disorders of Neurotic and Psychotic disorders.
3. To provide exposure about Psychotic Disorders.
4. To help the student to learn various Psychiatry settings

### **COURSE OUTCOMES**

1. To understand the History and concept of Psychiatry.
2. To understand the concept of Neurotic and Psychotic Disorder.
3. To understand in dept psychotic disorder.
4. To understand the Classification diagnostic criteria of mental disorder.
5. To know the knowledge about Geriatric Psychiatry, Child psychiatry and Personality disorder

## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>Historical Aspects and Concept of Psychiatry</b> 1. Historical aspects of Psychic symptomatology. 2. Diagnostic relationship, model of relationship, establishing rapport. 3. Meaning of Neurosis and psychosis, classification of Neurosis and Psychosis.	5	Th	6	8
2	<b>Neurotic Disorder</b> 1. Nature & concept of Neurotic disorder . 2. Anxiety based disorder, dissociative disorder & Somatization disorder, Stress & Adjustment disorders 3. Use of Behavior therapy ,Drug therapy, Music therapy in Neurotic disorder	10	Th	10	15
3	<b>Psychotic Disorder</b> 1. Nature , concept and types of Psychotic disorder. 2. Mood disorder, Nature, concept, Level of mood disorder, symptoms ,causes of psychotic disorder, management psychotic disorder , Schizophrenia- Definition, concept, chemical features causes & subtypes of schizophrenia, Delusional disorder , Paranoia. 3. Application of Drug therapy, Psychotherapy, Music yoga therapy in Psychotic disorder.	10	Th	8	12
4	<b>Personality Disorder</b> 1. Concept, classification, diagnostic criteria of Personality disorder. 2. Classification diagnostic criteria, causative factors & treatment modality, abnormality & variation in sexual behavior of sexual disorder, Treatment and rehabilitation models for psychiatric disorder. 3. Mental status examination , Intake taking, counseling part and therapy application in personality disorder.	12	Th	10	15
5	<b>Geriatric Psychiatry &amp; Child Psychiatry</b> 1. Concept, nature & types of Alzheimer's disorder & dementia. Old age Psychiatry disorder. 2. Child Psychiatry disorder of infancy childhood & adolescence specific developmental disorder ,Descriptive behavioral disorder ( eating, gender, identify ,disorder, speech disorder, elimination disorder), Mental retardation,(MR TO BE REPLACED WITH Intellectual disability) Childhood autism & cerebral palsy may be replaced with autism spectrum disorder and cerebral palsy, specific learning disability. 3. Application of behavior therapy, cognitive behavior therapy ,yoga music, storytelling activities in child disorder and geriatric disorder	8	Th	6	10

## Reference Books

Sr No	Acc No	Author	Title
1	066132	Bhargav, Priya	Nursing in home science
2	066149	Shastri, Varun	Academic Dictionary of Medical Terms
3	066151	Goel, S.L.	Public health policy and administration
4	075789	Kulkarni, P. K.	Arogya ani samaj
5	077769	Akram, Mohammad .	Health dynamics and marginalised communities
6	084542	Sebastine, Anand Jerard.	Health and Social work practices.
7	093108	Singh, C.P.	Alcoholism, family and social work practice
8	093342	Godbole, Arvind.	Arogya ani samaj
9	095251	Ahmad, Shekh Belal.	HIV/AIDS patients and their rehabilitation
10	095589	Dhandapani, C.	Health issues and challenges
11	095626	Kulkarni, P. K.	Arogya ani samaj
12	096622	Akram, Mohammad	Health dynamics and marginalised communities
13	096840	Dhandapani, C	Health of nations
14	097382	Saxena, K.B.	Health policy and reforms
15	098141	Flower, Lovelina Little F.X	Health and development
16	098285	Kulkarni, P. K.	Arogya ani samaj
17	103772	Deshpande, Savita.	मनोविकृतीशास्त्र

**M.S.W. II year, SEMESTER –IV**

**Name of the Program:** Master of Social Work (MSW)

**Program Code:** 028

**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>Counseling Theory &amp; Practice in Medical &amp; Psychiatric Setting</b>	
<b>Course Code</b>	<b>28 MPSW 4.3</b>	
<b>Paper No</b>	<b>3</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 60 Marks</b>	<b>(INT): 40 marks</b>
	<b>Passing : 30 Marks</b>	<b>Passing:20 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 03 credits</b>	<b>Total Marks : 100 Passing :50</b>
<b>TEACHING HOURS</b>	<b>Theory: 03 (Hrs per week)</b>	

**COURSE OBJECTIVES:**

1. To provide knowledge about the Social Work and Counseling
2. To orient about various approaches in field health.
3. To provide exposure about Medical and Psychiatric Social work.
4. To help the student to learn various efforts taken by the Government and its application in the form of patients rights

**COURSE OUTCOMES**

1. To understand the counseling theory and special areas of counseling
2. To understand the Psychotherapeutic & Psycho analytic Approaches in the field of Health.
3. To take deep knowledge about act related medical and psychiatric social work.
4. To gain knowledge about act related medical and psychiatric social work field.
5. To understand patients rights and its application



## COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<b>Counseling Theory</b> 1. Theories of personality & Their significance for counseling. 2. Family case work, Family disharmony, conflicts, Individual & Group therapy. 3. Treatment of Individual & families in crisis <ol style="list-style-type: none"> <li>a. Marital discord.</li> <li>b. Reason</li> <li>c. Areas of Counseling</li> <li>d. Domestic Violence</li> <li>e. Premarital and Post Marital Counseling.</li> </ol>	5	Th	6	8
2	<b>Special Areas of Counseling</b> 1.a.) Counseling in Sexual Problems – HIV / Adherence counseling. b.) Counseling in drug addiction & alcoholism. c.) Counseling in Medical Termination of Pregnancy. d.) Abortion cases, Infertility e.) Counseling in Adoption & Foster care f) Health Problems of Industrial Workers & Employee Counseling. 2. Grief Counseling (death counseling) may be excluded, Organ Donation counseling. 3. Working with the families in case of Physical & Mental Disability & Genetic Counseling <ol style="list-style-type: none"> <li>a. Counseling in the School Set up.</li> <li>b. Counseling in Palliative Care.</li> <li>c. Help lines &amp; Crisis Intervention. Telephonic Counseling for Suicide Prevention</li> </ol> 3. Role of Medical Social Worker in coordinating with Hospital Administration Policies	10	Th	10	15
3	<b>Psychotherapeutic &amp; Psycho analytic Approaches in the field of Health</b> 1. Rational Emotive Behavior Therapy & Cognitive Therapy. 2. Client Centered Therapy, Transactional Analysis. 3. Family Therapy. Play Therapy & Children Guidance	10	Th	8	12
4	<b>Act Related to Medical &amp; Psychiatric Social Work Field</b> 1. Health Insurance Scheme, Consumer Protection Act. 2. Employee Yojana Scheme for Urban and Poor International Organization & Its Contribution. 3. Disability Act may be replaced with right of person with disability Act 2016, Surrogacy Organ Transplantation Act. 1994	12	Th	10	15
5	<b>Theories application in Medical and Psychiatric</b>	8	Th	6	10

	<b>Social Work Field</b> 1.Rehabilitation role in Medical Setting ,Clinical Setting, Psychiatric Setting 2. Patients Right and Rights application in Hospital setting, Clinical settings and Psychiatric settings. 3. Role of social worker to improve quality of life in Medical field and Psychiatric field. Implement Patients Right and Responsibilities in Psychiatric setting and Clinical settings.				
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### Reference Books

Sr No	Acc No	Author	Title
1	066132	Bhargav, Priya	Nursing in home science
2	066149	Shastri, Varun	Academic Dictionary of Medical Terms
3	066151	Goel, S.L.	Public health policy and administration
4	075789	Kulkarni, P. K.	Arogya ani samaj
5	077769	Akram, Mohammad .	Health dynamics and marginalised communities
6	084542	Sebastine, Anand Jerard.	Health and Social work practices.
7	093108	Singh, C.P.	Alcoholism, family and social work practice
8	093342	Godbole, Arvind.	Arogya ani samaj
9	095251	Ahmad, Shekh Belal.	HIV/AIDS patients and their rehabilitation
10	095589	Dhandapani, C.	Health issues and challenges
11	095626	Kulkarni, P. K.	Arogya ani samaj
12	096622	Akram, Mohammad	Health dynamics and marginalised communities
13	096840	Dhandapani, C	Health of nations
14	097382	Saxena, K.B.	Health policy and reforms
15	098141	Flower, Lovelina Little F.X	Health and development
16	098285	Kulkarni, P. K.	Arogya ani samaj
17	103772	Deshpande, Savita.	मनोविकृतीशास्त्र

## M.S.W. II year, SEMESTER –IV

**Name of the Program:** Master of Social Work (MSW)

**Program Code:** 028

**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>GOVERNANCE OF CIVIL SOCIETY ORGANIZATION</b>	
<b>Course Code</b>	<b>28 EL 4.1</b>	
<b>Paper No</b>	<b>4</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 30 Marks</b>	<b>(INT): 20 marks</b>
	<b>Passing : 15 Marks</b>	<b>Passing:10 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 02 credits</b>	<b>Total Marks : 50 Passing :25</b>
<b>TEACHING HOURS</b>	<b>Theory: 02 (Hrs per week)</b>	

### COURSE OBJECTIVES:

1. To provide knowledge about the working process in Civil Society organization
2. To orient about various types of Civil Society Organization.
3. To provide exposure about Civil Society Organization in Social work.

### COURSE OUTCOMES

1. To understand the knowledge about Civil Society Organizations
2. To develop the knowledge about types of Civil Society Organizations
3. To apply the knowledge about practice of law related Civil Society Organizations

### COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (20Marks)	External (Sem End Exam) (30marks)

<b>1</b>	<b>INTRODUCTION OF CIVIL SOCIETY ORGANISATION</b> 1.Nature, Concept and Definitions of Civil Society Organization 2.Differences between Voluntary Organization, Public Organization (POs), Non Governmental Organization(NGOs), Community Based Organization (CBOs), Charitable Trusts and Government Sponsored Welfare Organization 3.Laws related Civil Society Organization <ul style="list-style-type: none"> <li>a. The Societies Registration Act, 1860</li> <li>b. The Public Trusts Act, 1950</li> <li>c. The Companies Act, 1956</li> <li>d. Foreign Countries Regulation Act, 1976</li> </ul>	<b>17</b>	<b>Th</b>	<b>12</b>	<b>18</b>
<b>2</b>	<b>MANAGEMENT OF CIVIL SOCIETY ORGANIZATION</b> 1.Board and committees of Civil Society Organization management 2.Office Management and Human Resources 3.Training, Development and Administration of Human Resources 4.Financial management and maintenance of important records	<b>13</b>	<b>Th</b>	<b>08</b>	<b>12</b>

### Reference Books

<b>Sr No</b>	<b>Acc No</b>	<b>Author</b>	<b>Title</b>
1	066177	Subhedar, I.S.	Fieldwork training in Social work
2	070931	Nagendra, Shilaja	Voluntary organizations and social work
3	077728	Lewis, David	Ngo and Social welfare
4	077761	Sarkar, Asok Kumar	NGO's and globalization.
5	079139	Nadkarni, Vimla.	NGOs health and urban poor
6	080027	Mishra Santap Sanhari	NGOs
7	089225	Roy, Sanjoy.	Fieldwork in Social Work
8	094373	Subhedar, I.S.	Fieldwork training in Social work
9	095548	Sujatha, A.S.	NGO and social development
10	096613	Roy, Sanjoy.	Fieldwork in Social Work
11	100330	Bhalerao, J.K.	स्वयंसेवा संघटना : रचना व कार्यपध्दती (N.G.O)
12	106077	Patil,Keshao	Social welfare administration and development

**M.S.W. II year, SEMESTER –IV**

**Name of the Program:** Master of Social Work (MSW)

**Program Code:** 028

**Year of Introduction:** 2006

<b>Year</b>	<b>II</b>	
<b>Semester</b>	<b>IV</b>	
<b>Name of the Course</b>	<b>SOCIAL ACCOUNTABILITY OF CORPORATES</b>	
<b>Course Code</b>	<b>28 EL 4.2</b>	
<b>Paper No</b>	<b>4</b>	
<b>Marking Scheme</b>	<b>Semester End Exam</b>	<b>Continuous evaluation</b>
	<b>External : 30 Marks</b>	<b>(INT): 20 marks</b>
	<b>Passing : 15 Marks</b>	<b>Passing:10 marks</b>
<b>CREDITS – MARKS</b>	<b>Total: 02 credits</b>	<b>Total Marks : 50 Passing :25</b>
<b>TEACHING HOURS</b>	<b>Theory: 02 (Hrs per week)</b>	

**COURSE OBJECTIVES:**

1. To provide knowledge about the Corporate Social Responsibility
2. To orient about various approaches of Corporate Social Responsibility.
3. To provide exposure about CSR Projects.

**COURSE OUTCOMES**

1. To understand the Concept, History need, scope and present scenario of CSR.
2. To evaluate the different approaches to CSR
3. To acquire the knowledge of Companies Act 2013 CSR Bill
4. To learn the CSR project formulation and impact assessment and evaluate the CSR Casestudies.

**COURSE DETAILS**

<b>Module</b>	<b>Title of unit with detailed content</b>	<b>No of</b>	<b>Theory</b>	<b>Marks Weightage</b>
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No		teaching learning hours per unit	Practical	Internal (continuous evaluation) (20Marks)	External (Sem End Exam) (30marks)
1	<b>INTRODUCTION OF CIVIL SOCIETY ORGANISATION</b> 1.Nature, Concept and Definitions of Civil Society Organization 2.Differences between Voluntary Organization, Public Organization (POs), Non Governmental Organization(NGOs), Community Based Organization (CBOs), Charitable Trusts and Government Sponsored Welfare Organization 3.Laws related Civil Society Organization e. The Societies Registration Act, 1860 f. The Public Trusts Act, 1950 g. The Companies Act, 1956 h. Foreign Countries Regulation Act, 1976	17	Th	12	18
2	<b>MANAGEMENT OF CIVIL SOCIETY ORGANIZATION</b> 1.Board and committees of Civil Society Organization management 2.Office Management and Human Resources 3.Training, Development and Administration of Human Resources 4.Financial management and maintenance of important records	13	Th	08	12

### Reference Books

Sr No	Acc No	Author	Title
1	065948	Aikara Jacob	Education
2	066139	Raj, Aparna.	Industrial relations in India - Issues , institutions and outlook
3	070224	by Robert Adams	Social policy for social work
4	077466	Richard Clutterbuck	Drugs , crime and corruption
5	077725	Swanson, Darren	Creating adaptive Policies.
6	077738	Momin, A.R.	Diversity,ethnicity and identity in south asia
7	077757	Pareek, Udai	Organizational behaviour processes
8	078416	Cox David	International social work
9	080450	Danteshwari Bhaskar	Effective health communication
10	080452	Crowther David	International dimensions of corporate social responsibility
11	094377	Green, Lorraine.	Social policy for social work
12	094491	Pandake, P.S.	Udayonmukha Bharatiya samajatil shikshan
13	096637	Pareek, Udai	Organizational behaviour processes

14	096638	Pareek, Udai	Organizational behaviour processes
15	099722	Kulkarni, P. K.	उद्योगाचे समाजशास्त्र